

CULTIVATING CURIOSITY



A spark of curiosity lights
a lifetime of learning.

WHO WE ARE + WHO WE SERVE

The Northwest Ohio ESC is 1 of 51 educational service centers across Ohio. We exist to serve educators in the Northwest corner of the state -- **Defiance, Fulton, Henry and Williams** counties. Our focus, as always, is on supporting districts -- *supporting you*. We provide high quality, research-based, job-embedded PD designed to uplift educator experience and expertise.

Please do not hesitate to contact one of our consultants or our Professional Development Office with questions, ideas or concerns.

HOW TO REGISTER

Register online at nwoesc.org/ProfessionalDevelopment.aspx or -- if viewing electronically -- use the hyperlinks in this catalog. Registration is required to gain access to all training sessions and to receive a Certificate of Attendance. We continually add trainings, so check [our website](#) to keep most up to date.

HOW IT WORKS

NwoESC will make every effort to hold events as scheduled, however dates, times and methods of delivery are subject to change. Whenever possible, changes or cancellations will be posted to the NwoESC events calendar online and an email with the event status sent to registrants within at least one week of the event. All events in this brochure are scheduled to be held in-person at the Northwest Ohio ESC, unless otherwise indicated.

EARN COLLEGE CREDIT

College credit is available for \$185/credit through Ashland University. Participants must attend 12.5 hours per one-credit and receipt of a grade is required. Choose to register for 1-3 hours of credit. You must have a certificate of completion and write a short summary of key takeaways to receive credit. Registration runs Sept. 1 to June 30. Scan out QR code for more info!



check out our team! > > >

OUR TEAM



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View and
Register for any
courses here!

Visit nwoesc.org/OurServices.aspx for a full list of our services. Contact us directly if you
would like to discuss professional development for your school/district.

ADMINISTRATIVE SERIES

All County Principals' Meetings

October 20	Middle School	9:00 AM—11:00 AM
October 22	Elementary	9:00 AM—11:00 AM
February 24	Middle School	9:00 AM—11:00 AM
February 25	Elementary	9:00 AM—11:00 AM

HS Principals Please contact us if you would like Andy Hunter or a

Curriculum Directors' Meetings

October 28	9:00 AM—11:00 AM
January 13	9:00 AM—11:00 AM
March 3	9:00 AM—11:00 AM



Lessons from Local Leaders

September 30	9:00 AM—11:00 AM
February 3	9:00 AM—11:00 AM

Join us for a unique Brunch & Learn experience as we welcome a distinguished panel of retired Northwest Ohio educational leaders whose combined decades of service have shaped schools and communities across our region. Through personal stories, leadership lessons, and candid conversation, our "Lessons Learned from Local Leaders" will share the experiences that defined their careers and the wisdom they believe every administrator should carry forward. Each panelist will explore a different aspect of educational leadership—including building culture, fostering relationships, engaging communities, navigating difficult decisions, leading through crises, and sustaining a long and meaningful career.

This interactive session is more than a panel discussion. It is an opportunity to learn from those who have lived the challenges of educational leadership, ask questions, reflect on your own leadership journey, and leave with practical insights that stand the test of time.

Whether you are a first-year administrator or a seasoned leader, you'll discover that while education continues to evolve, the principles of great leadership endure.

TEACHER TALKS

[MS CTE Teacher Talk](#)

October 7 12:30 PM–3:00 PM

*Facilitated by Krissy Cheslock
NwOESC Educational Consultant*

Adding Middle School Career Tech? Looking for new ideas related to Middle CTE? Join us for this session dedicated to fostering collaboration and idea-sharing among educators involved in teaching and promoting career technical education to middle school. This session is designed to provide a supportive environment where teachers can exchange innovative teaching practices, discuss challenges, and explore new strategies to enhance instruction.

