

A photograph of a modern school interior. Three children are sitting on a curved, multi-colored sofa (yellow, orange, red, and grey). They are each using a laptop. The room has large floor-to-ceiling windows that offer a view of a lush green landscape with trees and a playground area outside. The ceiling is white with recessed lighting.

Margaretta

Local School District

Community Facilities Meeting



December 10, 2020

**FANNING
HOWEY**

Agenda

- Quick recap
- Community-Wide Online Survey Results
- Elementary School Staff Visioning Results

Community Engagement History

October 17, 2018	Facility Planning Committee
November 5, 2018	Community meeting
March 7, 2019	Facility Planning Committee
May 8, 2019	Facility Planning Committee
October 27, 2020	Facility Planning Committee

Next Steps

Small group meetings



What We Heard

After community and faculty tours to new schools and discussion of the pros and cons of the Elementary site, High School site and 93 acre site, there was a consensus for the 93 acre site

93 acre site: preferred site for new construction

Pros

- Plenty of space for building and parking
- Expandability
- Easier to maintain
- No disruption during construction
- Best for community
- Everything together as a K-12

Cons

- Potential road improvements
- Flooding?
- Distance from existing pool
- Distance from football



What We Heard : Consensus

*Build a new
PK-12 if
funding allows
(approx. \$51.3 million)
/or/
Build the 6-12
portion as a
first segment
(approx. \$39.4 million)*



OFCC opportunity

- Through the OFCC ELPP (Expedited Local Partnership Program) Margareta can accrue credit for future shared funding from the State
- The State approved the ELPP agreement to provide 38% funding of an approved OFCC project
- For a new PK-12 building this equates to \$15.1 million from the State



Update on Pipeline Funding

NEXUS Project Gives Economic Boost to Ohio



**5,325
JOBS**



**\$565
MILLION
IN WAGES**



**\$390
MILLION
LOCAL TAX
REVENUES***



**\$116
MILLION
TO LOCAL
SCHOOL DISTRICTS***

* Estimated Cumulative Tax Revenue of the First Five Years

**\$64,333,759 for ERIE COUNTY
in the first five years of operation**

Type	Jurisdiction	Estimated Taxes Year 1	Estimated Taxes Year 2	Estimated Taxes Year 3	Estimated Taxes Year 4	Estimated Taxes Year 5	5-Year Cumulative
School Districts	Edison	\$3,671,426	\$3,548,173	\$3,424,921	\$3,297,934	\$3,174,682	\$17,117,136
	Margaretta	\$6,249,093	\$6,039,306	\$5,829,520	\$5,613,376	\$5,403,590	\$29,134,885

- Nexus, in 2016, communicated Erie County was to receive \$64,333,759 over five years, with Margaretta receiving \$6,249.093 in incremental taxes starting in 2020 collections
- November, 2019 Tax Valuation assessed Margaretta \$8.3 Million for tax collections in 2020
- By December 6th appeal date, Nexus appealed the value down to 38% of the value or \$3.1M
- Currently the \$8.3 M was upheld in the first round of appeals, however Nexus has appealed to the next level - Board of Tax Appeal (BTA)

Important to remember – passing existing tax levies and continuing to pass renewals is how taxes get assessed to Nexus



Update on pipeline funding

- Nexus is appealing to 38%

				Revenue Allocation			
				Collection Rate			
				Nexus 75%	25%	50%	25%
				Est. Revenue w/ Reduced			
Year ⁽¹⁾	CY	2016 Nexus projection levels (before construction)	YoY Change	Collection Rate	General Fund	Project	Reserve Fund
1	2020	\$6,249,093		\$4,686,820	\$1,171,705	\$2,343,410	\$1,171,705
2	2021	\$6,039,306	-3.36%	\$4,529,480	\$1,132,370	\$2,264,740	\$1,132,370
3	2022	\$5,829,520	-3.47%	\$4,372,140	\$1,093,035	\$2,186,070	\$1,093,035
4	2023	\$5,613,376	-3.71%	\$4,210,032	\$1,052,508	\$2,105,016	\$1,052,508
5	2024	\$5,403,590	-3.74%	\$4,052,693	\$1,013,173	\$2,026,346	\$1,013,173
6	2025	\$5,201,644	-3.74%	\$3,901,233	\$975,308	\$1,950,617	\$975,308
7	2026	\$5,007,246	-3.74%	\$3,755,434	\$938,859	\$1,877,717	\$938,859
8	2027	\$4,820,112	-3.74%	\$3,615,084	\$903,771	\$1,807,542	\$903,771
9	2028	\$4,639,973	-3.74%	\$3,479,979	\$869,995	\$1,739,990	\$869,995
10	2029	\$4,466,565	-3.74%	\$3,349,924	\$837,481	\$1,674,962	\$837,481
11	2030	\$4,299,638	-3.74%	\$3,224,729	\$806,182	\$1,612,364	\$806,182
12	2031	\$4,138,950	-3.74%	\$3,104,212	\$776,053	\$1,552,106	\$776,053
13	2032	\$3,984,267	-3.74%	\$2,988,200	\$747,050	\$1,494,100	\$747,050



Preliminary Timeline

November 2020	Begin Design
Fall 2021	Possible early site package
December 2021	Building Design complete
Spring 2022	Building construction starts
Fall 2023	Tentative completion

Next Steps : Community Input

- Continue talking within the community
- Begin design meetings with small group

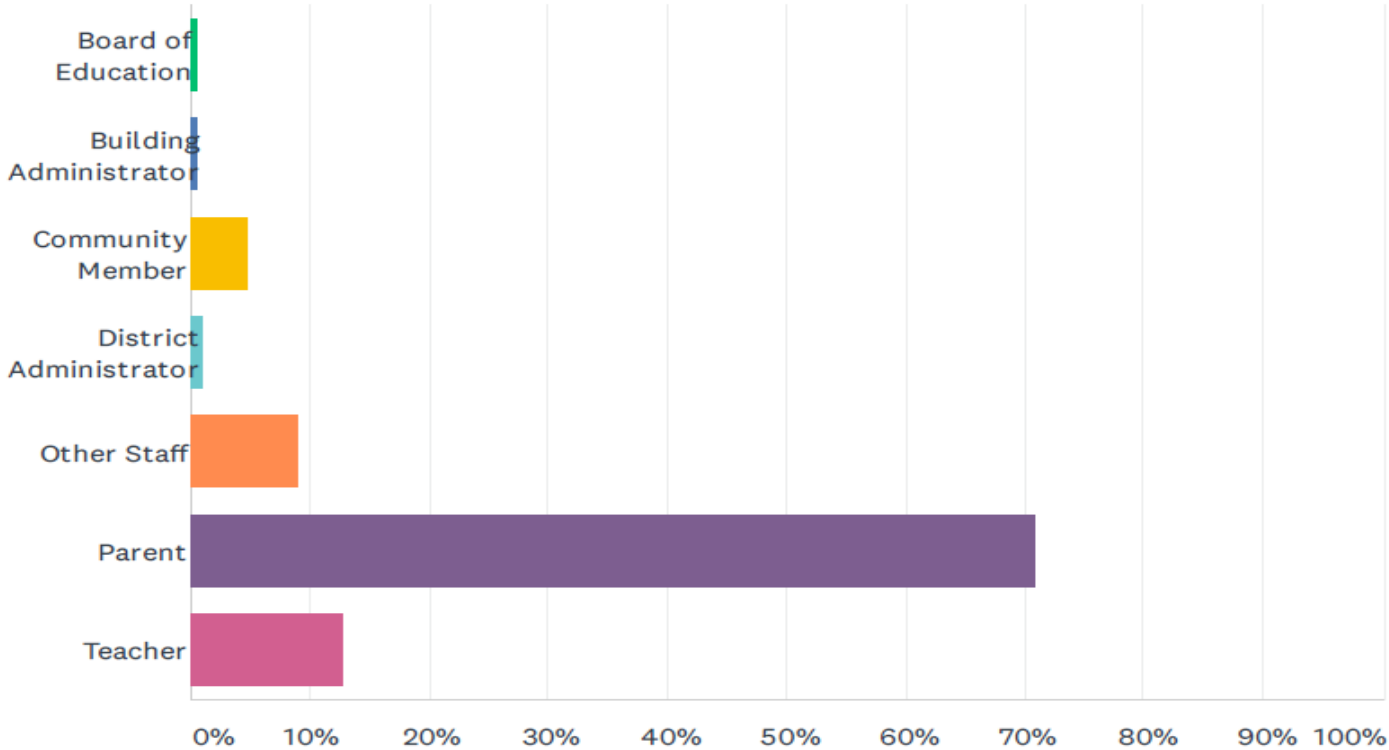




Community-Wide Online Survey Results

Q1 What primary position in the district do you represent (choose one)?

Answered: 572 Skipped: 0



Q2, If teachers, what grade do you teach?

Breakdown by
Grade/Category

Grade/Category	Responses		Grade/Category	Responses
PK	5		7	5
K	7		8	5
1	4		9	7
2	3		10	3
3	4		11	5
4	2		12	0
5	3		Teacher, no grade	21
6	8		Not a teacher	490

