



Mapleton Local Schools

...where students can achieve their goals in an ever changing world.

Strategies for a Safe & Responsible School Year

2020-2021

Guidance & Direction



This document is *fluid* and can be modified if deemed necessary as all local, state, and federal guidelines, mandates, and policies are continuously reviewed, analyzed, and evaluated.

Plan Collaborators



Thank you to all of the individuals and organizations that contributed to the development of this plan!

Mapleton Board of Education

OAPSE Local #348

Mapleton Local School District Administrative Team

Ashland County Health Department

Mapleton Teachers' Association

University Hospitals Samaritan Medical Center

Mapleton Community

psi



UH Healthy Restart Playbook - Reopening Schools

Student & Staff Focused



TECHNOLOGY

Ensuring the needed technology is available to help our students be successful.



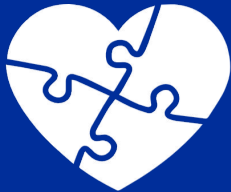
COMMUNITY

Working together to ensure smooth transitions and operations between all staff, families, and community organizations.



LEARNING

Preparing to educate our students both in-person and remotely.



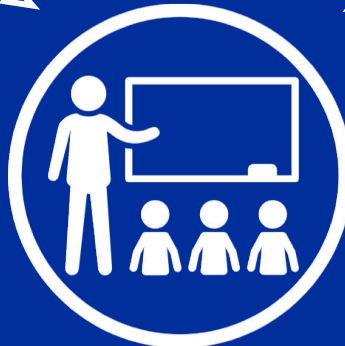
SOCIAL & EMOTIONAL

Mapleton will continue to support social learning and interactions as safely as possible.



HEALTH & SAFETY

Continued guidance from ODH, ODE, OHSAA, UH, psi, and Ashland County Health Dept.



Health & Safety



We are committed to creating the safest environment possible for our students and staff!

- Ongoing collaboration with University Hospitals Samaritan Medical Center, psi, and the Ashland County Health Department.
- Student and staff daily health screenings.
- Physical distancing will be maintained in classrooms whenever possible.
- Facial coverings are required for students in grades K-12 when physical distancing isn't possible. (A facial covering is considered to be either a mask or gaiter. A face shield may be worn in addition to a facial covering.)
- Electrostatic sprayers with EPA approved disinfecting products will be used on surfaces in classrooms, common areas in each building and on buses.
- Desks and high touch surfaces in classrooms will be disinfected after each use.

Health & Safety



- Programming of HVAC controls to increase fresh air intake from 20% to nearly 100%.
- Student desk dividers will be used when physical distancing isn't possible.
- Cafeterias will operate at 50% capacity or less.
- Increased opportunities for handwashing and the use of hand sanitizer.
- Students will use their own individual school supplies, materials and equipment.
- Field trips are eliminated for the 2020-2021 school year.
- Visitors on campus will be limited.
- Volunteers will not be used for the 2020-2021 school year.



Health & Prevention Guidance
for K-12 Schools

Plan To Be Prepared



Plan A: In-Person Learning (100% Capacity)

All students in classrooms following guidelines and safety protocols.

* We are prepared to move to Plan B or C at anytime due to changes in COVID-19 incidents.

Plan B: Blended Learning (50% Capacity)

Students will learn both in-person and remotely.

* We are prepared to move to Plan A or C at anytime due to changes in COVID-19 incidents.

Plan C: Remote Learning (100% at Home)

Remote learning/instruction will be given by classroom teachers.

* We are prepared to move to Plan A or B at anytime due to changes in COVID-19 incidents.

Plan A: In-Person Learning



All students in classrooms following guidelines and safety protocols.

Parent/Caregiver Expectations

- Conduct student wellness checks, including temperature, prior to sending student to school. Students with a temperature of 100°F must stay home.
- Provide a facial covering for kindergarten through twelfth grade students. Facial coverings will be required of ALL students who are riding a bus.
- Provide your child with a water bottle as fountains will not be available for use.
- Talk to and encourage your child to follow all safety protocols including proper handwashing, hygiene/sanitation habits, physical distancing, and wearing facial coverings.
- Limit visits to school and when visiting, follow all guidelines, read signage, and wear a facial covering.