[Math & ELA Teacher Talk—A Community of Practice—Grades K-3](#)

February 22 8:30 AM–2:30 PM

*Facilitated by Mike Altman & Michelle Leatherman
NwOESC Educational Consultants*

Our most requested PD is back! Join us for a dynamic session dedicated to fostering collaboration and idea-sharing among math and ELA educators. This session is designed to provide a supportive environment where teachers can exchange innovative teaching practices, discuss challenges, and explore new strategies to enhance instruction.

MATH PD

[Making Mathematicians \(Grades 3 and up\)](#)

February 2 8:30 AM–2:30 PM

Facilitated by Mike Altman, NwOESC Educational Consultant

A Framework for Teaching That Creates Mathematicians

Too often, mathematics instruction focuses on procedures, correct answers, and grades. This session explores how great teaching develops deep understanding, productive struggle, meaningful growth, and a lasting mathematical identity. Participants will analyze lessons, reflect on their own practice, and leave with practical tools for helping students become mathematicians.

CARE CONNECTIONS

All County Counselor/Social Worker Meetings

<u>November 17</u>	Social Workers	9:00 AM–11:00 AM
November 19	<u>Elementary Counselor</u> <u>Middle School Counselor</u>	9:00 AM–11:00 AM 1:00 PM–3:00 PM
<u>February 2</u>	Social Workers	9:00 AM–11:00 AM
February 4	<u>Elementary Counselor</u> <u>Middle School Counselor</u>	9:00 AM–11:00 AM 1:00 PM–3:00 PM

**** PLEASE NOTE**** The NwOESC works with 4CCC to help facilitate the High School Counselor meetings.

THE EPIC CLASSROOM

How to Boost Engagement,
Make Learning Memorable,
and Transform Lives.

Join us on
November 5, 2026!



TREVOR MUIR

THE EPIC CLASSROOM

[November 5, 2026 8:30 AM—3:00 PM](#)

Trevor Muir is a passionate educator, speaker, and author who believes in the transformative power of education. He has gained international recognition for his innovative teaching methods and inspiring content, which empower teachers and students to unleash their full potential. You won't want to miss this "EPIC" experience!

Trevor will begin with **The Innovative Mindset**—Teaching in a world that won't stand still. Innovation in education shouldn't be about abandoning best practices, but embracing what works while staying open to change. In an era shaped by artificial intelligence and rapid change, teachers need an innovative mindset that blends creative risk-taking, continuous improvement, and adaptability while staying grounded in tried-and-true pedagogy. It's a mindset that values bold ideas built on a solid foundation of timeless wisdom in a constantly evolving world. Followed by **Epic Classroom Discussions**: In this workshop, Trevor teaches how to make discussion a bedrock of learning. As your students learn essential conversation skills, their academic performance increases as well. Whether a kindergarten or 12th grade teacher, a math or English teacher, participants will be equipped with new inspiration, ideas, and strategies to teach their students how to have rich class discussions.

RESIDENT EDUCATOR SERIES

This training series is a requirement for 1st year teachers in the NwoESC Resident Educator Program. You may replace ONE of these meetings by attending the [virtual STRS meeting](#) on September 16!

[Classroom Management](#)

September 16, 2026 4:00 PM—5:00 PM

[Professionalism](#)

November 11, 2026 4:00 PM—5:00 PM

[State Test Prep and Assessments](#)

January 6, 2027 4:00 PM—5:00 PM

[Special Education/ IEP/ Gifted](#)

March 3, 2027 4:00 PM—5:00 PM

All sessions are facilitated by our ESC Consultants.

RESIDENT EDUCATOR MENTOR TRAINING

[October 1 & 2, 2026 8:00 AM—3:30 PM](#)

New mentors to the Resident Educator Program are required to successfully complete the 12-hour Mentor Academy Training to receive state mentor certification. The two-day Academy focuses on the role of the mentor and the critical components of instructional mentoring. Mentors are introduced to the essential content of mentoring to prepare them to support the instructional growth and development of Resident Educators.

Join us for this two day training.

