

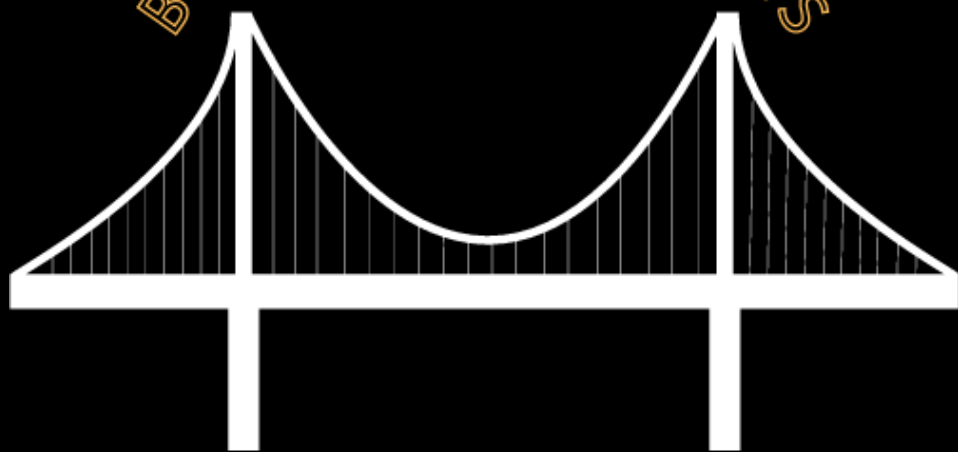
**PD**

CATALOG

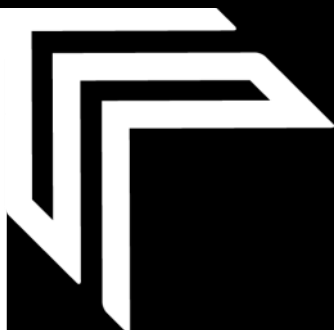
2021

2022

BUILDING BRIDGES



PAVING A WAY



## Your Guide to this Brochure

Our focus, as always, is on supporting districts — **supporting you**. Please do not hesitate to contact our Professional Development Office with questions, ideas or concerns.

NWOESC will make every effort to hold events as scheduled, however dates, times and methods of delivery are subject to change. Whenever possible, changes or cancellations will be posted to the NwoESC events calendar online and an email with the event status sent to registrants within at least one week of the event.

All events in this brochure are scheduled to be held in-person at the Northwest Ohio ESC, unless otherwise indicated. **Events listed in aqua** are linked out to registration pages.

Here's how to navigate this brochure:



**Confirmed virtual**



**Evening training (#PDGoesPM)**

## How to Register

**Register online** at [nwoesc.org/ProfessionalDevelopment.aspx](https://nwoesc.org/ProfessionalDevelopment.aspx) or by using the hyperlinks within this brochure (if viewing electronically). Registration is required to gain access to all professional development sessions and to receive a Certificate of Attendance. We will be continually adding trainings and registration links; check [our website](#) for the most up-to-date information.

### Questions?

**Andy Hunter:** [ahunter@nwoesc.org](mailto:ahunter@nwoesc.org) | **Ashleigh Repp:** [arepp@nwoesc.org](mailto:arepp@nwoesc.org)

*Dates & times are subject to change. Cancellation, weather policies and detailed descriptions of session content are listed [online](#). Registration is completed through our third-party vendor, Local Level Events. You may be asked to create an account.*

NORTHWEST OHIO EDUCATORS. YOU ARE INVITED!



