



Dyslexia Resource Guide for Bexley Families



What is dyslexia?

- Dyslexia is a brain-based reading disability that specifically impairs a person's ability to read
- People with dyslexia have many strengths, but have unexpected trouble learning to read
- Difficulties are not related to a person's intelligence or motivation
- Children with dyslexia can learn to read



What are the requirements of Ohio's Dyslexia Law?

- During the 2023-24 school year, Ohio schools are required to screen all children in grades K-3 for warning signs of dyslexia
- Communicate the results of the screener(s) with families within 30 days
- Provide intervention/progress monitoring for students at-risk of dyslexia
- K-3rd Grade Teachers and 4th-12th Intervention Specialists complete professional development training
 - 2023-2024 for Kindergarten & First Grade
 - 2024-2025 for Second & Third Grade
 - 2025-2026 for Fourth-Twelve Grade Intervention Specialists



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How does a child in Bexley City Schools get screened for signs of dyslexia?

- During the 2023-24 school year, Ohio schools are required to screen all children for dyslexia warning signs in grades K-3
- Bexley City Schools is opting to screen all K-5 students
- After the 2023-2024 school year, all Kindergarten students and students new to the district will be screened for dyslexia each year
- Parents/Guardians and teachers are always able to request a screener beyond this school year
- Bexley City Schools is using Acadience Reading K-6 for our screening measure; an Ohio approved vendor
- Kindergarten students will be screened in September (TGRG) and in January (Dyslexia Law)



What happens after my child is screened?

- All families will receive the results of their child's screener in the middle of September
- If your child's screener indicates that they have signs of dyslexia, you will receive additional information about how we are supporting your child
 - Your child will be given a more indepth screener to further pinpoint the area for intervention
 - Your child will be provided with additional support through Structured Literacy Instruction
 - Your child's progress will be monitored every 2 weeks
 - Your child's teacher will update you on their progress



My child is struggling. How do I help them at home?

It is the school's job to provide a free and appropriate public education to your child, and you and your family are important partners with your child's school. Your child's teachers can share any ideas for what you can do at home, consistent with what the school is teaching your child.



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What are signs that my child might have dyslexia?

Early Elementary

- Difficulty recognizing, producing and working with individual sounds (phonemes) in spoken words
- Confusion of visually similar letters or letters that represent sounds that are similar
- Difficulty learning the relationships between sounds and letters
- Difficulty learning to decode
- Retrieving words when speaking
- Difficulty pronouncing long, difficult, or complicated words
- Difficulty with spelling, handwriting, & letter formation
- Not making progress despite generally effective instruction

Late Elementary

- Difficulty organizing written and spoken language
- Difficulty reading multisyllabic words
- Difficulty reading common irregular words
- Difficulty reading text fluently enough to support comprehension
- Difficulty reading out loud
- Difficulty retrieving words when speaking
- Difficulty with spelling, writing, and handwriting
- Not making progress despite generally effective instruction



Schools will not provide a diagnosis of dyslexia. The screener is intended to be used so that Bexley City Schools can provide specific intervention to meet students' needs.

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