



Northwest Ohio Educational
Service Center

PROGRAM & SERVICE INFORMATION

2026-2027

<https://www.nwoesc.org>

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Providing Quality Services
Building Valued Partnerships

The Northwest Ohio Educational Service Center is a premier provider of cost-effective programs, supports, and services to 23 member districts encompassing Defiance, Fulton, Henry, and Williams Counties. Providing quality services and building valued partnerships are the foundation of our work.



2026-2027

*CORE SERVICES TO MEMBER DISTRICTS

(Minimal charges may apply if outside vendors are needed)

- Consortium Substitute Teacher and Paraprofessional List
- Annual Bus and Van Driver Certification Training (4 hours)
- Professional Development for Teachers, Administrators, and Other School Staff
- Professional Networking Meetings for Superintendents, Principals, CFO/Treasurers, Guidance Counselors, Technology Leaders, Curriculum Specialists, etc.
- Annual Fall Administrators' Conference
- Periodic Legal Updates
- Consortium Services for IDEA-B and ECSE
- Crisis Prevention Institute (CPI) Training
- NWOESC/NWOCA STEAM Lab
- Business Advisory Council Regional Coordination
- Summer Honors Academy Programming
- Coordination of Quiz Bowls/Leagues/Tournaments, Music Festival, Spelling Bees, and Other Student Events
- Representation and Coordination with Community Agencies and Programs (Family & Children First Councils, Juvenile Courts, Suicide Prevention Coalition, etc.)
- Franklin B. Walter Scholarship Recognition Program
- Parent Surrogate List/Recruitment
- Rollout of Various ODEW Initiatives including OTES/OPES/OSCES, Regional Data Leads, Literacy/Dyslexia/Science of Reading, Threat Assessment, etc.
- Facility Usage
- CORAS Membership Flow-Through

GRANT SUPPORTED EFFORTS

- Ohio Migrant Education Center
- Parent Mentor Services
- School Navigator for IEC
- 21st Century Learning Communities
- Consortium Services for Title III
- Parkview Community Health Improvement
- Ohio Preschool Program (OPP) Grant Management



SERVICES OFFERED FOR A FEE TO MEMBER DISTRICTS

CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT DEPARTMENT:

- General Education Consultant Services (includes access to Focused Consultant Services)
- Gifted Education Supervisor Services
- Focused Consultant Services (*fee based if not taking General Education Consultant Services)
 - Math
 - Literacy/Dyslexia/Science of Reading
 - Social Emotional/Student Wellness/Mental Health
- Specialized Professional Development
- Career Coaching - Student Focus
- Coaching Services including Instructional/Data Coaching, Administrator/New Administrator Coaching, Assessment Coaching
- On-line Learning/Book Studies/Compliance Trainings
- Resident Educator Programming Coordination
- Tutoring Services
- Instructional Assistants with focus on Reinforcement, Remediation, and ELL
- ELL Specialist Services
- Opportunity School Credit Recovery and Suspension Center - Services for MS/HS At-Risk Youth
- ROOTS Analysis Services
- ROOTS+ Analysis Services (ROOTS plus PD)
- Social Work Services

SPECIAL EDUCATION DEPARTMENT:

- Special Education Supervision Services for Preschool and K-12
- Comprehensive K-12 Special Education Programming and Supports (Multiple Disabilities, Work Transition, Autism Services, Hearing Impairments, Emotional/Behavioral Disabilities, Independence Education Center, Cross-Categorical, etc.)
- Comprehensive Preschool Programming and Supports (Specialized Classrooms, Screenings, Play-based Assessments, Step-Up-To-Quality, etc.)
- Special Education Paraprofessionals and Instructional Assistants
- School Psychology Services for Preschool and K-12 (Psychologists and Psychology Support Personnel)
- Related Services including Speech, OT, PT, Adaptive PE, Vision, Orientation & Mobility, Audiology Equipment, Audiology Support, and Work Study Coordination
- NwOESC Behavior Team Services
 - Behavior Support Services - IS/IEP Focus
 - Behavior Consultant Services - BCBA/Autism Focus
 - Assistance with FBAs and BIPs
 - Social Emotional/Student Wellness/Mental Health Consulting
- School Nursing Services

GENERAL/BUSINESS DEPARTMENT:

- District Designed Positions including EMIS, Pupil Services, Specialists, etc.
- Attendance/Tuancy Officer Services
- Administrative Searches (Superintendent and Treasurer/CFO)
- Grant Support/Partnership Services
- Background Checks/Fingerprinting
- Public Relations/Media Specialist Services
- On-Boarding Instructor (OBI) Services
- Fiscal Consultant Service



NWOESC PURCHASED SERVICE LISTING 2026-27

ADAPTED PHYSICAL EDUCATION (APE) SERVICES

APE is physical education that is adapted or modified to meet the individualized needs of students with gross motor or developmental delays.

