

Suggestion	Frequency
Continue consistent group dialogue	8
Create an action-oriented, measurable plan	7
Continue assigned, mixed seating	4
Distribute contact sheet	4
Hold more informal, open meetings	3
Increase awareness of BAC	3
Allocate more time for discussion	2
Invite more teachers	2
Invite more businesses	2
Share success stories and best practices (newsletter)	2
Distribute agenda in advance	1
Invite students	1

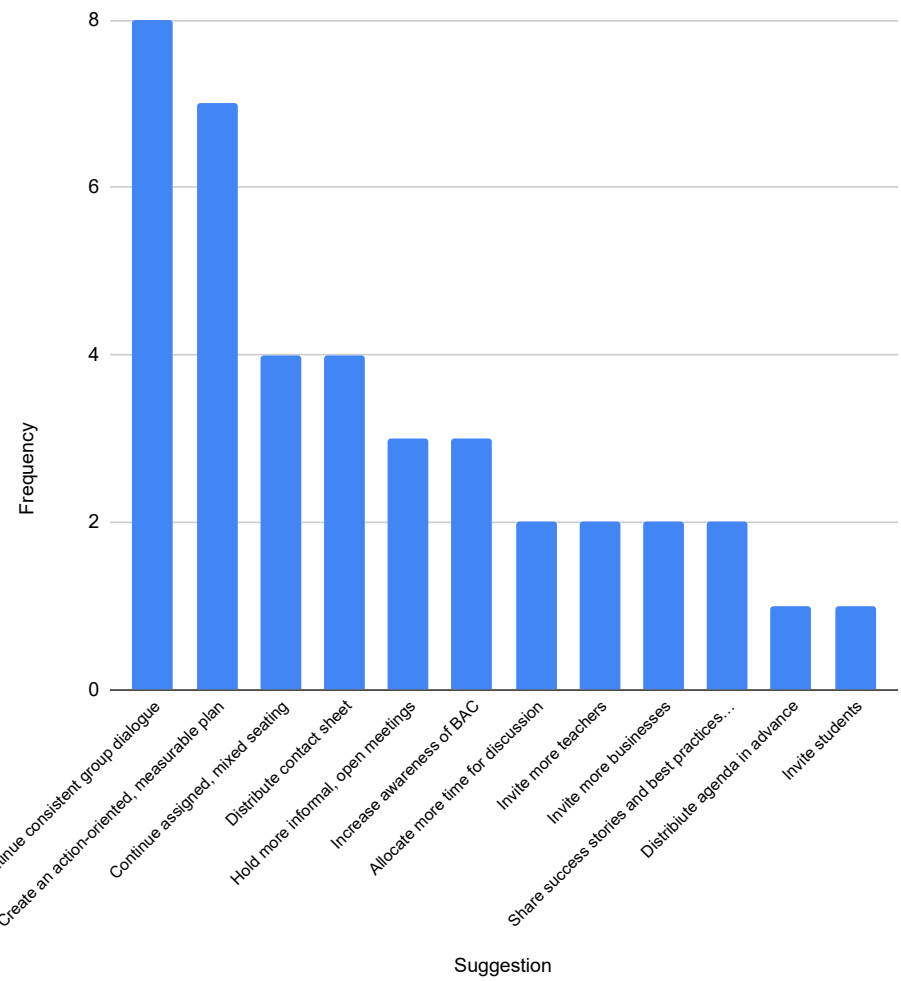
\*Poll results regarding best time of day for meetings (41 responses):