# PDPALOOZA

AUGUST 10, 1-5PM

## [PD Palooza Main Presentation by Weston Kieschnick](#)

**August 10** 1:00 PM—2:30 PM

*Weston is an award-winning educator, best-selling author, TEDx speaker, coach, husband, and father. He is the author of, [Bold School](#), [Breaking Bold](#), co-author of [The Learning Transformation: A Guide to Blended Learning for Administrators](#) and the creator and host of [Teaching Keating](#); one of the most downloaded podcasts for educators and parents on iTunes. Weston has worked in collaboration with innovative tech and publishing companies (Google, Houghton Mifflin Harcourt, Apple) to redefine teaching and learning in the digital age. As such, he's advised educators from every state in the US and more than 30 countries around the world. Learn more at [westonkieschnick.com](http://westonkieschnick.com).*



## [PD Palooza Breakout Sessions](#) (Choose two sessions)

**August 10** 3:00 PM—5:00 PM

OTES 2.0 Skilled vs. Accomplished

OTES 2.0 Professional Growth Plans & Goal Setting

OTES 2.0 High Quality Student Data (HQSD)

Administrative PBIS Training

Resident Educator Orientation, Yrs. 1 & 3

**For all details and a full list of breakout sessions and descriptions, or to register, visit [bit.ly/pdpalooza21](http://bit.ly/pdpalooza21)**

# ADMINISTRATIVE SERIES

## NwOESC Administrators' Conference

August 6

## All County Superintendent Meetings

Second Tuesday of each month (Sept–June)

## County-wide Principals' Meetings

As determined by county.

## All County Principals' Meetings

|              |   |                                     |
|--------------|---|-------------------------------------|
| September 29 | <a href="#">Elementary</a><br><a href="#">High School</a> | 9:00 AM–11:00 AM<br>1:00 PM–3:00 PM |
| October 7    | <a href="#">Middle School</a>                             | 10:30 AM–12:00 PM                   |
| November 22  | <a href="#">Elementary</a><br><a href="#">High School</a> | 1:00 PM–3:00 PM<br>9:00 AM–11:00 AM |
| December 8   | <a href="#">Middle School</a>                             | 10:30 AM–12:00 PM                   |
| February 3   | <a href="#">Elementary</a><br><a href="#">High School</a> | 9:00 AM–11:00 AM<br>1:00 PM–3:00 PM |
| March 9      | <a href="#">Middle School</a>                             | 10:30 AM–12:00 PM                   |
| May 3        | <a href="#">Elementary</a><br><a href="#">High School</a> | 1:00 PM–3:00 PM<br>9:00 AM–11:00 AM |

## [New Administrators' Meetings](#)

October 5 | January 11 | April 19

9:00 AM–11:00 AM

## Administrators' Brunch & Learns

### [Admin OTES Overview: Patrick Henry's Perspective](#)

August 12 9:00 AM–11:00 AM

### [OTES 2.0 Conversation Coaching](#)

September 23 9:00 AM–11:00 AM

### [OTES 2.0 HQSD Deep Dive](#)

October 28 9:00 AM–11:00 AM

### [Evaluation of Certified Staff](#)

January 20 9:00 AM–11:00 AM

# CAREER RESOURCES

## [Career Resources for MS/HS](#)

**February 24** 9:00 AM—3:00 PM

*Support your middle and high school students in their career aspirations with resources shared in this session.*

*Facilitated by Mike Remer, Career Coach, NwOESC/Swanton*

## \*ENGLISH LANGUAGE LEARNERS

### [Supporting English Language Learners](#)

**September 10** 8:30 AM—3:30 PM

*Learn how to support English language learners through various strategies that will improve student comprehension and literacy.*

### [Best Practices for Teaching ELA English Learners](#)

**October 18** 8:30 AM—11:00 AM

*In this session, we will discuss the advantages and challenges of teaching ELA to English learners (ELs) and other diverse populations. We will focus on addressing language acquisition and ELA content simultaneously. We will consider best practices in each area of reading, writing, listening, and speaking.*

### [Best Practices for Teaching Social Studies English Learners](#)

**October 18** 1:00 PM—3:30 PM

*In this session, we will discuss the advantages and challenges of teaching Social Studies to English learners (ELs) and other diverse populations. We will explore storytelling, authentic resources, and using simulations to create immersive learning experiences for students. We look through a variety of strategies and learning activities that are interactive and immersive.*