- The physical education curriculum and/or instruction is tailored to address each child's unique abilities.
- APE staff:
 - Design and implement adaptations to ensure student success in a safe environment.
 - Serve multiple districts across the NwOESC service region, as determined by Individualized Education Plans (IEPs).
 - Share materials and resources to best support students requiring this service.

ATTENDANCE SERVICES (TRUANCY)

Attendance Services ensure efforts are in place to address student truancy and attendance issues.

- Services may be provided through:
 - Coordinated contracts with County Juvenile Court systems.
 - Direct personnel employed by the ESC as Attendance Officers.
- Communicate the importance of regular school attendance to students and parents.
- Emphasize collaboration with: Students and families; Schools and courts.
- Activities include: Phone calls, School and/or home visits, Agency referrals and Legal actions as required by the Ohio Revised Code.

AUDIOLOGY EQUIPMENT ONLY (AE) SERVICES

Audiology Equipment Service supports students with hearing impairments who require specialized equipment.

- Provides care and consultation to ensure proper equipment function.
- Services are provided by a licensed audiologist along with an audiology assistant.

AUDIOLOGY SUPPORTED (AS) SERVICES - HI CLASSROOMS OR IN DISTRICT

Audiology Supported Services provides students with hearing impairments the support of a Hearing Impaired (HI) itinerant teacher and a licensed audiologist to promote success in the least restrictive environment.

Services include:

- Specialized equipment, including ongoing fittings, adjustments, and maintenance.
- Consultation with classroom teachers and other professionals.
- Specialized hearing tests and evaluations.
- Assistance with IEP goals and ETR evaluations.
- Consultation with parents.
- Recommendations for resources such as classroom sound field amplification systems and other necessary supports.

Two levels of service are available based on IEP-determined frequency:

- Level 1: Up to 1x per week.
- Level 2: Up to 2x per week.

AUTISM SERVICES (EDGERTON AND IEC)

Autism Services serve students with significant communication needs, particularly those with low-incidence disabilities, including Autism Spectrum Disorders.

- Address communication delays that impact social, emotional, and academic development.
- Recognize that students who struggle to communicate verbally may express themselves through behavior.
- Aim to help students:
 - Develop communication skills for school, community, and family engagement.
 - Express needs, ideas, and emotions effectively.
 - Build relationships and participate more fully in learning.

Staff includes:

- Intervention Specialists.
- Instructional Assistants.
- Board Certified Behavior Analyst (BCBA) expertise.
- Built-in support from Occupational and Speech Therapists.

AUTISM INSTRUCTIONAL ASSISTANT SERVICES (EDGERTON AND IEC)

Autism Instructional Assistant Services receive specialized training through the OCALI Autism Modules as well as job imbedded PD provided by the BCBA and Intervention Specialists to support the unique needs of students in the program.

- Play a vital role in assisting students with communication, behavioral, and academic development.
- Are an integral part of the Autism/HOPE Center professional team, working collaboratively with Intervention Specialists, Therapists, and Behavior Analysts.

BEHAVIOR CONSULTANT SERVICES (BCBA/AUTISM FOCUS)

Behavior Consultant Services (BCBA/Autism Focus) are provided by Board Certified Behavior Analysts (BCBAs) with specialized training and certification.

- Support administrators, teachers, paraprofessionals, and educator teams in delivering behavioral services for students with Autism Spectrum Disorders and other developmental delays.
- Ensure students receive necessary behavioral support in the least restrictive environment.

Key Services Include:

- Collaboration: Work with educators to develop, implement, and assess behavior plans and instructional programs.
- Behavioral Assessments & Interventions: Facilitate Functional Behavioral Assessments (FBAs) to guide the creation of individualized Behavior Intervention Plans (BIPs); Provide training for education teams on implementing BIPs.
- Training & Resource Development: Develop materials and provide training for administrators, educators, and paraprofessionals on best practices for supporting students; Teach, coach, and support staff working with students.
- Data & Program Review: Collaborate with educational teams to analyze student data and refine programming for continuous improvement.

BEHAVIOR SUPPORT SERVICES (IS/IEP FOCUS)

Behavior Support Services (IS/IEP Focus) provide behavioral supports and social skills training for students with disabilities in both regular and special education classrooms.

- Services are aligned with student IEP goals and objectives across the NwOESC service area.
- Delivered by Intervention Specialists with specialized training and experience in behavioral supports.

Key Benefits & Support:

- Help prevent students from requiring more restrictive placements.
- Assist students transitioning back to a regular education setting.
- Offer expertise in behavior management and planning.
- Guide the team's Functional Behavior Assessment (FBA) and Behavior Intervention Plans (BIPs) development.
- Support the implementation of Behavior Intervention Plans (BIPs).

CAREER COACHING (STUDENT FOCUS)

Career Coaching (Student Focus) focuses on career connections to help districts prepare students for employment, regardless of their chosen career path.

Support districts in aligning education with workforce needs by:

- Advising on in-demand jobs and career opportunities.
- Identifying and addressing critical employment skills for business and industry.
- Assisting in the development of curriculum to teach essential workplace skills.
- Strengthening partnerships between businesses and educators.

