

**Curriculum Guide 2012**  
**French I**

1

| Unit Objectives<br>Approx. 1.5 week per unit                                                                                                                                                                                                                                                                                                                    | New Essential standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Words/Structures                                                                 | Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>Unit 1</b><br/><b>Salut! Ça va?</b></p> <ul style="list-style-type: none"> <li>o Greet someone</li> <li>o Introduce yourself</li> <li>o Introduce someone else</li> <li>o Ask someone's name</li> <li>o Tell someone's name</li> <li>o Leave someone</li> <li>o Thank someone</li> <li>o Give telephone numbers</li> <li>o Restate information</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/>NL.CLL.1; NL.COD. 1<br/>NL.CMT.1; NM.CLL.1;<br/>NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/>NL.CLL.2; NC.COD.1<br/>NL.CMT.2; NM.CLL.2;<br/>NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/>NL.CLL.3; NL.COD.3<br/>NL.CMT.3;<br/>NM.CLL.3;NM.COD.3<br/>NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/>NL.CLL.4; NL.COD.4<br/>NL.CMT.4; NM.CLL.4<br/>NM.COD.4<br/>NM.CMT.4</p> | <p>Alphabet<br/>Accent marks<br/>Basic greetings/farewells<br/>Numbers: 0-20</p> | <p>Textbook Level 1<br/>Workbook<br/>CD (French)<br/>Ipod, Ipad (French apps.)<br/>Yabla<br/>Tex's French Grammar - complete source w/explanations &amp; activities<br/>Jeu de l'oie - good all level grammar review<br/>Le Conjugueur<br/>Language Guide French grammar<br/>Language guide pictorial vocabulary section<br/>Grammar basics for first levels of French<br/><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br/><a href="http://www.audiopal.com">http://www.audiopal.com</a><br/><a href="http://www.animoto.com">http://www.animoto.com</a><br/><a href="http://www.voki.com">http://www.voki.com</a><br/><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a></p> |

| Unit Objectives                                                                                                                                                                                                                                                              | New Essential standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Words/Structures                                                                    | Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Unit 2</b><br><b>Qu'est ce que tu aimes faire?</b> <ul style="list-style-type: none"> <li>o Express likes and dislikes</li> <li>o Agree and disagree</li> <li>o Give opinions</li> <li>o Ask for information</li> <li>o Invite</li> <li>o Refuse an invitation</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/>           NL.CLL.1; NL.COD. 1<br/>           NL.CMT.1; NM.CLL.1;<br/>           NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/>           NL.CLL.2; NC.COD.1<br/>           NL.CMT.2; NM.CLL.2;<br/>           NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/>           NL.CLL.3; NL.COD.3<br/>           NL.CMT.3;<br/>           NM.CLL.3;NM.COD.3<br/>           NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/>           NL.CLL.4; NL.COD.4<br/>           NL.CMT.4; NM.CLL.4<br/>           NM.COD.4<br/>           NM.CMT.4</p> | Subject pronouns<br>ER verbs<br>Position of adverbs<br>Vocabulary related to sports | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

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| <b>Unit 3</b><br><b>Au café</b> <ul style="list-style-type: none"> <li>o Invite</li> <li>o Accept and refuse an invitation</li> <li>o Order food and beverages</li> <li>o Ask for a price</li> <li>o State prices</li> <li>o Ask what time it is</li> <li>o Tell time on the hour</li> <li>o Ask how someone is</li> <li>o Tell how you are</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/> NL.CLL.1; NL.COD. 1<br/> NL.CMT.1; NM.CLL.1;<br/> NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/> NL.CLL.2; NC.COD.1<br/> NL.CMT.2; NM.CLL.2;<br/> NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/> NL.CLL.3; NL.COD.3<br/> NL.CMT.3;<br/> NM.CLL.3;NM.COD.3<br/> NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/> NL.CLL.4; NL.COD.4<br/> NL.CMT.4; NM.CLL.4<br/> NM.COD.4<br/> NM.CMT.4</p> | Foods/drinks<br>Verbs to go/aller (Irregular verbs)<br>Telling time (0-24)<br>Vocabulary for scheduling something<br>Vocabulary for completing a menu<br>Sound a and i<br>Currency<br>Numbers (20-100) | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

