Agenda for General Education Work Group - November 9, 2020
3:10 - 4:30 p.m.

Our Work Group: Susan Drake, Amy Phillips, Ann Conrath (absent), Carrie Corlew, Charlyn Reggie, Britt Collier-Gibson, Jana Clarke, Jeannine Hetzler, Jessica Fether, Julie Fitzgerald, Kelly Hood, Mark Frank, Melissa Klosterman-Lando, Rachel Niswander, Shaun Snodgrass, Erin Clary, Lindsey Friedstrom, Meghan Kroll

Norms:
- Be open minded and inclusive. Build rapport, solicit feedback, and express gratitude for teammates.
- Treat each other - both with facial expressions and verbal comments with courtesy, kindness, and respect.
- Seek first to understand what others mean before being understood. Show understanding - recap discussion points and validate comments that are made verbally.
- Lead with a win-win mindset.
- Come prepared - on time, camera on unless you have to step off, mute if your background is noisy while others are speaking.
- Expect that we will succeed together and be a part of a healthy communication outside of our work group.

Goal: By November 18, 2020 our general education work group needs to have information ready to share with the district task force.

Beginning with the end of this meeting in mind:
- **Potential schedules (at least two different models)**
  - ELA & Math when in person - minutes should NOT be less than what our current model offers
  - Sci/SS/Health SEL remote learning
- **Plan for students who are quarantined**
- **Plan for eLearners**

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Facilitator</th>
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<tbody>
<tr>
<td>3:10-3:20</td>
<td>Introductions and establish norms</td>
<td>MKL</td>
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<tr>
<td>3:20-3:35</td>
<td>Context of the work- what has happened in the district task force and our main goal for today. Review timeline for this process.</td>
<td>SMD</td>
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<td>3:35-4:15</td>
<td>Breakout groups- Design time for schedules</td>
<td>MKL, SMD, HJH-heads to BCS Anti-Racism Task Force at 4pm</td>
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<td>4:15-4:30</td>
<td>Whole group share out</td>
<td>SMD</td>
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Defining the Work of the Task Force
The Task Force will evaluate district structures and assess new options to increase contact time and consistency with Bexley students without diminishing the quality of teaching and learning and the health and safety efforts in place.

Essential questions to be answered by the Task Force and workgroups
- How might we revise our existing service model to increase contact time and consistency with our students without diminishing the quality of teaching and learning and health and safety efforts at the start of the second semester?
- What new service models would enhance our continuum of service models with increased contact time and consistency with students without diminishing the quality of teaching and learning and health and safety efforts at the start of the second semester?
- How do we engage stakeholders and communicate our work?

Service Model Task Force Feedback

Bexley's Continuum of Service Models
Fully remote → eLearning Academy→ Hybrid A Day/ B Day → TBD by TaskForce → TBD by Task Force → Full In

TIMELINE
November 18: Task Force Meeting Assess
- Task Force Meeting Assess new options to increase contact time and consistency with Bexley students without diminishing the quality of teaching and learning and the health and safety efforts in place.
- Task Force members present data and draft responses/recommendations to the three essential questions.
- Feedback provided to be taken back to workgroups.

November 19 - December 7: Continued workgroup focus on the three essential questions
- Review and respond to recommendations and feedback gathered from the Task Force and other data collection systems.
- New ideas continue to be explored.
- Final workgroup recommendations defined.

December 8: Task Force Meeting
- Presentation of workgroup recommendations to the Task Force.
- Determination of final recommendations and second semester implementation plans.

December 10: Board Meeting Preparation
- Task Force members meet to design the presentation for the Board of Education.
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December 15: Board of Education Meeting
- The Task Force presents recommendations to the Board for consideration.

LINK YOUR WORK FROM OUR BREAKOUT GROUPS:
Group 1: Google doc from Breakout Group 1
- Notetaker - Melissa K-L
- Timekeeper - Meghan Kroll
- Spokesperson - Lindsey Friedstrom

Group 2: Brainstorming and thoughts Group 2 (Amy, Jessica, Kelly, Britt, Jeanine) 11-9

Group 3 Link to Google Doc
- Shaun- timekeeper
- Recorder- Julie
- Spokesperson- Jana/Carrie
- Group 3- Carrie, Jana, Erin, Shaun, Julie, Susan

Reminder: PLACE TO PUT SCHEDULE IDEAS

Hybrid: a.m. /p.m. (2 hour and 45 minute day, 5 days a week):

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