

Strategic Plan Projects Completed

Career Cafe's for our 4th grade students/ There will be guest speakers of various careers		
Green = Complete		
Hall of Fame - Athletics to promote networking, recognition and cultivation		
Hall of Fame - Distinguished Alumni to promote networking, recognition and cultivation		
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Hall of Fame - Distinguished Alumni to promote networking, recognition and cultivation		
Establish a quality Alumni/donor database to be able to access accurate Clay alumni database with ability to sort, find	16-17	
Monitoring of Five Year Forecast to maintain stable finances FY17	16-17	
Mcgraw-Hill Professional Development to implement classroom use of Balanced Literacy	17-18	
Develop Plan for Implementing Keyboarding using Edutyping with students grades K-6	17-18	
Develop K-12 Technology Course of Study	17-18	
Develop Learning Space Design Vision for OCS and implement in specific buildings	17-18	
Implement Digital Citizenship sessions for K-4: Using the Tech Course of Study so students learn safety and privacy on the internet	17-18	
Connections STEAM Lessons purchased and utilized	17-18	
Lego Leagues with Clubs in K-4 and Competitions 5-12	17-18	
Utilize existing personnel to increase STEAM support by having one STEAM integrator per elementary	17-18	
Coy - Makerspace Plan with room outfitted w/equipment and curriculum	17-18	
Explore STEAM design and implementation plan ideas - library	17-18	
Physical Science Lab at Fassett	17-18	
STEAM will be integrated with our after school Arts program	17-18	
Starr- Maker Space Organization and plan for implementation	17-18	
Jerusalem-Maker Space preparation and gather materials	17-18	
Jerusalem-Maker Space Implementation, one lesson per qtr for remainder of the year 2018	17-18	
Chromebook Carts Discussion by exploring beginning levels of SAMR Model	17-18	
Coy - Integrate technology through more projects	17-18	
Use of SOLE teaching strategy in inquiry based lessons, which integrate the 4C's	17-18	
Maintain 5 year tech plan	17-18	
Chromebook Carts - Integrate lessons using technology more frequently	17-18	
Make Clay Memorial Stadium more Fan Friendly providing students and guests a better flow	17-18	
Positive Coaching Alliance (PCA) for training and follow-up with stakeholders	17-18	
Develop a Head Coaching forum for discussion and debate thus increasing communication and have collective problem solving	17-18	
Provide Career experiences for grades 1-4/Guest speakers included in a "Career Week"	17-18	
Career Connection to Youth to showcase CT Programs to elementaries, Intermediate and junior high	17-18	
Ike - Set up backpack accounts in Ohio Means Jobs so each student can explore career process	17-18	
Jerusalem- Schedule guest speakers (community members) to speak to 4th grade students during lunch re: their career to create interest in various careers	17-18	
Complete Surveys through OhioMeansJobs to collect data for future programming	17-18	
Vocational Assessments for 9th graders on IEP	17-18	
Elementary Art Supplement; how can OSF help in this area. Afterschool Art Clubs @ each elem or reinstate elem art teachers. to expose students to fundamental art education	17-18	
Expand boys BB program for 17-18 with 2 Frosh teams	17-18	
Coordinate a Leadership Seminar for Admin, OSF, Union, Board to increased leadership abilities and coordination	17-18	
Staff meeting in November to set expectations for Learning Targets	17-18	
Teachers will incorporate SOLE teaching strategy weekly or bi-weekly with Professional Development	17-18	
Future Ready Schools Conference to increase administration knowledge	17-18	
Tech Tuesday's/PD provided by Deb Filar/Increase classroom tech in the classroom	17-18	
Reinforce behavior expectations	17-18	
Instate a Civility Code beginning with the OAPSE Staff	17-18	
Tech Tuesdays - Coy staff more tech savy and knowledgeable	17-18	
Tech Tuesdays-Starr staff	17-18	
Tech Tuesdays - Jerusalem staff more tech savy and knowledgeable	17-18	
Complete 2018 OCS Public Opinion Survey to obtain data to use for district improvement	17-18	
OCFT will develop and administer a teacher feedback survey and provide a feedback report to building administrator	17-18	
Complete WE Survey for Clay HS	17-18	
Go Noodle used as a daily mindset for the classroom	17-18	
Para Training on "Paras & the Instructional Process"	17-18	
Summer staff retreat goal setting, mid-year goal review and progress monitor to work towards common goals and vision for betterment of students and school environment	17-18	
Book Study: The Wild Card - Starr - Differentiation in Teaching	17-18	
Kick Off in August: professional, school, team goals- Starr direction	17-18	
Single internal communication system for behavior documentation	17-18	
