

The following actions were taken by the Northwest Ohio Educational Service Center Governing Board at their regular meeting held December 21, 2021.

The meeting was called to order at 6:00 p.m. by President Nona Rupp.

•Entered into Executive Session for the purpose of consideration of the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee, or official. Candidate interviews for the District 6 vacancy were held. No action was taken following the session.

•Commended Pettisville Superintendent, Josh Clark, for his role in arranging “The Voice” winner, Girl Named Tom, to perform for the district in a surprise assembly.

REPORTS:

•OSBA LEGISLATIVE LIAISON: Mr. Brian Baker provided a comprehensive legislative update. Governor DeWine signed into law SB 229 effective 12/14/2021, which will do the following:

- temporarily extend the deadline to April 30, 2022, for a school district to submit a blended learning model to the Ohio Department of Education (ODE) for the 2021-22 school year and require a school district that implements a blended learning model to submit quarterly reports to ODE
- require each district to complete and submit within 90 days a remediation plan to address the learning loss students experience during the COVID-19 pandemic and permit school districts to use an already-submitted extended learning plan or local-use funds plan to satisfy the remediation plan
- permit a school district to adopt a resolution that provides remote learning to a student whose parent requests remote learning and require the district to notify ODE by Dec. 15, 2021
- permit a district that operates an online learning school to allow a quarantined student in a traditional district school to participate in that online learning school during the period of quarantine
- exempt districts from retaining a student under the Third Grade Reading Guarantee for the 2021-22 school year but require the district to consult with the parent on the decision of a principal and reading teacher as to whether a student should be retained
- prohibit the use of the chronic absenteeism measure on the state report card for the 2021-22 school year
- add two school district superintendents and a school principal to the state report card review committee but specifies that they must represent urban, suburban and rural school districts
- add a representative from a community school to the state report card review committee
- require ODE to calculate an adjusted four-year graduation rate for those students who were continuously enrolled in the same district or building in grades nine-12
- exempt an online learning school from the current law requirement that school administrators develop an emergency management plan for each building under their control
- require a public school to integrate the study of economic and financial literacy into one or more existing social studies credits or into the content of another class for students graduating between 2022-2025
- require EdChoice and Cleveland voucher payments to be distributed to a student’s guardian, legal custodian or caregiver if the student doesn’t live with their parent
- update the timing of Cleveland voucher payments to match EdChoice voucher payments
- make a change to the funding base used to determine state funding to an educational service center

The General Assembly sent SB 166 to Governor DeWine for his signature. The bill would establish the student pathways for career success grant program and require the state to create a program that establishes financial incentives for Ohio businesses to provide work-based learning experiences for students enrolled in career-technical education programs. The bill would also modify the OhioMeansJobs-Readiness Seal to include a student completing 250 hours of a work-based learning experience that is either approved by a business advisory council or aligned to the career-technical pathway approved by ODE in which the student is enrolled; replace a district's or school's enrolled ADM with the sum of enrolled ADM for all districts and schools within the career technical planning district as a factor in computing career awareness and exploration funds; permit career-technical schools to use remote or digital learning; require joint vocational school districts to be included in revenue-sharing agreements from a CRA.

The Senate passed HB 126 which would modify the board of revision process to only allow property owners to file an initial complaint and require a school district, before filing a counter-complaint, to adopt a resolution that includes evidence of another value. The bill also would prohibit a property owner and a school district from entering into a private pay agreement and prohibit a school district from appealing the decision of a board of revision. Additionally, the provisions of the bill would go into effect for complaints filed for tax year 2022. The bill is now in the House for a concurrence vote. The Senate Ways and Means Committee held sponsor testimony on SB 221, which would include a laptop, netbook or tablet computer from sales tax if purchased during the sales tax holiday and increase the allowable price for school supplies and school instructional material. The committee held sponsor testimony on SB 192, which would reduce property taxes on qualifying owner-occupied homes to the extent that property taxes increase by more than 10% from the previous year. The Senate Primary and Secondary Education Committee held a third hearing on SB 248, which would require, rather than permit, school districts to provide a moment of silence each school day. The committee held a second hearing on SB 240, which would establish a process that would allow the merger of one or more community schools and nonprofit operators into a community school network. The Senate Workforce and Higher Education Committee held a second hearing on SB 251, which would allow a person under age 16 to be employed between 7 p.m. and 9 p.m. during the school year if the person has parental or legal guardian consent. The Ohio Controlling Board approved a request to establish \$1.5 million in fiscal year (FY) 22 and \$1.5 million in FY 23 to fund the following required studies established under SB 310 of the 133rd General Assembly: special education; gifted services; incentives for rural districts serving identified gifted children; educational service centers; English learners; cost to educate e-school students; cost to educate e-school students; and cost of operating community schools.

