



ACS Vision and Mission

Vision:

Every student will have equitable access to engaging learning that transforms life outcomes and prepares them to be collaborative, competitive, and successful in our global world.

Mission:

Asheboro City Schools engages students in educational experiences and opportunities that elevate lifelong learning, cultivates exceptional thinkers, and empowers students to design their own futures.



Goals and Objectives

- **A. Focusing Direction Strategic Plan Driver: Asheboro City Schools will create a process of continuous improvement with clear, focused direction.**

A.1: ACS will eliminate barriers to success and ensure equitable opportunities for all students.

A.2: ACS will provide leadership coaching & development for school and district leaders.

A.3: ACS will invest in the recruitment, retention, and professional growth of our staff to create a workforce that is representative of our district.

A.4: ACS will commit to working collaboratively with all stakeholders to enhance strategic communications that build trust, confidence, and support transparency.

A.5: ACS will maintain and progressively update facilities and learning spaces throughout the district.

- **B. Cultivating Collaborative Cultures Strategic Plan Driver: Asheboro City Schools will cultivate the expertise of stakeholders to be focused on a collective purpose.**

B.1: ACS will increase community partnerships to provide enrichment support for all students during school, after school and during the summer.

B.2: ACS will commit to enhancing the organizational culture of the district so that all employees feel valued, supported, and trusted.

B.3: ACS will work collaboratively within schools and across the district with families, communities, and public organizations to establish schools as hubs of our community, providing space for outreach and collectively creating opportunities for student success.

- **C. Deepening Learning Strategic Plan Driver: ACS will improve the learning-teaching process by establishing clear learning goals, building precise pedagogies, and strengthening resources and academic programming.**

C.1: ACS will provide professional growth opportunities for staff with clear pedagogical expectations.

C.2: ACS will provide all students relevant, engaging instruction with clear learning goals.

C.3: ACS will expand academic and enrichment opportunities for all students.

C.4: ACS will focus on the health and wellness for both students and staff in order to produce a safe learning environment where students and staff can thrive.

ACS Value Statements

● **Revolutionary Learning:**

- We value innovative learning environments infused with progressive resources for our learners and families.
- We seek to provide rigorous, personalized, culturally-responsive instruction to all students.
- We have an urgent responsibility to close the opportunity gap.
- We are committed to providing purposeful, enriching learning experiences that foster academic achievement and lead to successful outcomes for each student.

● **Inclusiveness:**

- We value our students, staff, families, and community.
- We seek to consider diverse perspectives and voices.
- We have an urgent responsibility to overcome systemic racism in our organization.
- We are committed to inclusion and an ongoing quest for equity.

● **Teamwork:**

- We value collaboration within our organization and community.
- We seek trusting relationships where all stakeholders feel valued and supported.
- We have an urgent responsibility to use our collective capacity to make a difference.
- We are committed to a culture of teamwork and collaboration.

● **Wellness and Safety:**

- We value instilling life-long social emotional skills in a safe, nurturing learning environment.
- We seek to build authentic, meaningful relationships and partnerships that support learning for the whole child.
- We have an urgent responsibility to provide access to wrap around support and opportunities to improve the well-being of our community.
- We are committed to prioritizing the safety and well-being of our stakeholders.

Strategic Plan Timeline

● Year 1: January - December 2022

- Development of a 4-year plan – prioritizing goals, action steps, and initiatives to be completed each of the four years.
- Develop Year 1 Implementation Plan (by Dec 2021) that identifies goals, action steps, and initiatives to complete this year. Assign goals, action steps, and initiatives to cabinet members. Quarterly progress reports submitted to Dr. Woody.
- Progress updates presented to the Board at 2022 Winter Retreat (sharing Implementation Plan and assignments) and 2022 Summer Retreat (informal report on progress to date).

● Year 2: January - December 2023

- Develop Year 2 Implementation Plan (by December 2022) that identifies goals, action steps, and initiatives to complete this year. Assign goals, action steps, and initiatives to cabinet members. Quarterly progress reports submitted to Dr. Woody.
- Progress updates presented to the Board at 2023 Winter Board Retreat (sharing Implementation Plan and assignments) and 2023 Summer Retreat (informal report on progress to date).
- Public Town Hall Meeting to update all stakeholders of progress in Jan. 2024.
- Formal Board Report on Mid-Strategic Plan Progress at Jan. 2024 Board of Education Meeting.

● Year 3: January - December 2024

- Develop Year 3 Implementation Plan (by December 2023) that identifies goals, action steps, and initiatives to complete this year. Assign goals, action steps, and initiatives to cabinet members. Monthly progress reports submitted to Dr. Woody.
- Progress updates presented to the Board at 2024 Winter Retreat (sharing Implementation Plan and assignments) and 2024 Summer Retreat (informal report on progress to date).
- Public Town Hall Meeting to update all stakeholders of progress in Jan. 2025.

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● Year 4: January - December 2025

- Develop Year 4 Implementation Plan (by December 2024) that identifies goals, action steps, and initiatives to complete this year. Assign goals, action steps, and initiatives to cabinet members. Monthly progress reports submitted to Dr. Woody.
 - *Begin the next Strategic Planning Process in January 2024. Board approval in November 2024.
 - Progress updates presented to the Board at 2025 Winter Retreat (sharing Implementation Plan and assignments) and 2025 Summer Retreat (informal report on progress to date).
 - Public Town Hall Meeting to update all stakeholders of progress in Jan. 2026.
 - Formal Board Report on Final Strategic Plan Progress at Jan. 2026 Board of Education Meeting.
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