



WHAT IS ACADIENCE READING K-6 ?

<https://alo.acadiencelearning.org/>

WHAT IS ACADIENCE?

A set of measures used to assess the essential early literacy and reading skills for students from kindergarten through sixth grade. Acadience Reading K–6 can be used to:

- Identify students who may be at risk for reading difficulties
- Help teachers identify areas to target instructional support
- Monitor progress of students
- Examine the effectiveness of instructional support
- Meet Ohio's requirement that all K-3 students be screened for Dyslexic tendencies beginning in the 23-24 school year

BENCHMARKS

- Benchmarks are given three times a year: Beginning (BOY), Middle (MOY), and End of Year (EOY)
- Benchmarks are always given using grade level materials and measure 6 areas that serve as indicators of later reading success

ACADIENCE READING MEASURES	EARLY LITERACY SKILLS	BOY	MOY	EOY
First Sound Fluency (FSF)	Phonemic Awareness	K	K	
Phoneme Segmentation Fluency (PSF)	Phonemic Awareness	1	K	K
Letter Naming Fluency (LNF)	(Indicator of Risk)	K, 1	K	K
Nonsense Word Fluency (NWF)	Alphabetic Principle and Basic Phonics	1, 2	K, 1	K, 1
Oral Reading Fluency (ORF)	Advanced Phonics and Word Attack Accurate and Fluent Reading Reading Comprehension	2, 3, 4, 5+	1, 2, 3, 4, 5+	1, 2, 3, 4, 5+
MAZE	Reading Comprehension	3, 4, 5+	3, 4, 5+	3, 4, 5+

USING ACADIENCE READING SCORES

- After benchmarking students will have a raw score for each subtest AND a composite score
- Each score is interpreted relative to the benchmark goal and cut-point for risk

BENCHMARK STATUS	LIKELIHOOD OF ACHIEVING LITERACY GOALS	LIKELY
Above	90-99%	Student needs CORE support to make adequate progress.
At	70-85%	Student needs CORE support to make adequate progress.
Below	40-60%	Student is likely to need STRATEGIC support to make adequate progress.
Well Below	10-20%	Student is likely to need INTENSIVE SUPPORT to make adequate progress.