Rosewood High School

900 Rosewood Road

Goldsboro, North Carolina 27530

**Student Handbook**

2021-2022

Telephone – 919-705-6050

Fax – 919-705-6055

[www.waynecountypublic](http://www.waynecountypublic)school.com



Principal – Karen Rogers

 Assistant Principal - Charles Crumpler

**“EVERY HEART BEATS BOLD FOR THE PURPLE AND THE GOLD”**

# MISSION

Rosewood High School staff will facilitate, teach, and model skills and attitudes to promote student growth and create academic excellence in a safe, supportive and orderly environment. Students will be provided a learning environment supported by high expectations ensuring that students will graduate with the ability to communicate, collaborate, think critically, and be globally competitive.

**VISION**

Rosewood High School in collaboration with parents, business partners, and the community is dedicated to graduating citizens who are lifelong learners and prepared for success in today's global society.

**PHILOSOPHY**

Don't Just Dream About It, Pursue It!

**Rules of the Road School Wide Expectations**

* Make a Way, NOT an Excuse
* Respect Each Other’s Chosen Path
* Own It and Stay in Your Lane
* Be Aware of Your Surroundings
* Choose the Right Direction

Rosewood’s Amazing Race

Your Future Starts Here

Rosewood's Amazing Race will encourage competition between homerooms, content areas, clubs, and athletics.

Its goal is to increase student participation, focus on academic excellence, and reward groups of students who excel.

Homerooms will compete by grade level. Grade levels will have a variety of common and grade specific ways to earn points.

Clubs will compete against each other. Clubs will earn points based on membership, attendance, participation, community involvement, and school service.

Content areas will compete against each other and earn points based on academic excellence.

Athletic teams will compete against each other to earn points for community service and school service.

More to Come...

 **STUDENTS**

* Will report to school and class on time
* Will complete all assignments by the due date
* Will monitor their progress and seek assistance when they are not meeting desired expectations
* Will demonstrate success in achieving challenging goals
* will monitor their progress by utilizing SAM. All students will be taught how to access their SAM accounts during the first week of school (Homeroom)
* In academic distress will choose appropriate Eagle Vision time to improve academic performance
* Who have excessive absences may utilize Eagle Vision to earn back 2 days per nine weeks. Student must attend 3 sessions per teacher to make up one day
* Will utilize POWER to choose classes that will extend their thinking skills

 **Rosewood High School will:**

* provide an equitable learning environment
* provide an environment that communicates high expectations
* provide a supportive, positive, respectful, collaborative, and challenging environment
* provide an environment that is focused on active learning
* determine individual progress through a variety of formative and summative assessments
* provide feedback that will improve student learning
* utilize digital tools and technology to conduct research, solve problems, communicate

**LEADERSHIP**

# ROSEWOOD HIGH SCHOOL ADMINISTRATIVE & SUPPORT PERSONNEL

 Mrs. Karen Rogers, Principal Mr. Charles Crumpler, Assistant Principal

 Mr. Keith Vaughn, Counselor Mrs. Sandy Sasser, Counselor

 Mrs. Kelly Parks, Bookkeeper Mrs. Charlotte Murphy, Data Manager

 Mrs. Angie Bridgers, Receptionist Mrs. Lauren Maurer, School Social Worker

 Deputy , School Resource Officer Ms. Jessica Holmes, School Nurse

 Mrs. Amy Howell, CTE/CDC Ms. Judy Foss, Media Coordinator

 Ms. Lynn Swearingen, Cafeteria Manager Mr. Robert Britt, Athletic Director

 Mr. Cedric Jackson, Head Custodian Mr. Jason King, Athletic Director

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# CONTACT FOR HELP AT ROSEWOOD HIGH SCHOOL

|  |  |  |  |
| --- | --- | --- | --- |
| Responsibility | Person | Ext | Email |
| 504 Plans  | Keith Vaughn | 3827 | keithvaughn@wcps.org |
| Bullying Prevention | Charles Crumpler | 3803 | charlescrumpler@wcps.org |
| Cafeteria Policies | Lynn Swearingen | 3810 | coraswearingen@wcps.org |
| Cap & Gown Orders | Herff Jones |  | 919-581-0355 |
| Career Development | Amy Howell | 3845 | amyhowell@wcps.org |
| Diploma List | Miranda Randall | 3840 | mirandarandall@wcps.org |
| Drivers Education | Tom Crane | 3837 | thomascrane@wcps.org |
| Exceptional Children Program | Kimberly Gagliano | 3858 | kimberlygagliano@wcps.org |
| Graduation | Miranda RandallSandy SasserKeith Vaughn Tom CraneBreanna HinkleKaylie HoneycuttAmanda SmithJosh SmithErica YepizMyra JohnsonKim Gagliano  | 38403825382738373860383538643853384338383858 | mirandarandall@wcps.orgsandysasser@wcps.orgkeithvaughn@wcps.orgthomascrane@wcps.orgbreannahinkle@wcps.orgkayliehoneycutt@wcps.orgamandasmith@wcps.orgjoshuasmith@wcps.orgericayepiz@wcps.orgmyrajohnson@wcps.orgkimberlygagliano@wcps.org |
| Guidance Counselor | Sandy Sasser A-LKeith Vaughn M-Z | 38253827 | sandysasser@wcps.org keithvaughn@wcps.org |
| Locks & Lockers | HR Teacher |  |  |
| Lunch Forms | Lynn Swearingen | 3810 | coraswearingen@wcps.org |
| Pregnancy Prevention | Lauren Maurer | 3811 | laurenmaurer@wcps.org |
| School Social Worker | Lauren Maurer | 3811 | laurenmaurer@wcps.org |
| Yearbook/Pictures | Jon DanielAngie Bridgers | 38493801 | jondaniel@wcps.organgiebridgers@wcps.org |