ONLINE BOOK STUDIES

Promoting Rigor Through Higher Level Questioning by Todd Stanley is a practical guide for educators on using questioning to develop students' critical thinking, moving beyond simple recall to deeper analysis, evaluation, and creation. The book uses Bloom's Taxonomy as a framework to help teachers craft open-ended, rigorous questions for discussions, assignments, and assessments, aiming to create a classroom culture where in-depth dialogue is the norm. It distinguishes between "hard" questions (with single answers) and "rigorous" questions (that require deeper thought and interpretation).

Promoting Rigor

Begins September 14

Online/Self-Paced

The Disengaged Teen by Jenny Anderson and Rebecca Winthrop

Weaving extensive original research with real-world stories of kids who transformed their relationships with learning, the authors of *The Disengaged Teen* identify four modes of learning that students use to navigate through the shifting academic demands and social dynamics of middle and high school, shaping the internal narratives about their skills, potential, and identity (thedisengagedteen.com).



The Disengaged Teen

Begins September 14

Online/Self-Paced

ENGLISH LANGUAGE LEARNERS

[Scaffolding Reading, Writing, Listening and Speaking for Multi-Level Learners](#)

October 15 8:30 AM—12:00 PM

Are your students reading and writing at the level you would like? Do you want your students to discuss content with confidence and understanding? It can be particularly challenging to involve reading, writing, listening, and speaking activities when you have multi-level English learners and other diverse student populations in one class. Engaged learners who collaborate with their peers retain more information.

[Differentiation for Multi-Level Learners](#)

October 15 1:00PM—3:30 PM

What does differentiation look like for different levels of English learners in the same class? Who has time to make 5 different versions of every assignment? Come join our workshop with presenter Sara Levitt of SJL Educational Consultants learning simple ways to differentiate without having to create multiple assignments. You can bring your own assignments to tweak, create something new, and/or walk away with examples to implement.

Facilitated by Sara Levitt, SJL Educational Consultants

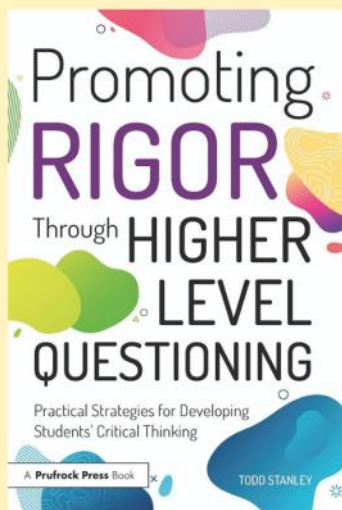
8 Northwest Ohio ESC



TODD STANLEY IS BACK!!!

This year he will be discussing practical strategies for developing students' critical thinking. Make time to see this popular speaker live as he brings ideas from his latest book!

Join us on
January 21, 2027



THE QUESTION BEFORE™

Fresh Air Kid

IN A MOMENT WHEN SCHOOLS ARE FLOODED WITH NEW PLATFORMS, NEW CURRICULA, AND NEW AI TOOLS, THE MOST IMPORTANT VARIABLE IN ANY CLASSROOM REMAINS THE SAME: THE ADULT STANDING IN IT.

THIS FULL-DAY SESSION INTRODUCES THE QUESTION BEFORE™, A FOUR-STEP PRACTICE EDUCATORS CAN USE THE VERY NEXT DAY.

JOIN US ON
FEBRUARY 12, 2027.
YOU WON'T WANT TO
MISS THIS!

KARI HORN LEHMAN



THE DISENGAGED TEEN PD SESSIONS

[The Engagement Gap: Sparking Curiosity and Ownership in the Classroom](#)

October 14 8:30 AM. - 3:00 PM

The Engagement Gap: Sparking Curiosity and Ownership in the Classroom is a collaborative professional learning experience focused on understanding the four modes of teenage engagement and cultivating a classroom environment that boosts student motivation. Participants will recognize factors that impact teenage engagement and explore practical, intentional strategies to increase student curiosity and ownership in everyday classroom practice. Teachers will reflect, discuss, and translate ideas into an action plan that they can implement to strengthen student engagement.