Survey Response Stats



82

total grade level teacher responses

28

PK-5 responses

33

6-12 responses

4.4

Average responses per grade

490

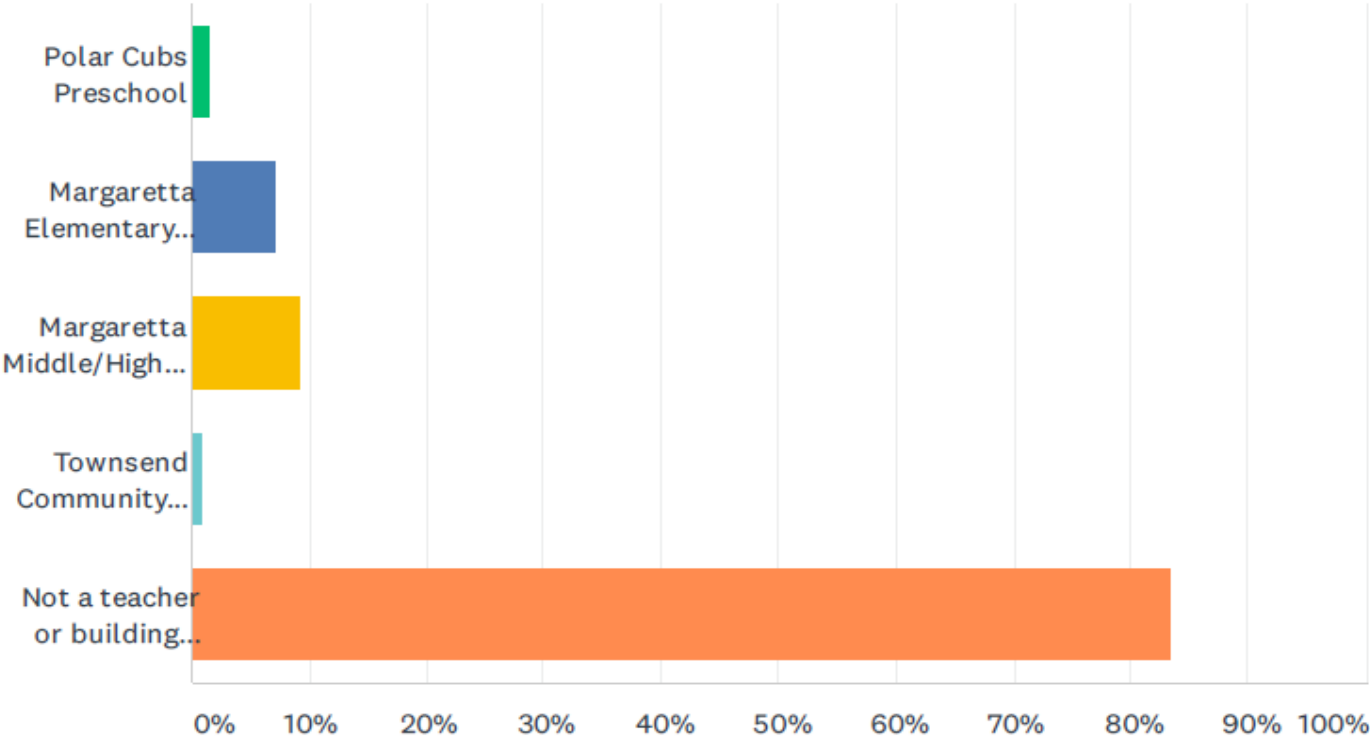
Non-teachers

0

Grade 12

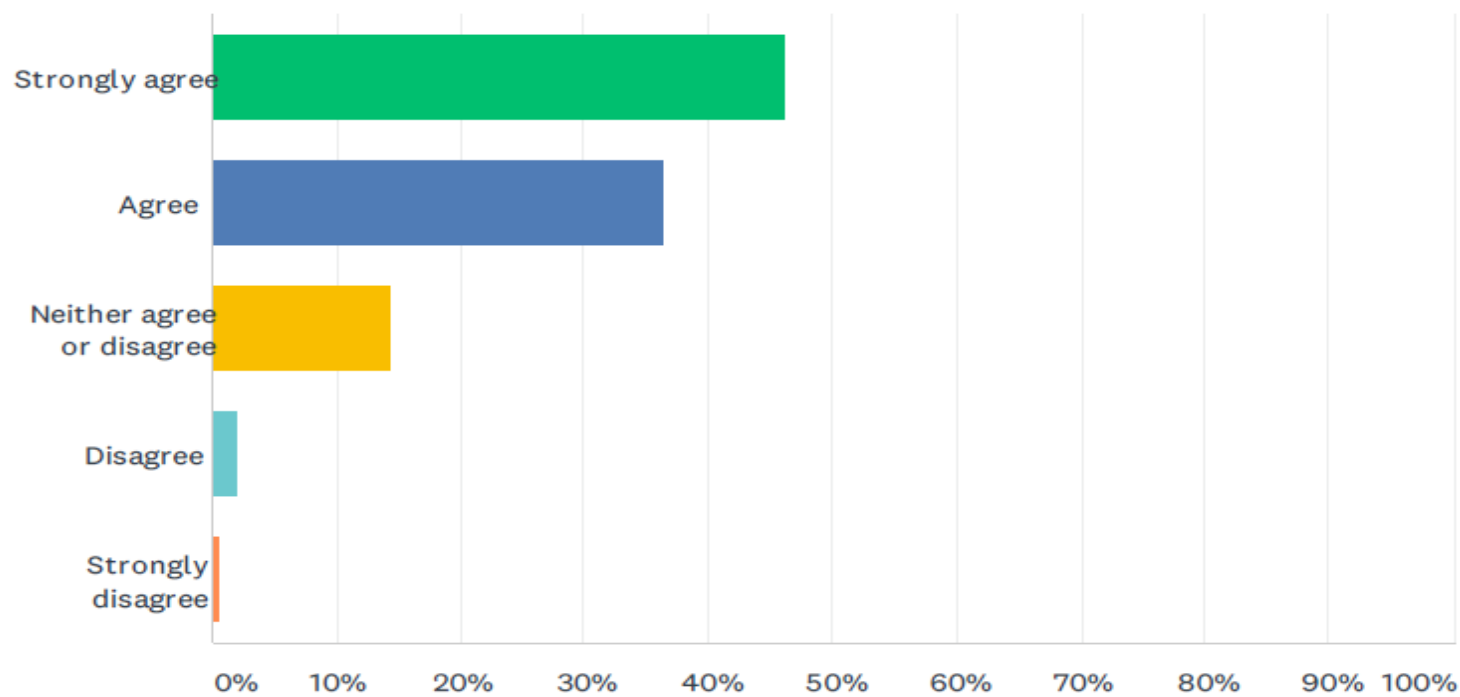
Q3 If Teacher or Building Administrator, which building do you represent?

Answered: 572 Skipped: 0



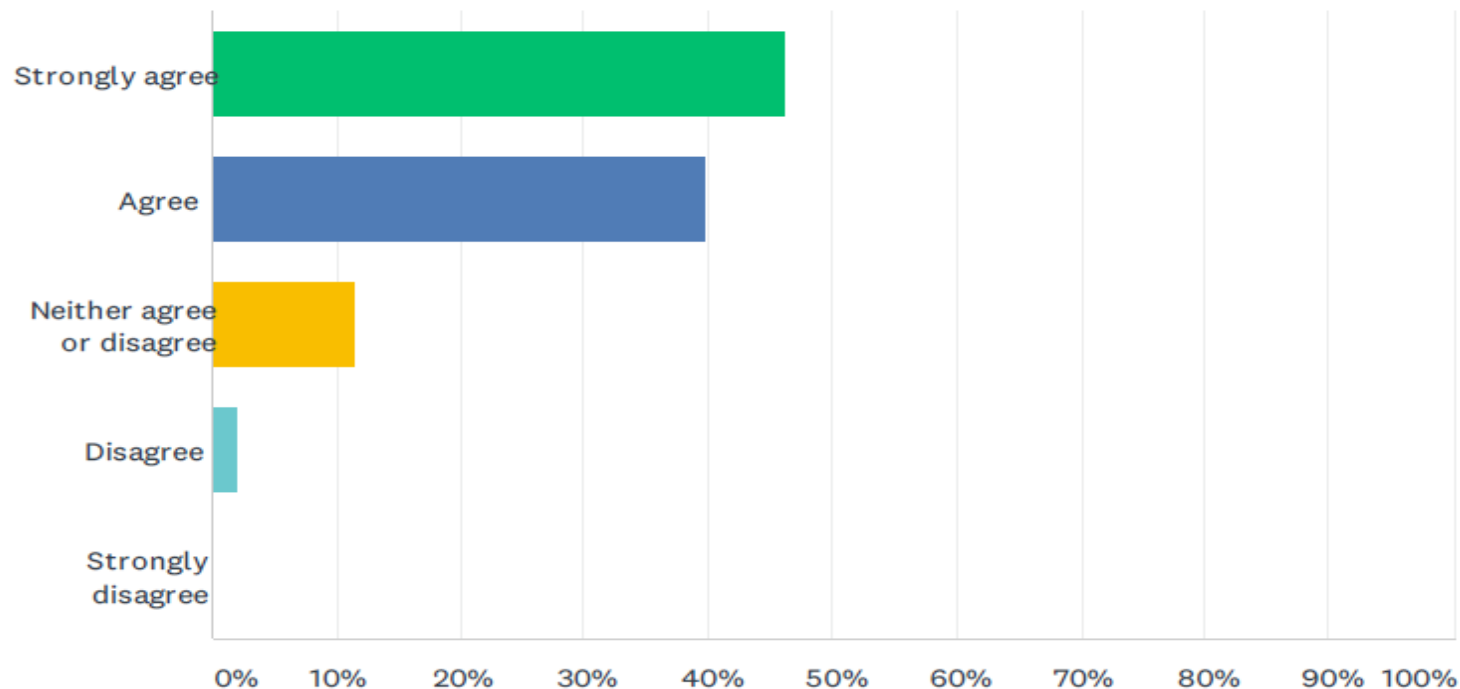
Q4 It is important to have spaces outside of the classroom (extended learning areas) for ELEMENTARY SCHOOL students to collaborate.

Answered: 326 Skipped: 246



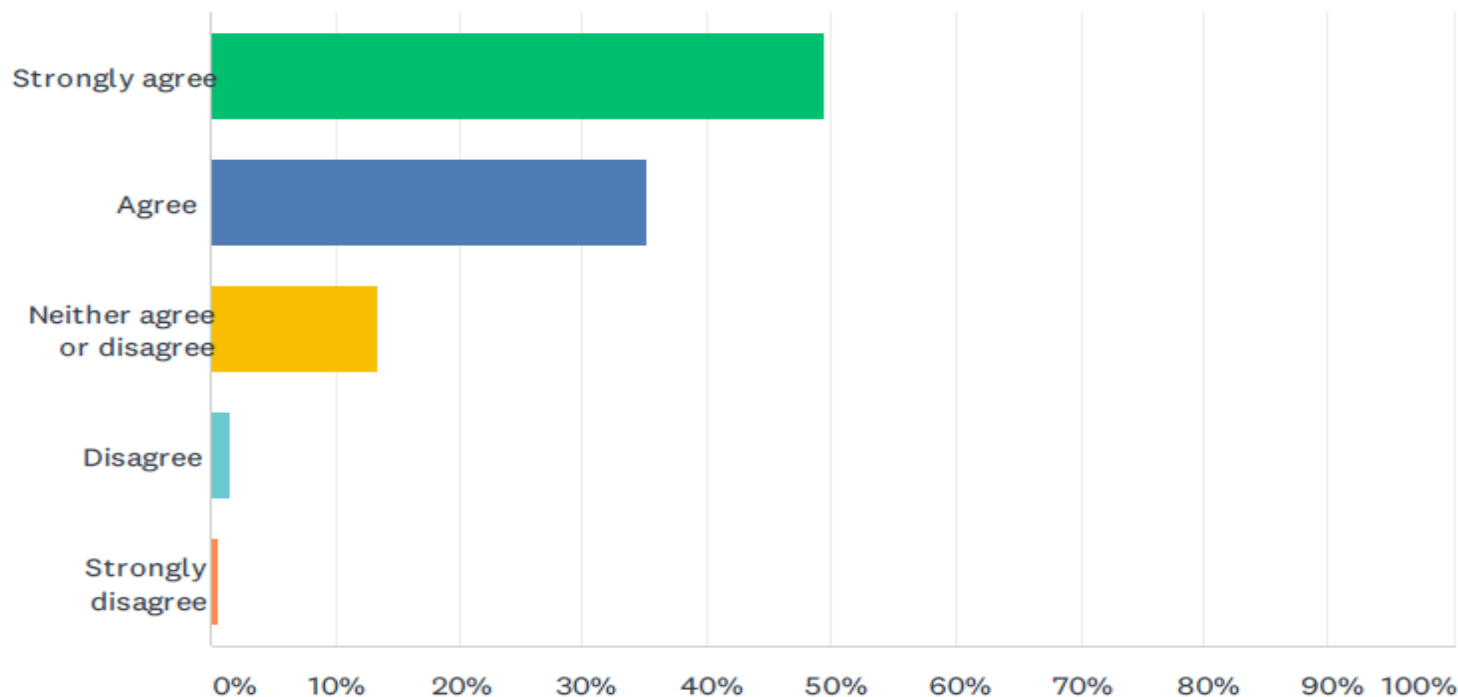
Q5 It is important to have spaces outside of the classroom (extended learning areas) for MIDDLE SCHOOL students to collaborate.