Student Support & Career Readiness:

- Career Coaches integrate the 4 E's philosophy to guide students in future planning:
 - Enrollment – Higher education pathways.
 - Employment – Workforce readiness.
 - Enlistment – Military career options.
 - Entrepreneurship – Business ownership and innovation.
- Provide career awareness and professional skills development to help students proactively prepare for the future.
- Offer customized student courses designed to meet district needs (e.g., weekly series, semester-based, etc.).

COACHING (INSTRUCTIONAL/DATA, ADMINISTRATOR/NEW ADMINISTRATOR, ASSESSMENT, ETC.)

Coaching can take on many forms and serve many functions. NwOESC will work with you to identify areas in which your staff could benefit from coaching. Examples include:

- Instructional/Data Coaching: Research indicates that the classroom teacher has the greatest impact on student learning. Instructional Coaches engage with staff virtually and/or directly in the classroom setting to support the understanding and use of high-quality instructional data and instructional best practices.

- Administrator/New Administrator Coaching: Aimed at improving professional effectiveness and maximizing performance of key leaders in a school building or district. Experienced educational leaders will work alongside your principal staff to support their growth and development in a multitude of ways. This coaching is a great value-add for new administrators or for administrators desiring to learn more about a particular topic or OPES standard.

- Assessment Coaching: Provides individual teachers with in-depth training and support to ensure assessment alignment with standards and state level tests. Curriculum experts provide guidance and support to improve teaching, learning, and assessment results.

DISTRICT SPECIFIC CLASSROOM SERVICES - SPECIFIC TO DISTRICT REQUEST

District Specific Classroom Services may be requested and the ESC will develop and staff classrooms tailored to meet unique needs.

- Classrooms can address areas such as: Learning disabilities, Cross-categorical needs, and Emotional disabilities.
- The ESC works closely with the district to:
 - Design the program.
 - Provide teachers, support staff, and supervision as needed.

DISTRICT SPECIFIC PERSONNEL SERVICES - SPECIFIC TO DISTRICT REQUEST

District Specific Personnel Services may be requested and the ESC will hire and employs certified, classified, or administrative positions tailored to specific needs (e.g., EMIS, administrator, social worker, pupil services, social media, etc.)

- The ESC collaborates with the district to:
 - Identify the requirements for the position.
 - Recruit and hire the right candidate.
- Oversight and daily direction for the hired staff are provided by the district.
- Staff in these roles will have access to:
 - Networking opportunities.
 - Support through the applicable ESC Department, as available.

EDUCATION CONSULTANT SERVICES

Education Consultant Services provide districts with expertise and resources in curriculum, instruction, and professional development to support federal, state, and local initiatives impacting general education and student achievement.

Key Functions:

- Serve as a source of up-to-date information.
- Assist in planning and delivering district-identified professional development across various areas.
- Support data analysis and the use of data to inform decisions and implement effective practices.
- Collaborate on district goals to improve student success.

Roles and Collaboration:

- Serve on district leadership teams as curriculum and instruction experts.
- Support teachers in applying new curricular learning to classroom settings.
- Assist principals with the implementation of new practices and programs.

Team Approach and Added Value:

- Work as a cohesive team to stay current on initiatives, research, and best practices.
- Provide districts with added value through:
 - In-district professional development offerings tailored to specific needs.
 - Access to virtual coaching for effective data use and instructional strategies.

ELL SPECIALIST SERVICES

ELL Specialist Services provide districts with expertise and support for English Language Learners (ELL).

Key Services Include:

- Guidance on ELL requirements and services.
- Support in the initial teaching of English Language Learners.
- Assistance in identifying appropriate supports, materials, and accommodations for ELL students new to the district.
- Serving as a resource to district personnel for ELL-related needs.

Service Models:

- Consultation Model: Offers expert advice and resources for district personnel.
- Direct Service Model: Provides hands-on support for ELL instruction and accommodations.

EMOTIONAL DISTURBANCE INDEPENDENCE EDUCATION CENTER SERVICES

Independence Education Center (IEC) provides services for students in grades K-12 who require a separate facility due to the severity of their disability and associated behaviors.

Focus Areas:

- Teaching students skills and strategies to control and manage behaviors.
- Promoting pro-social skills to support a potential return to a more traditional educational setting.
- Focusing on academic skills development to keep students progressing forward.

Staffing:

- Intervention Specialists and paraprofessionals with expertise in behavioral supports and interventions.
- Onsite crisis intervention and counseling services.

Program Features:

- Point/level system to support behavior management.
- Strong parent/school communication.
- Reading mentoring program to enhance literacy skills.
- Opportunities for mainstreaming as appropriate.
- Work skills training program to prepare students for future employment.
- Social work support and navigation services.
- Coordination with vocational schools for career-focused training for Juniors and Seniors, as determined by the IEP.

