

Northwest Ohio ESC Administrative Kick-Off



Dr. Scott J. Hunt, Executive Director
August 6, 2021

Thank
you!



Vision

In Ohio, each child is **challenged** to discover and learn, **prepared** to pursue a fulfilling post-high school path and **empowered** to become a resilient, lifelong learner who contributes to society.

Four Learning Domains



Foundational Knowledge & Skills

Literacy, numeracy and technology



Well-Rounded Content

Social studies, sciences, languages, health, arts, physical education, etc.



Leadership & Reasoning

Problem-solving, design thinking, creativity, information analytics



Social-Emotional Learning

Self-awareness & management, social awareness, relationship skills, responsible decision-making



**WHOLE
CHILD**

One Goal



Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.

Three Core Principles



Equity



Partnerships



Quality Schools

10 Priority Strategies

1

Highly effective teachers & leaders

3

Teacher & instructional support

5

Assessments gauge all learning domains

7

Meet needs of whole child

9

Develop literacy skills

2

Principal support

4

Standards reflect all learning domains

6

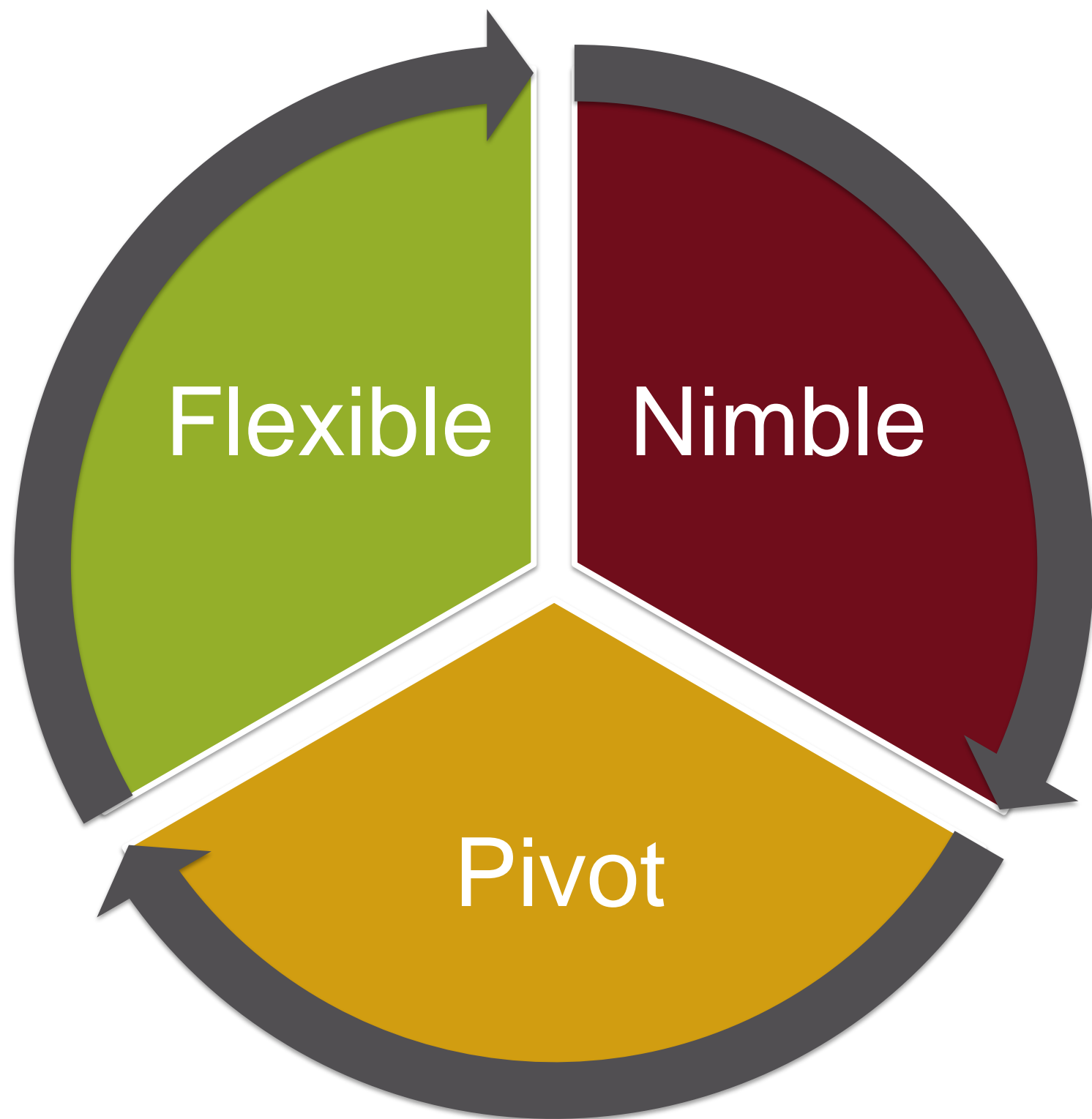
Accountability system honors all learning domains