Answered: 320 Skipped: 252



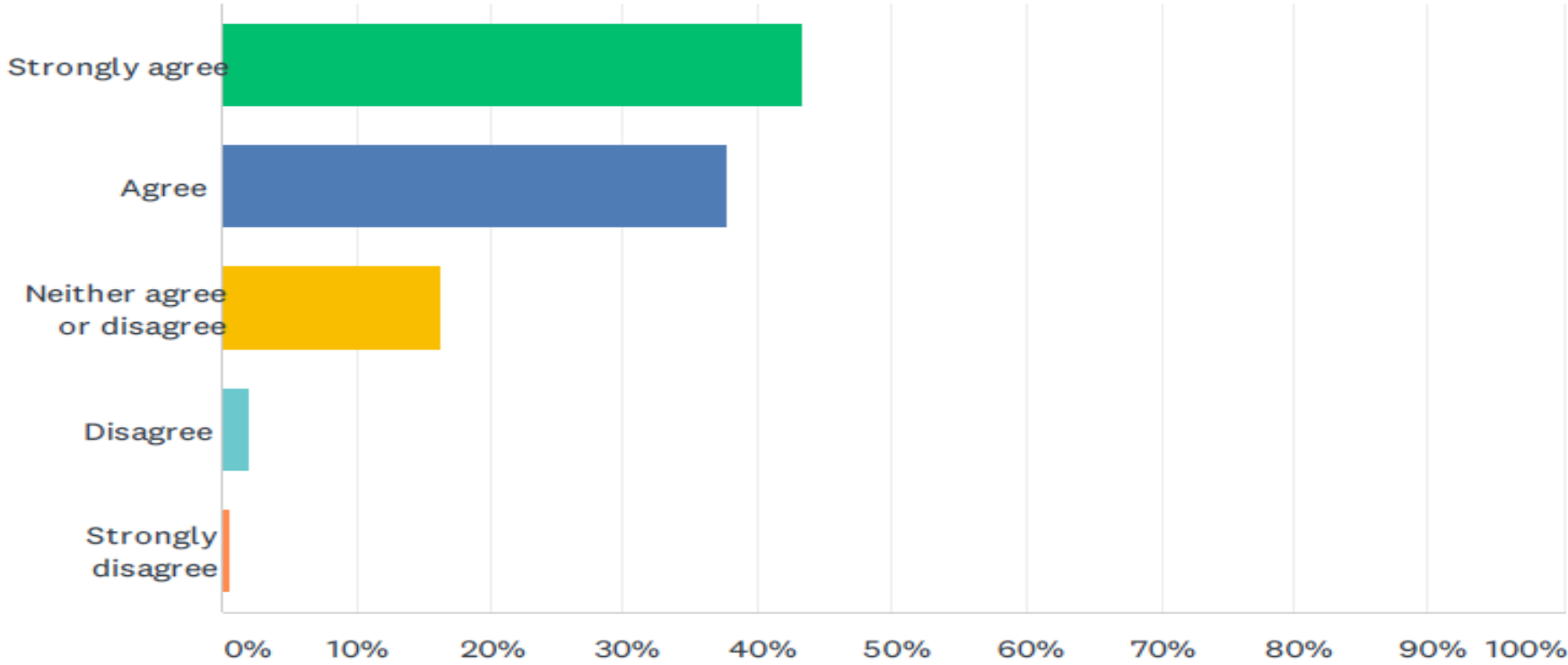
Q6 It is important to have spaces outside of the classroom (extended learning areas) for HIGH SCHOOL students to collaborate.

Answered: 322 Skipped: 250



Q7 There should be more outdoor learning opportunities.

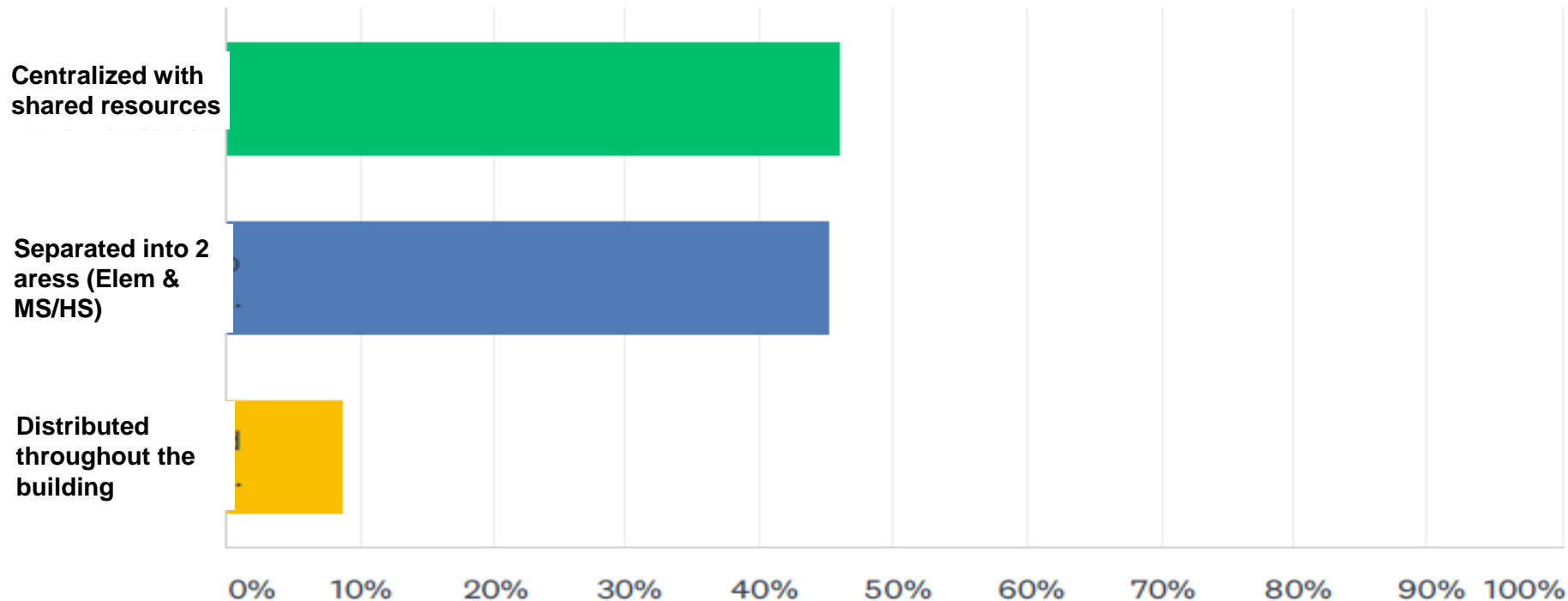
Answered: 326 Skipped: 246



Q8 Administration offices for the school should be:

Answered: 319

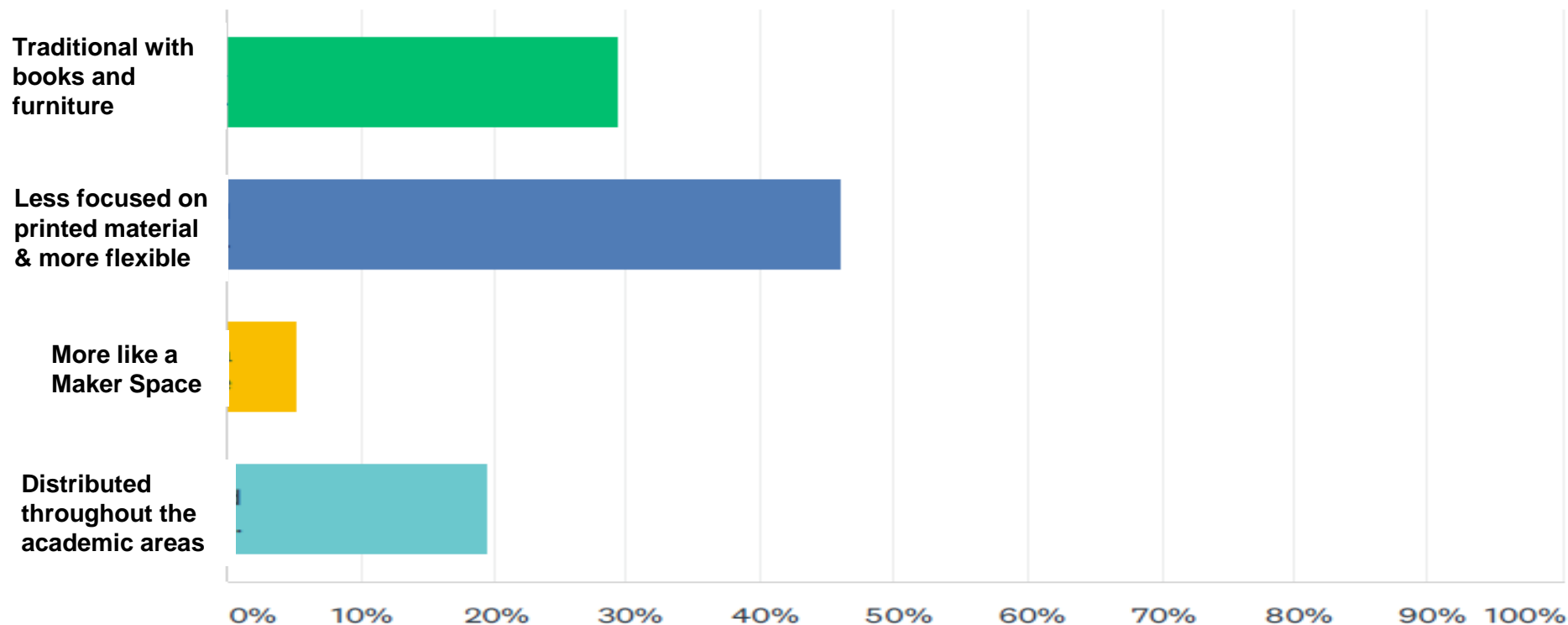
Skipped: 253



Q9 The Media Center should be:

