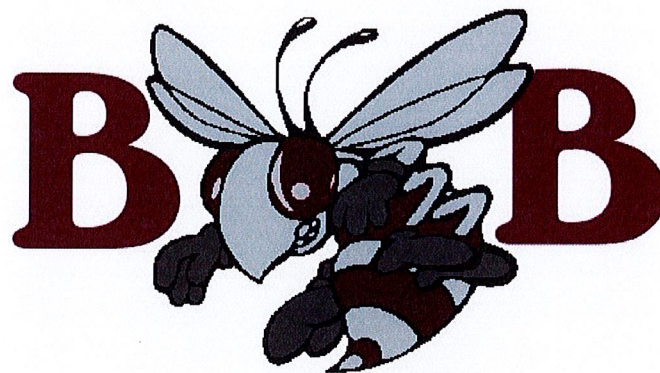


**BYRON-BERGEN CENTRAL SCHOOL DISTRICT**  
**2024-25 BUDGET STATEMENT & ATTACHMENTS**



**Our Mission:**

*Inspire, prepare, and support using values of compassion,  
humility, kindness, and persistence with the vision to  
change the world.*

**Budget Hearing Date: May 9, 2024 (Thursday)**  
**6:00 PM - Jr./Sr. High School Auditorium**

**Budget Vote: May 21, 2024 (Tuesday)**  
**12:00 PM to 9:00 PM - Jr./Sr. High Cafeteria**

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# **Part 1**

## **Budget Statement**

### **Administrative, Capital, & Program Summary Components**

**Byron-Bergen Central School District  
2024-25 Expenditure Budget**

<b>CODE</b>		<b>ACCOUNT TITLE</b>	<b>2023-24 Proposed Budget</b>	<b>2024-25 Proposed Budget</b>	<b>Increase (Decrease)</b>	<b>2024-25 Administrative Component</b>	<b>2024-25 Program Component</b>	<b>2024-25 Capital Component</b>
A1010	400	Board of Ed Contractual	7,000	14,000	7,000	14,000	-	-
A1010	450	Board of Ed. Mat/Supplies	7,000	5,000	(2,000)	5,000	-	-
A1010	490	Board of Ed. BOCES	9,385	9,500	115	9,500	-	-
A1040	160	District Clerk N/I Salaries	3,500	3,500	-	3,500	-	-
A1040	400	District Clerk-Contract	250	250	-	250	-	-
A1060	400	District Meeting Contract Services	2,000	2,000	-	2,000	-	-
A1060	450	District Meeting - Materials & Supplies	3,000	3,000	-	3,000	-	-
A1240	150	Admin. - Inst. Salaries	160,000	165,000	5,000	165,000	-	-
A1240	160	Admin. - N/I Salaries	79,482	74,110	(5,372)	74,110	-	-
A1240	200	Admin. - Equipment	-	-	-	-	-	-
A1240	400	Admin. - Contractual	12,000	17,000	5,000	17,000	-	-
A1240	450	Admin. - Materials & Supplies	2,450	2,450	-	2,450	-	-
A1310	150	Bus Admin - Instr Salaries	108,150	118,990	10,840	118,990	-	-
A1310	160	Bus. Admin. N/I Salaries	55,243	63,972	8,729	63,972	-	-
A1310	200	Bus. Admin. Equipment	-	-	-	-	-	-
A1310	400	Bus. Admin. Contractual	18,450	17,450	(1,000)	17,450	-	-
A1310	450	Bus. Admin. Mat./Supplies	1,250	5,000	3,750	5,000	-	-
A1310	490	Bus. Admin. BOCES Service	93,810	91,875	(1,935)	91,875	-	-
A1320	400	Audit - Contract Expense	21,300	23,800	2,500	23,800	-	-
A1320	490	BOCES Service - GASB 45 compliance	6,000	6,100	100	6,100	-	-
A1325	160	Treas. N/I Salaries	60,031	64,364	4,333	64,364	-	-
A1330	160	Tax Collector N/I Salaries	4,000	4,000	-	4,000	-	-
A1330	400	Tax Collector Contractual	8,100	8,100	-	8,100	-	-
A1330	450	Tax Collector Mat./Supplies	2,200	2,200	-	2,200	-	-
A1345	490	Purchasing BOCES	2,832	3,000	168	3,000	-	-
A1380	400	Fiscal Agent Fees	7,000	7,000	-	7,000	-	-
A1420	400	Legal - Contractual	25,000	25,000	-	25,000	-	-
A1420	490	Legal - Contractual BOCES Services	38,612	42,000	3,388	42,000	-	-
A1430	490	Personnel BOCES Services	18,000	18,000	-	18,000	-	-
A1480	490	Public Relations - BOCES Services	62,000	64,000	2,000	64,000	-	-
		<b>TOTAL - CENTRAL ADMINISTRATION</b>	<b>818,044</b>	<b>860,661</b>	<b>42,617</b>	<b>860,661</b>		
A1620	162	Central Services N/I Salaries	539,816	549,978	10,163	-	-	549,978
A1620	200	Equipment Purchases	20,000	20,000	-	-	-	20,000
A1620	400	Contractual	10,000	80,000	70,000	-	-	80,000
A1620	400	Water	34,121	35,000	879	-	-	35,000
A1620	400	Sewer	24,300	24,300	-	-	-	24,300
A1620	400	Waste Removal	20,000	20,000	-	-	-	20,000
A1620	400	Fuel	156,750	110,750	(46,000)	-	-	110,750
A1620	400	Telephone	25,150	25,150	-	-	-	25,150
A1620	400	Electric	201,200	228,200	27,000	-	-	228,200
A1620	450	Supplies	65,000	65,000	-	-	-	65,000
A1621	162	Maintenance/Grounds Salaries	346,025	381,451	35,426	-	-	381,451
A1621	200	Maintenance Equipment	40,000	40,000	-	-	-	40,000
A1621	400	Contract Services	182,100	233,400	51,300	-	-	233,400
A1621	450	Materials & Supplies	75,000	75,000	-	-	-	75,000
A1621	490	BOCES Service	23,226	23,000	(226)	-	-	23,000
A1622	200	Grounds Equipment	15,000	15,000	-	-	-	15,000
A1622	400	Grounds Contract Services	32,500	32,500	-	-	-	32,500
A1622	450	Grounds Materials & Supplies	25,000	25,000	-	-	-	25,000
		<b>TOTAL - MAINTENANCE</b>	<b>1,835,187</b>	<b>1,983,730</b>	<b>148,542</b>	<b>-</b>	<b>-</b>	<b>1,983,730</b>
A1670	401	Contract Printing Copiers	2,435	2,435	-	2,435	-	-
A1670	450	Postage - District	10,000	15,000	5,000	15,000	-	-
A1670	450	Material/Supplies	575	575	-	575	-	-
A1670	490	Printing - BOCES Services	25,000	28,500	3,500	28,500	-	-
A1680	490	Data Processing - BOCES	226,840	234,500	7,660	234,500	-	-
A1910	400	Unallocated Insurance	142,000	138,800	(3,200)	138,800	-	-
A1920	400	School Association Dues	9,000	9,000	-	9,000	-	-
A1964	400	Refund Property Taxes	6,000	6,000	-	6,000	-	-
A1981	490	Administrative Charge - BOCES	303,542	308,292	4,750	140,859	-	167,433
		<b>TOTAL - CENTRAL PRINTING/BOCES ADMINISTRATON</b>	<b>725,392</b>	<b>743,102</b>	<b>17,710</b>	<b>575,669</b>		<b>167,433</b>
A2010	150	Curr. Dev. Instructional Salaries	10,000	10,000	-	10,000	-	-
A2010	200	Curr. Dev. Equip	-	-	-	12,000	-	-
A2010	400	Curr. Dev. Contractual	12,000	12,000	-	2,000	-	-

A2010	450	Curr. Dev. Mat. & Sup.	2,000	2,000	(11,590)	100,970	-	-
A2010	490	Curr. Dev. BOCES Services	112,560	100,970	5,242	413,491	-	-
A2020	150	Supv. Inst. Salaries	408,250	413,491	10,352	177,433	-	-
A2020	160	N/I Salaries Secretaries	167,081	177,433	-	-	-	-
A2020	200	Classroom furniture/equipment	-	-	-	-	-	-
A2020	400	Supv. Prof. Develop	13,000	4,000	(9,000)	4,000	-	-
A2020	400	Supv. Prof. Improvement	-	-	-	-	-	-
A2020	400	Admin. Disability Ins	-	-	-	-	-	-
A2020	400	Supv - Other contractual	4,000	6,500	2,500	6,500	-	-
A2020	400	Admin. Disb Ins Spec Ed	-	-	-	-	-	-
A2020	450	Supv. Mat./Supplies HS	3,750	3,250	(500)	3,250	-	-
A2020	450	Supv. Mat/ Supplies Spec Ed	-	-	-	-	-	-
A2020	490	Supv. Reg. Sch. BOCES	21,287	22,075	788	22,075	-	-
		<b>TOTAL - INSTRUCTIONAL SUPERVISION</b>	<b>753,928</b>	<b>751,719</b>	<b>(2,209)</b>	<b>751,719</b>	-	-

A2110	120	Teaching Salaries K-3	1,384,641	1,605,598	220,957	1,605,598	-	-
A2110	122	Teaching Salaries 4-6	741,301	672,645	(68,656)	672,645	-	-
A2110	130	Teaching Salaries 9-12	2,905,337	2,975,572	70,235	2,975,572	-	-
A2110	140	Teaching Salaries Substitutes	201,000	221,000	20,000	221,000	-	-
A2110	150	Teaching Sal. - Interview Team	54,238	55,000	762	55,000	-	-
A2110	160	Teaching N/I Salaries Aids	38,975	41,379	2,404	41,379	-	-
A2110	200	Equipment District	-	50,000	50,000	50,000	-	-
A2110	400	Teaching Contractual	154,474	148,050	(6,424)	148,050	-	-
A2110	400	Elem. Field Trip	15,000	15,000	-	15,000	-	-
A2110	400	PSAT/SAT Registration fees	2,000	3,000	1,000	3,000	-	-
A2110	401	Teaching Contract Copiers	30,000	30,000	-	30,000	-	-
A2110	450	District Mat/Supp	184,500	220,360	35,860	220,360	-	-
A2110	451	Teaching Copier Supplies	40,000	26,000	(14,000)	26,000	-	-
A2110	470	Public School Tuition	30,000	41,000	11,000	41,000	-	-
A2110	480	District Textbooks	52,686	47,678	(5,008)	47,678	-	-
A2110	490	Teaching BOCES Technology	761,364	758,662	(2,702)	758,662	-	-
		<b>TOTAL - INSTRUCTION</b>	<b>6,595,516</b>	<b>6,910,944</b>	<b>315,428</b>	<b>6,910,944</b>	-	-