80% Early Morning

15% Late Afternoon

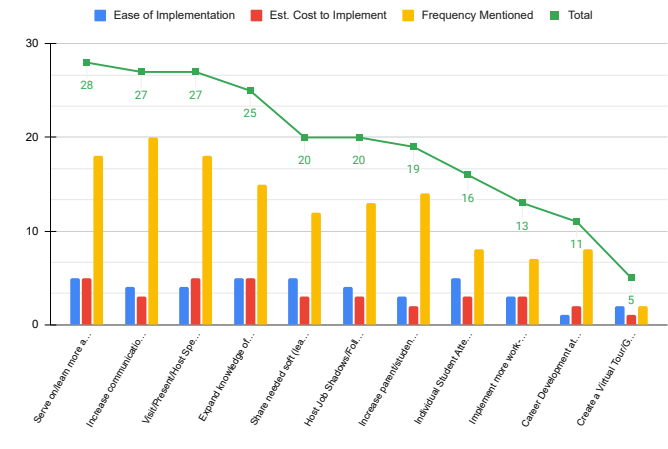
5% Lunch

Suggestions



Commitment	Ease of Implementation	Est. Cost to Implement	Frequency Mentioned	Total
Serve on/learn more about/be involved with the BAC	5	5	18	28
Increase communication between schools (+Tri Star) and businesses (HTO)	4	3	20	27
Visit/Present/Host Speakers at Schools/Career Days-Fairs	4	5	18	27
Expand knowledge of graduation seals (OMJ), industry-credentials	5	5	15	25
Share needed soft (leadership) skills/Implement soft skills into classroom	5	3	12	20
Host Job Shadows/Follow-up and Survey Students	4	3	13	20
Increase parent/student/teacher/awareness/access (Transportation, Tours, Career	3	2	14	19
Individual Student Attention/Undecided Career Development	5	3	8	16
Implement more work-based learning/Internships	3	3	7	13
Career Development at Younger Grades (Field Trips, Hands-On)	1	2	8	11
Create a Virtual Tour/Gen Z Social for Our Business	2	1	2	5
<i>Outlier Commitments/Specific Ideas:</i>		5 = Easiest, Low Cost		
Share BAC Plan with Students		1 = Difficult, High Cost		
Reach out to Van Wert re CEO Program				
Develop a job board for internships/ job shadows for students to scroll thru rather than finding their own				
Develop an experience on the benefits of travel				
Host state reps/officials/Lake Campus in tours at FR (local) schools				
Talk with principals about their expectations for career connections in classrooms				
Create a speed interviewing day				
Include career highlights/videos in daily announcements (2)				
Talk with teachers/students to share the positives and improvements on entering the real world while collaborating with business				
Continue to work on The Game of Life curriculum and share with districts				
Communicate with our recruiting team on the feedback we received today				
By the conclusion of 23-24 SY, FRLS will have a plan for a robust, local internship program				
Willing to serve as BAC Tech SME (HTO)				
Work with Sandi to build job shadow opportunities, networking with students, and show students new opportunities				
Work with Sandi to develop a business survey				
Work with Sandi to create an opportunity for all students to receive feedback from local businesses				
I'm going to reach out to Sandi to learn more about how she can help students at FRHS				
After Meeting: Shelby Co Mobile Career Trailer (from Lindsey)				
After Meeting: Tri Star Career Pathways Tours for Students (from Amy/Wendee)				

Commitment Overview



<b>SWOT ANALYSIS: Developing Professional Skills</b>		
	<b>Opportunities (Ideas to Improve)</b>	<b>Threats (Other Pain Points)</b>
<b>Plan Goal: Develop measurable, action-oriented strategies that address how to execute ideas.</b>	Internships, Work-Based Learning, Pre-Ceptor and Pre-Apprenticeships	Low unemployment rates
Which opportunities should we pursue?	Awareness is never-ending	Lack of systematic way to connect to businesses/ inconsistent schedules from school-to-school
How can we use our strengths to help us succeed?	Businesses can provide input on academic needs/ curriculum gaps	Housing/Infrastructure
Which weaknesses can be worked on to help maximize success?		Generational Changes
What strategies can we put into place to be prepared for threats?		Remote work opportunities for those living here
<b>Strengths (What we are doing well?)</b>	<i>S-O Ideas [2]</i>	<i>S-T Ideas [1]</i>
Tri Star Enrollment	Start conversations earlier (Elem, Middle School) BEFORE Tri Star decision process - also a MAJOR TAKEAWAY	Better understanding of barriers students face and how to overcome (MAJOR TAKEAWAY)
High Quality Academics (3) and Athletics, STEM classes, advanced classes, CCP, ag classes	Enhance Business, FCS, Career Class, Financial Literacy Enrollment	
Strong work ethic (3), sense of pride/independence, caring/kindness	Create more hands-on tours/exposure opportunities	
Existing Tours, Career Fairs (3)	Get to know kids individually to help reach their own goals (MAJOR TAKEAWAY)	
Parent Involvement		
Diverse industries in the region		
<b>Weaknesses (Internal Improvements)</b>	<i>W-O Ideas [3]</i>	<i>W-T Ideas [4]</i>
Lack of Critical Thinking and Soft Skills/Inability to overcome/manage failure	Prioritize and emphasize prof. skill development thru competitive events	Identify career trend data to share among all stakeholders
Understanding of Application of Soft Skills (workplace etiquette, structures, customer service)	Soft Skills forum and follow-up?	Use skills/aptitude inventory to make a career plan for all kids
Higher Performance Expectations		
Graduation requirements and scheduling conflicts		
Businesses are not aware of industry-recognized credentials and other work-based programs	Host an info night/session/PD	