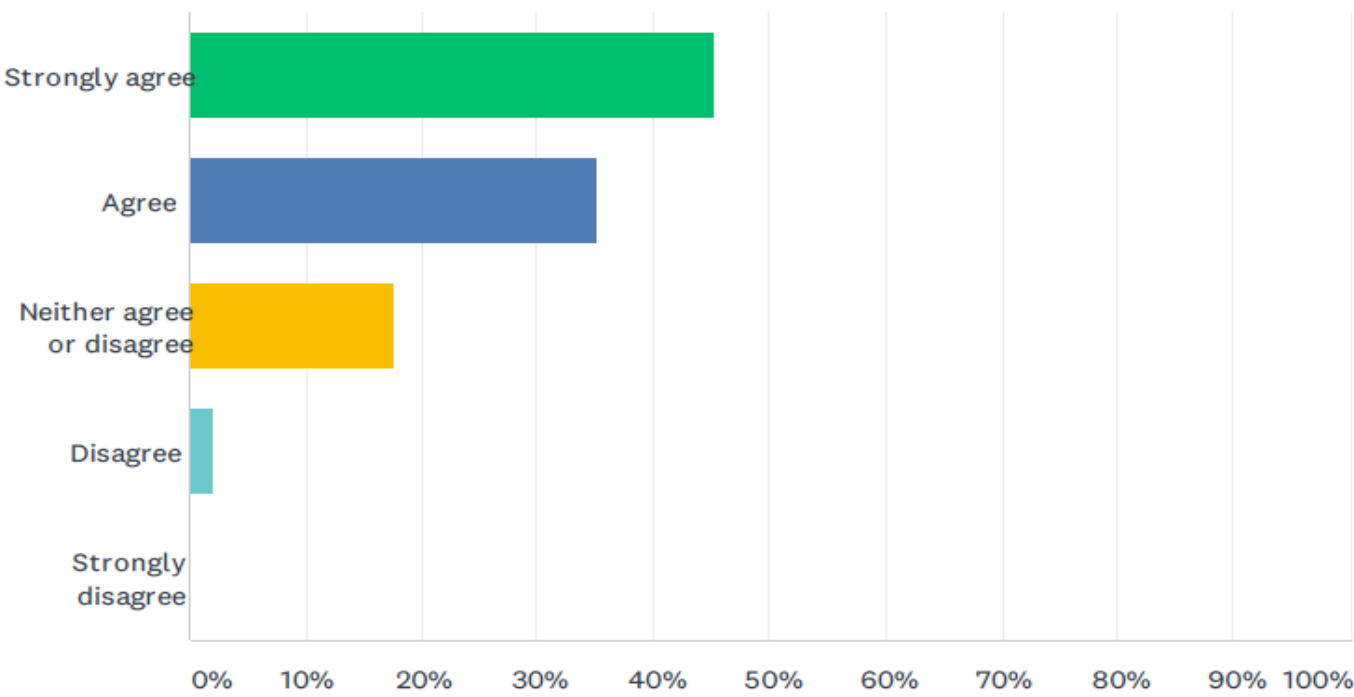
Answered: 310

Skipped: 262



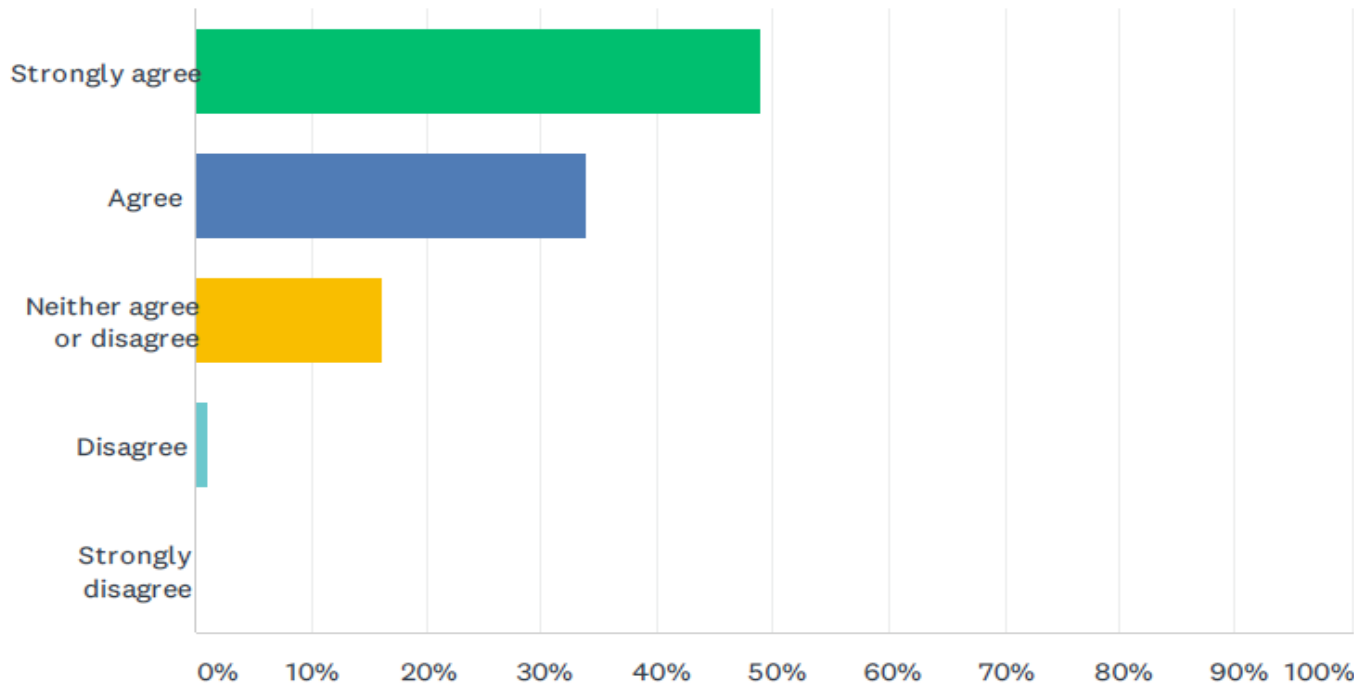
Q10 The new building should have a space to support a STEM or STEAM program at the ELEMENTARY SCHOOL level.

Answered: 319 Skipped: 253



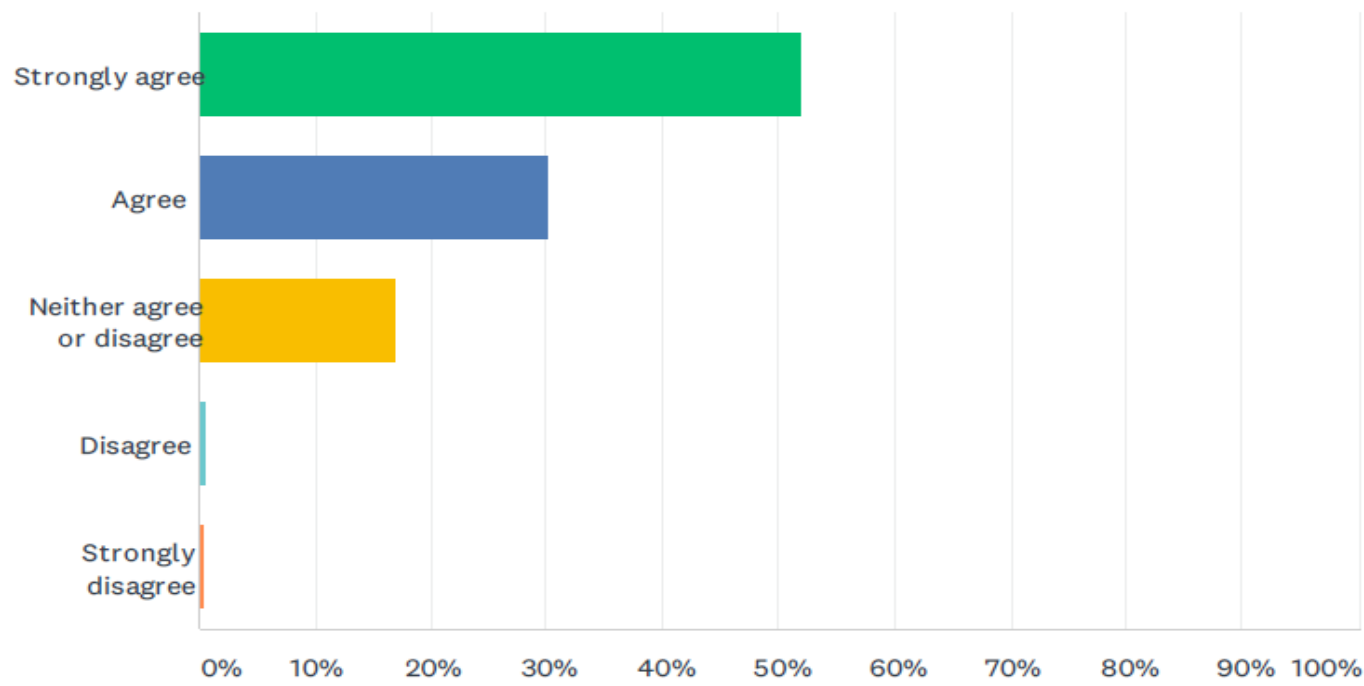
Q11 The new building should have a space to support a STEM or STEAM program at the MIDDLE SCHOOL level.