### [Best Practices for Teaching Math to English Learners](#)

**October 19** 8:30 AM—11:00 AM

*In this session, we will discuss the advantages and challenges of teaching Math to English learners (ELs) and other diverse populations. We will focus on linguistic, conceptual, and procedural knowledge as we explore a class structure that facilitates differentiation. There will be time to examine content-specific resources.*

### [Best Practices for Teaching Science to English Learners](#)

**October 19** 1:00 PM—3:30 PM

*In this session, we will discuss the advantages and challenges of teaching Science to English learners (ELs) and other diverse populations. We will walk through demonstrations, experiments, and how to differentiate lab reports. There will be time to explore content-specific resources. We will also consider ways to communicate with and engage the families of ELs.*

\*School Psychologists, see “Psychology Talks” section for an additional ESL discussion (pg. 8).

## FAMILY ENGAGEMENT LIAISON

*These sessions will provide resources for Superintendents, Principals and Counselors to “help you help your students.” Resource topics listed below.*

[September 21](#) 8:30 AM—11:30 AM  
Drug/alcohol addiction, suicide prevention and death

[December 16](#) 8:30 AM—11:30 AM  
General health and welfare

[February 22](#) 8:30 AM—11:30 AM  
Helpful resources for the coming summer months

## GIFTED

*Facilitated by Brian Housand, coordinator of the Academically or Intellectually Gifted program at University of North Carolina Wilmington. He earned a Ph.D. in educational psychology at the University of Connecticut with an emphasis in both gifted education and instructional technology. Author of ‘Fighting Fake News! Teaching Critical Thinking and Media Literacy in a Digital Age,’ Brian has worked in education as a classroom teacher, a teacher of the gifted, and a university professor for over twenty years. This professional learning event meets core competencies outlined in Ohio’s Operating Standards for Gifted Education.*



[Increasing Student Engagement with Choice, Creativity, Complexity & Curiosity](#)  
[September 24](#) 8:30 AM—3:30 PM

## \*GRADING AND ASSESSMENT

*Facilitated by Myron Dueck, educational consultant and former educator and administrator. Join this full-day course to examine ways that we can empower all learners, and in particular those who exhibit behavioral challenges, have learning disabilities or who have experienced trauma. Participants can expect to hear real-life accounts of positive change, the tools that facilitated this shift, and how positive relationships were fostered with the most unlikely of students.*


[Equity in Grading and Assessment: Empowering All Learners By Redesigning Systems](#)  
[February 23](#) 8:30 AM—3:30 PM


*\*Fall 2021 online book study available covering Myron Dueck’s latest book, ‘Giving Students a Say.’ See pg. 7.*



## ONLINE BOOK STUDIES

Gain professional development through a convenient, online learning environment – from the comfort of your own space, in your own time, with no substitute plans to prepare. These studies qualify participants for both general education and gifted hours.

 [\*\*Giving Students a Say: Smarter Assessment Practices to Empower and Engage\*\*](#)  
**October 4–December 3** Online/Self-Paced  
**June 6–July 7** Online/Self-Paced

 [\*\*Improve Every Lesson Plan with SEL\*\*](#)  
**February 1–April 8** Online/Self-Paced  
**June 6–July 7** Online/Self-Paced

## \*OTES 2.0 + DATA

[\*\*Assessment Literacy & Design with Apryl Ealy, ODE\*\*](#) **September 9** 8:30 AM–11:00 AM [\*\*HQSD Assessment Workshop: Social Studies\*\*](#) **October 8** 1:00 PM–3:30 PM

[\*\*OTES 2.0 New Evaluator Training\*\*](#) **September 13-15** 9:00 AM–4:00 PM [\*\*HQSD Assessment Workshop: Science\*\*](#) **October 13** 8:30 AM–11:00 AM

[\*\*OTES 2.0 Bridge Training\*\*](#) **September 16-17** 9:00 AM–4:00 PM [\*\*HQSD Assessment Workshop: Math\*\*](#) **October 13** 1:00 PM–3:30 PM

[\*\*OTES 2.0 Teacher Overview\*\*](#) **September 28** 8:30 AM–4:00 PM [\*\*HQSD Assessment Workshop: ELA\*\*](#) **October 14** 8:30 AM–11:00 AM

