



PD

CATALOG

2025.26

LEARNING THAT STICKS



LEADING THAT LASTS

WHO WE ARE + WHO WE SERVE

The Northwest Ohio ESC is 1 of 51 educational service centers across Ohio. We exist to serve educators in the Northwest corner of the state -- **Defiance, Fulton, Henry and Williams** counties. Our focus, as always, is on supporting districts -- *supporting you*. We provide high quality, research-based, job-embedded PD designed to uplift educator experience and expertise.

Please do not hesitate to contact one of our consultants or our Professional Development Office with questions, ideas or concerns.

HOW TO REGISTER

Register online at nwoesc.org/ProfessionalDevelopment.aspx or -- if viewing electronically -- use the hyperlinks in this catalog. Registration is required to gain access to all training sessions and to receive a Certificate of Attendance. We continually add trainings, so check [our website](#) to keep most up to date.

HOW IT WORKS

NWOESC will make every effort to hold events as scheduled, however dates, times and methods of delivery are subject to change. Whenever possible, changes or cancellations will be posted to the NWOESC events calendar online and an email with the event status sent to registrants within at least one week of the event. All events in this brochure are scheduled to be held in-person at the Northwest Ohio ESC, unless otherwise indicated.

EARN COLLEGE CREDIT

College credit is available for \$185/credit through Ashland University. Participants must attend 12.5 hours per one-credit and receipt of a grade is required. Choose to register for 1-3 hours of credit. You must have a certificate of completion and write a short summary of key takeaways to receive credit. Registration runs Sept. 1 to June 30. Scan out QR code for more info!



check out our team! > > >

OUR TEAM



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Visit nwoesc.org/OurServices.aspx for a full list of our services. Contact us directly if you would like to discuss professional development for your school/district.

ADMINISTRATIVE SERIES

NwOESC Administrators' Conference
August 5

County-wide Principals' Meetings
As determined by county.

All County Principals' Meetings

October 22	<u>Middle School</u>	9:00 AM—11:00 AM
October 23	<u>Elementary</u>	9:00 AM—11:00 AM
February 24	<u>Middle School</u>	9:00 AM—11:00 AM
February 26	<u>Elementary</u>	9:00 AM—11:00 AM

HS Principals Please contact us if you would like Andy Hunter or a consultant to attend your conference meeting or if you need assistance!

Administrators' Brunch & Learn

<u>September 25</u>	9:00 AM—11:00 AM	The Office
<u>December 3</u>	9:00 AM—11:00 AM	Ted Lasso
<u>February 4</u>	9:00 AM—11:00 AM	Parks & Recreation

SITCOM LEADERSHIP:
LESSONS IN LEADING FROM THE COUCH

Administrators! Let's gather for brunch, laughter, and leadership as we explore clips from classic sitcoms—The Office, Ted Lasso, and Parks and Recreation—to spark honest conversations, real-world insights, and practical strategies for school leadership. Each session blends humor, reflection, and research to remind us that even in chaos, great leadership is possible.

Mark Your Calendar

- The Office**
9/25
- TED LASSO**
12/3
- Parks and Recreation**
2/4

ADMINISTRATIVE SERIES

Curriculum Directors' Meetings

<u>October 9</u>	9:00 AM—11:00 AM
<u>January 15</u>	9:00 AM—11:00 AM
<u>March 5</u>	9:00 AM—11:00 AM

CARE CONNECTIONS

Attention Guidance Counselors and Social Workers! Join your colleagues for focused and relevant conversations centered on the things you care about the most. Gain insight and expand your network and resources.

All County Counselor/Social Worker Meetings

November 11	<u>Social Workers</u>	9:00 AM—11:00 AM
November 13	<u>Elementary Counselor</u> <u>Middle School Counselor</u>	9:00 AM—11:00 AM 1:00 PM—3:00 PM
February 3	<u>Social Workers</u>	9:00 AM—11:00 AM
February 5	<u>Elementary Counselor</u> <u>Middle School Counselor</u>	9:00 AM—11:00 AM 1:00 PM—3:00 PM

***** PLEASE NOTE** The NwOESC works with 4CCC to help facilitate the High School Counselor meetings.***

MTSS

Multi-Tiered System of Supports (MTSS) 101
November 20 8:30 AM —12:00 PM

Are you ready for the Reading Improvement and Monitoring Plans (RIMPS) coming your way? This session will provide an overview of MTSS and allow time to brainstorm and share ideas on how to implement MTSS at the middle school and high school levels.

