11.9.2020 AGENDA:

Attendees: Ben Pinciotti, Bill Manchester, Colleen Boyle, Shaun Stevenson, Adam Strait, Alison Labita, Beth Parmer, Emily Resier, Jackie Betteiger, Jeff Landis, Josh Price, Lisa Viney, Rachel Riegler, Jill Abraham

Bexley City Schools - Service Model Task Force Info

The Purpose of the Service Model Task Force: To evaluate district structures and assess new options to increase contact time and consistency with Bexley students without diminishing the quality of teaching and learning and the health and safety efforts in place.

The charge from Dr. Good: Determine a continuum of service models (aka learning model, instructional model, learning mode.) Evaluate structures currently in place and consider new possibilities.

The Lens of Evaluation:

- Does a proposed model lead to an increase in contact (face to face or synchronous) time with students and does it create consistency for the student?
- Does the asynchronous time support student independence and greater open ended learning?
- What other options are available to better support remote students, quarantined students, eLearning students?
- Does the option result in 30 minutes uninterrupted lunch and 210 minutes of planning a week for all faculty?
- What synchronous opportunities can exist for our students during their remote time? (How can we engage our students in the second half of the day? Announcements? Live Zoom to connect?)

Where are we?

- Band and Orchestra Update:
 - Proposed band and orchestra schedule
 - Consistency and Contact
 - Band and orchestra are to be scheduled during the lunch hour so AM/PM will come together with 6 feet of social distancing
 - Opportunities for daily remote support (Students from all three elementary schools would have access to band and orchestra support.

• Science, Social studies update:

- This learning is to occur when the half of the day when students are remote
- General education teachers met with instructional coaches last Thursday to consider ways to share instructional planning of science and social studies units.
- Using the next few weeks to fine tune existing units or create new units.
- Sample: <u>Sample Science Unit 1 week</u>

Available Minutes per week by GD Level

Kindergarten Recommended Minutes	AM/PM 2 hours 45 minutes	AM/PM 3 hours
ELA	78 min	78 min
Math	31 min	31 min
To Be Allocated (Additional Math, Intervention, Allied Arts, Social Emotional Learning/Guidance)	56 min	71 min

GRADES 1 AND 2 Recommended Minutes	AM/PM 2 hours 45 minutes	AM/PM 3 hours
ELA	78 min	78 min
Math	39 min	39 min
To Be Allocated (Additional Math, Intervention, Allied Arts, Social Emotional Learning/Guidance)	48 min	63 min

GRADE 3 Recommended Minutes	AM/PM 2 hours 45 minutes	AM/PM 3 hours
ELA	78 min	78 min
Math	42 min	42 min
To Be Allocated (Additional Math, Intervention, Allied Arts, Social Emotional Learning/Guidance)	45 min	60 min

GRADES 4 AND 5 Recommended Minutes	AM/PM 2 hours 45 minutes	AM/PM 3 hours
ELA	62 min	62 min
Math	42 min	42 min
To Be Allocated (Additional Math, Intervention, Allied Arts, Social Emotional Learning/Guidance)	61 min	76 min

<u>3:20 - 3:45 Small group analysis (Note taker, Spokesperson)</u>

*Share notes with Jill

*Identify any options that are of interest or no longer relevant.

*If Jill has questions, who should she reach out to?

By the end of our meeting, we have to narrow our options for consideration. (Top choices for 2 hour and 45 minute day, and top choices for 3 hour day)

3:45 - 4:00 5-minute report out

By the end of the November 16 meeting, we need to have narrowed down to our top 3 choices to share with the task force.