FISCAL CONSULTANT SERVICES

Fiscal Consultant Services are available to districts per request and dependent upon schedule availability.

- Treasurer of record and interim treasurer services.
- Mentoring and training of staff.
- Payroll.
- Accounts payable.
- Human resources.
- Staff EMIS.

Cost & Compensation:

- Hourly rate (tiered fee dependent upon level of service).



FOCUSED CONSULTANT SERVICES - MATH, ELA/LITERACY, & SOCIAL EMOTIONAL/STUDENT WELLNESS/MENTAL HEALTH

Mathematics Consulting Services:

- Guide curriculum adoption processes.
- Provide targeted coaching for educators.
- Facilitate peer observations to share best practices.
- Analyze and organize state report card data.
- Refine assessment practices to align with standards.
- Promote continuous improvement in instructional strategies.

ELA/Literacy Consulting Services:

- Offer expert guidance on dyslexia legislation and the Science of Reading.
- Empower educators to enhance literacy instruction through research-backed methodologies.
- Support curriculum mapping and alignment with state standards.
- Help districts implement sustainable practices for improved academic success.

SEL/Student Wellness/Mental Health Consulting Services:

- Facilitate the creation of learning environments focused on supporting the whole child.
- Promote systemic change by:
 - Developing healthy and trusting relationships.
 - Embracing regulation and co-regulation practices.
 - Fostering resilience.
 - Supporting academic and social-emotional growth for students and staff.

GIFTED EDUCATION SUPERVISOR SERVICES

Gifted Education Supervisor Services help districts comply with ODEW guidelines for gifted identification, education practices, and reporting.

Key Responsibilities:

- Ensure adherence to state requirements for gifted identification and education practices.
- Provide districts with up-to-date information, resources, and support for program audits.
- Assist districts that choose to serve gifted students directly by supporting gifted teaching staff.
- Offer professional development to district staff on strategies to enhance gifted student performance.

Areas of Gifted Identification: Superior cognitive ability; Mathematics; Reading/Writing; Science; Social Studies; Creative thinking ability; Visual and performing arts.

GIFTED EDUCATION TEACHER SERVICES

Gifted Education Teacher Services provide districts with a Gifted Intervention Specialist to deliver direct instruction to eligible students in district-selected grade bands or subject areas.

Key Responsibilities:

- Develop and implement Written Education Plans (WEPs) for assigned students.
- Collaborate with district staff to:
 - Enhance strategies for gifted enrichment.
 - Implement effective differentiation practices.

GRANT SUPPORT/PARTNERSHIP SERVICES

Grant Support/Partnership (Writing, Seeking, Management):

Purpose:

- Supports districts and educational entities in identifying, securing, and managing grants to enhance programs and services.
- Maximizes funding opportunities by aligning grant initiatives with district needs and priorities.

Key Services:

- Researches available local, state, and federal grants.
- Matches funding opportunities to district goals and initiatives.
- Assists in developing compelling grant proposals.
- Ensures alignment with grant requirements and funding priorities.
- Oversees grant implementation, compliance, and reporting.
- Supports budgeting, documentation, and monitoring to ensure successful execution.

Process & Collaboration:

- Works closely with district administrators, staff, and stakeholders to develop strong applications.
- Provides ongoing guidance and technical assistance throughout the grant cycle.

HEARING IMPAIRMENT CLASSROOM SERVICES - (LOCATED AT ARCHBOLD)

Hearing Impairment Classroom Services provide specialized education for students with auditory impairments or hearing loss needing a specialized classroom.

Key Features:

- Serve students from Kindergarten through Grade 12 in the Archbold district, offering a consistent educational setting.
- Designed for students with severe/profound hearing loss who require:
 - Instruction in sign language.
 - Direct instruction and assistance from teachers and staff trained in working with individuals with hearing loss.
- Emphasize mainstreaming to ensure student success in inclusive settings.
- Provide auditory equipment supports and services, including:
 - Expertise and consultation from a program audiologist.

Preschool HI Services:

- Hearing Impairment programming is also available at the preschool level in the Archbold location. This program includes support for families including home visits.

INSTRUCTIONAL ASSISTANTS (ELL, REMEDIATION, REINFORCEMENT, OR ENRICHMENT)

Instructional Assistants support teachers by providing:

- Remediation, reinforcement, and enrichment to students in 1:1 or small group settings.
- Additional support for students identified as English Language Learners (ELLs).

Key Roles and Responsibilities:

- Assist students in understanding key concepts taught by the primary teacher.
- Provide support through pull-out sessions or immersion within the classroom.

LIBERTY EDUCATION CENTER (LEC) SERVICES - FOR DISTRICTS IN SERVICE AREA

Liberty Education Center Services support students residing at Genacross Lutheran Home in the Liberty Center district or those requiring a highly specialized and structured educational setting due to complex mental or behavioral challenges.

Collaborative Effort:

- Partnership between NwOESC, Liberty Center School District, and Genacross Lutheran Services.

