

**Art**

- [Embracing Our Differences](#)
- [Art history | Arts and humanities | Khan Academy](#)

**English Language Arts:**

- [Unite for Literacy](#)
- [Classroom Resources - Folger Shakespeare Library](#)

**Library:**

- [Hafuboti - Libraries are for Everyone](#)
- [We Need Diverse Books](#)

**Math:**

- [Strategies for ELLs in Math](#)
- [Math in a Cultural Context](#)

**Music:**

- [MUSICMAP](#)
- [Decolonizing the Music Room](#)

**Physical Education:**

- [Sports for Social Change - Global Oneness Project](#)
- [Multicultural Activities: 5 Great Games Played Around the World](#)

**Science:**

- [Strategies for ELLs in Science](#)
- [Integrating Science and language for All Students](#)

**Social Studies:**

- [Strategies for ELLs in Social Studies](#)
- [Zinn Education Project](#)
- [Facing History and Ourselves](#)

**World Languages:**

- [NYS World Language Standards Initiative: Authentic Resources Wakelet](#)
- [7000 Languages](#)

**ELLs:**

- [Blueprint for English Language Learner/Multilingual Learner Success](#)
- [Mid-West Regional Bilingual Resource Network \(RBERN\)](#)
- [NYS RBERN OnDemand](#)
- [Powerful Learning Tools for ELLs \(The Science Teacher\)](#)

**Refugees:**

- [Books and Films About Refugees and US Refugee Resettlement](#)
- [Social Emotional Support for ELLs from Dr. Jan Stewart](#)

**State & Local Resources:**

- [NYSED Culturally Responsive-Sustaining Education Framework](#)
- [Culturally Responsive-Sustaining Education Implementation Roadmap \(K-12\)](#)
- [CR-S Framework Briefs - Professional development resource](#)
- [Education | WXXI](#)
- [eTeachNY Webinets in English, Spanish, Russian, Chinese, Arabic and French](#)
  - By Content Area: [Math](#) | [Science](#) | [ELA](#) | [Social Studies](#)
- [A Guide to Community-Based Organizations for Immigrants- Mid-West Region](#)
- [Culturally Responsive Resources \(Mid-West RBERN\)](#)

**General:**

- [My Positionality Web Graphic Organizer \(Teach and Transform\)](#)
- [Reflecting on My Cultural Beliefs and Expectations \(SupportEd\)](#)
  - [FIGURE 2.3 - Reflecting on My Cultural Beliefs and Expectations](#)
- [Culturally Responsive Teaching Checklist \(Re-Imagining Migration\)](#)
- [Culturally-Responsive Teaching Strategies and Examples Downloadable List](#)
- [Colorín Colorado Culturally Responsive Instruction: Resource List](#)
- [Culturally Responsive Classrooms \(Scholastic\)](#)
- [Culturally Responsive & Inclusive Curriculum Resources: Creating Culturally Responsive Curriculum](#)
- [Culturally Responsive Teaching and The Brain by Zaretta Hammond](#)
- [Culturally Responsive Curriculum Scorecards](#)
- [Culturally Responsive Curriculum Scorecard Toolkit](#)
- [Culturally Responsive Differentiated Instructional Strategies](#)
- [eTeachNY Integrating Culturally Responsive Sustaining Education \(CRSE\)](#)
- [Learning for Justice \(Formerly Teaching Tolerance\)](#)

**Videos:**

- [Our Culture Our Schools Culturally Responsive Education in New York City](#)
- [Making Space for Your Students' Perspectives \(Edutopia\)](#)
- [Citizens of the World Hollywood - The Second Grade Experience](#)
- [Culturally Relevant Learning with Frida Kahlo](#)
- [A Failure to Communicate](#)
- [Brian Quijada - Millennium Stage \(January 12, 2015\)](#)

**Breakout Sessions:**

- [What is Bias? Understanding the unconscious nature of bias... \(Lourdes Roa\)](#)
- [Cultural Awareness \(Shawna Sweet\)](#)