Notes:

CS Team

- Preference for the 2 hour 45 minute day
- Preferred Ben, Option 1, 30 minute Allied Arts, 2x per week
- Wednesday remains a Z day with choice board
- Prefer to teach both sections of a teacher's class on the same day

MD Team

- Prefer to teach both sections of a teacher's class on the same day
- Preference for the 3 hour day
- Prefer 30 to 40 minute AA sessions, 2X per week
- Don't want to lose time in front of kids

MT Team

- Prefer a 3 hour day
- 30 40 minute sessions

Collective Notes

- Preference for 2X a week
- 30-40 minute sessions with both sections of a teacher's class supported on the same day
- Preference for a 3 hour day
- Need to ensure we maintain the 1 hour and 15 minutes in the middle of the day to support band and orchestra
- Prefer and A,B, C rotation
- Does it matter how many sections we see in a week? Ex. 6-15?

Possible Allied Arts Schedule Idea- Jackie Batteiger

	Option	ABC Option from Jackie 3 hour day	Primary/Intermediate Days from Jackie 3 hour day	Alternating AM/PM from Jackie 3 hour day
L	ength of day	3 hour day 8:15 - 11:15	3 hour day 8:15 - 11:15	3 hour day 8:15 - 11:15

	11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time	11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time	11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time
Lunch Minutes	15 minutes of cleaning 30 minutes of lunch	15 minutes of cleaning 30 minutes of lunch	15 minutes of cleaning 30 minutes of lunch
Planning Mlnutes	*30 minutes of planning per day during transition time for Gen Ed (150 minutes per week which is too few for AA) **An additional 160 minutes of planning across 2 days (4 sections) each week for gen ed	 *30 minutes of planning per day during transition time for AA and Gen Ed (150 minutes per week which is too few for AA) *80 minutes planning every other day for an additional 160 - 240 minutes per week for gen ed 	*30 minutes of planning per day during transition time for AA and Gen Ed (150 minutes per week which is too few for AA) *40 minutes planning every other day for an additional 80 - 120 minutes for gen ed
In-person days	2, 40 minute sessions per students per week (An AM/PM session on the same day for a gen ed teacher)	 1, 40 minute session every other day for students (An AM/PM session on the same day for a gen ed teacher) 2 - 3 AA days a week (6 day rotation, every other day) 	1, 40 minute session every other day for students (An AM or PM session for a gen ed teacher every other day) 2 - 3 AA days a week (6 day rotation, every other day)
Asynchronous days	2 (2 GC)	2-3 GC	2-3 (GC)
Synchronous remote days	1 Zoom/ChoiceBoard	0	0
Questions	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?

Possible Allied Arts Schedule Idea - Ben Pinciotti

Option	Ben 30 minute	Ben 40/45 minute	Ben 40/45 minute
	Blue	Pink	Purple
	2 hour 45 minute day	2 hour 45 minute day	2 hour 45 minute day

Length of day	*8:15 -11:00, 2 hours and 45 minutes	*8:15 -11:00, 2 hours and 45 minutes	*8:15 -11:00, 2 hours and 45 minutes
	12:15 - 3:00, 2 hours and 45 minutes	12:15 - 3:00, 2 hours and 45 minutes	12:15 - 3:00, 2 hours and 45 minutes
	3:00 - 4:00 Meetings	3:00 - 4:00 Meetings	3:00 - 4:00 Meetings
Lunch Minutes	11:00 - 11: 30 Lunch	11:00 - 11: 30 Lunch	11:00 - 11: 30 Lunch
	11: 30 - 12:15 Planning (220 minutes for Gen Ed/AA)	11: 30 - 12:15 Planning (220 minutes for Gen Ed/AA)	11: 30 - 12:15 Planning (220 minutes for Gen Ed/AA)
Planning Mlnutes	120 additional planning minutes per week for gen ed Wednesday - full planning or live zoom for AA?	90 additional planning minutes per week for gen ed	90 additional planning minutes per week for gen ed
In-person days	2, 30 minute sessions for students a week (An AM or PM session for a gen ed teacher 4 days per week)	1, 45 minute in person day for students (An AM or PM session for a gen ed teacher 2 days per week)	1, 45 minute in person day for students (An AM and PM session for a gen ed teacher 1 day per week)
Asynchronous days	1 (Wed, Choice Board)	1 (Wed Choice Board) 1 GC?	1 (Wed Choice Board) 1 GC?
Synchronous remote days	1 (Wed Choice Board)	1 Zoom session for students (An AM/PM Zoom session for AA teachers across two days for each class they are teaching)	1 Zoom session for students (An AM/PM Zoom session for AA teachers on the same day for each class they are teaching)
Questions	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?

