BROOME HIGH SCHOOL

and Daniel Morgan Technology Center

Preparing Students for Success

Course and Career Guide

Broome High School

2021–2022 Program of Study for Grades 9 – 12
Broome Guidance Department

Registration Process

Broome High School encourages you to seriously consider the registration process. Choose courses within the Programs of Study which provides a challenging academic program and prepares you for your desired career field.

The registration process is one of the most important activities of the school year. The high school schedule is based on students' course selections; therefore, if students wish to make changes in their course selection, they must do so by **May 26, 2021**. All changes will require written parental approval. If you have any questions or concerns, please contact the guidance office.

These are the steps in the registration process:

- Middle school students will be given materials at the registration conferences. Broome High students will receive registration materials in CECIL, (Centurions Encouraging Centurions in Life, the Broome Advisor/Advisee Program). Personnel from Daniel Morgan will be on campus to assist with the selection of courses.
- All students should review the course guide and, with the help of parents, teachers, and counselors, choose courses. Also, it is important that you choose two alternative courses in case of scheduling conflicts.
- Broome students will have a conference with a counselor to review their Individual Graduation Plans and to finalize course selections. Parents will be mailed a letter with a scheduled conference time. Parents may call the Guidance Office at 279-6740 to re-schedule a conference time that is more convenient.
- If you have any questions or concerns, please contact the Guidance Office at 279-6740 and speak with your student's Guidance Counselor. Guidance Counselors are assigned by students' last name.
  A-G Janet Linder
  H-O Erica Clary
  P-Z Gary Barnard

Inside....

Dear Broome Parents and Students:

This registration guide contains a wealth of information to assist students and parents in the course selection process. Broome High School works to ensure all students are College and Career ready upon their high school graduation. Now, more than ever, students must see the need for education and training beyond high school.

When choosing your courses for the upcoming year, please carefully read the registration information. Talk to your parents, teachers, counselors, and administrators about questions you may have regarding the classes that you wish to take. Please remember to consult graduation requirements, NCAA eligibility requirements, and college or university admissions requirements.

We encourage all students to consider taking rigorous courses that are part of their Individual Graduation Plan. Advanced Placement, Dual-Credit, Honors & College Prep courses are available to our students. We also encourage students to take advantage of the course offerings at the Daniel Morgan Technology Center (DMTC). DMTC offers students the chance to earn certifications in numerous career areas including Architectural & Mechanical Design, Automotive Technology, Carpentry, Cosmetology, Culinary Arts, Electricity, Finance, Graphic Communications, Health Science, Information Technology, Machine Tool Technology, Marketing, Mechatronics Integrated Technologies, and Welding Technology. DMTC also offers Dual-Credit courses through Spartanburg Community College in Architectural & Mechanical Design and Health Science.

Broome High School's success in academics, arts, athletics and activities is second to none. We are committed to making the 2021–2022 school year successful for all students.

Rodney Graves,
Principal
Broome High School

Dr. Kira L. Reaves,
Director
Daniel Morgan
Technology Center

General Information

Graduation Requirement Guidelines

Disclaimer: Broome High School makes every effort to ensure that the information in the Course & Career Guide is informative and accurate. However, new statutes and regulations may impact, negate, or change the implementation of the programs and/or courses described. The Course & Career Guide should in no way be seen as a contract but as a guideline for students as they move through their high school years.

Subjects	Diploma Requirements 24 Units
English/Language Arts	4 units
Mathematics	4 units
Science	3 units
US History & Constitution	1 unit
Economics	1/2 unit
US Government	1/2 unit
Other Social Studies	1 unit
Physical Education or Junior ROTC	1 unit
Computer Science (satisfies demonstrations of Computer Literacy requirement)	1 unit
Foreign Language or Career and Technology	1 unit
Core Units	17 units
Electives	7 units
Total Units	**24 units**

* Diploma Pathways Seals of Distinction starts with the class of 2022

DIPLOMA PATHWAYS SEALS OF DISTINCTION OVERVIEW*

One or more Seals may be earned, but are not required for graduation.

*Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

Honors Seal of Distinction

- **UGP GPA** 3.5 or higher

English- *4 Credits
2 at honors or higher level

Math- *4 Credits
3 at honors or higher level (Alg. 2 as a prerequisite for the 4th higher level credit)

Lab Science - *3 Credits
2 at honors or higher

Social Studies- *3 Credits
2 at the honors or higher level

World Languages -
*2 Credits of the same language for class of 18-19 9th graders
*3 Credits of the same language for entering 9th graders 19-20 and beyond
Advanced Coursework-
*4 credits of honors or higher in Jr/Sr. years (the last 2 years prior to graduation)

College-Ready Seal of Distinction

- **UGP GPA** 3.0 or higher

OR
ACT (Composite Score) = 20
OR
SAT = 1020 (combined math and evidenced-based reading/ writing scores)

English- *4 Credits

Math- *4 Credits
Alg. 1 (or the equivalent of Alg. 1), Geometry, Alg.2 and 4th Math with Alg.2 or Integrated Math 3 as a prerequisite

Lab Science- *3 Credits

Social Studies- *3 Credits

World Language-
*2 Credits of the same language

Fine Arts- *1 Credit

Career Seal of Distinction

- **UGP GPA** 2.5 or higher

(Innovative courses may be approved and must align with student's post secondary plan.)

English- *4 Credits

Math- *4 Credits

Science- *3 Credits

Social Studies- *3 Credits

And
Completion of an EEDA major

And one of the following:
Earn at least 1 industry-recognized credential
OR
Silver or higher on WIN
OR
A semester-long WBL placement credit.

Specialization Seal of Distinction

- **UGP GPA** 3.0 or higher (all areas)

(Complete one area to qualify)

- **STEM**- *4 credits beyond required courses in math, science, and technology ; at least 2 at honors level or higher; may be in 1 area of STEM or across 4 areas
- **World Language**-
*4 credits in the same language and/or minimum ACTFL Exam score of "Intermediate Low" (or an equated score on STAMP or ASL assessment) ; Or AP exam score- 3 or higher Or IB exam score- 4 or higher before the senior year;
English Learners – all criteria above and Level 5 composite ACCESS test score
- **Military**- *4 credits in JROTC; and an ASVAB score of 31 or higher
- **Arts**- *4 credits in single or multiple areas of the Arts; 2 or more at Honors or higher level; Mastery on external exam or performance task

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION SCHOLARSHIPS

PALMETTO FELLOWS

- Maximum of $6,700 per year at any four-year, in-state college or university

ELIGIBILITY REQUIREMENTS -
- 1200 SAT/27 ACT
- 3.5 GPA on Uniform Grading Scale
- Top 6% of Sophomore, Junior or Senior Class

LIFE SCHOLARSHIP

- $4,700 per year at any four-year, in-state college or university
- Tuition at any two-year, in-state college or technical college (SAT or ACT requirement does not apply)

(You must meet the continued eligibility requirements in order to receive the scholarship in subsequent years.)

ELIGIBILITY REQUIREMENTS -
MUST MEET 2 OF THE 3
- GPA 3.0
- SAT 1100 /ACT 24
- GRADUATE IN TOP 30% OF CLASS

HOPE SCHOLARSHIP

- $2,650 per year at any four-year, in-state college or university

ELIGIBILITY REQUIREMENTS -
- GPA 3.0
- Must be a South Carolina resident for in-state tuition purposes.
- Must not have been convicted of any felony or alcohol/drug related offense.

TYPICAL REQUIREMENTS FOR FOUR-YEAR COLLEGES*

*Please check with the college you are applying to.

Course	Units
English	4 - Composition, Grammar, U.S. and English Literature
Math	4 - Algebra 1 & 2 and Geometry, and an advanced Math course
Lab Science	3 - Biology, Chemistry and an advanced Lab Science (Ex. Physics, or Anatomy and Physiology)
World Language	2 - Two units of the same language
U. S. History	1
Government/Economics	1
Other Social Studies	1
PE/ROTC	1
Fine Arts	1
Computer Science	1
Electives	5-From which is recommended a third unit of World Language, advanced mathematics, English, humanities, lab sciences, social studies, or vocational classes.

GRADING SYSTEM

Spartanburg County School District Three sends home report cards four times a year with each report covering a nine-week period. Interim progress reports are sent at intervals between report cards. Parents may access their student's grades at any time through the Power School Parent Portal.

UNIFORM GRADING POLICY

The purpose of the uniform grading policy is to standardize grading in all South Carolina high schools. The LIFE scholarship requires that a student maintain a "B" average. The policy was passed to ensure that all students in the state meet the same standard.

South Carolina Uniform Grading Scale Conversions

Numerical Average	Letter Grade	College Prep	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
50	F	0.000	0.000	0.000
0-50	F	0.000	0.000	0.000
-	WF	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	FA	0.000	0.000	0.000

General Information

DETERMINING GRADE POINT AVERAGE

A student's grade point average (GPA) is calculated by dividing the total points earned by the total number of units attempted. GPA = Grade Point Ratio (Total Uniform Grading Points) / Sum of units attempted.

ADVANCED PLACEMENT

Students enrolled in Advanced Placement courses must take the Advanced Placement Exam for the course(s) in which they are enrolled. Failure to take the exam will mean forfeiture of the Advanced Placement grade points.

DUAL ENROLLMENT

Students must receive permission from Broome High School to enroll in pre-approved college courses that will earn dual credit, i.e. Carnegie units from Broome and credit at another institution that has an articulation agreement with the School District. College courses that count as three (3) hours of credit at the college level will transfer as 1 Carnegie unit at the high school AP level based on the numeric final grade. These courses must be applicable to baccalaureate degrees or to associate degrees offered by accredited institutions. The student is responsible for the cost of tuition and textbooks. **Students should check with the college, of their choice, as to the transferability of courses. Broome High School can make no guarantees on the transferability of courses.**

DUAL CREDIT COURSES / DUAL ENROLLMENT AT USC UNION

Broome High School is proud to partner with USC Union to provide students with several opportunities to simultaneously earn high school and college credit. The credits earned through USC Union may be transferrable to 2 or 4-year colleges.

- Students must have at least a 3.0 GPA and the recommendation of the high school principal or designee to enroll.
- Dual Enrollment is limited to juniors and seniors.
- Students must complete a Special Student Application to enroll.
- Students must take TWO Dual Enrollment classes per semester to be eligible for free tuition through the SC Education Lottery program, if those two classes are taught from the same institution.
- There is a fee for the class if only one class is taken.
- Students are responsible for purchasing the books and other materials for each course.

The following Dual Enrollment courses are offered in conjunction with USC Union. **Psychology 101** (Satisfies the SC High School Diploma requirement for a social studies elective), **Political Science 201:American National Government** (Satisfies the SC High School Diploma requirement for US Government), **Economics 224**: **Introduction to Economics** (Satisfies the SC High School Diploma requirement for Economics), **Speech 140: Public Communication** (Satisfies the SC High School Diploma requirement of an elective credit).

HONOR ROLL

To be recognized for the Principal's Honor Roll, a student must earn a 90 or higher in all subjects for the nine-week grading period. To be recognized for the Honor Roll, a student must earn an 80 or higher in all subjects for the nine-weeks grading period.

ACADEMIC ACHIEVERS

Students, in grades 9-12, who have a one-year grade point average of 4.0 at the end of the third nine-weeks.

HONOR GRADUATES

Students who have achieved a cumulative 3.5 GPA at the end of the third nine-weeks of their senior year.

MARSHALS FOR GRADUATION

Juniors ranked 3- 12 based on their cumulative GPA at the end of the third nine-weeks of their junior year.

LEAD MARSHALS FOR GRADUATION

Lead Marshals will be the two students who have the two highest cumulative GPA's at the end of the third nine-weeks of their junior year.

SALUTATORIAN

The senior who has the second highest cumulative GPA at the end of the fourth nine-weeks of the senior year. To be considered for this honor, the student must have been enrolled at Broome High for the final four semesters.

VALEDICTORIAN

The senior who has the highest cumulative GPA at the end of the fourth nine-weeks of the senior year. To be considered for this honor, the student must have been enrolled at Broome High for the final four semesters.

High school students who enroll full-time in online coursework in their junior or senior year will be ineligible for graduating class honors, including Junior Marshal, Salutatorian, and Valedictorian.

Students dually enrolled at Broome High School and in multidistrict programs of study, such as the Scholars Academy, will be included in overall class rank, but are not eligible for Valedictorian, Salutatorian, Marshal or Lead Marshal honors. The same policy will apply to full-time virtual program students in the junior and senior years.

DROP DATES FOR ALL COURSES

Pursuant to the South Carolina Department of Education regulation, R43- 234 "Defined Program, Grades 9-12 and Graduation Requirements," students must meet the minimum requirements for the awarding of credit. Students wishing to drop a semester class (90- day course), **without penalty,** must do so within 5 days of the first day of enrollment. Students wishing to drop a quarter class (45-day course), without penalty, must do so within 3 days of the first day of enrollment.

Students who withdraw from a course after the specified time of 3 days or 5 days shall be assigned a "WF 50" and the "WF 50" must be calculated into the student's overall grade point average.

The 3-, 5-, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school.

RETAKING COURSES

Students may retake the same course at the same difficulty level under the following conditions:

- Only courses in which a grade of a D or F was earned may be retaken.
- The course in which a D or F was earned may only be retaken during the current academic year or no later than the next academic school year.
- Only one course attempt and the highest grade earned for the course will be calculated in the GPA. A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school.

A student may not retake a course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher level mathematics course (Geometry, Algebra 2).

DISTRICT ATTENDANCE POLICY

Students will be allowed no more than 5 unexcused absences during the 90-day semester. Days in excess of these 10 are excused only if:

√ excused by a written excuse from a licensed doctor

√ excused for recognized holidays

√ excused by the school principal for student's participation in approved school-related activity (principal may allow up to five days for participation in school sponsored activities)

√ excused by the school principal for extenuating circumstances, or suspensions,

√ excused for serious illness or death in the family

COURSE DIVISIONS FOR GRADE POINTS

Advanced Placement
Honors weighting 1st Semester and AP weighting 2nd Semester
AP English Language
AP English Literature
AP Calculus
AP Biology
AP Chemistry
AP European History
AP Human Geography
AP U.S. History
AP German
AP Spanish
AP Studio Art: Drawing

Dual Credit Courses
Psychology 101
Economics 224
Political Science 201
Public Communications 140
Teacher Cadet Foundations of Education/ Foundations of Education
Medical Terminology (AHS 102)
Medical Vocabulary/Anatomy (AHS 104)
Fundamentals of CAD (EGT 152)
Principles of Parametric CAD (EGT 245)
Approved Dual Credit Courses

Honors
English 1 Honors
English 2 Honors
English 3 Honors
Algebra 2 Honors
Geometry Honors
Pre-Calculus Honors
Anatomy & Physiology Honors
Biology 1 Honors
Chemistry 1 Honors
Physical Science Honors
Physics Honors
Human Geography Honors
Modern World Histoy Honors
U.S. History Honors
Spanish 3 Honors
Spanish 4 Honors
German 3 Honors
German 4 Honors
Art 3 Honors
Jazz Band 3 Honors
Jazz Band 4 Honors
Concert Band 3 Honors
Concert Band 4 Honors
Marching Band 3 Honors
Marching Band 4 Honors
Band - Percussion 3 Honors
Band - Percussion 4 Honors
Band - Winds 3 Honors
Band - Winds 4 Honors
Drama 3 Honors
Drama 4 Honors
Concert Chorus 3 Honors
Concert Chorus 4 Honors
Varsity Chorale 3 Honors
Varsity Chorale 4 Honors
Yearbook 3 Honors
Yearbook 4 Honors
AFJROTC Management of the Cadet Corps A Honors
AFJROTC Management of the Cadet Corps B Honors
Introduction to Engineering Design-Honors
Principles of Engineering Honors
Engineering Design and Development Honors

Daniel Morgan Technology Center Honors
Automotive Technology 2 Honors
Clinical Studies Honors
Culinary Arts 2 Honors
Engineering Graphics Tech 2A Honors
Engineering Graphics Tech 2B Honors
Graphic Communications 2 Honors
Graphic Communications 3 Honors
Health Science 3 Anatomy Honors
Mechatronics Integrated Technologies 3 Honors
Mechatronics Integrated Technologies 4 Honors
Medical Terminology Honors

COMMENCEMENT PARTICIPATION

SOUTH CAROLINA DIPLOMA: A student who meets the South Carolina State Board of Education's requirements for graduation will receive a South Carolina Diploma.

SPECIAL EDUCATION CERTIFICATE: A certificate may be presented to special education students who complete the requirements for a Special Education Certificate in his/her Individualized Educational Plan (IEP).

To participate in commencement activities, a student must meet the requirements for a South Carolina Diploma, Victory Occupational Credential, or be eligible for a special education certificate.

SPECIAL DIPLOMA RECOGNITIONS

In addition to the standard high school diploma, Broome High School recognizes students who complete a more rigorous program of study in two ways with distinguished honors at graduation:

DISTINGUISHED STUDIES CERTIFICATE

Awarded to students who complete the following coursework in addition to the general diploma requirements listed above:

Four Units of Science

Must include three units of lab sciences and a fourth unit of any science course.

Four Units of Social Studies

Must have four units of social studies, to include Human Geography, Modern World History, or AP Human Geography and one other credit of social studies.

Three Units of World Language

Three sequential units of the same World Language

One Unit of Fine Arts

May include any performing arts or visual art appreciation course.

BROOME HIGH SCHOOL PLATINUM SEAL PROGRAM

The Platinum Seal Program is a Curriculum Framework that includes:

- Career Clusters
- Majors for each Career Cluster
- An Individual Graduation Plan (IGP)
- Platinum Cord

A Career Cluster is a means of organizing instruction and student experiences around broad categories that encompass virtually all occupations. Clusters provide a way to organize and tailor coursework and learning experiences around areas of interest and support with a seamless transition from high school study to post-secondary study and/or the workforce.

Today's student faces many challenges. Graduation standards are higher, college entrance requirements and tuition costs continue to rise, and the global nature of the economy places high tech demands on workers. To meet these demands, schools must provide a rigorous and relevant curriculum. Broome High School meets these needs through the Platinum Seal Program, offering twelve career clusters as the organizational tool for guidance and course selection. Through Platinum Seal achievement, Broome promotes course selection with a focus for preparation beyond high school and encourages all students to engage at higher levels.

Each student in Spartanburg School District Three develops an Individual Graduation Plan (IGP) that represents a partnership between home and school. Working with their parents, counselors and teachers, students develop plans that include academic and career-related courses. Their plans also identify extended learning opportunities designed to prepare students for transition to post-secondary education and the workplace.

The "Platinum Seal Program" is Broome's commitment to recognize students for exceeding minimum graduation requirements by completing a focused and challenging course of study. In addition to taking the core academic classes required for a diploma, students receiving the Platinum Seal Award complete a minimum of five elective courses related to their career clusters as planned through their IGP. The minimum units required for a Platinum Seal is 27, but students can earn 32 or more units. A student earning the Platinum Seal Award is recognized at Honors Day and receives a graduation cord and a certificate. The student earning the highest GPA in each of Broome's Career Clusters is a Platinum Seal Scholar and receives a medallion.

South Carolina State Department of Education Virtual School

Virtual courses (or online courses) can provide effective alternatives for students that need courses to meet graduation requirements, to resolve class scheduling conflicts, and to take courses in a non-traditional settings such as homebound and alternative schools. Virtual Learning courses are conducted via the Internet at any time during the day with the option to designate a time for the student to do online class work during and/or after normal school hours. The designated time is determined by the student, the instructor, and the school. These courses require basic computer operation skills. Students can access their course 24 hours a day, 7 days a week, inside or outside of school. However, all exams for the courses must be taken at Broome High School and will be proctored by a staff member. Virtual Learning courses will be offered statewide with the SDE providing technical and implementation assistance to those school districts offering these courses to students. Students who are interested in virtual courses should meet with their guidance counselor. Students should be reminded that enrolling in a virtual school course is no different from taking a course at BHS – all final grades are included in the computation of the student's GPA. If a student withdraws from a virtual school course, they will receive a grade of 'WF' on their transcript.

