

Specialists Work Group

Agenda 11/23/2020

Attendees: Sam, Colleen, Cathy, Marlee, Brooke, Erica, Katie, Stephanie, Katie R., Katie L., Jamie, Jessica, Olivia, Amanda, Katie P.

AGENDA:

The Purpose of the Service Model Task Force: To evaluate district structures and assess new options **to increase contact time and consistency** with Bexley students **without diminishing the quality of teaching and learning and the health and safety efforts in place.**

The charge from Dr. Good: Determine a continuum of service models (aka learning model, instructional model, learning mode.) Evaluate structures currently in place and consider new possibilities

Review feedback from the task force

Task Force Agenda

- This group can't answer questions about alternate spaces
- We have student groupings (AM/PM) from the Specialists. There will be some input from parents, but won't significantly impact the groups. Any special requests, need to involve Specialists in the decision making.
- Transportation- can't be answered by this group
- Lunch time, what does that look like?
 - If we have students who will stay the full day, then we provide lunch for them. Have worked with J. Carvi in the past to make that happen.
- Students who aren't engaged
 - Relationship
 - Trust and wanting to engage
 - Check-in/Engage with a mentor, or someone that the student has a relationship with

Summary of Recommendations from Specialists Work Group

- Let Specialists have input in the groupings of students, Principals lead to keep groups balanced
- Daily check in with a trusted adult, specifically for disengaged students
- Weekly meeting with Bexley Rec., Counselors, JCC, and district to let them know how students can be supported and what our expectations are
 - Making sure parents also receive this messaging
- Make use of "out of school" time to have adults help students practice SEL skills

Each Recommendation must meet the following criteria:

- Increase time
- Increase consistency
- Does not diminish the quality of teaching and learning
- Does not diminish the health and safety efforts in place

Additional Notes from Work Group meeting

- Checks and balance needed for AM/PM groupings
 - Principals will have to help lead and keep it balanced
- Principals working on a solid plan for students in quarantine
- What does this group need to move forward?
 - The finalized list, who will be coming when (after looked at by the Principal)
 - Knowing more of the details of the schedule
 - Are we doing 2h 45m or 3h?
 - Timeline
 - E-Learning deadline
 - Probably won't happen any sooner than we have a decision from the Task Force
 - If Specialists are planning to see students during the in between time and/or during the ½ of the day that students are not scheduled to be here they will notify IEP team
 - Time and Priority!
 - Gen. Ed. teachers stick to the skeletal schedule (math, ELA, etc.) and that Principals hold teachers accountable
 - Finalized Allied Arts schedule