Specialists Work Group  
Agenda 11/23/2020  
Attendees: Sam, Colleen, Cathy, Marlee, Brooke, Erica, Katie, Stephanie, Katie R., Katie L., Jamie, Jessica, Olivia, Amanda, Katie P.

AGENDA:

The Purpose of the Service Model Task Force: To evaluate district structures and assess new options to increase contact time and consistency with Bexley students without diminishing the quality of teaching and learning and the health and safety efforts in place.

The charge from Dr. Good: Determine a continuum of service models (aka learning model, instructional model, learning mode.) Evaluate structures currently in place and consider new possibilities

Review feedback from the task force  
Task Force Agenda

- This group can’t answer questions about alternate spaces
- We have student groupings (AM/PM) from the Specialists. There will be some input from parents, but won’t significantly impact the groups. Any special requests, need to involve Specialists in the decision making.
- Transportation- can’t be answered by this group
- Lunch time, what does that look like?  
  - If we have students who will stay the full day, then we provide lunch for them. Have worked with J. Carvi in the past to make that happen.
- Students who aren’t engaged  
  - Relationship
  - Trust and wanting to engage
  - Check-in/Engage with a mentor, or someone that the student has a relationship with

Summary of Recommendations from Specialists Work Group

- Let Specialists have input in the groupings of students, Principals lead to keep groups balanced
- Daily check in with a trusted adult, specifically for disengaged students
- Weekly meeting with Bexley Rec., Counselors, JCC, and district to let them know how students can be supported and what our expectations are  
  - Making sure parents also receive this messaging
- Make use of “out of school” time to have adults help students practice SEL skills
Each Recommendation must meet the following criteria:

- Increase time
- Increase consistency
- Does not diminish the quality of teaching and learning
- Does not diminish the health and safety efforts in place

Additional Notes from Work Group meeting

- Checks and balance needed for AM/PM groupings
  - Principals will have to help lead and keep it balanced
- Principals working on a solid plan for students in quarantine
- What does this group need to move forward?
  - The finalized list, who will be coming when (after looked at by the Principal)
  - Knowing more of the details of the schedule
  - Are we doing 2h 45m or 3h?
  - Timeline
  - E-Learning deadline
    - Probably won’t happen any sooner than we have a decision from the Task Force
  - If Specialists are planning to see students during the in between time and/or during the ½ of the day that students are not scheduled to be here they will notify IEP team
  - Time and Priority!
  - Gen. Ed. teachers stick to the skeletal schedule (math, ELA, etc.) and that Principals hold teachers accountable
  - Finalized Allied Arts schedule