# SPECIAL EVENTS

|  |  |  |
| --- | --- | --- |
| **Event** | **Day/Date** | **Time** |
| Open House | August 18, 2021 | Floating 3:00-7:00 |
| Registration-Report to Homeroom | TBD | Homeroom |
| Prom | TBD | 8:00 pm-12:00 am |
| Senior Awards-All Seniors must attend | May 16, 2022 | 6:30 pm |
| Graduation Practice-All Seniors must attend | June 9, 2022 | 1:00 pm |
| Graduation-Branch Pope Stadium | June 10, 2022 | 7:00 pm |

## STAFF/STUDENT HOMEROOMS

|  |  |  |
| --- | --- | --- |
| **HR** |  | **GRADE 9-CLASS OF 2025** |
| **TEACHER** | **ROOM** | **FROM** | **TO** |
| 251 Eason | 238 | Acosta, Armando | Coyoy Sontay, Juanita |
| 252 Powell | 240 | Cuddeback, Averi | Henn, Dawson |
| 253 Regala | 235 | Herriott, Darrell | Martin, Tatiyona |
| 254 Strickland | 510 | Matthews, Noah | Rosenberg, Aloura |
| 255 Turner | 120 | Rowe, Abigail | Zuniga-Guevara, Bryan |
| 257 Anita Smith 9th | 113 |  |  |
| 258 Gagliano 9th | 407 |  |  |
|  |  |  |  |
| **HR** |  | **GRADE 10-CLASS OF 2024** |
| **TEACHER** | **ROOM** | **FROM** | **TO** |
| 241 Peters | 428 | Alhursumi, Deena | Clucas, Christopher |
| 242 Campbell | 420 | Cockrell, Janet | Faulk, Lamya |
| 243 Daniel | 237 | Gardner, Samvel | Ingram, Jahreese |
| 244 Maldonado | 114 | Jacobsen, Hailey | Melvin, Dylan |
| 245 Randall | 126 | Merritt, Landon | Spencer, Naja |
| 246 Thorne | 402 | Stanley, Harley | Zamora, Aaron |
| 247 Anita Smith 10th | 113 |  |  |
| 248 Gagliano 10th | 407 |  |  |
|  |  |  |  |
| **HR** |  | **GRADE 11-CLASS OF 2023** |
| **TEACHER** | **ROOM** | **FROM** | **TO** |
| 231 Baynes | 111 | Albert, Joshua | Bunn, Brittany--G,Hector/Z-B,Antonio |
| 232 Brewington | 229 | Cavin, Dylan | Forsythe, Dylan |
| 233 Howell | 230 | Garcia-Gonzalez, Jason | Knighton, Isaiah |
| 234 Kriger | 125 | Korba, Christian--K,Min Min | Owens, Isaiah |
| 235 Sittig | 241 | Payne, Jordan | Sturgill, Olivia |
| 236 Foss | Media | Talton, Austin | Worley, Hannah |
| 237 Johnson 11th | 119 |  |  |
| 238 Gagliano 11th | 407 |  |  |
|  |  |  |  |
| **HR** |  | **GRADE 12-CLASS OF 2022** |
| **TEACHER** | **ROOM** | **FROM** | **TO** |
| 221 Crane | 118 | Adams, Kylee | Cavanagh, Adam--R,Karrigann |
| 222 Hinkle | 412 | Coley, Otis | Gurley, Jonathan |
| 223 Honeycutt | 112 | Hafner, Latisha | Johnson, VaShon |
| 224 Amanda Smith | 419 | Kelly, Savannah | Nuwara, Zana--W,Cathy |
| 225 Joshua Smith | 242 | Padilla, Daniel--J, Gabe | Stevens, DeShana |
| 226 Yepiz | 124 | Thompson, John | Young, Gabrielle |
| 227 Johnson 12th | 119 |  |  |
| 228 Gagliano 12th | 407 |  |  |
|  |  |  |  |

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## STAFF RESPONSIBILITIES

|  |  |
| --- | --- |
| **AIG** | Sandy Sasser Keith Vaughn |
| **ART CLUB** | Lori Strickland |
| **ATTENDANCE WAIVER COMMITTEE** | Karen Rogers, Lauren Maurer, Guidance, Teachers assigned to student |
| **CURRICULUM COUNCIL** | Austin Kriger, Katie Eason, Miranda Randall |
| **DECA** | Carol Brewington/Shay Campbell |
| **DRIVERS LICENSE** **ELIGIBILITY COMMITTEE** |  Lauren Maurer, Counselors, Chuck Crumpler |
| **FCA** | Josh Smith |
| **FFA** | Breanna Hinkle |
| **FINANCE** | Karen Rogers/Kelly Parks |
| **FLYING EAGLE ENT** | Myra Johnson/Judy Foss |
| **HOSPITALITY** | Angie Bridgers-Chair, Lori Strickland, Lisa West, Amanda Smith |
| **JROTC EAGLE BATTALION** |  Dinah Tootle |
| **MEDIA/TECHNOLOGY** | Judy Foss, Jon Daniel, Shay Campbell, Carol Brewington |
| **NATIONAL BOARD**  | Lisa West |
| **NHS FACULTY COUNCIL** |  |
| **OSHA/SAFETY** **Athletic Safety Plans** **Crisis Response Kit/Notebook** **Chemical Plan** **MSDS**  **Required Weekly/Monthly Reports** | Kelly Parks, Deputy , Heather Turner, Robert Britt, Jason King, Cedric Jackson, Chuck Crumpler, Dinah Tootle, Jeremy Peters |
| **PROM** | Amy Howell, ChairDaniel Baynes, Carol Brewington, Austin Kriger, Tonya Sittig, Judy Foss, Myra Johnson, Kim Gagliano |
| **SASI** | Josh Smith |
| **STUDENT ASSISTANCE/504** | Keith Vaughn, Sandy Sasser |
| **SCHOLARSHIP/INTERVIEW** **COMMITTEE/Graduation Speeches** | Sandy Sasser, Keith Vaughn, Kaylie Honeycutt, Anna Regala, Carol Brewington, Corey Thorne |
| **SCHOOL NEWS COORDINATOR** | Judy Foss, Shay Campbell, Lauren Maurer, Jon Daniel, Carol Brewington, Kelly Harris |
| **SENIOR INDEBTEDNESS** | Kelly Harris, Kelly Parks |
| **STUDENT COUNCIL/GOVERNMENT** | Daniel Baynes, Josh Smith, Shay Campbell |
| **STUDENT ID BADGES** | Angie Bridgers, Judy Foss, Jon Daniel |
| **TEACHER OF THE YEAR** | Tonya Sittg, Katie Eason, Thomas Crane |
| **TITLE IX REPRESENTATIVE** | Daniel Mitchell |
| **UNITED WAY** | Daniel Baynes |
| **VOLUNTEER LIST/BADGES** | Angie Bridgers |