Key Services Provided:

- Instruction:
 - Intervention Specialists deliver instruction in small group settings tailored to individual needs.
- Behavioral Support:
 - "Milieu Therapists" assist and monitor students.
- Additional Support Services:
 - Speech Therapy.
 - Occupational Therapy.
 - Adapted Physical Education (APE).
 - Psychology support.

MULTIPLE DISABILITIES CLASSROOM SERVICES (LOCATIONS IN WAUSEON, EDON, PATRICK HENRY, AND ARCHBOLD)

Multiple Disabilities Classroom Services provide specialized education for students with moderate to severe disabilities in a highly supportive environment.

Staffing:

- Intervention Specialists experienced in working with students with moderate to severe disabilities.
- Classroom Paraprofessionals assist with routines and learning activities.
- Job Training and Transportation supports to assist age-eligible students with post-secondary transition.
- Nursing consultation to ensure student health is prioritized.

Key Features:

- Instruction is primarily aligned with Extended Standards to meet individual learning needs.
- Focus on developing functional skills, including:
 - Daily routines.
 - Community involvement.
 - Recreation and leisure activities.
 - Community-based employment.
- Individualized Education Program (IEP) goals are developed and implemented to address each student's specific needs.
- Small class sizes allow for small group instruction in a specialized learning environment.

Opportunities for Mainstreaming:

- Students have access to peer interaction and inclusion opportunities within the school setting.

MULTIPLE DISABILITIES WORK TRANSITION PROGRAM AT FOUR COUNTY CAREER CENTER

FCCC MD Work Transition Program is an NwOESC initiative hosted at Four County Career Center, designed to support students with a range of needs in transitioning to the workplace and adulthood.

Eligibility:

- Students typically join through the IEP process as juniors, seniors, or in their last two years of high school.
- Younger students may participate with IEP team approval.

Program Structure:

- Students have access to full day programming.
- Activities include:
 - Classroom instruction.
 - Job experiences and training at school.
 - Work in community settings through Job Training and Transportation supports.
 - Hands-on experiences at community job sites, such as restaurants, grocery stores, and hotels.

Program Goals:

- Develop students' skills in:
 - Employability.
 - Social/emotional and behavioral development.
 - Daily living skills.
- Prepare students for success in both the workplace and life.
- Build on each student's strengths and abilities to equip them with tools for a bright and fulfilling future.

NORTHWEST OHIO OPPORTUNITY SCHOOL - (SUSPENSION CENTER AND CREDIT RECOVERY)/EDUCATIONAL SUPPORT FOR STUDENTS IN CRISIS STABILIZATION AT CRC

Northwest Ohio Opportunity School consists of two components:

Suspension Center (Grades 6-12):

- Serves students on short-term suspension.
- Students work on district-supplied assignments and curriculum to maintain academic progress.

Credit Recovery Program (Grades 7-12):

- Provides a long-term alternative setting for students at risk of dropout or failure.
- Uses a blended learning approach, combining face-to-face instruction and online learning to build or recover credits.

Program Details:

- Housed at the Independence Education Center (IEC) in a modular classroom.
- An Instructional Assistant and Program Supervisor ensure students continue to progress academically, regardless of their situation.

Educational Support for Students in Crisis Stabilization at CRC

- NwOESC collaborates with the Four County ADAHMS Board and the Children's Resource Center in BG to provide the educational component for students in placement there (typically 1-30 days). This will be done at the Opportunity School Daily Rate.

NURSE ATTENDANT (LPN) SERVICES - DISTRICT SPECIFIC

Nurse Attendants support students with significant medical needs by providing direct nursing services as outlined in their IEP.

Key Responsibilities:

- Ensure students can access their least restrictive learning environment safely.
- Administer medical care, including:
 - Medication management.
 - G-tube care.
 - Breathing treatments.
 - Other medical procedures requiring trained personnel.

OCCUPATIONAL THERAPY (OT) SERVICES

Occupational Therapists and Certified Occupational Therapy Assistants (COTAs) are essential members of the educational team, supporting students with disabilities in the school setting.

Key Areas of Support:

- Develop and implement intervention plans for students in:
 - Sensory motor and sensory processing skills.
 - Fine motor and prewriting skills.
 - Visual motor skills to support academic learning.
- Assist students in participating in daily life activities related to curricular tasks and routines.
- Support learning and behavior through:
 - Adaptive or assistive technology.
 - Modifications to daily routines and life skills to enhance school accessibility.

Collaboration & Program Development:

- Share supplies, materials, equipment, and assessment resources to maintain a high-quality, comprehensive program.
- Document encounters and complete referrals for Medicaid reimbursement.

ON-BOARDING INSTRUCTOR (OBI) SERVICES

On-Boarding Instructor (OBI) Services

Purpose:

- Provides flexible training for new school bus drivers, ensuring they meet Ohio's certification requirements.
- Addresses the challenge of scheduling conflicts by offering training at times that meet the needs of new hires, including daytime and evening sessions.
- Training consists of a minimum of 16 cumulative hours, with additional hours based on the OBI's assessment of the trainee's readiness.
- Training also available for recertifications (approx. 1 hour).

