

# Byron-Bergen Central School District Student Registration

6917 W. Bergen Road, Bergen, NY 14416 Phone: (585) 494-1220 ext. 2229 Fax: (585) 494-2613

# Registration Procedures for New Students

Welcome to the Byron-Bergen Central School District

For Students in 1st - 12th Grade: Parent/Guardian completes registration in the District Office.

<u>For Students in Universal PreKindergarten (UPK) or Kindergarten:</u> Parent/Guardian completes registration in the Elementary School Office.

In order to complete the registration process, the District requests the following information:

#### Completed Registration Forms

Complete the following pages or register online using link below: https://edutech.schooltool.com/ByronBergen/onlinepreregistration/

#### Proof of a Student's Address

Some examples include a lease or mortgage statement, recent utility bill, bank statement, or pay stub. Please contact the registration office for other examples of acceptable proof.

#### Documentation of Student's Age

Some examples include an original birth certificate, record of baptism, or passport. Please contact the registration office for other examples of acceptable proof.

- Record of Student Immunizations, Health Records, Dental Exam
- Custody / Guardianship / Adoption documents, if applicable

Contact the registration office at (585) 494-1220 ext. 2229 if you have any questions.

These documents have been revised to comply with the Amendment of the Regulations of the Commissioner of Education (Subdivision (y) of section 100.2) as adopted by the Board of Regents on December 16, 2014.

Complaints concerning enrollment and registration can be submitted to the OAG by mail to 120 Broadway, 23<sup>rd</sup> Floor, New York, NY

Complaints concerning enrollment and registration can be submitted to the OAG by mail to 120 Broadway, 23° Floor, New York, N. (10271, by phone to (212) 416-8250, or by email to civil.rights@ag.ny.gov.

Committee on Preschool Special Education Referral Form					
Date of Referral to CPSE:	Child's Date of Birth:				
Child's Name:					
Names of Parents/Legal Guardians:					
Home Address:	Mailing Address (If different from home):				
Phone Number:	Email Address:				
Attends Preschool/Daycare? (Circle one) Yes No  If yes- Name of Program: Location:					
Days/Hours Attended:					
Please circle any areas of concern you have about your child:					
Motor Cognitive Language/Communication Adaptive Social Emotional/Behavioral Physical					

Please explain in detail the concerns you have about your child's development:			



# Byron-Bergen Central School District Central Registration Office

6917 West Bergen Road, Bergen, NY 14416 Phone (585) 494-1220 Fax (585) 494-2613

Email: aorologio@bbschools.org or kbrown@bbschools.org

# **AUTHORIZATION FOR RELEASE OF INFORMATION**

(Please fax, mail, or email the student records to the address above)

		Dat	te:
Name of school student(s) will be	e transferring from)		
Address)		(City, State,	Zip)
(Phone Number)	(Fax)		(Email)
/we authorize the release/exe Byron-Bergen Central Schoo	_		agency and the
Student Name:		Date of Birth:	Grade:
Student Name:		Date of Birth:	Grade:
Student Name:		Date of Birth:	Grade:
Student Name:		Date of Birth:	Grade:
Please send the following red	cords:		
<ul> <li>□ Permanent Record Info</li> <li>Including, but not limited to, bi</li> <li>any state testing, high school t</li> <li>□ Health Record Informat</li> <li>Including, but not limited to, H</li> <li>□ Confidential Reports</li> <li>Including, but not limited to, C.</li> </ul>	irth certificate, social securit transcript. <b>ion</b> Tepatitis B verification, most	y # (optional), most recent rep recent immunizations, last ph	oort card, all standardized testing, nysical exam.
Signature of Paren	t/Legal Guardian		Date
Relationship to Student (please chec	k):   Mother  Fathe	er 🗌 Guardian 🗌 Othe	r (specify):
	. Ro	esidency Clerk	

Date

Signature of Witness/Requesting Officer



# Byron-Bergen Central School District 6917 West Bergen Road, Bergen, NY 14416

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### **ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE**

Name of LEA:	Byron-Bergen Central Scl	nool District	
Name of Student:			
Date of Birth:			
Grade:			
Gender:	☐ Male	☐ Female	☐ Non-Binary
Student Address:			
Where is the studer	nt currently living? (Please	e check <u>one</u> box.)	
☐ In permanent	housing		
☐ In a shelter			
☐ With another f	amily or other person beca	use of loss of housing or as	a result of economic
hardship (som	etimes referred to as "doub	oled-up")	
☐ In a hotel/mote	el		
☐ In a car, park,	bus, train, or campsite		
·	ary living situation		
Please d	_		
Print	Name	Signature	Date

of Parent, Guardian, or Student (for unaccompanied homeless youth)

of Parent, Guardian, or Student (for unaccompanied homeless youth)