|  |  |  |
| --- | --- | --- |
| Daily Schedule |  | Early Dismissal |
|  7:30 |  |  7:30 |
|  7:35 - 9:00 | **1st** |  |  7:35 - 8:30 | **1st** |
|  9:05 - 10:20 | **2nd** |  |  8:35 - 9:25 | **2nd** |
| *POWER* |  *10:25 - 10:55*  | ***A*** |  |  9:30 - 10:20 | **3rd** |
| *11:00-11:30* | ***B*** |  | *HR* | *10:25 - 10:50*  | ***A*** |
|  *11:35-12:05* |  ***C*** |  |  10:55 - 11:20 | ***B*** |
|  12:10 - 1:25 | **3rd** |  | *11:25 - 11:50*  | ***C*** |
|  1:30 - 2:45 | **4th** |  |  11:55 - 12:45 | **4th** |
|  |  |  |  |  |  |  |
| AM Assembly |  | PM Assembly |
|  7:30 |  |  7:30 |
|  7:35 - 8:40 | **1st** |  |  7:35 - 8:40 | **1st** |
|  8:45 - 9:45 | ***Assembly*** |  |  8:45 - 9:45 | **2nd** |
|  9:50 - 10:50 | **2nd** |  | 9:50 - 10:50 | **3rd** |
| *HR* | *10:55 - 11:25*  | ***A*** |  | *HR* | 10:55 11:25 | ***A*** |
|  *11:30-12:00* | ***B*** |  | *11:30 - 12:00* | ***B*** |
| *12:05-12:35*  | ***C*** |  |  | 12:05 - 12:35 | ***C*** |
|  12:40 - 1:40 | **3rd** |  |  12:40 - 1:40 | **4th** |
|  1:45 - 2:45 | **4th** |  |  1:45 - 2:45 | Assembly |
|  |
| 2-Hour Delay |  |  | Regular School Day Hours |  |
|  9:30 |  | Main Office Open 7:15 - 3:15 |
|  9:35 - 10:30 | **1st** |  | Media Center 7:15 - 3:15 |
| *HR* |  10:35 - 11:00 | ***A*** |  | Students 7:30 - 2:45 |
|  11:05 - 11:30 | ***B*** |  | **Classified**  7:00 - 3:30 |
|  11:35 - 12:00 | ***C*** |  | **Certified** 7:15 - 3:00 |
|  12:05 - 12:55 | **2nd** |  |  |
|  1:00 - 1:50 | **3rd** |  |  |
|  1:55 - 2:45 | **4th** |  | **RESPECTING CLASS TIME**The bell signal is the sign for teachers to dismiss students from class. **No students at the door before the bell rings—bell to bell teaching.** |

**ROSEWOOD HIGH ADVISORY COUNCIL**

John Thompson Cheri Rhodes Jason Maurer

Ginny White Scarlet Medlin

Sonya Rhodes Angela Gurley

**Meeting Dates 8/23/21, 9/20/21, 10/18/21, 1/24/22, 3/21/22, 4/25/22, 5/9/22**

**Media Center 6:00pm**

# ROSEWOOD HIGH BOOSTER CLUB OFFICERS-Meets the first Monday of every month.

President-Shane Lozier Vice President-Richard Clark

Secretary-Amy Stroud Treasurer-Debbie Bailey

# ACCIDENT/ILLNESS-STUDENT

All accidents sustained by students during the school day should be reported to the Principal. No student should be left unattended in the event of an accident or serious illness. A Staff member should remain with the victim and send students for help. Each teacher is responsible for keeping protective gloves easily accessible in case of emergencies. Athletic injury in practice and games should also be reported to the Principal. For ALL INJURIES notify the office IMMEDIATELY (minor or critical), fill out an accident report form (even for minor accidents) and file it with Mrs. Parks before leaving for the day.

**Minor incidents/illness**

1. Call the parent/guardian. If neither parent can be reached, proceed to the contact person listed. Make them aware of injury or illness. Please inform them that the child needs temporary care.
2. Notify the office immediately.

**Critical emergency/illness**

1. Notify office
2. Take student to the main office if necessary or possible. Do not move a student if there is any question of safety or further injury.
3. Have a responsible person notify parents/emergency contact person
4. The office will call 911 for a rescue squad

**AFTER-SCHOOL EVENTS**

All students and guests are asked to leave campus immediately after the event is over. Fifteen minutes following the conclusion of an event, security personnel will be instructed to begin clearing areas. Students lingering after events may be banned from attending further events.

