

CHILD FIND

What is child find?

Child Find is how Dickson County Schools:

Locate and identify children and youth ages 3-21 who are in need of special education and related services.

Inform parents and/or guardians of the services available from the local school system.

Identify children with high achieving potential (Intellectual Gifted).

Identify children who may have an orthopedic impairment, speech/language impairment, hearing impairment, visual impairment, other health impairment, specific learning disability, autism, emotional disturbance, multiple disabilities, intellectual disability, and developmental delay

How does Child Find work?

Children receive a screening to see how they are developing and learning according to their age. Screenings use a variety of tests and observations. Screenings will show if :

- A comprehensive evaluation is needed, and if appropriate,
- An Individualized Education Program(IEP) for children with a disability starting at age 3.

What happens after the referral?

Based on the results, the team or any individual can refer a child for a more thorough evaluation. Families must agree before formal testing is done. If more testing is needed, an assessment team, including the parents, will decide what tests are appropriate.

What happens after the evaluation?

The evaluation will determine if the child meets the criteria for special education or gifted services. If a child qualifies, an Individualized Education Program team meets and discusses the type of program and services best fit the child's needs.

Members of the team:

- * Parents/guardians of the child
- * Regular Education Teacher
- * Special Education Teacher
- * Principal or LEA representative
- * Interpreter of Evaluation Results
- Any other relevant team member
- The State of Tennessee and Local

Education Agencies do not discriminate in evaluation or program on the basis of race, disability, color, religion, gender, age, or national origin.

Dickson Co Special Populations
115 Academy St.
Dickson, TN 37055
(615) 446-2085