A2250	150	Special Education - Inst Salaries - Teaching	1,243,327	1,195,631	(47,696)	1,195,631	-	-
A2250	160	Special Education - N/I Salaries - Aids	266,356	300,512	34,156	300,512	-	-
A2250	160	Special Education - N/I Salaries - Secretarial	36,582	41,258	4,676	41,258	-	-
A2250	160	Special Education - Equipment	-	10,000	10,000	10,000	-	-
A2250	400	Special Education - Comm Contract	217,100	216,400	(700)	216,400	-	-
A2250	450	Special education - Mat./Supplies	5,750	5,750	-	5,750	-	-
A2250	470	Tuition - Out of District Placements	495,012	480,320	(14,692)	480,320	-	-
A2250	480	Handicapped - Textbooks.....	2,000	2,000	-	2,000	-	-
A2250	490	Speical Education - BOCES	777,042	830,542	53,500	830,542	-	-
		<b>TOTAL - SPECIAL EDCUATION</b>	<b>3,043,168</b>	<b>3,082,413</b>	<b>39,245</b>	<b>3,082,413</b>	-	-

A2259	150	ENL - Inst Salaries	49,100	51,100	2,000	51,100	-	-
A2259	400	Contractual	1,000	1,000	-	1,000	-	-
A2259	450	ENL - Mat./Supplies	500	500	-	500	-	-
		<b>TOTAL - SPECIAL EDCUATION</b>	<b>50,600</b>	<b>52,600</b>	<b>2,000</b>	<b>52,600</b>	-	-

A2280	150	Instructional salaries - Occupational Education	149,100	151,600	2,500	151,600	-	-
A2280	200	Equipment	-	-	-	-	-	-
A2280	400	Contractual - PLTW	-	-	-	-	-	-
A2280	450	Materials & Supplies	8,500	8,500	-	8,500	-	-
A2280	490	Occupational Education - BOCES	605,275	605,275	-	605,275	-	-
		<b>TOTAL - OCCUPATIONAL EDUCATION</b>	<b>762,875</b>	<b>765,375</b>	<b>2,500</b>	<b>765,375</b>	-	-

A2330	490	Summer School - BOCES	35,000	46,880	11,880	46,880	-	-
		<b>TOTAL - SUMMER SCHOOL</b>	<b>35,000</b>	<b>46,880</b>	<b>11,880</b>	<b>46,880</b>	-	-

A2610	150	Inst. Media - Inst. Salaries	47,100	49,100	2,000	49,100	-	-
A2610	160	Inst. Media - N/I Salaries	44,355	46,656	2,301	46,656	-	-
A2610	200	Inst. Media - Equipment K-12	-	-	-	-	-	-
A2610	400	District Film, AV/Comp. Repair	2,125	-	(2,125)	-	-	-
A2610	450	Inst. Media - Mat./Supp. K-12	12,875	12,875	-	12,875	-	-
A2610	460	Add. Materials - K-12	5,633	5,331	(302)	5,331	-	-
A2610	490	School Lib/AV BOCES	520,050	494,475	(25,575)	494,475	-	-
A2630	150	Inst. Salary - Technology	20,000	47,740	27,740	47,740	-	-
A2630	160	NonInst. Salary - Technology	114,500	125,190	10,690	125,190	-	-
A2630	220	Computer Hardware Aided K-12	16,059	16,000	(59)	16,000	-	-
A2630	400	Computer - Contractual	2,557	2,557	-	2,557	-	-
A2630	450	Computer Materials & Supplies	6,250	6,250	-	6,250	-	-
A2630	460	Computer Software K-12	12,778	13,000	222	13,000	-	-
A2630	490	BOCES Service	-	-	-	-	-	-
A2810	150	Guidance - Inst. Salaries	208,472	217,822	9,350	217,822	-	-

A2810	160	Guidance - N/I Salaries	38,670	41,258	2,588	-	41,258	-
A2810	400	Guidance - Contractual	9,000	9,000	-	-	9,000	-
A2810	450	Guidance - Mat./Supplies HS	3,150	3,100	(50)	-	3,100	-
A2810	490	Guidance - BOCES Services	-	7,300	7,300	-	7,300	-
A2815	160	Health Service - N/I Sal.RN/MD	116,497	133,623	17,126	-	133,623	-
A2815	200	Health Service - Equipment	1,000	5,000	4,000	-	5,000	-
A2815	400	Health Service - Contract	550	550	-	-	550	-
A2815	400	Health Service - Other Dist	26,000	15,000	(11,000)	-	15,000	-
A2815	450	Health Service - Mat./Sup K-4	7,500	7,500	-	-	7,500	-
A2820	150	Psychologist - Salaries	181,716	187,802	6,085	-	187,802	-
A2820	450	Psychologist - Mat./Sup K-4	4,100	4,300	200	-	4,300	-
A2825	150	Social Worker - Salaries	97,968	102,568	4,600	-	102,568	-
A2825	450	Social Worker - Mat./Sup	400	350	10,000	-	10,000	-
A2825	490	Social Worker - BOCES	-	10,000	(50)	-	350	-
<b>TOTAL - AUDIO VISUAL, TECHNOLOGY, LIBRARY, GUIDANCE &amp; STUDENT SERVICES</b>			<b>1,499,305</b>	<b>1,564,346</b>	<b>65,041</b>	-	<b>1,564,346</b>	-

A2850	150	Cocurricular Inst. Salaries	90,000	98,000	8,000	-	98,000	-
A2850	150	Cocurricular Salaries-Musical	12,000	13,000	1,000	-	13,000	-
A2850	150	Cocurricular Salaries - Tutor	5,000	6,000	1,000	-	6,000	-
A2850	150	CoCurr Sal - Detention	5,000	6,000	1,000	-	6,000	-
A2850	150	CoCurr Sal - Chaperone Other	1,000	2,000	1,000	-	2,000	-
A2850	150	CoCurr Sal - After Sch Monitor	3,000	3,000	-	-	3,000	-
A2850	150	CoCurr Sal - Intramurals	7,000	6,160	(840)	-	6,160	-
A2855	150	Interscholastic Inst. Salaries	214,000	217,500	3,500	-	217,500	-
A2855	150	Interscholastic Instr Salaries	15,000	10,000	(5,000)	-	10,000	-
A2855	200	Interscholastic Equipment	10,000	15,000	5,000	-	15,000	-
A2855	400	Interscholastic Contract	128,100	140,200	12,100	-	140,200	-
A2855	450	Interscholastic Supplies	40,240	40,340	100	-	40,340	-
A2855	490	BOCES Service	7,250	9,700	2,450	-	9,700	-
<b>TOTAL - EXTRA-CURRICULAR AND INTERSCHOLASTIC ACTIVITIES</b>			<b>537,590</b>	<b>566,900</b>	<b>29,310</b>	-	<b>566,900</b>	-

A5510	160	Transp. - N/I Sal. Substitutes	50,000	50,000	-	-	50,000	-
A5510	160	Transp. - N/I Sal. Regular	569,586	560,121	(9,465)	-	560,121	-
A5510	160	Transp. - N/I Sal. Mechanic	105,507	113,954	8,447	-	113,954	-
A5510	160	Transp. - N/I Sal. Supervisor	75,797	81,982	6,185	-	81,982	-
A5510	160	Transp. - N/I Sal. Extra Duty	60,000	90,000	30,000	-	90,000	-
A5510	160	Trans. - Monitors	45,900	51,000	5,100	-	51,000	-
A5510	200	Transp. - Equipment	-	-	-	-	-	-
A5510	400	Transp. - Contract-Other	44,220	41,220	(3,000)	-	41,220	-
A5510	420	Transp. - Insurance	27,000	32,000	5,000	-	32,000	-
A5510	449	Transp. - Driver Physicals	5,000	5,000	-	-	5,000	-
A5510	450	Driver Ed Car - Maint/Fuel	-	-	-	-	-	-
A5510	450	Transp. - Mat./Supplies Gas	174,238	176,238	2,000	-	176,238	-
A5510	450	Transp. - Mat./Supplies Tires	30,000	16,000	(14,000)	-	16,000	-
A5510	450	Transp. - Mat./Supplies Oil	3,000	8,000	5,000	-	8,000	-
A5510	450	Transp. - Mat./Supplies Misc	5,600	23,600	18,000	-	23,600	-
A5510	450	Transp. - Mat./Supp. - Office	500	500	-	-	500	-
A5510	450	Transp.-Mat/Supp.-Assert Dis	-	-	-	-	-	-
A5510	490	BOCES License Service	5,224	6,000	776	-	6,000	-
A5530	160	N/I Salaries - Secretarial	-	-	-	-	-	-
A5530	200	Garage - Equipment	-	-	-	-	-	-
A5530	400	Garage - Fuel	24,202	21,202	(3,000)	-	21,202	-
A5530	400	Garage - Telephone	2,500	2,500	-	-	2,500	-
A5530	400	Garage - Water	2,000	2,000	-	-	2,000	-
A5530	400	Garage - Electric	12,998	12,998	-	-	12,998	-
A5530	400	Garage - Contents Insurance	6,000	6,000	-	-	6,000	-
A5530	400	Contractual Other	18,500	18,500	-	-	18,500	-
A5530	450	Garage - Mat./Supplies	1,590	1,590	-	-	1,590	-
A5540	400	Transportation - Contract	-	-	-	-	-	-
<b>TOTAL - PUPIL TRANSPORTATION</b>			<b>1,269,362</b>	<b>1,320,405</b>	<b>51,043</b>	-	<b>1,320,405</b>	-

A7140	150	Community Rec - Instr Salaries	-	5,000	5,000	-	5,000	-
A7140	160	Community Rec - N/I Salaries	-	2,500	2,500	-	2,500	-
<b>TOTAL - COMMUNITY SERVICE</b>			<b>-</b>	<b>7,500</b>	<b>7,500</b>	-	<b>7,500</b>	-

A9010	800	Employee Bene. - State Retire	410,000	410,000	-	57,400	270,600	82,000
A9020	800	Employee Bene. - Teach. Retir	850,000	880,000	30,000	83,600	796,400	-
A9030	800	Employee Bene. - Social Sec	840,000	860,000	20,000	73,100	739,600	47,300
A9040	800	Employee Bene. - Workman Comp	85,000	85,000	-	7,225	73,100	4,675
A9050	800	Employee Bene. - Unemployment	12,000	12,000	-	-	12,000	-