Possible Allied Arts Bill Manchester Schedule Idea

	Bill Yellow	Other?	Other?
Option	2 hour 45 minute day		

Length of day	*8:15 -11:00, 2 hours and 45 minutes	
	12:15 - 3:00, 2 hours and 45 minutes	
	3:00 - 4:00 Meetings	
Lunch Minutes	11:00 - 11: 30 Lunch	
	11: 30 - 12:15 Planning (220 minutes for Gen Ed/AA)	
Planning Mlnutes	60 additional planning minutes per week for gen ed Wednesday - full planning or live zoom for AA?	
In-person days	1, 30 minute in person day for students (An AM and PM session for a gen ed teacher 1 day per week)	
Asynchronous days	3 (25 minutes independent work following zoom)	
Synchronous remote days	3 (20 minutes Zoom)	
Questions	Would AA be offered to students 4 or 5 times a week?	

Ideas from Gen Ed

Option	Option 1	Option 2	Option 3
	from	from	from

	Gen Ed	Gen Ed	Grandview Heights
Length of day	3 hour per day 8:15 - 11:15 11:15 - 12:05 for cleaning and lunch 12:05 - 3:05	3 hour and 20 minute day (No collaboration time for whole staff meetings district priorities built into this schedule.) **SEL/Library would share a time **Students would experience all of their allied arts teachers on 1 day, every 6th day AM 8:10 - 8:50 Gen Ed classroom for math and literacy 8:50 - 9:30 Allied Arts #1 9:30 - 10:10 Allied Arts #2 10:10 - 10:50 - Allied Arts #3 10:50 - 11:30 - Allied Arts #4 Dismiss from the last Allied Arts	2 hour 45 minute day
		11:30 - 12:15 *30 minutes lunch, 15 minutes cleaning	30 minutes for lunch
Lunch Minutes Planning MInutes	 11:10 - 12:05 Cleaning and Lunch (20 minutes cleaning, 30 minutes of lunch) *Doesn't provide planning time per contract *Teacher planning time is not built in this schedule other than the 140 minutes 	PM Similar rotation 12:15 - 12:55 Gen Ed classroom for math and literacy 12:55 - 1:35 Allied Arts #1 1:35 - 2:15 Allied Arts #2 2:15 - 2:55 Allied Arts #3 2:55 - 3:35 Allied Arts #4 Dismiss from the last Allied Arts 1 day a week, Gen ed. would have: 8:50 - 11:30 for planning (2 hours and 40 minutes) 11:45 - 12:15, 30 minute lunch 12:55 - 3:35 planning (2 hours and 40 minutes) Total planning minutes: 320 minutes 1 day a week and 0 minutes 4 days a week Allied arts: 80 minutes of planning a day	45 minutes a day for planning
In-person days	2 sessions per week for students for 35 minutes (Sessions for AM/PM offered on the same day for gen ed teachers)	1 in-person day per week featuring 4, 40 minute in person allied arts sessions	0
Asynchrono us days	3 days	4 days days asynchronous learning in Google Classroom	1-5
Synchronou s remote days	0	0	1-5 *25 minute office hours for each allied arts teacher daily
Questions	*Teacher planning time is not built in this schedule other than the 140 minutes captured across 4 days in a week?	*Quarantined students would utilize 4 asynchronous days?	Quarantine students would be unaffected and would continue to access asynchronous lessons

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