

## State Support Team Educational Consultant Specializing in School Improvement and Adolescent Literacy

**CONTRACT LENGTH:** 204 days/school year

State Support Team - Region 8 seeks a full-time team member who will have a dual focus on supporting <u>continuous improvement</u> (e.g., Ohio Improvement Process) and the use of <u>evidence-based structured literacy instructional practices</u> for adolescent learners.

## PRIMARY POSITION DUTIES INCLUDE (but are not limited to):

- Provide job-embedded coaching, professional development, and technical assistance to district/building/teacher teams on the Ohio Improvement Process and implementation/monitoring of improvement efforts;
- Support school districts, buildings, and community schools in the analysis of local data to identify critical needs through the One Needs Assessment, and in the development of continuous improvement strategies and action steps through the One Plan;
- Provide professional development, coaching, and technical assistance on implementation of evidence-based practices in literacy instruction at the system, building, and classroom level, with a focus on adolescent literacy. Specific topics or supports might include analyzing student outcome data across a variety of assessment types, assessing implementation of Tier 1-3 instruction within a multi-tiered system of support (MTSS) framework, conducting curriculum/assessment inventories, and modeling specific practices aligned to the science of reading; and
- Serve as SST8 Regional Data Lead: foster a culture of data reliance by promoting a consistent understanding of education data through offering technical assistance to school administrators and teachers.
- Assist in documenting the work of the State Support Team and analyzing district/regional data to determine ongoing support needs.

(Qualifications, salary, and application information on next page)

## **QUALIFICATIONS:**

- A master's degree in the area for which an employee has primary responsibility (i.e., education, educational leadership, or appropriate related field or evidence of equivalency);
- Three to five years of successful classroom teaching, school improvement planning, special education administration or related experience;
- Valid Ohio teaching license and/or administrative license.
- Experience as administrator at district or building level.
- Experience developing and providing professional development, coaching, and technical assistance for adult learners.
- Expertise and/or significant leadership experience in several of the following areas:
  - Data analysis, including data-based decision making and a thorough understanding of Ohio's accountability system;
  - Implementation of evidence-based language and literacy strategies for the system, building, and classroom level;
  - o Experience in facilitating the Ohio Improvement Process (OIP);
  - o Knowledge of IDEA and the Every Student Succeeds Act (ESSA);
  - Coaching and consultation skills;
  - Implementation and monitoring of improvement efforts;

Preference will be given to candidates with strong skills in the above areas <u>and</u> who have experience in secondary education and/or supporting literacy for adolescent learners.

**SALARY:** Salary schedule placement commensurate with experience and training.

**DEADLINE FOR APPLICATIONS:** April 21, 2023

**TO APPLY:** <a href="http://www.applitrack.com/cybersummit/onlineapp/">http://www.applitrack.com/cybersummit/onlineapp/</a>



State Support Team Region 8 is a department of the Summit Educational Service Center, an Equal Opportunity Employer. FMLA regulations require all employers to post the <u>updated FMLA notice</u>.