Grade Classifications and Homeroom Assignments

Spartanburg School District 3 does not encourage the completion of high school in less than four years, believing that a student in the district has an unprecedented opportunity for continued academic growth through challenging course offerings, including a variety of occupational education programs and college-level courses in many disciplines. The full benefit of the Spartanburg School District 3 High School Course of Studies can only be realized in a four-year program. However, in exceptional cases, early high school graduation will be approved.

Homeroom Promotion Requirements

Grade 9 to 10: The student will be eligible for promotion if he/she successfully earns five Carnegie units, including one unit in English and one unit in mathematics that will meet South Carolina High School Diploma requirements.

Grade 10 to 11: The student will be eligible for promotion if he/she successfully earns eleven Carnegie units, including two units in English, two units in mathematics, one unit in science, and one unit in social studies that will meet South Carolina High School Diploma requirements.

Grade 11 to 12: The student will be eligible for promotion if he/she can successfully complete all requirements for a South Carolina High School Diploma to graduate at the end of the Spring semester. This condition must be met in order for a student to be placed in a senior homeroom.

Important facts about PreACT, ACT, PSAT, & SAT

The PreACT
Practice with the ACT Test Experience

PreACT provides students with a structured testing environment similar to what they will experience when taking the ACT, ACT test-quality questions, and predictive scores on the familiar 1–36 scale. This helps students get comfortable with the test and understand how they're doing in core subjects. It also helps parents and educators identify areas where additional support might be necessary.

More Than a Score

Report data can help guide action plans for students to increase success in high school courses and on the ACT. Students also receive a personalized view of college and career possibilities—based on their answers to the ACT Interest Inventory—which can help them start thinking about career paths. Parents and counselors can use the data to help students choose high school courses most relevant to career areas of interest.

Structure of the Test

English – 30 minutes
Math – 40 minutes
Reading – 30 minutes
Science – 30 minutes

The ACT
What Is Tested?

English Test

The English Test is a 75-question, 45-minute test that measures your understanding of the conventions of standard written English (punctuation, grammar and usage, and sentence structure) and of rhetorical skills (strategy, organization, and style). The test consists of five prose passages, each of which is accompanied by a sequence of multiple-choice test questions.

Reading Test

The Reading Test is a 40-question, 35-minute test that measures your reading comprehension. The test has four prose passages that are the kinds of text commonly encountered in college freshman curricula; passages on topics in the social studies, the natural sciences, prose fiction, and the humanities are included.

Mathematics Test

The Mathematics Test is a 60-question, 60-minute test designed to assess the mathematical skills that students typically acquire in courses. The test presents multiple-choice questions that require a student to use reasoning skills to solve practical problems in mathematics. Knowledge of basic formulas and computational skills are assumed as background for the problems, but complex formulas and extensive computation are not required.

Science Reasoning Test

The Science Reasoning Test is a 40-question, 35-minute test that measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences. The content of the Science Reasoning Test includes biology, chemistry, physics, and the earth/space sciences. Advanced knowledge in these subjects is not required, but background knowledge may be needed to answer some of the questions. The test emphasizes scientific reasoning skills rather than recall of scientific content, skill in mathematics, or reading ability.

Writing Test

A 40-minute Writing Test is an optional component to the ACT Assessment. The ACT Writing Test will complement the English Test. The combined information from both tests will tell Post secondary institutions about students' understanding of the conventions of standard written English and their ability to produce a direct sample of writing. Because Post secondary institutions have varying needs, therefore the ACT Writing Test is an option. Post secondary institutions will make their own decisions about whether to require the results from the ACT Writing Test for admissions and/or course placement purposes. Students will decide whether to take the Writing Test based on the requirements of the institutions they are considering. Students will not be required to take a test that they do not need to take, thus incurring unnecessary expense. The institutions will have the freedom to require the tests that best meet their information needs.

Who Should Take the ACT?

As is the case with the SAT, students must take rigorous coursework in English and Math to score well on any college admission test. Whether a student takes the ACT or the SAT depends on several factors:

• Since the ACT is universally accepted for college admission (including all of the Ivy League schools), students should make the decision based on their personal preference.

• The SAT is primarily an aptitude test.

• The ACT is curriculum based; it is not an aptitude or an IQ test. The questions on the ACT are directly related to what a student has learned in high school courses in English, mathematics, and science.

• Because the ACT tests are based on what is taught in the high school curriculum, students may be more comfortable with the ACT than they are with the SAT.

The PSAT

Excellent preparation for the SAT

The PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test) provides an excellent way to preview the SAT. Like the SAT, the redesigned PSAT/NMSQT will measure skills and knowledge that are essential for college and career readiness and success. Taking the PSAT NMSQT is one of the best ways to practice for the SAT. You'll be asked the same types of questions in the same subject areas that are on the SAT (Reading, Writing and Language, and Math), but at a level appropriate for sophomores and juniors in high school. You'll get a sense of the time limits for each test.

Students take a 60 minute Reading test, a 35 minute Writing and Language test, a 25 minute Math test without the use of a calculator, and a 45 minute Math test with the use of a Calculator.

• PSAT scores can be used to estimate performance on the Scholastic Assessment Test (SAT).

• All college-bound sophomores and juniors should take the PSAT during October.

• The PSAT is not a college admissions examination. It poses no risk to a student's future admissions prospects.

•The PSAT is administered in October at Broome. Collegebound juniors should see their counselors in September to register for this test.

• Students can utilize their PSAT item analysis results to see areas they need to concentrate on for a better performance on the SAT.

• The PSAT provides entry into competition for important national scholarships and recognition programs including: - The National Merit Scholarship Program, - The National Achievement Scholarship Program for Outstanding Negro Students, and other organizations.

The PSAT is a convenient way for students to start their college research by disseminating their names to colleges.

The PSAT is the best preparation for the SAT.

The SAT

The SAT is a test of general reasoning abilities that are developed both in and out of school.

• Students who have taken more academic courses and who have earned good grades receive, on average, higher scores than students with fewer courses and lower grades.

• Preparation for the SAT should include;
- practice through taking the PSAT and
- enrollment in rigorous, challenging high school courses

The SAT has the following sections:

• Reading
• Writing and Language.
• Math with no Calculator.
• Math with Calculator.

When to take the SAT

College-bound juniors should take SAT in the spring of their junior year and retake it in the fall of their senior year.

Reasons to retake the SAT

Retaking the test can boost a student's score. Colleges will take the student's highest reading and math scores from any test.

Additional information on high school testing can be found at https:/www.spartanburg3.org/DistrictAssessmentPlan.aspx

Click on link, then navigate to High School image that will take you to a "thinglink" . You can click on the green dots to go directly to the testing webpages.

Reading SAT

Time 65 minutes
Items 52
Description In the reading test, students will encounter questions like those asked in a lively, thoughtful, evidence-based discussion. The reading test focuses on the skills and knowledge at the heart of education: the stuff you've been learning in high school, the stuff you need to succeed in college. All questions are multiple choice and based on the passage. Informational graphics, such as tables, graphs, and charts accompany some passages. The reading test is part of the Evidence-Based Reading and Writing Section.

Writing and Language SAT

Time 35 minutes
Items 44
Description The SAT writing and language test asks you to be an editor and improve passages that were written especially for the test—and that include deliberate errors. You will be asked to do three tasks: read, find mistakes and weaknesses, and fix them. All questions are multiple choice and based on the passages.

Math with No Calculator SAT

Time 25 minutes
Items 20
Description The SAT math test covers a range of math practices, with an emphasis on problem solving, modeling, using tools strategically, and using algebraic structure. The math questions asks you to use the math that you'll rely on most in all sorts of situations. Questions on the mat test are designed to mirror the problem solving and modeling you'll do in college math, science, and social science courses; the jobs that you hold; and in your personal life. Most math questions will be multiple choice, but some—called grid-ins—ask you to come up with the answer rather than select one. The math test with no calculator is designed to test your fluency in math and your understanding of some math concepts.

Math With Calculator SAT

Time 55 minutes
Items 38
Description The SAT math test covers a range of math practices, with an emphasis on problem solving, modeling, using tools strategically, and using algebraic structure. The math questions asks you to use the math that you'll rely on most in all sorts of situations. Questions on the mat test are designed to mirror the problem solving and modeling you'll do in college math, science, and social science courses; the jobs that you hold; and in your personal life. Most math questions will be multiple choice, but some—called grid-ins—ask you to come up with the answer rather than select one.

Tests you need to know about

South Carolina End of Course Examination Program (EOCEP) Testing

End of course (EOC) tests will be administered in December and May in Algebra I, English II, Biology 1 CP, Biology 1 Honors, U.S. History, U.S. History Honors, and AP U.S. History. Students enrolled in dual credit U.S. History or Biology, will be required to take the EOC tests. These EOC tests will count 20% of the final course grade.

South Carolina Ready to Work Credentials

Grade 11

The South Carolina Ready to Work Credentials are part of a new career readiness program that tests and scores academic and employability skills that employers nationwide commonly define as essential to gain and maintain employment. The Ready to Work (R2W) Career Readiness Assessment is administered to all eleventh grade/third year students every April to determine student achievement in three key subjects:

- Applied Mathematics
- Locating Information
- Reading for Information

Credential Levels

The credential level (bronze, silver, gold, and platinum) is determined by the minimum or lowest score across all three tests. For example, a student who scores a 4 in Applied Mathematics, 4 in Reading for Information, and 3 in Locating Information will earn a bronze certificate because the lowest of the three scores is 3.

- **Platinum Level 6:** Successfully pass a minimum of Level 6 in all assessments to be ready for 99 percent of jobs in the workforce. Occupations include, but are not limited to, Architect, Chemist, Geographer, Anesthesiologist, Agricultural Engineer.
- **Gold Level 5:** Successfully pass a minimum of Level 5 in all assessment to be ready for 90 percent of jobs in the workforce. Occupations include, but not limited to, Credit Analyst, Aircraft mechanics, Medical Transcriptionist, Acute Care Nurses, Social Worker.
- **Silver Level 4:** Successfully pass a minimum of Level 4 in all assessments to be ready for 65 percent of the job in the workforce. Occupations include, but not limited to, Insulation Installer, Roofer, Chef, Pipe layer, Flight Attendant, Machinist.
- **Bronze Level 3:** Successfully pass a minimum of Level 3 in all assessments to be ready for 35 percent of the job in the workforce. Occupations include, but not limited to, Construction Laborer, Electrician Assistant, Cement Mason, Dental Hygienist.

Essential Soft Skills Assessment

R2W also includes the Essential Soft Skills (ESS) assessment that focuses on skills such as problem solving, goal setting, decision-making, and self-direction, because these skills play a vital role in workplace success. WIN Essential Soft Skills Assessment is scored as Pass or Not Passed based on the total questions answered correctly.

Advanced Placement (AP) Exam

Grades 9, 10, 11 and 12

The Advanced Placement Program, sponsored by the College Board, gives students the opportunity to pursue college level credit while still in secondary school.

- An examination is given at the conclusion of each AP course.
- A score of 3, 4, or 5 is accepted for credit at most colleges in the United States.
- The duration of most AP courses is two semesters, first semester will be honors weighting, and second semester will be AP weighting.
- AP course work is offered in English Language, English Literature, German, Spanish, U.S. History, European History, Human Geography, Art, Calculus, Biology and Chemistry.

Students enrolled in Advanced Placement courses must take the Advanced Placement Exam for the course(s) in which they are enrolled. Failure to take the exam will mean forfeiture of the Advanced Placement grade points.

Armed Services Vocational Aptitude Battery (ASVAB)

Grades 10, 11 and 12

The ASVAB is a multi-aptitude test designed to measure your abilities.

- The State Department of Education encourages the use of this test for career counseling.
- It consists of 10 short tests that can assess academic strengths.
- Test results can be used with Exploring Careers, The ASVAB Workbook, which will enable the student to match their interests, abilities, and personal preferences to over 200 civilian and military occupations.

Broome High School Academic Paths

As you plan your high school coursework, use the following academic paths to prepare for your future. Educational and career goals can be pursued through one of three paths, typically as follows:

	COLLEGE PREP		AP PREP
	2 YEAR	**4 YEAR**	**4 YEAR**
9	English 1 CP Foundations in Algebra and Intermediate Algebra Integrated Science Human Geography Physical Education 1 or ROTC Fundamentals of Computing Elective *	English 1 CP Foundations in Algebra and Intermediate Algebra or Algebra 1 Biology 1 CP Human Geography/Honors Physical Education 1 or ROTC Fundamentals of Computing Intro to Engineering Honors and Principles of Engineering Honors World Language Elective *	English 2-Honors Geometry-Honors Biology 1 Honors AP Human Geography Physical Education 1 or ROTC Fundamentals of Computing Intro to Engineering Honors and Principles of Engineering Honors World Language Elective *
10	English 2 CP Algebra 2, Geometry or Discrete Math Biology 1 CP Modern World History World Language Electives * DMTC	English 2 CP Algebra 2, Geometry or Discrete Math Chemistry 1 CP Modern World History/Honors World Language Electives * DMTC	English 3-Honors Algebra 2-Honors Chemistry 1 Honors AP Biology AP European History World Language Electives * DMTC

*Electives include courses in the following areas: Drama, Journalism, Yearbook, Math, Science, Social Studies, Physical Education, Vocational Education, World Language, Art, Music, and/or courses at Daniel Morgan Technology Center.

	COLLEGE PREP		AP PREP
	2 YEAR	**4 YEAR**	**4 YEAR**
11	English 3 CP Algebra 2, Geometry or Discrete Math U.S. History Chemistry 1 CP World Language Electives * DMTC	English 3 CP Algebra 2, Geometry or Discrete Math Physics U.S. History/ U.S. History Honors World Language Electives * DMTC	AP English Literature Pre-Calculus-Honors A&B AP Biology or Chemistry Physics Honors AP U.S. History Psychology World Language Electives * DMTC
12	English 4 CP Probability and Statistics CP Environment Studies American Government Economics Psychology World Language Electives * DMTC	English 4 CP Pre- Calculus CP or Probability and Statistics CP Anatomy and Physiology / Honors or CP American Government Economics Psychology Psychology 101 Teacher Cadet/ Foundations of Education World Language Electives * DMTC AP English Language or	AP English Language or AP English Literature AP Calculus AP Biology or AP Chemistry AP European History Psychology 101 Teacher Cadet/ Foundations of Education Pol. Science 201 American National Gov't Economics 224 Intro. to Economics World Language Electives * DMTC

Course Selections and Descriptions

Programs of Study

The selection of a program of study is a cooperative effort involving the student, parents, teachers, and counselors. The purpose of this information is to assist students in entering a program of study and a specific career cluster that blends with their interests and abilities. Career clusters link what students learn in school with the knowledge and skills they need for success in college and careers. Students can use career clusters to investigate a wide range of career choices. The career cluster approach makes it easier for students to understand the relevance of required courses and helps them select elective courses. Students will declare an area of academic focus, known as a career major within a cluster of study. A career major is a sequence of four elective courses leading to the achievement of a specified educational and career goal.

Arts and Communication

The Program of Arts and Communication offers a cluster of study with two majors. Majors in this program prepare students for diverse careers in the fields of journalism and mass communication, languages, drama, music, art, and graphics technology. Students interested in careers in the Arts and Communication need a strong foundation in communication, math, science and social studies.

Arts, AV Technology & Communication Cluster
Arts, AV Technology & Communication

Advertising
AP English Language
AP English Literature
AP German
AP Spanish
AP Studio Art: Drawing
Art 1
Art 2
Art 3 Honors
Art, Music and Literature of the Holocaust
Creative Writing
Engineering Graphics Technology 1A
Engineering Graphics Technology 1B
Engineering Graphics Technology 2A Honors
Engineering Graphics Technology 2B Honors
Graphic Communications 1
Graphic Communications 2 Honors
Graphic Communications 3 Honors
Introduction to 3D Design
3D Design 2
Journalism 1
Journalism 2
Native American Studies
Public Communication
Public Speaking
World Languages
Yearbook 1
Yearbook 2
Yearbook 3 Honors
Yearbook 4 Honors

Performing Arts

Band - Percussion 1
Band - Percussion 2
Band - Percussion 3 Honors
Band - Percussion 4 Honors
Band - Winds 1
Band - Winds 2
Band - Winds 3 Honors
Band - Winds 4 Honors
Color Guard
Concert Band 1
Concert Band 2
Concert Band 3 Honors
Concert Band 4 Honors
Concert Chorus 1
Concert Chorus 2
Concert Chorus 3 Honors
Concert Chorus 4 Honors
Drama 1
Drama 2
Drama 3 Honors
Drama 4 Honors
Jazz Band 1
Jazz Band 2
Jazz Band 3 Honors
Jazz Band 4 Honors
Marching Band 1
Marching Band 2
Marching Band 3 Honors
Marching Band 4 Honors
Percussion Ensemble 1
Percussion Ensemble 2
Percussion Ensemble 3 Honors
Percussion Ensemble 4 Honors
Varsity Chorale 1
Varsity Chorale 2
Varsity Chorale 3 Honors
Varsity Chorale 4 Honors
Winter Guard

Business Management & Information Systems

The Program of Business Management and Information Systems offers four different clusters of study with a total of four majors. There are many challenging career opportunities within the high-skilled world of Business Management and Information Systems. Students need a solid background in math, science and technical skills. Education and training beyond high school can be obtained at colleges, universities and technical schools/institutions.

Finance Cluster
Securities and Investments

Business Finance
Business Law
Entrepreneurship
Marketing
Securities and Investment

Hospitality & Tourism Cluster
Restaurant Food/Beverage Services

Culinary Arts 1
Culinary Arts 2 Honors
Introduction to Culinary Arts

Information Technology Cluster
Computer Technology

Computer Programming with Java 1
Computer Programming with Java 2
Cyber Security Fundamentals
Fundamentals of Computing
Game Design and Development

Marketing Cluster
Marketing Management and Marketing Communication

Advertising
Entrepreneurship
Marketing
Marketing Management
Social Media Marketing
Sports and Entertainment Management

Science, Environment, Engineering, Manufacturing, & Industrial Technologies

The Program of Science, Environment, Engineering, Manufacturing, and Industrial Technologies offers four different clusters of study with a total of four majors. The career opportunities in this program of study are diverse, from architecture to manufacturing. Students pursuing this program of study will benefit from a solid background in math, science and technology. Additional educational opportunities beyond high school are available at technical colleges and four-year colleges and universities.

Architecture & Construction Cluster
Residential Construction

AP Calculus
Carpentry 1
Carpentry 2
Carpentry 3
Electricity 1
Electricity 2
Electricity 3
Engineering Design & Development Honors
Engineering Graphics Technology 1A
Engineering Graphics Technology 1B
Engineering Graphics Technology 2A Honors
Engineering Graphics Technology 2B Honors
HVAC Technology 1
HVAC Technology 2
Intro. to Engineering/Honors
Physics
Physics Honors
Plumbing 1
Plumbing 2
Pre-Calculus Honors
Principles of Engineering-Honors

Manufacturing Cluster
Manufacturing

Electricity 1
Electricity 2
Electricity 3
Engineering Design & Development Honors
Intro. to Engineering/Honors
Machine Tool Technology 1
Machine Tool Technology 2
Machine Tool Technology 3
Mechatronics Integrated Technologies 1
Mechatronics Integrated
Technologies 2
Mechatronics Integrated Technologies 3 Honors
Mechatronics Integrated Technologies 4 Honors
Physics
Physics Honors
Principles of Engineering Honors
Welding Technology 1
Welding Technology 2
Welding Technology 3

Science, Technology, Engineering, & Mathematics Cluster
Science, Technology, Engineering & Mathematics

Anatomy and Physiology
Anatomy and Physiology Honors
AP Biology
AP Calculus
AP Chemistry
Electricity 1
Electricity 2
Electricity 3
Engineering Design & Development Honors
Engineering Graphics Technology 1A
Engineering Graphics Technology 1B
Engineering Graphics Technology 2A Honors
Engineering Graphics Technology 2B Honors
Intro. to Engineering/Honors
Mechatronics Integrated Technologies 1
Mechatronics Integrated Technologies 2
Mechatronics Integrated Technologies 3 Honors
Mechatronics Integrated Technologies 4 Honors
Physics
Physics Honors
Pre-Calculus Honors
Principles of Engineering Honors

Transportation Cluster
Automotive Service and Maintenance

Automotive Technology 1
Automotive Technology 2 Honors
Automotive Technology 3
Physics
Physics Honors

Health Science & Human Services

The Program of Health Science and Human Services offers four clusters of study with a total of four majors. Majors in this program prepare students for diverse careers in the fields of education, health care, cosmetology, social services, and emergency services.