Use SMORE for weekly newsletters and develop FB and Twitter presences to reach constituents in different formats	17-18	
All Administrators will use Twitter	17-18	
All Administrators will use Facebook	17-18	
New Website using eSchoolView	17-18	
Install Pixellot Cameras in Clay Stadium & Potter Gym to allow community to have ability to watch games and activities	17-18	
Weekly Newsletter:Starr Gazer Newsletter to communicate with Starr Parents	17-18	
Send positive message through mail, phone call to each student to communicate with Starr Parents	17-18	
Establish Clay/Sun Federal Student Run Credit Union	17-18	
CT Stakeholders mtg involving Community/Business members	17-18	
Create Community Finance Committee with community members familiar with OCS finances	17-18	
Free Library outside of Starr to provide free books for exchange for students within and outside of our community	17-18	
Summer Reading Program with all elementary schools	17-18	
Research additional door locking tools to increase classroom security and install additional locking devices on all appropriate doors.	17-18	
Universal Playground research to plan for accessible playground equipment for all students	17-18	
Jerusalem- Create a PBIS structure that supports consistent expectations to increase instructional time for students with support for teachers and staff	17-18	

LED Lighting - Fassett Classroom Lighting	17-18	
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Summer Reading Program with all elementary schools	17-18	
Monitoring of Five Year Forecast to maintain stable finances FY18	17-18	
Pass PI Levy renewal for 2019-20123	17-18	
Implementation of Positive Behavior Interventions and Support (PBIS) at Fassett	18	
All classroom teachers will introduce and integrate 1-2 new technology related lessons.	18-19	
Improve CCP experience and make more efficient for all parties involved	18-19	
Better communicate the various Ohio honors diplomas available to our HS students.	18-19	
Review testing results. This will initially be done in BLT and then information concluded will be brought to teams. Teams will develop goals to improve areas and bring back to BLT.	18-19	
STEAM day at Jerusalem as a culmination activity to reinforce STEAM practices (held in Feb)	18-19	
Incorporate Character Ed words/traits through the school starting with PE and counselor lessons	18-19	
Facilitate the installation and usage of Urban Prairies at all 3 elementary buildings	18-19	
Career Tech programs Course of Studies updated	18-19	
Provide ACT training and academic coaching opportunities for grades 9-12.	18-19	
Grade level tech digital citizenship lessons using the Oregon Tech Standards (K-4)	18-19	
Create the opportunity for students of all ages to access a full online curriculum aligned to Ohio Standards	18-19	
Offer high school students the opportunity to earn credits through the digital program, either for credit recovery or for credit ahead	18-19	
STEAM will be integrated into the classroom through rigorous projects as well as including the STEAM classroom time in weekly lesson plans	18-19	
Increase Performance arts offering at Clay and Fassett	18-19	
K-4 STEAM Curriculum Planning and Development	18-19	
5/6-7/8 STEAM & Makerspaces - Continue discussions into the 5/6 and 7/8 buildings to compare with and extend upon the elementary experience.	18-19	
STEAM & Makerspaces - Build physical Elementary STEAM/Makerspaces for the beginning of 2018-19 schoolyear	18-19	
K-4 STEAM & Makerspaces - Create a plan for a consistent, defined space district-wide - beginning with the elementary buildings	18-19	
Starr -Mini Steam Opportunities for K-4 for remainder of 2018	18-19	
Teachers will continue to integrate Schoology to utilize the learning management	18-19	
Chromebook Carts Discussion to determine tech guidelines/expectations	18-19	
Increase number of devices to create a 1:1 ration of student technology devices. Cart of devices in each classroom K-6. One-to-One personal take-home device at 7-12.	18-19	
STEAM Intergrator will guide teachers in conducting project based lessons using their one on one technology	18-19	
Provide Large Space Air Conditioning in the Fassett Auditorium	18-19	
Provide Large Space Air Conditioning in Clay Potter Gym	18-19	
Provide exposure to Career & Technical Education Summer Camps offered at Clay HS through school wide presentation	18-19	
Review CT course offerings to align the CT courses with current employment trends	18-19	
Make new Career Tech opportunities work in 2019-2020 schedule	18-19	
Provide 2 career exploariton days to GT gr. 9-12 students.	18-19	
Discussion with GT staff about possible career experience for GT gr. 4-8	18-19	
Each teacher will expose students to a variety of careers through guest speakers and activities connected to specific learning outcomes.	18-19	