A9055	800	Employee Bene. - Disability	-	-	-	-	-	-
A9060	800	Employee Bene. - Hosp/Med	2,641,335	2,717,125	75,790	183,406	2,418,242	115,477
		<b>TOTAL - EMPLOYEE BENEFITS</b>	<b>4,838,335</b>	<b>4,964,125</b>	<b>125,790</b>	<b>404,731</b>	<b>4,309,942</b>	<b>249,452</b>
A9711	600	Serial Bond - PRIN Construct	2,285,000	2,990,000	705,000	-	-	2,990,000
A9711	700	Serial Bond - INT Construct	455,100	853,072	397,972	-	-	853,072
A9711	700	Capital Project - Interest	368,000	-	(368,000)	-	-	-
A9732	600	BAN - PRIN Buses	-	-	-	-	-	-
A9732	700	BAN - INT Buses	-	-	-	-	-	-
A9732	700	RAN - Interest	-	-	-	-	-	-
		<b>TOTAL - DEBT SERVICE</b>	<b>3,108,100</b>	<b>3,843,072</b>	<b>734,972</b>	<b>-</b>	<b>-</b>	<b>3,843,072</b>
A9902	400	Transfers	100,000	100,000	-	-	-	100,000
		<b>TOTAL - INTERFUND TRANSFERS</b>	<b>100,000</b>	<b>100,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>100,000</b>
		<b>TOTAL PROPOSED BUDGET</b>	<b>25,972,402</b>	<b>27,563,772</b>	<b>1,591,370</b>	<b>2,592,780</b>	<b>18,627,305</b>	<b>6,343,686</b>
						9.41%	67.58%	23.01%

	2023-24 Actual Budget	2024-25 Proposed Budget	2024-25 Contingent Budget
<b>Tri-part Budget Summary</b>			
Total Administrative Component	2,524,996	2,592,780	2,571,588
	9.72%	9.41%	9.44%
Total Capital Component	5,455,851	6,343,686	6,231,518
	21.01%	23.01%	22.87%
Total Program Component	17,991,555	18,627,305	18,446,125
	69.27%	67.58%	67.69%
Total of All Components	25,972,402	27,563,772	27,249,231

# **Part 2**

## **Property Tax Report Card**



\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 29, 2024

Form Preparer Name:   
Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2023-24 (A)</b>	<b>Proposed Budget 2024-25 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	25,972,402	27,563,772	6.13 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	9,223,509	9,385,010	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,223,509	9,385,010	1.75 %
F. Permissible Exclusions to the School Tax Levy Limit	94,269	94,249	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	9,129,240	9,290,761	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,129,240	9,290,761	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	920	904	-1.74 %
Consumer Price Index			4.12 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	10,676,932	13,159,623
Assigned Appropriated Fund Balance	794,264	830,000
Adjusted Unrestricted Fund Balance	2,139,177	1,118,220
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.24 %	4.06 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE - 2023	For the cost of any object or purpose for which bonds may be issued.	1,007,170	2,007,170	None
Capital	TECHNOLOGY AND EQUIPMENT RESERVE - 2023	For the cost of any object or purpose for which bonds may be issued.	1,000,000	1,100,000	None
Capital	SCHOOL VEHICLE RESERVE - 2022	For the cost of any object or purpose for which bonds may be issued.	1,038,012	1,038,012	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	519,728	519,728	None
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	252,004	252,004	None
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			

Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	806,422	806,422	None
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	713,328	713,328	None
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	0	25,000	None
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	2,096,217	2,346,217	\$200,000 for Retiree Benefits
Retirement Contribution	NYS RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	2,100,584	2,200,584	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the NYS Teachers' Retirement System	791,157	951,157	None

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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# **Part 3**

## **Statement of Administrative Compensation Disclosure**

Entity Name: BYRON-BERGEN CSD  
 BEDS Code: 180701  
 Claim Year: 2023-2024

**SAMS**  
 NEW YORK STATE EDUCATION DEPARTMENT  
 STATE AID MANAGEMENT SYSTEM

Welcome Lori Prinz (School Entity User)      CORE      04/17/2024 06:50 PM      Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BYRON-BERGEN CSD  
 Contact Person: LORI PRINZ

District Code: 180701  
 Telephone: (585) 494-1220  
 Tel Extension: 2429

**School Administrator Salary Disclosure Form**

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year  
 Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	158,000	48,769	4,083

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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# **Part 4**

## **New York State Academic Report Card**

## **BYRON-BERGEN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

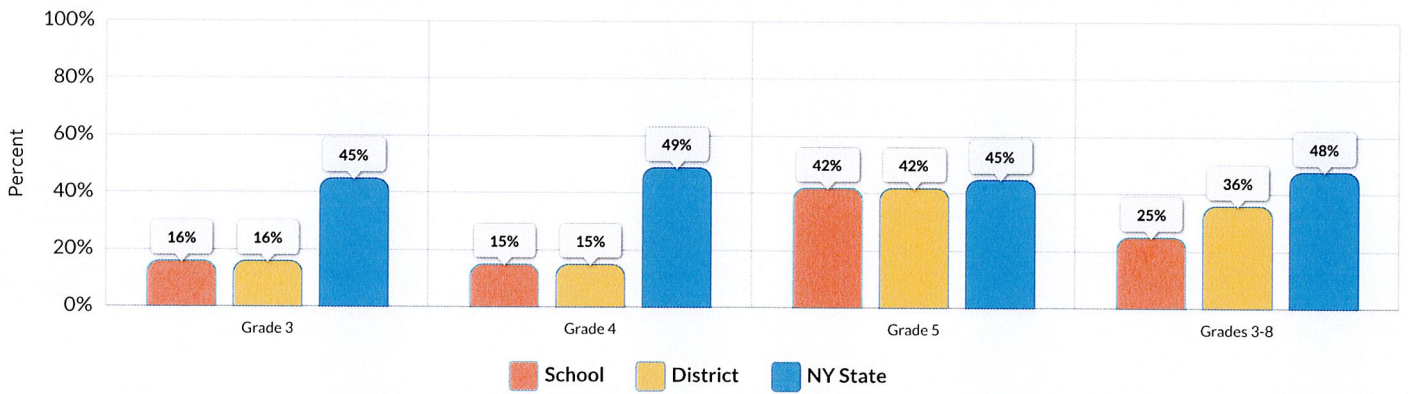
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	1	2%	61	98%	34	56%	17	28%	9	15%	1	2%	10	16%
Grade 4	54	2	4%	52	96%	21	40%	23	44%	6	12%	2	4%	8	15%
Grade 5	63	4	6%	59	94%	19	32%	15	25%	23	39%	2	3%	25	42%
Grades 3-8	179	7	4%	172	96%	74	43%	55	32%	38	22%	5	3%	43	25%

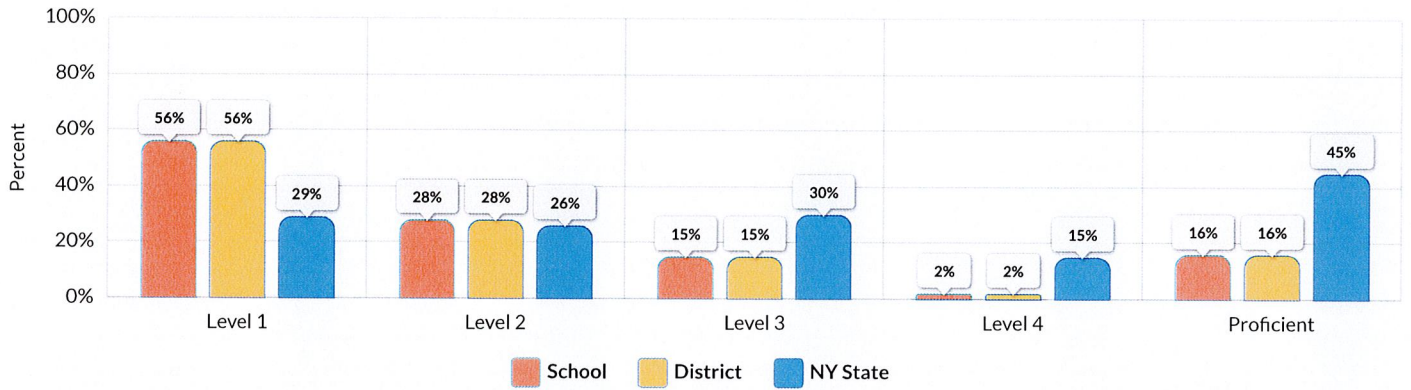


## GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



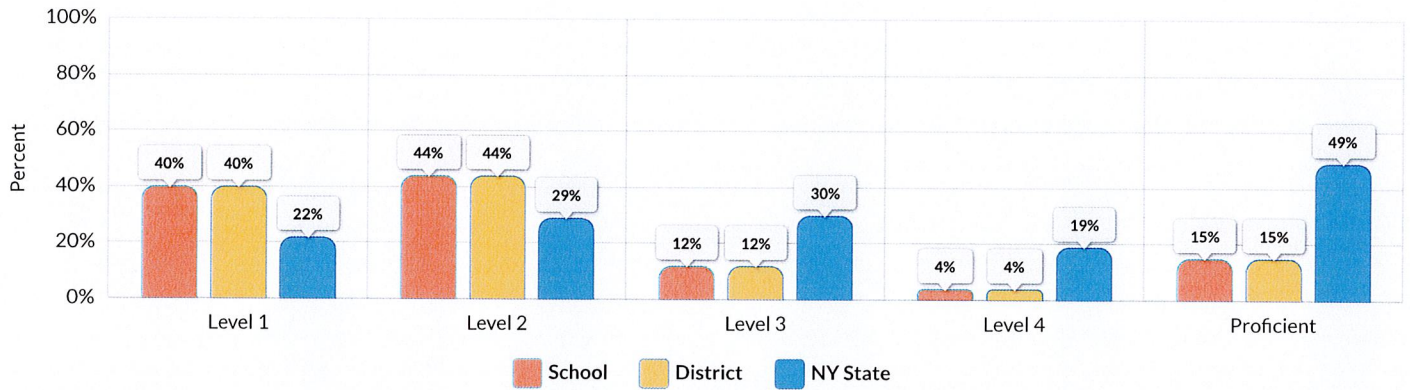
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	1	2%	61	98%	34	56%	17	28%	9	15%	1	2%	10	16%
Female	32	1	3%	31	97%	18	58%	7	23%	6	19%	0	0%	6	19%
Male	30	0	0%	30	100%	16	53%	10	33%	3	10%	1	3%	4	13%
General Education Students	56	1	2%	55	98%	29	53%	16	29%	9	16%	1	2%	10	18%
Students with Disabilities	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
White	48	1	2%	47	98%	25	53%	16	34%	6	13%	0	0%	6	13%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	9	64%	1	7%	3	21%	1	7%	4	29%
Economically Disadvantaged	36	0	0%	36	100%	20	56%	11	31%	5	14%	0	0%	5	14%
Not Economically Disadvantaged	26	1	4%	25	96%	14	56%	6	24%	4	16%	1	4%	5	20%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	1	2%	60	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	1	2%	61	98%	34	56%	17	28%	9	15%	1	2%	10	16%
Not Homeless	62	1	2%	61	98%	34	56%	17	28%	9	15%	1	2%	10	16%
Not Migrant	62	1	2%	61	98%	34	56%	17	28%	9	15%	1	2%	10	16%
Parent Not in Armed Forces	62	1	2%	61	98%	34	56%	17	28%	9	15%	1	2%	10	16%