Answered: 315 Skipped: 257



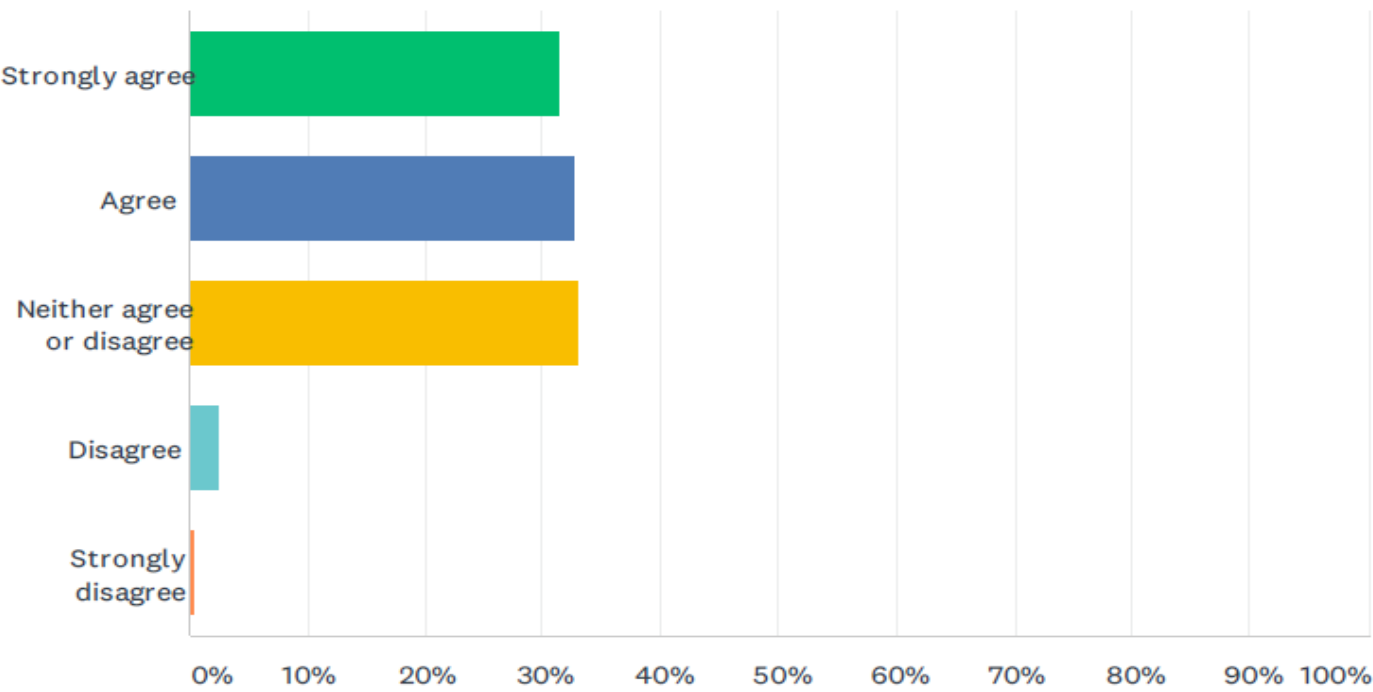
Q12 The new building should have a space to support a STEM or STEAM program at the HIGH SCHOOL level.

Answered: 318 Skipped: 254



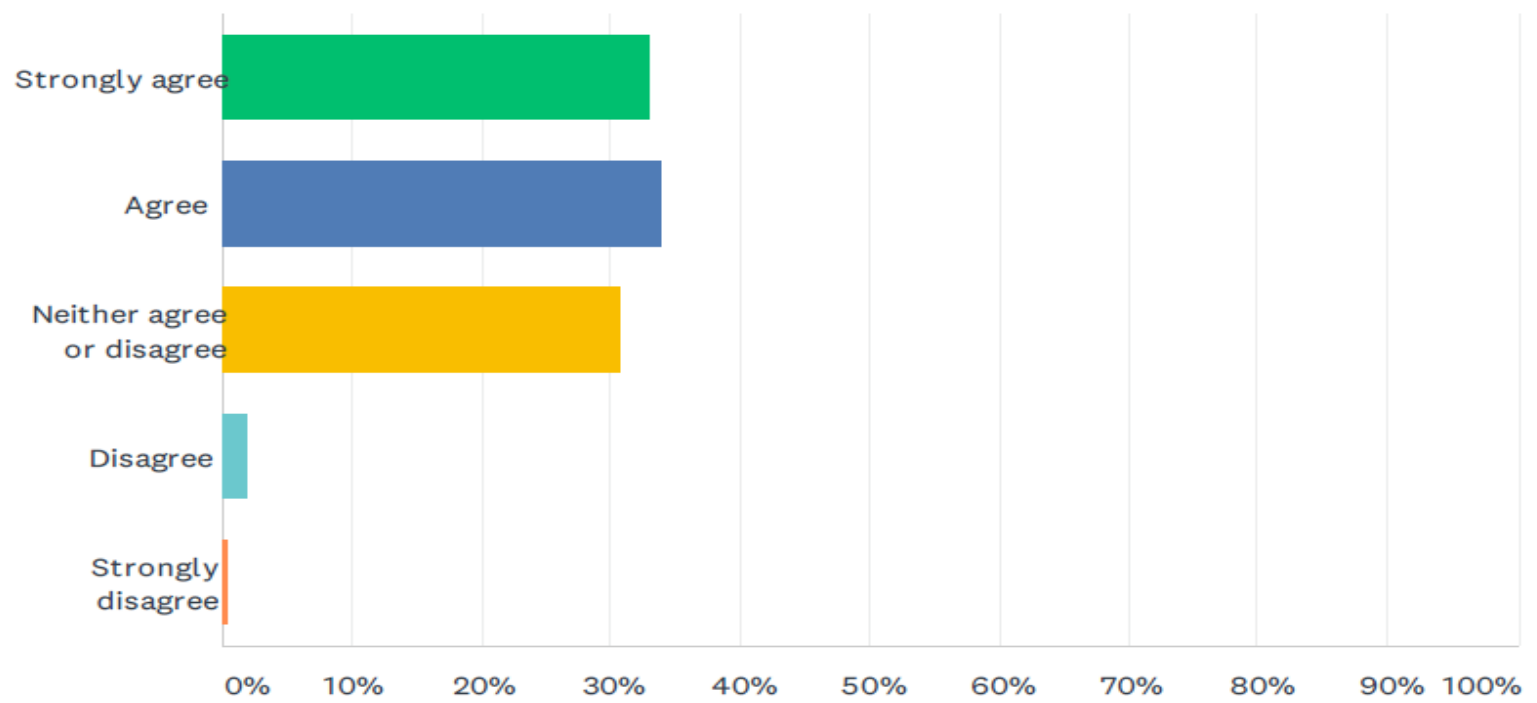
Q13 The new building should have a Maker Space at the ELEMENTARY SCHOOL level.

Answered: 312 Skipped: 260



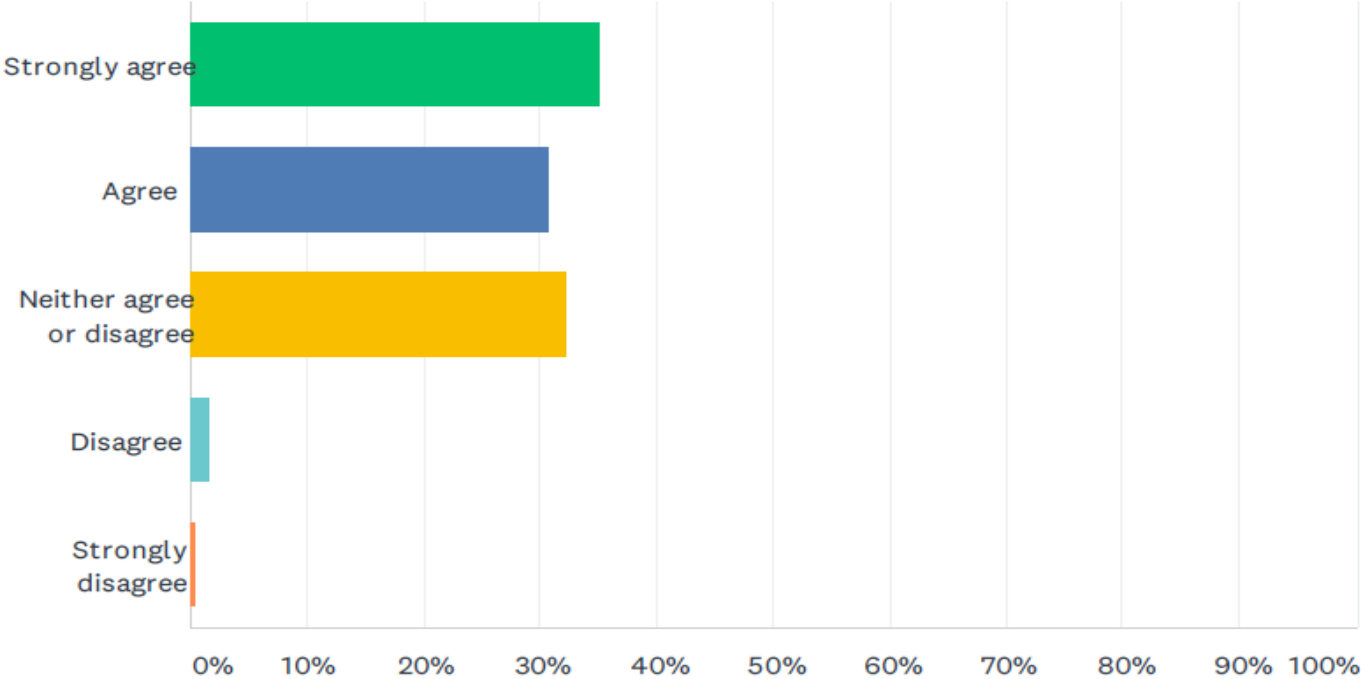
Q14 The new building should have a Maker Space at the MIDDLE SCHOOL level.

