

DESTINATION

3-1-1

WHAT IS A MIDDLE SCHOOL CONCEPT?

THE MIDDLE SCHOOL YEARS, AGES 11-14, MARK A UNIQUE TIME IN A STUDENT'S LIFE.

THIS IS WHEN THE BIGGEST CHANGE SINCE THEY WERE TODDLERS HAPPENS.

MIDDLE SCHOOL IS **THE BRIDGE** BETWEEN ELEMENTARY SCHOOL AND HIGH SCHOOL. IT'S WHEN A STUDENT MAKES MORE PERSONAL DECISIONS: WHAT CAREER AM I STRIVING FOR? WHICH ELECTIVE CLASS DO I WANT? WHICH SPORT? WHICH CLUB?



CLASSES ARE **FAST-PACED**. STUDENTS HAVE TO BE RESPONSIBLE IN A WAY THEY HAVE NEVER HAD TO BE BEFORE. NAVIGATING THROUGH **SOCIAL AND EMOTIONAL CHANGES** CAN BE OVERWHELMING. STUDIES SHOW THEY SHOULDN'T BE ADDRESSED IN A MINI VERSION OF HIGH SCHOOL OR IN AN ELEMENTARY SCHOOL SETTING.

OFTEN THESE YEARS ARE THE **"MAKE IT OR BREAK IT"** YEARS WHERE BOTH GOOD AND BAD HABITS ARE PERMANENTLY PUT INTO PLACE.

THE MIDDLE SCHOOL CONCEPT WAS DEVELOPED TO HELP TEACHERS BETTER EQUIP STUDENTS FOR THESE CHANGES. MIDDLE SCHOOL PREPARES THEM FOR THE RIGOR OF HIGH SCHOOL. IT BUILDS STRONG RELATIONSHIPS BETWEEN STAFF AND STUDENTS, SMALLER COLLABORATIVE TEACHING TEAMS AND AN INTEGRATED CURRICULUM.

THE CONCEPT DIVIDES STUDENTS INTO TEAMS: EACH TEAM IS SUPPORTED BY FOUR TO FIVE TEACHERS. THESE TEACHERS REPRESENT ALL CORE SUBJECTS; THEY SHARE THE SAME SCHEDULE, THE SAME STUDENTS AND HAVE THE RESPONSIBILITY OF PLANNING,

THIS KEEPS THEIR STUDENTS ON TRACK.

THESE TEAMS ARE CLUSTERED TOGETHER IN THE SAME AREA OF THE BUILDING. STUDENTS HAVE THEIR "OWN" SPACE AND THEIR "OWN" TEACHERS. OFTEN, THE TEAMS ARE GIVEN NAMES AND MOTTOS TO HELP CREATE A STRONG CONNECTION BETWEEN BOTH TEACHER AND STUDENTS AND STUDENT TO STUDENT. **THIS TYPE OF MIDDLE SCHOOL GIVES STUDENTS CONFIDENCE IN BOTH THEIR ACADEMIC AND SOCIAL WORLDS, READY TO SUCCEED IN HIGH SCHOOL.**

THE 3-1-1 MODEL CREATES THE AVENUE FOR THE MIDDLE SCHOOL CONCEPT.