**ASSEMBLIES**

For assemblies, each teacher will have a designated area for their students. It is the duty of each teacher to accompany and supervise his/her group while they are in the gym. **All teachers are expected to attend assemblies regardless if you take students or not.** Teachers are to use the seating chart below and sit with their class.

# GYM SEATING

Back of Gym on left: **Freshmen:**  Eason, Powell, Regala, Strickland, Turner

Front of Gym on left:  **Sophomores:** Peters, Campbell, Daniel, Maldonado, Randall, Thorne

Front of Gym on right: **Juniors:** Baynes, Brewington, Howell, Kriger, Sittig, Foss

Back of Gym on right: **Seniors:** Crane, Hinkle, Honeycutt, Amanda Smith, Josh Smith, Yepiz

Middle of Gym on left or with assigned grade level: Johnson, Anita Smith, Gagliano

**STUDENT ATTENDANCE RHS 2021-2022**

If you know ahead of time your child will be absent, we encourage you to contact the teacher via email and complete a Pre-Arranged Absence Form (check with Data Manager-Ms Murphy)

FF GRADES IMPACT ATHLETIC ELIGIBILITY AND DRIVER’S ELIGIBILITY

Please note that students who fail to pass at least 75% of their classes during the semester are in jeopardy of losing their license. A student enrolled in 4 classes must pass 3 out of 4. A student enrolled in 3 or less classes must pass ALL classes. Athletic eligibility is determined by the semester grades prior to the season the student wishes to participate. Students must be enrolled in and pass at least 3 classes.

Students who miss more than 10 days in ANY class, per semester, may not receive credit for that class. Students that miss more than 10 days, per semester, will receive a grade of FF and will be given one semester to fulfill an attendance contract. If the student fulfills the requirements of the attendance contract, the FF grade will be replaced with the earned credit for the course.

Student attendance will be monitored daily by teachers. When students have missed three days in any class, the teacher will contact the parent and set up a meeting where a written attendance plan will be created, as specified by policy.

When a student accrues 6 absences in any class, Mrs. Maurer will schedule a meeting with parent, student, administration, and relevant teacher(s). Teachers must communicate to Ms. Maurer through email of their concern and provide her the attendance plan created by the parent, student, and teacher. The team will review the 1st attempt by the teacher to correct the problem. The parent and student will be informed of the consequences for excessive absences and the written plan will be revised as needed.

Students can “make-up” up to 2 days of absence during POWER. Students can attend POWER and complete missing work or an additional assignment, as specified by the teacher. Students must attend POWER with the identified teacher 3 times to earn back 1 day of attendance. Students may only earn back 2 days of attendance per nine weeks, per class.

Students who do not fulfill the requirements, as stated above, will receive an FF grade for each class in which they missed more than 10 days per semester. Students with an FF grade will begin next semester unable to attend extracurricular activities and will be on a written attendance contract. If students fail to meet the requirements of the attendance contract, they will lose credit for the class from the previous semester and remain ineligible to participate in extracurricular activities.

**Absentee Notes-**When a student returns after being absent, they should bring a note from a parent, doctor, dentist, court, etc. with the date (or dates) and reason for the absences as well as a phone number where the parent can be reached during the school day. The note should have the student’s full name on it.The student is responsible for turning the note into the School Secretary, located in the front office. *Absences are automatically coded as Unexcused when entered into PowerSchool.* Absences will be updated in PowerSchool once the absent note has been submitted, (see list below) all notes will be filed in the student’s attendance folder which are kept in the front office. Teachers, please remind students to turn absence notes into the front office daily.

## STATE ATTENDANCE REGULATIONS - These are reasons for excused absences

The State of North Carolina requires that all students enrolled in Public School be in regular attendance at school unless absent for one of the legally acceptable reasons:

* Illness or injury (note from parent/guardian accepted))
* Quarantine by the State Board of Health
* Death in the immediate family
* Medical or dental appointments (must be verified by doctor’s note)
* Court or administrative proceedings
* Religious observances
* Educational opportunity
* Deployment activity
* Child Care (Absences due to pregnancy or related conditions or student parenting when medically necessary)
* Local School Board Policy (as determined by the Administration)
* Suspension from school

*Any reason, other than the above, will be coded as unexcused for absences and tardies.*

**BENCHMARKS**

Will be administered the beginning, middle, and end of year. Teachers will utilize Achieve 3000 Literacy/Math to administer benchmarks.

 BOY Week of August 23, 2021

 MOY Week of January 4, 2022

 EOY Week of May 2, 2022

**CAFETERIA**

Students should be quiet and orderly. Students should line up for food as soon as they enter the cafeteria. Sitting down and waiting for the line to shorten does not provide our cafeteria staff with adequate numbers when preparing food. Students who wait to enter the serving line will receive unexcused tardies to class. Students are to keep the tables clean and are to carry trays and trash to the appropriate location. Students who abuse this will be assigned a lunch period and serve that time during Talon Time. **All food and drink should be consumed in the cafeteria** **or in the student breezway area outside of the cafeteria.** Students will not be allowed to congregate around the bathrooms or the corridor. **Teachers who allow students to eat in their classrooms MUST ensure trash is disposed of appropriately.** Students are not allowed to have “fast food” delivered to them by parents/friends/family. No “fast food” is allowed in the cafeteria AND WILL NOT be permitted. **Parents/guardians/friends/family may not bring “fast food” and drop off in the front office or the student parking lot. Any food left for students in the front office must be in a lunch bag/box. No “fast food” containers.**

## Meal Prices

Prices for meals in the 2021-2022 school year are:

* **Students:**

 Lunch: Free

 Breakfast: Free

* **Faculty**

 Lunch: a la carte

**CLASSROOM EXPECTATIONS**

Students are expected to follow individual classroom expectations. Teachers will contact parent/guardian when students do not follow classroom expectations. ISS (In School Suspension) may be utilized to immediately remove a student from the classroom. When an academic or behavioral problem occurs, the teacher will contact the parent/guardian and assigned counselor. If the problem continues the teacher/counselor will schedule a parent/student conference. The purpose of the conference should be to correct the behavior. Continued misbehavior will necessitate a referral to Administration for disciplinary action. Each teacher will provide specific expectations for classroom behavior.