Answered: 306 Skipped: 266



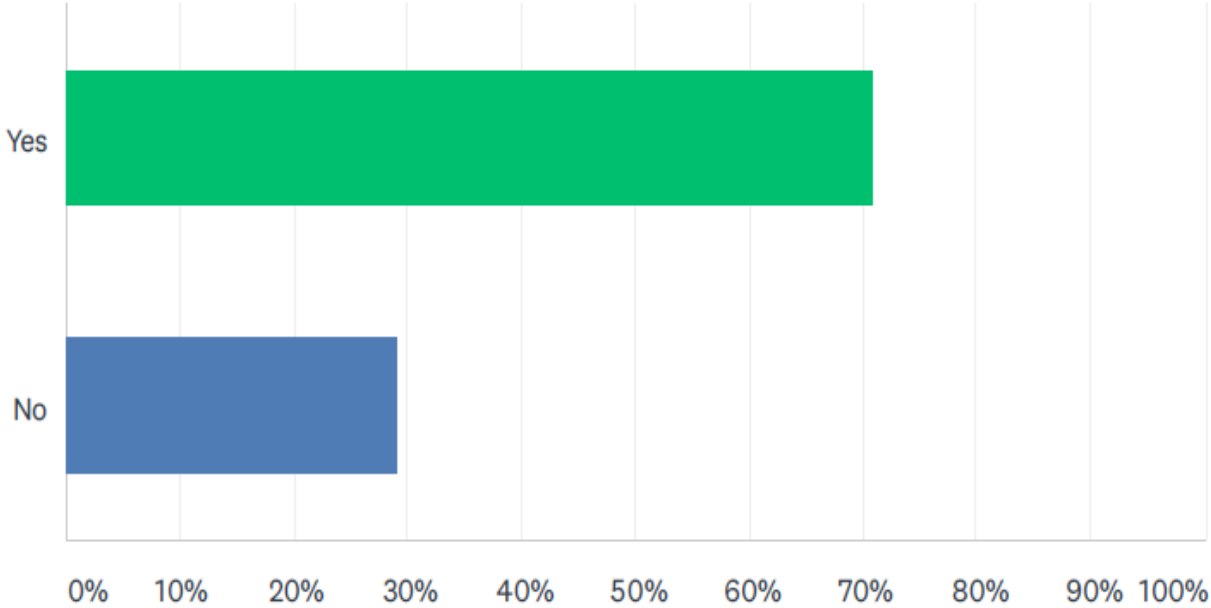
Q15 The new building should have a Maker Space at the HIGH SCHOOL level.

Answered: 308 Skipped: 264



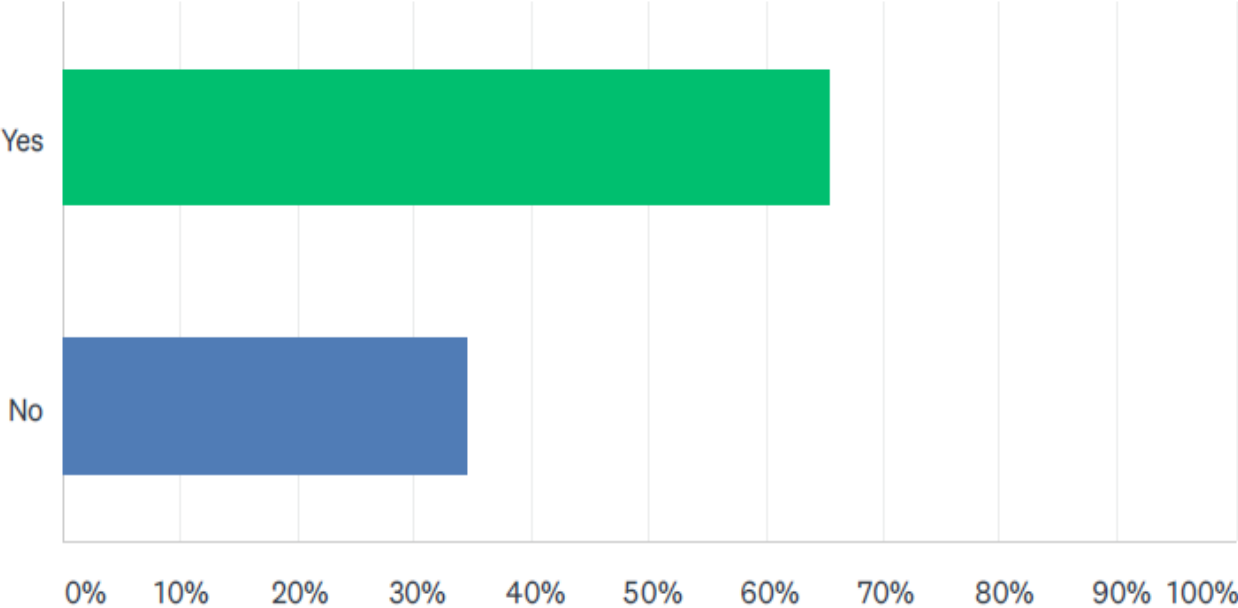
Q16 At the ELEMENTARY SCHOOL do you need the ability to team teach with adjacent classrooms?

Answered: 278 Skipped: 294



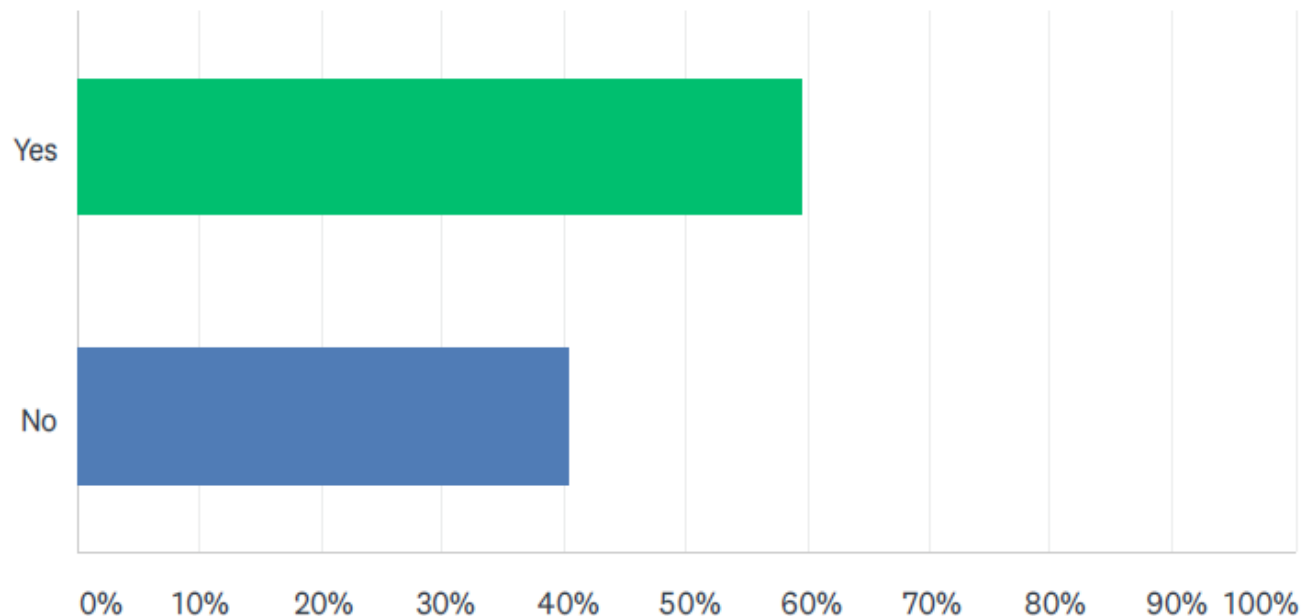
Q17 At the MIDDLE SCHOOL do you need the ability to team teach with adjacent classrooms?

Answered: 278 Skipped: 294



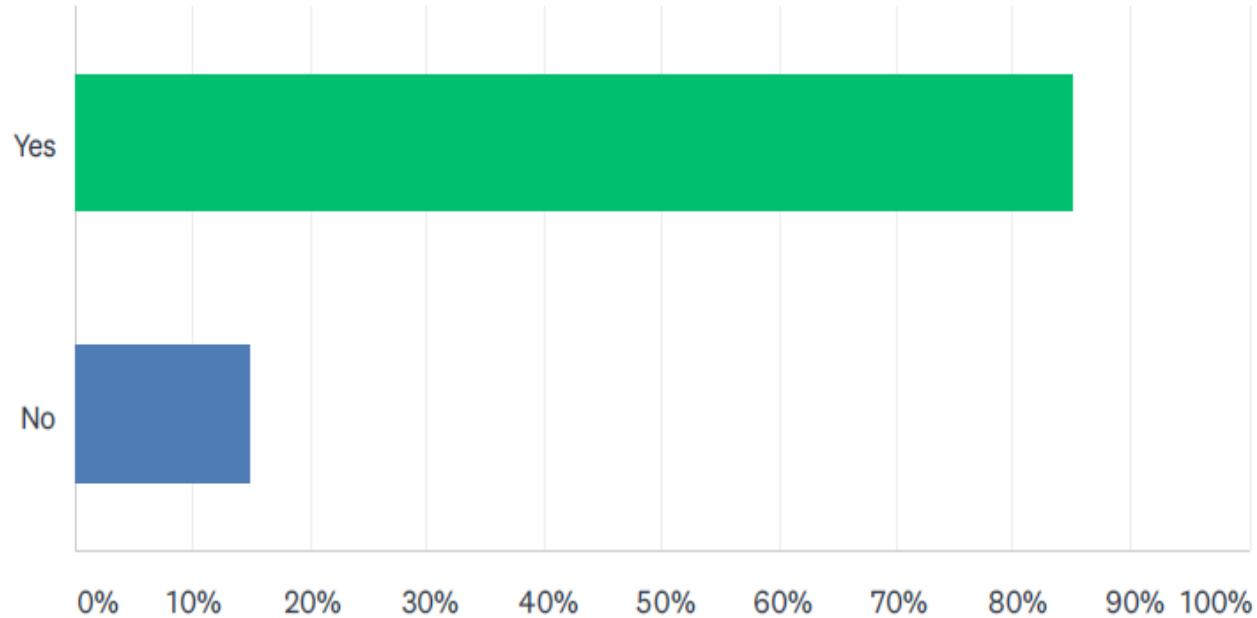
Q18 At the HIGH SCHOOL do you need the ability to team teach with adjacent classrooms?