Education & Training Cluster
Education & Training

AP Biology
AP Calculus
AP Chemistry
AP English Language
AP English Literature
AP European History
AP German
AP Human Geography
AP Spanish
AP Studio Art: Drawing
AP US History
Centurion Serve
Psychology
Psychology 101
Public Communication
Public Speaking
Student Leadership/Teen Lead
Teacher Cadet/Foundations of Education
Teacher Cadet/Educational Psychology

Health Science Cluster
Health Diagnostic/Treatment Specialties

Anatomy and Physiology
Anatomy and Physiology Honors
AP Biology
AP Chemistry
Clinical Studies Honors
Forensic Science
Health Science 1
Health Science 2
Health Science 3 Honors
Medical Terminology Honors
Physics
Physics Honors
Psychology
Psychology 101
Sports Medicine 1
Sports Medicine 2
Sports Medicine 3

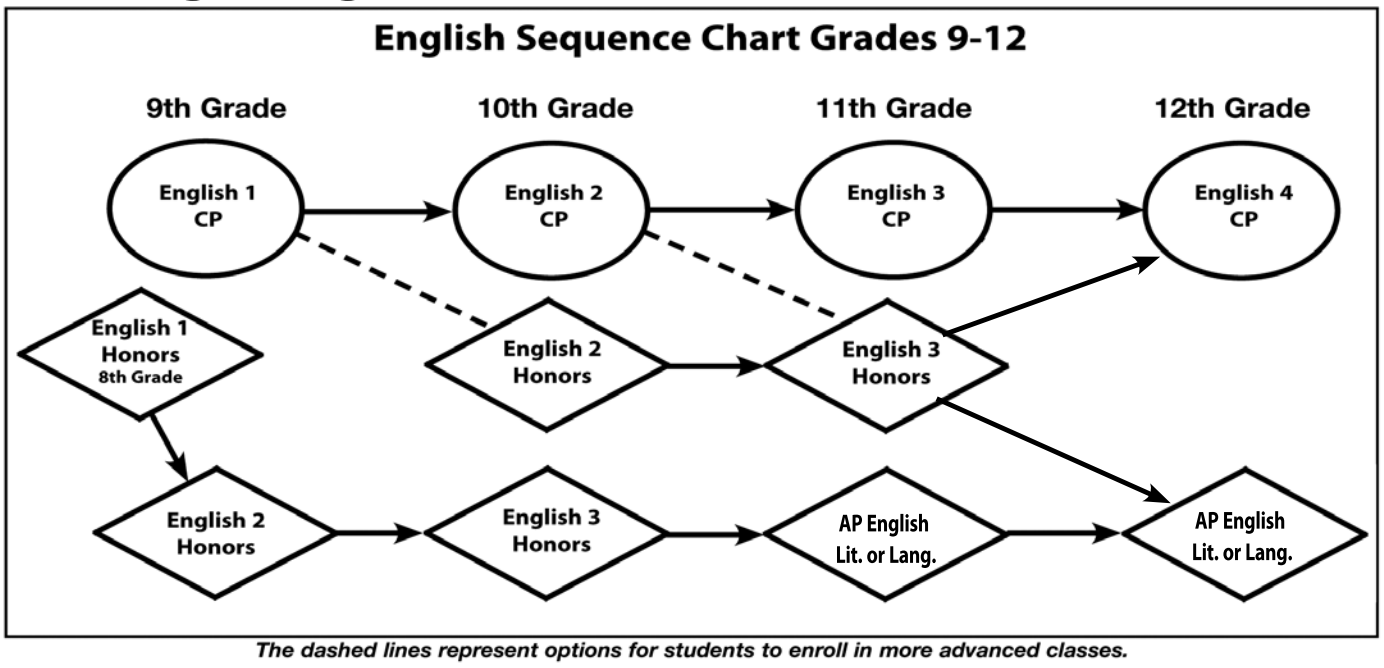
Human Services Cluster
Personal Care Services

Barber/Master Hair Care 1
Barber/Master Hair Care 2
Cosmetology 1
Cosmetology 2
Cosmetology 3
Cosmetology 4

Law, Public Safety, Corrections and Security Cluster
Law, Public Safety, Government & Security

AFJROTC
Cadet Leadership Course
Management of the Cadet Corps Honors
AP European History
AP Human Geography
AP US History
Business Law
Civics
Current Events
Forensic Science
Historical Film Studies
Introduction to Holocaust and Genocide Studies
Psychology
Psychology 101
Public Communication
Public Speaking
Street Law
The United States and the World at War
World Cultures

Language Arts



The dashed lines represent options for students to enroll in more advanced classes.

English 1 CP
(1 unit) semester (Prerequisite: Placement determined by student data and district criteria rubric)

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, research, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. Summer reading is recommended but not required for this course.

English 2 CP
(1 unit) semester

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of world literature and students will be required to complete a formal research paper. At the end of the course, students will take the South Carolina English 2 End of Course (EOC) Examination. Summer reading is recommended but not required for this course.

English 2 Honors
(1 unit) semester (Prerequisite: Placement determined by student data and district criteria rubric or 90 or higher in English 1CP)

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of world literature and students will be required to complete a formal research paper. Throughout the course, emphasis will be placed on deeper explorations, more reading, more writing, and extensive preparation for future English courses as well as Advanced Placement English. At the end of the course, students will take the South Carolina English 2 End of Course (EOC) Examination.

English 3 CP
(1 unit) semester

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of American literature and students will be required to complete a formal research paper. Summer reading is recommended but not required for this course.

English 3 Honors
(1 unit) semester (Prerequisite: 80 or higher in English 2 H or 90 or higher in English 2 CP)

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of American literature and students will be required to complete a formal research paper. Throughout the course, emphasis will be placed on deeper explorations, more reading, more writing, and extensive preparation for future English courses as well as Advanced Placement English.

English 4 CP
(1 unit) semester

This course consists of both literature and language study. Topics will include practice and review of grammar and the writing process, vocabulary development, speaking, listening, reading, and skills in literary analysis. Literature selections will include both contemporary and classic fiction and non-fiction. In addition, this course will include an intensive study of British literature and students will be required to complete a formal research paper. Summer reading is recommended but not required for this course.

Advanced Placement English Language and Composition
(2 units) year (first semester honors weighting, second semester AP weighting) (Prerequisites: 80 or higher in English 3 H or AP English Literature and Composition and AP Teacher recommendation)

AP Language and Composition is a year-long course designed to help students to become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among writers' purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. In this course, students will read primary and secondary sources carefully, synthesize materials from these texts in their own compositions, and cite sources using conventions recommended by professional organizations such as the Modern Language Association (MLA). The purpose of the AP English Language and Composition course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. In addition, students will become acquainted with a wide variety of prose styles from many disciplines and historical periods, and gain understanding of the connections between writing and interpretive skill in reading. Finally, the informed use of research materials and the ability to synthesize varied sources (to evaluate, use, and cite sources) are integral parts of this course. At the end of the course, students will take the Advanced Placement English Language (AP) Examination. Summer reading is required.

Advanced Placement English Literature and Composition
(2 units) year (first semester honors weighting, second semester AP weighting) (Prerequisites: 80 or higher in English 3 H or AP English Language and Composition and AP Teacher recommendation)

Advanced Placement English Literature and Composition engages students in the careful reading and critical analysis of literature. Students will close read selected texts and deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students will carefully consider a work's structure, style and themes, as well as elements such as the use of figurative language, imagery, symbolism and tone.

The 2 semester-long course includes intensive study of representative works from various genres and periods. Throughout the course, students will read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. Students will also consider the social and historical values each work reflects and embodies. Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays. Writing assignments are geared to increase students' ability to explain clearly, cogently, and elegantly, what they understand about literary works and why they interpret them as they do. Summer reading is required.

Journalism 1
(1 unit) semester

This elective course provides students with the opportunity to build skills in journalistic writing for newspapers, magazines, blogs, and to conduct interviews, gather facts/information, incorporate quotes, and attend school-related events in order to produce concise, objective, professional stories. Students will assist with creating and publishing the school literary magazine, *Insights and Echoes*. When applicable, students may assist with the morning news broadcast.

Journalism 2
(1 unit) semester (Prerequisite: 80 or higher in Journalism 1)

This course provides continued advanced study in journalistic writing with emphasis on publication. Students will be held to tight deadlines, precise word counts, writing guidelines, and audience awareness. Students will assist with creating and publishing the school literary magazine, *Insights and Echoes*. When applicable, students may also assist with the morning news broadcast.

Creative Writing
(1 unit) semester

This elective course offers students opportunities to develop or expand innate creative writing ability, providing them with a variety of outlets for this expression. Voice and style are critical in personal writing and will be a focus of this course as students compose poetry, dramatic sketches, college entrance essays, and/or short stories. A willingness to edit and revise works-in-progress as well as to give and receive meaningful critiques is essential to success in this class. Students will also be required to find and select appropriate publications to which they will submit their work. In addition, students in this course are responsible for creating and publishing the school literary magazine, *Insights and Echoes*.

Public Speaking
(1 unit) semester

This elective course offers students an opportunity to analyze, evaluate, and improve their speaking and listening skills. Students will learn and practice practical techniques for becoming confident, competent speakers in a variety of formal and informal modes which may include announcements, introductions, presentations, discussions, and debate. When applicable, students may assist with the morning news broadcast.

SPCH 140 - Public Communication
(1 unit/3 hours college) semester
Dual Credit Weighting

Introduction to theory and practice of oral communication in public, social, and institutional contexts. Includes foundational and cummulative training in the invention, performance, and critical analysis of oral communication, with emphasis on argumentation, persuasion, audience analysis, delivery, and ethical forms of engagement.

Course Selections and Descriptions

Language Arts *(continued)*

Art, Music, and Literature of the Holocaust
(1 elective unit) semester, Grades 10-12

In this course, students will be introduced to elements of art, music, poetry, and literature that were composed/created during and after the Holocaust and World War II. Through this introduction, students will develop a deeper understanding of this tragic event and its impact on individuals from each of the victims's groups, focusing on the role of each medium in the shaping of historical memory. This course will serve as a companion to the course introduction to Holocaust and Genocide Studies, a course focused on the history of the Holocaust.

AVID
(Advancement VIA Individual Determination)
(1 unit) Year

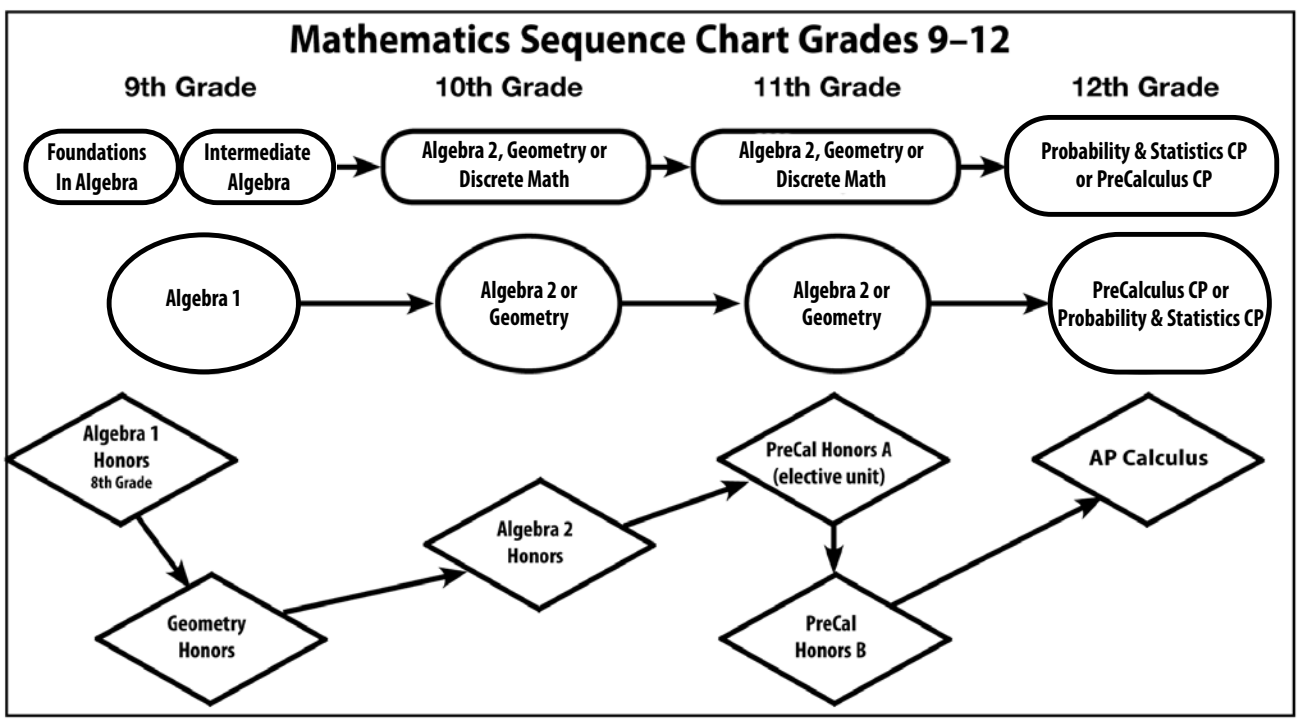
AVID stands for Advancement via Individual Determination and is a rigorous college prep program for students in grades 9-12. This program is for highly motivated students with average and medium to high standardized test scores. In addition, the AVID course is an elective class for students who are looking to improve their GPA and are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance academic success. They ensure success in college-prep coursework. Students work collaboratively in tutor-led groups twice a week. Note-taking, writing, speaking, reading and test-taking skills are strengthened through various strategies presented to the students. In addition, the course includes college motivational activities and family/community events. The AVID curriculum focuses on Writing, Inquiry, Collaboration, Organization and Reading (WICOR) through the AVID High School Libraries in both teacher and tutor led activities. In the junior year (AVID Elective 3) students begin to narrow their focus on a potential college major as well as potential schools of interest. Students interested in the AVID program should have a 2.0-3.5 GPA, no discipline problems, and good attendance. Students should also be dedicated to continuing their education at a four-year college or university after graduation. Interested students will be interviewed by the AVID selection committee during the early Spring-prior to the start of the course selection process. Once a student is selected and welcomed into the AVID program, he or she will be committed to all four years of their high school academic career. As part of the AVID curriculum at Broome High School, all AVID students will take AVID 1, 2, 3, and 4 in their freshman, sophomore, junior and senior year, respectively.

AVID students are required to take the most rigourous coursework possible, including Honors, Advanced Placement, and Dual Credit Courses.

Native American Studies
(1 unit) semester, Grades 10-12

Native American Studies is a semester elective course in which students will explore the historical, cultural, and social aspects of diverse Native American life in the North and South American continents. Special focus will be on current events and issues relating to Native Americans and their involvement in political and social movements. Course texts will be a mix of modern and historical Native American writing supplemented by current events sources and units developed by the Smithsonian Museum of the American Indian and shaped by the Essential Understandings at https://americanindian.si.edu/nk360/understandings.cshtml.

Mathematics



Algebra 1
(1 unit) semester (Prerequisite: Placement determined by student data and district criteria rubric)

South Carolina College- and Career-Ready (SCCCR) Algebra 1 is designed to provide students with knowledge and skills to solve problems using simple algebraic tools critically important for college and careers. In SCCCR Algebra 1, students build on the conceptual knowledge and skills they mastered in earlier grades in areas such as algebraic thinking, data analysis, and proportional reasoning. Skills in Algebra are taught through an integrative approach. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. At the end of this course, students will take the South Carolina Algebra 1 End of Course (EOC) Examination.

Foundations in Algebra
(1 unit) semester (Prerequisite: Placement determined by student data and district criteria rubric)

Intermediate Algebra
(1 unit) semester (Prerequisite: Foundations in Algebra)

These courses include: operations involving exponents, matrices, algebraic expressions, relations and functions, linear equations and inequalities, and quadratic relationships and functions. Concrete models, manipulatives, graphing calculators, and/or computers will be used throughout the courses. At the completion of these courses, students will take the South Carolina Algebra 1 End of Course (EOC) Examination.

Algebra 2 CP
(1 unit) semester (Prerequisite: Algebra 1 or Intermediate Algebra)

This course continues to explore advanced topics in: relations, functions, quadratic equations, linear equations, systems of equations, polynomials and quadratic equations, complex numbers, irrational numbers, logarithms, and right triangle trigonometry. Concrete models, manipulatives, graphing calculators, and/or computers will be used extensively throughout the course.

Algebra 2 Honors
(1 unit) semester (Prerequisites: A combined average of 80 or higher in Algebra 1 Honors and Geometry Honors or combined average of 90 or higher in Algebra 1 CP and Geometry CP)

This course continues to explore advanced topics in: relations, functions, quadratic equations, linear equations, systems of equations, polynomials and quadratic equations, complex numbers, irrational numbers, logarithms, and right triangle trigonometry. In addition, topics from discrete mathematics are also included. Concrete models, manipulatives, graphing calculators, and/or computers will be used extensively throughout the course.

Geometry CP
(1 unit) semester

This course includes the study of geometric concepts, two and three dimensional shapes including circles, polygons, and solids. Students will be taught to reason both inductively and deductively using undefined terms, defined terms, postulates, and theorems. Topics include: parallel and perpendicular lines, congruent triangles, quadrilaterals, area, similarity, right triangle trigonometry, surface area, circles, and transformations. Concrete models, manipulatives, pictorial representations, graphing calculators, and/or computers will be used throughout the course.

Geometry Honors
(1 unit) semester (Prerequisite: Placement determined by student data and district criteria rubric)

This course includes the study of geometric concepts, two and three dimensional shapes including circles, polygons, and solids. Students will be taught to reason both inductively and deductively using undefined terms, defined terms, postulates, and theorems. Points, lines, planes, polygons, circles, and spheres are some of the geometric figures studied in detail. Topics include: parallel and perpendicular lines, congruent triangles, quadrilaterals, area, similarity, right triangle trigonometry, surface area, circles, and transformations. Concrete models, manipulatives, pictorial representations, graphing calculators, and/or computers will be used throughout the course.

Discrete Math
(1 unit) semester (Prerequisite: Intermediate Algebra)

Discrete Mathematics is a study of contemporary topics in mathematics including critical thinking to solve problems, numeration systems, set theory, logic theory, and matrices.

Probability and Statistics CP
(1 unit) semester (Prerequisites: Algebra 1 and Algebra 2)

During this course, students will use and apply statistics to everyday life situations. Topics include: normal distributions and variations, interpreting, and analyzing statistical data. This course is designed as an introduction to statistics and will prepare students for a college- level statistics course. Students will use a graphing calculator throughout the course.

PreCalculus CP
(1 unit) semester

This course will include: graphs of functions, algebra of functions, trigonometric identities, trigonometric graphs, and logarithms. Students are expected to use a graphing calculator on a daily basis.

PreCalculus Honors A
(1 elective unit) semester (Prerequisite: Average of 80 or higher in Algebra 2 Honors or average of 90 or higher in Algebra 2 CP)

This course—part one— will include: graphs of functions, algebra of functions, trigonometric identities, trigonometric graphs, and logarithms. Additionally, students will integrate statistical and algebraic concepts along with calculus work like intuitive notations of limits. Throughout the course, emphasis will be placed on preparation for future math courses as well as Advanced Placement Calculus. Students are expected to use a graphing calculator on a daily basis.