Audience: Grades 6-12 Administrators and MTSS Team Members

Facilitated by: Dorothy Lambert, NwOESC

LITERACY

Tiered Vocabulary

October 21 8:30 AM—12:00 PM (Elementary)

October 21 1:00 PM—3:30 PM (MS/HS)

At any grade level, focusing on vocabulary acquisition is a critical part of literacy instruction. Learn how to use vocabulary as the bridge between foundational skills and comprehension.

Facilitated by Dorothy Lambert/Jane Myers NwOESC

Write to Learn: Enhancing Content Knowledge Across ALL Subjects Through Writing (Part 1)

October 16 8:30 AM—3:00 PM

Research shows that integrating structured writing strategies into social studies, science, and math not only improves students' writing but also deepens understanding of core content knowledge. In this session, teachers will explore The Writing Revolution and delve into the Hochman Method—a structured approach that guides students from crafting single sentences to developing full compositions. This method can be adapted across all subjects and grade levels and creates consistency in writing instruction across schools and districts. Join us to acquire practical, easy to implement strategies that have been proven to have a positive, lasting impact on students' writing skills.

(Recommended Audience: Grades: 3-12 ALL content areas)

Facilitated by Lindsay Vance Ph.D.

Write to Learn: Building Advanced Writing Skills Across Content Areas (Part 2)

December 4 8:30 AM—3:00 PM

This professional development session builds upon the sentence-level skills and instructional strategies introduced in Part 1 of the Write to Learn series. In Part 2, educators will deepen their understanding and application of The Writing Revolution and the Hochman Method—an explicit, evidence-based approach to writing instruction for all content areas. Teachers will explore strategies that support students in mastering more complex composition tasks, including planning, creating single and multi-paragraph outlines, summarizing, crafting argumentative essays, revising, and engaging in meaningful assessment practices. Through practical tools, modeled instruction, and collaborative planning, this session equips educators to scaffold writing in ways that promote clarity, critical thinking, and academic success across the curriculum. (Recommended Audience: Grades: 3-12 ALL content areas who took Part 1 in series or has previous experience/exposure to The Writing Revolution)

Facilitated by Lindsay Vance Ph.D.

6 Northwest Ohio ESC

MAGIC SCHOOL

Mike Altman, certified MagicSchool AI trainer will come to YOU and help your district navigate MagicSchool AI.

- ✦ Save Time
- ✦ Serve Diverse Learners
- ✦ Drive Results
- ✦ Prevent Burnout
- ✦ Personalize Learning



Contact Mike Altman
today to schedule!

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567-444-4800

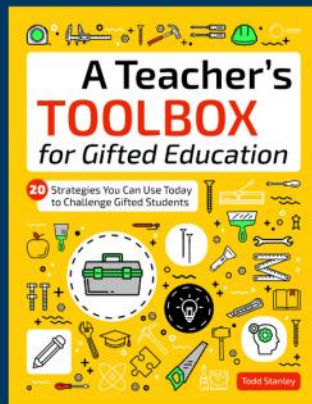


Join The Gifted Guy, Todd Stanley
~LIVE~ as he shares strategies that
can be used today to challenge your
gifted students! This PD is perfect
for differentiating instruction,
promoting rigor and depth and
complexity, and supporting educators'
professional learning.



November 5, 2025
8:30a - 3:00p

Companion Book Study is also available!