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# STUDENT REGISTRATION INFORMATION

Student:					
Last Name		First Name		Middle	
Birthdate	e:		_	☐ Female	☐ Non-Binary
Student	resides with:	☐ Mother	☐ Father	☐ Stepmother	☐ Stepfather
		☐ Foster Parent	☐ Group Home	☐ Legal Guardian	☐ Other
		If checked	other, please specify:		
~~~~~	~~~~~~	<mark>PRIMA</mark>	 . <mark>RY - Parent/Legal (</mark>	-~~~~~~ <mark>Guardian #1</mark>	-~~~~~~~
Name			•		
Name: _	Last	Name	First Name		Middle
☐ Male	☐ Female	☐ Non-Binary	☐ Not Specified ☐	Mr. Mrs. Ms	s. Miss Dr.
Relations Student:	ship to	☐ Mother	☐ Father	☐ Stepmother	☐ Stepfather
Student.		☐ Foster Parent	☐ Group Home	☐ Legal Guardian	☐ Other
		If checked	other, please specify:		
Physical A	Address:				County:
Mailing Ad	ldress (if diffe	rent from physical	address):		
Telephone	Numbers: (H	ome)		(Cell)	
Email Add	lress:				
Employer:	·			_ (Work Phone)	

# Parent/Legal Guardian #2

Name:			77			
_	Last	Name	First Name	!		Middle
☐ Male	☐ Female	☐ Non-Binary	☐ Not Specified	☐ Mr.	☐ Mrs. ☐ Ms.	☐ Miss ☐ Dr.
Relations Student:	ship to	☐ Mother	☐ Father		] Stepmother	☐ Stepfather
Student.		☐ Foster Parent	☐ Group Home		Legal Guardian	☐ Other
		If checked	l other, please specify:			
Physical A	ddress:				Co	ounty:
Mailing Ad	ldress (if diffe	rent from physica	l address):			
Telephone	Numbers: (H	lome)		(C	Cell)	
Email Add	ress:					
Employer:				(W	ork Phone)	
Please	list child's	s sisters, bro	others, and other p	erso	ns living in the	home:
	Name		Relationship to Chil		Date of Birth	

#### **EMERGENCY INFORMATION:**

In the event of an emergency and the parent or guardian cannot be reached, I authorize the transport of my child to the nearest Emergency First Aid Station by ambulance, if necessary. I realize that the school district cannot assume responsibility for the payment of medical fees or expenses incurred. I authorize the School Nurse to obtain immunization, physical examination, injury, and/or illness information from my child's physician.

	Sigr	nature of Parent/	Guardian			Date
If necessal	ry, I authoriz	ze the school	to call:			
Ch	ild's Physicia	n			Pho	one #
Preferred l	lospital:					
Child's De	ntist:	Nam	e		Phone :	#
EMERGENCY CONTACT NAME and INFORMATION:  If my child has to be taken home because of a minor illness and the parent or guardian cannot be reached, an emergency contact will be called. Please indicate emergency contacts below:  1						
☐ Male	<i>Iame</i> e ☐ Female		•			Ms. Miss Dr.
	Name	Re	lationship to Studen	t	Phone	e Number
☐ Male	e 🗌 Female	☐ Non-Binary	☐ Not Specified -	- 🗌 Mr.	☐ Mrs. ☐	Ms. Miss Dr.
	Name	Re	elationship to Studen	t	Phone	Number
☐ Male	e 🗌 Female	☐ Non-Binary	☐ Not Specified -	- 🗌 Mr.	☐ Mrs. ☐	Ms. Miss Dr.
	Name	Re	elationship to Studen	t	Phone	Number
☐ Male	e 🗌 Female	□ Non-Binary	☐ Not Specified -	- Mr.	☐ Mrs. ☐	Ms. Miss Dr.

#### **MEDIA RELEASE:**

Throughout the year, district staff write feature articles and/or news stories on the students, staff, and/or programs within our district. It is not unusual for photographs and/or video clips of our students to accompany these articles and may be included in printed newsletters, eNewsletters, website features, or social media.

For your child's safety, minors' full names do not accomedia. Exceptions include announcing the valedictori specific parent/guardian permission.	
I give permission for my child, and/or videotaped by faculty, staff, outside new media indicated above.	, to be interviewed, photographed, representatives for press or media purposes as
Parent/Guardian (Print Name)	Parent/Guardian Sign
*If opting out, please fill out a Media DO NOT relea	
*If opting out, please fill out a Media DO NOT relea	se form available in the District Office.
,	se form available in the District Office.
*If opting out, please fill out a Media DO NOT relea	se form available in the District Office.



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### **CUSTODY DISCLOSURE FORM**

The Registration Office is responsible for registration, **not** determining which parent or guardian may check a child in/out of school, etc. If custodial or guardianship issues exist when you register your child in the Byron-Bergen Central School District, it is your responsibility to provide custodial documentation to the Registration Office and a copy will be forwarded to your child's school principal.