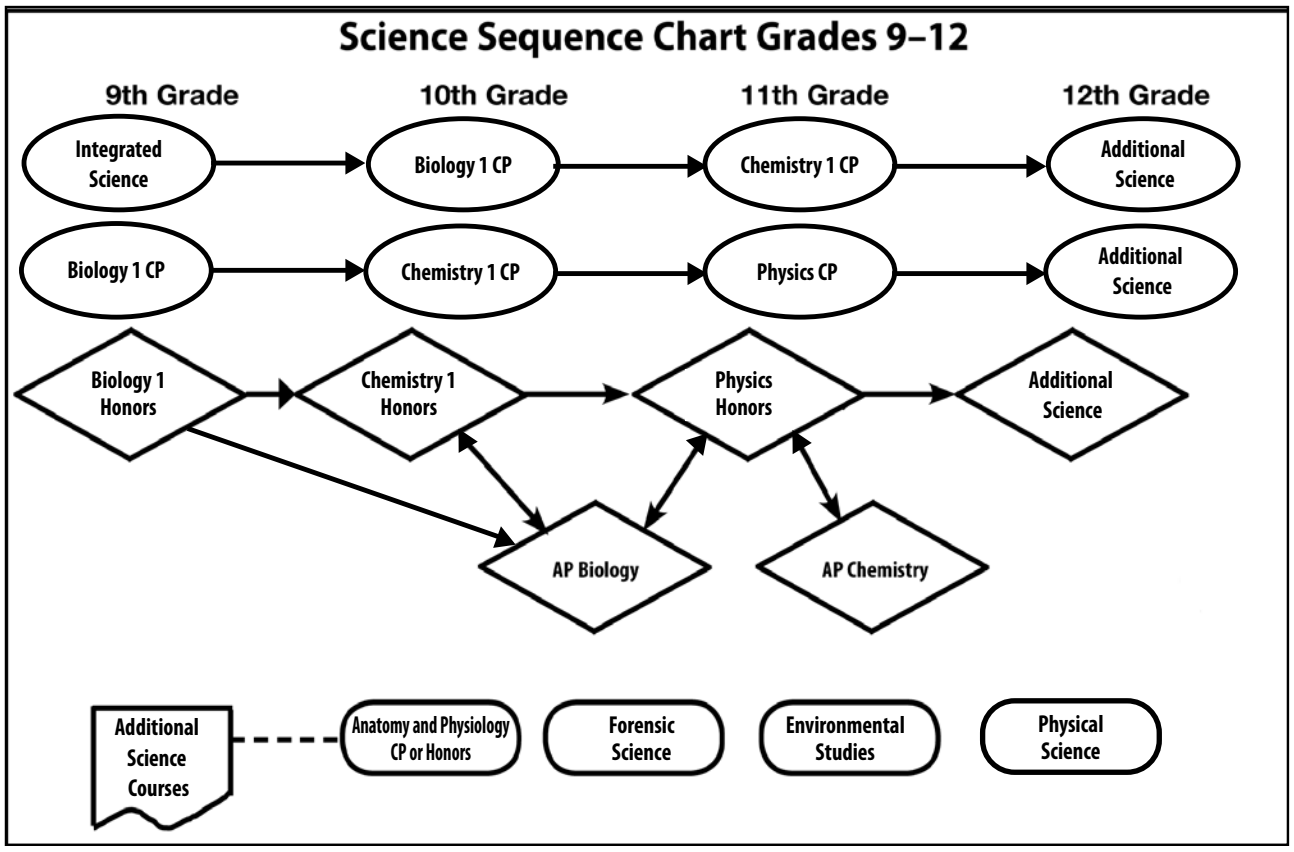
PreCalculus Honors B
(1 unit) semester (Prerequisite: Average of 80 or higher in PreCalculus Honors A)

This course—part two— will include: graphs of functions, algebra of functions, trigonometric identities, trigonometric graphs, and logarithms. Additionally, students will integrate statistical and algebraic concepts along with calculus work like intuitive notations of limits. Throughout the course, emphasis will be placed on preparation for future math courses as well as Advanced Placement Calculus. Students are expected to use a graphing calculator on a daily basis.

Advanced Placement Calculus
(2 units) year:
(first semester honors weighting, second semester AP weighting) (Prerequisites: teacher recommendation and AP teacher endorsement)

This course is designed to develop a student's understanding of the concepts of calculus and provide experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results and problems being expressed geometrically, numerically, analytically, and verbally. The connections among these representations also are important. Broad concepts and widely applicable methods are emphasized. The focus of the course is neither manipulation nor memorization of an extensive taxonomy of functions, curves, theorems, or problem types. Technology is used regularly by students to reinforce the relationships among the multiple representations of functions, to confirm written work, to implement experimentation, and to assist in interpreting results. At the end of the course, students will take the Advanced Placement Calculus (AP) Examination.

Science



Integrated Science
(1 unit) semester (Prerequisites: Introduction level. Completion of 8th grade science)

Integrated Science is a Pre-Biology course designed for high school students needing an introduction to basic concepts found in Biology and Chemistry. Topics included in this study are inquiry, basic Biology and basic Chemistry concepts. The course seeks to help students expand student's basic knowledge and skills so that they may better understand the fundamental concepts in Biology and Chemistry.

Biology 1 CP *
(1 unit) semester (Prerequisite: Currently enrolled or successfully completed Algebra 1)

This course will provide students with a greater understanding of the living world. Biology 1 CP will include problem-solving labs and topics such as the cell and its structure, molecular basis of heredity, biological evolution and classification, interdependence of organisms, and diversity of life (bacteria, protists, and fungi). At the end of the course, students will take the South Carolina Biology End of Course (EOC) Examination.

Biology 1 Honors *
(1 unit) semester (Prerequisite: 90 or higher in Algebra 1 Honors)

This course will provide students with a greater understanding of the living world. Biology 1 Honors will include problemsolving labs and topics such as the cell: its structure and functions, molecular basis of heredity and genetics, biological evolution and classification, organization of living systems, interdependence of organisms, and diversity of life (bacteria, protists, and fungi). This beginning level course is designed to give students the foundation necessary for success in Advanced Placement Biology. At the end of the course, students will take the South Carolina Biology End of Course (EOC) Examination.

Advanced Placement Biology *
(2 units) year (first semester honors weighting, second semester AP weighting) (Prerequisites: 90 or higher in Biology H and teacher recommendation)

Advanced Placement Biology is a course that will examine the eight major integrated themes of: science as a process; evolution; energy transfer; continuity and change; structure and function; regulation; interdependence; and science, technology and nature. Students will learn that science is not merely an accumulation of facts. The AP Biology Lab Manual for Students recommended by the College Board Advanced Placement Program will be the guide for major lab activities throughout the AP Biology Course. Additionally, teacher-generated labs will also be implemented during the course year and will represent 25% of class instructional time. At the end of the course, students will take the Advanced Placement Biology (AP) Examination. Successful completion of a summer assignment is required to enroll in this course.

Chemistry 1 CP *
(1 unit) semester (Prerequisite: Algebra 1)

Chemistry 1 CP is an exciting lab course that includes: understanding atomic structure, nuclear processes, classifications of chemical compounds, chemical reactions, behavior and structure of different phases of matter, and the nature and properties of various types of chemical solutions. In this course, students will also study the periodic table, the mole, gas laws, atomic theory and bonding, solutions and solubility, and acids and bases. Students will acquire a fundamental knowledge of the substances in the world around them—their compositions, properties, and interactions.

Chemistry 1 Honors *
(1 unit) semester (Prerequisites: 90 or higher in Algebra H or 80 or higher in Biology H or 90 or higher in Biology CP)

Chemistry Honors is an exciting lab course that includes: understanding atomic structure, nuclear processes, classifications of chemical compounds, chemical reactions, behavior and structure of different phases of matter, and the nature and properties of various types of chemical solutions. In this course, students will also study the periodic table, the mole, gas laws, atomic theory and bonding, solutions and solubility, and acids and bas world around them—their compositions, prop es. Students will acquire a fundamental knowledge of the substances in the erties, and interactions. This beginning level course is designed to give students the foundation necessary for success in Advanced Placement Chemistry.

Advanced Placement Chemistry *
(2 units) year (first semester honors weighting, second semester AP weighting) (Prerequisites: 90 or higher in Biology H and Chemistry H and teacher recommendation)

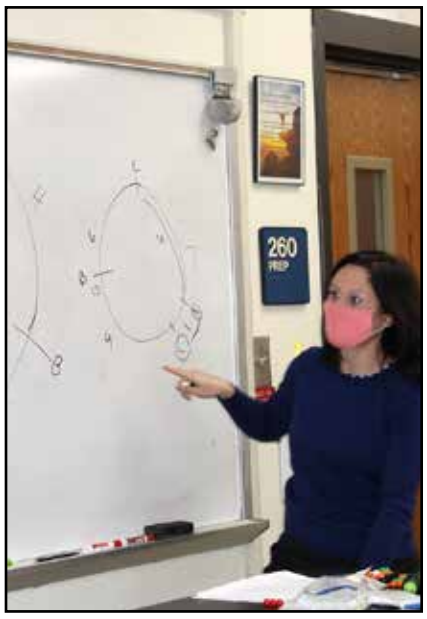
Advanced Placement Chemistry is a course that will examine: the structure of matter, kinetic theory of gases, chemical equilibrium, chemical kinetics, and the basic concepts of thermodynamics. Students in this course will attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. Additionally, teacher-generated labs will also be implemented during the course year and will represent 25% of class instructional time. At the end of the course, students will take the Advanced Placement Chemistry (AP) Examination.

Physics CP *
(1 unit) semester (Prerequisites: Biology CP, Chemistry CP and Algebra 2 CP)

Physics CP is an empirical science that seeks understanding of the behavior of the universe. Mathematics is used to formulate models of this behavior. In this course, students will be introduced to the basic concepts of mechanics, electricity and magnetism, waves, sound and light. This course will emphasize fundamental physics principles and concepts and will develop critical thinking, problem solving and scientific inquiry skills.

Physics Honors *
(1 unit) spring semester (Prerequisites: 90 higher in Biology 1H, Chemistry H, and Algebra 2 H or 90 or higher in Algebra 2 CP and PreCalculus or currently enrolled in PreCalculus)

Physics Honors is an advanced study of matter and energy and their interrelations. Mathematics is used to formulate models of this behavior. In this course, students will be introduced to the basic concepts of mechanics, electricity and magnetism, waves, sound and light. This course will emphasize fundamental physics principles and concepts and will develop critical thinking, problem solving and scientific inquiry skills. Calculus derivations will be presented along with the algebraic counterparts. Understanding the algebraic derivations, limitations, and assumptions associated with the many equations used during this course is a requirement.



Anatomy and Physiology CP *
(1 unit) semester (Prerequisite: Biology, Chemistry, Physics or Physical Science)

This CP level course is designed for (11th, 12th) graders who have taken Biology and one other science class. This high interest Anatomy course will focus on all the systems of the body, the levels of organization therein from tissue to system level, the anatomy of each system and organs, as well as the many diseases that are associated with each system. Basic anatomical terminology and anatomical positions, as well as the various body planes and landmarks of the body will also be taught. The students will gain a clear understanding of the nature of disease, as well as the prevention of and treatment of many diseases. Research, hands on activities, labs and student projects will all be used throughout this class. This class requires a good deal of the memorization of basic concepts and the application of these terms to the body. It will count as a lab science as laboratory activities and dissections are an integral part of this Anatomy course.

Anatomy and Physiology Honors *
(1 unit) semester (Prerequisites: 90 or higher in Biology H, Chemistry H, and Physics H or 90 or higher in Biology CP, Chemistry CP, and Physics CP)

Anatomy and Physiology Honors incorporates the study of the body's structures and respective functions at the molecular/ biochemical, cellular, tissue, organ, systemic and organism levels. Through extensive laboratory investigations, independent study and project based learning, high school juniors and seniors will have the opportunity to expand their knowledge of human anatomy as well as the detailed physiology that is essential in maintaining homeostasis.

Environmental Studies CP
(1 unit) semester (Prerequisites: Completion of Biology 1 CP, Chemistry CP, and Physics CP)

This course is designed for students who are interested in the relationship of living things with the environment. Topics will include: ecology, populations, water, air and land, energy resources, and our health and our future.

Forensic Science
(1 unit) semester (Prerequisites: Completion of Biology 1 CP, Chemistry CP, and Physics CP)

Forensic Science is on the cutting edge of science. This course will survey the applications of science to criminal investigations. Students will study how physical evidence is located at crime scenes and how that evidence is processed in the crime lab.

Physical Science
(1 unit) semester (Prerequisite: Biology and Chemistry)

This is CP level course is designed for (11th, 12th) graders who have successful completed Biology. This course is a study of the relationship between matter and energy. Fundamental chemistry and physics principles will be introduced and reinforced through student involvement in activities and experiments. Topics include: atomic structure, chemical bonding, chemical reaction, forces and motion, energy, and waves.

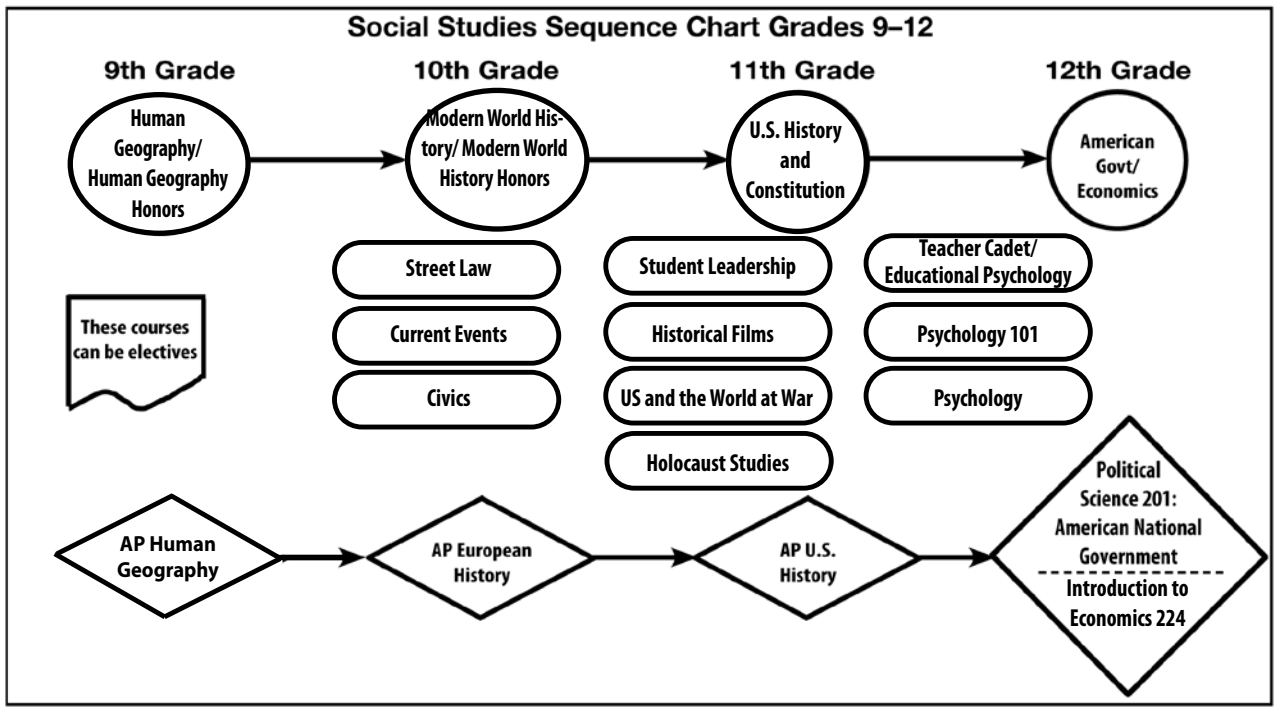
Physical Science Honors
(1 unit) semester (Prerequisite: Must be a Freshman in the AVID program to take this course)

This course is a study of the relationship between matter and energy. Fundamental chemistry and physics principles will be introduced and reinforced through student involvement in activities and experiments. Topics include: atomic structure, chemical bonding, chemical reaction, forces and motion, energy, and waves. This course will combine the Physical Science standards with the elements of the AVID program which elevates it to the Honors Level.

*** Meets Lab Science Requirement**

Course Selections and Descriptions

Social Studies



Advanced Placement Human Geography
(2 Units) year
(first semester honors weighting, second semester AP weighting) (Prerequisites: 80 or higher in English I Honors and teacher recommendation. - Recommended for grade 9)

AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the main subfields: economic geography, cultural geography, political geography, population geography, agricultural geography and urban geography. Students employ spatial concepts and landscape analysis to examine human social environment consequences.

Students should possess fundamental skills in composition and research. Students should be able to clearly articulate their summaries, analyses, interpretations, and evaluations of information through both short answer (one paragraph) and multi-paragraph essay format.

Human Geography Honors
(1Unit) semester (Prerequisite: 80 or higher in English I H or 90 or higher in grade 8 English and teacher recommendation- Recommended for grade 9)

Students study Earth's human geography beginning with the use of maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate geographic information. Students will examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of the Earth. Conceptual in nature rather than place specific, this course is organized systematically around the topics of population and migration geography, economic geography, cultural geography, political geography, and urban geography. Students will also learn to employ spatial concepts and landscape analysis to examine human patterns and processes and their environmental consequences. Students in this course will develop the ability to recognize, examine, and evaluate themes that appear throughout human geography as well as the ability to apply them as they investigate the effect of these concepts on the world. Throughout the course, emphasis will be placed on deeper explorations, research, reading, and more writing, and extensive preparations for future history courses as well as Advanced Placement courses. Critical thinking is central to this course, which emphasizes a deeper understanding of human patterns and processes and their consequences on diverse groups of people and the planet they inhabit.

Human Geography
(1 unit) semester

Students study Earth's human geography beginning with the use of maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate geographic information. Students will examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of Earth. Conceptual in nature rather than place specific, this course is organized systematically around the topics of population and migration geography, economic geography, cultural geography, political geography, and urban geography. Students will also learn to employ spatial concepts and landscape analysis to examine human patterns and processes and their environmental consequences.

Modern World History-Honors
(1 Unit) semester (Prerequisite: 80 or higher in English II H or 90 or higher in English I CP and teacher recommendation- Recommended for grade 10)

World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. In this course, students will gain an understanding of the monarchial form of government, the economic, the geographical, political interactions that took place, the rise of democracy, transformation through revolutions, imperialism, the causes, course, and impact of the world wars, nationalism, militarism, and global independence movements. Students in this course will develop the ability to recognize, examine, and evaluate themes that appear throughout history as well as the ability to apply them as they investigate the effect of the past on the present and the future. Throughout the course, emphasis will be placed on deeper explorations, more reading, more writing, and extensive preparations for future history courses as well as Advanced Placement courses. Critical thinking is central to this course, which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people.

Modern World History
(1 unit) semester

World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. In this course, students will gain an understanding of the monarchial form of government, the economic, geographical, political interactions that took place during the nineteenth and twentieth century, the rise of democracy, transformation through revolutions, imperialism, the causes, course, and impact of the World Wars, nationalism, militarism, and global independence movements.

American Government
(1/2 unit) 9 weeks (Meets requirement for graduation)

This course will explore the workings of the United States government. This course will reveal to the student the ways in which citizens affect the government and also how the government affects citizens. Topics will include the role of the Constitution in defining and shaping government and society, the origins, structure, and functions of the government, personal and civic rights and responsibilities, and relations with other nation-states and world affairs.

Political Science 201: American National Government
(1 unit/3 hours college) semester Dual Credit Weighting

The formation and development of the national government, its organization and power.

Economics
(1/2 unit) 9 weeks (Meets requirement for graduation)

This course is organized around the major concepts and theories of economics. Students will explore the components and workings of the free enterprise system and learn about the ways the economic system impacts them. Topics will include how scarcity and choice impact economic activity of individuals, families, communities, and nations, markets and the role of supply and demand in determining price and resource allocation, sources of income and growth in a free enterprise economy, personal economic decision making, various economic institutions of a market economy, the governments' roles in the operation of markets, national economy and economic policies, and trade and economic development.