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



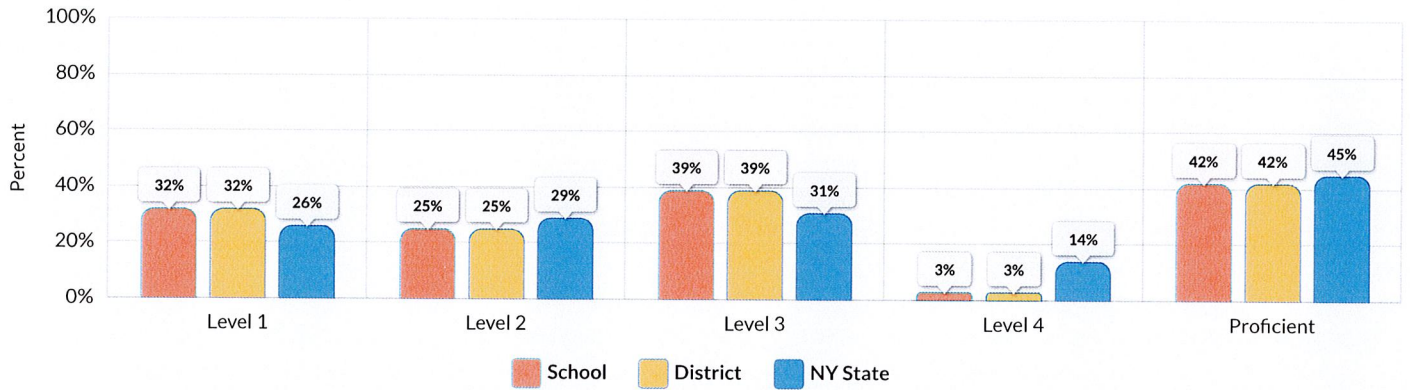
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	21	40%	23	44%	6	12%	2	4%	8	15%
Female	28	2	7%	26	93%	12	46%	10	38%	3	12%	1	4%	4	15%
Male	26	0	0%	26	100%	9	35%	13	50%	3	12%	1	4%	4	15%
General Education Students	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	49	2	4%	47	96%	17	36%	22	47%	6	13%	2	4%	8	17%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	34	1	3%	33	97%	18	55%	13	39%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	20	1	5%	19	95%	3	16%	10	53%	5	26%	1	5%	6	32%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	2	4%	50	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	2	4%	52	96%	21	40%	23	44%	6	12%	2	4%	8	15%
Not Homeless	54	2	4%	52	96%	21	40%	23	44%	6	12%	2	4%	8	15%
Not Migrant	54	2	4%	52	96%	21	40%	23	44%	6	12%	2	4%	8	15%
Parent Not in Armed Forces	54	2	4%	52	96%	21	40%	23	44%	6	12%	2	4%	8	15%

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	4	6%	59	94%	19	32%	15	25%	23	39%	2	3%	25	42%
Female	36	1	3%	35	97%	7	20%	11	31%	16	46%	1	3%	17	49%
Male	27	3	11%	24	89%	12	50%	4	17%	7	29%	1	4%	8	33%
General Education Students	55	3	5%	52	95%	12	23%	15	29%	23	44%	2	4%	25	48%
Students with Disabilities	8	1	13%	7	88%	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	4	7%	55	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	4	6%	59	94%	19	32%	15	25%	23	39%	2	3%	25	42%
Economically Disadvantaged	37	3	8%	34	92%	16	47%	7	21%	11	32%	0	0%	11	32%
Not Economically Disadvantaged	26	1	4%	25	96%	3	12%	8	32%	12	48%	2	8%	14	56%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	4	6%	58	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	4	6%	59	94%	19	32%	15	25%	23	39%	2	3%	25	42%
Not Homeless	63	4	6%	59	94%	19	32%	15	25%	23	39%	2	3%	25	42%
Not Migrant	63	4	6%	59	94%	19	32%	15	25%	23	39%	2	3%	25	42%
Parent Not in Armed Forces	63	4	6%	59	94%	19	32%	15	25%	23	39%	2	3%	25	42%

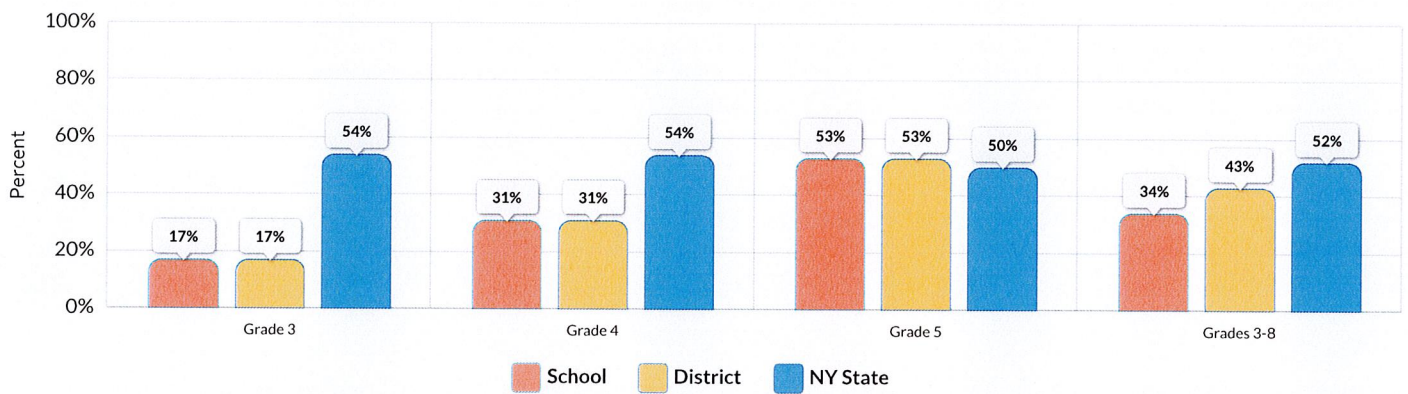
## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	2	3%	60	97%	16	27%	34	57%	9	15%	1	2%	10	17%
Grade 4	54	3	6%	51	94%	20	39%	15	29%	13	25%	3	6%	16	31%
Grade 5	63	5	8%	58	92%	16	28%	11	19%	26	45%	5	9%	31	53%
Grades 3-8	179	10	6%	169	94%	52	31%	60	36%	48	28%	9	5%	57	34%

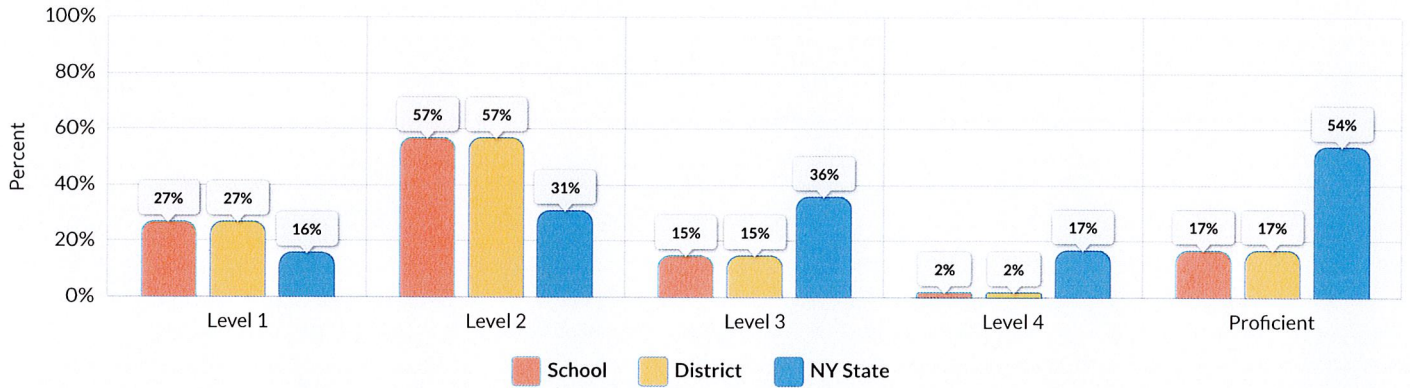
See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	16	27%	34	57%	9	15%	1	2%	10	17%
Female	32	1	3%	31	97%	9	29%	19	61%	3	10%	0	0%	3	10%
Male	30	1	3%	29	97%	7	24%	15	52%	6	21%	1	3%	7	24%
General Education Students	56	2	4%	54	96%	11	20%	33	61%	9	17%	1	2%	10	19%
Students with Disabilities	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
White	48	2	4%	46	96%	10	22%	28	61%	7	15%	1	2%	8	17%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	6	43%	6	43%	2	14%	0	0%	2	14%
Economically Disadvantaged	36	1	3%	35	97%	12	34%	22	63%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	26	1	4%	25	96%	4	16%	12	48%	8	32%	1	4%	9	36%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	2	3%	60	97%	16	27%	34	57%	9	15%	1	2%	10	17%
Not Homeless	62	2	3%	60	97%	16	27%	34	57%	9	15%	1	2%	10	17%
Not Migrant	62	2	3%	60	97%	16	27%	34	57%	9	15%	1	2%	10	17%
Parent Not in Armed Forces	62	2	3%	60	97%	16	27%	34	57%	9	15%	1	2%	10	17%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	20	39%	15	29%	13	25%	3	6%	16	31%
Female	28	3	11%	25	89%	12	48%	8	32%	4	16%	1	4%	5	20%
Male	26	0	0%	26	100%	8	31%	7	27%	9	35%	2	8%	11	42%
General Education Students	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	49	3	6%	46	94%	17	37%	13	28%	13	28%	3	7%	16	35%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	34	2	6%	32	94%	15	47%	10	31%	7	22%	0	0%	7	22%
Not Economically Disadvantaged	20	1	5%	19	95%	5	26%	5	26%	6	32%	3	16%	9	47%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	3	6%	49	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	3	6%	51	94%	20	39%	15	29%	13	25%	3	6%	16	31%
Not Homeless	54	3	6%	51	94%	20	39%	15	29%	13	25%	3	6%	16	31%
Not Migrant	54	3	6%	51	94%	20	39%	15	29%	13	25%	3	6%	16	31%
Parent Not in Armed Forces	54	3	6%	51	94%	20	39%	15	29%	13	25%	3	6%	16	31%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	5	8%	58	92%	16	28%	11	19%	26	45%	5	9%	31	53%
Female	36	1	3%	35	97%	8	23%	7	20%	18	51%	2	6%	20	57%
Male	27	4	15%	23	85%	8	35%	4	17%	8	35%	3	13%	11	48%
General Education Students	55	4	7%	51	93%	10	20%	10	20%	26	51%	5	10%	31	61%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	4	7%	55	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	5	8%	58	92%	16	28%	11	19%	26	45%	5	9%	31	53%
Economically Disadvantaged	37	4	11%	33	89%	11	33%	7	21%	13	39%	2	6%	15	45%
Not Economically Disadvantaged	26	1	4%	25	96%	5	20%	4	16%	13	52%	3	12%	16	64%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	5	8%	57	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	5	8%	58	92%	16	28%	11	19%	26	45%	5	9%	31	53%
Not Homeless	63	5	8%	58	92%	16	28%	11	19%	26	45%	5	9%	31	53%
Not Migrant	63	5	8%	58	92%	16	28%	11	19%	26	45%	5	9%	31	53%
Parent Not in Armed Forces	63	5	8%	58	92%	16	28%	11	19%	26	45%	5	9%	31	53%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	12	29%	2	1	50%
THIS DISTRICT	88	16	18%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	0	0%
THIS DISTRICT	85	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