•OSBA STUDENT ACHIEVEMENT LIAISON: Dr. Christine Smallman shared several items of interest related to student achievement. A high school history and government teacher indicates that Depth of Knowledge Levels allows teachers to scaffold lessons and better teach students about the U.S. Constitution. A four-step approach is used: recall and reproduction; skills and concepts; strategic thinking; and extended thinking. In a recent article, it was shared that stress creates negative brain responses that make it harder for students to learn, but building relationships with them can ease that. Consultants suggest ways to tune in to students, discuss how to ask questions that generate thoughtful responses and share perspectives on ways to frame situations positively. Students in the Apex Officer program at Roane-Jackson Technical Center in West Virginia are playing the roles of police officer and dispatcher in virtual reality simulations. Teaching in the program is a former County Sheriff, who says students are learning how to deescalate incidents while participating in the simulations. A Minnesota science teacher and his eighth-grade students recently launched a weather balloon carrying low-pressure experiments, with small groups responsible for balloon handling, helium tank transport, inflation, equipment, payload and tracking. Culinary students at the Pathways Innovation Center in Wyoming recently competed in a cooking competition in which they used a randomly selected packet containing a military meals ready to eat (MRE) and incorporated the MRE as an ingredient in creating a different dish. Students were given about an hour to transform the MREs, with the finished products judged by members of the Wyoming National Guard. Researchers surveyed over 5,000 adolescents, ages 12 and 13, and found that recreational screen time among teens rose twofold to almost eight hours per day during pandemic lockdowns, compared with before the pandemic. Although social media and video chat can be used to foster social connection, the study found that teens reporting higher screen use felt less social support during the pandemic. Although screen time can have important benefits for education during the pandemic, parents should try to mitigate adverse mental health risks from excessive screen time. The study suggested parents talk to their teens often about screen time and develop a family media plan which could include setting limits, encouraging screen-free time and avoiding screens before bedtime.

•CFO/TREASURER: Homer Hendricks shared the annual audit is complete and we are waiting for the release of the final report. He discussed mid-year program cost updates that are in progress to be shared with districts in January. Mr. Hendricks reviewed his attendance the AESA Annual Conference along with OASBO Leadership Conference. Finally, he presented the insurance enrollment changes after the annual open enrollment period in November.

•DIRECTOR OF SPECIAL EDUCATION: Jill Gilliland shared that Jamie Knueven, NwOESC Supervisor, arranged for a rep with PRC-Satillo to consult with speech therapists. The purpose of consultation was to

explore AAC (augmentative and alternative communication) devices for specific students. We have worked with this company in the past, and they are very supportive of the process, offering trial devices and support to our teams in the documentation process. An update was provided on the number of districts in which speech teletherapy is currently being provided due to a shortage of in-person SLP's. This is not our long term plan, however, it is an option that we are currently utilizing to ensure that IEP services are provided. IEC PD topics were shared and include: PBIS, Restraint and Seclusion updates and best practices; CPI refresher training; curriculum presentations; and OTES for teachers. Second Steps is a social-emotional learning curriculum that has been purchased for grades k-5 at the IEC. We are investigating resources for grades 6-12 in this area. Mrs. Gilliland shared that Lisa Bailey and the Special Education Office team have done outstanding work throughout the billing process this year.

- DIRECTOR OF CURRICULUM, INSTRUCTION, & PROFESSIONAL DEVELOPMENT:** Andy Hunter shared that the Curriculum Department just finished running the "12 days of Christmas" Snack Size PD series. Each day the consultants gave a number of ideas, tips, or tricks that aligned with the 12 days of Christmas. The 30-minute or less downloadable videos were geared toward teachers on topics like The Science of Reading, Classroom Procedures, and Single-Point Rubric. To date there have been 476 downloads from area educators. These will remain available through the end of the school year. The 12th and final day of the series announced our PD Palooza speaker for next year, Mr. Gerry Brooks. PD Palooza will take place on Tuesday, August 2, 2022. Mr. Hunter also wanted to point out that as the gifted book studies wrap up from Myron Dueck's book "Giving Students a Say" that he is excited to announce that Myron will actually be at the NWOESC to speak to area educators on assessments on February 23, 2022. He noted that it should be an excellent day of learning and professional development.