Economics 224: Introduction to Economics
(1 unit/3 hours college) semester Dual Credit Weighting

Introduction to economic principles for nonmajors. Basics of supply and demand and government and monetary policy are covered in a nontechnical manner.

Street Law
(1/2 unit) 9 weeks

This course will cover basic legal rights and responsibilities of citizens under the United States judicial and penal systems. Additionally, this course will provide students with practical knowledge of the law—both criminal and civil.

United States History and the Constitution
(1 unit) semester (Meets requirement for graduation)

This course will focus on the history of the United States from the period of Mesoamerica to the present day. Major topics will include discovery and early exploration, colonization, impact on Native Americans, the Revolutionary War, the early Republic, antebellum period, the Civil War and Reconstruction, industrial revolution, imperialism, World War I, the Roaring Twenties, the Great Depression, World War II and the Cold War, and recent history. At the end of the course, students will take the South Carolina US History End of Course (EOC) Examination.

United States History Honors
(1 unit) year. MUST be a Junior in the AVID program to take this course.

United States History Honors/AVID course is a survey of major factors that shaped the course of our nation. Major time periods, eras, events, and people are covered from a social, political, religious, ideological, technological, and economic perspective. This course will combine the U.S. History standards with the elements of the AVID program which elevates it to the Honors Level. At the end of the course, students will take the South Carolina US History End of Course (EOC) Examination.

Advanced Placement United States History
(2 units) year
(first semester honors weighting, second semester AP weighting) (Prerequisites: 80 or higher in Modern World History Honors or AP Euro and teacher recommendation – Recommended for grade 11)

Advanced Placement US History will focus on the development of American civilization from exploration to the present day. Major topics will include discovery and early exploration, colonization, impact on Native Americans, the Revolutionary War, the early Republic, antebellum period, the Civil War and Reconstruction, industrial revolution, imperialism, World War I, the Roaring Twenties, the Great Depression, World War II and the Cold War, and recent history. In this

Social Studies *(continued)*

course, a student's ability to read and write will be challenged; they will be required to analyze, evaluate, and synthesize material in order to be successful. Much outside reading is required for this course and the foundations for writing historical essays will be included. Essays will be written analyzing, evaluating, and interpreting historic events and documents. In addition, students will be required to create a Document Based Question as a major project in the class. At the end of the course, students will take the South Carolina US History End of Course (EOC) Examination and the Advanced Placement US History (AP) Examination. Successful completion of summer reading and writing is required to enroll in this course. **Also, to earn a SC credit for US History, both semesters of AP US History are required.**

Advanced Placement European History
(2 units) year
(first semester honors weighting,
second semester AP weighting) (Prerequisites:
80 or higher in Human Geography Honors or AP Human Geography and teacher recommendation – Recommended for grade 10)

Advanced Placement European History focuses on cultural, diplomatic, economic, intellectual, political and social developments in Europe from approximately 1450 to the present. The course involves an examination of major historical facts and personalities, as well as an examination of important concepts and themes. Major topics will include development of Western civilization in Europe and will include detailed studies in the following areas: Renaissance and Reformation; Wars of Religion and the Age of Kings; the Scientific Revolution and Age of Reason and the era of Romanticism and Napoleonic Wars, Industrial Revolution; 19th Century Revolutions; responses to the Industrial Revolution including Socialism and Marxism; the Unification of Germany and Italy; Fascism and Nazism; the World Wars I & II, and the Cold War era to the Present. Much outside reading is required for this course and the foundations for writing historical essays will be included. Essays will be written analyzing, evaluating, and interpreting historic events and documents. At the end of the course, students will take the Advanced Placement European History (AP) Examination. Summer reading is required.

Psychology
(1 unit) semester, Grades 11-12

This course will provide students with a basic introduction to human behavior. Topics will include research methodologies, biological and environmental influences on behavior, human growth and development, personality, intelligence and learning, psychological disorders, and treatment methods. This course prepares students for future psychology courses including Psychology 101.

Psychology 101
(1 unit/3 hours college) semester
Dual Credit Weighting

An introduction to and survey of the basic concepts and findings within the field of psychology.

Teacher Cadet Honors / Foundations of Education
(1 unit/3 hours college) (Prerequisites: 3.0 GPA and completed the application process)
semester Dual Credit Weighting

This course, taught through the South Carolina Center for Educator Recruitment, Retention, and Advancement and The University of South Carolina Upstate, will allow academically-able students who possess exemplary interpersonal and leadership skills an opportunity to experience teaching as a career. Students will gain insights about teachers and schools so that they will become civic advocates of education. This course will be taught using an innovative approach designed to attract talented young people to the teaching profession, through an introduction to teaching and a required field experience. Students are required to provide their own transportation. This course is only open to 12th grade students. Interested students must apply during their 11th grade year. Students are required to enroll at the University of South Carolina Upstate.

Teacher Cadet / Educational Psychology
(1 unit/3 hours college) (Prerequisites: 3.0 GPA and completed the application process)
semester Dual Credit Weighting

This course focuses on the dynamics of human learning and the psychological principles that serve as the foundation for educational practice. The general goal is to introduce students to the field of educational psychology and apply the concepts, theoretical principles, and research findings from the discipline of psychology to the planning and implementation of effective instructional strategies in the classroom. Major emphasis is placed on assisting students in gaining a functional knowledge of the ideas explored. This is the follow up course to Teacher Cadet—Experiencing Education, a prerequisite for enrollment.

Student Leadership/Teen LEAD
(1 unit) semester (Prerequisite: member of SGA or Leader in another BHS organization)

This course is for student leaders involved in Student Government as well as those who hold leadership roles in other student organizations on campus. Topics will include developing skills in effective communication, team building, citizenship, and leading, organizing, conducting, and participating in formal group meetings. In addition, the characteristics of effective leaders will be studied and developed by participation in educational, civic, and social activities.

The United States and the World at War
(1/2 unit) 9 weeks

This course will provide students an opportunity for an in-depth study of the United States' involvement in various conflicts. Over the course of the nine weeks, students will delve inside the build-up of wartime interest, the declaration of war, and the resolution of conflicts as they study World War I and II, the Korean War, the Vietnam War, and the more recent wars in the Middle East.

Current Events
(1/2 unit) 9 weeks

Using current events, this elective course focuses on world and local issues that affect students' everyday lives, such as economics, government and conflict. This course uses newspapers, online media, cartoons, and newscasts to support class discussion. Additionally students participate in group projects, presentations and work with primary source materials and opinion pieces in order to better understand the world around them.

Civics
(1/2 unit) 9 weeks, Grades 10-12

This course is designed to give students the opportunity to learn about the meaning of citizenship. Our study will include the rights we have as US citizens and the many duties and responsibilities we must fulfill. Contributing to the common good will be emphasized. The course will also provide a brief look at the three branches of government and the Constitution. This course will count toward the Other Social Studies graduation requirement.

This 9-weeks course will explore the origins of the American democratic system while looking at how the constitution embodies the values and purposes set up by the founding fathers. The structure and function of the government will be analyzed on a national, state, and local level while showing how each level is interrelated. This will launch the class into discussing how constitutional values relate to other nations and world affairs. Throughout the course we will focus on how the people play an active role in government and the importance each citizen contributes to society.

Historical Film Studies
(1/2 unit) 9 weeks, Grades 11-12

This class will explore world culture and social history through the medium of film and other mediums of mass culture. Students will view a variety of films arranged in chronological order focusing on important eras in world history. The class will discuss and write about these films as primary documents within a historical context and as manifestations of popular culture. This course will also compliment standards based and advanced placement social studies course by enhancing students' knowledge and increase readiness for testing and future high school and college courses. This course will also provide cross curricular learning to involve analysis of themes, symbolism, and archetypes.

Introduction to Holocaust and Genocide Studies
(1 elective unit) semester, Grades 10-12

This course will examine and discuss, through literature, testimonies, and memoirs, the historical preconditions, ideologies, causes, events and processes which culminated in the Holocaust - how a society could get to this point. We will attempt to document and analyze this event and what it represents in its proper historical context, exploring the inter-relationships between the perpetrators, the victims, and the bystanders. It is hoped that by the end of the course you will have a better sense of the context in which the Holocaust must be understood and have some answers to the question "How did it happen?" The meaning and impact of the Holocaust on our society and our world will be explored through history, with emphasis on equal dignity, ethics, tolerance, equity in diversity and pluralism, democratic inclusion and human understanding. Using literature as a foundation we will discuss the behaviors and perspectives of perpetrators, survivors, and bystanders, while seeking to understand the nature of this twentieth century event and its significance. Through study of works by survivor-memoirists, we will encounter the experiences of individuals who survived.

Pre-Engineering/ Project Lead The Way

This high school program is a four-year sequence of courses which, when combined with traditional mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering prior to entering college. However, those not intending to pursue further formal education will benefit greatly from the knowledge and logical thought processes that result from taking some or all of the courses provided in the curriculum.

Introduction to Engineering Design Honors
(1 unit) semester (Prerequisite: 80 or higher in Algebra 1 Honors or 90 or higher in Algebra 1 CP)

This hands-on course teaches students problem solving skills using a design development process. Models of product solutions will be created, analyzed, and communicated using solid model computer design software, Inventor.

Principles of Engineering Honors
(1 unit) semester (Prerequisite: 80 or higher in Introduction to Engineering)

This hands-on course helps students understand the field of engineering and engineering technology. By exploring various technology systems and manufacturing processes, students will learn how one can use math, science and technology in an engineering problem solving process.

Engineering Design & Development Honors
(1 unit) semester (Prerequisites: 80 or higher in Introduction to Engineering, Principles of Engineering, and Biomedical Engineering)

In this capstone course, you will work as part of a team to develop a solution to a technical problem of your choosing. Challenge yourself with one of those "don't you hate it when..." issues of the world and try to solve it. Or see a need here at Broome High School, or your community and find a way to meet that need. Research, design, test, and construct your solution or recommendations, then present it to industry or community partners. You and your team will use what you've already learned to guide you through the process of design and product development. Who knows? You may solve a problem that has stumped others!

Course Selections and Descriptions

World Languages

Spanish 1
(1 unit) semester

Spanish 1 is designed to develop basic skills in listening comprehension, oral expression, and elementary reading and writing. In this course, students will learn beginner vocabulary related to school, extra-curricular activities, family, food, clothing, health, & more. In addition, students will learn how to form basic sentences and how to speak in the present tense. Students will practice speaking, listening, reading, & writing in Spanish. Cultural studies will center on basic understanding of the different countries and cultures that make up the Hispanic world. Upon completion of this course, students should be well-prepared to continue their studies in Spanish 2.

Spanish 2
(1 unit) semester (Prerequisite: Spanish 1 with a grade of 75 or higher)

Spanish 2 is designed to provide advancement in the student's listening, speaking, reading, and writing skills. In this course, students will learn more advanced vocabulary related to communities, health, homes, food, professions, and more. In addition, students will review how to speak in the present tense, and learn how to speak in the past tense. More complex grammatical structures are introduced and more creative writing is required. Additional cultural studies are provided through various media and techniques, as well as by studying Spanish-speaking cities.

Spanish 3 Honors
(1 unit) semester (Prerequisite: Spanish 2 with a grade of 80 or higher)

Spanish 3 is an advanced-level honors course that focuses on increasing students' oral expression, listening comprehension, reading skills, and composition skills. Students are expected to enter Spanish 3 with a strong knowledge of basic Spanish vocabulary & grammar from Levels 1 and 2. In this course, students will continue to increase their vocabulary by learning about topics such as attitudes, relationships, current events, technology, and fairy tales. Students will be expected to speak often in Spanish to practice communication skills. Cultural emphasis is placed on the history of Spanish-speaking countries. Upon completion of this course, students should be well-prepared to: (1) be successful in AP Spanish or (2) study Spanish at the college level and, depending on the college they choose, be able to test out of a beginner-level Spanish course.

Spanish 4 Honors
(1 unit) semester (Prerequisite: Spanish 3 Honors with a grade of 85 or higher)

Spanish 4 Honors emphasizes the study of literature through reading, oral discussions, and more extensive writing assignments. Students will read short stories from well-known authors in the Spanish-speaking world, and will do a study on Miguel de Cervante's famous work "Don Quixote." Students will also be expected to communicate often in Spanish (both verbally and in written form). At the end of this course, students should be prepared for AP Spanish, or to study Spanish at the college level.

AP Spanish Language & Culture
(1 unit) semester (Prerequisites: Spanish 4 Honors with a grade of 85 or higher and teacher recommendation) AP Weighting

The AP Spanish Language and Culture course emphasizes communication (reading, writing, listening, and speaking) in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. This course emphasizes the importance of communication in Spanish, and the majority of the class is conducted in Spanish. Throughout the semester, students will explore culture in both contemporary and historical contexts, and will develop an awareness and appreciation of cultural products, practices, and perspectives. At the end of the course, students will take the advanced placement examination.

German 1
(1 unit) semester

In German 1, students will develop basic listening, speaking, reading, and writing skills. They will learn to introduce themselves, share interests, and discuss what they want, must, should, and can do. Students will learn to talk about their school day and their homes and families, along with household chores. Also, students will learn clothing and basic food vocabulary. The class fashion show (narrated by students), along with shopping and restaurant enactments, allows students to develop their oral language abilities. Cultural topics include the geography of Europe and Germany, as well as discussions of shopping, food, and the German educational system.

German 2
(1 unit) semester (Prerequisite: German 1 with a grade of 75 or higher)

German 2 is designed to expand the student's ability to speak, read, and write German. Composition in the German language is more involved and past tense is introduced. A deeper cultural exploration is stressed, with emphasis placed on gaining a fuller understanding of the German people.

German 3 Honors
(1 unit) semester (Prerequisite: German 2 with a grade of 80 or higher)

German 3 is an advanced, honors-level course that concentrates on expanding students' comprehension, as well as their oral, reading, and writing abilities. Students are expected to have mastered German 2 vocabulary and grammar. German 3 focuses particularly on vocabulary needed when traveling, career vocabulary, and additional adjectives and adverbs that help language flow. In addition, students master vocabulary in weekly readings which include a short German novel and many short stories. Written essays are assigned frequently to reinforce new vocabulary and grammatical structures that they learn, including the written past tense and future tense. Oral projects include travel skits, an infomercial, and weekly discussions of topics such as holidays, childhood memories, career plans, etc. Cultural subjects include travel research using only German websites, city reports, German state geography, and reading and discussion of German fairy tales.

German 4 Honors
(1 unit) semester (Prerequisite: German 3 Honors with a grade of 85 or higher)

German 4 Honors is designed to further the skills in all 4 modes of language: listening, reading, speaking, and writing in the German language. Emphasis will be placed on German culture (literature, art, history, architecture, music, food, traditions, practices, etc.) and comparing different aspects of life in Germany to life in the United States. Students will be introduced to the Advanced Placement curriculum and will be expected to write for specific purposes, including formal letters, emails, and cultural comparisons. Many current world events will be discussed and students will be given the opportunity to express their own opinions on a wide variety of topics in German. Additionally, students will be expected to predominantly communicate in German in class. By the end of this course, students should be ready to take the Advanced Placement German Course.

AP German
(1 unit) semester (Prerequisites: German 4 Honors with a grade of 85 or higher and teacher recommendation) AP Weighting

The AP German Language and Culture course emphasizes communication in all 4 modes (reading, writing, listening, and speaking) by applying interpersonal, interpretive, and presentational skills in authentic, real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course focuses on language proficiency with grammar serving as the underlying foundation for communication, not the central concentration of the course. To best facilitate the study of language and culture, the course is taught almost exclusively in German. The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

At the end of the course, students will take the advanced placement examination.

World Cultures
(1 unit) semester, Grades 10-12

This is an elective course that focuses on the study of different people groups and cultures from around the world. The class will focus on the following areas: art, sports, food, history, currency, government, religion, celebrations, and other aspects of culture.

Fine Arts

Art 1
(1 unit) semester

Art 1 is a fundamentals course. The course is designed for the beginning student of art. Art 1 introduces the elements and principles of design. Students become acquainted with a number of different media and are encouraged to experiment, invest, and transfer learning from one media to another. Art 1 is a Prerequisite: to all other art courses.

Introduction to 3D Design
(1 unit) semester (Prerequisite: 80 or higher in Art 1)

In this semester studio course, the foundation knowledge from introduction to art will be reinforced in three dimensional objects. Students will explore new media skills and techniques. Students will apply their problem solving skills to 3-dimensional projects. A number of sculpture processes such as fabrication, subtractive and additive techniques will be used. Projects may include paper sculpture, cardboard sculpture, clay sculpture, plaster carving and wood carving. Students will be able to work safely with tools having sharp edges such as x-acto knives and wood chisels. Students will study sculpture artist from Michelangelo to modern sculptors.

3D Design 2
(1 unit) semester (Prerequisite: 80 or higher in 3D Design)

In this course the student will work in material and subject matter of their choice. Students will be working towards mastery in the 3D form. Emphasis will be on form, proportion, balance and dimensions. The number of projects required will vary depending on material used. Students will have the choice of working in clay, plaster, wood, stone and found objects. Students will build on their knowledge of sculpture. All students are required to work with other students closely in a safe working environment. Strict rules are used in the classroom regarding tools and materials.

Art 2
(1 unit) semester (Prerequisite: 80 or higher in Art 1)

This course is for students who have successfully completed Art 1 and desire further development of their artistic awareness and production. The course of study will include techniques in drawing, painting, printmaking, and mixed media. A brief overview of art history will be presented. All activities explore the nature and meaning of art while broadening a repertoire of art skills and developing a working art vocabulary.

Art 3 Honors
(1 unit) semester (Prerequisite: 80 or higher in Art 2)

Students will explore advanced art medias working towards mastery. Students will be introduced to art styles that include: impressionism, surrealism, cubism, and realism. Each art style will be explored using advanced techniques and the student's creativity. Students will be able to work independently under the teacher's direction. Art masters will be studied to show art appreciation and art styles. These artists include Van Gogh, Dali Rembrandt, Marry Cassatt, and many more. Under the teacher's direction, students will produce personal art production.

AP Studio Art: Drawing
(2 units) year
(first semester honors weighting, second semester AP weighting) (Prerequisite: Teacher recommendation)

AP Studio Art: Drawing is a two-semester, 2 unit course for advanced art students. This course offers the student more individual exploration of career opportunities in art. The student is guided in the study of art and artists with the goal of developing a more personal style in his/her own special areas of interest. Emphasis is on the conceptual and technical skills required in drawing, and the development of a portfolio for presentation to the AP College Board for college credit. AP Studio Art: Drawing students are required to complete a portfolio, prepare a self-assessment portfolio, participate in a critique of portfolio, and write a formal commentary on their work. AP Studio Art: Drawing course is open to advanced students.

Drama 1
(1 unit) semester

This introductory course is designed for students who are interested in the performing arts. Course content will focus on both theory and performance.

Drama 2
(1 unit) semester (Prerequisite: 80 or higher in Drama 1)

This course will focus on the technical aspects of theatre, as well as the advanced techniques of drama theory.

Drama 3 Honors
(1 unit) semester (Prerequisite: 80 or higher in Drama 2)

This course strengthens techniques taught in previous Drama courses. Students are required to teach specific material to the class from selected texts. These students are to lead the class in learned warm up activities, theater games and improvisation.

Drama 4 Honors
(1 unit) semester (Prerequisite: 80 or higher in Drama 3)

This course strengthens techniques taught in previous Drama courses. Students are required to teach specific material to the class from selected texts. These students are to lead the class in learned warm up activities, theater games and improvisation. In addition these students will explore playwriting using selected children's story books. They will present developed plays using class members.

Concert Chorus 1, 2, 3 Honors, and 4 Honors
(1 unit) semester (Prerequisite: 80 or higher in previous Concert Chorus 1, 2, or 3 Honors)

This class in the entry and intermediate level of choral singing. Students in these sections will perform at least one major performance a semester including December Song, Vocal Showcase and the Spring Musical. There is a potential for participating in the choral assessment festival in the spring. Students work on sight reading, music reading and harmony skills using standard choral repertory and pop and jazz literature. Students in 10, 11th and 12th grade are eligible to audition for all state at the director's invitation.

