

11.16.2020

Allied Arts AGENDA:

****Next Meeting: Monday, November 23, 3:10**

Review the feedback provided by the Task Force

Revise

Attendees: Ben Pinciotti, Bill Manchester, Shaun Stevenson, Adam Strait, Alison Labita, Beth Parmer, Emily Resier, Jackie Betteiger, Jeff Landis, Josh Price, Lisa Viney, Rachel Riegler, Jill Abraham

Bexley City Schools - Service Model Task Force Info

The Purpose of the Service Model Task Force: To evaluate district structures and assess new options **to increase contact time and consistency** with Bexley students **without diminishing the quality of teaching and learning and the health and safety efforts in place.**

The charge from Dr. Good: Determine a continuum of service models (aka learning model, instructional model, learning mode.) Evaluate structures currently in place and consider new possibilities.

Three essential questions to be answered:

- *How **might we revise our existing service model** to increase contact time and consistency with our students without diminishing the quality of teaching and learning and health and safety efforts at the start of the second semester?*
- *What **new** service models would enhance our continuum of service models with an increase in contact time and consistency with students without diminishing the quality of teaching and learning and health and safety efforts at the start of the second semester?*
- *How do we engage stakeholders and communicate our work?*

11/9/2020 Small group feedback

CS Team

- *Preference for the 3 hour day*
- *Preferred Ben, Option 1, 30 - 40 minute Allied Arts, 2x per week*
- *Wednesday remains a Z day with choice board*
- *Prefer to teach both sections of a teacher's class on the same day*

MD Team

- *Prefer to teach both sections of a teacher's class on the same day*
- *Preference for the 3 hour day*
- *Prefer 30 to 40 minute AA sessions, 2X per week*
- *Don't want to lose time in front of kids*

MT Team

- *Prefer a 3 hour day*
- *30 - 40 minute sessions*

Collective Notes

- *Preference for 2X a week*
- *40 minute sessions with both sections of a teacher's class supported on the same day*
- *Preference for a 3 hour day*
- *Need to ensure we maintain the 1 hour and 15 minutes in the middle of the day to support band and orchestra*
- *Prefer and A,B, C rotation*
- *When possible, limit the number of sections seen in a week by each allied arts teacher for safety*

Recommendations to Move Forward to the Task Force

- **Today's goal: Determine the AA recommendations Ben, Bill, and Josh will take forward to the Task Force on Wednesday evening?**
 - **What revisions are suggested to the existing model?**
 - If we stay with AAZBB, what might we change to increase contact time and consistency?
 - **What new model(s) is recommended?**
 - Move to an AM/PM model
 - 3 hour learning sessions
 - Increase in contact time and consistency by having all K-5 students in school every day (15 hours spread across a week vs. 13 hours and 30 minutes in 2 days)
 - Maintain 1.5 hours in between AM/PM to allow for cleaning, teacher lunch, and instruction for band and strings students.
 - Allied arts offered 2X per week
 - Allied arts sessions at 40 minutes in length
 - Allied arts faculty work with the AM/PM sections of a class on the same day to support consistency for general and specialized faculty
 - Recommendation from Dr. Williams to limit the number of sections that an allied arts faculty member sees in one week if possible.
 - Librarians will provide opportunities for a 15 minute book checkout every two weeks. Librarians may integrate into the classroom to co-teach with classroom teachers.
 - **How do we engage stakeholders and communicate our work?**
 - How will we begin to support principals, specialists, and gen ed faculty in the development of building schedules?
 - Will there be any additional remote activities that students could elect to do? (Ex. choice board activities or at home practice?)
 - **New AM/PM ideas from Ben P.**

Possible Allied Arts [Schedule Idea](#)- Jackie Batteiger

Option	ABC Option from Jackie 3 hour day	Primary/Intermediate Days from Jackie 3 hour day	Alternating AM/PM from Jackie 3 hour day
Length of day	3 hour day 8:15 - 11:15 11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time	3 hour day 8:15 - 11:15 11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time	3 hour day 8:15 - 11:15 11:15 - 11:30 Cleaning 11:30 - 12:00 Lunch 12:00 - 12:30 Planning 12:30 - 3:30 3:30 - 4:00 Meetings/Collaboration time
Lunch Minutes	15 minutes of cleaning 30 minutes of lunch	15 minutes of cleaning 30 minutes of lunch	15 minutes of cleaning 30 minutes of lunch
Planning Minutes	*30 minutes of planning per day during transition time for Gen Ed (150 minutes per week which is too few for AA) **An additional 160 minutes of planning across 2 days (4 sections) each week for gen ed	*30 minutes of planning per day during transition time for AA and Gen Ed (150 minutes per week which is too few for AA) *80 minutes planning every other day for an additional 160 - 240 minutes per week for gen ed	*30 minutes of planning per day during transition time for AA and Gen Ed (150 minutes per week which is too few for AA) *40 minutes planning every other day for an additional 80 - 120 minutes for gen ed
In-person days	2, 40 minute sessions per students per week (An AM/PM session on the same day for a gen ed teacher)	1, 40 minute session every other day for students (An AM/PM session on the same day for a gen ed teacher) 2 - 3 AA days a week (6 day rotation, every other day)	1, 40 minute session every other day for students (An AM or PM session for a gen ed teacher every other day) 2 - 3 AA days a week (6 day rotation, every other day)
Asynchronous days	2 (2 GC)	2-3 GC	2-3 (GC)
Synchronous remote days	1 Zoom/ChoiceBoard	0	0
Questions	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?