- DIRECTOR OF TECHNOLOGY & OPERATIONS:** Chad Rex reported that the Northwest Ohio Tech Leaders meeting took place on December 17th and the next meeting is scheduled for January 21st. The tech leaders have adopted the hybrid meeting as a permanent format. Mr. Rex also shared that Corey Todd and Larry Davis installed a new display in the Williams room, a new SMART interactive display has been installed in an IEC classroom and that the new technology and maintenance request system was announced and made available to staff. It will officially be implemented at the start of the new school year. The schedule request process is forthcoming. In the operations work, Mr. Rex highlighted that he has been working on a security grant submission for the IEC. Chuck Lero, Larry Davis, and Stacey Parrish have assisted with gathering information. The grant has been submitted for review. Mr. Rex reported that the ESC has two part-time substitutes regularly covering the front desk. Teresa Kern covers Monday through Wednesday and Patricia Shotwell covers Thursday and Friday. Mr. Rex explained that a gas regulator needed to be replaced at IEC. Chuck coordinated the work and the project was completed. Chuck reported that the IEC bus passed the spot inspection and the building passed State fire inspection. Chuck and Larry have been collaborating with Mr. Rex on gathering information on a new student transportation vehicle. Van and micro-bus options are being researched and evaluated. At the ESC main building, Mr. Rex shared that Larry has fixed several bathroom faucets saving the ESC hundreds of dollars if a plumber were to be brought in for this work.

- Approved the following items under the consent agenda format:
- Minutes from the regular board meeting and finance-audit committee meeting held November 16, 2021.

•**DONATIONS**

-Kenneth and Linda Esterline to the Franklin B. Walter Celebration and Scholarships - \$100.00

•**AGREEMENTS**

-Fulton County Job & Family Services to provide to NWOESC, Career Coaching Services for the period of 10/1/21-9/30/22.

-Joy D. Fruchey to provide to NWOESC, Psychotherapy Mental Health Services (New Horizons Academy-EANS) for the period of 12/1/21-6/30/22.

-NwOESC to provide to The College of Education and Human Development at Bowling Green State University, Field-Based and Teacher Internship/Student Teaching Experiences for the period of 12/21/21-12/21/24.

-NwOESC to provide to Bryan City Schools, Sign Language Interpreter Services for the period of 11/18/21-6/15/22.

-NwOESC to provide to North Central Schools, Superintendent Search Services for the period of 11/1/21-position is finalized or until agreed upon by both parties to terminate services.

-NwOESC to provide to Swanton Local Schools/St. Richard Catholic School, Occupational Therapist Services for the period of 10/20/21-6/15/22.

•LEAVES

FMLA and Disability

•RESIGNATIONS

- Badenhop, Valerie, Paraprofessional, effective 12/6/2021
- Haase, Sondra, Paraprofessional, effective 11/29/2021
- Jacobs, Madison, Speech Therapist, effective 1/2/2022
- Pauley, Jenna, Paraprofessional, effective 12/31/2021
- Schaffner, Allison, Paraprofessional, effective 12/31/2021
- Sensenig, Julie, Paraprofessional, effective 12/8/2021

•EMPLOYMENT RECOMMENDATIONS

CONTRACTS

Certified Limited

Name	Contract	Length
Fraker, Christine	CERT-1 Yr	12/6/2021-7/31/2022
McBride, Tiffany	CERT-1 Yr	12/6/2021-7/31/2022
Merritt, Heather	CERT-1 Yr	12/13/2021-7/31/2022
Moore, Hilary	CERT-1 Yr	12/6/2021-7/31/2022
Weaver, Valerie	CERT-1 Yr	12/6/2021-7/31/2022