Fine Arts *(continued)*

Varsity Chorale 1, 2, 3 Honors, and 4 Honors
(1 unit) semester (Prerequisite: Teacher recommendation)

This class is open with teacher approval to 10, 11, and 12th grade. 9th graders with singing experience must audition with the teacher. This group performs the national anthem when needed, December song, Spring Musical, vocal showcase, and all state. Auditions for all state are a requirement for all 3H and 4H students. Most solos for performances are selected from this group. They perform mostly acapella music both standard and popular selection i.e. Pentatonix, big band jazz, and others. They are called upon to sing in the community and travel to middle schools, and region choir festivals.

Band - Percussion 1
(1 unit) first semester (Prerequisite: Middle School Band Director Recommendation)

This course focuses on the basic fundamentals of marching and concert band music performance. It is designed to develop the basic skills of all percussion musicians. Course content will focus on music used in the marching band show and pep tunes performed at games and pep rallies. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Band - Percussion 2
(1 unit) first semester (Prerequisites: Successful completion of Band - Percussion 1 and Band Director Recommendation)

This course focuses on the intermediate level of marching and concert band music performance. It is designed to further develop basic skills of all percussion musicians. Course content will focus on music used in the marching band show and pep tunes performed at games and pep rallies. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Band - Percussion 3 Honors
(1 unit) first semester (Prerequisites: Successful completion of Band - Percussion 2 and Band Director Recommendation)

To receive Honors credit in Band - Percussion 3 the student must be a third year percussion student. All students must audition for Region Band and earn a minimum score of 100 out of 200. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Band - Percussion 4 Honors
(1 unit) first semester (Prerequisites: Successful completion of Band - Percussion 3 Honors and Band Director Recommendation)

To receive Honors credit in Band - Percussion 4 the student must be a fourth year percussion student. All students must audition for Region Band and earn a minimum score of 125 out of 200. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Band - Winds 1
(1 unit) first semester (Prerequisite: Middle School Band Director Recommendation)

This course focuses on the basic fundamentals of marching and concert band music performance. It is designed to develop the basic skills of all woodwind and brass musicians. Course content will focus on music used in the marching band show and pep tunes performed at games and pep rallies. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Band - Winds 2
(1 unit) first semester (Prerequisites: Successful completion of Band - Winds 1 and Band Director Recommendation)

This course focuses on the intermediate level of marching and concert band music performance. It is designed to further develop basic skills of all woodwind and brass musicians. Course content will focus on music used in the marching band show and pep tunes performed at games and pep rallies. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Band - Winds 3 Honors
(1 unit) first semester (Prerequisites: Successful completion of Band - Winds 2 and Band Director Recommendation)

To receive Honors credit in Band - Winds 3 the student must be a third year woodwind/brass musician. All students must audition for Region Band and earn a minimum score of 100 out of 200. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Band - Winds 4 Honors
(1 unit) first semester (Prerequisites: Successful completion of Band - Winds 3 Honors and Band Director Recommendation)

To receive Honors credit in Band - Winds 4 the student must be a fourth year woodwind/brass musician. All students must audition for Region Band and earn a minimum score of 125 out of 200. After marching season, students will focus on holiday music to be performed for various events in a concert setting. Students will be required to perform at the December Song performance held annually in December.

Concert Band 1
(1 unit) second semester (Prerequisite: Teacher recommendation)

Students explore a variety of musical styles. Emphasis is placed on instrumental technique, critical listening, music theory and performance. Students taking this class will be required to attend all extra rehearsals and performances.

Concert Band 2
(1 unit) second semester (Prerequisite: 80 or higher in Concert Band 1)

This course will provide opportunities for students to learn additional concert band literature. Students will explore a variety of musical styles. Emphasis is placed on instrumental technique, critical listening, music theory and performance. Students taking this class will be required to attend all extra rehearsals and performances. Offered second semester only.

Concert Band 3 Honors
(1 unit) second semester (Prerequisite: 80 or higher in Concert Band 2)

Members will be required to fulfill all criteria required of Advanced Level Concert Band students including mastery of scales, solos, and musical terms. Participation in state events and additional activities is required. Concert Band 3 Honors is open to eleventh and twelfth grade students upon recommendation of their band teacher. Offered second semester only.

Concert Band 4 Honors
(1 unit) second semester (Prerequisite: 80 or higher in Concert Band 3 Honors)

Members will be required to fulfill all criteria required of Advanced Level Concert Band students including mastery of scales, solos, and musical terms. Additional scales and musical terms will be required of Concert Band Honors-4 students. Participation in state events and additional activities is also required. Concert Band 4 Honors is open to twelfth grade students upon recommendation of their band teacher. Offered second semester only.

Percussion Ensemble 1
(1 unit) second semester (Prerequisite: Teacher recommendation)

Students explore a variety of musical styles. Emphasis is placed on instrumental technique, critical listening, music theory and performance in the field of percussion. Students taking this class will be required to attend all extra rehearsals and performances.

Band offerings during 5th Block

(These classes meet after school. Students earn one unit elective credit (each) towards the SC High School Diploma)

The scheduling of and participation in marching band has been made easier and more convenient for students to work into their schedule while still utilizing the traditional four blocks for scheduling academic courses, as well as other electives needed for a particular pathway of study. Marching Band, Color Guard (fall semester) and Jazz Band (spring semester) are offered as a 5th block class which meets after school on designated days as opposed to it being offered during the traditional 4-block course day. Students participating in 5th block Marching Band, Color Guard, Jazz Band or Winter Guard, will receive one elective unit of credit towards graduation for each semester of participation in and completion of the course during their four years at Broome High School. Parents who have questions and/or concerns about the scheduling possibilities and/or calendar issues should contact the Broome High School Band Director at 864-279-6714.

Marching Band 1
(1 unit) first semester (5th block)

This course focuses on marching fundamentals and development of musical skills through performance of marching band music. Course content will focus on coordinating marching maneuvers while performing music, developing timing and coordination, developing discipline, leadership and responsibility through group participation. Students are required to attend after school rehearsals and performances. Prerequisite: Middle School Band Teacher recommendation. Offered first semester only.

Marching Band 2
1 unit) first semester (5th block)

This course focuses on intermediate marching fundamentals and development of musical skills through performance of marching band music. Course content will focus on coordinating marching maneuvers while performing music, developing timing and coordination, developing discipline and responsibility through group participation. Students are required to attend after school rehearsals and performances. Prerequisite: Successful completion of Marching Band 1 and teacher recommendation. Offered first semester only.

Marching Band 3 Honors
(1 unit) first semester (5th block) (Prerequisites: Successful completion of Marching Band 2 and teacher recommendation)

To receive honors credit in Marching Band 3, you must be a third year marching band student. Students must learn and perform for the director all requirements for the Region Band Audition. Also, students must participate in Young Artist Auditions.

Marching Band 4 Honors
(1 unit) first semester (5th block)
(Prerequisites: Successful completion of Marching Band 3 Honors and teacher recommendation)

To receive honors credit in Marching Band 4, you must be a fourth year marching band student. Students must learn and perform for the director all requirements for the Region Band Audition. Also, students must participate in Young Artist Auditions.

Color Guard
(1 unit) first semester (Prerequisite: Successful audition for Marching Band Color Guard)

This course is open to students who through auditions demonstrate basic competency in the handling of color guard equipment and marching techniques. Course content will focus on coordinating marching maneuvers while performing routines, developing timing and coordination of equipment, developing discipline, leadership and responsibility through group participation. Students are required to attend after school rehearsals and performances. Offered first semester only.

Jazz Band 1
(1 unit) second semester (Prerequisite: Teacher recommendation)

Students will explore jazz styles, including swing, rock, blues, Dixieland and Latin. This course will also introduce students to improvisation and jazz history. Jazz Band 1 is open to ninth, tenth, eleventh, and twelfth grade students by audition and recommendation from their band director. Offered second semester only.

Jazz Band 2
(1 unit) second semester (Prerequisite: 80 or higher in Jazz Band 1)

Students will continue their jazz education experience with a more in-depth exploration of jazz music and styles. This course will also introduce students to improvisation and jazz history. Jazz Band 2 is open to tenth, eleventh, and twelfth grade students by audition.

Jazz Band 3 Honors
(1 unit) second semester (Prerequisite: 80 or higher in Jazz Band 2)

Members will be required to fulfill all criteria required of Advanced Level Jazz Band students including mastery of scales, solos, and musical terms. Participation in state events and additional activities is required. Jazz Band 3 - Honors is open to eleventh and twelfth grade students upon recommendation of their band teacher and successful completion of levels 1 and 2. Students enrolled in Jazz Band 3 who have completed Jazz Band 1 and 2, may earn honors credit.

Jazz Band 4 Honors
(1 unit) second semester (Prerequisite: 80 or higher in Jazz Band 3 Honors)

Members will be required to fulfill all criteria required of Advanced Level Jazz Band students including mastery of scales, solos, and musical terms. Extension of scales and musical terms covered in Jazz Band 3 Honors will be required. Participation in state events and additional activities is also required. Jazz Band 4 Honors is open to twelfth grade students upon recommendation of their band teacher. Students enrolled in Jazz Band 4 who have completed Jazz Band 1, 2, or 3 Honors may earn honors credit.

Winter Guard
(1 unit) second semester only. (Prerequisite: Successful audition for Winter Guard)

This course is open to students who through auditions demonstrate basic competency in the handling of color guard equipment, marching techniques, and dance skills. Course content will focus on coordinating marching and dance maneuvers while performing routines, developing timing and coordination of equipment, developing discipline, leadership and responsibility through group participation. Students are required to attend after school rehearsals and performances. Offered second semester only.

Fine Arts *(continued)*

Percussion Ensemble 2
(1 unit) second semester (Prerequisite: 80 or higher in Concert Band 1)

This course will provide opportunities for students to learn additional percussion literature. Students will explore a variety of musical styles. Emphasis is placed on instrumental technique, critical listening, music theory and performance in the field of percussion. Students taking this class will be required to attend all extra rehearsals and performances. Offered second semester only.

Percussion Ensemble 3 Honors
(1 unit) second semester (Prerequisite: 80 or higher in Concert Band 2)

Members will be required to fulfill all criteria required of Advanced Level Percussion students including mastery of scales, solos, and musical terms. Participation in state events and additional activities is required. Concert Band 3 Honors is open to eleventh and twelfth grade students upon recommendation of their band teacher. Offered second semester only.

Percussion Ensemble 4 Honors
(1 unit) second semester (Prerequisite: 80 or higher in Concert Band 3 Honors)

Members will be required to fulfill all criteria required of Advanced Level Percussion students including mastery of scales, solos, and musical terms. Additional scales and musical terms will be required of Concert Band 4 Honors students. Participation in state events and additional activities is also required. Concert Band 4 Honors is open to twelfth grade students upon recommendation of their band teacher. Offered second semester only.

Computer Science

Fundamentals of Computing
(1 unit) semester

Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Students will gain a fundamental understanding of the history and operation of computers in addition to programming and web design. This course will build critical thinking and problem-solving skills to help students implement projects and create computing artifacts. Students will also be introduced to computing careers and will examine some of the societal and ethical issues of computing.

Special Education

Academic Skills Grades 9-12
(1 unit) semester

This course is designed for students who are pursuing a SC high school diploma but require extra assistance in reading, math, and/or writing. Students will be taught learning strategies to improve skills based on their individual needs.

South Carolina High School Credential

Launched in the fall of 2018, The South Carolina High School Credential offers applicable students with disabilities the opportunity to work towards a uniform, state-recognized credential.

To align with the State's Profile of the South Carolina Graduate, the South Carolina High School Credential will assist students in acquiring necessary skills to be successful after high school.

The purpose of the South Carolina High School Credential is to provide job-readiness opportunities for students identified under IDEA, to ensure they have evidence of employability skills, and honor the work they have undertaken in our public schools.

Essentials of English 1

Essentials of English 1 emphasizes English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. The integrated model of literacy for this course will focus on inquiry, analysis and communication to explore literary, informational, and non-print text.

Essentials of English 2

Essentials of English 2 emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on immersion of effective communication skills in both daily living and employment settings with the use of standard rules of convention and syntax to give and request information.

Essentials of English 3

Essentials of English 3 emphasize the English 3 course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on reading, written and oral expression of information required in a variety of daily living and employment settings.

Essentials of English 4

Essentials of English 4 emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on the integration of reading, written and oral expression through technology and research for daily living, employment, self-advocacy and social purposes.

Essentials of Math 1

Essentials of Math 1 emphasizes basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to make sense of problems and persevere in solving them as well as connect mathematical ideas and real-world situations through modeling. Students will use a variety of mathematical tools effectively and strategically.

Essentials of Math 2

Essential of Math 2 emphasizes basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and patterns as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively.

Essentials of Math 3

Essentials of Math 3 emphasize the mathematical concepts needed to compute real world algebraic and geometric problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and pattern as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively.

Essentials of Math 4

Essentials of Math 4 aligns with the CATE Course 5131, Personal Finance and introduces students to the fundamentals of personal finance, which includes budgeting, obtaining credit, maintaining deposit accounts, understanding investments, understanding risk management, computing taxes, and analyzing the basic elements of finance.

Essentials of Science 1

Essentials of Science 1 emphasize the biology course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to engage in problem solving, decision making, critical thinking, and applied learning to become scientifically literate and consumers of scientific information.

Essentials of Science 2

Essentials of Science 2 emphasizes the Physical Science course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to engage in core concepts (patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change) to become scientifically literate and consumers of scientific information.

Essentials of Social Studies 1

Essentials of Social Studies 1 emphasizes the United States History and the Constitution course of study aligned to the South Carolina Standards and the Profile of the South Carolina Graduate. This course will provide a reward of literacy for the 21st century student. This course will allow students to engage in problem solving, decision making, critical thinking, and applied learning required in citizenship.

Essentials of Social Studies 2

Essentials of Social Studies 2 emphasize the governmental system of the United States and understanding the nature and purpose of government. This course will further emphasize geography relating to map and global skills.

Employability Education 1- Career Awareness and Exploration

The Employability Education 1 course is designed for students to explore interests, research careers, create resumes, practice interview skills, and conduct informational interviews and job shadows. This course is designed to introduce students to the fundamental attitudes, behaviors, and habits needed to obtain and maintain employment and make career advancements. Students will participate in school-based learning activities including work ethic development, job-seeking skills, decision-making skills, and self-management. Students will begin a career portfolio as part of the requirements for the South Carolina High School Credential. Formal career planning and development of knowledge regarding transition planning begins in this course and continues throughout the strand of the employability education courses.

Employability Education 2- Advanced Awareness and Exploration

The Employability Education 2 course is designed to develop skills generic to all career majors; resource management, communication, interpersonal relationships, technology, stamina, endurance, safety, mobility skills, motor skills, teamwork, sensory skills, problem solving, cultural diversity, information acquisition/management, and self-management. This course content is focused on providing students with a repertoire of basic skills that will serve as a foundation for future career application. Students will expand their school-based learning activities to include school-based job shadowing and work-based learning activities. Job seeking skills also will be refined. Students may be involved in on-campus vocational training activities such as school-based enterprises, hands-on vocational training in career education courses and the operation of school-based enterprises. Additionally, the course will continue the focus on the development of self-determination skills as well as the career portfolio.

Employability Education 3- Career Development

The Employability Education 3 course is designed to continue the development and begin the application of employability skills. Work-based learning activities are provided including school-based enterprises, community-based training, job shadowing, job sampling, internships, situational assessment and apprenticeships. These work-based activities allow students to apply employability skills to a variety of employment settings and demonstrate the effectiveness of their work personality. Multiple opportunities for leadership and self-determination development are provided.

Employability Education 4- Advanced Career Development (2 Blocks)

The Employability Education 4 course gives students the opportunity to synthesize all the skills acquired in previous employability preparation courses and apply them to their personal career choice. This course allows students to solve work-related problems, practice self-advocacy skills and master the theoretical and practical aspects of their career choice. Students finish completing the 360 hours of work-based learning/ training opportunities that are required for successful completion of the South Carolina High School Credential Course of Study. Students will complete the career portfolio that provides an educational and vocational record of their credential experience.

Successful Living 1 (9th Grade)

Succesful Living 2 (10th Grade)

Students who are served under IDEA and are on the State Employability Credential course of study will enroll in the Successful Living class as one of the 6 required elective classes. The Successful Living class will be a non-diploma and non-credit bearing course. Successful Living will empower students by equipping them with skills that lead to improvements in the areas of relationships, resources, personal care and more. Both theoretical knowledge and hands-on application will be assessed. Topics to be covered include: Family Relationships, Money Management, Home Care & Safety, Clothing Care, Grooming, Food Preparation & Kitchen Safety, Personal Care and Technology.

Essentials of Technology

Essentials of Technology emphasizes the Computer Science course of study aligned to the South Carolina Computer Science High School Standards. This course of integrated content and process standards will enable students to develop world-class knowledge, skills, life, and career characteristics identified in the Profile of the South Carolina Graduate as a computer literate student.

Physical Education

Physical Education 1
(1 unit) semester

This course is designed to teach students the skills necessary to live an active and healthy lifestyle by participating in individual and team sports, outdoor pursuits, and developing a Personal Fitness Portfolio. Students will participate in the required fitness test, the Fitnessgram.

Team Sports and Fitness
(1/2 unit) 9 weeks

This team sports class is designed for students who enjoy high energy activities and can work with others on teams of different sizes. This class will place an emphasis on several types of sports, including but not limited to: basketball, flag football, ultimate Frisbee, soccer, softball, and volleyball, Students will be presented with the rules and regulations of each sport and practice the skills to be successful at each sport. Students will have opportunities to take a leadership role as a captain or a team member to make their team successful. Additionally, students will learn various fitness concepts to help promote and maintain healthy lifestyles.

Strength and Conditioning for the Athlete
(1 unit) semester (Prerequisite: Teacher recommendation)

This course is designed to assist the athlete in gaining strength and conditioning so he/she will be able to compete at a higher level on the Interscholastic Athletic playing Field. There will be rigorous weight training workouts several days a week along with conditioning drills and speed development drills. Students MUST have a signed recommendation from a Broome Head Coach before signing up for this class. If a student does not attempt to meet the requirements of this class, they may be removed from the class.

Strength and Conditioning for the Female Athlete
(1 unit) semester (Prerequisite: Teacher recommendation)

This course is designed to assist the athlete in gaining strength and conditioning so she will be able to compete at a higher level on the Interscholastic Athletic playing field. There will be rigorous weight training workouts several days a week along with conditioning drills and speed development drills. Students MUST have a signed recommendation from a Broome Head Coach before signing up for this class. If a student does not attempt to meet the requirements of this class, they may be removed from the class.

Outdoor Education
(1/2 unit) 9 weeks

This course is designed to introduce students to the lifetime sport of outdoor recreation. Outdoor education will provide learning opportunities in archery, basic camping skills, navigation, environmental ethics, fishing/boating/hunting safety, rock climbing, low ropes/teambuilding, and basic first aid principles. With the main focus on safety, this course will explore new and creative fitness opportunities for all ages.

Air Force JROTC

AFJROTC (1 unit) each semester

Mission

Develop citizens of character dedicated to serving their nation and community.

Goals

Instill values of citizenship, service to the United States, personal responsibility and a sense of accomplishments.

Personnel and Resources

The AFJROTC staff includes 31 Headquarters personnel and nearly 1,900 retired Air Force officers and enlisted military instructors. There are approximately 900 AFJROTC units with more than 125,000 cadets in high schools across the United States and selected Departments of Defense Schools in Europe, the Pacific, Puerto Rico and Guam.

Organization

AFJOTC provides citizenship training and aerospace science program for high school students. Secondary school student who enrolls in the AFJROTC program are offered a wide variety of curricular and co-curricular activities. The program explores the historic and scientific aspects of aerospace technology and teaches high school students self-reliance, self-discipline, and other leadership characteristics. Science, technology, engineering, and mathematics (STEM) concepts are also an important part of this world-class program. By Title 10 United States Code, the program is a citizenship program and not chartered as a recruiting program for the military services and those students who participate in AFJROTC do not incur any obligation to the Air Force.

