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HAL GREGORY, Superintendent

www.oregoncityschools.org

1/21/20

<https://www.oregoncityschools.org/LevyInformation.aspx>

Dear OCS Community,

There are many topics we receive questions on and our **open enrollment (OE) policy** is often a topic of question and concern. I am going to do my best to explain how open enrollment works and the impact to our financial bottom line, our overall grade card, and culture in our schools. Open enrollment has a far more positive impact on OCS than negative.

Basic Definition of open enrollment, OCS Policy JECBB. *The OCS Board permits any student from any other district in the state to apply and enroll in the District schools free of any tuition obligation, provided that all procedures as outlined in the administrative regulations are met.*

Why? The board made a decision many years ago to allow students from surrounding districts to attend OCS through open enrollment as a small way to **increase revenue** through filling existing spots. Ohio school districts receive **\$6020** per OE student directly from the student's previous school district. So depending on the amount of students open enrolling in or out of a district, it will gain or lose revenue. Here are the OCS numbers based on 278 students. Numbers fluctuate regularly throughout the year.

Total OE Revenue Received:	\$1,673,560	(278 students)
Total OE Revenue Lost:	\$595,980	(99 students)
Total OE Revenue Gained:	\$1,077,580	Net Positive to OCS

As of 1/20/20

Total Open Enrolled Students: **278 or 7.5% of total OCS enrollment (numbers fluctuate) FY19**

Grade Level Break-down:	Kindergarten	28	Seventh	15
	First	17	Eight	13
	Second	24	Ninth	20
	Third	28	Tenth	15
	Fourth	33	Eleventh	23
	Fifth	20	Twelfth	21
	Sixth	20	Twelfth +	1

The Oregon City School District adheres to Title VI, Title IX, ADA, and Section 504; thus, does not discriminate in educational programs and employment practices on the basis of race, color, national origin, age, sex or handicap.

Impact to OCS Grade Card

OE students test scores, on average, are very similar to OCS students. This makes sense since most OE students begin with us in kindergarten and stay through graduation. For every state test our students took in the spring of 2019, 66% of OE students passed and 69% of resident students passed. These percentages are not significantly different and fluctuate from year to year.

Behavioral impact of OE students

There is no way to accurately measure the behavioral impact of OE students compared to resident OCS students since it is very individualized, as all behavior concerns are. Throughout the years, our principals have not found the behavior of OE students to be statistically different from resident students. Yes, we have OE students who have been removed for poor behavior and yes we have OE students who do not perform well, but it is the exception, not the rule. We handle these situations like we do with any student.

Open enrollment data does not suggest in any way to be a detriment to OCS. For the vast majority of OE students, their families are proud, and feel very fortunate to receive an OCS education. Parents and family members have to provide transportation to and from our schools for OE students everyday. These families are willing to make the needed sacrifices.

Our commitment to you is continued care for your children, improvement every day, and fiscal transparency.

Thank you for your continued support of Oregon City Schools.

Sincerely,

A handwritten signature in black ink that reads "Hal D. Gregory". The signature is written in a cursive, flowing style.

Hal D. Gregory
Superintendent
Oregon City Schools - Go Eagles!