



2022-2023 Dual Language Immersion Program Application

Eligible Students: Rising kindergarten students for 2022-2023

Please print and complete all information.

Application deadline: February 15, 2022

Student Information

Last Name: _____ First Name: _____ Middle Name: _____

Age: _____ Date of Birth (M/D/Y): _____ Gender: _____

Ethnicity (Please select one): _____ Hispanic _____ Not Hispanic/Latino

Race (Please circle at least one): _____ Black/African American _____ Asian _____ White

_____ American Indian/Alaska Native _____ Native Hawaiian/Pacific Islander

Parent(s)/Guardian(s) Name(s): _____

Address: _____

City: _____ Zip Code: _____ Email Address: _____

School Zone: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

What language is your child's home/primary language? _____

What language does your child speak most often? _____

Are you an Asheboro City Schools employee? Yes _____ No _____

Do you have other children enrolled in the program? Yes _____ No _____

If yes, please write student(s) name(s): _____

Which district are you zoned? _____ Asheboro City _____ Randolph County _____ Other

Dual Language is a program offered at two ACS elementary schools, and an application for Dual Language Immersion is an application for the program, not a particular school. This unique learning experience is offered at Balfour, Guy B. Teachey, and Lindley Park Elementary Schools. *If you are not zoned for any three of these schools, please submit your application to Asheboro City Schools Central Office at 1126 South Park Street in Asheboro.

Please identify your first choice school: _____

Parent/Guardian Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

The Asheboro City Schools System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The Title IX Coordinator has been designated to handle inquiries regarding the non-discrimination policies.



PARENT COMMITMENT FORM
Dual Language Immersion Program

Parent/Guardian's Name: _____

Child's Name: _____

Asheboro City Schools (ACS) currently offers the Dual Language Immersion program at Balfour, Guy B. Teachey, and Lindley Park Elementary Schools. I am requesting my child be enrolled in the Dual Language Immersion program and prefer the following location:

First Choice _____ Second Choice _____

Should my child be admitted to the Dual Language Immersion program, I understand that the success of my child is conditional on my understanding of and commitment to the following:

1. Children enrolled in the Dual Language Immersion Program will remain together in kindergarten through fifth grade. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the Spanish Immersion Program through fifth grade.
2. I understand instruction will follow the 50/50 Model which means classroom instruction will be delivered 50% in Spanish and 50% in English beginning in kindergarten.
3. I understand because the Dual Language Immersion Program is a 50/50 Model, attendance is of key importance. I commit to having my child arrive to school on time and attend school consistently.
4. I understand students may opt into the Dual Language Immersion Program if any seats become available up through the first semester of their first-grade year.
5. I will support the program by encouraging bi-literacy, biculturalism, and bilingualism.
6. I understand I need to read to my child at home at least 20-30 minutes daily in English.
7. I will consult with teachers and administration for additional strategies to support my child to increase success in the Dual Language Immersion Program.
8. Because of the nature of the ACS Dual Language Immersion Program, academic/behavior concerns may be addressed with the principal, especially if they stem from program structure. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teachers may take place.

Parent/Guardian Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

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