[\*\*HQSD Assessment Workshop: Art\*\*](#) **October 1** 8:30 AM–11:00 AM [\*\*Teaching with Value Added\*\*](#) **January 13** 8:30 AM–3:30 PM

[\*\*HQSD Assessment Workshop: Physical Education\*\*](#) **October 1** 1:00 PM–3:30 PM [\*\*Leading with Value Added\*\*](#) **January 25** 8:30 AM–3:30 PM

[\*\*HQSD Assessment Workshop: World Languages\*\*](#) **October 8** 8:30 AM–11:00 AM

\*Administrators, see "Administrators' Brunch & Learn" for additional OTES 2.0-related sessions (pg. 4)

## PSYCHOLOGY TALKS

Participants will share personal experiences, resources and techniques with practicing School Psychologists; they will be able to implement and update daily practice with new ideas and procedures.

### Attention Deficit Hyperactivity Disorder

October 15 1:00 PM—3:00 PM

### Functional Behavior Assessments and Behavior Intervention Plans

November 19 1:00 PM—3:00 PM

### English Language Learners

January 28 1:00 PM—3:00 PM

### Anxiety

April 22 1:00 PM—3:00 PM

## SOCIAL EMOTIONAL LEARNING



### Managing Trauma in the Classroom

December 9 6:00 PM—7:30 PM

*This component includes a conversation on trauma focused staff mindset, school and classroom techniques to prevent a trauma based reaction in the classroom and what to do if a child is acting out in your classroom.*

#FDGoesPM

#FDGoesPM

### Intro to Mindful Movement

March 21 4:00 PM—6:00 PM

*What is yoga and mindfulness? Learn the emotional and physical health benefits for adults and children and the positive effects of yoga and mindfulness on student achievement.*

#FDGoesPM

### Building Your Mindfulness Tool Belt

March 28 4:00 PM—6:00 PM

*Breathing, poses, and suggested sequences for pre-test, testing breaks and relaxation.*

#FDGoesPM

### Yoga for Children with Special Needs

April 4 4:00 PM—6:00 PM

*Resources to supplement mindful movement in the classroom and sample lessons.*



## SPECIAL EDUCATION TEACHER TALKS

Participants will have an opportunity to discuss each session topic and collaborate on methods beneficial to them on each session topic.

### Writing IEP Goals & Objectives

October 20 8:30 AM–11:30 AM

### Transition (IEP Section 5)

November 3 8:30 AM–11:30 AM

### Writing, Implementing & Monitoring Behavior Goals

November 17 8:30 AM–11:30 AM

### FBA's & BIPs

December 1 8:30 AM–11:30 AM

### Preschool Teacher Talk: Transitions

January 10 8:30 AM–11:30 AM

### Using the ETR to Guide Your IEP

February 2 8:30 AM–11:30 AM

### Co-Teaching

March 3 8:30 AM–11:30 AM

## SPEECH –LANGUAGE PATHOLOGISTS

Participants will leave able to (1) interpret responses during assessment to support differential diagnosis in children with severe speech sound disorders; (2) describe dynamic assessment as part of a protocol for confident diagnosis; (3) compare motor-based versus phonological approaches to treatment; and (4) discuss modifications of therapy to meet changing needs over time.

### Clinical Decision-Making in Assessment and Treatment of Childhood Apraxia of Speech

September 30 8:30 AM–4:00 PM

## SUCCESSFUL PROGRAM BUILDING

Join thriving area district leaders of co-curricular programs to hear how their successful programs operate. They will discuss organization, climate, culture, expectations and share how they run their team or program. Additional presenters to be announced.

Tom Held, Head Baseball Coach, Defiance Schools

John Poulson, FFA Director, Pettisville Schools

Joe Frank, Head Basketball Coach, Archbold Schools

October 12 9:00 AM–2:30 PM

Lucas Smith, Head Football Coach, Hicksville Schools

Sheila Killam, STEAM Program Leader, Fayette Schools

February 2 9:00 AM–2:30 PM

Northwest Ohio ESC 9



LET'S GROW TOGETHER.  
NEVER MISS ANOTHER PD  
OPPORTUNITY AGAIN!

