SUPER Learning Center's Faith Christian Academy

Changing the World One Child at a Time

04/01/2021

MEMORANDUM: Job Openings at SUPER Learning Center for 2021-2022 School Year

TO BE CONSIDERED FOR AN INTERVIEW: Please email a cover letter and resume to LGoodwin@iamsuper.org OR hard copy mail a cover letter and resume to:

SUPER Learning Center Attention Lyn Goodwin PO Box 195 Lakemore, Ohio 44250

1. Intervention Specialist

SUPER Learning Center is seeking an Intervention Specialist who is dedicated to provide a positive learning experience for all students. We are seeking teachers who are excited to create a rigorous, yet appropriate and nurturing classroom environment that prioritizes student learning, executive functioning training, functional communication training and social-emotional development. The Intervention Specialist supports the educational and behavioral goals of all students with a focus on students with an Individualized Education Plan.

Responsibilities:

- Work cooperatively with classroom teachers and administration to provide highest level of academic support for all students
- Conduct diagnostic assessments for instruction
- Write and implement IEPs
- Maintain data collection on IEP goals and objectives
- Utilize research-based best practices in daily planning and instruction
- Communicate regularly with families regarding the academic and social growth of their child
- Participate in school sanctioned events and activities such as social events and field trips
- Perform other duties as assigned

Qualifications:

- Current state license
- FBI/BCI background check
- Knowledge of State Content Standards

PO Box 195, 1584 Wilson Ave. Lakemore, OH 44250 Phone: 330-899-4119 Fax: 866-493-2463

- Preferred experience in resource room and inclusion type model of instruction
- High level of comfort working in a growth-focused coaching environment based on observations and progress monitoring
- High quality written and verbal communication skills
- High proficiency in Microsoft Office products including Word and Outlook
- Excellent organization and time management skills
- Ability to work independently and contribute to a team

2. High School Math Teacher

SUPER Learning Center is seeking a High School Math Teacher who is dedicated to provide a positive learning experience for all students. We are seeking teachers who are excited to create a rigorous, yet appropriate and nurturing classroom environment that prioritizes student learning, executive functioning training, functional communication training and social-emotional development. The High School Math Teacher provides state-course specific required instruction while also supporting the individual educational needs of all students.

Responsibilities:

- Work cooperatively with other classroom teachers and administration to provide highest level of academic support for all students
- Deliver high quality, effective lessons based on student need
- Differentiate instruction to meet the needs of all students
- Create a joyful, caring and loving classroom environment for all students
- Implement school-wide culture expectations and norms, inside the classroom and beyond
- Utilize research-based best practices in daily planning and instruction
- Communicate regularly with families regarding the academic and social growth of their child
- Participate in school sanctioned events and activities such as social events and field trips
- Perform other duties as assigned

Qualifications:

- Current state teaching license in appropriate content area
- FBI/BCI background check
- Knowledge of State Content Standards
- Preferred experience in teaching/ working in a school environment
- High level of comfort working in a growth-focused coaching environment based on observations and progress monitoring
- High quality written and verbal communication skills
- High proficiency in Microsoft Office products including Word and Outlook
- Excellent organization and time management skills
- Ability to work independently and contribute to a team
- Ability to supervise students in all school settings, including classroom, on playground, in the gym, and/or transitioning between any of these settings.

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