OHIO SCHOOL THREAT ASSESSMENT TRAINING

Comprehensive School Threat Assessment Guidelines (CSTAG) – Level 1 & 2 September 19 8:30AM - 3:30PM

The CSTAG model is considered the *gold standard* of training and is favored by both the ODEW and Governor Mike DeWine. It is an evidence-based approach to threat assessment that was developed and refined by Dr. Dewey Cornell using over twenty years of research and case studies. Teams are trained to assess credible threats with the goal of responding appropriately, reducing exclusions when unnecessary, and linking those making viable threats to appropriate interventions, services, and support. The goal is NOT to *reinvent the wheel* but rather to support and educate students who pose threats. Teams practice real-life scenarios and leave with access to editable forms to use as part of their TA process. Each school receives a copy of Dr. Cornell's CSTAG manual (\$50 value). This full-day training meets the requirement of HB123.

Who should attend this training?

Open to K-12 administrators, counselors, school psychologists, social workers, teachers, and SROs.

Comprehensive School Threat Assessment Guidelines (CSTAG)

Level 3 Refresher

January 14 8:30AM - 12:30PM

This half-day CSTAG refresher is for school threat assessment team members who have attended the full-day CSTAG Level 1 & 2 training in the last three years. As per the ORC, "once every three years thereafter, each team member shall complete an approved threat assessment training program from the list maintained by the department of public safety." Level 3 will provide updates as well as review the CSTAG process and reporting protocols.

Who should attend this training?

Open to CSTAG Level 1-2 trained threat assessment team members (K-12 administrators, counselors, school psychologists, social workers, teachers, and SROs).



ENGLISH LANGUAGE LEARNERS

Unlocking Academic Language: Tools For Every Classroom

October 9 8:30 AM—12:00 PM

Academic language is the key to unlocking success for all students, especially multilingual learners. In this interactive one-day workshop, participants will explore practical strategies to integrate reading, writing, speaking, and listening into any content area. We'll examine the role of vocabulary development, sentence structures, and language functions in building student confidence and comprehension. Through hands-on activities and real classroom examples, educators will walk away with tools to support language development without sacrificing rigor. Whether you teach math, science, ELA, or social studies, this session will empower you to create a language-rich environment where every learner can thrive.

Facilitated by Sara Levitt, SJL Educational Consultants

Formative Assessment for All: Inclusive Strategies for Language Learners and Beyond

October 9 1:00PM—3:30 PM

How can we ensure our assessments truly reflect what all students know and can do? This full-day workshop explores formative assessment strategies designed to support multilingual learners, students with IEPs, and other diverse learners in the general education classroom. Participants will learn how to design and adapt assessments that go beyond paper-and-pencil tasks, incorporate multiple modes of communication, and provide meaningful feedback. Through interactive modeling and classroom examples, teachers will leave with practical tools for checking understanding, documenting growth, and making instruction responsive and equitable for every student.

Facilitated by Sara Levitt, SJL Educational Consultants

MATH

Math Teacher Talk—A Community of Practice—Grades 5-8

February 11 8:30 AM—3:30 PM

Facilitated by Mike Altman, Math Educational Consultant

Our most requested PD is back! Join us for a dynamic session dedicated to fostering collaboration and idea-sharing among math educators. This session is designed to provide a supportive environment where teachers can exchange innovative teaching practices, discuss challenges, and explore new strategies to enhance math instruction.

HIGH INTENSITY

Instructional Retention Techniques

Join Dr. Paul Riccomini for this dynamic and interactive professional development session.

While Dr. Riccomini is an expert in the mathematics field, ALL teachers K-12 will benefit from his expertise. Register today to be a part of this powerful session!

November 6, 2025
8:30a-3:30p



OTES, OPES, OSCES

OTES 2.0 New Evaluator Training
September 3-5 8:30 AM—3:00 PM

OPES New Evaluator Training
October 1 & 2 8:30 AM—3:00 PM

OSCES Training
October 15 8:30 AM—3:00 PM



VALUE ADDED TRAINING

Value Added Teacher Training

October 30 8:30 AM—3:00 PM

DATA! What is it good for? Absolutely nothing...unless you know how to use it. Join us to explore value-added basics, understand reports, and dive into your own personal district data. Participants will walk away with the tools and confidence to enhance your teaching practices and the ability to confidently answer the question: "Data, what is it good for? Guiding instruction!" If attending this session, please bring a computer or tablet and make sure you have access to your individualized EVAAS teacher reports.