AFJROTC objectives are to educate and train high school cadets in citizenship and life skills; promote community service; instill a sense of responsibility; develop character, leadership, and self-discipline through education and instruction in air and space fundamentals and the Air Force's core values of Integrity first, service before self and excellence in all we do.

Curriculum

Curriculum is comprised of aerospace science (40%), leadership education (40%) and health and wellness studies (20%). Students who successfully complete the classes are granted credit toward graduation. Aerospace science includes the heritage of flight, principals or aircraft flight and navigation, human requirements of flight, development of aerospace power, aerospace vehicles, rocketry, space and technology programs, aerospace industry, cultural studies of world's major regions and cyber technology. STEM curriculum is introduced to help students better understand science-and math-related curriculum, improve critical-thinking skills, and prepare cadets to be more competitive in the

21st century. Leadership education introduces students to military customs and courtesies, character education, citizenship in the United States, first aid, wellness, health and fitness, basic drill and ceremonies, critical thinking, effective communications, management, human relations and college career readiness, preparing students for life after high school. AFJROTC units compliment the curriculum though cooperation and resources of organizations such as NASA and Civil Air Patrol.

Leadership Development Requirements

To reinforce personal growth through academic advancement, team building, and leadership skill sets cadets are encouraged to participate in activities outside the classroom, called Leadership Development Requirements (LDR). Common LDRs include STEM-related activities such as unmanned aircraft systems, Cyber Patriot, Stellar Xplorers, rocketry, academic bowl and robotics. Other activities include marksmanship, drill team, middle-school mentoring teams, color guard and many others. LDRs vary by unit but all share the common theme of being led, managed and organized by cadets. Through these activities, cadets continue to refine their leadership and followership while bringing credit to themselves and their unit, Broome High School and D3 community.

CSAF Flight Academy Scholarship Program

Through the Flight Academy Program, AFJROTC cadets are competitively selected to attend a summer aviation program at an accredited university. This program is approximately eight weeks long and cadets can earn their private pilot's certification while receiving college credit. 2018 was the inaugural year of the Flight Academy.

Instructors

All AFJROTC instructors are retired Air Force commissioned and noncommissioned officers. The instructors maintain Air Force standards and are trained through the AFJROTC Junior Instructor Certification Course (JICC). They are full-time faculty members of Broome High School and are employed by the local school board to teach AFJROTC classes. There are nearly 1,900 instructors serving in approximately 900 units around the world. The Broome High School instructor is Maj (Ret) Rod Camp.

Community Service

Community service is a major part of the cadet experience and helps instill a sense of civic pride and citizenship. Each year, AFJROTC cadets contribute more than 1.6 million hours of community service. Project range from working with national organizations such as: The Lions Club, March of Dimes, Muscular Dystrophy, the National Red Ribbon Campaign and Special Olympics, to participating in local community projects such as cleaning and refurbishing cemeteries, local rivers and building parks.

Scholarships and Other Benefits

Cadets who choose to continue their education may receive special consideration of Air Force ROTC scholarships. Many of these scholarships will pay for two, three, or four years of tuition, books, and fees at numerous universities and colleges around the state of SC and country and allow cadets to pursue studies in various technical and nontechnical majors.

In addition, cadets electing to enter the military immediately after graduation from high school, are eligible to enlist in the services at one to two paygrades higher than other enlistees. Students completing three years in AFJROTC are eligible to enter the Air Force two pay grades higher than other enlistees and are automatically enrolled into the Community College of the Air Force to receive college credit toward their Associate degree.

More Information

For more information on how to join Broome High School's Air Force JROTC program, contact the guidance department or Maj (Ret) Rod Camp (rcamp@spartanburg3.org).

AFJROTC: Management of the Cadet Corps - Honors (1 unit) each semester

Upper class cadets manage the entire corps under AFJROTC instructor supervision. This course is a practicum for those cadets to provide hands-on experience for the opportunity to put the theories of previous leadership courses into practice. All the planning, organizing, coordinating, directing, controlling, and decision-making will be done by the cadets, under the supervision of AFJROTC instructors. They practice their communication, decision-making, personal-interaction, managerial, and organizational skills. Students will learn and implement the fundamentals of management. Emphasis is placed on allowing the student to see himself/herself as a manager. Every organization, regardless of size, faces the challenge of managing operations effectively. No matter how well a manager carries out his or her job, there are always ways of doing at least part of the task more effectively. There are four building blocks of leadership considered in this text from the military and civilian perspective. Attention to these four areas will form a strong foundation for a capability to lead others – something that can be very valuable to you for the rest of your life.

Cadet Leadership Course (1/2 unit) summer

Students may earn 1/2 credit through participation in the AFJROTC Leadership Camp held each summer at various college campuses around SC. Students participate in a variety of activities based around life in the military and complete leadership training activities while in the camp setting. There is a cost associated with participation in the course, and students wishing to participate must meet certain eligibility requirements established by the United States Air Force JROTC Program. See the AFJROTC instructors for more details.

Additional Electives

Ready to Work
(1/2 unit) semester

Ready to Work is a career readiness course that utilizes the online Ready to Work Courseware provided by WIN Learning. The course modules are organized into four major content areas including Applied Mathematics, Locating Information, Reading for Information, and Soft Skills to provide learners with the tools and skills that employers have indicated are necessary for post-secondary success. The course also helps students prepare for the required WIN Ready to Work Career Readiness and Soft Skills Assessments that all South Carolina students take in the spring of their Junior year using diagnostic measurements to personalize their learning.

Centurions Serve
(1 unit) semester

Centurions Serve is an elective that gives Juniors and Seniors the opportunity to learn about careers while providing volunteer service in the community. Only students who can provide their own transportation will be allowed to take Centurions Serve. Because students provide their own transportation, a waiver of liability will be required. Hours are strictly volunteer. Students may only be enrolled in one unit of Centurions Serve per semester.

Work-Based Experience
(1 unit) semester

This course is open to juniors and seniors. Worksite assignments are based on a related career interest. Students are evaluated on both work-based and school-based competencies developed jointly by workplace and educational representatives. Students may receive compensation. Supervisors' reports and writing assignments are required.

ACT/SAT Preparation – Math
(1/2 unit)
9 weeks first semester

Mathematical problem-solving skills and critical thinking will be an integral part of this course. The math portion of the ACT or SAT will be explored through test strategies, practice problems, diagnostic tests, and other available materials. This course must be paired with ACT/SAT Preparation – Reading and Writing. Prerequisites: Algebra 1 and Geometry.

ACT/SAT Preparation – Reading and Writing
(1/2 Unit)
9 weeks first semester

Critical reading practice will be an integral part of this course. The reading portion of the ACT and SAT will be explored through practice questions, diagnostic tests, and essay writing strategies. This course must be paired with ACT/SAT Preparation – Math.

Yearbook 1
(1 unit) semester (Prerequisites: 80 or higher in English 1 Honors for rising 9th graders or 80 or higher in most recent English class for 9th-12th graders)

Intermediate skills are taught in layouts, graphic design, photo cropping, writing captions, and composing body copy. An emphasis on student selection of photos and graphics related to the yearbook's theme will be stressed.

Yearbook 2
(1 unit) semester (Prerequisites: 80 or higher in Yearbook 1 and teacher recommendation)

Intermediate skills are taught in layouts, graphic design, photo cropping, writing captions, and composing body copy. An emphasis on student selection of photos and graphics related to the yearbook's theme will be stressed.

Yearbook 3 Honors
(1 unit) semester (Prerequisites: 80 or higher in Yearbook 2 and teacher recommendation)

Advanced skills are taught in layouts, graphic design, photo-cropping, writing captions, and composing body copy. Students in this course are responsible for serving as section or assistant editors. An emphasis on student selection of photos and graphics related to the yearbook's theme will be stressed.

Yearbook 4 Honors
(1 unit) semester (Prerequisites: 80 or higher in Yearbook 3 and teacher recommendation)

Students will serve as editors or co-editors of the yearbook. These students should demonstrate effective leadership skills that enable them to manage and motivate staff members. Students in this course are charged with making key publication decisions and improving the production of the yearbook.

Course Selections and Descriptions

Daniel Morgan Technology Center

Architectural and Mechanical Design

The Engineering Graphics design experience opens up doors for students in STEM careers in architectural, industrial, and civil engineering fields as well as introduces them to additive process (3D printing) and manufacturing process planning. Focusing on architecture and mechanical design, students will prepare for actual work situations through practical training using design software. Engineering graphics technicians translate ideas from design layouts, specifications, rough sketches, and calculations of engineers and architects into detailed technical drawings or plans for machinery, buildings, infrastructure, electronics, maps, and illustrations, which are used in the construction of a product.

Engineering Graphics Technology 1A -
***Fundamentals of CAD- EGT 152**
Credit: (1 unit) semester

Engineering Graphics Technology 1B -
Credit: (1 unit) semester

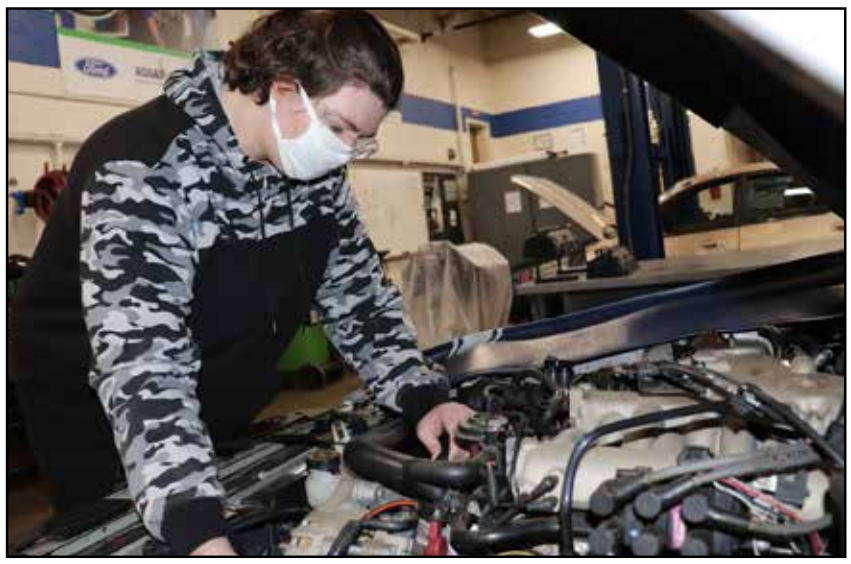
Engineering Graphics Technology 2A - Honors Level
Credit: (1 unit) semester

Engineering Graphics Technology 2B - Honors Level
Credit: (1 unit) semester

***Principles of Parametric CAD - EGT 245**
***College credit with AP weighting available through SCC**
Credit: (1 unit) semester

(Prerequisite: Algebra 1 / Geometry Grade of 75 or higher in each course or instructor recommendation is needed to advance to the next level.)

**Dual Credit is available for courses marked with an asterisk (*) above. To earn dual credit, students must meet the admissions requirements for Spartanburg Community College. In addition, students earning dual credit will complete assignments that are above and beyond normal class expectations.*



Automotive Technology

Students in Automotive Technology enjoy working with their hands, whether it is getting dirty working on automotive drivetrain systems, suspension and brake systems, or completing electrical system repairs. Students must posses a strong math background, use technology, and utilize creative thinking skills to diagnose today's complex automobiles. Students will learn to inspect, maintain, and repair cars and light trucks, from small simple repairs to complicated drivetrain repairs.

Courses Offered
Automotive Technology 1
Credit: 1 units (1 block)

Automotive Technology 2 Honors
Credit: 2 units (2 blocks)

Automotive Technology 3
Credit: 2 units (2 blocks)

(Prerequisite: Grade of 70 or higher in each course or instructor recommendation is needed to advance to the next level.)

Carpentry

In the Carpentry program, students will experience many phases of construction careers. Students will use hand and power tools to complete a variety of projects. Students will learn the processes and skills needed to build a house. These include vinyl siding, roofing, framing, reading blueprints, dry wall, and finishing. Opportunities to intern or co-op are available to advanced students. This is a "must-take" course for students in the architecture and construction clusters.

Courses Offered
Carpentry 1
Credit: 1 unit (1 block)
Carpentry 2
Credit: 2 units (2 blocks)
Carpentry 3
Credit: 2 units (2 blocks)

(Prerequisite: Grade of 70 or higher in each course or instructor recommendation is needed to advance to the next level.)

Cosmetology

The Cosmetology Program provides training in hair, skin, and nails. Cosmetology 1 and 2 trains students to nourish, cut, style, and chemically change hair. Students may have the opportunity to participate in an internship during their advanced training to receive an extra elective credit.

Cosmetology 3 and 4 allows students to practice advanced techniques through real-world experiences with clients in a salon setting. Skills taught include chemical services, nail care, artificial nails, and business ownership.

(Prerequisite: Grade of 75 or higher in each course or instructor recommendation is needed to advance to the next level. Students must be a rising junior to enroll.)

Cosmetology 1 (2 Blocks) Juniors Only
Credit: 2 units

Cosmetology 2 (2 Blocks) Juniors Only
Credit: 2 units

Cosmetology 3 (2 Blocks) Seniors Only
Credit: 2 units

Cosmetology 4 (2 Blocks) Seniors Only
Credit: 2 units

Culinary Arts

Culinary Arts students will explore classical cooking techniques, practice restaurant management concepts, and operates commercial cooking equipment. Advanced students will focus on modern cooking techniques and plate presentation and will have the opportunity to compete in the ProStart Culinary and Management Competition.

Introduction Culinary Arts
(10-11 Grade Students)
Credits: (1 Unit) semester

Students will learn the basics of food safety and sanitation, commercial foodservice equipment, knife skills, restaurant management, and overview of the hospitality industry.

Culinary Arts 1
(10-12 Grade Students)
Credit: 2 units (2 blocks)

Students will focus on the fundamentals of classical cooking techniques, salads and dressings, sandwiches, introduction to baking, and food costing.

(Prerequisite: Must pass Introduction to Culinary Arts with a 75 or higher to advance to Culinary Arts I.)

Culinary Arts 2 Honors
(11-12 Grade Students)
Credit: 2 units (2 blocks)

Students will focus on the fundamentals of plate presentation, meat/poultry/fish fabrication, sausage making, vegetable and starch cookery, breakfast cookery, advanced baking, and menu planning.

(Prerequisite: Culinary Arts 1 students must pass with 80 or higher and pass ProStart 1 exam or receive teacher recommendation to advance to Culinary Arts II.)

Electricity

In the Electricity Program, students practice basic installation of wiring in residential and commercial buildings. Projects include installation of lighting, appliances, doorbells, receptacles, cable, and conduit.

Advanced students will learn basic installation of industrial motor control wiring. Other industrial wiring applications such as three-phase/ single-phase motors, motor controls, machinery wiring and conduit installation will be included.

Electricity 1
Credit: 1 unit (1 block)

Electricity 2
Credit: (2 units) semester

Electricity 3
Credit: 2 units (2 blocks)

(Prerequisite: Grade of 70 or higher in each course or instructor recommendation is needed to advance to the next level.)

Graphic Communications

Graphic Communications

Graphic Communications will introduce the student to the world of Graphics and Printing. Our classroom and lab areas are similar to commercial screen and offset printing companies. Through advanced computer skills, students will learn the design process from idea to printed piece. Student projects include designing and printing notepads, newsletters, one color t-shirts, vinyl decals, and basic photography. Emphasis is placed on multi-color printing projects for second and third-year students.

Graphic Communications 1
Credit: 1 unit semester (1 block)

Graphic Communications 2 (Honors Level)
(2 units) semester (2 blocks)

Graphic Communications 3 (Honors Level)
Credit: 2 units (2 blocks)

(Prerequisite: Grade of 70 or higher in each course or teacher recommendation is needed to advance to the next level.)
Work-based opportunities are available only by teacher recommendations.

Health Science Technology

Health Science 1
(1 unit) semester

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. In this first course students are provided an overview of healthcare history, cultural diversity, medical terminology, medical math, infection control, basics of the organization of healthcare facilities, and personal health and lifestyle choices. A major focus is placed on introduction to health careers, professionalism, and employability skills. Students achieve an understanding of where healthcare has been, where it's going, and how professionalism and personal characteristics impact success. Students will be introduced to "Standard Precautions" and learn about confidentiality through HIPPA. As students are guided through healthcare career exploration, they will discuss education levels and requirements needed to be successful. Students will participate in a career project and will learn from guest speakers in the healthcare field. First-aid procedures, fire safety, and CPR will be introduced, and students will be given the opportunity to become certified in first-aid and /or CPR. The skills and knowledge that students learn in Health Science 1 serve to prepare them for future clinical experiences such as job shadowing or internships as they advance through the Health Science courses. To advance to Health Science II, students must achieve a score of 75 or better in Health Science I.

(Prerequisite: None)

Health Science 2
(1 unit) semester

Health Science 2 applies the knowledge and skills that were learned in Health Science 1 while further challenging the students to learn more about the healthcare field. Health Science 2 will continue teaching in more detail the units of study that include advanced study of infection control. They will learn about "Transmission Based Precautions" and become more familiar with OSHA, HIPPA, and the CDC. Students in Health Science 2 will learn how to take and record vital signs, and interpret the data. Students will learn how law and ethics are applied in the healthcare setting. This course will introduce students to basic patient care skills. Medical terminology, medical math, and pharmacology are incorporated throughout the lessons. Students will have the opportunity to become certified in feeding. Career pathways and scenarios are introduced through each section. Students in this course will further their knowledge of healthcare careers and future goals by participating in a job shadowing experience. This course provides a foundation for further advancement in Health Science. It is recommended that students should score a 75 or higher in this course to advance to any upper level course, including Clinical Study, if all prerequisites are met.

General Requirements: This course is recommended for students in grades 10-12. The prerequisites to this course are successful completion of Health Science 1 with a grade of 75 or better.

Health Science 3 Honors*
(1 unit) semester

Health Science 3 acquaints students with basic anatomy and physiology of the human body. Students learn how the human body is structured and the function of each of the 12 body systems. Students will study the relationship that body systems have with disease from the healthcare point of view. This is a very "hands on" course and students will learn through projects and activities in the classroom. Skill procedures and foundation standards are reviewed and integrated throughout the program. Job shadowing is encouraged. This course does not count as a lab science.

(Prerequisite: Health Science 1 and 2 with a grade of 75 or better, or instructor recommendation)

Clinical Studies Honors
2 units (2 blocks)

(CNA or CPCT/A or other Clinical Experience)

Course Description: Health Science Clinical Study is a course that guides students to make connections from the classroom to the healthcare industry through clinical experiences/activities. This course is designed to provide for further development and application of knowledge and skills common to a wide variety of healthcare professions. The students in this course will build on all information and skills learned in the previous required course foundation standards. The students will practice these skills in real life experiences. The student, teachers, and work-based learning coordinators will work together to create opportunities for the students to get the best experience available in the districts' geographic region. Students in this course must be BLS Healthcare Providers CPR certified and HIPAA trained before participating in any healthcare experience outside of the classroom. OSHA 10 Safety Training is required. General Requirements: This course is recommended for students in grade 12.

(Prerequisite: Successful completion of Health Science 1 and 2 AND Health Science 3 or Medical Terminology or instructor recommendation)

Medical Terminology Honors*
(1 unit) semester

Medical terminology is designed to help students develop a working knowledge of the language of health professions. Students acquire word-building skills by learning prefixes, suffixes, roots, combining forms, and abbreviations. Utilizing a body systems approach, students will define, interpret, and pronounce medical terms relating to structure and function, pathology, diagnose, clinical procedures, and pharmacology. Students will use problem-solving techniques to assist in developing an understanding of course concepts.

In addition to traditional classroom instruction, Medical Terminology may be offered as a dual enrollment, virtual/online, or independent study course.

