

The following actions were taken by the Northwest Ohio Educational Service Center Governing Board at their regular meeting held October 22, 2019.

The meeting was called to order at 6:30 pm by Vice-President Ron Crawford. All in attendance recited the Pledge of Allegiance.

## REPORTS:

•**OSBA LEGISLATIVE LIAISON:** Brian Baker provided a legislative update. The House Finance Committee passed SB 26, which permits teachers to deduct from their state income taxes up to \$250 for out-of-pocket expenses for classroom supplies and professional development. The committee conducted sponsor testimony on HB 305, which creates a new school-funding formula. The committee also held a sixth hearing on HB 194, which legalizes and regulates sports gaming and earmarks 98% of the sports gaming profits for education. The Senate Education Committee accepted a substitute version of SB 102, which creates the Dyslexia Screening Program that would require public schools to conduct screenings of specified students and provide intervention services for those displaying risk factors for dyslexia, and to provide parents of identified children with information about dyslexia, certain treatments and services, and to offer services. The committee also revised and passed SB 89, which revises the law regarding career-technical education and joint vocational school districts. The committee heard sponsor testimony on HB 123, which requires public schools to implement certain programs on and provide instruction in suicide awareness and prevention and violence prevention. Senate Transportation, Commerce and Workforce Committee held a third hearing on SB 134, which increases the penalties for the offense of improperly passing a stopped school bus, allows images captured by school bus cameras to be used as corroborating evidence for such an offense and appropriates \$500,000 for fiscal years 2020 and 2021 for purchasing and installing cameras on school buses. The House Criminal Justice Committee passed HB 119, which revises the law regarding distracted driving and texting while driving, and applies enhanced penalties to motorists who illegally pass a school bus and do so in a distracted manner.

•**OSBA STUDENT ACHIEVEMENT LIAISON:** Sandy Friess reported on student achievement items of interest. All area districts are have been taking steps to address the social emotional needs of students. Sandy shared examples of what some schools in the Central Ohio region are doing as well.

- Bexley Schools near Columbus recently added a wellness course to support students' mental health. The course was proposed by physical education teacher Sarah Flower and allows students to discuss what is happening in their lives and learn positive ways to manage their stress. Students meet in the classroom three times a week and in the gym two times a week to talk about personal stressors and learn positive coping methods.
- Columbus City Schools - They have health courses offered in high school that touch on mental health, as well as having health service clinics.
- Circleville School District - They have mental health counselor groups and have counselors in their buildings. They also have school resource officers that will be there for the students as well as guidance counselors. The district is currently going through a wellness culture initiative with Focus 3.
- Dublin City Schools - Over the past five years, they have moved from four social worker district-wide to having eleven social workers. They have reconfigured their school counselor framework, have added a safe and drug free school counselor, trained their staff through Ohio Suicide Prevention Foundation and partner with Syntero. They also have worked with National Children's on Suicide Prevention.
- Hilliard City Schools - Hilliard has a program called Hope Squad and it is a peer-to-peer program. The district trained 30-50 students to help other students, whether it's to be a friend and listen or it's to help each other through life challenges. They are expanding the number of counselors and have created a new position, director of student well-being.
- Marion School District - They are working with staff to teach them strategies to be trauma-informed. They have education support providers and are able to run trauma informed groups, as well as work with school counselors. The district has a model called multi-tiered student support that focuses on the child themselves, not just with their mental well-being, but also their family life, nutrition balances and anything they may need help with.

- Lancaster School Districts - In their eight buildings, they have family student support coordinators and have connections with local mental health agencies that will provide referrals. They also have psychology coordinators at the buildings to help teach staff how to handle certain situations their students may be going through.

•**CFO/TREASURER:** Homer Hendricks discussed hotel arrangements for OSBA Capital Conference along with distributing registration packets and travel forms. He also announced Bobbie Jo Repp as the new Payables Accountant. Mr. Hendricks concluded by discussing the recent SNUG conference he attended along with Michelle Smith and Kendall Dunbar. This national conference for eFinancePlus and other PowerSchool business products was held in Grand Rapids, Michigan and gave the staff an outstanding opportunity to learn from experienced users nationwide along with hearing about new upgrades to the system.