Connecting Career Tech students/faculty with elementary students/faculty to incorporate career ed experiences	18-19	
Partner with the YMCA for increase programing	18-19	
ACT Prep Course	18-19	
STEM afterschool program for grade 4	18-19	
Expand participation in girls and boys swimming to foster stronger connection between Clay and swimming	18-19	
2nd Grade "Learn to Swim" Pilot	18-19	
BLT will keep pulse on PD and make determinations based on need	18-19	
Provide CHS teachers training on OST data analysis of reporting categories and item analysis.	18-19	
Provide faculty and staff technology training that will support their daily responsibilities.	18-19	
Staff meeting in September to review our goals as teams and how they will achieve	18-19	
Meet for BLT about test scores and see where as a staff is a need and find PD	18-19	
Send representative from each grade level to IXL training. Those individuals will present to their team	18-19	
Schedule a behavior specialist (Shannon W. from Coy and/or Donna M.) to train teacher in techniques/strategies to use in their classroom	18-19	
On going PD for GT in regards to social emotional and growth mind set materials.	18-19	
9-12 Honors/AP ELA Training	18-19	
Secure Weston Kieschnick - Bold Schools author - for January 20 PD Day	18-19	
OSHA 10 training for all staff/explore readiness seal requiremnts/workforce development needs	18-19	
6-12 Social Studies (Pearson, Nat Geo, and HMH) PD	18-19	
Review test scores during October staff meeting	18-19	
Review grade level goals during BLT	18-19	
Access to/training on devices used by students for paras so they can become proficient users of devices to assist students	18-19	
Tech Tuesday - Coy Staff	18-19	
Tech Tuesdays-Starr staff	18-19	
Explore support staff utilizing different tech devices (chromebooks vs. PC) to reduce costs	18-19	
District Wide Book Study - Ice Cream Maker	18-19	
Teachers will view 1-2 growth mindset videos/webinars or read 1-2 articles/books	18-19	
Building-wide character word program	18-19	
School-wide book club	18-19	
Participate in CHS Book Club	18-19	
Read one professional book quarterly	18-19	
Meet with each teacher to discuss PGP	18-19	
Staff book review of Culturize during summer retreat	18-19	
Admin Book Study - Culturize	18-19	
OCS will streamline work order and tech requests	18-19	
Publish "Career Tech" annual doc to increase community awareness	18-19	

Call all K parents for K Orientation in August	18-19	
School wide communication through Classroom DOJO used	18-19	
Create a Superintendent's blog writing on a regular basis	18-19	
Schedule Oregon Community Theater use of Fassett Auditorium	18-19	
Attend Fassett Parent Organization Meetings as Rep of School	18-19	
Kindness Rock Project	18-19	
Establish a district Business Advisory Committee to gather input on curriculum and training needs	18-19	
Color Run/Walk for Starr	18-19	
Staff will continue to implement and refine PBIS measures to support common behavioral expectations throughout the building and provide consistent consequences for poor choices and recognition for doing it right by the end of the school year.	18-19	
Staff will develop and implement strategies, protocols and timelines for teaching "Doing It Right" behaviors for the safety and welfare of our school community by the end of the school year.	18-19	
Staff committal to wear ID badges at all times	18-19	
All will greet all visitors - no strangers in hallways	18-19	
Keep doors secure at all times	18-19	
Audit room and building keys for all CHS staff	18-19	
Create process for parents to drop-off items without having to enter the building	18-19	
Add full-time School Resource Officers to each building	18-19	
Add on-line ALICE training for staff to provide all staff annual on-line training.	18-19	
Upgrade Camera System to provide more cameras with a better management system	18-19	
Jerusalem- Enhance/Improve the cafe design to motivate students to follow procedures and improve climate of building	18-19	
Establish a formalized agreement with the City of Oregon for facilities usage to eliminate questions about facility usage between OCS and the City REC Dept.	18-19	
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Establish a district Business Advisory Committee to gather input on curriculum and training needs	18-19	
Color Run/Walk for Starr	18-19	
Review OCS school fee structure	18-19	
Continue to evaluate technology provided to students to ensure devices provide the capabilities necessary.	18-20	
9-12 STEAM & Makerspaces - Continue discussions into the 9-12 building to compare with and extend upon the elementary experience.	19-20	
BLT will create PD sessions on the requested topics: Autism education, Dyslexia information and the opioid epidemic	2019	