8

Expand quality early learning

10

Transform high school/provide more paths to graduation





Department Updates



Online Learning

COVID-19 Health
Recommendations

Student Meals

BCI System Upgrade

Regional Data Leads



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School Opening: Online Learning

- [HB 110](#) introduced the option of online learning
- A more permanent option in statute
- Not the only pathway
- Five requirements for operating an online learning school

[FAQ](#)



Blended Learning

- [HB 110](#) defined Blended Learning and Online Learning

“**Blended Learning**” means the delivery of instruction in a combination of time **primarily** in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning.

Online Learning

- [HB 110](#) defined Blended Learning and Online Learning

"**Online learning**" means students work **primarily** from their residences on assignments delivered via an internet- or other computer-based instructional method.

Requirement One

1

Assign all students engaged in online learning to a single school which the Department will designate as an online learning school.

Requirement Two

2

Provide all students engaged in online learning a computer, at no cost, for instructional use, with a filtering device or filtering software that protects against internet access to materials that are obscene or harmful to juveniles.

Requirement Three

3

Provide all students engaged in online learning access to the internet, at no cost, for instructional use.

Requirement Four

4

Provide a comprehensive orientation for students and their parent or guardian; prior to enrollment or within 30 days for students enrolled the online school.

Requirement Five

5

Implement a learning management system that tracks the time students participate in online learning activities. Implement a system to document off-line student learning activities with all participation records checked and approved by the teacher of record.

School Opening: Online Learning

- Notification Deadline: August 1, 2021
- Accountability/Report Card
- PI score n size = 10; Gap Closing n size = 15