Value Added Administrator Training

December 5 8:30 AM—3:00 PM

Being a school leader can be difficult, especially in the current educational landscape. Finding a way to utilize the district data and information available to you can make your tough conversations easier. Let us guide you through the process of identifying your district's strengths and weaknesses in order to bolster administrative decisions. This session will explore the basics of value-added, how to make sense of reports, and enhance your ability to make data-driven decisions. If attending this session, please bring a computer or tablet and make sure you have access to your school's EVAAS reports.

OHIO REPORT CARD TRAINING

Ohio Report Card Training—College and Career Readiness

October 7 9:00 AM—11:00 AM

This training session aims to familiarize district staff with a Deep Dive into the calculations utilized in Post-Secondary Readiness measures for the Traditional and Career Technical Planning District Report Cards

Presented by :



**Department of
Education &
Workforce**

HEY, FUTURE RETIREES!

Do you have questions about your retirement?

Are you confused about how all this works?

We are hosting two virtual sessions to help you get answers! Anyone can attend these sessions, so make sure to share with your colleagues!



September 16, 2025

3:15pm - 4:00pm



September 24, 2025

3:15pm - 4:00pm





Welcome Missy McClain!



Akron Children's Hospital

School Based Social and Emotional Learning,
Trauma, and Resiliency Coach



**Increasing Developmental
Assets and Building
Resiliency in Children**



**Strengthening
Developmental
Relationships with Children**



**An Introduction to
Restorative Practices and
Restorative Justice**

**February 13, 2026
8:30a - 3:30p**



RESIDENT EDUCATOR SERIES

This training series is a requirement for 1st year teachers in the NwOESC Resident Educator Program.

Classroom Management

September 17, 2025 4:00 PM–5:00 PM

Professionalism

November 12, 2025 4:00 PM–5:00 PM

State Test Prep and Assessments

January 7, 2026 4:00 PM–5:00 PM

Special Education/ IEP/ Gifted

March 4, 2026 4:00 PM–5:00 PM

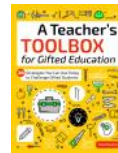
All sessions are facilitated by our ESC Consultants.

ONLINE BOOK STUDIES

Gain professional development through a convenient, online learning environment – from the comfort of your own space, in your own time, with no substitute plans to prepare. These studies qualify participants for both general education and gifted hours.

A Teacher's TOOLBOX for Gifted Education

Begins September 15 Online/Self-Paced



SCHOOL PSYCH COLLABORATION SERIES

Participants will collaborate, share resources and experiences with practicing School Psychologists; they will be able to implement and update daily practice with new ideas and procedures.

October 17

12:30 PM–1:45 PM - ALL Psychs

1:45 PM–3:00 PM - ESC Psychs

December 10

12:30 PM–1:45 PM - ALL Psychs

1:45 PM–3:00 PM - ESC Psychs

February 13

12:30 PM–1:45 PM - ALL Psychs

1:45 PM–3:00 PM - ESC Psychs

June 3

12:30 PM–1:45 PM - ALL Psychs

1:45 PM–3:00 PM - ESC Psychs

2025/2026 CPI Training Schedule

September 2025:

Sept. 9	Refresher @ ESC	8-11:30am
Sept. 22 & 29	Initial @ ESC	4-8:00pm

October 2025:

October 6	Refresher @ ESC	4-7:30pm
October 13 & 20	Initial @ ESC	4-8:00pm

November 2025:

November 10	Refresher @ ESC	4-7:30pm
November 17 & 24	Initial @ ESC	4-8:00pm

December 2025:

December 17	Refresher @ ESC	8-11:30am
December 15 & 18	Initial @ ESC	4-8:00pm

January 2026:

No Training Sessions Scheduled @ ESC.

February 2026:

February 2	Refresher @ ESC	4-7:30pm
February 4 & 11	Initial @ ESC	4-8:00pm

March 2026:

March 16	Refresher @ ESC	4-7:30pm
March 11 & 18	Initial @ ESC	4-8:00pm

April 2026:

April 13	Refresher @ ESC	4-7:30pm
April 20 & 27	Initial @ ESC	4-8:00pm

May 2026:

No Training Sessions Scheduled @ ESC.