**CLUBS**

Clubs supplement the academic program in the development of our students. Experiences gained through participation in school clubs can provide students with skills and abilities which are not normally gained in the traditional academic classroom setting, but are deemed to be essential to success beyond high school.

* Clubs will meet twice a month during Eagle POWER.

|  |  |
| --- | --- |
| **Advisor** | **Club Description emailed for updates 7/21/21** |
| Carol BrewingtonShay Campbell | **DECA** prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe. RHS DECA enhances the co-curricular education of members through a comprehensive learning program that integrates into classroom instruction, applies learning, connects to business and promotes competition. RHS DECA's activities assist in the development of academically prepared, community oriented, professionally responsible, experienced leaders. |
| Breanna Hinkle | **FFA**-Rosewood Future Farmers of America is a student-led organization that seeks to stay true to the National FFA Mission by making a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. Rosewood FFA encourages students to learn about and advocate for agriculture, serve the community, and grow as young leaders.  |
| Katie EasonVacant | **NHS**-The National Honor Society recognizes student achievement in academics, service and leadership. Initial membership criteria is based on a weighted GPA of 3.5, a student essay, service and leadership activities and acceptable teacher evaluations. Continuing members are required to maintain the 3.5 weighted GPA, complete independent and club sponsored volunteer hours, and display responsibility and integrity as representatives of the National Honor Society.  |
| Amanda Smith | **Health Science Students of America (HOSA)** -The focus of HOSA is to allow students who are seeking a career in the healthcare profession the opportunity to build leadership and connect with people of all ages. These opportunities will be provided in Health Care and community settings. HOSA also participates in regional leadership conferences. Rosewood HOSA club meets once a month. |
| SFC. Tootle | **JROTC Drills** - This club is for Cadets who are interested in learning more about drill, ceremony, and color guard events. Cadets will be involved in community outreach. |
| SFC. Tootle | **Rosewood High School Step Team** - This club is open to all students who are interested in learning to “Step their way into Excellence”. Through this commitment, students will achieve higher grades and develop confidence. A partnership with SJAFB will encourage military personnel to visit monthly to mentor students. |
| Lori Strickland | **Visual Arts Honor Society** - To promote the Visual Arts in our school and community today while building knowledgeable Visual Artists for tomorrow. Members are responsible for setting up shows for school concerts, helping to maintain art displays around the school, and to help beautify the school through special projects decided on by VAHS members. **Eligibility for Visual Arts Honor Society Membership*** Be enrolled in high school Visual Arts Honor course during the 2021-2022 school year
* Be in 10th-12th grade in the 2021-2022 school year
* Successfully complete the Beginner and Intermediate Visual Art courses with an 85 or higher average
* Maintain an 85 or higher average in Visual Arts Honor courses
* Interview with instructor.
* Provide teacher recommendations from 6 previous teachers
* Provide signed student membership contract
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 **2021-2022 RHS Coaching Staff**

|  |  |
| --- | --- |
| **Sport** | **Coach/Coaches** |
| Basketball, Varsity Boys Assistant | Daniel MitchellJosh Smith |
| Basketball, Girls | Tom Crane, Eddie Maldonado |
| Basketball, JV Boys | Josh Smith |
| Basketball, JV Girls | TBD |
| Baseball, Varsity Boys Assistant | Justin WilloughbyJosh Smith, Bruce Proctor |
| Baseball, JV Boys | Josh Smith |
| Cheerleading | Kelly Harris/Kelly Parks/Jessica Holmes |
| Cross Country, Boys/Girls | Jamie Amy, Karen Crumpler |
| Football, Varsity AssistantsFootball, JV | Robert BrittJason King, Josh Smith, Tevin Hines, Aaron Sanders, Austin Kriger Danny Merritt, Shane Lozier (plus Varsity) |
| Golf, Men’s | Rick Smith |
| Golf, Women’s | Shay Campbell |
| Indoor Track, Boys/Girls Assistant | Robert BrittKaren Crumpler |
| Soccer, Varsity Boys Assistant | Eddie Maldonado |
| Soccer, Girls Assistant | Eddie Maldonado |
| Softball, Varsity Assistant | Shay CampbellT.J. Smothers |
| Sports Medicine/First Responder | Doven TackJosh Gordon |
| Spring Track, Boys Assistant | Robert BrittDaniel Mitchell |
| Spring Track, Girls | Karen Crumpler |
| Swimming, Boys/Girls | Linda BarnesJamie Amey |
| VolleyballAssistant | Tonya SittigKatie Eason |
| WrestlingAssistant | Josh GordonHal Kilpatrick |

Student athletes are students first. Therefore academics and attendance should be frequently reviewed by coaches. Coaches should hold athletes accountable and establish expectations for attendance, academics, and behavior. The following recommendations should be utilized when preparing expectations for student athletes and parents.

1. Students who are absent on game day WILL NOT participate at any time during the game.
2. Coaches should check students PowerSchool frequently to ensure students are passing classes and are attending school regularly. (This can easily be done by asking student athletes to “show” the coach their grades and attendance through the PowerSchool portal for students.)
3. Students failing classes should be required to start the first 30 minutes of practice completing make up work.
4. Students who have chronic absences (to school) should receive consequences.