Scheduling & Flexibility:

- Districts contact the ESC, and the ESC will coordinate a customized training schedule.

ORIENTATION & MOBILITY (OM) SERVICES

Orientation & Mobility Services supports students with visual impairments who require specialized training to navigate their environments.

- Provides evaluation and direct services to students
- Services are provided by a licensed Orientation & Mobility Specialist.

PARAPROFESSIONAL (AT) SERVICES - SPECIFIC DISTRICTS (I.E. 1-1 ATTENDANTS OR DISTRICT REQUESTED PARAPROFESSIONALS)

Paraprofessionals provide support to students with disabilities, assisting with:

- Academic needs
- Behavioral support
- Mobility assistance
- Self-care and daily living tasks

Service Details:

- Supports are outlined in the student's IEP.
- Assistance can be provided for full or partial days or in shared support situations.
- Matching the right paraprofessional to the student's needs is a priority.

Collaboration & Role:

- Work under the guidance of an Intervention Specialist or teacher.
- Partner with parents to ensure student success.
- Collaborate with school staff to implement appropriate supports and accommodations.

Flexible Support Options:

- Paraprofessional support may be requested to assist individual students or groups/classrooms, based on district needs.
- Paraprofessionals may be utilized for a wide variety of district needs, including those not related to special education.

PHYSICAL THERAPY (PT) SERVICES

Physical Therapists and Assistants (PTAs) support students with disabilities by developing and implementing mobility and functional goals in the school setting.

Focus areas include:

- Navigating the school environment.
- Functional sitting and positioning.
- Safe accessibility and participation in activities.
- Daily living skills, such as toileting.
- Identifying and recommending adapted equipment.

Physical therapy staff collaborate across the NwOESC region by:

- Providing coverage for a wide range of students.
- Sharing resources, equipment, and assessments.
- Supporting district staff and administrators.
- Staff complete referrals and document encounters for Medicaid reimbursement.

PRESCHOOL SPECIAL EDUCATION/INTEGRATED CLASSROOM

Preschool Special Education and Integrated Classroom Services provide inclusive, specialized learning environments for young children with disabilities and typical peers.

Classroom Options:

- Preschool Special Education Classroom:

- Maximum of 15 students per session (up to 8 preschoolers with disabilities and 7 typical peers).
- Staffed by an Early Childhood Intervention Specialist and a Paraprofessional.

- Preschool Integrated Classroom:

- Maximum of 16 students per session (up to 8 preschoolers with disabilities and 8 typical peers).
- Staffed by a Dual Licensed Teacher and a Paraprofessional.

Key Features:

- Child-centered, enriched learning aligned with ODEW's Early Learning Content Standards.
- Interest centers such as art, dramatic play, block building, manipulatives, sensory, literacy, and language.
- Individualized materials and activities tailored to student needs.
- Alternating busy and quiet activities with structured small and large group instruction.

Benefits for Students with Disabilities:

- Small group instruction in a supportive, inclusive environment.
- Opportunities to interact with typically developing peers to enhance social and communication skills.

Family and Transition Support:

- Staff collaborate with families to support growth in all developmental areas.
- Assistance with transitions from Early Intervention to Preschool and Preschool to Kindergarten.

Program Oversight:

- Complies with state mandates for staff training, licensing, and Step Up to Quality standards.

PRESCHOOL CO-TAUGHT CLASSROOM

Preschool Co-Taught Classroom Services provide an inclusive learning environment for young children with disabilities and typically developing peers.

Classroom Structure:

- Maximum of 24 students per session, including up to 8 preschoolers with disabilities.
- Staffed by a General Education Teacher and an Early Childhood Intervention Specialist (or a dual-certified teacher).
- Paraprofessional support is provided to enhance instruction.

Key Features:

- Uses a co-teaching model to deliver enriched, child-centered learning.
- Curriculum aligns with ODE's Early Learning Content Standards.
- Incorporates hands-on learning through interest centers, including:
 - Art, dramatic play, block building, and manipulatives.
 - Sensory, literacy, and language development activities.
- Provides a balance of small group, large group, structured, and exploratory activities.

Benefits for Students with Disabilities:

- Receive small group instruction in a supportive, inclusive environment.
- Interact with typically developing peer models to build social and communication skills.

Family and Transition Support:

- Staff collaborate with families to support developmental growth.
- Assist with transitions from Early Intervention to Preschool and Preschool to Kindergarten.

Program Oversight:

- Meets all state mandates for staff training, licensing, and Step Up to Quality requirements.

PRESCHOOL ITINERANT SERVICES

Preschool Itinerant Services support young children with disabilities in various community settings, including homes, private preschools, Head Start, and childcare centers.