Answered: 278 Skipped: 294



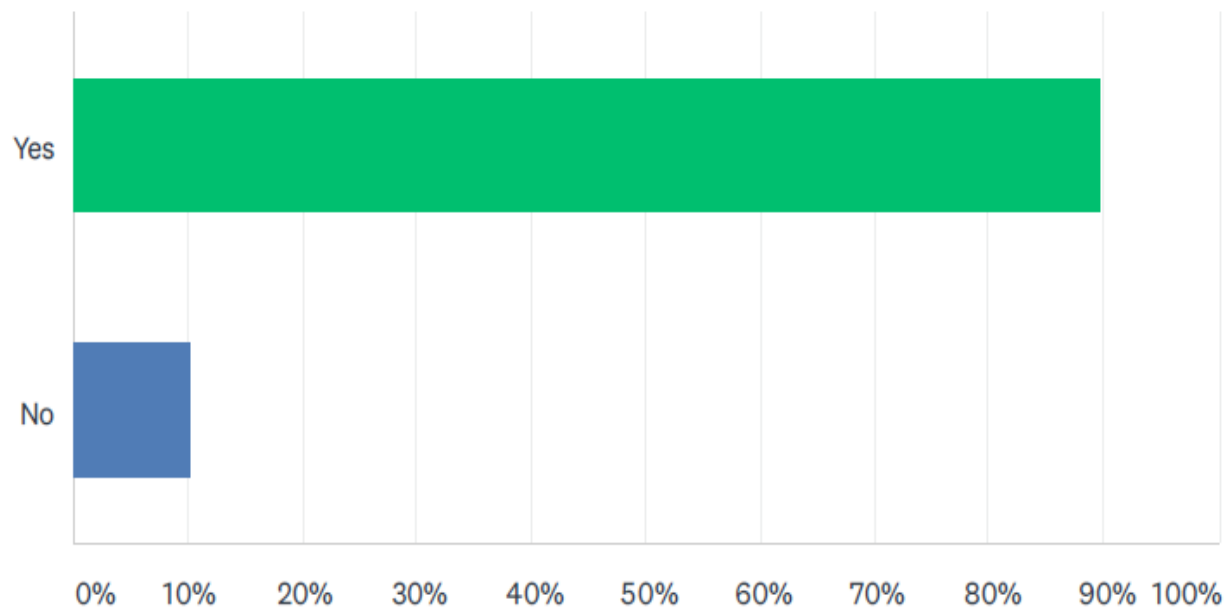
Q19 Do you prefer a separate events entrance for the public to use after hours to access the Gym, Auditorium and Natatorium?

Answered: 316 Skipped: 256



Q20 Is it acceptable for the academic areas to be two stories to reduce the building footprint on site?

Answered: 315 Skipped: 257





Elementary School Staff Visioning Results

Staff Visioning Stats

12/7/20

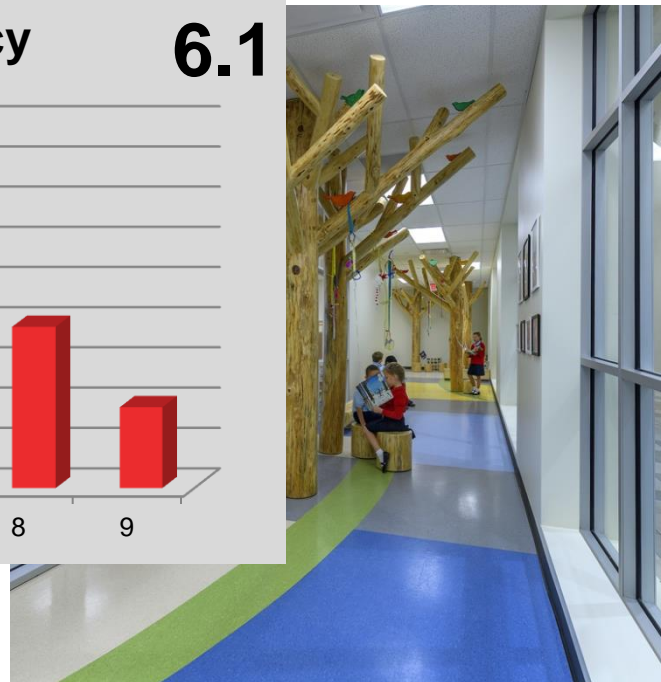
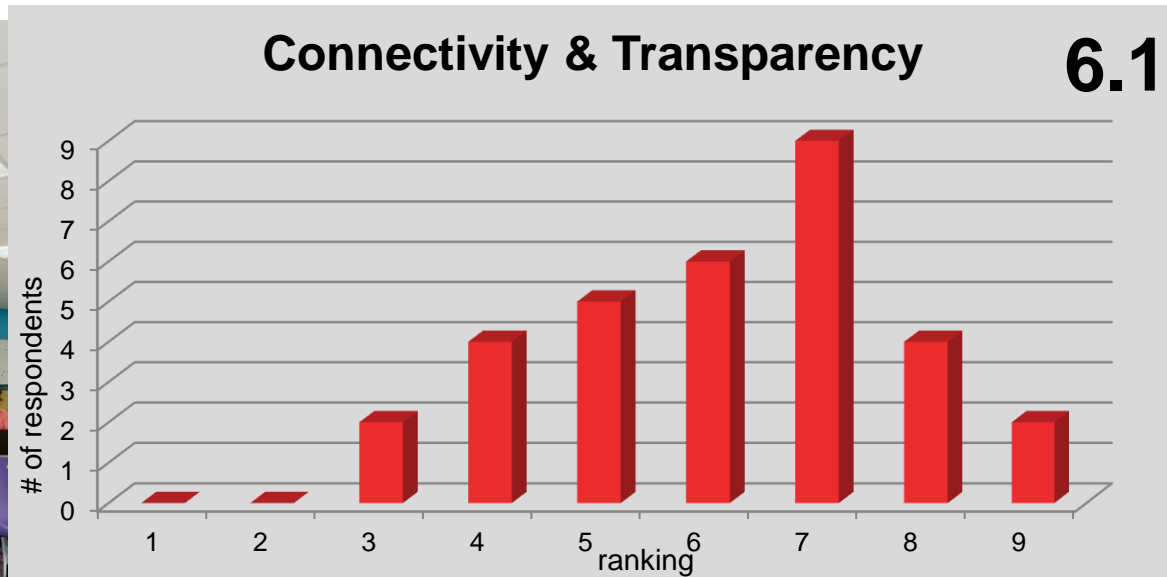
visioning date

37

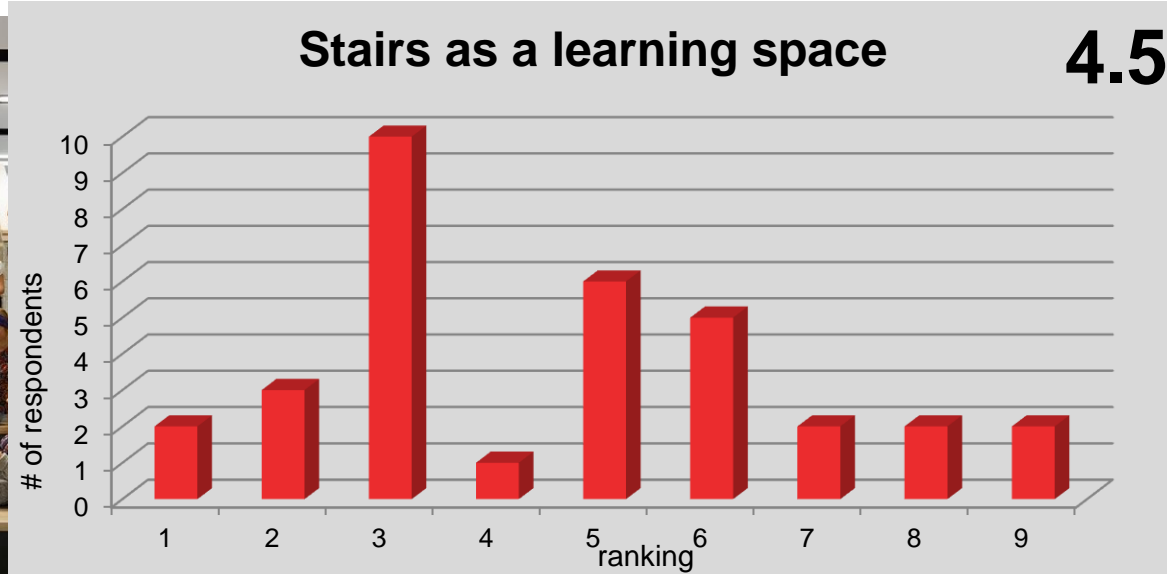
elementary staff participants

For each of the following design thoughts, staff was asked to rank each one,
with **1 being least appropriate** and **9 being most appropriate** for the new building

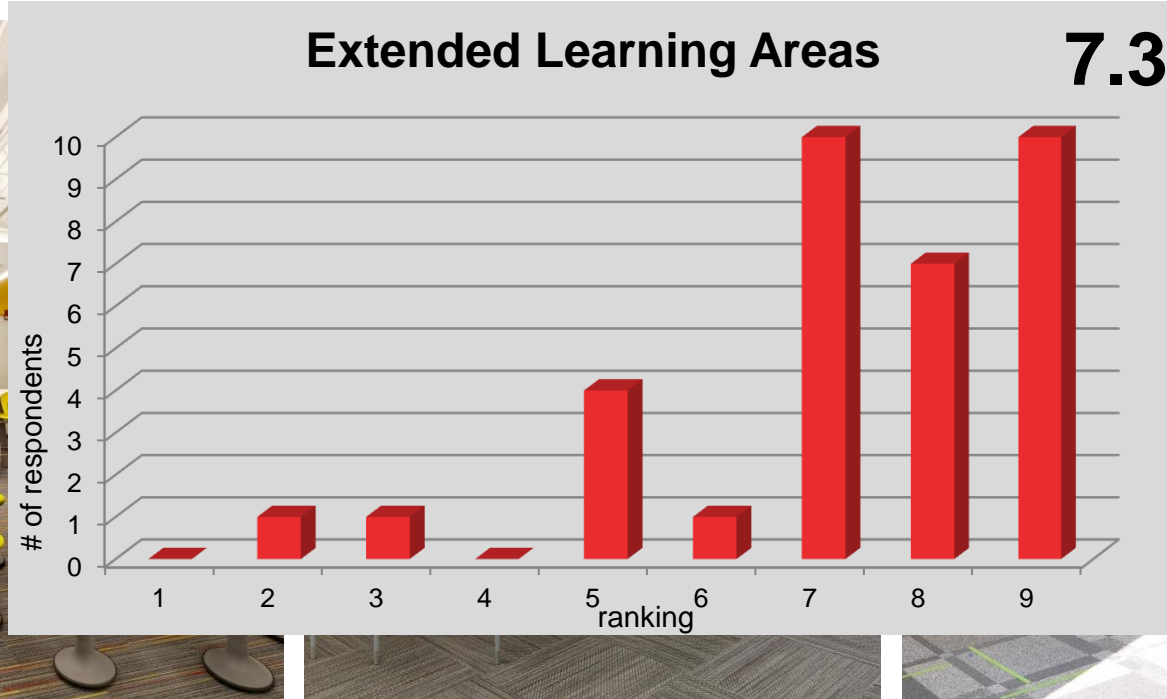
Connectivity/Transparency Between Spaces