•**DIRECTOR OF SPECIAL EDUCATION:** Jill Gilliland reported on Preschool Step Up to Quality ratings. Defiance and Williams Counties have completed the renewal process and remaining districts should be complete in November. All sites have maintained the highest rating of five stars. Preschool educators attended Number Plus professional development to learn about implementation of this newest portion of our curriculum. Supervisors and teachers are beginning work on professional growth plans as part of the OTES pilot.

•**DIRECTOR OF CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT:** Kris Dobbelaere was not in attendance as she was facilitating Williams County Elementary Quiz Bowl. She shared with the board a photo report of professional development events that have been held at the NwOESC this fall.

•**DIRECTOR OF TECHNOLOGY:** Chad Rex reported that over 30 technology leaders attended the first meeting of the year that was held at Northwest State Community College. Chad is meeting with NSCC representatives to explore collaboration opportunities related to drones and eSports. Chad shared that the preschool and school age information system, PRESIS, is in its final stages of implementation. Chad also shared that workflows with the new online professional development platform, Eduplanet21, are being finalized. Chad also reported that the public address system at the Archbold office is being tested and staff are being trained this month. Lastly, technology upgrades and installations continue to occur in classrooms and with individual personnel.

Approved the following items under the consent agenda format:

- Minutes from the regular board meeting held September 24, 2019.

•**Financial Transactions**

•**DONATIONS**

-EdCamp Foundation to EdCamp to be held in November 2019 - \$200.00

•**AGREEMENTS**

-Language Line Services, Inc. to provide to NwOESC, Phone and InSight Video Interpreting Services annually beginning 10/18/19.

-Patrick Henry School District Public Libraries to provide to NwOESC, 21st Century (Patrick Henry Elem.), Family Literacy Development Activities Services for the period of 10/1/19-6/30/20.

-Toni Lanzer to provide to NwOESC, 21st Century (Patrick Henry Elem.), Extended Learning Opportunities Involving Creative Arts Services for the period of 10/1/19-4/30/20.

-NwOESC to provide to Anthony Wayne School District, Instructional Services at the Liberty Education Center for the 2019-20 academic year.

-NwOESC to provide to Patrick Henry School District, Instructional Services at the Liberty Education Center for the 2019-20 academic year.

-NwOESC to provide to St. Richard Catholic School, Psychologist Services for the period of 8/15/19-6/15/20.

**•THEN AND NOW CERTIFICATE**

-Approve the payment of the following invoices requiring Board approval since a requisition was not submitted and encumbered prior to the incurrence of costs per board policy 6320 (then and now certification).

The University of Toledo – Educational Affiliation Agreement

**•LEAVES**

FMLA and Disability

**•RESIGNATIONS**

Heather Hollstein, paraprofessional, effective 9/30/2019

Sara Lawniczak, paraprofessional, effective 10/23/2019

**•EMPLOYMENT RECOMMENDATIONS**

**CONTRACTS**

**Classified Limited**

<b>Name</b>	<b>Contract</b>	<b>Length</b>
Ciepiela, Kayleigh	CLASS-2 Yr	10/21/19-6/30/21
Eicher, Andrea	CLASS-1 Yr	10/1/19-7/31/20
Hewson, Cameron	CLASS-1 Yr	10/21/19-7/31/20
Repp, Bobbie	CLASS-1 Yr	10/21/19-6/30/20
Roddy, Deborah	CLASS-1 Yr	10/21/19-7/31/20
Roth, Dustin	CLASS-1 Yr	10/21/19-7/31/20

**Certified Supplemental**

Kovar, Sally	Online Book Study Facilitator	8/15/19-1/5/20
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**21<sup>st</sup> Century Teachers**

Patrick Henry Elementary – Kaylene Atkinson, Carolyn Hartman, Adam Wagner

Swanton Middle School – Jennifer Schmidt

**21<sup>st</sup> Century Program Assistant**

Defiance Middle School – Michelle Scott

**After School Program Assistant**

Swanton Elementary School- Jacob Calamunci

**Substitute Paraprofessionals**

Heather Blanchard, Janet Bostater, Cynthia Burger, Cecelia Fox, Sharon Jacobs, Lisa Jones, Heather Lumbrezer, Terri Martin, Donna Mills, Barbara Roby, Judy Shepard

**Substitute Teachers**

Heather Blanchard, Rebecca Conklin, Kara Cooper, Cecelia Fox, Sharon Jacobs, Kennett Kania, Thomas Krill, Mark Mercer, Emilee Rankin, Barbara Roby, Kaylea Scott, Audrey Short, Olivia Smith, Susan Wiley