[The Engagement Gap Part 2: Sparking Curiosity and Ownership Workshop](#)

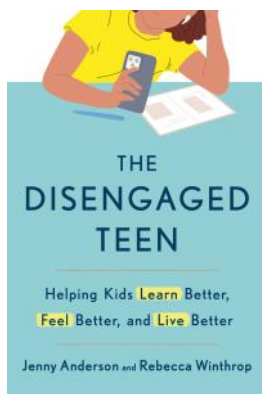
February 17 8:30 AM-11:30 AM

The Engagement Gap Part 2 is a collaborative reflection and sharing experience designed for teachers to reconnect after implementing strategies from The Engagement Gap: Sparking Curiosity and Ownership in the Classroom. Participants will share what they have tried, what has worked, and what they have observed in their classrooms as students respond to different engagement approaches. Through collegial discussion and idea exchange, teachers will deepen their practice and continue refining strategies to strengthen and sustain engaging learning environments.

[Engaging Today's Teen—A Discussion for Parents!](#)

September 30 6:30 PM-8:00 PM

Join us for an engaging, conversation-driven session inspired by Jenny Anderson and Rebecca Winthrop's book *The Disengaged Teen*, where you'll uncover the four modes of student engagement and gain practical ways to spark motivation, purpose, and hope for your child's future. Connect with other parents as we discuss strategies to strengthen support and communication with your teen. This session will be discussion-based and reflective and is available to parents and guardians of middle and high school aged students in Northwest Ohio.



OTES, OPES, OSCES

[OTES 2.0 New Evaluator Training](#)

September 1-3, 2026 8:30 AM—3:00 PM

[OPES New Evaluator Training](#)

October 15-16, 2026 8:30 AM—3:00 PM

[OSCES Training](#)

October 1, 2026 8:30 AM—3:00 PM



VALUE ADDED TRAINING

[Value Added Teacher Training](#)

November 4, 2026 8:30 AM—3:00 PM

DATA! What is it good for? Absolutely nothing...unless you know how to use it. Join us to explore value-added basics, understand reports, and dive into your own personal district data. Participants will walk away with the tools and confidence to enhance your teaching practices and the ability to confidently answer the question: "Data, what is it good for? Guiding instruction!" If attending this session, please bring a computer or tablet and make sure you have access to your individualized EVAAS teacher reports.

[Value Added Administrator Training](#)

December 2 8:30 AM—3:00 PM

Being a school leader can be difficult, especially in the current educational landscape. Finding a way to utilize the district data and information available to you can make your tough conversations easier. Let us guide you through the process of identifying your district's strengths and weaknesses in order to bolster administrative decisions. This session will explore the basics of value-added, how to make sense of reports, and enhance your ability to make data-driven decisions. If attending this session, please bring a computer or tablet and make sure you have access to your school's EVAAS reports.



**Department of
Education &
Workforce**

EARN COLLEGE CREDIT FOR PD!

EARN COLLEGE CREDIT FOR YOUR PROFESSIONAL DEVELOPMENT THROUGH ASHLAND UNIVERSITY, FOR ONLY \$185/CREDIT. PARTICIPANTS MAY REGISTER FOR 1-3 HOURS OF CREDIT AND MUST ATTEND 12.5 HOURS FOR EACH ONE CREDIT. RECEIPT OF A GRADE IS REQUIRED. YOU MUST HAVE A CERTIFICATE OF COMPLETION AND WRITE A SHORT SUMMARY OF KEY TAKEAWAYS TO RECEIVE CREDIT.
REGISTRATION IS SEPTEMBER 1 – JULY 31.

COST IS \$185/CREDIT FOR 1-3 CREDIT HOURS. YOU MUST ACHIEVE A MINIMUM OF 12.5 CONTACT HOURS TO RECEIVE ONE CREDIT (OR 25 CONTACT HOURS FOR 2 CREDITS, ETC).

VISIT OUR WEBSITE FOR MORE INFO!