<b>SWOT ANALYSIS: Build Partnerships</b>		
	<b>Opportunities (Ideas to Improve)</b>	<b>Threats (Other Pain Points)</b>
<b>Plan Goal: Develop measurable, action-oriented strategies that address how to execute ideas.</b>	Systematic interactions/connections/dialogues, uniform process, consistency (3)	Unrealistic expectations
Which opportunities should we pursue?	Parent engagement	Misperceptions (some negative) about some careers in the area
How can we use our strengths to help us succeed?	Better communication among all stakeholders	Transportation
Which weaknesses can be worked on to help maximize success?		Time at school is limited; schedules are complicated
What strategies can we put into place to be prepared for threats?		Skilled Labor Shortages (grad requirements, age req)
		Negative social media influences
<b>Strengths (What we are doing well?)</b>	<i>S-O Ideas [2]</i>	<i>S-T Ideas [1]</i>
Schools are more informed, willing to share job info	Develop and maintain a contact system/speakers bureau (HTO?)	More work-based learning/internships/etc.
Businesses are willing to engage (2), host job shadows (attendance at this meeting)	Add videos and enhance info on HTO; Dashboard of school-related activities, add business guide info Use social media to reach students where they are	
Good websites (HTO) help connect the dots	<b>BAC Newsletter/Business School Directory (Multiple ways to communicate - MAJOR TAKEAWAY)</b>	
ESC, AMBE, Tri Star, many invested partners		
<b>Weaknesses (Internal Improvements)</b>	<i>W-O Ideas [3]</i>	<i>W-T Ideas [4]</i>
Lack of turnout at scheduled events/so many time commitments	Virtual Tours, bring more businesses into schools	Targeted experiences
Awareness of what programs schools offer and what careers businesses offer	Teacher Externships (see Tammy email)	"Real-world" curriculum input
Lack of parent understanding/engagement/involvement		<b>Customize what businesses can offer - MAJOR TAKEAWAY</b>

<b>SWOT ANALYSIS: Coordinate Experiences</b>		
	<b>Opportunities (Ideas to Improve)</b>	<b>Threats (Other Pain Points)</b>
<b>Plan Goal: Develop measurable, action-oriented strategies that address how to execute ideas.</b>	Hands-on (not just speakers) - demos and engagement (3)	Lack of balance between electives and CCP classes that support career development
<b>Which opportunities should we pursue?</b>	Career planning is so diverse at each school, at every grade	Scheduling for businesses to come to multiple career events at multiple schools
<b>How can we use our strengths to help us succeed?</b>	Implement more at younger grade levels (2)	
<b>Which weaknesses can be worked on to help maximize success?</b>	Create opportunities for creativity, problem-solving, critical thinking	
<b>What strategies can we put into place to be prepared for threats?</b>	Better understanding of drawbacks for students and how to help educators overcome (?)	
<b>Strengths (What we are doing well?)</b>	<i>S-O Ideas [1]</i>	<i>S-T Ideas [2]</i>
Job Shadows (5), real-life STEM at some schools	Help connect to job shadows	
Summer hires (3), some work-release options		More work-release options that are measurable and give evidence that businesses benefit
Career Courses (4)/Career Days/Guest speakers (3)	Create a menu of engagement opportunities	County-wide Job Shadow weeks or career events to share resources/transportation
Workforce Readiness Seals (1)	Explain/communicate better	
Tours (Parent, student, teachers) (4)		
HTO - for students and for businesses	Utilize HTO to better build awareness of BAC, incl. mentorships, how-to videos, etc - MAJOR TAKEAWAY	
Tri Star (2)		
Career Inventory/Assessments with Individual Students	Implement at more schools, more systematic	More career counselor assistance
<b>Weaknesses (Internal Improvements)</b>	<i>W-O Ideas [3]</i>	<i>W-T Ideas [4]</i>
Preparation for Quality Job Shadows	Micro-events, "speed interviewing", help with practice interviews	
Lack of formal mentoring program	Can this be ID'd on HTO as well?	
Lack of conflict management	Rely on businesses for input on needed soft skills	
Lack of exposure to non-college options		