

Unit Objectives Approx. 2 weeks per unit	New Essential standards	Words/Structures	Resources
<p><b>Repaso Review:</b></p> <ul style="list-style-type: none"> <li>• Spanish one vocabulary</li> <li>• Conversations</li> <li>• Verbs: Ir, dar, and estar.</li> <li>• Verbs that end in “ar”, “er”, and “ir”</li> <li>• grammar structures</li> <li>• expressions</li> <li>• nouns, adjectives and articles.</li> <li>• how to describe a friend, group of people, family, and a house</li> <li>• sports</li> <li>• health</li> <li>• translation</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i> NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3; NM.COD.3; NM.CMT.3</p> <p><i>Compare the student’s culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4; NM.CMT.4</p>	<p>Nouns Adjectives Articles Family House Simple present tense: verbs that end in “AR”, “ER: and “IR” Verbs “To Be” in Spanish: Ser and Estar Verb Tener: To have Sports Summer: verano Winter: invierno Autum: otoño Spring: primavera Telling time</p>	<p>Textbook : Buen Viaje Level 2 Workbook: Buen Viaje level 2 Online audio CD Ipods Cellphones Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/cha">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/cha</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>

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<p><b>Unit 1 Un viaje en tren.</b> <b>In this chapter the student will learn to:</b></p> <ul style="list-style-type: none"> <li>• use expressions related to train travel</li> <li>• purchase a train ticket, and request information about arrival and departure</li> <li>• discuss an interesting trip to Spain and Perú.</li> <li>• listen to information about El Ave and Machu Picchu trains</li> <li>• Send postcards</li> <li>• talk about past events or activities</li> <li>• translate passages into English</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i> NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3; NM.COD.3; NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4; NM.CMT.4</p>	<p>Verbs: Hacer, querer, and venir in the preterite (simple past tense) and the changes in the stem and endings for some subject pronouns. Some irregular verbs in the preterite. Verb: “Decir” (To say or tell) in present and preterite. “Estar” (To be) in present and preterite. “Andar” (To walk, go or wander around) in present and preterite. “Tener” (To have, and for physical states: To be) in present and preterite. More verbs: Poder, Poner, and Saber.</p>	<p>Textbook : Buen Viaje Level 2 Workbook: Buen Viaje level 2 Online audio CD IPods Cellphones Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>

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<p><b>Unit 2: En el restaurante.</b> <b>In this chapter the student will learn to:</b></p> <ul style="list-style-type: none"> <li>○ describe people and things</li> <li>○ order food or a beverage at a restaurant</li> <li>○ identify eating utensils</li> <li>○ identify and talk about dishes</li> <li>○ identify more foods</li> <li>○ make a reservation at a restaurant</li> <li>○ talk about present and past events</li> <li>○ describe cuisines in the Hispanic world</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i> NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3;NM.COD.3 NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4 NM.CMT.4</p>	<p>Eating utensils Physical states Food and menu Verbs in present and preterite:</p> <ol style="list-style-type: none"> <li>1. pedir</li> <li>2. servir</li> <li>3. seguir</li> <li>4. vestirse</li> <li>5. repetir</li> <li>6. preferir</li> <li>7. divertirse</li> <li>8. dormir.</li> </ol> <p>Mexican food Spanish cuisine Caribbean food</p> <p>Global connections: Spanish language and its regional differences.</p>	<p>Textbook : Buen Viaje Level 1 Workbook: Buen Viaje level 1 Online audio CD Cellphones Ipods Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>

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<p><b>Unit 3</b> <b>Telecomunicaciones</b> <b>In this chapter the student will learn to:</b></p> <ul style="list-style-type: none"> <li>○ talk about computers, e-mail, the Internet, faxes, and telephones</li> <li>○ talk about past habitual and routine actions</li> <li>○ describe people and events in the past</li> <li>○ make and receive telephone calls in Spanish</li> <li>○ Passage translation</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i> NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3;NM.COD.3 NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4 NM.CMT.4</p>	<p>Computer vocabulary Fax vocabulary Telephone vocabulary Simple present tense Habitual past actions or the imperfect in Spanish Verbs: 1. Tomar 2. Llamar 3. Leer 4. Comer 5. Escribir 6. Vivir 7. Ser 8. Ir 9. Querer 10. Tener 11. Hacer 12. Ver</p> <p>Contrast between the present and the imperfect.</p>	<p>Textbook : Buen Viaje Level 2 Workbook: Buen Viaje level 2 Online audio CD Cellphones Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>

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<p><b>Unit 4</b> <b>De tiendas</b> <b>In this chapter the student will learn to:</b></p> <ul style="list-style-type: none"> <li>○ shop for apparel and food in Spanish speaking countries</li> <li>○ ask for quantities and sizes</li> <li>○ find out prices</li> <li>○ talk about different types of past actions</li> <li>○ talk about what is done</li> <li>○ talk about shopping practices in Spanish speaking countries</li> <li>○ passage translation</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p>Use the language to present information to an audience: NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3;NM.COD.3 NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4 NM.CMT.4</p>	<p>Apparel in general: Clothing for men and women Clothing stores Parts of the body to refer to jewelry and where to wear it Food in the Spanish world and different places to find it. The preterite and the imperfect Narrating sequence of events Expressing feelings in the past The passive voice to talk in general terms Commerce and marketing in the Spanish-speaking world.</p>	<p>Textbook : Buen Viaje Level 2 Workbook: Buen Viaje level 2 Audio linked to power point presentations Cellphones Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>