[HTTPS://WWW.NWOESC.ORG/EARNCOLLEGECREDIT](https://www.nwoesc.org/earncollegecredit)



OHIO SCHOOL THREAT ASSESSMENT TRAINING

[Comprehensive School Threat Assessment Guidelines \(CSTAG\) – Level 1 & 2](#) **October 8, 2026 8:30AM - 3:30PM**

The CSTAG model is considered the gold standard of training and is favored by both the ODEW and Governor Mike DeWine. It is an evidence-based approach to threat assessment that was developed and refined by Dr. Dewey Cornell using over twenty years of research and case studies. Teams are trained to assess credible threats with the goal of responding appropriately, reducing exclusions when unnecessary, and linking those making viable threats to appropriate interventions, services, and support. The goal is NOT to reinvent the wheel but rather to support and educate students who pose threats. Teams practice real-life scenarios and leave with access to editable forms to use as part of their TA process. Each school receives a copy of Dr. Cornell's CSTAG manual (\$50 value). This full-day training meets the requirement of HB123.

Who should attend this training?

Open to K-12 administrators, counselors, school psychologists, social workers, teachers, and SROs.

[Comprehensive School Threat Assessment Guidelines \(CSTAG\)](#) [Level 3 Refresher](#)

November 18, 2026 8:30AM - 12:30PM

This half-day CSTAG refresher is for school threat assessment team members who have attended the full-day CSTAG Level 1 & 2 training in the last three years. As per the ORC, "once every three years thereafter, each team member shall complete an approved threat assessment training program from the list maintained by the department of public safety." Level 3 will provide up-dates as well as review the CSTAG process and reporting protocols.

Who should attend this training?

Open to CSTAG Level 1-2 trained threat assessment team members (K-12 administrators, counselors, school psychologists, social workers, teachers, and SROs).



**Department of
Education &
Workforce**

ALICE TRAINING

[ALICE Training](#)

October 6, 2026 9:00AM—11:30AM

As part of the continuing effort to promote safety awareness within our service delivery area, the NwOESC is offering ALICE training. This session includes an overview of the ALICE (Alert, Lockdown, Inform, Counter & Evacuate) process and uses scenario-based situations and simulations to further your understanding of the model. Even if you have attended an ALICE session before, you can never be too prepared!

Participants are encouraged to wear comfortable attire & shoes.
Presented by: Archbold Police Department

Who should attend this training?

All NwOESC, NWOCA, and district staff are invited to attend.

The logo for ALICE training, featuring the word "ALICE" in a bold, red, italicized sans-serif font. The letter "i" is lowercase and has a small red dot above it.

Alert
Lockdown
Inform
Counter
Evacuate

SCHOOL PSYCH COLLABORATION SERIES

Participants will collaborate, share resources and experiences with practicing School Psychologists; they will be able to implement and update daily practice with new ideas and procedures.

October 16

[12:15 PM—2:15 PM - ALL Psychs](#)

[2:15 PM—3:00 PM - ESC Psychs](#)

December 9

[12:15 PM—2:15 PM - ALL Psychs](#)

[2:15 PM—3:00 PM - ESC Psychs](#)

February 12

[12:15 PM—2:15 PM - ALL Psychs](#)

[2:15 PM—3:00 PM - ESC Psychs](#)

June 2

[12:15 PM—2:15 PM - ALL Psychs](#)

[2:15 PM—3:00 PM - ESC Psychs](#)

HEY, FUTURE RETIREES!

Do you have questions about your retirement?

Are you confused about how all this works?

We are hosting two virtual sessions to help you get answers! Anyone can attend these sessions, so make sure to share with your colleagues!