# COMMUNICATION-PARENT ASSISTANCE MODULE (PAM)

**Teachers should communicate to parents that PowerSchool grades are the grades of record NOT Canvas.**

Parents of Wayne County Public School students have access to the Parent Assistance Module (PAM). This component of PowerSchool allows parents to monitor their child’s academic progress by viewing the student’s

* Attendance
* Assignment grades
* Nine week grades

In order to provide parents with up-to-date, current information about their child’s progress, teachers need to keep accurate and timely classroom attendance and enter assignment grades into PowerSchool at least as often as possible. At least two grades should be entered each week.

**COMMUNICATION-STUDENT ASSISTANCE MODULE (SAM)**

**Teachers should communicate to students that PowerSchool grades are the grades of record NOT Canvas.**

Wayne County Public School students have access to the Student Assistance Module (SAM). This component of PowerSchool allows students to monitor their academic progress by viewing their

* Attendance
* Assignment grades
* Nine week grades

**COMMUNITY RESOURCES**

* Pine Forest Church - Food, and teacher supplies
* The Bridge Church(Princeton) - WiFi access, food
* Faith Church - Food
* First Church-Food, and teacher supplies
* Rosewood Baptist-Food, and teacher supplies
* Make A Difference Food Pantry - hot/cold neals. school supplies, toiletries for students, character building pamphlets
* Oakland Fire Department - WiFi
* Oakland Church-Food
* Westwood UMC - WiFi

**DISCIPLINE PROCEDURES - ROSEWOOD HIGH SCHOOL 2021-2022**

**Semester Procedure:**

|  |  |
| --- | --- |
| **Talon Time 1-2** | Teacher contacts the parent via email /phone to discuss infraction.  |
| **Talon Time 3** | Teacher schedules a parent conference to create a plan of action with the parent to assist the student in modifying unproductive behaviors. |
| **Talon 4** | Teachers must attach the plan created with parent and student to improve behavior.Administration will review plan |
| **Talon 5 (includes all Talons for all teachers)** | Student assigned 1 full day of ISSMs. Harris will complete a discipline referral and attach talons and give to administrationAdministration meets with all of the student’s teachers to determine if behaviors are consistent across all settings.Administration contacts parents and schedules a conference with all applicable teachers.  |
| **Talon 6-7** | Ms. Harris assigns student 1 full day of ISSMs. Harris and Administration discuss concerns |
| **Talon 8…..** | Ms. Harris will complete a discipline referral and attach talons and full day ISS forms give to administrationAdministration meets with all of the student’s teachers to determine if behaviors are consistent across all settings.Administration contacts parents and schedules a conference with all applicable teachers. |
| **Office Referral 1** | ISS - 1 day; Administration or designee contacts parent/guardian |
| **Office Referral 2** | ISS - 2-3 days; Administration or designee contacts parent/guardian |
| **Office Referral 3** | ISS - 3-5 days; Administration or designee contacts parent//guardian, applicable teachers, student- Behavior Intervention Plan created based upon discipline history  |
| **Office Referral 4** | OSS- 1- 3 days; Administration or designee contacts parent/guardian |
| **Office Referral 5** | OSS - 3-5 days; Administration or designee contacts parent/guardian (Inform parent of possible procedure for Referral 6 -alternative placement request) |
| **Office Referral 6** | OSS - 5+ days (Alternative placement request.) |

**In order to maintain a safe and orderly environment the following** **infractions will receive the prescribed consequence.**

|  |  |
| --- | --- |
| **Infraction** | **Consequence** |
| **Dress Code** | 1st-3rd offenses -send to ISS - warning-parent/guardian contacted, violation must be corrected4th offense - contact parent/guardian student assigned 1 day ISS5th and additional offenses- contact parent/guardian student assigned 1 day of OSS |
| **Tardy to school/class** | 1st-4th tardy - teacher assigns 1 POWER period for each tardy5th-7th tardy -teacher contacts parents and assigns student 2 POWERs for each additional tardy 8th-tardy - teacher communicates the 8th tardy to Mr. Crumpler. Mr. Crumpler will have a conference with student and parent consequences discussed and 1 day of ISS is assigned9th-tardy student should be given a formal discipline referral and sent to Mr. Crumpler |
| **Tobacco****and Vape** | 1st offense - contact parent/guardian, student assigned 1 day ISS (considering the “type” of tobacco product-may result in automatic 3 day suspension)2nd-3rd offense - contact parent/guardian student assigned 2-3 days ISS4th and additional offenses - contact parent/guardian, student assigned 1 day OSS |
| **Wireless Device/Phone** | Each teacher is responsible for providing classroom expectations and consequences for wireless devices. Refusal to surrender a wireless device/phone will result in automatic 1 day suspension. Contact Administration immediately.  |
| **Fighting** | 1st offense - Administration contacts parent/guardian automatic 5 day suspension2nd offense- Administration contacts parent/guardian automatic 10 day suspension, possible charges, and counseling 3rd offense- Administration contacts parent/guardian automatic 10 day suspension, charges, referral to alternative school |
| **Drugs/Alcohol** | Administration contacts parent/guardian 10 day suspension and referral to alternative school |

# DRESS CODE Violation

Students are expected to abide by the Wayne County Public Schools Dress Code as outlined in the High School Student Handbook.When a student is reported for inappropriate dress, he/she will be removed from the classroom setting and sent to ISS. Mrs. Harris will determine whether or not the student is in violation of the dress code policy. If a student is in violation of the dress code, a parent/guardian will be contacted. The parent/guardian may bring appropriate clothes. If the parent/guardian cannot be contacted or cannot bring appropriate clothes the student will be assigned to ISS. Common dress code infractions include: shorts, skirts, and dresses shorter than mid thigh and/or fingertip length, shirts/tops that expose the stomach, sagging pants, hats, bandannas, hoods, pants with excessive holes, leggings with inappropriate top/shirt. If you think it may be inappropriate, don’t wear it!

