Northwest Ohio ESC Administrator Kick Off



August 4, 2023



Dr. Scott J. Hunt

Department of Education







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Department of Education



The world has changed; our style of leadership has not....

As leaders we need to move from "Command and Control" to "Trust and Inspire"









FY24-FY25 Budget Priorities

Literacy

Learning Acceleration

Workforce Readiness

Student Wellness and Safety











Record Investment in K-12 Education

State Source Spending				
FY24	\$11.7 billion	\$1.22 billion increase		
FY25	\$12.0 billion	\$343 million increase		

Total New State Source Spending for Primary and Secondary Education

\$2.79 billion in new spending over the biennium

Note: State spending is comprised of GRF, Lottery, Sports Gaming, and Dedicated Purpose Funds with GRF cash transfers.





11.7% ↑ 2.9%

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All Funds Budget (FY23-FY25)

Fund Source	FY23 Approp.	FY24 Rec.	% Change	FY25 Rec.
GRF	\$8.45	\$9.36	11.2%	\$9.7
Federal	\$5.63	\$3.98	(29.3%)	\$2.2
Lottery	\$1.34	\$1.50	11.9%	\$1.5
Revenue Distribution	\$1.27	\$1.28	0.6%	\$1.2
Other	\$0.69	\$1.0	43.6%	\$0.9
Total	\$17.4	\$17.1	(1.4%)	\$15

*Dollars (in billions)





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Department of Education and Workforce

- Creates the Department of Education and Workforce (DEW) and revises the duties of the State Board of Education
- •DEW overseen by director appointed by Governor with consent of Senate
- Establishes Division of Primary and Secondary Education and Division of Career-Technical Education, each headed by a deputy director





State Board of Education

- Board duties include:
 - Appointing the Superintendent of Public Instruction
 - Licensure
 - Professional conduct
 - Territory transfers
 - Teacher and school counselor evaluation systems



Other Agency Changes

Department of Children and Youth

- Childcare licensure (ODE)
- Early childhood education (ODE & ODJFS)
- Preschool special education (ODE)
- Early intervention
- Home visiting
- Maternal and infant vitality
- Adoption
- Child welfare

Ohio Deaf and Blind Education Services

- Establishes Ohio Deaf and Blind Education Services (School for the Deaf and State School for the Blind)
- One superintendent for Ohio **Deaf and Blind Education** Services appointed by the Department





Department Education



Program	Funding
Early Childhood Education	\$122.2M <i>additional</i> support of biennium (\$258.4M total sper
Educator Professional Development	\$86M over the biennium
High-Quality Instructional Materials	\$64M over the biennium
Literacy Coaches	\$6M in FY24, \$12M in FY25





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Learning Acceleration

- Readiness Assessments and Regional Data Leads funded in FY25
- Appropriation of remaining \$1.8 billion in federal COVID



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Workforce Readiness

Program	Funding
Expanding Access to Career-Technical Education	\$300M over the bienniu
Promoting Career Awareness and Exploration	\$28.6M
Industry Recognized Credentials	\$32M over the bienniur
College Credit Plus Grants	\$11M over the bienniur
Ohio Military Veteran Educator Program	\$4.8M over the bienniu





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Student Wellness and Safety

Program	Funding
Student Wellness and Success Funds	continues funding throu funding formula
School-Based Health Centers	\$15M over the bienniur
State support to make reduced price meals free	\$8.4M over the bienniu
Feminine Hygiene Products	\$5M in FY24





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State Foundation Funding

Continued phase-in of the school funding formula:

- -FY24 50%; FY25 66.67%
- -Base cost use of FY22 salary, insurance and expenditure inputs





Promotion Criteria For 2022-2023 Students

- All students must be promoted to fourth grade (unless their parent requests otherwise)
- Required intensive intervention in fourth grade





Parent Request Exemption to Retention 2023-2024

- A student's parent or guardian requests that the student be promoted to fourth grade.
- Students must receive at least 90 minutes of intensive reading instruction/intervention.