Department Updates



Online Learning

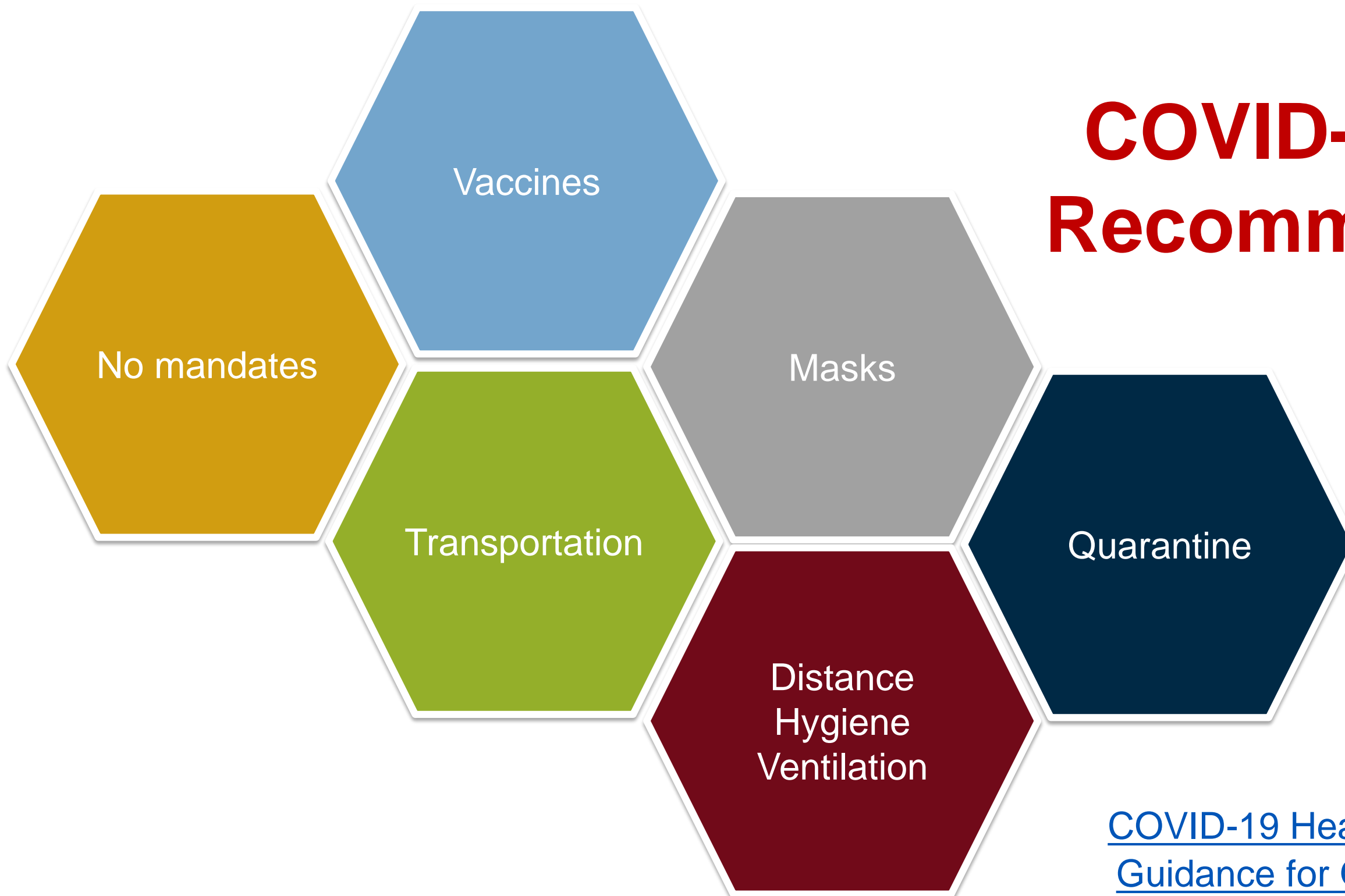
***COVID-19 Health
Recommendations***

Student Meals

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COVID-19 Health Recommendations



[COVID-19 Health and Prevention Guidance for Ohio K-12 Schools](#)



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Free Breakfast and Lunch for Students

- In-person and remote students
- Flexibility for consumption
- Applications for Pandemic Electronic Benefits Transfer

For more information, contact the Office of Nutrition

Brigette Hires, Director, 1-800-808-6325

child.nutrition@education.ohio.gov or

Brigette.Hires@education.ohio.gov



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BCI System Upgrade

Background check

Systems upgrades

Anticipated delay

Options for Delayed Background Checks and Employment

Continuing employment for educators renewing licenses with a timely application

Conditional employment of 60 days for teachers, administrators, pupil services providers, substitute teachers and educational aides