Possible Allied Arts [Schedule Idea](#) - Ben Pinciotti

Option	Ben 30 minute Blue 2 hour 45 minute day	Ben 40/45 minute Pink 2 hour 45 minute day	Ben 40/45 minute Purple 2 hour 45 minute day
Length of day	*8:15 -11:00, 2 hours and 45 minutes 12:15 - 3:00, 2 hours and 45 minutes 3:00 - 4:00 Meetings	*8:15 -11:00, 2 hours and 45 minutes 12:15 - 3:00, 2 hours and 45 minutes 3:00 - 4:00 Meetings	*8:15 -11:00, 2 hours and 45 minutes 12:15 - 3:00, 2 hours and 45 minutes 3:00 - 4:00 Meetings
Lunch Minutes	11:00 - 11: 30 Lunch 11: 30 - 12:15 Planning (220 minutes for Gen Ed/AA)	11:00 - 11: 30 Lunch 11: 30 - 12:15 Planning (220 minutes for Gen Ed/AA)	11:00 - 11: 30 Lunch 11: 30 - 12:15 Planning (220 minutes for Gen Ed/AA)
Planning MInutes	120 additional planning minutes per week for gen ed Wednesday - full planning or live zoom for AA?	90 additional planning minutes per week for gen ed	90 additional planning minutes per week for gen ed
In-person days	2, 30 minute sessions for students a week (An AM or PM session for a gen ed teacher 4 days per week)	1, 45 minute in person day for students (An AM or PM session for a gen ed teacher 2 days per week)	1, 45 minute in person day for students (An AM and PM session for a gen ed teacher 1 day per week)
Asynchronous days	1 (Wed, Choice Board)	1 (Wed Choice Board) 1 GC?	1 (Wed Choice Board) 1 GC?
Synchronous remote days	1 (Wed Choice Board)	1 Zoom session for students (An AM/PM Zoom session for AA teachers across two days for each class they are teaching)	1 Zoom session for students (An AM/PM Zoom session for AA teachers on the same day for each class they are teaching)
Questions	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?	When gen ed teachers far exceed the required 210 minutes for planning, how might those minutes be used to connect to remote learners for additional contact? Quarantined learners?

Possible Allied Arts [Bill Manchester Schedule Idea](#)

Option	Bill Yellow 2 hour 45 minute day	Other?	Other?
Length of day	*8:15 - 11:00, 2 hours and 45 minutes 12:15 - 3:00, 2 hours and 45 minutes 3:00 - 4:00 Meetings		
Lunch Minutes	11:00 - 11:30 Lunch 11:30 - 12:15 Planning (220 minutes for Gen Ed/AA)		
Planning Minutes	60 additional planning minutes per week for gen ed Wednesday - full planning or live zoom for AA?		
In-person days	1, 30 minute in person day for students (An AM and PM session for a gen ed teacher 1 day per week)		
Asynchronous days	3 (25 minutes independent work following zoom)		
Synchronous remote days	3 (20 minutes Zoom)		
Questions	Would AA be offered to students 4 or 5 times a week?		

Ideas from Gen Ed

Option	Option 1 from Gen Ed	Option 2 from Gen Ed	Option 3 from Grandview Heights
Length of day	3 hour per day 8:15 - 11:15	3 hour and 20 minute day (No collaboration time for whole staff meetings district priorities built into this schedule.) **SEL/Library would share a time **Students would experience all of their allied arts teachers on 1 day, every 6th day	2 hour 45 minute day
Lunch Minutes	11:15 - 12:05 for cleaning and lunch 12:05 - 3:05	AM 8:10 - 8:50 Gen Ed classroom for math and literacy 8:50 - 9:30 Allied Arts #1 9:30 - 10:10 Allied Arts #2 10:10 - 10:50 - Allied Arts #3 10:50 - 11:30 - Allied Arts #4 Dismiss from the last Allied Arts 11:30 - 12:15 *30 minutes lunch, 15 minutes cleaning	30 minutes for lunch
Planning MInutes	11:10 - 12:05 Cleaning and Lunch (20 minutes cleaning, 30 minutes of lunch) *Doesn't provide planning time per contract *Teacher planning time is not built in this schedule other than the 140 minutes	PM Similar rotation 12:15 - 12:55 Gen Ed classroom for math and literacy 12:55 - 1:35 Allied Arts #1 1:35 - 2:15 Allied Arts #2 2:15 - 2:55 Allied Arts #3 2:55 - 3:35 Allied Arts #4 Dismiss from the last Allied Arts 1 day a week, Gen ed. would have: 8:50 - 11:30 for planning (2 hours and 40 minutes) 11:45 - 12:15, 30 minute lunch 12:55 - 3:35 planning (2 hours and 40 minutes) Total planning minutes: 320 minutes 1 day a week and 0 minutes 4 days a week Allied arts: 80 minutes of planning a day	45 minutes a day for planning
In-person days	2 sessions per week for students for 35 minutes (Sessions for AM/PM offered on the same day for gen ed teachers)	1 in-person day per week featuring 4, 40 minute in person allied arts sessions	0
Asynchronous days	3 days	4 days days asynchronous learning in Google Classroom	1-5
Synchronous remote days	0	0	1-5 *25 minute office hours for each allied arts teacher daily
Questions	*Teacher planning time is not built in this schedule other	*Quarantined students would utilize 4 asynchronous days?	Quarantine students would be unaffected and would continue

	than the 140 minutes captured across 4 days in a week?		to access asynchronous lessons
Questions			