# BYRON-BERGEN JR/SR HS - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

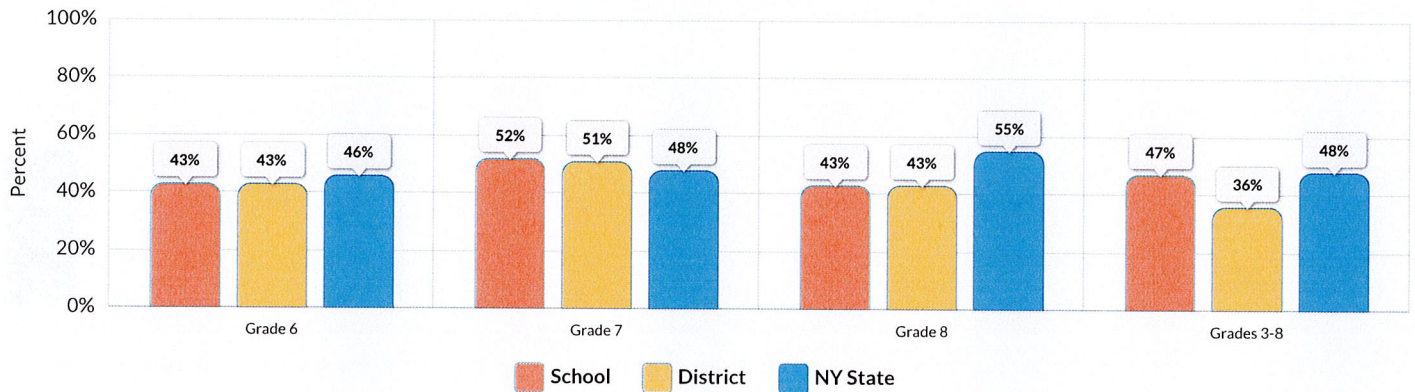
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	57	93%	4	7%	53	93%	11	21%	19	36%	13	25%	10	19%	23	43%
Grade 7	75	87%	10	13%	65	87%	16	25%	15	23%	25	38%	9	14%	34	52%
Grade 8	68	75%	17	25%	51	75%	12	24%	17	33%	16	31%	6	12%	22	43%
Grades 3-8	200	85%	31	16%	169	85%	39	23%	51	30%	54	32%	25	15%	79	47%

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	11	21%	19	36%	13	25%	10	19%	23	43%
Female	29	1	3%	28	97%	5	18%	7	25%	9	32%	7	25%	16	57%
Male	28	3	11%	25	89%	6	24%	12	48%	4	16%	3	12%	7	28%
General Education Students	51	3	6%	48	94%	9	19%	17	35%	12	25%	10	21%	22	46%
Students with Disabilities	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	48	3	6%	45	94%	8	18%	16	36%	12	27%	9	20%	21	47%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	38%	3	38%	1	13%	1	13%	2	25%
Economically Disadvantaged	34	2	6%	32	94%	9	28%	13	41%	4	13%	6	19%	10	31%
Not Economically Disadvantaged	23	2	9%	21	91%	2	10%	6	29%	9	43%	4	19%	13	62%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	54	4	7%	50	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	4	7%	53	93%	11	21%	19	36%	13	25%	10	19%	23	43%
Not Homeless	57	4	7%	53	93%	11	21%	19	36%	13	25%	10	19%	23	43%
Not Migrant	57	4	7%	53	93%	11	21%	19	36%	13	25%	10	19%	23	43%
Parent Not in Armed Forces	57	4	7%	53	93%	11	21%	19	36%	13	25%	10	19%	23	43%

## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	10	13%	65	87%	16	25%	15	23%	25	38%	9	14%	34	52%
Female	38	4	11%	34	89%	3	9%	9	26%	16	47%	6	18%	22	65%
Male	37	6	16%	31	84%	13	42%	6	19%	9	29%	3	10%	12	39%
General Education Students	70	9	13%	61	87%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	68	10	15%	58	85%	13	22%	15	26%	23	40%	7	12%	30	52%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	3	43%	0	0%	2	29%	2	29%	4	57%
Economically Disadvantaged	35	4	11%	31	89%	13	42%	6	19%	8	26%	4	13%	12	39%
Not Economically Disadvantaged	40	6	15%	34	85%	3	9%	9	26%	17	50%	5	15%	22	65%
Non-English Language Learner	75	10	13%	65	87%	16	25%	15	23%	25	38%	9	14%	34	52%
Not in Foster Care	75	10	13%	65	87%	16	25%	15	23%	25	38%	9	14%	34	52%
Not Homeless	75	10	13%	65	87%	16	25%	15	23%	25	38%	9	14%	34	52%
Not Migrant	75	10	13%	65	87%	16	25%	15	23%	25	38%	9	14%	34	52%
Parent Not in Armed Forces	75	10	13%	65	87%	16	25%	15	23%	25	38%	9	14%	34	52%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	17	25%	51	75%	12	24%	17	33%	16	31%	6	12%	22	43%
Female	34	11	32%	23	68%	3	13%	7	30%	8	35%	5	22%	13	57%
Male	34	6	18%	28	82%	9	32%	10	36%	8	29%	1	4%	9	32%
General Education Students	58	16	28%	42	72%	7	17%	15	36%	14	33%	6	14%	20	48%
Students with Disabilities	10	1	10%	9	90%	5	56%	2	22%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
White	61	16	26%	45	74%	8	18%	17	38%	14	31%	6	13%	20	44%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	4	67%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	36	12	33%	24	67%	9	38%	9	38%	6	25%	0	0%	6	25%
Not Economically Disadvantaged	32	5	16%	27	84%	3	11%	8	30%	10	37%	6	22%	16	59%
Non-English Language Learner	68	17	25%	51	75%	12	24%	17	33%	16	31%	6	12%	22	43%
Not in Foster Care	68	17	25%	51	75%	12	24%	17	33%	16	31%	6	12%	22	43%
Not Homeless	68	17	25%	51	75%	12	24%	17	33%	16	31%	6	12%	22	43%
Not Migrant	68	17	25%	51	75%	12	24%	17	33%	16	31%	6	12%	22	43%
Parent Not in Armed Forces	68	17	25%	51	75%	12	24%	17	33%	16	31%	6	12%	22	43%



## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	57	9	16%	48	84%	10	21%	11	23%	24	50%	3	6%	27	56%
Combined 6	57	9	16%	48	84%	10	21%	11	23%	24	50%	3	6%	27	56%
Grade 7	76	13	17%	63	83%	14	22%	20	32%	20	32%	9	14%	29	46%
Combined 7	76	13	17%	63	83%	14	22%	20	32%	20	32%	9	14%	29	46%
Grade 8	68	35	51%	33	49%	16	48%	7	21%	8	24%	2	6%	10	30%
Regents 8	—	—	—	19	28%	0	0%	0	0%	5	26%	14	74%	19	100%
Combined 8	68	16	24%	52	76%	16	31%	7	13%	13	25%	16	31%	29	56%
Grades 3-8	201	38	19%	163	81%	40	25%	38	23%	57	35%	28	17%	85	52%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	9	16%	48	84%	10	21%	11	23%	24	50%	3	6%	27	56%
Female	29	2	7%	27	93%	6	22%	5	19%	13	48%	3	11%	16	59%
Male	28	7	25%	21	75%	4	19%	6	29%	11	52%	0	0%	11	52%
General Education Students	51	8	16%	43	84%	8	19%	9	21%	24	56%	2	5%	26	60%
Students with Disabilities	6	1	17%	5	83%	2	40%	2	40%	0	0%	1	20%	1	20%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	48	7	15%	41	85%	7	17%	8	20%	24	59%	2	5%	26	63%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	3	43%	3	43%	0	0%	1	14%	1	14%
Economically Disadvantaged	34	5	15%	29	85%	9	31%	8	28%	11	38%	1	3%	12	41%
Not Economically Disadvantaged	23	4	17%	19	83%	1	5%	3	16%	13	68%	2	11%	15	79%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	54	8	15%	46	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	9	16%	48	84%	10	21%	11	23%	24	50%	3	6%	27	56%
Not Homeless	57	9	16%	48	84%	10	21%	11	23%	24	50%	3	6%	27	56%
Not Migrant	57	9	16%	48	84%	10	21%	11	23%	24	50%	3	6%	27	56%
Parent Not in Armed Forces	57	9	16%	48	84%	10	21%	11	23%	24	50%	3	6%	27	56%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76		13	17%	63	83%	14	22%	20	32%	20	32%	9	14%	29	46%
Female	38		5	13%	33	87%	3	9%	13	39%	12	36%	5	15%	17	52%
Male	38		8	21%	30	79%	11	37%	7	23%	8	27%	4	13%	12	40%
General Education Students	71		12	17%	59	83%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5		1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5		1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	69		12	17%	57	83%	12	21%	19	33%	19	33%	7	12%	26	46%
Small Group Total: Race & Ethnicity	7		1	14%	6	86%	2	33%	1	17%	1	17%	2	33%	3	50%
Economically Disadvantaged	36		7	19%	29	81%	9	31%	7	24%	10	34%	3	10%	13	45%
Not Economically Disadvantaged	40		6	15%	34	85%	5	15%	13	38%	10	29%	6	18%	16	47%
Non-English Language Learner	76		13	17%	63	83%	14	22%	20	32%	20	32%	9	14%	29	46%
Not in Foster Care	76		13	17%	63	83%	14	22%	20	32%	20	32%	9	14%	29	46%
Not Homeless	76		13	17%	63	83%	14	22%	20	32%	20	32%	9	14%	29	46%
Not Migrant	76		13	17%	63	83%	14	22%	20	32%	20	32%	9	14%	29	46%
Parent Not in Armed Forces	76		13	17%	63	83%	14	22%	20	32%	20	32%	9	14%	29	46%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	35	51%	33	49%	16	48%	7	21%	8	24%	2	6%	10	30%
Female	34	21	62%	13	38%	5	38%	5	38%	3	23%	0	0%	3	23%
Male	34	14	41%	20	59%	11	55%	2	10%	5	25%	2	10%	7	35%
General Education Students	58	34	59%	24	41%	10	42%	6	25%	6	25%	2	8%	8	33%
Students with Disabilities	10	1	10%	9	90%	6	67%	1	11%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
White	61	32	52%	29	48%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	68	35	51%	33	49%	16	48%	7	21%	8	24%	2	6%	10	30%
Economically Disadvantaged	36	16	44%	20	56%	11	55%	4	20%	5	25%	0	0%	5	25%
Not Economically Disadvantaged	32	19	59%	13	41%	5	38%	3	23%	3	23%	2	15%	5	38%
Non-English Language Learner	68	35	51%	33	49%	16	48%	7	21%	8	24%	2	6%	10	30%
Not in Foster Care	68	35	51%	33	49%	16	48%	7	21%	8	24%	2	6%	10	30%
Not Homeless	68	35	51%	33	49%	16	48%	7	21%	8	24%	2	6%	10	30%
Not Migrant	68	35	51%	33	49%	16	48%	7	21%	8	24%	2	6%	10	30%
Parent Not in Armed Forces	68	35	51%	33	49%	16	48%	7	21%	8	24%	2	6%	10	30%

## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	68	42	62%	26	38%	5	19%	8	31%	12	46%	1	4%	13	50%
Regents 8	—	—	—	18	26%	0	0%	0	0%	7	39%	11	61%	18	100%
Combined 8	68	24	35%	44	65%	5	11%	8	18%	19	43%	12	27%	31	70%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	42	62%	26	38%	5	19%	8	31%	12	46%	1	4%	13	50%
Female	34	27	79%	7	21%	1	14%	3	43%	3	43%	0	0%	3	43%
Male	34	15	44%	19	56%	4	21%	5	26%	9	47%	1	5%	10	53%
General Education Students	58	39	67%	19	33%	3	16%	6	32%	10	53%	0	0%	10	53%
Students with Disabilities	10	3	30%	7	70%	2	29%	2	29%	2	29%	1	14%	3	43%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
White	61	37	61%	24	39%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	67	41	61%	26	39%	5	19%	8	31%	12	46%	1	4%	13	50%
Economically Disadvantaged	36	23	64%	13	36%	4	31%	5	38%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	32	19	59%	13	41%	1	8%	3	23%	8	62%	1	8%	9	69%
Non-English Language Learner	68	42	62%	26	38%	5	19%	8	31%	12	46%	1	4%	13	50%
Not in Foster Care	68	42	62%	26	38%	5	19%	8	31%	12	46%	1	4%	13	50%
Not Homeless	68	42	62%	26	38%	5	19%	8	31%	12	46%	1	4%	13	50%
Not Migrant	68	42	62%	26	38%	5	19%	8	31%	12	46%	1	4%	13	50%
Parent Not in Armed Forces	68	42	62%	26	38%	5	19%	8	31%	12	46%	1	4%	13	50%

## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).



## ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	4	7%	8	15%	12	22%	28	51%	48	87%
Female	28	2	7%	1	4%	4	14%	7	25%	14	50%	25	89%
Male	27	1	4%	3	11%	4	15%	5	19%	14	52%	23	85%
General Education Students	47	0	0%	3	6%	5	11%	11	23%	28	60%	44	94%
Students with Disabilities	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	49	2	4%	3	6%	7	14%	12	24%	25	51%	44	90%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	1	17%	0	0%	3	50%	4	67%
Economically Disadvantaged	26	2	8%	1	4%	5	19%	8	31%	10	38%	23	88%
Not Economically Disadvantaged	29	1	3%	3	10%	3	10%	4	14%	18	62%	25	86%
Non-English Language Learner	55	3	5%	4	7%	8	15%	12	22%	28	51%	48	87%
Not in Foster Care	55	3	5%	4	7%	8	15%	12	22%	28	51%	48	87%
Not Homeless	55	3	5%	4	7%	8	15%	12	22%	28	51%	48	87%
Not Migrant	55	3	5%	4	7%	8	15%	12	22%	28	51%	48	87%
Parent Not in Armed Forces	55	3	5%	4	7%	8	15%	12	22%	28	51%	48	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	9	13%	7	10%	31	46%	12	18%	9	13%	52	76%
Female	36	4	11%	3	8%	14	39%	8	22%	7	19%	29	81%
Male	32	5	16%	4	13%	17	53%	4	13%	2	6%	23	72%
General Education Students	57	6	11%	2	4%	28	49%	12	21%	9	16%	49	86%
Students with Disabilities	11	3	27%	5	45%	3	27%	0	0%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	61	9	15%	6	10%	28	46%	9	15%	9	15%	46	75%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	3	43%	3	43%	0	0%	6	86%
Economically Disadvantaged	32	8	25%	5	16%	12	38%	7	22%	0	0%	19	59%
Not Economically Disadvantaged	36	1	3%	2	6%	19	53%	5	14%	9	25%	33	92%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	67	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	68	9	13%	7	10%	31	46%	12	18%	9	13%	52	76%
Not Homeless	68	9	13%	7	10%	31	46%	12	18%	9	13%	52	76%
Not Migrant	68	9	13%	7	10%	31	46%	12	18%	9	13%	52	76%
Parent Not in Armed Forces	68	9	13%	7	10%	31	46%	12	18%	9	13%	52	76%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	6	12%	28	55%	8	16%	4	8%	40	78%
Female	28	4	14%	4	14%	13	46%	4	14%	3	11%	20	71%
Male	23	1	4%	2	9%	15	65%	4	17%	1	4%	20	87%
General Education Students	49	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	45	4	9%	5	11%	25	56%	7	16%	4	9%	36	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	15	3	20%	1	7%	6	40%	4	27%	1	7%	11	73%
Not Economically Disadvantaged	36	2	6%	5	14%	22	61%	4	11%	3	8%	29	81%
Non-English Language Learner	51	5	10%	6	12%	28	55%	8	16%	4	8%	40	78%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	5	10%	6	12%	28	55%	8	16%	4	8%	40	78%
Not Migrant	51	5	10%	6	12%	28	55%	8	16%	4	8%	40	78%
Parent Not in Armed Forces	51	5	10%	6	12%	28	55%	8	16%	4	8%	40	78%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	1	3%	18	58%	9	29%	2	6%	29	94%
Female	16	0	0%	1	6%	10	63%	5	31%	0	0%	15	94%
Male	15	1	7%	0	0%	8	53%	4	27%	2	13%	14	93%
General Education Students	31	1	3%	1	3%	18	58%	9	29%	2	6%	29	94%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
White	27	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	31	1	3%	1	3%	18	58%	9	29%	2	6%	29	94%
Economically Disadvantaged	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Not Economically Disadvantaged	25	1	4%	1	4%	15	60%	6	24%	2	8%	23	92%
Non-English Language Learner	31	1	3%	1	3%	18	58%	9	29%	2	6%	29	94%
Not in Foster Care	31	1	3%	1	3%	18	58%	9	29%	2	6%	29	94%
Not Homeless	31	1	3%	1	3%	18	58%	9	29%	2	6%	29	94%
Not Migrant	31	1	3%	1	3%	18	58%	9	29%	2	6%	29	94%
Parent Not in Armed Forces	31	1	3%	1	3%	18	58%	9	29%	2	6%	29	94%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	7	12%	6	11%	30	53%	14	25%	44	77%
Female	30	3	10%	2	7%	16	53%	9	30%	25	83%
Male	27	4	15%	4	15%	14	52%	5	19%	19	70%
General Education Students	47	2	4%	4	9%	27	57%	14	30%	41	87%
Students with Disabilities	10	5	50%	2	20%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	49	5	10%	5	10%	25	51%	14	29%	39	80%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	1	13%	5	63%	0	0%	5	63%
Economically Disadvantaged	26	7	27%	4	15%	11	42%	4	15%	15	58%
Not Economically Disadvantaged	31	0	0%	2	6%	19	61%	10	32%	29	94%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	56	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	7	12%	6	11%	30	53%	14	25%	44	77%
Not Homeless	57	7	12%	6	11%	30	53%	14	25%	44	77%
Not Migrant	57	7	12%	6	11%	30	53%	14	25%	44	77%
Parent Not in Armed Forces	57	7	12%	6	11%	30	53%	14	25%	44	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	0	0%	0	0%	11	25%	33	75%	44	100%
Female	25	0	0%	0	0%	10	40%	15	60%	25	100%
Male	19	0	0%	0	0%	1	5%	18	95%	19	100%
General Education Students	44	0	0%	0	0%	11	25%	33	75%	44	100%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	41	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	44	0	0%	0	0%	11	25%	33	75%	44	100%
Economically Disadvantaged	13	0	0%	0	0%	4	31%	9	69%	13	100%
Not Economically Disadvantaged	31	0	0%	0	0%	7	23%	24	77%	31	100%
Non-English Language Learner	44	0	0%	0	0%	11	25%	33	75%	44	100%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	43	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	0	0%	0	0%	11	25%	33	75%	44	100%
Not Migrant	44	0	0%	0	0%	11	25%	33	75%	44	100%
Parent Not in Armed Forces	44	0	0%	0	0%	11	25%	33	75%	44	100%