RIMP Requirement Changes 2023-2024

- Current RIMPs continue until the student is reading on grade level
- RIMP interventions must include:
 - -High-dosage tutoring opportunities
 - a state-approved vendor
 - a locally approved opportunity that aligns with high-dosage tutoring best practices.







Other Policy Issues

- Abolishes the Lorain ADC
- Requires all non-licensed school employees to be enrolled in Rapback
- Allows schools to make up 3 calamity days by remote learning





Other Policy Issues

 Requirement: transfer student records to the new school within 5 days of the request

•Can withhold records if student owes \$2,500 or more

 Requirement: accept cash for sports events and other school activities





Other Policy Issues

- Requires schools to create a seizure action plan for each student with a seizure disorder
- Requires school athletic coaches to complete training on student mental health
- Eliminates the State Report Card Review Committee



Important Transportation Dates



August 1 Annual List of Transportation Assurances to be completed

August 31 **T8** Physicals must be completed, signed and entered into SFPS

School Bus Routes Board Approved No later than 10 days from beginning of the school year







T1 Ridership **Report Due November 1**





Professional Development

- All transportation personnel must have four hours of annual transportation in-service.
- Drivers of other authorized school vehicles must have two hours of annual transportation in-service.
- New law will require seizure disorder training for bus drivers and other school staff.





Possible In-Service for School Bus Drivers

- Pre-trip inspections
- Operation of the school bus
- Student loading and unloading procedures
- Pupil management
- Transporting special education students
- Reviewing local district policies
- Seizure disorder training (coming soon per to H.B. 33)







School Bus Safety Reminders

- School bus safety training should be completed for Kindergarten through grade 3 within the first two weeks of school.
- Annual bus evacuation drills required
- Tornado safety plans
- Instructions for all non-routine trips: keep aisleways clear, remain seated and review safety exits.







Professional Conduct Updates

- Rehabilitation rule change effective July 27th
 - Effect on hiring decisions for educators with criminal histories
- Districts and community schools are required to consult Educator Profile before making a hiring decision
- CORE requires users to update their contact information





Supplemental Teaching License

- OAC 3301-24-14 outlines the requirements to obtain, renew and advance a supplemental teaching license
- State Board approved at July meeting







Supplemental Pathway

- Available for licensed teachers
- Accelerated pathway requiring content area exam and mentored teaching
- Individuals moving into a completely new grade band must complete one pedagogy course covering that grade band
- License issued at the request of employing Ohio school district



Updates to Supplemental Licensure Options

- Adds Middle Childhood (4-9) and Adolescence to Young Adult (7-12) Intervention Specialists
- Adds Montessori Education
- Replaces the Early Childhood (P-3) grade band with the Primary (P-5) grade band







Proposed Changes to the Supplemental Licensure Pathway

- Increase flexibility to move to a new supplemental area
- Remove the requirement to complete a career-technical workforce development teacher preparation program









The Ohio Department of Education is committed to the support of all educators, and Principals and Assistant Principals in particular. A recent report on principal impact from the Wallace Foundation states, "Principals really matter. Indeed, it is difficult to envision an investment with a higher ceiling on its potential return than a successful effort to improve principal leadership."



Principal Supports

Principal Supports Webpage

Principal Chats

- August 9: <u>Attendance and Family</u> Engagement
- September 13: Data
- October 11: Vulnerable Youth
- November 8: <u>Scheduling</u>
- December 13: <u>Career Exploration</u> K-12









Beginning Administrators Mentorship Program*

Opportunity for new administrators!



First and second year administrators, DO NOT miss the opportunity to participate in this valuable mentorship and professional development programming FREE of charge!







Formerly known as AMP

Let's stay connected!



scott.hunt@education.ohio.gov



614-905-2208



Twitter: @DrSJHunt #InTheField





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