Classified Limited

Name	Contract	Length
Bergdall, Alyson	CLASS-1 Yr	1/3/2022-7/31/2022
Dickman, Kim	CLASS-1 Yr	12/1/2021-7/31/2022
Frate, Hanna	CLASS-1 Yr	1/3/2022-7/31/2022
Joy, Nicole	CLASS-1 Yr	12/14/2021-7/31/2022
Neff, Amy	CLASS-1 Yr	11/29/2021-7/31/2022
Wolf, Erika	CLASS-1 Yr	12/13/2021-7/31/2022

Certified Limited School Year Enrichment

Name	Contract	Length
McGill, Neeley	CLASS- 1 Yr	11/13/21-5/31/22

Certified Supplemental

Brown, Alissa LPDC-1 Yr 8/1/2021-6/30/2022
Downing, Mariah CPI-Trainer-1 Yr 12/1/2021-6/30/2022

Additional Wage Payments

Year 1 Mentor Service to Resident Educators to the following individuals: Michelle Winters mentoring Hilary Opdycke & Danielle Cramer

Year 2 Mentor Service to Resident Educators to the following individual: Alissa Brown mentoring Kathryn Goodman & Megan Lantz

Year 3 Mentor Service to Resident Educators to the following individual: Adrian Whitney mentoring Melinda Jones, Michelle Winters mentoring Buffy Kelb & Chantelle Cramer, Christi Ranzau mentoring Sara Knapp, Jody Mohring mentoring Tara Tietje, and Alissa Brown mentoring Nichole Tripp

Year 4 Mentor Service to Resident Educators to the following individuals: Jennifer Wade mentoring Richard Custar & Emily Hammersmith, Alissa Brown mentoring Madelyn Kuhlman, and Glenda Funnell mentoring Joilyn Waidelich

21st Century Teachers

Hicksville- Kayla Vetter

21st Century Program Assistant

Hicksville- Diane Zeedyk

Swanton After School Program Assistant

Meridian Smith

Substitute Paraprofessionals

Amber Baldwin, Karen Bockelman, Briana Love, Erica Musshel, Michelle Oyer-Rose, Sydney Ranzau, Heather Ruplinger, Susan Smith, Morgan Wonderly, Bobby Woodart

Substitute Teachers

David Alt, Kylie Berner, Chelsea Dockery, Haley Doehrmann, Toni Dorosz, Scott Foor, Lynda Fox, Brooklyn Graber, Taylor Heath, Bailey Izor, Stephanie Johnson, Kortney Kessler, Lyn Lemon, Sara Link, Thomas Mathers, Pamela Menz, Aaron Mullins, Erica Musshel, Molly Ondich, Cynthia Pawlaczyk, Sydney Ranzau, Matthew Reid, David Rohrs, Heidi Schroeder, Katelyn Short, Zachary Sperling, Allison Steury, William Swank, Alexander Wallen, Erica Wehri, Kaylynn Wellman, Ruth Wenzinger, Joseph Wetten, Stephanie Wicks, Layton Willson, Tabitha Wolf, Kathro Yoder, Natalie Young

Student Teachers/Interns/Volunteers

Rose-Arnett, Annie - Methods Placement as a BGSU student, Spring Semester, 2022 Placed with Michelle Winters.

Sub Office Coordinator

Teresa Baker-Kern

Bus Drivers

Evergreen - Tana Mugler

Van Drivers

NwoESC – Ashlee Grunden, Jacque Radabaugh

•Approved a release and separation agreement and accepted the resignation of Christopher Millen effective 11/30/2021.

•Approved the following policy recommendations:

Policy 0169.1	Public Participation at Board Meetings	Revised
Policy 1530	Evaluation of Principals and Other Administrators	Revised
Policy 1617	Weapons	New
Policy 3217	Weapons	Revised
Policy 4217	Weapons	Revised
Policy 5111.02	Educational Opportunity for Military Children	Revised
Policy 5200	Attendance	Revised
Policy 5350	Student Mental Health and Suicide Prevention	Revised
Policy 5516	Student Hazing	Revised
Policy 5630.01	Positive Behavior Intervention and Supports and Limited Use of Restraint and Seclusion	Revised
Policy 6114	Cost Principles – Spending Federal Funds	Revised
Policy 7300	Disposition of Real Property/Personal Property	Revised
Policy 7450	Property Inventory	Revised
Policy 8330	Student Records	Revised
Policy 8400	School Safety	Revised
Policy 8462	Student Abuse and Neglect	Revised
Policy 8740	Bonding	Revised

•Established the following for the 2022 Organizational meeting:

DATE: Tuesday, January 25, 2022

TIME: 6:30 p.m.