### Please inform your child's school of changes in custodial arrangements

Information of Rights of Parent from the Family Education rights and Privacy Act (FERPA) An educational agency or institution shall give full rights under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, State statute, or legally binding document relating to such matters as divorce, separation or custody that <u>specifically revokes these rights</u>. (Authority: 20 U.S.C. 1232g)

Student Legal Name:					
Last Name	First Name	Middle			
Please check the current custody/quard	<mark>lianship arrangement:</mark>				
☐ Parents/Guardians are together residing	g at the same residence				
☐ Single parent (father and mother <b>ARE</b> listed on the birth certificate)					
☐ Single parent (i.e. father IS NOT listed of	on the birth certificate				
☐ Parents/Guardians divorced/separated	<ul><li>Joint Custody</li></ul>				
☐ Parents/Guardians divorced/separated	☐ Parents/Guardians divorced/separated – Sole Custody				
$\ \square$ Parents have never been married and r	no legal custody papers				
☐ Custody/Guardianship is transferred by	courts				
☐ Restricted pickup (legal documentatio	n must be provided)				
☐ Student is <u>emancipated</u> – (legal docun	nentation must be provided)				
Please check all that apply:					
☐ I have disclosed my current custody/gu	ardianship arrangement				
☐ I have attached a copy of those pages of the legal current court documents that describe custody arrangements					
☐ No legal documents that describe custo	ody arrangements exist				
I understand that it is my responsibility to t	update my child's school of cha	nges in custody.			
Signature of Parent/Guardian:	Date	e:			



### **Byron-Bergen Central School District**

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#### Student Racial and Ethnic Identification

<u>To the Parent/Guardian:</u> The BYRON-BERGEN CENTRAL SCHOOL DISTRICT has an Administrative Regulation which requires the collection and recording of the ethnic identity of students in the BYRON-BERGEN CENTRAL SCHOOL DISTRICT in accordance with the Federal categories and definitions. The information will be used to:

- Report information to the State and Federal Education Departments.
- Plan educational programs and make sure that they are readily available to all students.
- Study the movement of students in different ethnic groups as they move from school to school.
- Analyze differences in academic performance, attendance, and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a check (✔) in the box for the category or categories which best describes your child.

The BYRON-BERGEN CENTRAL SCHOOL DISTRICT understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a Student Records Officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

#### **CONFIDENTIALITY PROCEDURES and REGULATIONS**

**To School Staff:** This form will be filed in the student's permanent record as confidential information.

**To the Parent/Guardian:** The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below.

The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.



# **Student Racial and Ethnic Identification**

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Byron-Bergen Central School (please check):	
☐ ELEMENTARY SCHOOL (UPK - 5th Grade)	☐ JR/SR HIGH SCHOOLI (6th - 12th Grade)
Student Name (Last, First, Middle):	Date of Birth (Month/Day/Year):
PLEASE ANSWER THE FOLLOWING QUEST	TIONS:
<ol> <li>Is the student Hispanic, Latino, or of Spa Hispanic, Latino, or of Spanish origin means a person of or other Spanish culture or origin, regardless of race For this question, Check (✓) only ONE box. Check</li> </ol>	Cuban, Mexican, Puerto Rican, Central or South American,
☐ Yes, Hispanic	☐ No, not Hispanic
<ul> <li>and South America (including Central America) who community recognition.</li> <li>ASIAN: A person having origins in any of the original subcontinent including for example, Cambodia, Chinal Islands, Thailand, and Vietnam.</li> <li>NATIVE HAWAIIAN OR OTHER PACIFIC ISLAT peoples of Hawaii, Guam, Samoa, or other Pacific Isl</li> <li>BLACK OR AFRICAN AMERICAN: A person hawaii.</li> <li>WHITE: A person having origins in any of the origin</li> </ul>	your child. Please check ( ) at least ONE box.  person having origins in any of the original peoples of North maintains cultural identification through tribal affiliation or all peoples of the Far East, Southeast Asia, or the Indian a, India, Japan, Korea, Malaysia, Pakistan, The Philippine  NDER: A person having origins in any of the original
Signature of Parent/Guardian	Date
Relationship to Student (please check one box below):	pecify):