Student Expectations

- Be aware of any symptoms of COVID-19 and report to a teacher if there is a concern.
- Wear facial coverings when required (on bus and any transitional time where movement is necessary i.e. hallway, restroom, etc.)
- Report immediately to your assigned location (upon arrival, between class periods, cafeteria, dismissal, etc.)
- Maintain physical distancing with peers whenever possible. (If physical distancing is not possible, a facial covering must be worn.)
- Wash and sanitize hands regularly.
- Follow all signage and directions given when moving throughout the classroom, building, and while riding a bus.
- Sit in your assigned/designated seat within classrooms, cafeteria, and school bus.

Plan A: In-Person Learning



All students in classrooms following guidelines and safety protocols.



Custodial Expectations

- Conduct personal wellness checks prior to reporting to work.
- Ensure that sanitation supplies are restocked daily and available for all teachers and staff.
- Regularly disinfect classrooms, clinics, restrooms, hallways, and all common areas. This includes, but is not limited to, door handles, desks, railings, stalls, sinks, etc.
- Ensure the cleaning schedule is followed and documented.
- Ensure designated doors are open for arrival and dismissal and secured following arrival and dismissal.
- Wear a facial covering when physical distancing is not possible.

Administration Expectations

- Communicate with families, caregivers, and the community the district's guidelines as well as any reminders, updates, changes, etc. that could impact students, staff, and families.
- Conduct personal wellness checks prior to reporting to work.
- Wear a facial covering when physical distancing is not possible.
- Establish protocols. These include, but are not limited to, health monitoring, arrival and dismissal, busing, sanitizing, visitor, supervision/duty, technology, etc.
- Ensure proper signage is posted in parking lots, entrances, exits, and all common areas.
- Continually update building and district guidelines (Strategies for a Safe & Responsible School Year)
- Ensure sanitation supplies are readily available.

Plan A: In-Person Learning



All students in classrooms following guidelines and safety protocols.

Transportation Expectations: Drivers

- Wear a facial covering and/or face shield at all times while on the bus.
- Load the bus by filling the back seats first and moving forward whenever possible.
- Provide hand sanitizer so students can apply upon entering the bus.
- Follow routes and safety protocols developed by administration.
- Provide reminders to all students of bus expectations.
- Communicate with administration regarding bus safety incidents.
- Ensure the bus is disinfected prior to morning and afternoon routes.
- Assign seats to all student riders and sit family units together as much as possible permitting a maximum of 2 students per seat whenever possible.
- Ensure that students arrive to their destination safely.

Transportation Expectations: Students

- All student riders must wear a facial covering at all times.
- Follow rules, guidelines, and safety protocols given by the bus driver.
- Remain in assigned seat and facing forward at all times.
- Utilize hand sanitizer upon entering the bus.
- Maintain physical distancing at bus stops.
- Enter and exit the bus in accordance to the bus drivers' rules and procedures.

Plan A: In-Person Learning



All students in classrooms following guidelines and safety protocols.

Teachers & Staff Expectations

- Conduct personal wellness checks prior to reporting to work.
- Wear a facial covering when physical distancing is not possible.
- Ensure classroom setup provides physical distancing for students.
- Ensure students maintain physical distancing whenever possible.
- Keep the classroom door open to maximize airflow.
- Eliminate all shared classroom materials and supplies.
- Supervise hallways and common areas to ensure protocols are being followed.
- Assist in the teaching and implementation of all new procedures and protocols for classrooms, restrooms, hallways, common areas, etc.
- Provide in-person instruction that is supported with weekly home expectations.

School Nurse Expectations

- Conduct personal wellness checks prior to reporting to work.
- Wear a facial covering when physical distancing is not possible.
- Ensure each clinic is kept clean and sanitized.
- Ensure all safety protocols are followed for any and all students showing symptoms.
- Conduct health and wellness training for students and staff.
- Ensure immediate disinfecting is conducted following a student exiting a clinic.
- Communicate with administration and parents/caregivers regarding student health concerns.

Plan B: Blended Learning



Students will learn both in-person and remotely.

Expectations	Capacity Changes
<ul style="list-style-type: none">• All expectations for Parents/Caregivers, Students, Custodial, Administration, Transportation, Teachers, Staff, and School Nurse will remain the same.	<ul style="list-style-type: none">• Classrooms will operate at 50% capacity.• Busing will operate at 50% capacity.• Cafeterias will operate at 25% capacity.

Due to the moderate transmission of COVID-19 within the community, the guideline for facial coverings will be dependent on the requirements determined by the Ohio Public Health Advisory System for Ashland County and/or the State of Ohio.

Plan B: Blended Learning

Students will learn both in-person and remotely.