LOCATION: NwOESC Conference Room

PRESIDENT PRO TEM: Mr. Brian Baker

•Approved 2022 membership dues to Ohio School Board Association including subscriptions to OSBA Briefcase (hard copy) and School Management News (hard copy).

•Approved participation in the OSBA Legal Assistance Fund Consultant Service Contract pursuant to R.C. Section 3313.171 for the period of 1/1/22-12/31/22.

•Recognized and commend outgoing board members for their service to Northwest Ohio ESC: Mr. Ronald Crawford (17 years) and Mrs. Diane Wyse (10 years).

•Approved proclamation. The Superintendent recognizes each board member for their dedicated service to the NwOESC Governing Board, as January is Board Member Appreciation Month in the State of Ohio. We want to thank our Educational Service Center's governing board as well as those serving on area city, village, local, and joint vocational boards of education for building the future of public education.

INFORMATION/DISCUSSION ITEMS:

- Kerri Weir shared the NwOESC Business Advisory Council minutes from 09/14/2021 Quarterly Meeting.

•**SUPERINTENDENT'S REPORT:** Kerri Weir highlighted various holiday activities including the new tradition of hosting a main office "Christmas/Holiday Spirit Week", holiday treat distribution to all staff, and the IEC Christmas Brunch/Gifts for Students. A big thank you to Linda Schlosser for her coordination of the main office events and to the IEC staff and administration for making the holidays special for our students! Dr. Jose Salinas and staff recently participated in a federal monitoring review of the Ohio Migrant Education Center program. Preliminary indication is all went very smooth. In fact, federal reviewers were so impressed with Identification & Recruitment efforts implemented in Ohio that they invited Jose and staff to

present at the next Annual Directors Meeting in Washington DC this March. Work is underway to meet our School Safety requirements for plans and tests at our main office and off campus sites as required. Locations include the NwOESC Main Office, Independence Education Center, Northwest Ohio Opportunity Center, Pike Delta York Preschool (housed off-site) as well as coordination for all the preschool classrooms located within member district K-12 buildings. Stacey Parrish is the point person for this work. District visits have been completed for the 2021-22 school year. Great feedback was received as we traveled out to meet with the districts electing to have a formal meeting. The programs, supports and services from each department (General – core services; Special Education; Curriculum/Gifted/Professional Development; and Fiscal/Business) were discussed. The North Central Superintendent Search is underway to secure a new superintendent effective August 1, 2022. Current Superintendent Bill Hanak is retiring at the end of the 2021-22 school year. NwOESC is happy to assist member districts with administrative searches for superintendents and treasurers and have completed many over the years. A meeting was held recently with Defiance College representatives Carla Higgins and Kara Flesher as they seek to inform those in our service area of programming in place and often on line for Intervention Specialists and Principal licensure. They will be attending an upcoming superintendent meeting to elaborate on their offerings, designed flexibly to meet the needs of working participants. The AESA conference was held recently in Houston, providing an incredible opportunity to learn from other educational service agencies across the country, finding commonalities and sharing ideas that help us with the work we do in supporting schools. Ohio was very well represented at this conference, as our OESCA Director, Craig Burford, holds a leadership role on the executive board. Sessions were excellent, with a main focus on social emotional learning and supports. The Ladies in Leadership group met recently, with the purpose of mentoring/supporting aspiring female leaders in education. The group formed this summer and will meet 2-3 times this year. The evidence-based program ROX celebrated their 10 year anniversary recently. ROX is designed to create generations of confident girls who control their own relationships, experiences, decisions and futures. Several of our area schools are implementing this program at the MS/HS levels. A Board Member Basics training with OSBA will be held on 2/16/22 at NwOESC. ESC and local district board members and administration are able to sign up for this free training by reaching out to Linda Schlosser at the ESC.

- A motion to enter into Executive Session for the purpose of consideration of the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or a public official was taken. Superintendent and Treasurer evaluations were addressed. No further action was taken.

- As all of the business of the evening was complete, the meeting adjourned. The next meeting (organizational followed by regular) will take place on January 25, 2022 at 6:30 pm at the Northwest Ohio Educational Service Center, 205 Nolan Parkway, Archbold, OH.