June 2026:

June 1	Refresher @ ESC	8-11:30am
June 2	Initial @ ESC	8-4:00pm

ROOTS ANALYSIS SERVICE

Our team of regional data leads offer the transformative "Roots" program, a comprehensive solution designed to streamline and maximize the utility of state data for member districts. Rather than dealing with multiple data platforms, "Roots" is a centralized hub, consolidating information into a user-friendly interface. We specialize in transforming raw data into actionable insights, providing administrators with a clear and concise understanding of their district's performance metrics. With a dedicated team of regional data leads, we offer personalized support to each district, guiding them through data interpretation and empowering them to leverage insights for targeted improvements.

"Roots+" extends beyond data aggregation by incorporating tailored professional development sessions as a follow up to the Roots analysis service. Through these professional development sessions, we collaborate closely with teaching staff, equipping them with the necessary skills to utilize data effectively and drive tangible enhancements in test scores and overall academic achievement within their districts.



**CONTACT ANDY HUNTER FOR
MORE INFORMATION!**

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EARN COLLEGE CREDIT FOR PD!

EARN COLLEGE CREDIT FOR YOUR PROFESSIONAL DEVELOPMENT THROUGH ASHLAND UNIVERSITY, FOR ONLY \$185/CREDIT. PARTICIPANTS MAY REGISTER FOR 1-3 HOURS OF CREDIT AND MUST ATTEND 12.5 HOURS FOR EACH ONE CREDIT. RECEIPT OF A GRADE IS REQUIRED. YOU MUST HAVE A CERTIFICATE OF COMPLETION AND WRITE A SHORT SUMMARY OF KEY TAKEAWAYS TO RECEIVE CREDIT.

REGISTRATION IS SEPTEMBER 1 - JULY 31.

COST IS \$185/CREDIT FOR 1-3 CREDIT HOURS. YOU MUST ACHIEVE A MINIMUM OF 12.5 CONTACT HOURS TO RECEIVE ONE CREDIT (OR 25 CONTACT HOURS FOR 2 CREDITS, ETC).

VISIT OUR WEBSITE FOR MORE INFO!

[HTTPS://WWW.NWOESC.ORG/EARNCOLLEGE CREDIT](https://www.nwoesc.org/earncollegecredit)



Events by date

AUGUST

August 5
NwOESC Administrators' Conference

SEPTEMBER

September 15
A Teacher's TOOLBOX for Gifted Education
(Book Study)

September 16
Q & A with STRS (Virtual)

September 19
CSTAG Level 1 & 2

September 24
Q & A with SERS (Virtual)

September 25
Administrator Brunch and Learn

OCTOBER

October 7
Ohio Report Card Training

October 9
Unlocking Academic Language (EL)

October 9
Formative Assessment for All (EL)

October 9
Curriculum Director Meeting

October 16
Write to Learn: Part 1

October 17
School Psych Collaboration Meeting

October 21
Tiered Vocabulary

October 22
Middle School Principal Meeting

October 23
Elementary

October 30
Value Added for Teachers

NOVEMBER

November 5
A Teacher's TOOLBOX Live with Todd Stanley

November 6
High Intensity Instructional Retention Tech-
niques (K-12)

November 11
Social Worker Connections

November 13
Elementary Counselor Connections

November 20
MTSS 101

DECEMBER

December 3
Administrator Brunch and Learn

December 4
Write to Learn: Part 2

December 5
Value Added for Administrators

December 10
School Psych Collaboration

JANUARY

January 14
CSTAG: Level 3 Refresher

January 15
Curriculum Director Meeting

FEBRUARY

February 3
Social Worker Connections

February 4
Administrator Brunch and Learn

February 5
Middle School Counselor Connections

February 11
Math Teacher Talk—Grades 5-8

February 13
School Based SEL/Trauma and Resiliency Coach
Missy McClain

February 13
School Psych Collaboration

February 24
Middle School Principal Meeting

February 26
Elementary Principal Meeting

MARCH

March 5
Curriculum Directors' Meeting

APRIL / MAY / JUNE

June 3
School Psych Collaboration Meeting



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