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| <b>Unit 4</b><br><b>A l'école</b> <ul style="list-style-type: none"> <li>o Express need</li> <li>o Ask what something is</li> <li>o Identify objects</li> <li>o Tell location</li> <li>o Ask for information</li> <li>o Give information</li> <li>o Agree and disagree</li> <li>o Express emotions</li> <li>o Describe daily routines</li> <li>o Invite</li> <li>o State exact time</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/> NL.CLL.1; NL.COD. 1<br/> NL.CMT.1; NM.CLL.1;<br/> NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/> NL.CLL.2; NC.COD.1<br/> NL.CMT.2; NM.CLL.2;<br/> NM.COD.2; NM.CMT.2</p> <p>Use the language to present information to an audience:<br/> NL.CLL.3; NL.COD.3<br/> NL.CMT.3;<br/> NM.CLL.3;NM.COD.3<br/> NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/> NL.CLL.4; NL.COD.4<br/> NL.CMT.4; NM.CLL.4<br/> NM.COD.4<br/> NM.CMT.4</p> | <p>Vocabulary for school supplies.<br/> School<br/> Definite and indefinite articles<br/> Verb to have/avoir<br/> Sound y and u<br/> Courses in school<br/> School schedule<br/> Time<br/> Days of the week<br/> Verb to finish/finir<br/> Adverbs (beaucoup, un peu)<br/> Negation (ne...pas)</p> | <p>Textbook Level 1<br/> Workbook<br/> CD (French)<br/> Ipod, Ipad (French apps.)<br/> Yabla<br/> Tex's French Grammar - complete source w/explanations &amp; activities<br/> Jeu de l'oie - good all level grammar review<br/> Le Conjugueur<br/> Language Guide French grammar<br/> Language guide pictorial vocabulary section<br/> Grammar basics for first levels of French<br/> <a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br/> <a href="http://www.audiopal.com">http://www.audiopal.com</a><br/> <a href="http://www.animoto.com">http://www.animoto.com</a><br/> <a href="http://www.voki.com">http://www.voki.com</a><br/> <a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a></p> |

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| <b>Unit 5</b><br><b>En Famille</b> <ul style="list-style-type: none"> <li>o Ask for information</li> <li>o Give information</li> <li>o Explain something</li> <li>o Point out family members</li> <li>o Describe physical traits</li> <li>o Describe character</li> <li>o Express emotions</li> <li>o Ask and tell how old someone is</li> <li>o Ask and tell what the date is</li> <li>o Tell when someone's birthday is</li> <li>o Tell location</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/> NL.CLL.1; NL.COD. 1<br/> NL.CMT.1; NM.CLL.1;<br/> NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/> NL.CLL.2; NC.COD.1<br/> NL.CMT.2; NM.CLL.2;<br/> NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/> NL.CLL.3; NL.COD.3<br/> NL.CMT.3;<br/> NM.CLL.3;NM.COD.3<br/> NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/> NL.CLL.4; NL.COD.4<br/> NL.CMT.4; NM.CLL.4<br/> NM.COD.4<br/> NM.CMT.4</p> | Family members<br>Definite articles (single and plural)<br>Proverbs<br>Possessive adjectives<br>Months of the year<br>Numbers: thousand to million.<br>Calendar<br>Verb to be/être<br>Le+number+month<br>Adjectives (feminine, masculine, singular, plural) | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

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| <b>Unit 6</b><br><b>Tu viens d'où?</b> <ul style="list-style-type: none"> <li>o Identify nationalities</li> <li>o Ask and tell where someone is from</li> <li>o Identify professions</li> <li>o Ask for information</li> <li>o Explain something</li> <li>o Invite</li> <li>o Express emotions</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/> NL.CLL.1; NL.COD. 1<br/> NL.CMT.1; NM.CLL.1;<br/> NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/> NL.CLL.2; NC.COD.1<br/> NL.CMT.2; NM.CLL.2;<br/> NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/> NL.CLL.3; NL.COD.3<br/> NL.CMT.3;<br/> NM.CLL.3;NM.COD.3<br/> NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/> NL.CLL.4; NL.COD.4<br/> NL.CMT.4; NM.CLL.4<br/> NM.COD.4<br/> NM.CMT.4</p> | Map of the world:<br>nationalities<br>Verb to come/venir<br>De+definite articles<br>Forming questions (est ce que)<br>Professions (masculine, feminine)<br>Indefinite articles in negative sentences (un, de)<br>Interrogative adjective "quel"<br>Il/elle est/c'est<br>Weather condition<br>Verb to do/faire<br>Verb+subject pronoun | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

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| <b>Unit 7</b><br><b>On fait les magasins</b> <ul style="list-style-type: none"> <li>o Express likes and dislikes</li> <li>o Agree and disagree</li> <li>o Express need</li> <li>o Express intentions</li> <li>o Invite</li> <li>o Inquire about and compare prices</li> <li>o Ask for information</li> <li>o Give information</li> <li>o Ask someone to repeat</li> <li>o Choose and purchase items</li> </ul> | <i>Use the language to engage in interpersonal communication:</i><br>NL.CLL.1; NL.COD. 1<br>NL.CMT.1; NM.CLL.1;<br>NM.COD.1; NM.CMT.1<br><i>Understand words and concepts presented in the target language:</i><br>NL.CLL.2; NC.COD.1<br>NL.CMT.2; NM.CLL.2;<br>NM.COD.2; NM.CMT.2<br><i>Use the language to present information to an audience:</i><br>NL.CLL.3; NL.COD.3<br>NL.CMT.3;<br>NM.CLL.3;NM.COD.3<br>NM.CMT.3<br><i>Compare the student's culture and the target culture</i><br>NL.CLL.4; NL.COD.4<br>NL.CMT.4; NM.CLL.4<br>NM.COD.4<br>NM.CMT.4 | Clothing/colors<br>Single/plural<br>Aller/infinitive<br>A+definite articles<br>Au<br>Aux<br>Sound “)” and on<br>Adjectives (masculine, feminine, singular, plural)<br>Size<br>Verb to sell/vendre | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

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| <b>Unit 8</b><br><b>On fait les courses</b> <ul style="list-style-type: none"> <li>o Ask for information</li> <li>o Give information</li> <li>o Express likes and dislikes</li> <li>o Agree and disagree</li> <li>o Identify objects</li> <li>o Ask for permission</li> <li>o Ask for a price</li> <li>o State prices</li> <li>o Inquire about and compare prices</li> <li>o Make a complaint</li> <li>o Insist</li> <li>o Negotiate</li> <li>o Choose and purchase items</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/> NL.CLL.1; NL.COD. 1<br/> NL.CMT.1; NM.CLL.1;<br/> NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/> NL.CLL.2; NC.COD.1<br/> NL.CMT.2; NM.CLL.2;<br/> NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/> NL.CLL.3; NL.COD.3<br/> NL.CMT.3;<br/> NM.CLL.3;NM.COD.3<br/> NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/> NL.CLL.4; NL.COD.4<br/> NL.CMT.4; NM.CLL.4<br/> NM.COD.4<br/> NM.CMT.4</p> | Food pyramid, healthy menu<br>Verb to want to/vouloir<br>Verb to be able to/pouvoir<br>Demonstrative adjectives (ce, cet, cette, ces)<br>Sound "eu" (bleu) and "oe" (couleur)<br>Market<br>Partitive article: du, de la, de l'<br>Comparative of adjectives (plus que, moins que, aussi que) | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

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| <b>Unit 9</b><br><b>A la maison</b> <ul style="list-style-type: none"> <li>o Invite</li> <li>o Accept and refuse an invitation</li> <li>o Greet someone</li> <li>o Greet guests</li> <li>o Introduce someone else</li> <li>o Offer and accept a gift</li> <li>o Identify objects</li> <li>o Describe daily routines</li> <li>o Tell location</li> <li>o Express intentions</li> <li>o Agree and disagree</li> <li>o Offer food and beverages</li> <li>o Excuse yourself</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/> NL.CLL.1; NL.COD. 1<br/> NL.CMT.1; NM.CLL.1;<br/> NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/> NL.CLL.2; NC.COD.1<br/> NL.CMT.2; NM.CLL.2;<br/> NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/> NL.CLL.3; NL.COD.3<br/> NL.CMT.3;<br/> NM.CLL.3;NM.COD.3<br/> NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/> NL.CLL.4; NL.COD.4<br/> NL.CMT.4; NM.CLL.4<br/> NM.COD.4<br/> NM.CMT.4</p> | Vocabulary of the house/apartment<br>Furniture<br>Layout<br>Verb to take/prendre<br>Present tense<br>Imperative<br>Silver ware<br>Verb to put/mettre | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

| Unit Objectives                                                                                                                                                                                                                                                                                                                                                                                                           | New Essential standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Words/structures                                                                                                                                                                                                                                                                             | Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Unit 10</b><br><b>La santé</b> <ul style="list-style-type: none"> <li>o Express emotions</li> <li>o Point out something</li> <li>o Make a complaint</li> <li>o Explain a problem</li> <li>o Congratulate and commiserate</li> <li>o Express concern</li> <li>o Express need and necessity</li> <li>o Give advice</li> <li>o Express reassurance</li> <li>o Make a prediction</li> <li>o Make an appointment</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/> NL.CLL.1; NL.COD. 1<br/> NL.CMT.1; NM.CLL.1;<br/> NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/> NL.CLL.2; NL.COD.1<br/> NL.CMT.2; NM.CLL.2;<br/> NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/> NL.CLL.3; NL.COD.3<br/> NL.CMT.3;<br/> NM.CLL.3;NM.COD.3<br/> NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/> NL.CLL.4; NL.COD.4<br/> NL.CMT.4; NM.CLL.4<br/> NM.COD.4<br/> NM.CMT.4</p> | Body parts<br>Sounds S and Z<br>Present tense of the irregular verb to need/falloir<br>Verbs+infinitives (adore, aimer, aller, désirer, falloir, pouvoir, préférer, venir, vouloir<br>Negative expressions (souvent, ne...jamais)<br>Sickness/symptoms<br>Feelings<br>Verb to have to/devoir | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

| Unit Objectives                                                                                                                                                                                                                                                                              | New Essential standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Words/structures                                                                                                                                                                                                                                                                                                | Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Unit 11</b><br><b>En vacances</b> <ul style="list-style-type: none"> <li>o Write postcards</li> <li>o Express emotions</li> <li>o Tell location</li> <li>o Describe past events</li> <li>o Sequence events</li> <li>o Express likes and dislikes</li> <li>o State a preference</li> </ul> | <i>Use the language to engage in interpersonal communication:</i><br>NL.CLL.1; NL.COD. 1<br>NL.CMT.1; NM.CLL.1;<br>NM.COD.1; NM.CMT.1<br><br><i>Understand words and concepts presented in the target language:</i><br>NL.CLL.2; NC.COD.1<br>NL.CMT.2; NM.CLL.2;<br>NM.COD.2; NM.CMT.2<br><br><i>Use the language to present information to an audience:</i><br>NL.CLL.3; NL.COD.3<br>NL.CMT.3;<br>NM.CLL.3;NM.COD.3<br>NM.CMT.3<br><br><i>Compare the student's culture and the target culture</i><br>NL.CLL.4; NL.COD.4<br>NL.CMT.4; NM.CLL.4<br>NM.COD.4<br>NM.CMT.4 | Passé compose of to go/aller<br>Infinitive/past participle of basic and more advanced verbs (aller, rentrer, sortir)<br>Sound “in” (jardin)<br>Sound “ien (chien)<br>Ordinal and cardinal numbers<br>Prepositions before cities, countries and continents<br>Verb to see/voir<br>North<br>South<br>East<br>West | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

| Unit Objectives                                                                                                                                                       | New Essential standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Words/structures                                                                                                                                                     | Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Unit 12</b><br><b>A Paris</b> <ul style="list-style-type: none"> <li>o Write journal entries</li> <li>o Describe past events</li> <li>o Sequence events</li> </ul> | <p><i>Use the language to engage in interpersonal communication:</i><br/>           NL.CLL.1; NL.COD. 1<br/>           NL.CMT.1; NM.CLL.1;<br/>           NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i><br/>           NL.CLL.2; NC.COD.1<br/>           NL.CMT.2; NM.CLL.2;<br/>           NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i><br/>           NL.CLL.3; NL.COD.3<br/>           NL.CMT.3;<br/>           NM.CLL.3;NM.COD.3<br/>           NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i><br/>           NL.CLL.4; NL.COD.4<br/>           NL.CMT.4; NM.CLL.4<br/>           NM.COD.4<br/>           NM.CMT.4</p> | Verb to watch/regarder<br>Sound "k" (café, Canada)<br>Passé compose (a eu , a été, a fait, a pris, a vu)<br>Superlative of adjectives<br>Le/la/les+ plus+ adjectives | Textbook Level 1<br>Workbook<br>CD (French)<br>Ipod, Ipad (French apps.)<br>Yabla<br>Tex's French Grammar - complete source w/explanations & activities<br>Jeu de l'oie - good all level grammar review<br>Le Conjugueur<br>Language Guide French grammar<br>Language guide pictorial vocabulary section<br>Grammar basics for first levels of French<br><a href="http://www.quia.com/shared/french">http://www.quia.com/shared/french</a><br><a href="http://www.audiopal.com">http://www.audiopal.com</a><br><a href="http://www.animoto.com">http://www.animoto.com</a><br><a href="http://www.voki.com">http://www.voki.com</a><br><a href="http://french.about.com/od/grammar/French_Grammar.htm">http://french.about.com/od/grammar/French_Grammar.htm</a> |