# EMERGENCY CLOSING

When it is necessary to close because of inclement weather conditions, the decision is made by the Superintendent using information provided by the Assistant Superintendent Support Services, and the National Weather Service. The Alert Now System will be used to communicate announcements to parents and staff as soon as possible.

Information may also be obtained from the Wayne County Public Schools website: <http://www.waynecountyschools.org>.

In the event that the closing of school is to occur while school is already in progress, Leadership will advise schools and will use the School Messenger System to notify parents, radio and television stations to notify the public.

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# EXAMS-FINAL

Final examinations will be given in all courses each semester. Exams will count as 20% of the final grade. All students must take North Carolina End-of-Course and VOCATS Tests mandated by the State Department of Public Instruction. The exam schedule will be determined by the school before the end of each semester. Typically, exams will be administered the last 5 days of each semester. Students will not be allowed to check out of school during the testing sessions. ALL students who have an EOC, VOCATS and teacher made exams are expected to attend review sessions as scheduled by the teacher. (including POWER) Students who attend school and do not have a test will sit in the cafeteria and will be monitored. They will not be allowed to use electronic devices. The Principal must give permission for a change in exam administration dates at least two weeks prior to the regularly scheduled exam administration. This will be considered only if the student is seeking to reschedule the exam due to circumstances beyond the control of the parents of the student.

# EXAMS-AP

Wayne County Public Schools requires that all students who are enrolled in Advanced Placement (AP) courses take the AP Exam for each respective course. Students who do not take the AP Exam will receive a final grade of 59/F in the course. If the student takes the AP Exam, their score will not affect their final course grade. An exam grade will be issued based on a teacher-administered final test. AP teachers shall work with Ms. Sasser, counselor, to ensure the College Board website is updated and materials ordered.

**FACILITY USE FORM FOR COMMUNITY**

These forms can be found in Ms. Parks’ office. You must attach proof of insurance with each form. (Ms. Parks has specific information)These forms must be signed by Mrs Rogers. Central Services determines the fee. Requests should be turned in 3 weeks prior to date for use.

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**FIELD TRIPS**

No students may attend a field trip if they are in jeopardy of failing ANY class. Students who have excessive tardies and absences may not be approved to participate in field trips. Students who are not approved by all teachers to attend a field trip, MAY NOT check out of school to attend the field trip. Failure to follow this guideline may result in suspension. Students will be required to obtain all assigned teachers’ signatures for permission to attend a field trip. The form must also include tardies, absences, and grades.

## GRADE APPEALS

Any appeal relating to grades must be made within 5 days of receiving the grade and should be made to Mrs. Rogers, Principal. **It must be provided in a written request.**

# GRADUATION

Students who have taken care of all their obligations to Rosewood High School will be allowed to participate in the graduation ceremonies. This includes course requirements, attendance requirements, and money/books/uniforms owed to any organization at Rosewood High School, such as the library, clubs, teams or the cafeteria. Each participating senior MUST have purchased a cap and gown THIS SCHOOL YEAR. If a student has not purchased a cap and gown, his/her name will not be placed in the lineup for graduation.
**Graduation Dress Code:**

Young ladies will wear dresses or blouses and skirts and dress shoes. NO SHORTS, SKORTS ARE ALLOWED. Dresses should not be longer than gowns. No tennis shoes, flip flops or bare feet will be permitted.

Young men will wear white shirts, ties/bowties, Black, Navy or Khaki dress pants and dress shoes. NO jeans, tennis shoes, flip flops, boots or bare feet will be permitted.

IMPROPER DRESS WILL MEAN YOU WILL HAVE TO CHANGE OR YOU WILL NOT BE ALLOWED TO MARCH.
NO ADORNMENTS OF ANY KIND CAN BE ADDED TO THE CAP AND GOWN. You can have your initials embroidered on the back part of the cap that fits around the back of your head.

PRACTICE IS MANDATORY in order for you to participate in GRADUATION!!

No chewing gum, dark glasses, toys, silly string, noise makers, or yelling will be permitted.
Please inform guests that disruptive people will be escorted from the ceremony, and you will be penalized for the behavior. Guests are NOT permitted on the football field. Diplomas will be held and given out at a later date determined by the principal for any violations in the above mentioned guidelines.

**Seniors are required to pay a $25.00 graduation fee to cover the cost of diploma covers, security,** **flowers, ribbons, and other expenses associated with the graduation ceremony.**

# HALL PASSES

**Always give the student a hall pass** (showing when and where) if it is absolutely necessary for him/her to be out of class. ALL students should remain in assigned areas during Eagle POWER. DO NOT give students notes to go “see” other teachers during Eagle POWER. Any student found in the hallway without a pass that includes student name, time and destination will be escorted back to class. Students in the hallway during Eagle POWER will be escorted to Eagle Recovery.

**LOCKERS**

During the first 5 days of school, homeroom teachers will assign all students lockers. Lockers are $5.00 per year. It is recommended that students have a locker. Students may not share lockers. Any student who has an issue with their locker should report it to their homeroom teacher. Lockers have locks on them. No outside locks are permitted.

# LOST AND FOUND

All Lost and/or Found items should be sent to the Office. Lost & Found will be cleaned out every **Friday.**

**PARKING**

Vehicles of all students will be parked in the designated parking areas. Any student who drives and parks on campus must have a current parking permit. **Students and parents should understand that driving on campus is a privilege and will be revoked for: excessive tardiness to school/class, reckless driving, speeding, parking in the wrong assigned space/parking lot.** Parking passes are $20 and are valid for one school year. See Mrs Harris to purchase your 2021-2022 parking pass. Cars may be searched by administration at any time.