September 16, 2026

3:15pm - 4:00pm



September 23, 2026

3:15pm - 4:00pm



2026/2027 CPI Training Schedule

August 2026:

August 13	Refresher @ ESC	8:30AM - 12:00PM
August 13	Initial @ ESC	8:00AM - 4:00PM

September 2026:

September 21 & 28	Initial @ ESC	4:00PM - 8:00PM
September 23	Refresher @ ESC	4:00PM - 7:30PM

October 2026:

October 22	Refresher @ ESC	4:00PM - 7:30PM
October 26 & 28	Initial @ ESC	4:00PM - 8:00PM

November 2026:

November 23	Refresher @ ESC	12:00PM - 3:30PM
November 24	Initial @ ESC	8:00AM - 4:00PM

December 2026:

No Training Sessions Scheduled @ ESC.

January 2027:

January 11 & 18	Initial @ ESC	4:00PM - 8:00PM
January 13	Refresher @ ESC	4:00PM - 7:30PM

February 2027:

February 16 & 18	Initial @ ESC	4:00PM - 8:00PM
February 24	Refresher @ ESC	4:00PM - 7:30PM

March 2027:

March 24 & 31	Initial @ ESC	4:00PM - 8:00PM
March 29	Refresher @ ESC	4:00PM - 7:30PM

April 2027:

April 21 & 28	Initial @ ESC	4:00PM - 8:00PM
April 28	Refresher @ ESC	4:00PM - 7:30PM

May 2027:

No Training Sessions Scheduled @ ESC.

June 2027:

June 1	Refresher @ ESC	8:30AM - 12:00PM
June 1	Initial @ ESC	8:00AM - 4:00PM



NWOESC

OUR SERVICES

- **PROFESSIONAL DEVELOPMENT
PLANNING AND SUPPORT**
- **CURRICULUM DEVELOPMENT**
- **CONTINUOUS IMPROVEMENT
PLANNING ASSISTANCE**
- **GRANT WRITING**
- **STATE TESTING SUPPORT FOR
TEACHERS & ADMINISTRATORS**
- **ASSESSMENT DESIGN
& IMPLEMENTATION**
- **COORDINATION OF STATE & LOCAL
INITIATIVES**
- **SUPERVISION & OBSERVATION**
- **CURRICULUM MAPPING & ALIGNMENT**

Events by date

AUGUST

August 10
Resident Educator Program Orientation and Coordinator Meeting

SEPTEMBER

September 14
Book studies begin.

September 16
Q & A with STRS (Virtual)

September 16
Resident Educator Series

September 23
Q & A with SERS (Virtual)

September 30
Administrator Brunch and Learn

September 30
Engaging Today's Teen for Parents

OCTOBER

October 1
Resident Educator Mentor Training

October 8
CSTAG Level 1 & 2 Training

October 14
The Engagement Gap

October 15
Scaffolding Reading/Writing/Listening (MLL)
Differentiation for Multi-Level Learners (MLL)

October 16
School Psych Collaboration Meeting

October 20
Middle School Principal Meeting

October 22
Elementary Principal Meeting

October 28
Curriculum Director Meeting

NOVEMBER

November 4
Value Added for Teachers

November 5
The EPIC Classroom with Trevor Muir

November 11
Resident Educator Series

November 17
Social Worker Connections

November 19
Elementary and MS Counselor Connections

DECEMBER

December 2
Value Added for Administrators

December 9
School Psych Collaboration Series

JANUARY

January 6
Resident Educator Series

January 13
Curriculum Director Meeting

January 21
Todd Stanley is Back!

FEBRUARY

February 2
Making Mathematicians

February 2
Social Worker Connections

February 3
Administrator Brunch and Learn

February 4
Elementary and MS Counselor Connections

February 12
The Question Before with Kari Horn Lehman

February 12
School Psych Collaboration

February 17
The Engagement Gap: Part II

February 22
K-3 Teacher Talk (Math and ELA)

February 24
Middle School Principal Meeting

February 25
Elementary Principal Meeting

MARCH

March 3
Curriculum Directors' Meeting

March 3
Resident Educator Series

APRIL / MAY / JUNE

June 2
School Psych Collaboration Meeting



205 Nolan Pkwy.
Archbold, OH 43502
p 567.444.4800

View and
Register for any
courses here!



Receive PD
updates to
your inbox!



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