SUBSCRIBE NOW *to be first in the know.*



<http://eepurl.com/dGfS1b>

# SCHOOL CLIMATE FACILITATOR SERVICES 2021-2022

*Communities most likely to emerge with resiliency after a disaster (like a pandemic), who are most able to mitigate the effects of trauma, and who are able to be more educated and productive societies are populations that focus on two main things: relationships and social-emotional well-being.*

*All School Climate Facilitator Services focus on the goal of understanding stress and trauma as a path toward resiliency. We are devoted to supporting each unique member district to be one of those healthy, resilient, educated and productive school communities.*

*We also offer:*

- *In-person flexibility (dependent on state and local health recommendations):*
  - *At the NwoESC facility*
  - *On site in your building*
- *Virtual: recorded or live with personal interaction*
- *Session length: 15 minutes to 7 hour sessions, as is convenient for your staff*

**For a full list of services provided, questions and additional support, contact:**

Laura Kamp | [lkamp@nwoesc.org](mailto:lkamp@nwoesc.org)

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*All school climate facilitator services offered free of charge to member school districts, unless otherwise noted.*

## Events by date

### AUGUST

*August 2*

Bus & Van Driver In-Service Training

*August 6*

NwOESC Administrators' Conference

*August 10*

PD Palooza

*August 12*

Administrators' Brunch & Learn: Admin  
OTES Overview

### SEPTEMBER

*September 9*

Assessment Literacy & Design

*September 10*

Supporting English Language Learners

*September 13-15*

OTES 2.0 New Evaluator Training

*September 16-17*

OTES 2.0 Bridge Training

*September 21*

Family Engagement Liaison

*September 23*

Administrators' Brunch & Learn: OTES 2.0  
Conversation Coaching

*September 24*

Gifted PD with Brian Housand

*September 28*

OTES 2.0 Teacher Overview

*September 29*

All County ELEM & HS Principals' Meeting

*September 30*

Clinical Decision-Making in Assessment &  
Treatment of Childhood Apraxia of  
Speech

*October 4*

Fall 2021 Book Study Begins

*October 5*

New Administrators' Meeting

*October 6*

District Curriculum Meeting

*October 7*

All County MS Principals' Meeting

*October 8*

HQSD Assessment Workshop: World Lan-  
guages & Social Studies

*October 12*

Building & Design of a Successful Program

*October 13*

HQSD Assessment Workshop: Science &  
Math

*October 14*

HQSD Assessment Workshop: ELA

*October 15*

Psychology Talk: Attention Deficit  
Hyperactivity Disorder

*October 18*

Best Practices for Teaching ELA & Social  
Studies to English Language Learners

*October 19*

Best Practices for Teaching Math & Science  
to English Language Learners

*October 20*

SPED Teacher Talk: Writing IEP Goals & Ob-  
jectives

*October 28*

Administrators' Brunch & Learn: OTES 2.0  
HQSD Deep Dive

### OCTOBER

*October 1*

HQSD Assessment Workshop: Art & PE

## NOVEMBER

November 3  
SPED Teacher Talk: *Transition (IEP Section 5)*

November 3  
District Curriculum Meeting

November 17  
SPED Teacher Talk: Writing, Implementing & Monitoring Behavior Goals

November 19  
Psychology Talk: Functional Behavior Assessments & Intervention Plans

