

11.9.2020

## AGENDA:

**Attendees:** Ben Pinciotti, Bill Manchester, Colleen Boyle, Shaun Stevenson, Adam Strait, Alison Labita, Beth Parmer, Emily Resier, Jackie Betteiger, Jeff Landis, Josh Price, Lisa Viney, Rachel Riegler, Jill Abraham

### [Bexley City Schools - Service Model Task Force Info](#)

***The Purpose of the Service Model Task Force:*** To evaluate district structures and assess new options **to increase contact time and consistency** with Bexley students **without diminishing the quality of teaching and learning and the health and safety efforts in place.**

***The charge from Dr. Good:*** Determine a continuum of service models (aka learning model, instructional model, learning mode.) Evaluate structures currently in place and consider new possibilities.

#### ***The Lens of Evaluation:***

- Does a proposed model lead to an increase in contact (face to face or synchronous) time with students and does it create consistency for the student?
- Does the asynchronous time support student independence and greater open ended learning?
- What other options are available to better support remote students, quarantined students, eLearning students?
- Does the option result in 30 minutes uninterrupted lunch and 210 minutes of planning a week for all faculty?
- What synchronous opportunities can exist for our students during their remote time? (How can we engage our students in the second half of the day? Announcements? Live Zoom to connect?)

#### ***Where are we?***

- ***Band and Orchestra Update:***
  - [Proposed band and orchestra schedule](#)
  - Consistency and Contact
    - Band and orchestra are to be scheduled during the lunch hour so AM/PM will come together with 6 feet of social distancing
    - Opportunities for daily remote support (Students from all three elementary schools would have access to band and orchestra support.

- **Science, Social studies update:**

- This learning is to occur when the half of the day when students are remote
- General education teachers met with instructional coaches last Thursday to consider ways to share instructional planning of science and social studies units.
- Using the next few weeks to fine tune existing units or create new units.
- Sample: [Sample Science Unit - 1 week](#)

### Available Minutes per week by GD Level

<b>Kindergarten Recommended Minutes</b>	<b>AM/PM 2 hours 45 minutes</b>	<b>AM/PM 3 hours</b>
ELA	78 min	78 min
Math	31 min	31 min
To Be Allocated (Additional Math, Intervention, Allied Arts, Social Emotional Learning/Guidance)	56 min	71 min

<b>GRADES 1 AND 2 Recommended Minutes</b>	<b>AM/PM 2 hours 45 minutes</b>	<b>AM/PM 3 hours</b>
ELA	78 min	78 min
Math	39 min	39 min
To Be Allocated (Additional Math, Intervention, Allied Arts, Social Emotional Learning/Guidance)	48 min	63 min

<b>GRADE 3 Recommended Minutes</b>	<b>AM/PM 2 hours 45 minutes</b>	<b>AM/PM 3 hours</b>
ELA	78 min	78 min
Math	42 min	42 min
To Be Allocated (Additional Math, Intervention, Allied Arts, Social Emotional Learning/Guidance)	45 min	60 min

<b>GRADES 4 AND 5 Recommended Minutes</b>	<b>AM/PM 2 hours 45 minutes</b>	<b>AM/PM 3 hours</b>
ELA	62 min	62 min
Math	42 min	42 min
To Be Allocated (Additional Math, Intervention, Allied Arts, Social Emotional Learning/Guidance)	61 min	76 min

**3:20 - 3:45 Small group analysis (Note taker, Spokesperson)**

\*Share notes with Jill

\*Identify any options that are of interest or no longer relevant.

\*If Jill has questions, who should she reach out to?

By the end of our meeting, we have to narrow our options for consideration. (Top choices for 2 hour and 45 minute day, and top choices for 3 hour day)

### **3:45 - 4:00 5-minute report out**

By the end of the November 16 meeting, we need to have narrowed down to our top 3 choices to share with the task force.

## **Notes:**

### **CS Team**

- *Preference for the 2 hour 45 minute day*
- *Preferred Ben, Option 1, 30 minute Allied Arts, 2x per week*
- *Wednesday remains a Z day with choice board*
- *Prefer to teach both sections of a teacher's class on the same day*

### **MD Team**

- *Prefer to teach both sections of a teacher's class on the same day*
- *Preference for the 3 hour day*
- *Prefer 30 to 40 minute AA sessions, 2X per week*
- *Don't want to lose time in front of kids*

### **MT Team**

- *Prefer a 3 hour day*
- *30 - 40 minute sessions*

### **Collective Notes**

- *Preference for 2X a week*
- *30-40 minute sessions with both sections of a teacher's class supported on the same day*
- *Preference for a 3 hour day*
- *Need to ensure we maintain the 1 hour and 15 minutes in the middle of the day to support band and orchestra*
- *Prefer and A,B, C rotation*
- *Does it matter how many sections we see in a week? Ex. 6-15?*