See reverse for important message to Parents/Guardians and Confidentiality Procedures and Regulations.



# STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

#### Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental STUDENT NAME: Relation: In order to provide your child with the First Middle Last best possible education, we need to determine how well he or she DATE OF BIRTH: GENDER: understands, speaks, reads and writes ■ Male in English, as well as prior school and ☐ Female Month Dav Year personal history. Please complete the sections below entitled Language PARENT/PERSON IN PARENTAL RELATION INFO: Background and Educational History. Your assistance in answering these Last Name First Name Relation to questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home ■ English □ Other or residence? specify □ Other 2. What was the first language your child learned? ■ English specify 3. What is the Home Language of each parent/guardian? □ Parent 1 ☐ Parent 2 specify specify ☐ Guardian(s) specify 4. What language(s) does your child understand? ■ English Other specify 5. What language(s) does your child speak? □ Other ■ English ■ Does not speak specify 6. What language(s) does your child read? □ Other □ Does not read ■ English specify 7. What language(s) does your child write? □ Other ☐ Does not write ■ English THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: STUDENT ID NUMBER IN NYS STUDENT SCHOOL DISTRICT INFORMATION: INFORMATION SYSTEM: District Name (Number) & School: Address:

1 ENGLISH

# Home Language Questionnaire (HLQ)—Page Two

Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in inglish or any other language? If yes, please describe them.    Ses	8. Indicate the total number of years that your child has been enrolled in school  9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in
Inglish or any other language? If yes, please describe them.  ("gs" No Not sure "If yes, please explain:	9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in
If yes, please explain:	English or any other language? If yes, please describe them.
Oa. Has your child ever been referred for a special education evaluation in the past?	
Ob.   "If referred for an evaluation_ has your child ever received any special education services in the past?"   No   Yes - Type of services received:   Please check all that apply):   Birth to 3 years (Early Intervention)   3 to 5 years (Special Education)   Ge years or older (Special Education)   Oc. Does your child have an Individualized Education Program (IEP)?   No   Yes	How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
No   Yes - Type of services received (Piesso check all that apply):   Birth to 3 years (Early Intervention)   3 to 5 years (Special Education)   6 years or older (Special Education)     Oc. Does your child have an Individualized Education Program (IEP)?   No   Yes	10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?   No Yes* *Please complete 10b below
Birth to 3 years (Early Intervention)	10b. *If referred for an evaluation. has your child ever received any special education services in the past?  □ No □ Yes – Type of services received:
1. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)  2. In what language(s) would you like to receive information from the school?	Age at which services received (Please check all that apply):  ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)
2. In what language(s) would you like to receive information from the school?    Month: Day: Year:	10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes
Signature of Parent or of Person in Parental Relation    Signature of Parent or of Person in Parental Relation	11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
Signature of Parent or of Person in Parental Relation    Signature of Parent or of Person in Parental Relation	
Signature of Parent or of Person in Parental Relation    Signature of Parent or of Person in Parental Relation	12. In what language(s) would you like to receive information from the school?
Signature of Parent or of Person in Parental Relation  Date  elationship to student:   Parent   Other:     Other:	12. III what language(s) would you like to receive information from the school:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  IAME: POSITION:  FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  IAME: POSITION:  DATE OF INDIVIDUAL ITERVIEW: ADMINISTER NYSITELL  IMAGE OF NYSITELL  ADMINISTER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  IAME: POSITION:  DATE OF NYSITELL  ACHIEVED ON PROFICIENCY LEVEL  ACHIEVED ON NYSITELL:  MO. DAY VR.  PROFICIENCY LEVEL  ACHIEVED ON STITENIS EMERGING TRANSITIONING EXPANDING COMMANDING NYSITELL:	