**POWER**

POWER stands for **P**lan, **O**rganize, **W**ork, **E**at, **R**elax.

We are excited to offer time within our day where students assume responsibility for choosing their plan for success through the following opportunities:

* Tutoring time with teachers
* Peer tutoring
* Quiet work sessions
* Group work sessions
* Project time
* Club meetings and activities
* Informational meetings on scholarships, class offerings, college applications, etc.
* Seminars on study skills, research techniques, stress management
* Games, movies, performances, school spirit activities, etc.

**STUDENTS MAY NOT CHECK OUT (TO GO EAT LUNCH, RUN ERRANDS, GO HOME, ETC... ) DURING POWER. POWER IS INSTRUCTIONAL TIME. STUDENTS MAY ONLY CHECK OUT DURING POWER IF A PARENT IS PHYSICALLY PRESENT. NO PHONE CALLS OR EMAILS WILL BE ACCEPTED FOR CHECK OUTS.**

# STUDENT SIGN OUTS

Student sign out notes must include date, time, reason for leaving, full student/parent name and correct phone number. Students who provide notes with invalid phone numbers will not be allowed to check out. **All notes must be signed by Mrs. Bridgers by 9:00 am. Notes brought to Mrs. Bridgers after 9:00 am will not be honored.** All students who sign out must go by the Main Office to sign out. They will receive a print out or note verifying they are leaving campus. If a student signs out and returns to school, they must go back to the Main Office to be checked in. They will be given a pass to return to class. No sign outs will be granted via phone or email. **No student may sign out for POWER/Lunch.** This is designated instructional time and may not be utilized for open lunch and/or appointments. The only exception will be if a parent/guardian comes to school and checks the student out. **Emails, text and phone calls from parents or guardians will not be accepted as proof a child has permission to leave.**

# STUDENT ID BADGES

ALL students will be required to have student ID badges at all times. The first ID badge will be free. Lost badge replacement will be $5. Students will be required to produce badges when asked to by any staff member. Students will not be allowed in certain areas during POWER without an ID badge. Students must have an ID badge to sign in and out, to purchase lunch, and to participate in events during and after school. **Students are encouraged to take a picture of their ID badge and keep it on their phone.**

# TARDIES

ALL students who arrive at school after 7:35 must report to the front office to be signed in. Students who sign in late should have a note from a parent, guardian, doctor, court, etc. to receive an excused tardy. Any student who signs in without a note will receive an unexcused tardy. **STUDENTS WILL HAVE 5 MINUTES TO CHANGE CLASSES AND BE READY FOR THE NEXT CLASS.**  Students not in the classroom after the bell rings are considered tardy. Tardies to class are unexcused. Students should not waste time walking the hallways. Students are expected to be in the classroom when the tardy bell rings. Each teacher may have more specific guidelines for students in their classroom. For example, Students must be seated when the tardy bell rings. Students late to class after the midpoint per period will be counted absent for that class.

**TEXTBOOKS**

1. Teachers will assign textbooks to students. Students are responsible for their books.
2. Students will be required to return assigned textbooks to the issuing teacher. Students who do not return the issued textbook will be responsible for the current cost of the book.
3. Book damage beyond normal wear will be charged by the teacher based on the age and condition of the book when issued.

**TOBACCO PRODUCTS**

Rosewood High School and all Wayne County Public Schools are 100% Tobacco Free Schools. **No student, staff member, or visitor is permitted to use tobacco products** **on any WCPS campus at any time**. Tobacco cessation information is available. This also applies to all Vape products.

# VISITORS

A visitor's pass/badge will be issued to all visitors. Staff that have outside speakers/guests for your classroom, must have prior approval from the Principal. The Office needs to be aware of the date and time of any guests you have scheduled.

**WAYNE COUNTY PUBLIC SCHOOLS MANDATORY FEES AND OPTIONAL COST ITEMS**

**High School**

***Mandatory Fees:***

**Senior Fees $25.00-diplomas, graduation & tickets**

**Locker Fees/Locks $ 5.00**

**Library late fee $ 0.10 per day – books/ up to $0.25 per day - reference materials**

**Parking Fees $20.00**

**Lost ID Badge $ 5.00**

**Special Grad cords $10.00 each (maximum)**

**Transcripts $ 2.00**

***Optional Opportunities and Merchandise (costs vary):***

**Clubs School Apparel**

**Band AP, PSAT, SAT exams-cost of test**

**Color Guard Field Trips, pageants, academic competitions and talent shows**

**National Honor Society/Beta Club Athletic gear/T-Shirts/Sports participation**

**Prom and Dances Technology equipment rental (calculators, laptops, etc.)**

**Sports Physicals School property/equipment/book damage**

**WIRELESS COMMUNICATION DEVICES/STUDENTS**

Students may use cellular phones during lunch. Students who use their phone inappropriately during this time will lose this privilege. Inappropriate use may be defined as, but is not limited to: taking and posting inappropriate pictures during school hours, recording and posting other students or staff members, taunting or bullying students or staff, and recording fights. Students who abuse cellular/electronic devices for the above reasons will immediately lose their phone privileges. Students should not use their cell phones during class. Students will use assigned ChromeBooks to complete necessary work. Each classroom teacher will notify students in writing regarding individual classroom rules and procedures for wireless devices. Students are expected to abide by individual classroom rules and procedures. Staff may confiscate any wireless device for inappropriate use. Rosewood High School is not responsible for the wireless device. If a student loses their device they may file a report with the SRO. In order to file a report you must have the device serial number.

**FROM: Mrs. Karen Rogers, Principal**

**SUBJECT: Student Handbook**

This is to verify that I have read the Rosewood High School Student Handbook for the school year 2021-2022

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Student Signature Student Name Printed

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Return this form to your Homeroom teacher to be filed by August 27, 2021