- Services focus on child-centered, enriched learning activities that are:
 - Age-appropriate.
 - Aligned with Ohio's Early Learning Content Standards.
- Itinerant staff collaborate with families and caregivers to:
 - Promote growth in all developmental areas.
 - Support smooth transitions from Early Intervention to Preschool and Preschool to Kindergarten.

PRESCHOOL GENERAL/REGULAR EDUCATION

Preschool General/Regular Education Classroom Services provide an inclusive learning environment for young children in a general education setting.

Classroom Structure:

- Maximum of 24 students per session, including up to 8 preschoolers with disabilities.
- Staffed by a General Education Teacher and a Paraprofessional.
- Itinerant services are provided for students with disabilities.

Key Features:

- Child-centered, enriched learning aligned with ODEW's Early Learning Content Standards.
- Hands-on learning through interest centers, including:
 - Art, dramatic play, block building, and manipulatives.
 - Sensory, literacy, and language development activities.
- Alternating busy and quiet activities, with structured small and large group instruction.

Support for Students with Disabilities:

- Receive individualized supports through itinerant teachers.
- Participate in an inclusive environment alongside typically developing peers.

Family and Transition Support:

- Staff collaborate with families to promote developmental growth.
- Assist with transitions from Early Intervention to Preschool and Preschool to Kindergarten.

Program Oversight:

- Meets all state mandates, including staff training, licensing, and Step Up to Quality requirements.

PRESCHOOL PROGRAM SCHOOL PSYCHOLOGY SERVICES

Preschool Program School Psychology Services specialize in screening, assessing, and recommending interventions for children ages 2½ to 5 years.

Key Responsibilities:

- Conduct play-based assessments and monitor early childhood development.
- Serve as a liaison for parents and agencies such as Help Me Grow, physician groups, and social services.
- Support families by providing guidance and information in a non-threatening, supportive manner.
- Assist in coordinating transitions, ensuring student success and strong family-school relationships.

Collaboration and Efficiency:

- Network with ESC colleagues to share forms, assessments, protocols, and expertise.
- Enhance program efficiencies through shared resources and best practices.

Documentation and Compliance:

- Document encounters for Medicaid reimbursement as applicable.

PUBLIC RELATIONS/MEDIA SPECIALIST SERVICES

Public Relations/Media Specialist Services supports district communication efforts by promoting positive school initiatives, events, and achievements to the community.

- Assist to develop and manage district-wide communication strategies to enhance public awareness and engagement.
- Help create and distribute content for press releases, newsletters, social media, and the district website.
- Promote media coverage for school events, student achievements, and district initiatives.
- Collaborate with administrators, staff, and board members to align messaging with district goals.
- Coordinate promotional materials, including videos, graphics, and photography, to showcase district programs and successes.

Impact:

- Strengthens relationships between the district, parents, students, and the broader community.
- Showcases student and staff accomplishments to build community pride and support.

ROOTS ANALYSIS SERVICES

Roots Analysis Services provides a centralized data hub to streamline and enhance the use of state data for member districts.

Key Features:

- Consolidates multiple data platforms into a user-friendly interface.
- Transforms raw data into actionable insights for informed decision-making.
- Offers clear performance metrics to help administrators assess district progress.

Personalized Support:

- A dedicated team of regional data leads provides guidance on data interpretation.
- Empowers districts to leverage insights for targeted improvements.

ROOTS+ ANALYSIS SERVICES

Roots+ Analysis Services builds upon the Roots program by incorporating tailored professional development sessions.

Key Features:

- Provides follow-up training to help educators apply insights from Roots data analysis.
- Equips teaching staff with skills to use data effectively for instructional improvements.
- Focuses on driving measurable enhancements in test scores and overall academic achievement.

Collaborative Approach:

- Works closely with district educators to translate data into actionable strategies.
- Supports ongoing professional growth to maximize student success.

SCHOOL NURSING SERVICES

School Nursing Services are available at district request and provided by a Registered Nurse (BA level or higher) with appropriate SBOE licensing or registration.

Key Responsibilities:

- Conduct screenings and immunization checks.
- Oversee health policies, including medication administration and management of conditions such as diabetes and asthma.
- Serve as a resource for district staff, administration, and parents to ensure student health needs are met.
- Support students' physical well-being to optimize learning and academic success.

SCHOOL PSYCHOLOGY SERVICES (K-12)

School Psychology Services (K-12) support students in grades K-12 through screenings, assessments, evaluations, and direct interventions.

Key responsibilities include:

- Conducting evaluations, reevaluations, and functional behavior assessments.
- Observing students and assisting with intervention planning.
- Providing resources to families and school professionals.
- Participating in intervention assistance or response-to-intervention teams as needed.
- Psychologists stay current with professional development and collaborate with ESC colleagues to share expertise and resources.
- The program promotes efficiency by sharing test kits, protocols, and expertise among psychologists.
- Services include documentation for Medicaid reimbursement.

SCHOOL PSYCHOLOGY SUPPORT SERVICES

School Psychology Support Services staff assist NwOESC School Psychologists in streamlining special education screening, evaluation, and reevaluation processes. Used to help alleviate high case-load scenarios.

