

DESTINATION 3-1-1 MODEL

A BUILDING PROGRAM FOCUSED ON THE STUDENT, FIRST AND FOREMOST.

THE DESTINATION 3-1-1 MODEL IS BASED ON THE FOLLOWING GUIDING PRINCIPLES AS ITS FOUNDATION:

ELEMENTARY SCHOOL

OUR THOROUGH EDUCATIONAL SPACE REVIEW REVEALED THAT OUR ELEMENTARY SCHOOLS COULD BECOME VIBRANT LEARNING ENVIRONMENTS THAT COULD EASILY BECOME MODEL 21ST CENTURY LEARNING ENVIRONMENTS. THIS WILL ALSO ALLOW OUR STUDENTS ADDITIONAL EDUCATIONAL OPPORTUNITIES SUCH AS: ADDITIONAL EARLY CHILDHOOD OFFERINGS, STEM, MATH INTERVENTIONISTS, ART ELECTIVES, MENTAL HEALTH COUNSELING AND FOREIGN LANGUAGE.

MIDDLE SCHOOL

BASED ON THE RESULTS OF OUR THOROUGH EDUCATIONAL SPACE REVIEW, IT IS EVIDENT THAT OUR MIDDLE SCHOOLS MUST BE OUR TOP PRIORITY. WITH NON-ADA COMPLIANT ISSUES, INADEQUATE LEARNING ENVIRONMENTS, EXPENSIVE INFRASTRUCTURE NEEDS, AND LACK OF CURRICULUM OFFERINGS, WE CANNOT CONTINUE TO SPEND FUNDS ON 64-YEAR-OLD BUILDINGS. IT IS IMPERATIVE TO CONSOLIDATE OUR TWO MIDDLE SCHOOLS INTO ONE REVITALIZED SCHOOL. THIS WILL ALLOW OUR STUDENTS TO HAVE EDUCATIONAL OPPORTUNITIES THAT OTHER AREA MIDDLE SCHOOL STUDENTS HAVE, SUCH AS: EARNING ADDITIONAL HIGH SCHOOL CREDIT, PARTICIPATING IN A TRUE MIDDLE SCHOOL CONCEPT, ADDITIONAL ELECTIVES, ADDITIONAL CAREER AND TECHNOLOGY COURSES, MENTAL HEALTH COUNSELING AND MUCH MORE.

HIGH SCHOOL

OUR THOROUGH EDUCATIONAL SPACE REVIEW ALSO REVEALED THAT IT WOULD BE EASY TO TRANSFORM OUR HIGH SCHOOL LEARNING ENVIRONMENTS INTO 21ST CENTURY LEARNING ENVIRONMENTS. WE WOULD BE ABLE TO OFFER OUR STUDENTS ADDITIONAL ELECTIVES, ADDITIONAL PERFORMING AND VISUAL ARTS, MENTAL HEALTH COUNSELING, AND ADDITIONAL COLLEGE CREDIT COURSES. THIS WILL MAKE OUR GRADUATES MORE COMPETITIVE WHILE ALLOWING STUDENT CHOICE.

DESTINATION 3-1-1 MODEL

BY REDUCING THE NUMBER OF SCHOOLS FROM SEVEN TO FIVE, OUR DISTRICT IS ABLE TO SAVE AN ESTIMATED \$1 MILLION PER YEAR.

THESE FUNDS WILL BE USED TO OFFSET BUILDING COSTS AND PROVIDE THE ADDITIONAL INSTRUCTIONAL OFFERINGS OUR STUDENTS NEED TO BE COMPETITIVE WITH OTHER AREA GRADUATES.