(Prerequisite: Health Science 1 and 2 with a grade of 75 or better AND completion of Biology or instructor recommendation)

*Dual Credit is available for courses marked with an asterisk (*) above. To earn dual credit, students must meet the admissions requirements for Spartanburg Community College. In addition, students earning dual credit will complete assignments that are above and beyond normal class expectations.

Sports Medicine 1
1 unit (Semester) (Prerequisite: Biology or instructor recommendation)

Sports Medicine 1 emphasizes sports medicine career exploration and the prevention of athletic injuries. The class will also cover components of exercise science, kinesiology, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concepts.

Sports Medicine 2
Credit: (1 unit) semester
(Prerequisite: Sports Medicine 1 with a grade of 75 or better or instructor recommendation)

Sports Medicine 2 emphasizes the assessment and rehabilitation of athletic injuries. Subject matter will include discussion of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition, the use of appropriate therapeutic modalities and exercise in the care and rehabilitation of injuries will be examined. Advanced concepts related to the administrative aspects of the sports medicine program will also be covered in this course.

Sports Medicine 3
Credit: (1 unit) semester
(Prerequisite for Clinical Portion: Students must have 75 or better or teacher recommendation)

Sports Medicine 3 emphasizes the student's ability to apply concepts from previous Sports Medicine course work to real-world situations and scenarios. A priority will be placed on understanding the current research and evidence-based practices affecting the practice of Sports Medicine professionals. Students are expected to participate in clinical situations either at school with their athletic department or at an outside clinical setting for real world experience.

Finance

Finance programs include courses that combine the skill set of financial managers with that of a more relationship-oriented individual. From entry level billing clerks to CFOs of major corporations, everyone in this pathway enjoys math and most likely is skilled with computers and accounting software.

Business Law
(1 unit) semester

This course develops an understanding of legal rights and responsibilities in personal and business law with applications applied to everyday roles as consumers, citizens, and workers. The student will have an understanding of the American legal system, courts/court procedures, criminal justice systems, torts, the civil justice system, oral and written contracts, sales contracts and warranties, consumer protection, social responsibility, and ethics.

Business Finance
(1 unit) semester

This course is designed to provide students with an understanding of how corporations, organizations, and businesses handle money. Concepts include the management of money, accounting methodologies, investing strategies, and effective financial management.

Securities and Investments
(1 unit) semester

This course is designed to prepare students to make intelligent investment decisions based on their personal financial needs (or on the needs of a business). Students will describe and abide by laws and regulations in order to manage business operations and transactions in the securities industry: access, process, maintain, evaluate, and disseminate information to assist in making decisions common to the securities industry; and monitor, plan, and control day-to-day securities organization activities to ensure continued business functions. Topics include the analysis of stocks, dividends, hedge funds, venture capital, bonds, mutual funds, real estate, precious metals, gems, collectibles, and futures/options markets.

Course Selections and Descriptions

Course Selections and Descriptions

Machine Tool Technology

Machine Tool Technology

Machine Tool Technology students will learn to set-up and operate manual machines to cut and shape a piece of metal into a desired form. Examples of these machines are lathes, milling machines, saws, grinders, etc. Along with machining, they will learn precision measurement and blueprint reading skills. Students advancing to Levels 2 and 3 will receive training in CNC Programming as well as CNC setup and operation. They will also have opportunities to earn NIMS certifications, tap-credit thought SCC, and OSHA 10. This field is in extremely high demand and is relative to other programs such as Advanced Integrated Technology, Automotive Technology, Engineering Graphics, and Welding. Students need to possess strong math and science skills.

Courses Offered

Machine Tool Technology 1
Credit: 1 unit (1 block)

Machine Tool Technology 2
Credit: 2 units (2 blocks)

Machine Tool Technology 3
Credit: 2 units (2 blocks)

(Prerequisite: Grade of 70 or higher in each course or teacher recommendation is needed to advance to the next level.)

Information Technology

In Information Technology, students have the opportunity to learn the fundamentals of programming, game design, and cyber security. Students will engage in fun, collaborative activities to solve technology problems.

Each class meets state computer science requirement.

Computer Programming with JAVA 1
(1 unit) semester

Computer Programming with Java 1 is designed to allow students to design and create powerful computer software applications within an operating system.

*Required course to be considered a completer

Computer Programming with JAVA 2
(1 unit) semester (Prerequisite: Computer Programming with JAVA 1 with a 70 or higher or teacher recommendation.)

Computer Programming with Java 2 is designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming, using modern, object-oriented languages.

*Required course to be considered a completer

Cyber Security Fundamentals
(1 unit) semester (Prerequisite: Computer Programming with JAVA 1 & 2 or instructor recommendation)

Cyber Security introduces students to securing and monitoring a network from inside and outside threats. These students will also learn basic networking fundamentals. Students will also work in small collaborative teams that will help them strengthen their critical-thinking and problem-solving skills.

Game Design and Development

Game Design provides students with the opportunity to design and develop video games emphasizing game control and logic, design tools, and the physics of games using computer programming.

DMTC

Marketing

The Marketing Program includes courses related to planning, managing, and providing retail services. Students will also gain information on the marketing and distribution support services for merchandising and product management.

Advertising
(1 unit) semester

This course is designed to introduce the concepts of advertising, planning strategies, communication skills, and professional development. Course content includes budget development, media selection, design, and the preparation of ads for various media. (Prerequisite: Marketing)

*Required course to be considered a Marketing Communications completer

Entrepreneurship
(1 unit) semester

This course is designed to provide students with the knowledge and skills needed to develop an effective business plan for small business ownership. An important part of the course will be the incorporation of economics, ethics, legal aspects, logistics, research, staffing, strategies for financing, and technology. (Prerequisite: Recommended student take Marketing before this course)

Marketing
(1 unit) semester

This course introduces and examines economic, marketing, and business fundamentals, in addition to the functions of selling, promoting, and distributing. This is the basic course in the marketing curriculum and should be taken before the specialized courses.

*Required course to be considered a Marketing Communications or Marketing Management completer

Marketing Management
(1 unit) semester

This course continues the analysis of the marketing functions by examining human resource foundations, marketing and business fundamentals, distribution, promotion, and selling as applied in merchandising. (Prerequisite: Marketing)

*Required course to be considered a Marketing Management completer.

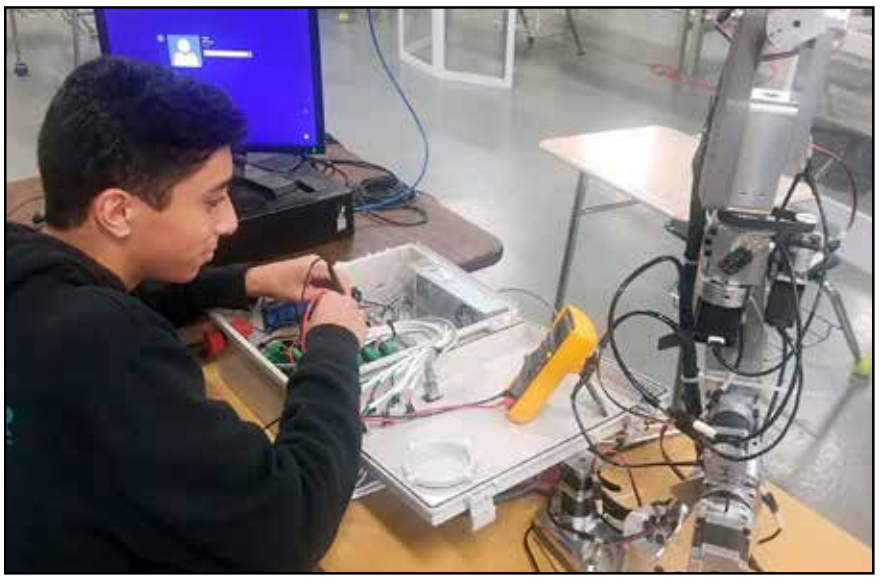
Social Media Marketing
(1 unit) semester

This course introduces students to the current field of social media and prepares them to explore and create successful social media strategies for businesses. This course gives students the knowledge, tools, and methods to use different social media tools in order to educate and connect with customers, promote and sell products and services, and develop new business. (Prerequisite: Teacher approval and either a Business or Marketing Class)

Sports & Entertainment Management
Credits 1 unit

In Sports and Entertainment Management, students will apply concepts learned in marketing and study the key concepts in management and managerial principles as related to the sports and entertainment industry. Topics that will be addressed include leadership, finance, product management, people management, information management, legal and ethical issues, customer relations, sales management, change management, and career development. (Prerequisite: Sports & Entertainment Marketing or Marketing)

*Required course to be considered a Marketing Management completer.



Mechatronics

Mechatronics is an interdisciplinary field involving mechanics instrumentation, electronics, robotics/automation, computer components, and control systems. The program is geared toward students who like to work with their hands as well as their minds. Mechatronics is a dynamic field that changes daily with the rapid improvements in technology and computer systems. Industries throughout the world are looking for engineers and technicians that have a wide array of knowledge in the fields of electronics, computing, and mechanical applications. Mechatronics Integrated Technologies will prepare students for entry into careers where these technological skills are essential.

Mechatronics Integrated Technologies 1
(1 unit) semester
This course will focus on Electrical Components, Electronics, and Industrial Safety.

Mechatronics Integrated Technologies 2
(1 unit) semester
This course will focus on Mechanical Components, Electric Drives, Hand and Power Tools.

Mechatronics Integrated Technologies 3 (Honors)
(1 unit) semester
This course will focus on Electro Pneumatics and Hydraulic Systems.

Mechatronics Integrated Technologies 4 (Honors)
(1 unit) semester
This course will focus on Digital Electronics Fundamentals and Programmable Controllers.

(Prerequisite: Grade of 70 or higher in each course or teacher recommendation is needed to advance to the next level.)

***Tap credit is available through SCC**

Welding Technology

Welding Technology
In Welding, students learn how to weld through a tailored, project-based, individually paced program of study. This pace is based on the student's desire to learn and work. After mastering basic welding skills, students graduate to v-groove plate and pipe using (SMAW), (TIG), and (MIG) processes on various ferrous and non-ferrous metals. Safety concepts and student projects are encouraged.

Welding Technology 1
Entry Level/No Experience
Credit: 1 unit (1 block)

Welding Technology 2
Advanced Level
Credit: 2 units (2 blocks)

Welding Technology 3
Professional Craftsman Level
Credit: 2 units (2 blocks)

(Prerequisite: Grade of 70 or higher in each course or teacher recommendation and the completion of competencies is needed to advance to the next level.)

Spartanburg County Master Skills Center

Human Services

Secondary Barber/Master Hair Care
Barber/Master Hair Care 1A, 1B, 2A, & 2B

* Students must be 11th grader to enroll. **This is a two-year program**

Barbering I students must maintain an overall yearly average of 78 and must earn 500 hours in order to enroll in Barbering 2 A/B as seniors.

Estimated Fee: $450 for Barbering kit (pay as Junior)

Fee: $175 for State Board exam (2 exams, written and practical) pay as a Senior; MSC will pay this fee as long as the SDE provides Certification monies to the Center.)

*In accordance with state licensing requirements, the student must provide a copy of their Social Security card, Birth Certificate, Current TB test, and State issued photo ID to Master Skills Center prior to beginning the program. The student will be required to complete and send in the state licensing permit (the LLR requires a $35 permitting fee for the application).

Barber/Master Hair Care prepares individuals to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply cosmetic treatments, and to prepare for licensure as professional barbers at various levels. Instruction includes facial shaving, beard and mustache shaping and trimming, shampooing, hair cutting, hair styles and styling art, facial treatments and massage, chemical applications, hair and scalp anatomy and physiology, hairpiece and toupee fitting, equipment operation, health and safety, customer service, and shop business practices.

Completer Requirements: 1000 Barbering clock hours (Hours can only be earned after student permitting process is completed.)

Architecture & Construction

HVAC Technology
HVAC Technology courses offer student's specialized training related to the design, installation, and repair of air conditioning systems for residential and commercial use. These courses may emphasize the theory and design of electrical, electronic, mechanical, and pneumatic control systems used in air conditioning systems; they might also (or instead) focus on procedures used in troubleshooting, servicing, and installing components of air conditioning systems.

HVAC 1
2 Unit • Grades 10, 11, 12
Prerequisite: None
This is a one-semester course that prepares the student for an entry-level position in the HVAC field. This course is centered around safety on the jobsite, basic skills needed in the HVAC field, and the use of hand and power tools. Students will be introduced to basic principles of heating, ventilation, and air conditioning. Students will also engage in numerous hands-on activities that include soldering, power tool usage, equipment Installation and troubleshooting. The students will also work on becoming credentialed in OSHA 10 HR.

HVAC 2
2 Unit • Grades 11, 12
Prerequisite: 70 or above in HVAC I
This one-semester course is the second level of the HVAC program. Students will learn advanced HVAC techniques such as troubleshooting residential and commercial units. The students will learn basic maintenance as well as practice leak detection, evacuation, recovery, and charging a HVAC system. The students will also work on becoming credentialed in EPA 608 certification. Students in this course may be eligible for cooperative education.

Plumbing
Plumbing Technology courses offer student's specialized training related to the design, install, repair and maintain pipes, fixtures and other plumbing equipment used for water distribution and waste water disposal in residential, commercial and industrial buildings.

Plumbing 1
2 Unit • Grades 9, 10, 11, 12
Prerequisite: None
This is a one-semester course that prepares the student for an entry-level position in the plumbing field. This course is centered around safety on the jobsite, basic skills needed in the plumbing field, and the use of hand and power tools. Students will be introduced to basic principles of plumbing. Students will also engage in numerous hands-on activities that include soldering, power tool usage, equipment Installation and troubleshooting. The students will also work on becoming credentialed in OSHA 10 HR.

Plumbing 2
2 Unit • Grades 10, 11, 12
Prerequisite: 70 or above in Plumbing I
This one-semester course is the second level of the Plumbing program. Students will learn advanced plumbing techniques such as troubleshooting residential and commercial units. The students will learn basic and advance plumbing troubleshooting techniques. The students will be involved in the repair of existing plumbing structure as well as the new install plumbing systems. Students in this course may be eligible for cooperative education.

Athletic Information

ELIGIBILITY FOR ACTIVITIES
STUDENT ELIGIBILITY

Section 1

In order to participate in athletic activities of the South Carolina High School League, a student must be enrolled in and attending a member or associate member school. The student must also meet other necessary requirements of all sections of this article.

Section 2 Age Limitations

A. A student who becomes 19 years of age prior to July 1 of the upcoming school year, will not be eligible to compete in any athletic activities during that school year.

B. Should a student become 15 years of age prior to July 1 of the upcoming school year, he/she shall be too old for a 7th and 8th grade team, he/she may be considered as enrolled in the 9th grade for eligibility purposes.

C. The League's age rule may not be set-aside under the special conditions provisions of the governance documents of the League.

Section 3 Birth Certification

A. Schools shall have on file a copy of an official birth document for all student athletes. Any questions on authenticity will be submitted to the League Office.

B. Official birth documents must meet the following criteria:

1. It must be an original certified document.
2. It must be obtained from the state, county, or city government in which the student was born.
3. It must include the given and surnames.
4. It must be legible and unaltered.

C. Children born abroad may supply one of the following documents:

1. If born abroad of American citizens:
   a. Foreign Service Forms 240 or 545
   b. Department of State Form 1350
   c. Citizenship papers
   d. Passport
2. If born abroad of alien parents who are now U.S. citizens:
   a. Immigration and Naturalization Service Form G-350
   b. Original Naturalization Papers
3. If born abroad and still a citizen of a foreign country:
   a. Birth Certificates
   b. Alien Card
   c. Passports issued in foreign countries

D. The following will not be accepted:

1. Hospital Certificates
2. Birth Notices
3. Copies certified by Notaries

E. Students participating in programs of member schools will submit official birth certificates to their principal for approval. Copies must be kept on file in the school.

Section 4 Academic Requirements

A. A student, while participating, must be a full-time student as determined by guidelines set forth by the State Department of Education. A student who is repeating a course for which he/she has previously received credit cannot count this course as one required for eligibility. This is considered as monitoring a course.

B. To participate in interscholastic athletic activities, students in grades 9-12 must achieve an overall passing average in addition to the following:

1. To be eligible in the first semester a student must pass a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school
2. To be eligible during the second semester the student must meet one of the following conditions:
   a. If the student met first semester eligibility requirements then he or she must pass the equivalent of four, 1/2 units during the first semester.
   b. If the student did not meet first semester eligibility requirements then he or she must pass the equivalent of five, 1/2 units during the first semester.

In most cases on a traditional or AB block schedule, the following example would apply:

- If eligible first semester, must pass four subjects
- If not eligible first semester, must pass five subjects

In a 4 X 4 block schedule where units or 1/2 units are granted at the end of the first semester the following will apply:

- If eligible first semester, must earn 2 units
- If not eligible first semester, must earn 2 1/2 units

3. Students must satisfy eligibility requirements in the semester preceding participation.
   a. Credits earned in a summer school approved by the State Department of Education may apply for first semester eligibility. A maximum of two units per year may be used.
   b. Students eligible for a first semester sport will be permitted to complete that sport even if it extends into the second semester. Under the current League program, this will apply to participants in basketball and wrestling in the high school and middle school programs.
4. Students with Disabilities:
   a. Students diagnosed with disabilities and being served in a non-diploma program shall be considered eligible for participation in interscholastic activities if he/she is successfully meeting the requirements of his/her Individual Education Plan.
   b. Students diagnosed with disabilities and being served in a program leading to a state high school diploma must meet all eligibility requirements previously stated for participation in interscholastic activities.
5. A course that is dropped after the 20th day of a semester with a failing average will be considered as a failed course when determining academic eligibility for the following semester.
6. Credit courses used for eligibility purposes must be courses that are applicable as credit toward a state high school diploma. A student may also use college credit courses provided the student has met or is meeting all requirements for graduation.
7. Academic deficiencies may not be made up through enrollment in adult education programs.
8. A maximum of two credit recovery units may be used toward eligibility, to include the two units presently allowed in summer school. A credit recovery course must be accepted by the State Department of Education for graduation. To be eligible for recovery credits, the student must have received a minimum grade of 50. Credit recovery/incompletes must be completed by the second Monday in August for first semester eligibility and by the second Monday in March for second semester eligibility.

C. A student must not have received a high school diploma or its equivalent.

D. Academic requirements for students enrolled in the seventh and eighth grades, including first semester 9th graders are:

1. Students passing the sixth, seventh, and eighth grades by academic promotion pursuant to district policy are considered as having met the requirements for academic eligibility for first semester.
2. Students in grades seven and eight must be meeting the school district promotion policy at the end of the first semester in order to be eligible second semester. (Second semester ninth grade students must meet League academic regulations.)
3. A seventh or eighth grade repeater shall not be eligible during a school year if academic requirements for promotion were met during the previous year.
4. A student who previously failed the seventh or eighth grade is eligible during the second semester if he/she has satisfactorily passed first semester work. Second semester eligibility begins when first semester ends and the student is added to the certificate of eligibility form signed by the principal.

E. Schools will follow the procedures outlined in the School Administrators Guide, published by the State Department of Education, in accepting or rejecting credits received by a student while the student is enrolled in private schools, including home schools and/or out of state schools.

NCAA ELIGIBILITY CENTER REQUIREMENTS

The National Collegiate Athletic Association (NCAA) has in force policies regarding athletic eligibility for Division I and Division II schools. Every college-bound student-athlete, both domestic and international, who is attending an NCAA Division I or II institution for the first time, must be certified by the NCAA Eligibility Center. This includes college-bound student-athletes who are transferring from any two- or four-year institutions (including international institutions) that are not members of NCAA Division I or II. Thus, if any individual wants to participate in athletics at any NCAA Division I or II institution, the college- bound student-athlete must register with the Eligibility Center and submit the appropriate documentation to receive a certification decision.

For additional information, please visit the NCAA website at **www.ncaa.org**

Statement of Non-Discrimination

Spartanburg School District Three does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to handle inquiries regarding the nondiscrimination policies:

Assistant Superintendent, Pupil
and Personnel Services
3535 Clifton Glendale Road
Glendale, SC 29346
(864)279-6000
rgoode@spartanburg3.org