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ    AME:	Signature of Parent or of Person in Parental Relation Date
AME: POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW    Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview   Position:	Relationship to student:   Parent Other:
AME: POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW    Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview   Position:	OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW    Position:	
AME: POSITION:    POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:   POSITION:	IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:
DATE OF INDIVIDUAL ITERVIEW:    No	NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
OUTCOME OF INDIVIDUAL ITERVIEW:    NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL	Name: Position:
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL    ADMINISTRATION:	
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL    IAME:	ORAL INTERVIEW NECESSARY:  No Yes
DATE OF NYSITELL ADMINISTRATION:    Mo. Day yr.   PROFICIENCY LEVEL ACHIEVED ON NYSITELL:   EMERGING   TRANSITIONING   EXPANDING   COMMANDING   COMM	**Date of Individual Interview:  Outcome of Individual Interview:  Administer NYSITELL  English Proficient  Refer to Language Proficiency Team
Date of NYSITELL Administration:    Mo. Day yr.   Proficiency Level Achieved on NYSITELL:   Expanding   Expanding   Expanding   Expanding   Commanding   Expanding   Commanding   Commanding   Expanding   Expandi	**Date of Individual Interview:  Outcome of Individual Interview:  Administer NYSITELL  English Proficient  Refer to Language Proficiency Team
ACHIEVED ON STELL ADMINISTRATION:  Mo. Day yr.  ACHIEVED ON SENTERING SEMERGING TRANSITIONING SEXPANDING COMMANDING NYSITELL:	**Date of Individual Interview:    Mo   Day   YR.   Dutcome of Individual Interview:   Administer NYSITELL   English Proficient   English Proficiency Team   Refer to Language Proficiency Team   Re
	**Date of Individual Interview:    Mo   Day   YR.   Outcome of   Individual   English Proficient   Refer to Language Proficiency Team
at a reservation servation of the reservation of th	**Date of Individual Interview:    Mo   Day   YR.   Outcome of   Administer NYSITELL   English Proficient   Refer to Language Proficiency Team

2 ENGLISH



# Byron-Bergen Central School District 6917 West Bergen Road, Bergen, NY 14416 Phone (585) 494-1220 Fax (585) 494-2613

## STUDENT HEALTH HISTORY

Name of Student:					
Date of Birth:					
Grade:					
Sex Assigned at Birth:	☐ Male			Female	
Gender Identity:	☐ Male			☐ Non-Binary	
Parent/Guardian (person of	ompleting the form):				
Phone:	Home Phone:			Cell P	hone:
Has your child ever:		Yes	No	If yes, please exp	plain and include date:
Had an ongoing medical cor	ndition				
Seen a medical specialist					
Had allergies:					onmental pinsect
Been hospitalization					
Had an operation					
Had an injury requiring a vis Emergency Room	it to the				
Missed more than 5 days of due to illness/injury	school in a row				
Had a bone/muscle injury					
Passed out and had a concu head injury	ission or serious				
Had a convulsion/seizure					
Had a vision problem or con	dition				
Had a hearing problem or co	ondition				
Worn dental bridge, braces	or mouthpiece				

Check all that apply to you	r child	l:		
☐ ADHD	☐ GI Conditions (Ulcer, reflux, IBS)			☐ Scoliosis
☐ Asthma/trouble breathing	☐ Headaches/Migraines			☐ Single Organ
☐ Autism/Asperger	☐ Heart Conditions			☐ Kidney ☐ Testicle
☐ Dental Injuries	☐ High Blood Pressure			☐ Skin Condition
☐ Diabetes	☐ Mental Health Condition (depression, eating disorder, anxiety, OCD, ODD, etc)			☐ Speech Condition
☐ Ear Infections				☐ Urinary Condition
Please use this space to elaborate	e or sha	ire add	itional information:	
<b>Current Medications</b>	Yes	No	Please list name, dose, time(s)	
To be given at school				
Taken at home				
Assistive Equipment	Yes	No	Please check all that apply:	
During or Outside of School			☐ Crutches ☐ Walker ☐ Wheelchair ☐ Other:	
Treatments	Yes	No		
During or Outside of School			☐ Insulin/Blood Glucose Monitoring ☐ Inhaler/nebulizer/peak flow monitoring ☐ Special Diet ☐ Other:	
Is there any condition that would provided in the second s	plain:		nild from participating i	in physical education or sports?
arent/Guardian Signature				Date: