

Byron-Bergen Central School District Student Registration

6917 W. Bergen Road, Bergen, NY 14416 Phone: (585) 494-1220 ext. 2229 Fax: (585) 494-2613

Registration Procedures for New Students

Welcome to the Byron-Bergen Central School District

For Students in 1st - 12th Grade: Parent/Guardian completes registration in the District Office.

<u>For Students in Universal PreKindergarten (UPK) or Kindergarten:</u> Parent/Guardian completes registration in the Elementary School Office.

In order to complete the registration process, the District requests the following information:

Completed Registration Forms

Complete the following pages or register online using link below: https://edutech.schooltool.com/ByronBergen/onlinepreregistration/

Proof of a Student's Address

Some examples include a lease or mortgage statement, recent utility bill, bank statement, or pay stub. Please contact the registration office for other examples of acceptable proof.

Documentation of Student's Age

Some examples include an original birth certificate, record of baptism, or passport. Please contact the registration office for other examples of acceptable proof.

- Record of Student Immunizations, Health Records, Dental Exam
- Custody / Guardianship / Adoption documents, if applicable

Contact the registration office at (585) 494-1220 ext. 2229 if you have any questions.

These documents have been revised to comply with the Amendment of the Regulations of the Commissioner of Education (Subdivision (y) of section 100.2) as adopted by the Board of Regents on December 16, 2014.

Complaints concerning enrollment and registration can be submitted to the OAG by mail to 120 Broadway, 23rd Floor, New York, NY

Complaints concerning enrollment and registration can be submitted to the OAG by mail to 120 Broadway, 23° Floor, New York, N. (10271, by phone to (212) 416-8250, or by email to civil.rights@ag.ny.gov.

| Committee on Preschool Special Education Referral Form | | | | |
|--|---|---|--|--|
| Date of Referral to CPSE: | Child's Date of Birth: | | | |
| Child's Name: | | | | |
| Names of Parents/Legal Guardians: | | | | |
| Home Address: | Mailing Address (If different from home): | m | | |
| Phone Number: | Email Address: | | | |
| Attends Preschool/Daycare? (Circle one) Y If yes- Name of Program: | Zes No | | | |
| Location: Days/Hours Attended: | | | | |
| Please circle any areas of concern you have about your child: | | | | |
| Motor Cognitive Language/Communication Adaptive | | | | |
| Social Emotional/Behavioral | Physical | | | |

| Please explain in detail the concerns you have about your child's development: |
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Byron-Bergen Central School District Central Registration Office

6917 West Bergen Road, Bergen, NY 14416 Phone (585) 494-1220 Fax (585) 494-2613

Email: aorologio@bbschools.org or kbrown@bbschools.org

AUTHORIZATION FOR RELEASE OF INFORMATION

(Please fax, mail, or email the student records to the address above)

| | | Date: _ | |
|--|---|------------------------|--------------|
| (Name of school student(s) will be to | ransferring from) | | |
| (Address) | | (City, State, Zip) | |
| (Phone Number) | (Fax) | | (Email) |
| l/we authorize the release/exch Byron-Bergen Central School I | - | | ency and the |
| Student Name: | Date of B | Birth: | Grade: |
| Student Name: | Date of B | Birth: | Grade: |
| Student Name: | Date of B | Birth: | Grade: |
| Student Name: | Date of B | Birth: | Grade: |
| Including, but not limited to, bir testing, any state testing, high s Health Record Informatio Including, but not limited to, He Confidential Reports | nation and Home Language Qu th certificate, social security # (option chool transcript. | nal), most recent repo | sical exam. |
| Signature of Parent/L Relationship to Student (please check): | | dian □ Other (spe | Date ecify): |
| Signature of Witness/Request | , Residency Cle | erk | Date |



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Phone (585) 494-1220 Fax (585) 494-2613



ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE

| Name of LEA: | Byron-Bergen Central Scl | hool District | | | | |
|---------------------|--------------------------------------|------------------------------|----------------------|--|--|--|
| Name of School: | | | | | | |
| Name of Student: | | | | | | |
| Date of Birth: | | | | | | |
| Grade: | | | | | | |
| Gender: | ☐ Male | ☐ Female | ☐ Non-Binary | | | |
| Student Address: | | | | | | |
| Where is the studer | nt currently living? (<i>Please</i> | e check <u>one</u> box.) | | | | |
| ☐ In permanent | housing | | | | | |
| ☐ In a shelter | | | | | | |
| ☐ With another f | amily or other person beca | use of loss of housing or as | a result of economic | | | |
| hardship (som | etimes referred to as "doub | oled-up") | | | | |
| ☐ In a hotel/mote | el | | | | | |
| ☐ In a car, park, | bus, train, or campsite | | | | | |
| □ Other tempora | ☐ Other temporary living situation | | | | | |
| Please d | lescribe: | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Print | Name | Signature | Date | | | |

of Parent, Guardian, or Student (for unaccompanied homeless youth)

of Parent, Guardian, or Student (for unaccompanied homeless youth)



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STUDENT REGISTRATION INFORMATION

| Student: | | | | | |
|-----------------------|------------------|--------------------|-------------------------|-------------------------------------|--------------|
| | Last Name | | First Name | | Middle |
| Birthdate: | | _ | ☐ Female | ☐ Non-Binary | |
| Student resides with: | | ☐ Father | ☐ Stepmother | ☐ Stepfather | |
| | | ☐ Foster Parent | ☐ Group Home | ☐ Legal Guardian | ☐ Other |
| | | If checked | other, please specify: | | |
| ~~~~~ | ~~~~~~ | PRIMA | RY - Parent/Legal G | ~~~~~~~ <mark>Guardian #1</mark> | ~~~~~~~ |
| Name: _ | Last | Name | First Name | | Middle |
| ☐ Male | ☐ Female | ☐ Non-Binary | ☐ Not Specified ☐ |] Mr. 🗌 Mrs. 🗌 Ms | s. Miss Dr. |
| Relations Student: | | ☐ Mother | ☐ Father | ☐ Stepmother | ☐ Stepfather |
| Otauciit. | | ☐ Foster Parent | ☐ Group Home | ☐ Legal Guardian | ☐ Other |
| | | If checked | other, please specify: | | |
| Physical A | Address: | | | | County: |
| Mailing Ad | ddress (if diffe | erent from physico | ıl address): | | |
| Telephone | e Numbers: (H | lome) | | _ (Cell) | |
| Email Add | dress: | | | | |
| Employer | · | | | _ (Work Phone) | |

Parent/Legal Guardian #2

| Name: | | | J | | |
|-----------------------|------------------|--------------------|--------------------------|-------------------|--------------------------|
| | | Name | First Name | | Middle |
| ☐ Male | ☐ Female | ☐ Non-Binary | ☐ Not Specified ☐ N | Mr. Mrs. Ms. | ☐ Miss ☐ Dr. |
| Relations Student: | ship to | ☐ Mother | ☐ Father | ☐ Stepmother | ☐ Stepfather |
| Otauciit. | | ☐ Foster Parent | ☐ Group Home | ☐ Legal Guardian | ☐ Other |
| | | If checked | d other, please specify: | | |
| | | | | | |
| Physical A | ddress: | | | C | ounty: |
| Mailing Ac | ldress (if diffe | erent from physic | cal address): | | |
| Telephone | Numbers: (H | lome) | | (Cell) | |
| Email Add | ress: | | | | |
| Employer: | | | | (Work Phone) | |
| Please | list child's | s sisters, bro | others, and other pers | ons living in the | home: |
| | Name | | Relationship to Child | Date of Birth | Grade (if applicable) |
| | | | | | |
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EMERGENCY INFORMATION:

In the event of an emergency and the parent or guardian cannot be reached, I authorize the transport of my child to the nearest Emergency First Aid Station by ambulance, if necessary. I realize that the school district cannot assume responsibility for the payment of medical fees or expenses incurred. I authorize the School Nurse to obtain immunization, physical examination, injury, and/or illness information from my child's physician.

| d's Dentist: | | |
|--|----------------|--|
| d's Dentist: Name Phone # | ‡ | |
| Id's Dentist: Name Phone # RGENCY CONTACT NAME and INFORMATION: | | |
| Name Phone # | | |
| | | |
| RGENCY CONTACT NAME and INFORMATION: | | |
| Name Relationship to Student Ph | one Number | |
| _ ' | _ | |
| ☐ Male ☐ Female ☐ Non-Binary | ☐ Not Specifie | |
| | | |
| Name Relationship to Student Ph | Phone Number | |
| ☐ Male ☐ Female ☐ Non-Binary | ☐ Not Specifie | |
| | | |
| | one Number | |
| Name Relationship to Student Ph | | |
| Name Relationship to Student Ph | _ | |
| , | | |
| Name Relationship to Student Ph | _ | |

NOTIFICATIONS (Phone, Email and Text Messaging):
The Byron-Bergen Central School District uses the ParentSquare messaging system to contact families to notify them of school closings, emergency notifications, and event reminders. In the spaces below, please provide the name of phone numbers you would like to receive the notifications:

| IEDIA RELEASE: hroughout the year, district staff write feature articles and/or news stories on the students, staff, and rograms within our district. It is not unusual for photographs and/or video clips of our students to excompany these articles and may be included in printed newsletters, eNewsletters, website feature in social media. To your child's safety, minors' full names do not accompany photographs on the website or social redia. Exceptions include announcing the valedictorian/salutatorian and are not posted without pecific parent/guardian permission. To be interviewed, photographed, ad/or videotaped by faculty, staff, outside new media representatives for press or media purposes a dicated above. Parent/Guardian (Print Name) Parent/Guardian Sign Forting out, please fill out a Media DO NOT release form available in the District Office. Pattest that the information completed by me on this form is current, true, and accurate. | | Name | Phone Number | Email |
|--|--|--|--|--|
| EDIA RELEASE: Irroughout the year, district staff write feature articles and/or news stories on the students, staff, and ograms within our district. It is not unusual for photographs and/or video clips of our students to company these articles and may be included in printed newsletters, eNewsletters, website feature social media. For your child's safety, minors' full names do not accompany photographs on the website or social edia. Exceptions include announcing the valedictorian/salutatorian and are not posted without recific parent/guardian permission. In your child, | | | | |
| EDIA RELEASE: Irroughout the year, district staff write feature articles and/or news stories on the students, staff, and orgams within our district. It is not unusual for photographs and/or video clips of our students to company these articles and may be included in printed newsletters, eNewsletters, website feature social media. Irryour child's safety, minors' full names do not accompany photographs on the website or social edia. Exceptions include announcing the valedictorian/salutatorian and are not posted without ecific parent/guardian permission. In your child's safety, minors' full names do not accompany photographs on the website or social edia. Exceptions include announcing the valedictorian/salutatorian and are not posted without ecific parent/guardian permission. In your child's safety, minors' full names do not accompany photographs on the website or social edia. Exceptions include announcing the valedictorian/salutatorian and are not posted without ecific parent/guardian permission. In your child's safety, minors' full names do not accompany photographs on the website or social edia. Exceptions include announcing the valedictorian/salutatorian and are not posted without ecific parent/guardian permission. In your child's safety, minors' full names do not accompany photographs on the website or social edia. Exceptions include announcing the valedictorian/salutatorian and are not posted without ecific parent/guardian and are not posted without ecific parent/guardian permission. It is not premission for my child, premission and are not posted without ecific parent/guardian and are not posted without ecific parent/guardian permission. It is not premission for my child, premission and are not posted without ecific parent/guardian permission. It is not premission for my child, premission and are not posted without ecific parent/guardian permission. It is not premission for my child, premission and are not posted without ecific parent/guardian permission. It is not premission for my child, premis | | | | |
| proughout the year, district staff write feature articles and/or news stories on the students, staff, and orgams within our district. It is not unusual for photographs and/or video clips of our students to company these articles and may be included in printed newsletters, eNewsletters, website feature social media. For your child's safety, minors' full names do not accompany photographs on the website or social edia. Exceptions include announcing the valedictorian/salutatorian and are not posted without ecific parent/guardian permission. For premission for my child,, to be interviewed, photographed, d/or videotaped by faculty, staff, outside new media representatives for press or media purposes a dicated above. For print Name Parent/Guardian Sign Parent/Guardian Sign For print Name Parent/Guardian Sign Parent/Guardian Sign Parent/Guardian Sign Parent/Guardian Sign Parent/Guardian Sign | | - | | |
| opting out, please fill out a Media DO NOT release form available in the District Office. attest that the information completed by me on this form is current, true, and accurate. | compan | y these articles and mag | | |
| attest that the information completed by me on this form is current, true, and accurate. | edia. Ex ecific pa give perm nd/or vide | ceptions include annou rent/guardian permission ission for my child,eotaped by faculty, staff | ncing the valedictorian/salutatorian on | and are not posted without be interviewed, photographed, |
| | edia. Ex pecific pa give perm nd/or vide dicated a | ceptions include annou rent/guardian permission is my child,eotaped by faculty, staff, bove. | ncing the valedictorian/salutatorian on, to, outside new media representative | n and are not posted without be interviewed, photographed, es for press or media purposes as |
| | edia. Ex pecific pa give perm nd/or vide dicated a | ceptions include annou rent/guardian permission ission for my child,eotaped by faculty, staff bove. | ncing the valedictorian/salutatorian on, to , outside new media representative | and are not posted without be interviewed, photographed, es for press or media purposes a |
| Signature of Parent/Guardian: | edia. Expecific pargive permodor vide dicated a | ceptions include annourent/guardian permission for my child,eotaped by faculty, staff, bove. ardian (Print Name) out, please fill out a Management out out a Management out out a Management out out out a Management out out out out out out out out out ou | ncing the valedictorian/salutatorian on, to, outside new media representative Parent ledia DO NOT release form avail | and are not posted without be interviewed, photographed, es for press or media purposes a Grandian Sign able in the District Office. |
| | edia. Expecific pargive permodor vide dicated a | ceptions include annourent/guardian permission for my child,eotaped by faculty, staff, bove. ardian (Print Name) out, please fill out a Management out out a Management out out a Management out out out a Management out out out out out out out out out ou | ncing the valedictorian/salutatorian on, to, outside new media representative Parent ledia DO NOT release form avail | and are not posted without be interviewed, photographed, es for press or media purposes a Grandian Sign able in the District Office. |



Byron-Bergen Central School District

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CUSTODY DISCLOSURE FORM

The Registration Office is responsible for registration, **not** determining which parent or guardian may check a child in/out of school, etc. If custodial or guardianship issues exist when you register your child in the Byron-Bergen Central School District, it is your responsibility to provide custodial documentation to the Registration Office and a copy will be forwarded to your child's school principal.

Please inform your child's school of changes in custodial arrangements

Information of Rights of Parent from the Family Education rights and Privacy Act (FERPA) An educational agency or institution shall give full rights under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, State statute, or legally binding document relating to such matters as divorce, separation or custody that <u>specifically revokes these rights</u>. (Authority: 20 U.S.C. 1232g)

| Last Name First Name Please check the current custody/guardianship arrangement: | Middle |
|--|-----------------|
| Please check the current custody/guardianship arrangement: | |
| | |
| ☐ Parents/Guardians are together residing at the same residence | |
| ☐ Single parent (father and mother ARE listed on the birth certificate) | |
| \square Single parent (i.e. father <u>IS NOT</u> listed on the birth certificate | |
| ☐ Parents/Guardians divorced/separated – Joint Custody | |
| ☐ Parents/Guardians divorced/separated – Sole Custody | |
| ☐ Parents have never been married and no legal custody papers | |
| ☐ Custody/Guardianship is transferred by courts | |
| ☐ Restricted pickup (legal documentation must be provided) | |
| ☐ Student is <u>emancipated</u> – (legal documentation must be provided) | |
| Please check all that apply: | |
| ☐ I have disclosed my current custody/guardianship arrangement | |
| ☐ I have attached a copy of those pages of the legal current court documents | s that describe |
| custody arrangements ☐ No legal documents that describe custody arrangements exist | |
| No legal documents that describe custody arrangements exist | |
| I understand that it is my responsibility to update my child's school of chan | ges in custody. |
| Signature of Parent/Guardian:Date: | · |



Byron-Bergen Central School District

6917 West Bergen Road, Bergen, NY 14416 Phone (585) 494-1220 Fax (585) 494-2613

Student Racial and Ethnic Identification

<u>To the Parent/Guardian:</u> The BYRON-BERGEN CENTRAL SCHOOL DISTRICT has an Administrative Regulation which requires the collection and recording of the ethnic identity of students in the BYRON-BERGEN CENTRAL SCHOOL DISTRICT in accordance with the Federal categories and definitions. The information will be used to:

- Report information to the State and Federal Education Departments.
- Plan educational programs and make sure that they are readily available to all students.
- Study the movement of students in different ethnic groups as they move from school to school.
- Analyze differences in academic performance, attendance, and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a check (✔) in the box for the category or categories which best describes your child.

The BYRON-BERGEN CENTRAL SCHOOL DISTRICT understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a Student Records Officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

CONFIDENTIALITY PROCEDURES and REGULATIONS

To School Staff: This form will be filed in the student's permanent record as confidential information.

To the Parent/Guardian: The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below.

The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.



Byron-Bergen Central School District Student Racial and Ethnic Identification

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

| Byron-Bergen Central School (please check): | | |
|---|---|--|
| ☐ ELEMENTARY SCHOOL (UPK - 5th Grade) | ☐ JR/SR HIGH SCHOOLI (6th - 12th Grade) | |
| Student Name (Last, First, Middle): | Date of Birth (Month/Day/Year): | |
| | 1 1 | |
| School District Student Identification Number: | Grade Level: | |
| | | |
| PLEASE ANSWER THE FOLLOWING QUES | TIONS: | |
| Is the student Hispanic, Latino, or of Spa Hispanic, Latino, or of Spanish origin means a person of or other Spanish culture or origin, regardless of race For this question, Check (✓) only ONE box. Check | Cuban, Mexican, Puerto Rican, Central or South American, | |
| ☐ Yes, Hispanic ☐ No, not Hispanic | | |
| and South America (including Central America) who community recognition. ASIAN: A person having origins in any of the origin subcontinent including for example, Cambodia, Chin Islands, Thailand, and Vietnam. NATIVE HAWAIIAN OR OTHER PACIFIC ISLA peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | person having origins in any of the original peoples of North maintains cultural identification through tribal affiliation or all peoples of the Far East, Southeast Asia, or the Indian a, India, Japan, Korea, Malaysia, Pakistan, The Philippine INDER: A person having origins in any of the original lands. aving origins in any of the black racial groups of Africa. | |
| Signature of Parent/Guardian | | |
| Relationship to Student (please check one box below): | specify): | |

See reverse for important message to Parents/Guardians and Confidentiality Procedures and Regulations.



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental STUDENT NAME: Relation: In order to provide your child with the First Middle Last best possible education, we need to determine how well he or she DATE OF BIRTH: GENDER: understands, speaks, reads and writes ■ Male in English, as well as prior school and ☐ Female Month Dav Year personal history. Please complete the sections below entitled Language PARENT/PERSON IN PARENTAL RELATION INFO: Background and Educational History. Your assistance in answering these Last Name First Name Relation to questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home ■ English □ Other or residence? specify □ Other 2. What was the first language your child learned? ■ English specify 3. What is the Home Language of each parent/guardian? □ Parent 1 ☐ Parent 2 specify specify ☐ Guardian(s) specify 4. What language(s) does your child understand? ■ English Other specify 5. What language(s) does your child speak? □ Other ■ English ■ Does not speak specify 6. What language(s) does your child read? □ Other □ Does not read ■ English specify 7. What language(s) does your child write? □ Other ☐ Does not write ■ English THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: STUDENT ID NUMBER IN NYS STUDENT SCHOOL DISTRICT INFORMATION: INFORMATION SYSTEM: District Name (Number) & School: Address:

1 ENGLISH

Home Language Questionnaire (HLQ)—Page Two

| 8. Indicate the total number of years that your child has been enrolled in school | | | | |
|---|--|--|--|--|
| 9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. | | | | |
| Yes* No Not sure | | | | |
| How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe | | | | |
| 10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below | | | | |
| 10b. *If referred for an evaluation. has your child ever received any special education services in the past? ☐ No ☐ Yes – Type of services received: | | | | |
| Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education) | | | | |
| 10c. Does your child have an Individualized Education Program (IEP)? □ No □ Yes | | | | |
| 11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) | | | | |
| | | | | |
| 12. In what language(s) would you like to receive information from the school? | | | | |
| | | | | |
| Signature of Parent or of Person in Parental Relation Month: Day: Year: Date | | | | |
| Signature of Parent or of Person in Parental Relation Date | | | | |
| · | | | | |
| Signature of Parent or of Person in Parental Relation Date Relationship to student: Parent Other: | | | | |
| | | | | |
| Relationship to student: Parent Other: | | | | |
| Relationship to student: Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ | | | | |
| Relationship to student: Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: | | | | |
| Relationship to student: Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: | | | | |
| Relationship to student: | | | | |
| Relationship to student: | | | | |
| Relationship to student: Parent Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ NAME: POSITION: If AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL INTERVIEW: PROFICIENT INDIVIDUAL INTERVIEW: PROFICIENT INDIVIDUAL INTERVIEW PROFICIENT INDIVIDUAL INTERVIEW: PROFICIENT INDIVIDUAL INTERVIEW: | | | | |
| Relationship to student: | | | | |
| Relationship to student: | | | | |
| Relationship to student: Parent Other: | | | | |

2 ENGLISH



Byron-Bergen Central School District 6917 West Bergen Road, Bergen, NY 14416 Phone (585) 494-1220 Fax (585) 494-2613

STUDENT HEALTH HISTORY

| Name of Student: | | | | | |
|--|-----------------------|-----|----|--------------------|-------------------------|
| Date of Birth: | | | | | |
| Grade: | | | | | |
| Sex Assigned at Birth: | ☐ Male | | | Female | |
| Gender Identity: | ☐ Male | , | | Female | ☐ Non-Binary |
| Parent/Guardian (person of | completing the form): | | | | |
| Phone: | Home Phone: | | | Cell P | hone: |
| Has your child ever: | | Yes | No | If yes, please exp | plain and include date: |
| Had an ongoing medical cor | ndition | | | | |
| Seen a medical specialist | | | | | |
| Had allergies: | | | | | onmental pinsect |
| Been hospitalization | | | | | |
| Had an operation | | | | | |
| Had an injury requiring a vis Emergency Room | it to the | | | | |
| Missed more than 5 days of due to illness/injury | school in a row | | | | |
| Had a bone/muscle injury | | | | | |
| Passed out and had a concu head injury | ission or serious | | | | |
| Had a convulsion/seizure | | | | | |
| Had a vision problem or con | dition | | | | |
| Had a hearing problem or co | ondition | | | | |
| Worn dental bridge, braces | or mouthpiece | | | | |

| Check all that apply to you | r child | l: | | |
|--|---|--------|---|---------------------------------|
| ☐ ADHD | ☐ GI Conditions (Ulcer, reflux, IBS) | | | ☐ Scoliosis |
| ☐ Asthma/trouble breathing | ☐ Headaches/Migraines | | es/Migraines | ☐ Single Organ |
| ☐ Autism/Asperger | ☐ Heart Conditions | | | ☐ Kidney ☐ Testicle |
| ☐ Dental Injuries | ☐ High Blood Pressure | | | ☐ Skin Condition |
| ☐ Diabetes | ☐ Mental Health Condition (depression, eating disorder, anxiety, OCD, ODD, etc) | | | ☐ Speech Condition |
| ☐ Ear Infections | | | | ☐ Urinary Condition |
| Please use this space to elabora | te or sh | are ad | ditional information: | |
| Current Medications | Yes | No | Please list name, dose, time(s) | |
| To be given at school | | | | |
| Taken at home | | | | |
| Assistive Equipment | Yes | No | Please check all that apply: | |
| During or Outside of School | | | ☐ Crutches ☐ Walker ☐ Wheelchair ☐ Other: | |
| Treatments | Yes | No | | |
| During or Outside of School | | | ☐ Insulin/Blood Glucose Monitoring ☐ Inhaler/nebulizer/peak flow monitoring ☐ Special Diet ☐ Other: | |
| Is there any condition that would provided in the second s | xplain: _ | | nild from participating i | n physical education or sports? |
| arent/Guardian Signature | | | | Date: |