**Substitute Office Coordinator**

Marlo Hanak, Amanda Nowak

### Long Term Substitutes

Anthony, Leanne, General Education Substitute, covering Abby Peters (PS Intervention Specialist), approx. 10 weeks, beginning approx. 10/3/19-12/11/19

Millen, Christopher, IEC Intervention Specialist, beginning approx. 8/15/19

### **Bus Drivers**

Evergreen – Rita Brand

•Approved an agreement with Learn21 for the development and implementation of Online Preschool Enrollment to include online parent accounts, parent/student relationship management, electronic forms, and payment gateway integration with an anticipated project completion of April 2020.

### **INFORMATION/DISCUSSION ITEMS:**

- NWOESC Priorities 2019-20 – The board reviewed and provided feedback to the Administrative Team on annual goals for the organization and respective departments for the 2019-20 school year.
- Summary of the benefit increases for Health, Dental, Vision, and Life - The Northern Buckeye Health Plan (NBHP) recently made plan changes/adjustments and set the health, dental, vision, and life rate increases for 2020. Across the consortium, all healthcare plans (Traditional Access + and the High Deductible Plan) will increase 8%; dental and vision will increase 4%; and life insurance will not increase. Staff will be receiving more detailed information as the open enrollment period approaches.

•**SUPERINTENDENT'S REPORT:** Kerri Gearhart provided updates on several items. OTES 2.0 will be required in Ohio effective with the 2020-21 school year, and NWOESC has been selected by ODE as a pilot district this year. The pilot project is well underway, led by the team of Kris Dobbelaere, Jill Gilliland, Josh Clark, Beth Lewis, Adrian Whitney, Jen Wade, and Mary Brandon. The state will be making final adjustments to the framework rubric, data tools, and evaluation portal. Rather than SLO's this year, teachers will be creating 2-3 goals, with at least one related to academic growth for students, which will be integrated into the evaluation system. This year 63 staff members will be evaluated with OTES and 1 staff member with OPES. NWOESC will be holding multiple planning meetings to support our member districts as they determine usage of the Student Wellness and Success Funds, which were part of HB166. Legislation requires each district and school to develop a plan for utilizing the funding in coordination with one or more specified community organizations, which includes ESCs. The funds are to be use on any of the following: (1) mental health services, (2) services for homeless youth, (3) services for child welfare involved youth, (4) community liaisons, (5) physical health care services, (6) mentoring programs, (7) family engagement and support services, (8) City Connects programming, (9) professional development regarding the provision of trauma informed care, (10) professional development regarding cultural competence, and (11) student services provided prior to or after the regularly scheduled school day or any time school is not in session. The Administrative Team is in process of setting up district visits customized to the requests of our member districts. The purposes of the visits are to review and discuss current services and programs and to strengthen partnerships with our member districts. Being offered are face-to-face visits with a focus on services, billing, or presentations to area boards of education. Tuition reimbursements made this fall were based on coursework taken during the 2018-19 school year and equated to \$12,230.00 with 14 NWOESC staff members taking advantage of the coursework reimbursement through staff policy. NWOESC recently completed the video surveillance and PA projects in our main office. We now have the capability to better monitor the public areas of our building interior and exterior through the cameras located in the front lobby, cafe', hallways, and exterior of our building. We can now also make announcements to the full building or to targeted areas (Common Area, NWOESC, or NWOCA). Additionally, we have secured and placed new first aid kits in the building: NWOESC is excited to share that the BWC grant for IEC Safety and Security enhancements has been approved. We are authorized to begin the work, which will include enhanced surveillance and installation of a public address/panic button system. The NWOESC Early Childhood Program has been identified for a FY20 on-site verification visit to assess compliance with

ECE Grant program requirements. An ODE Program Specialist will be scheduling at time to come on-site and review documentation, observe classrooms, check attendance and schedule, and verify implementation of curriculum and assessment requirements. NwOESC Preschool & Related Services Coordinator, Beth Lewis, will be the lead in facilitating the review process.

- As all of the business of the evening was complete, the meeting adjourned at 7:43 p.m. The next meeting will take place on Tuesday, November 26, 2019 at 6:30 pm at the Northwest Ohio Educational Service Center, 205 Nolan Parkway, Archbold, OH.