

2019-2022 AIG Plan

Executive Summary

The Asheboro City Schools' Board of Education is committed to providing high quality learning opportunities for all students. We acknowledge our responsibility to discover, cultivate and develop the potential of each student.

North Carolina AIG Program Standards

During the 2019-2022 AIG plan cycle, ACS has the following ideas for strengthening:

- To improve communication and understanding of the ACS AIG program
- To research and explore talent development for under-represented populations and K-3 students

Standard One: Student Identification

- Multiple criteria and entry points for AIG identification
- AIG Plan outlines procedures that articulate district referral, screening, and identification processes

Standard Two: Comprehensive Programming within a Total School Community

- Connect AIG services to the total school community through advanced opportunities, enrichment experiences, and social and emotional support

Standard Three: Differentiated Curriculum and Instruction

- Develop expectations in all classrooms for differentiation of core instruction for gifted learners
- AIG specialists collaborate with stakeholders, including classroom teachers, to implement strategies to extend, enrich, and accelerate AIG students
- Implement cluster grouping to support differentiation for AIG learners

Standard Four: Personnel and Professional Development

- Continue to provide professional development opportunities to all AIG personnel and non-personnel involved with meeting the needs of gifted learners
- Developed and facilitated a hybrid PD during summer of 2018 about gifted students' diverse needs and effective differentiation strategies

Standard Five: Partnerships

- Maintain partnerships with parents/families, community, institutes of higher education, and industry
- Continue on-going communication with stakeholders through AIG Advisory Council, stakeholder surveys, approved social media outlets, and quarterly newsletters

Standard Six: Program Accountability

- Monitor the implementation of the ACS AIG Plan with the total school community
- Analyze the effectiveness of the AIG services using multiple sources of data