November 22  
All County ELEM & HS Principals' Meeting

## DECEMBER

December 7  
SPED Teacher Talk: FBAs & BIPs

December 8  
All County MS Principals' Meeting

December 9  
Managing Trauma in the Classroom

December 16  
Family Engagement Liaison

## JANUARY

January 5  
District Curriculum Meeting

January 10  
SPED Teacher Talk: Transitions

January 11  
New Administrators' Meeting

January 13  
Teaching with Value Added

January 20  
Administrators' Brunch & Learn: Evaluation of Certified Staff

January 25  
Leading with Value Added

January 28  
Psychology Talk: English Language Learners

## FEBRUARY

February 1  
Spring 2022 Book Study Begins

February 2  
SPED Teacher Talk: Using the ETR to Guide Your IEP

February 2  
Building & Design of a Successful Program

February 3  
All County ELEM & HS Principals' Meeting

February 22  
Family Engagement Liaison

February 23  
Equity in Grading and Assessment

February 24  
Career Resources for MS & HS

## MARCH

March 3  
SPED Teacher Talk: Co-Teaching

March 9  
All County MS Principals' Meeting

March 21  
Intro to Mindful Movement

March 28  
Building Your Mindfulness Tool Belt

## APRIL / MAY / JUNE


April 4  
Yoga for Children with Special Needs

April 19  
New Administrators' Meeting

April 22  
Psychology Talk: Anxiety

May 3  
All County ELEM & HS Principals' Meeting

June 6  
Summer 2022 Book Studies Begin



*Providing Quality Services · Building Valued Partnerships*

**Professional development** opportunities at NWOESC provide high quality, research-based, job-embedded PD designed to uplift and bolster educator experience and expertise.

**We strive** to build a cadre of educators that embraces shifting student learning philosophies and the challenge of educating children in a fast-paced, changing world.

## EARN COLLEGE CREDIT

### ***Earn Ashland University College Credit***



Ashland University college credit is available for \$180/credit. Participants must attend 12.5 hours per one-credit and receipt of a grade is required. Choose to register for 1-3 hours of credit. Registration runs Sept. 1 to June 30.

**Questions?** Contact Andy Hunter: [ahunter@nwoesc.org](mailto:ahunter@nwoesc.org).

## The Fine Print

**Event Registration** Registration is required to attend NwoESC professional development and receive a Certificate of Attendance. Registration is completed online via our third-party registration site, Local Level Events. Events are not public searchable through the Local Level Events website, so a direct link is required to access registration. In most cases, the link to register will be listed in the NwoESC events calendar. If you have problems registering or to cancel your event registration, please email [arepp@nwoesc.org](mailto:arepp@nwoesc.org) or call (567) 444-4809.

**Cost & Eligibility** NwoESC professional development workshops are free (unless otherwise stated) to public school districts within Defiance, Fulton, Henry and Williams counties in Ohio. Attendance for staff from non-member districts may be arranged by contacting the Professional Development office directly. Workshops for ODE initiatives follow state guidelines for registration fees.

**Parking & Check-in** Parking is free. Look for the large clock! Please arrive 10-15 minutes prior to event start time to get settled and check-in

**Inclement Weather** NwoESC makes every effort to hold events as scheduled, despite the delay or closing of area schools due to weather. In the event of severe inclement weather (typically a Level 2 or Level 3 Snow Emergency in Fulton County) or other emergencies, NwoESC may cancel an event. Events sponsored by other organizations sometimes proceed despite inclement weather. Whenever possible, all cancellations will be posted to the NwoESC website and an email with the event status sent to registrants.

**Low Enrollment** The NwoESC reserves the right to cancel workshops based on low enrollment. Notification of cancellations will be sent via email to registrants and posted on the NwoESC website. A cancelled session may be replaced with a new session. It is the responsibility of the participants to register for the new session.

**Certificates of Attendance** Upon completion of an NwoESC workshop, registrants will be issued a Certificate of Attendance that lists the description and contact hours for that event. The Certificate of Attendance will be sent as a downloadable link with a SurveyMonkey event survey within 24-72 business hours of the event. The NwoESC is an approved CPE (Continuing Professional Education\_ credit sponsor with the Accountancy Board of Ohio.

**Event Updates** Never miss another PD opportunity again by subscribing to our weekly professional development [email newsletter](#). Be sure to follow @NwoESC on Twitter and Facebook.



📍 Professional Development Office  
205 Nolan Parkway  
Archbold, Ohio 43502  
p 567.444.4800  
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🌐 [nwoesc.org/ProfessionalDevelopment.aspx](http://nwoesc.org/ProfessionalDevelopment.aspx)

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