Key responsibilities include:

- Completing background summaries and classroom observations.
- Administering and scoring select assessments under psychologist supervision.
- Scheduling meetings and coordinating paperwork to ensure compliance with timelines and procedures.

SOCIAL WORKER SERVICES

Social Work Services are provided by licensed social workers to support students and families through a school-based partnership.

Key Responsibilities:

- Develop a comprehensive set of supports, resources, and strategies tailored to each child and family.
- Work closely with community organizations and resources to connect families with needed services.
- Conduct ongoing assessment and documentation of student and family strengths, needs, and progress.
- Focus on addressing the needs of the whole child to promote academic and social-emotional success.

SPECIAL EDUCATION SUPERVISOR SERVICES (K-12 AND PRESCHOOL)

Special Education Supervisor Services (K-12 or Preschool) brings extensive knowledge from preschool through high school, covering all disability categories, administration, and special education expertise.

Special Education Supervisor Services (K-12) provide:

- Consultation, support, and monitoring to ensure compliance with state and federal mandates.
- Direct service to district intervention specialists and administration.
- Updates on special education policies, procedures, and student cases.
- Troubleshooting of complex situations while ensuring policies are followed.
- Expertise in academic, behavioral, and social-emotional areas.

Supervisors assist with:

- Coordinating Functional Behavioral Assessments.
- Leading Manifestation Determination meetings.
- Training staff on special education topics and initiatives.
- Supporting districts through special education audits.
- Serving as a resource for 504 plans.
- Participating in district/building leadership teams.

Preschool Supervisors oversee district preschool operations to ensure compliance and maintain a Gold rating, collaborating with administration and staff on:

- Screening, assessment, and evaluation of students with disabilities.
- Coordination with Early Intervention (EI) and Help Me Grow (HMG) staff.
- Staff training, licensing, and Step Up to Quality oversight.
- Monitoring classroom rosters, enrollment, and compliance.
- Supporting IEP development and attending meetings as needed.
- Overseeing curriculum, state assessments, and transition planning (EI to Preschool, Preschool to Kindergarten).
- Representing schools in interagency collaborations and agreements.

SPEECH-LANGUAGE PATHOLOGY (SH) SERVICES

Speech-Language Pathology Services collaborate with educational teams to identify and support students with communication delays, including:

- Articulation
- Receptive and expressive language
- Voice disorders
- Stuttering
- Hearing impairments

Services are provided through direct or consultative models, as determined by the IEP team, and may include:

- Individual, small group, or whole-class instruction
- Speech, language, and hearing screenings
- Standardized testing for suspected disabilities
- Development and implementation of individualized therapy programs
- Increasing awareness of potential communication challenges
- SLPs are licensed professionals trained in school-based therapy and participate in assessments and intervention assistance teams as requested by school administration.
- The ESC SLP program fosters collaboration by sharing therapy materials, test kits, protocols, and expertise among therapists.
- SLPs complete referrals and document encounters for Medicaid reimbursement.

TUTORS

Tutoring Services support districts by providing academic instruction in specialized situations, including:

- Student health or medical-related issues.
- Third Grade Reading Guarantee requirements.
- Extended School Year (ESY) provisions.
- Certified staff members provide tutoring to help students:
 - Maintain access to education during challenging circumstances.
 - Remediate academic deficiencies.
 - Continue progressing academically.

VISUAL IMPAIRMENT (VS1/VS2/VS3) SERVICES

Visual Impairment Services support school personnel in providing interventions and instructional strategies to improve student achievement for students with visual impairments.

Three levels of service are available based on student needs:

- Level 1: Consultation – Provides guidance and recommendations for accommodations.
- Level 2: Low Vision Direct Service – Provides direct supports to students with functional vision challenges.
- Level 3: Braille Instruction – Provides specialized instruction for students with intensive vision needs.

Vision specialists are available to:

- Participate in assessments and serve on IEP teams as requested.
- Assess a student's functional vision and recommend curricular modifications.

WORK-STUDY (WS) COORDINATOR SERVICES

Work Study Coordinator Services provide students with instruction and coordination to develop essential work skills for current or future employment.

Focus Areas:

- Developing job-specific skills.
- Budgeting and money management.
- Resume-building and interview preparation.

Program Design:

- Supports students in meeting transition plan goals, which are part of their IEP starting at age 14.
- Provides opportunities for real-world work experience aligned with individual goals.

Academic Credit:

- High school students can earn academic credit each semester based on the number of hours completed on the job.

Northwest Ohio Educational Service Center

ADMINISTRATIVE TEAM



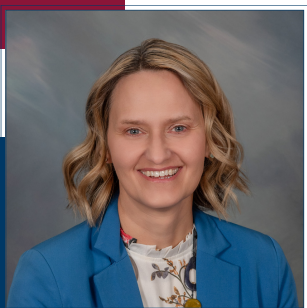
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