

2024-2025 GSCELC/SCOPE Academy Kindergarten Teacher Position

Teacher Job Title: Kindergarten Teacher

Teacher Job Summary:

Greater Summit County Early Learning Center (S.C.O.P.E. Academy) is seeking a teacher to create and deliver engaging lessons that meet the needs of all learners. S.C.O.P.E. is a K-4 community (charter) school that emphasizes S.T.E.A.M. principles through Project-Based and inquiry learning. We strive to shift the focus from what teachers are teaching to what learners are learning. We are sponsored by the Ohio Department of Education Office of School Sponsorship and our employer is North Central Ohio Educational Service Center.

The ideal teacher candidate will have a background in delivering STEM based, high-quality project based learning and experience in collaborating and planning with a team of teachers. We are looking for a teacher that not only has a solid understanding of Ohio's Learning Standards, but is also able to personalize learning based upon the individual needs of each child in his or her care. The successful candidate will also possess a keen understanding of how to meet the academic, social, and emotional needs of a wide-array of early learners. We are looking for a dedicated professional, with a positive attitude and who wants to provide a superior educational experience with a team of like-minded educators.

Teacher Responsibilities and Duties:

- Prepare daily lesson plans that encourage inquiry-based learning that equips learners to master surface, deep and transfer types of learning opportunities.
- Ensure that instructional materials and resources are: aligned to instructional purposes, are varied and appropriate to the ability levels of each student, and actively engage students to take ownership of their learning.
- Set clear learning targets with appropriate success criteria, so that learners are clear on how to be successful with each lesson.
- Design lessons in reading and math, that reinforce projects in which learners are engaged. Embed social studies, science, and STEAM principles within the curriculum.
- Develop unit plans that utilize a backwards design process.
- Collect formative data during daily instruction that helps build the teacher's understanding of each learner's academic needs.
- Tailor curriculum for each learner that is personalized to their individual learning needs. Plan for and articulate specific strategies, content, and delivery that will meet the needs of individual students and groups of students.
- Build a sense of wonder and curiosity within your classroom environment.
- Develop a classroom management system that utilizes intrinsic motivation rather than extrinsic.
- Have classroom routines that are well-established and orderly for the efficient operation of the classroom.
- Equip learners with self-governing strategies and encourage learners to communicate with each other in a positive way.
- Get to know each learner's interests and build their capacity to effectively share their talents with one another.
- Engage in two-way, ongoing communication with families that result in active volunteer, community, and family partnerships.
- Help each learner build a comprehensive portfolio that showcases where they are with each phase of the learning process.
- Communicate and collaborate with colleagues in an effort to improve personal and team practices. Facilitate professional dialogue, observe peers, deliver honest and appropriate feedback, and engage in professional learning opportunities that deepen one's knowledge of the teaching practice.

- Meet ethical and professional responsibilities and seek to understand district policies and their implications in the classroom.
- Set and regularly modify short- and long-term professional goals based on self-assessment and analysis of student learning evidence

Teacher Qualifications and Skills:

- Bachelor's Degree in education is required and Master's Degree in Education is preferred
- Current, valid state teaching certification required
- 2+ years' elementary teaching experience preferred
- Preschool - Grade 3 licensing and Reading Endorsement required. Grades 4-5 endorsement preferred.
- Experience with and mastery of Ohio's Learning Standards
- Ability to build rapport with elementary-age learners
- Excellent communication and presentation skills
- Possess a growth mindset and positive attitude

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