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<p><b>Unit 5</b> <b>Los pasatiempos</b> <b>In this chapter the student will learn to:</b></p> <ul style="list-style-type: none"> <li>○ talk about popular hobbies</li> <li>○ talk about activities in the park</li> <li>○ give details about location</li> <li>○ talk about what will happen in the future</li> <li>○ compare objects and people</li> <li>○ describe favorite pastimes</li> <li>○ Ask what time it is</li> <li>○ Tell time on the hour</li> <li>○ Ask how someone is</li> <li>○ Tell how you are</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i> NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3;NM.COD.3 NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4 NM.CMT.4</p>	<p>Foods/drinks El parquet El caballito Ubicación Pasatiempos Paseo</p> <p>Irregular verbs Verbs: Ir Estudiar Leer Escribir</p> <p>Coleccionar</p> <p>Comparativo Superlativo Literatura</p> <p>Telling time Vocabulary for scheduling something</p>	<p>Textbook : Buen Viaje Level 2 Workbook: Buen Viaje level 2 Online audio CD Cellphones Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>

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<p><b>Unit 6</b> <b>El Hotel</b></p> <ul style="list-style-type: none"> <li>○ Check in and out of a hotel.</li> <li>○ Ask for things you may need while at a hotel</li> <li>○ Talk about future events</li> <li>○ Talk about lodging in the Hispanic world</li> <li>○ Refer to previously mentioned people or things</li> <li>○ Ask and tell how old someone is</li> <li>○ Ask and tell what the date is</li> <li>○ Tell location</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i> NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3;NM.COD.3 NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4 NM.CMT.4</p>	<p>El tiempo futuro = Future Tense Verbs: Tener Salir Venir Decir Hacer Querer</p> <p>Conditions</p> <p>Parador hotels Albergues Culture Hotel reservation</p>	<p>Textbook : Buen Viaje Level 2 Workbook: Buen Viaje level 2 Online audio CD Cellphones Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>

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<p><b>Unit 7</b> <b>El Vuelo/</b> <b>El aeropuerto</b></p> <ul style="list-style-type: none"> <li>○ Express likes and dislikes</li> <li>○ Talk about air travel</li> <li>○ Express need</li> <li>○ Express intentions</li> <li>○ Inquire about and compare prices</li> <li>○ Ask for information</li> <li>○ Give information</li> <li>○ Discuss the influence of geography on travel in Latin America</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i> NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3;NM.COD.3 NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4 NM.CMT.4</p>	<p>Map of the world: nationalities Parts of a plane Crew Announcements on the plane</p> <p>Words: Aeropuerto Geografía</p> <p>Expressing Conditions: Modo Potencial</p> <p>Verbs: Llegar Ver Servir Tener Comprar</p> <p>Cultural notes and links</p>	<p>Textbook : Buen Viaje Level 2 Workbook: Buen Viaje level 2 Online audio CD Cellphones Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/chapter1/self-check_quizzes.html</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>



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<p><b>Unit 8</b> <b>Emergencias médicas</b></p> <ul style="list-style-type: none"> <li>○ Talk about accidents and medical problems</li> <li>○ Talk about hospital stays</li> <li>○ Discuss things that have been done recently</li> <li>○ Compare things with like characteristics</li> <li>○ Talk about health care in various areas of the Spanish-speaking world</li> <li>○ Identify objects</li> <li>○ Ask for permission</li> </ul>	<p><i>Use the language to engage in interpersonal communication:</i> NL.CLL.1; NL.COD. 1 NL.CMT.1; NM.CLL.1; NM.COD.1; NM.CMT.1</p> <p><i>Understand words and concepts presented in the target language:</i> NL.CLL.2; NC.COD.1 NL.CMT.2; NM.CLL.2; NM.COD.2; NM.CMT.2</p> <p><i>Use the language to present information to an audience:</i> NL.CLL.3; NL.COD.3 NL.CMT.3; NM.CLL.3;NM.COD.3 NM.CMT.3</p> <p><i>Compare the student's culture and the target culture</i> NL.CLL.4; NL.COD.4 NL.CMT.4; NM.CLL.4 NM.COD.4 NM.CMT.4</p>	<p>Parts of the body Partes del cuerpo Accidentes La ambulancia La sala de emergencia Accidentes en el extranjero En el Hospital Verbs and the Present perfect tense Llegar- he llegado Comer- has comido Salir- ha salido Decir- hemos dicho Hacer – habéis hecho Escribir- han escrito</p> <p>Practicantes Physician practitioners</p>	<p>Textbook : Buen Viaje Level 2 Workbook: Buen Viaje level 2 Online audio CD Cellphones Flashcards Powerpoint presentations <a href="http://www.spanishdict.com/">http://www.spanishdict.com/</a> <a href="http://www.glencoe.com/">http://www.glencoe.com/</a> <a href="http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/cha-pter1/self-check_quizzes.html">http://glencoe.mcgraw-hill.com/sites/0078791383/student_view0/cha-pter1/self-check_quizzes.html</a> <a href="http://www.Languagesonline.org.uk">http://www.Languagesonline.org.uk</a></p>