Cohort #1	Cohort #2
<ul style="list-style-type: none">Students will report for In-Person learning on Tuesday and Wednesday.All other days will be remote learning days.	<ul style="list-style-type: none">Students will report for In-Person learning on Thursday and Friday.All other days will be remote learning days.

Cohorts will be determined based on family units and geographic location within the Mapleton Local School District.

Plan C: Remote Learning



Remote learning/instruction will be given by classroom teachers.

Parent/Caregiver Expectations

- Monitor student progress on coursework.
- Communicate with teachers, staff, and/or administration.
- Assist your child in developing a routine to complete coursework.
- Assist your child in submitting coursework if needed (especially lower elementary students).

Student Expectations

- Report virtually based on classroom expectations.
- Participate in virtual sessions.
- Watch lessons/videos provided by teachers.
- Complete and submit assignments following timelines and due dates.
- Communicate questions and concerns with your teacher(s).

Plan C: Remote Learning



Remote learning/instruction will be given by classroom teachers.

Administration Expectations

- Communicate regularly with staff, students, families, and the community.
- Provide support for teachers to assist in remote learning.
- Ensure students are equipped with the necessary technology to complete coursework at home.
- Ensure all buildings are thoroughly cleaned and sanitized and ready to return to school.

Teacher Expectations

- Provide fully remote learning for your students.
- Follow district expectations for remote learning.
- Create engaging lessons.
- Be available for office hours.
- Provide timely feedback.
- Communicate with students and parents to ensure expectations are understood.

Mapleton Virtual Academy



High-quality, self-taught, individually paced, fully remote curriculum
[Jefferson County Educational Service Center - Online Curriculum Services]

The Mapleton Local School District realizes that some parents and caregivers may have concerns regarding students returning to in-person schooling and may desire a completely virtual learning platform. We are partnering with the Jefferson County ESC Online Curriculum Services to expand our existing Mapleton Virtual Academy, which will offer integrated K-12 courses that comply with Ohio's Learning Standards and are appropriate for each students' individual grade level.

- The Mapleton Local School District will provide a Chromebook to the student if needed.
- Students must have reliable Internet.
- Upon enrollment, students will be required to commit to a full semester.
- Students will still have the opportunity to participate in extracurriculars and athletics.
- Students enrolled in MVA will continue to utilize this platform if the district would transition to remote learning.

To register, please complete the [Registration Form](#) before Friday, August 28th.

COVID-19

Mental Health Toolkit



Tip 1: Children look to adults for GUIDANCE. Keeping your stress in check can help manage kids' worries and anxiety.

Tip 3: TEACH children prevention strategies such as hand-washing and covering coughs. This reduces the risk of infection and gives children a sense of control, which can reduce anxiety.

Tip 5: STAY CONNECTED. Help kids address isolation and physical distancing by writing cards and letters, making crafts, and calling or FaceTiming friends and loved ones.

Tip 7: USE THE WEB RESPONSIBLY. Monitor use of social media. There are many online resources for kids to learn. Plan which websites are appropriate for your children.

Tip 9: BE ACCESSIBLE. Children need reassurance as the crisis progresses. Be honest and manage expectations. Let them know you are there and will help keep yourself and the family well.

Tip 2: ENCOURAGE children to ask questions and talk about their fears. This provides parents the chance to give age appropriate information.

Tip 4: ROUTINE & STRUCTURE are your friends. Involve children in creating their daily or weekly routine that includes: hygiene, learning, reading, exercise, play, mindfulness, and nutrition.

Tip 6: FAMILY TIME. Play board games, cards, checkers, and trivia games. This can help kids feel secure while keeping them connected. Involve kids in sanitizing these items after use

Tip 8: SELF CARE. Teach children about wellness. Build in time daily for rest and mindfulness activities such as yoga or meditation. Model relaxation techniques like reading a book or a watching a movie.

Tip 10: DON'T PANIC. The community's response to COVID-19 is evolving daily. Know where to get help and information to help maintain the mental wellness of your children and family.

More information about these Top 10 Tips for Parents & Caregivers during the Coronavirus Pandemic can be found within [Groundwork Ohio's COVID-19 Mental Health Toolkit](#).



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Board of Education

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Social media: @mapletonproud



Revisions as of August 10, 2020

Pg. 5: A facial covering is considered to be either a mask or gaiter. A face shield may be worn in addition to a facial covering.

Pg. 10: Bus drivers will wear a facial covering *and/or face shield* at all times while on the bus and will load the bus by filling the back seats first and moving forward *whenever possible*.