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	1	3%	26	90%	2	7%	28	97%
Female	15	0	0%	1	7%	14	93%	0	0%	14	93%
Male	14	0	0%	0	0%	12	86%	2	14%	14	100%
General Education Students	29	0	0%	1	3%	26	90%	2	7%	28	97%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
White	25	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	29	0	0%	1	3%	26	90%	2	7%	28	97%
Economically Disadvantaged	5	0	0%	0	0%	5	100%	0	0%	5	100%
Not Economically Disadvantaged	24	0	0%	1	4%	21	88%	2	8%	23	96%
Non-English Language Learner	29	0	0%	1	3%	26	90%	2	7%	28	97%
Not in Foster Care	29	0	0%	1	3%	26	90%	2	7%	28	97%
Not Homeless	29	0	0%	1	3%	26	90%	2	7%	28	97%
Not Migrant	29	0	0%	1	3%	26	90%	2	7%	28	97%
Parent Not in Armed Forces	29	0	0%	1	3%	26	90%	2	7%	28	97%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	3	33%	6	67%	9	100%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	0	0%	0	0%	3	33%	6	67%	9	100%
General Education Students	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	7	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	6	67%	9	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	0	0%	3	33%	6	67%	9	100%
Not in Foster Care	9	0	0%	0	0%	3	33%	6	67%	9	100%
Not Homeless	9	0	0%	0	0%	3	33%	6	67%	9	100%
Not Migrant	9	0	0%	0	0%	3	33%	6	67%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	3	33%	6	67%	9	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	11	16%	23	34%	15	22%	13	19%	51	76%
Female	38	5	13%	9	24%	10	26%	8	21%	6	16%	24	63%
Male	29	0	0%	2	7%	13	45%	7	24%	7	24%	27	93%
General Education Students	60	2	3%	10	17%	20	33%	15	25%	13	22%	48	80%
Students with Disabilities	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	58	4	7%	8	14%	20	34%	15	26%	11	19%	46	79%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	3	33%	3	33%	0	0%	2	22%	5	56%
Economically Disadvantaged	23	4	17%	7	30%	7	30%	3	13%	2	9%	12	52%
Not Economically Disadvantaged	44	1	2%	4	9%	16	36%	12	27%	11	25%	39	89%
Non-English Language Learner	67	5	7%	11	16%	23	34%	15	22%	13	19%	51	76%
Not in Foster Care	67	5	7%	11	16%	23	34%	15	22%	13	19%	51	76%
Not Homeless	67	5	7%	11	16%	23	34%	15	22%	13	19%	51	76%
Not Migrant	67	5	7%	11	16%	23	34%	15	22%	13	19%	51	76%
Parent Not in Armed Forces	67	5	7%	11	16%	23	34%	15	22%	13	19%	51	76%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	3	6%	11	23%	24	51%	9	19%	44	94%
Female	24	0	0%	2	8%	6	25%	11	46%	5	21%	22	92%
Male	23	0	0%	1	4%	5	22%	13	57%	4	17%	22	96%
General Education Students	43	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	43	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	47	0	0%	3	6%	11	23%	24	51%	9	19%	44	94%
Economically Disadvantaged	22	0	0%	2	9%	5	23%	13	59%	2	9%	20	91%
Not Economically Disadvantaged	25	0	0%	1	4%	6	24%	11	44%	7	28%	24	96%
Non-English Language Learner	47	0	0%	3	6%	11	23%	24	51%	9	19%	44	94%
Not in Foster Care	47	0	0%	3	6%	11	23%	24	51%	9	19%	44	94%
Not Homeless	47	0	0%	3	6%	11	23%	24	51%	9	19%	44	94%
Not Migrant	47	0	0%	3	6%	11	23%	24	51%	9	19%	44	94%
Parent Not in Armed Forces	47	0	0%	3	6%	11	23%	24	51%	9	19%	44	94%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	0	0%	59	100%	5	8%	7	12%	9	15%	38	64%	47	80%
Female	34	0	0%	34	100%	3	9%	5	15%	3	9%	23	68%	26	76%
Male	25	0	0%	25	100%	2	8%	2	8%	6	24%	15	60%	21	84%
General Education Students	53	0	0%	53	100%	1	2%	6	11%	8	15%	38	72%	46	87%
Students with Disabilities	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	50	0	0%	50	100%	3	6%	5	10%	9	18%	33	66%	42	84%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	2	22%	0	0%	5	56%	5	56%
Economically Disadvantaged	17	0	0%	17	100%	3	18%	4	24%	4	24%	6	35%	10	59%
Not Economically Disadvantaged	42	0	0%	42	100%	2	5%	3	7%	5	12%	32	76%	37	88%
Non-English Language Learner	59	0	0%	59	100%	5	8%	7	12%	9	15%	38	64%	47	80%
Not in Foster Care	59	0	0%	59	100%	5	8%	7	12%	9	15%	38	64%	47	80%
Not Homeless	59	0	0%	59	100%	5	8%	7	12%	9	15%	38	64%	47	80%
Not Migrant	59	0	0%	59	100%	5	8%	7	12%	9	15%	38	64%	47	80%
Parent Not in Armed Forces	59	0	0%	59	100%	5	8%	7	12%	9	15%	38	64%	47	80%

## 2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	29	49%	30	51%	2	3%	2	3%	7	12%	19	32%	26	44%
Female	34	16	47%	18	53%	1	3%	0	0%	7	21%	10	29%	17	50%
Male	25	13	52%	12	48%	1	4%	2	8%	0	0%	9	36%	9	36%
General Education Students	53	24	45%	29	55%	1	2%	2	4%	7	13%	19	36%	26	49%
Students with Disabilities	6	5	83%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
White	50	24	48%	26	52%	2	4%	0	0%	7	14%	17	34%	24	48%
Small Group Total: Race & Ethnicity	9	5	56%	4	44%	0	0%	2	22%	0	0%	2	22%	2	22%
Economically Disadvantaged	17	13	76%	4	24%	1	6%	1	6%	0	0%	2	12%	2	12%
Not Economically Disadvantaged	42	16	38%	26	62%	1	2%	1	2%	7	17%	17	40%	24	57%
Non-English Language Learner	59	29	49%	30	51%	2	3%	2	3%	7	12%	19	32%	26	44%
Not in Foster Care	59	29	49%	30	51%	2	3%	2	3%	7	12%	19	32%	26	44%
Not Homeless	59	29	49%	30	51%	2	3%	2	3%	7	12%	19	32%	26	44%
Not Migrant	59	29	49%	30	51%	2	3%	2	3%	7	12%	19	32%	26	44%
Parent Not in Armed Forces	59	29	49%	30	51%	2	3%	2	3%	7	12%	19	32%	26	44%



## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	57	28	49	29	51
Female	34	16	47	18	53
Male	23	12	52	11	48
General Education Students	53	24	45	29	55
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	2	1	50	1	50
Hispanic or Latino	5	2	40	3	60
White	48	23	48	25	52
Economically Disadvantaged	16	13	81	3	19
Not Economically Disadvantaged	41	15	37	26	63
Non-English Language Learner	57	28	49	29	51
Not in Foster Care	57	28	49	29	51
Not Homeless	57	28	49	29	51
Not Migrant	57	28	49	29	51
Parent Not in Armed Forces	57	28	49	29	51

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	19	32%	40	68%	2	3%	5	8%	13	22%	20	34%	33	56%
Female	34	13	38%	21	62%	1	3%	3	9%	6	18%	11	32%	17	50%
Male	25	6	24%	19	76%	1	4%	2	8%	7	28%	9	36%	16	64%
General Education Students	53	16	30%	37	70%	1	2%	4	8%	13	25%	19	36%	32	60%
Students with Disabilities	6	3	50%	3	50%	1	17%	1	17%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
White	50	16	32%	34	68%	0	0%	5	10%	12	24%	17	34%	29	58%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	2	22%	0	0%	1	11%	3	33%	4	44%
Economically Disadvantaged	17	7	41%	10	59%	2	12%	3	18%	1	6%	4	24%	5	29%
Not Economically Disadvantaged	42	12	29%	30	71%	0	0%	2	5%	12	29%	16	38%	28	67%
Non-English Language Learner	59	19	32%	40	68%	2	3%	5	8%	13	22%	20	34%	33	56%
Not in Foster Care	59	19	32%	40	68%	2	3%	5	8%	13	22%	20	34%	33	56%
Not Homeless	59	19	32%	40	68%	2	3%	5	8%	13	22%	20	34%	33	56%
Not Migrant	59	19	32%	40	68%	2	3%	5	8%	13	22%	20	34%	33	56%
Parent Not in Armed Forces	59	19	32%	40	68%	2	3%	5	8%	13	22%	20	34%	33	56%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	17	31	38	69
Female	32	12	38	20	63
Male	23	5	22	18	78
General Education Students	52	15	29	37	71
Students with Disabilities	3	2	67	1	33
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	1	50	1	50
Hispanic or Latino	4	1	25	3	75
White	48	15	31	33	69
Economically Disadvantaged	14	6	43	8	57
Not Economically Disadvantaged	41	11	27	30	73
Non-English Language Learner	55	17	31	38	69
Not in Foster Care	55	17	31	38	69
Not Homeless	55	17	31	38	69
Not Migrant	55	17	31	38	69
Parent Not in Armed Forces	55	17	31	38	69

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	49	83%	10	17%	0	0%	0	0%	10	17%	0	0%	10	17%
Female	34	28	82%	6	18%	0	0%	0	0%	6	18%	0	0%	6	18%
Male	25	21	84%	4	16%	0	0%	0	0%	4	16%	0	0%	4	16%
General Education Students	53	43	81%	10	19%	0	0%	0	0%	10	19%	0	0%	10	19%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	42	84%	8	16%	0	0%	0	0%	8	16%	0	0%	8	16%
Small Group Total: Race & Ethnicity	9	7	78%	2	22%	0	0%	0	0%	2	22%	0	0%	2	22%
Economically Disadvantaged	17	16	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	42	33	79%	9	21%	0	0%	0	0%	9	21%	0	0%	9	21%
Non-English Language Learner	59	49	83%	10	17%	0	0%	0	0%	10	17%	0	0%	10	17%
Not in Foster Care	59	49	83%	10	17%	0	0%	0	0%	10	17%	0	0%	10	17%
Not Homeless	59	49	83%	10	17%	0	0%	0	0%	10	17%	0	0%	10	17%
Not Migrant	59	49	83%	10	17%	0	0%	0	0%	10	17%	0	0%	10	17%
Parent Not in Armed Forces	59	49	83%	10	17%	0	0%	0	0%	10	17%	0	0%	10	17%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	46	82	10	18
Female	33	27	82	6	18
Male	23	19	83	4	17
General Education Students	53	43	81	10	19
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	2	1	50	1	50
Hispanic or Latino	5	4	80	1	20
White	47	39	83	8	17
Economically Disadvantaged	16	15	94	1	6
Not Economically Disadvantaged	40	31	78	9	23
Non-English Language Learner	56	46	82	10	18
Not in Foster Care	56	46	82	10	18
Not Homeless	56	46	82	10	18
Not Migrant	56	46	82	10	18
Parent Not in Armed Forces	56	46	82	10	18