Possible Allied Arts [Schedule Idea](#)- Jackie Batteiger

Option	ABC Option from Jackie 3 hour day	Primary/Intermediate Days from Jackie 3 hour day	Alternating AM/PM from Jackie 3 hour day
Length of day	3 hour day 8:15 - 11:15	3 hour day 8:15 - 11:15	3 hour day 8:15 - 11:15

Lunch Minutes	11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time	11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time	11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time
Planning Minutes	15 minutes of cleaning 30 minutes of lunch  *30 minutes of planning per day during transition time for Gen Ed (150 minutes per week which is too few for AA)  **An additional 160 minutes of planning across 2 days (4 sections) each week for gen ed	15 minutes of cleaning 30 minutes of lunch  *30 minutes of planning per day during transition time for AA and Gen Ed (150 minutes per week which is too few for AA)  *80 minutes planning every other day for an additional 160 - 240 minutes per week for gen ed	15 minutes of cleaning 30 minutes of lunch  *30 minutes of planning per day during transition time for AA and Gen Ed (150 minutes per week which is too few for AA)  *40 minutes planning every other day for an additional 80 - 120 minutes for gen ed
In-person days	2, 40 minute sessions per students per week (An AM/PM session <b>on the same day</b> for a gen ed teacher)	1, 40 minute session every other day for students ( An AM/PM session <b>on the same day</b> for a gen ed teacher)  2 - 3 AA days a week (6 day rotation, every other day)	1, 40 minute session every other day for students ( An AM <b>or</b> PM session for a gen ed teacher every other day)  2 - 3 AA days a week (6 day rotation, every other day)
Asynchronous days	2 (2 GC)	2-3 GC	2-3 (GC)
Synchronous remote days	1 Zoom/ChoiceBoard	0	0
Questions	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?

Possible Allied Arts [Schedule Idea](#) - Ben Pinciotti

Option	<b>Ben 30 minute Blue</b> <b>2 hour 45 minute day</b>	<b>Ben 40/45 minute Pink</b> <b>2 hour 45 minute day</b>	<b>Ben 40/45 minute Purple</b> <b>2 hour 45 minute day</b>
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Length of day	*8:15 -11:00, 2 hours and 45 minutes  12:15 - 3:00, 2 hours and 45 minutes  3:00 - 4:00 Meetings	*8:15 -11:00, 2 hours and 45 minutes  12:15 - 3:00, 2 hours and 45 minutes  3:00 - 4:00 Meetings	*8:15 -11:00, 2 hours and 45 minutes  12:15 - 3:00, 2 hours and 45 minutes  3:00 - 4:00 Meetings
Lunch Minutes	11:00 - 11:30 Lunch  11:30 - 12:15 Planning (220 minutes for Gen Ed/AA)	11:00 - 11:30 Lunch  11:30 - 12:15 Planning (220 minutes for Gen Ed/AA)	11:00 - 11:30 Lunch  11:30 - 12:15 Planning (220 minutes for Gen Ed/AA)
Planning Minutes	120 additional planning minutes per week for gen ed Wednesday - full planning or live zoom for AA?	90 additional planning minutes per week for gen ed	90 additional planning minutes per week for gen ed
In-person days	2, 30 minute sessions for students a week (An AM <b>or</b> PM session for a gen ed teacher 4 days per week)	1, 45 minute in person day for students (An AM <b>or</b> PM session for a gen ed teacher 2 days per week)	1, 45 minute in person day for students (An AM <b>and</b> PM session for a gen ed teacher 1 day per week)
Asynchronous days	1 (Wed, Choice Board)	1 (Wed Choice Board) 1 GC?	1 (Wed Choice Board) 1 GC?
Synchronous remote days	1 (Wed Choice Board)	1 Zoom session for students (An AM/PM Zoom session for AA teachers across two days for each class they are teaching)	1 Zoom session for students (An AM/PM Zoom session for AA teachers on the same day for each class they are teaching)
Questions	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?

Possible Allied Arts [Bill Manchester Schedule Idea](#)

Option	Bill Yellow 2 hour 45 minute day	Other?	Other?
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Length of day	*8:15 -11:00, 2 hours and 45 minutes  12:15 - 3:00, 2 hours and 45 minutes  3:00 - 4:00 Meetings		
Lunch Minutes	11:00 - 11: 30 Lunch  11: 30 - 12:15 Planning (220 minutes for Gen Ed/AA)		
Planning MInutes	60 additional planning minutes per week for gen ed Wednesday - full planning or live zoom for AA?		
In-person days	1, 30 minute in person day for students (An AM <b>and</b> PM session for a gen ed teacher 1 day per week)		
Asynchronous days	3 ( 25 minutes independent work following zoom)		
Synchronous remote days	3 (20 minutes Zoom)		
Questions	Would AA be offered to students 4 or 5 times a week?		

#### Ideas from Gen Ed

Option	Option 1 from	Option 2 from	Option 3 from



Questions			
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