



# Spartanburg School District Three

*All-In. Every Child, every day, whatever it takes!*

## School-Parent Compact District Three Elementary Schools

Spartanburg School District Three and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve South Carolina College and Career Standards. This School-Parent Compact is in effect during school year 2021-2022.

### School Responsibilities - Elementary School will:

1. Provide high quality instruction in a supportive and effective learning environment that enables our students to meet the South Carolina College and Career Standards.
2. Hold Parent/Guardian - Teacher conferences during which this compact will be discussed as it relates to the individual child's achievements.
3. Provide parents with reports on their child's progress frequently by phone calls, emails, progress reports, test results, newsletters, web page updates, conferences, and texts.
4. Provide parents reasonable access to staff. Staff will be available for consultation with parents before school, during school and after school with prior notification. Parents will be notified of dates of parent/guardian - teacher conferences, given email address and direct phone extension where they may leave a message.
5. Provide parents opportunities to volunteer and participate in their child's class, attend programs and observe classroom activities with prior notification.

### Parent Responsibilities - As parent/guardian, I will support my child's learning by:

1. Monitor attendance and send notes if child is out sick and request any missed work. Make sure my child is at school on time and do not sign them out early unless for medical reasons.
2. Check homework for completion.
3. Read to or with my child daily.
4. Monitor my child's access to electronic devices and television watching.
5. Volunteer when possible and/or support activities.
6. Attend conferences, workshops, family nights, performances or other school events.
7. Monitor and promote positive ways for my child to use his/her extracurricular time.

### Student Responsibilities

1. Come to school prepared to learn with all my homework completed and do my best.
2. Set high expectations for myself.
3. Follow school rules and be on my best behavior.
4. Read every day or ask someone to read to me.
5. Show respect for those in authority and my peers.

In addition, the school will also:

1. Involve parents in the planning, review, and improvement of the school's parent involvement policy in an organized, ongoing, and timely manner.
2. Involve parents in the development of the schoolwide program plan, in an organized, ongoing, and timely manner.
3. Hold an annual meeting to inform parents of the school's participation in Title 1 Part A programs, and to explain the Title 1, Part A requirements, and the rights of parents to be involved. The meeting will be held each year at the back to school meeting.
4. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of the parents with disabilities, and to the extent practicable, in a language the parents can understand.



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- 5. Provide parents information in a timely manner about the instructional programs, academic assessments used to monitor progress and the proficiency levels students are expected to meet.
- 6. Provide a school suggestion box to allow parents the opportunity to formulate suggestions and to participate in decisions about the education of their child.
- 7. Provide an individual student report about the performance of their child on the state assessments in math, language arts/reading or other state mandated assessments.
- 8. Provide parents timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher that is not highly qualified or certified.

The compact was written with the consideration of recommendation submitted by the parents of \_\_\_\_\_ Elementary School. Submitted for approval by: The Title1/School Improvement Council

Member Name	Signature	Role
		Parent/SIC
		Parent/SIC
		Community Member
		Community Member
		Teacher
		Teacher
		Guidance Counselor
		Principal
		Literacy Coach
Cathy Ward		Math Coach
Jaime Dawson		Reading Recovery Teacher Leader
Ruth Schoonover		District Social Worker
Windy Hodge		District Title 1 Administrator
		Other

\_\_\_\_\_  
Parent signature of support and approval

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent signature of support and approval

I would like to make the following suggestions for revision: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Parent Signature

Если Вы нуждаетесь в переводе, пожалуйста телефонируйте школе.  
Si usted necesita una traducción, por favor llame a la escuela.