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	52	88%	7	12%	0	0%	0	0%	7	12%	0	0%	7	12%
Female	34	29	85%	5	15%	0	0%	0	0%	5	15%	0	0%	5	15%
Male	25	23	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
General Education Students	53	46	87%	7	13%	0	0%	0	0%	7	13%	0	0%	7	13%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	50	44	88%	6	12%	0	0%	0	0%	6	12%	0	0%	6	12%
Small Group Total: Race & Ethnicity	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Economically Disadvantaged	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	42	35	83%	7	17%	0	0%	0	0%	7	17%	0	0%	7	17%
Non-English Language Learner	59	52	88%	7	12%	0	0%	0	0%	7	12%	0	0%	7	12%
Not in Foster Care	59	52	88%	7	12%	0	0%	0	0%	7	12%	0	0%	7	12%
Not Homeless	59	52	88%	7	12%	0	0%	0	0%	7	12%	0	0%	7	12%
Not Migrant	59	52	88%	7	12%	0	0%	0	0%	7	12%	0	0%	7	12%
Parent Not in Armed Forces	59	52	88%	7	12%	0	0%	0	0%	7	12%	0	0%	7	12%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%



## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## STAFF QUALIFICATIONS (2022-23)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	52	4	8%	1	0	0%
THIS DISTRICT	88	16	18%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	51	0	0%
THIS DISTRICT	85	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

## TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%
Female	34	33	97%	14	41%	18	53%	1	3%	0	0%	1	3%	0	0%	0	0%
Male	25	25	100%	7	28%	17	68%	1	4%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	53	53	100%	21	40%	32	60%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	5	83%	0	0%	3	50%	2	33%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	50	50	100%	19	38%	29	58%	2	4%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	17	16	94%	1	6%	14	82%	1	6%	0	0%	1	6%	0	0%	0	0%
Not Economically Disadvantaged	42	42	100%	20	48%	21	50%	1	2%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%

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## BYRON-BERGEN JR/SR HS GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2023

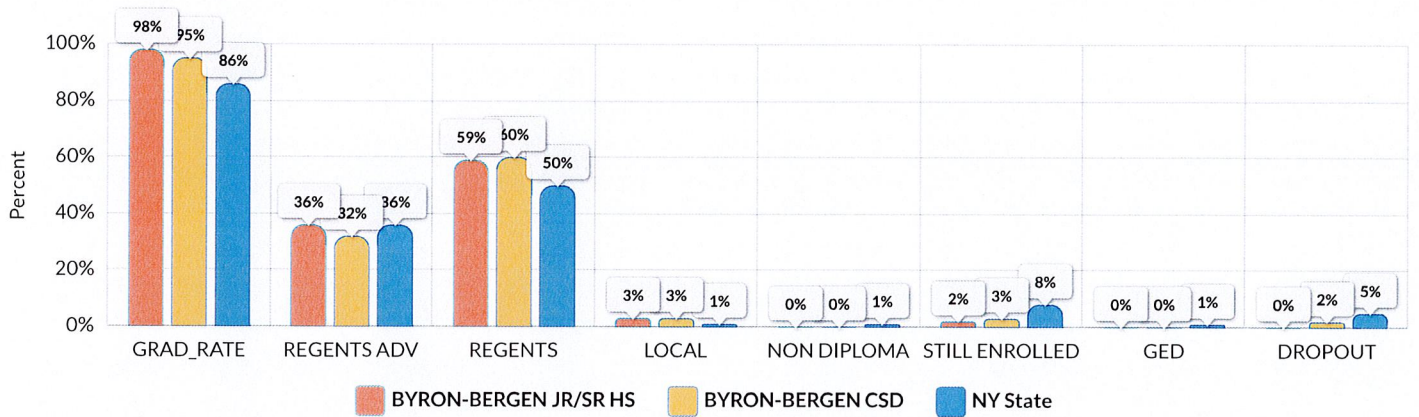
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



## GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%
Female	34	33	97%	14	41%	18	53%	1	3%	0	0%	1	3%	0	0%	0	0%
Male	25	25	100%	7	28%	17	68%	1	4%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	53	53	100%	21	40%	32	60%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	5	83%	0	0%	3	50%	2	33%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	50	50	100%	19	38%	29	58%	2	4%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	17	16	94%	1	6%	14	82%	1	6%	0	0%	1	6%	0	0%	0	0%
Not Economically Disadvantaged	42	42	100%	20	48%	21	50%	1	2%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	58	98%	21	36%	35	59%	2	3%	0	0%	1	2%	0	0%	0	0%

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Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	58	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	58	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	58	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	58	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

# **Part 5**

## **Fiscal Transparency Report**

# BYRON-BERGEN CSD

## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**DISTRICT P-12  
ENROLLMENT**



835

**NEEDS  
RESOURCE  
CATEGORY**



Average Need

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**



moderately less  
than the  
average district  
in the state

**DISTRICT  
STUDENT  
NEEDS ARE**



significantly  
less than the  
state average

## Student Demographics

Enrollment	BYRON-BERGEN CSD
All Students	799
Economically Disadvantaged	43%
Students with Disabilities	8%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BYRON-BERGEN CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	49%
Teachers with 21+ Years of Experience %	38%

## Comparison: How do per pupil expenditures compare?

**THIS SCHOOL**



N/A

**DISTRICT OR  
DISTRICT OF  
LOCATION**



\$20,762.00

**COUNTY  
AVERAGE**



\$21,532.20

**STATEWIDE  
AVERAGE**



\$25,870.33

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	BYRON-BERGEN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,928.04

Report View One Per Pupil Expenditure Categories	BYRON-BERGEN CSD
» B. Administration (B1 + B2 + B3)	\$791.71
» C. All Other Spending (C1 + C2 + C3)	\$2,860.32
D. Total School Level (A + B + C)	\$15,580.07
» E. Central Instruction (E1 + E2 + E3 + E4)	\$476.34
» F. Central Administration (F1 + F2 + F3)	\$1,768.27
» G. All Other Central Spending (G1 + G2 + G3)	\$2,937.58
H. Total Central Costs	\$5,182.19
I. Total Spending (D + H)	\$20,762.26

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	BYRON-BERGEN CSD
J. Total School Level Local/State Spending	\$12,610.94
» K. Total School Level Federal Spending	\$2,969.14
L. Total Central Level Local/State Spending	\$5,182.19
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$20,762.26

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	BYRON-BERGEN CSD
1. Transportation	\$1,461,917.13
2. Charter School Tuition	\$0.00
3. Other Tuition	\$329,677.98

<b>Excluded Expenditures</b>	<b>BYRON-BERGEN CSD</b>
<b>4. Debt Service</b>	\$162,148.29
<b>5. Other</b>	\$5,751,312.11
<b>Percent Excluded from Total</b>	31%
<b>Total Expenditures</b>	<b>\$25,041,545.58</b>

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# **Part 6**

## **Assessor's Report - S495 Exemption Impact Report**

Equalized Total Assessed Value 49,172,982

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	82,544	0.17
13100	CO - GENERALLY	RPTL 406(1)	4	31,131,753	63.31
13500	TOWN - GENERALLY	RPTL 406(1)	1	9,588	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	3,847,216	7.82
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	825	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	25,099	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	157,068	0.32
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	8	103,144	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	602,380	1.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	452,874	0.92
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	55,258	0.11
41805	PERSONS AGE 65 OR OVER	RPTL 467	13	196,380	0.40
41834	ENHANCED STAR	RPTL 425	13	1,062,274	2.16
41854	BASIC STAR 1999-2000	RPTL 425	17	369,615	0.75

Total Exemptions Exclusive of System Exemptions:

94 38,096,018 77.47

Total System Exemptions:

0 0 0.00

Totals:

94 38,096,018 77.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 588,976,696

School District - 183001 Byron-Bergen Schoo

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	6,314,344	1.07
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	4,153,061	0.71
13100	CO - GENERALLY	RPTL 406(1)	6	31,627,108	5.37
13500	TOWN - GENERALLY	RPTL 406(1)	28	2,060,671	0.35
13650	VG - GENERALLY	RPTL 406(1)	12	424,400	0.07
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	280,300	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	15,690,800	2.66
14020	SARATOGA/ORANGE/WAYNE WATER E	RPTL 412	1	1,330,560	0.23
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	26	19,513,276	3.31
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	314,700	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	2,487,580	0.42
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	175,102	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	111	2,165,500	0.37
26100	VETERANS ORGANIZATION	RPTL 452	1	82,900	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,053,300	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	18	379,523	0.06
38600	MUNICIPALLY OWNED HOUSING	P H F I L 36-a(4)	1	130,000	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	124	1,633,237	0.28
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	107	2,341,064	0.40
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	71	2,265,013	0.38
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	64,082	0.01
41400	CLERGY	RPTL 460	4	6,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	434,769	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	522	64,139,556	10.89
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	39	5,693,976	0.97
41800	PERSONS AGE 65 OR OVER	RPTL 467	61	1,793,001	0.30
41805	PERSONS AGE 65 OR OVER	RPTL 467	13	196,380	0.03
41834	ENHANCED STAR	RPTL 425	479	36,988,978	6.28
41854	BASIC STAR 1999-2000	RPTL 425	845	26,521,367	4.50
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	358,744	0.06
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	214,236	0.04
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	1,000	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	129,735	0.02

Equalized Total Assessed Value 588,976,696

School District - 183001 Byron-Bergen Schoc

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	27,500	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	686,761	0.12
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>230,991,763</b>	<b>39.22</b>
<b>Total System Exemptions:</b>				<b>686,761</b>	<b>0.12</b>
<b>Totals:</b>				<b>231,678,524</b>	<b>39.34</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 4,443,247

School District - 183001 Byron Bergen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13810	SPEC DIST - DRAINAGE IMPROVEME	E C L 15-1909(4)	1	2,333	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	477,778	10.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	710,666	15.99
41854	BASIC STAR 1999-2000	RPTL 425	6	199,998	4.50
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	54,444	1.23
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	365	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,445,584</b>	<b>32.53</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,445,584</b>	<b>32.53</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 105,208,564

School District - 183001 Byron Bergen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	9	57,185,977	54.35
13500	TOWN - GENERALLY	RPTL 406(1)	1	25,610	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	7,060,976	6.71
41700	AGRICULTURAL BUILDING	RPTL 483	1	123,537	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	3,398,169	3.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	176,700	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	442,080	0.42
41834	ENHANCED STAR	RPTL 425	29	2,646,947	2.52
41854	BASIC STAR 1999-2000	RPTL 425	51	1,697,943	1.61
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	18,659	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	40,240	0.04

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	129	72,816,838	69.21
Totals:	0	0	0.00
	129	72,816,838	69.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: