

Unit Objectives. Approx 2 weeks per unit	New essential standards	Words/structures	Resources
Unit 1 Les fetes <ul style="list-style-type: none"> • Les fetes • Write invitations • Give addresses • Write postcards • Express emotions • Describe character • Answer a telephone call • Ask to speak to someone • Ask for / give information 	<p>Use the language to engage in interpersonal communication. IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1</p> <p>Understand words and concepts presented in the language. IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2</p> <p>Use the language to present information to an audience. IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3</p> <p>Compare the students' culture and the target culture. IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4</p>	Present tense of regular er ir re verbs + irregular aller etre avoir faire Near future tense De / a plus definite articles Time Dates Possessive adjectives Negation Forming questions	Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints
Unit 2 Paris <ul style="list-style-type: none"> • Identify professions • Describe physical 	Use the language to engage in interpersonal communication.	Jobs Adjective agreement Passé compose	Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards

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<ul style="list-style-type: none"> • Compare people and things • Give opinions • Describe past events • Sequence events • Give orders • Make suggestions 	<p>traits</p> <p>IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1</p> <p>Understand words and concepts presented in the language.</p> <p>IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2</p> <p>Use the language to present information to an audience.</p> <p>IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3</p> <p>Compare the students' culture and the target culture.</p> <p>IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4</p>	<p>with avoir Present tense of Mettre, prendre voir Irregular past participles Demonstrative adjectives Comparative/superlative of adjectives</p>	Powerpoints
<p>Unit 3</p> <p>En France</p> <ul style="list-style-type: none"> • Express concern • Express astonishment and disbelief • Point out something • Choose and purchase items • Order food and beverages 	<p>Use the language to engage in interpersonal communication.</p> <p>IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1</p>	<p>Geographic features Present tense of partir and sortir Passé compose with etre Prepositions before cities countries and continents Reading</p>	Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints

	Understand words and concepts presented in the language. IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2	materials Farm animals Present tense of dormer and lire vouloir, pouvoir, devoir, falloir ordinal numbers irregular plural forms of nouns and adjectives the partitive article	
	Use the language to present information to an audience. IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3		
Unit 4 La Vie Quotidienne <ul style="list-style-type: none"> • Descibe daily routines • Ask someone to hurry • Express likes and dislikes • State a preference 	Compare the students' culture and the target culture. IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4	Present tense / passe compose / imperative of reflexive verbs housework	Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints

	<p>IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2</p> <p>Use the language to present information to an audience. IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3</p> <p>Compare the students' culture and the target culture. IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4</p>		
Unit 5 Sports et Loisirs	<ul style="list-style-type: none"> • Congratulate and commiserate • Describe talents and abilities • Ask what something is • Point out exceptions • Make a prediction • Ask if someone is free • Accept and refuse an invitation • Express appreciation <p>Use the language to engage in interpersonal communication. IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1</p> <p>Understand words and concepts presented in the language. IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2</p> <p>Use the language to</p>	Present tense of offrir, courir Direct object pronouns Types of film/tv programme Musical instruments	Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints

	present information to an audience. IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3 Compare the students' culture and the target culture. IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4		
Unit 6 Les Pays du maghreb <ul style="list-style-type: none"> • Express need and necessity • Inquire about details • Identify objects • Ask someone to repeat • Restate information • Give opinions • Make requests 	Use the language to engage in interpersonal communication. IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1 Understand words and concepts presented in the language. IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2 Use the language to present information to an audience. IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3	Post office / bank vocabulary Jewellery / accessories Present tense of dire, ouvrir, ecrire Relative pronouns qui and que Indirect object pronouns lui and leur	Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints

	<p>IM.COD.3 IM.CMT.3</p> <p>Compare the students' culture and the target culture.</p> <p>IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4</p>		
Unit 7 Les chateaux <ul style="list-style-type: none"> • Indicate knowing and not knowing • Inquire about suggestions • Give orders / directions • Hypothesize • Express hope • Acknowledge thanks • Leave someone 	<p>Use the language to engage in interpersonal communication.</p> <p>IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1</p> <p>Understand words and concepts presented in the language.</p> <p>IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2</p> <p>Use the language to present information to an audience.</p> <p>IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3</p> <p>Compare the students' culture and the target culture.</p>	<p>Airport vocabulary Double object pronouns Il y a + time expressions Present tense pf savoir and connaitre</p>	<p>Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints</p>

	culture. IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4		
Unit 8 En voyage <ul style="list-style-type: none">• Describe people you remember• Identify nationalities• Describe past events / daily routines• Express reassurance• Order food and beverages• State prices• Give telephone numbers	Use the language to engage in interpersonal communication. IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1 Understand words and concepts presented in the language. IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2 Use the language to present information to an audience. IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3 Compare the students' culture and the target culture. IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4	Hotel vocabulary Booking a room Stress pronouns Imperfect tense Forms of the adjective tout Present tense of recevoir, boire	Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints

<p>Unit 9</p> <p>Des gens celebres du monde francophone</p> <ul style="list-style-type: none"> • Recount personal experiences • Describe talents and abilities • Express compliments • Hesitate • Tell location 	<p>Use the language to engage in interpersonal communication.</p> <p>IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1</p> <p>Understand words and concepts presented in the language.</p> <p>IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2</p> <p>Use the language to present information to an audience.</p> <p>IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3</p> <p>Compare the students' culture and the target culture.</p> <p>IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4</p>	<p>More jobs Interrogative pronouns Present tense of croire, vivre Using passé compose and imperfect together</p>	<p>Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints</p>
<p>Unit 10</p> <p>Note monde</p> <ul style="list-style-type: none"> • Report • Compare people and things • Agree and disagree 	<p>Use the language to engage in interpersonal communication.</p> <p>IL.CLL.1 IL.COD.1</p>	<p>Conditional Adverbs Comparative / superlative of adverbs The pronoun en</p>	<p>Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints</p>

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<ul style="list-style-type: none"> • Invite / refuse an invitation 	<p>IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1</p> <p>Understand words and concepts presented in the language.</p> <p>IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2</p> <p>Use the language to present information to an audience.</p> <p>IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3</p> <p>Compare the students' culture and the target culture.</p> <p>IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4</p>		
Unit 11 La france contemporaine <ul style="list-style-type: none"> • Explain a problem • Propose solutions • Ask for permission • State a warning 	<p>Use the language to engage in interpersonal communication.</p> <p>IL.CLL.1 IL.COD.1 IL.CMT.1 IM.CLL.1 IM.COD.1 IM.CMT.1</p> <p>Understand words and</p>	<p>Environment vocabulary Verbs + infinitives Verbs + a/de + infinitives Present tense of conduire , suivre Conditional tense in sentences with si</p>	<p>Level 2 textbook Workbook www.Languagesonline.org.uk Flashcards Powerpoints</p>

	<p>concepts presented in the language. IL.CLL.2 IL.COD.2 IL.CMT.2 IM.CLL.2 IM.COD.2 IM.CMT.2</p> <p>Use the language to present information to an audience. IL.CLL.3 IL.COD.3 IL.CMT.3 IM.CLL.3 IM.COD.3 IM.CMT.3</p> <p>Compare the students' culture and the target culture. IL.CLL.4 IL.COD.4 IL.CMT.4 IM.CLL.4 IM.COD.4 IM.CMT.4</p>		
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