District submission of received background checks via fax to 614-995-3752



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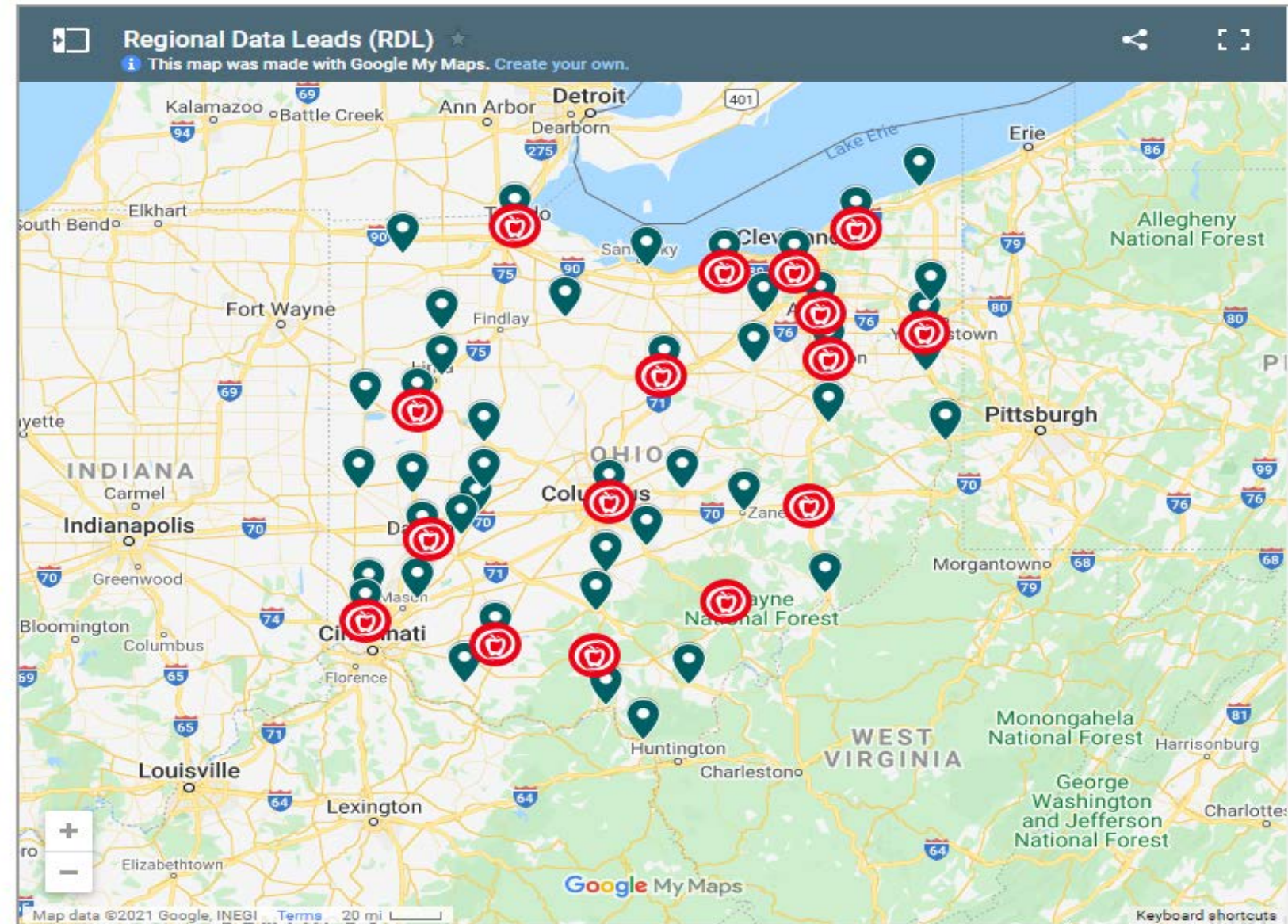
Regional Data Leads

- Experts in value-added data
- Increasing the scope of expertise in different data tools
 - Gauging Student Readiness training and credential
- Use of grant and ESSER funds to create more training and credentials, including:
 - Early Warning Systems
 - Teacher Equity
 - Special Education

Regional Data Leads Locations

This map provides the locations for the Regional Data Leads in your area and is separated into two different layers.

To toggle between the layers, click the  icon on the map below.



MAP KEY

ESC:  SST: 

Questions?



Let's stay connected!



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Twitter: @DrSJHunt #InTheField

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community with us!**

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Celebrate educators!

#OhioLovesTeachers



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