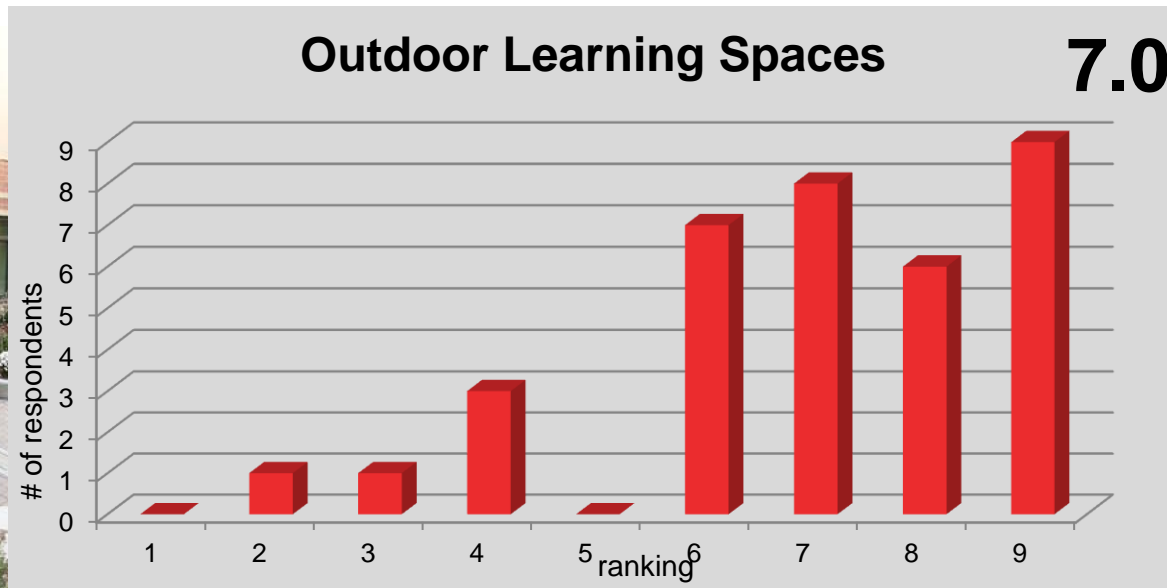
Stairs as a Learning Space



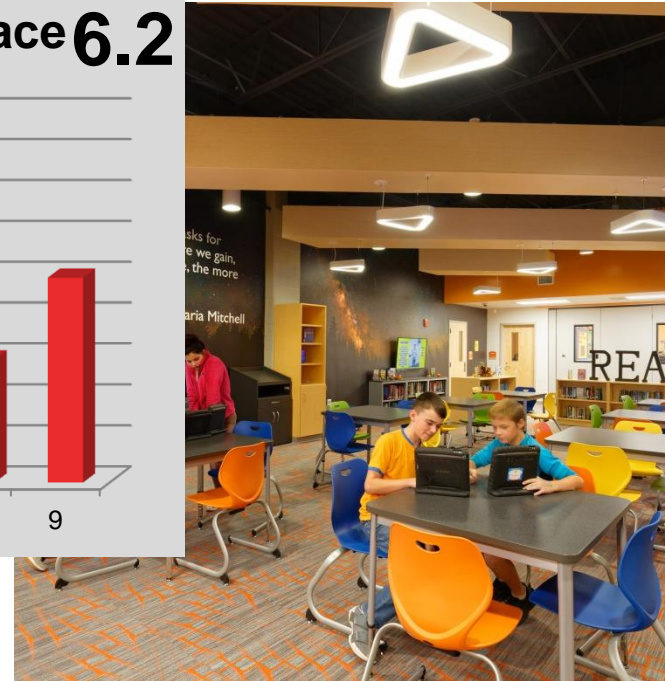
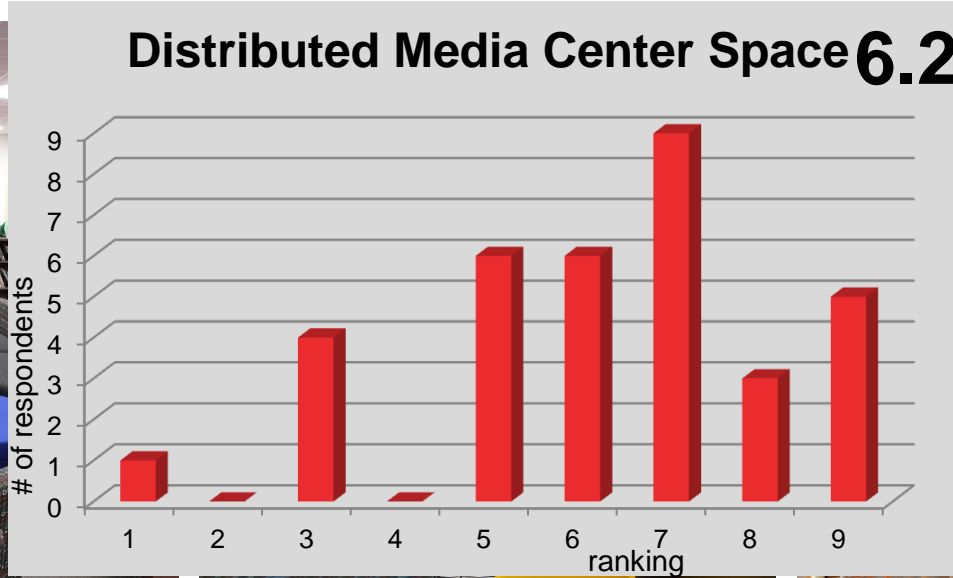
Extended Learning Areas



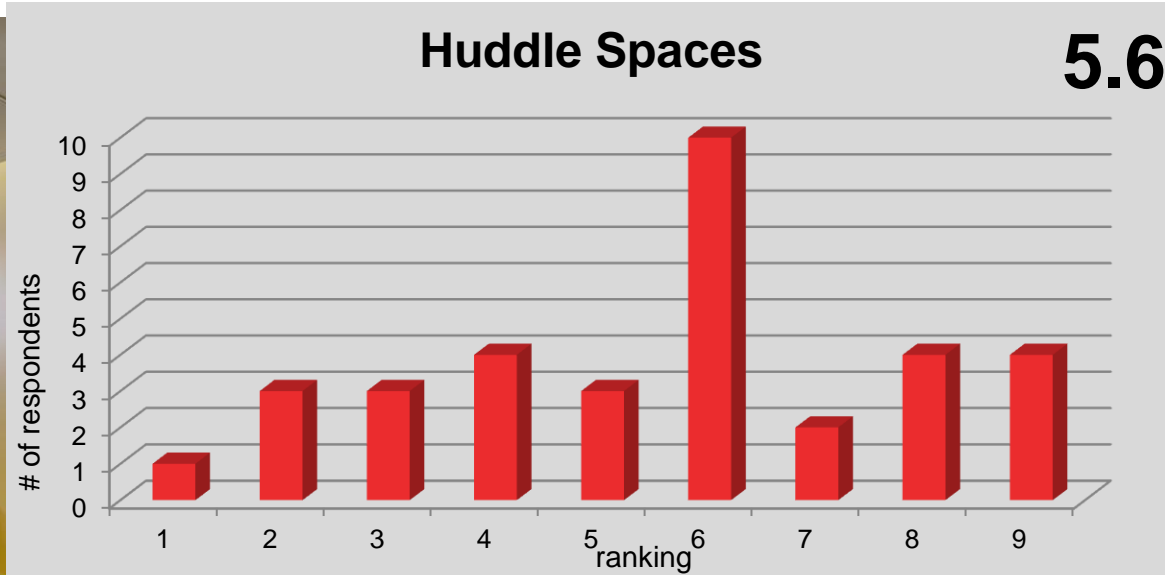
Outdoor Learning



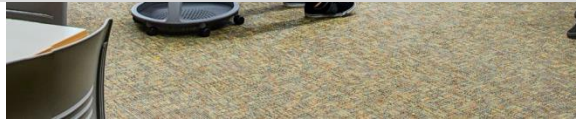
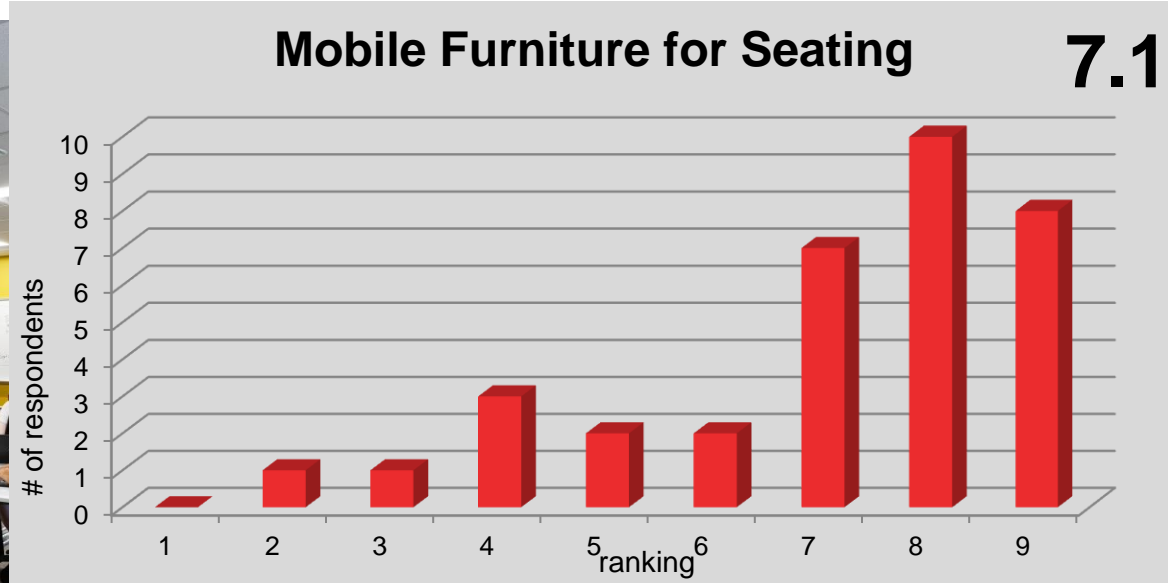
Distributed Media Center Space



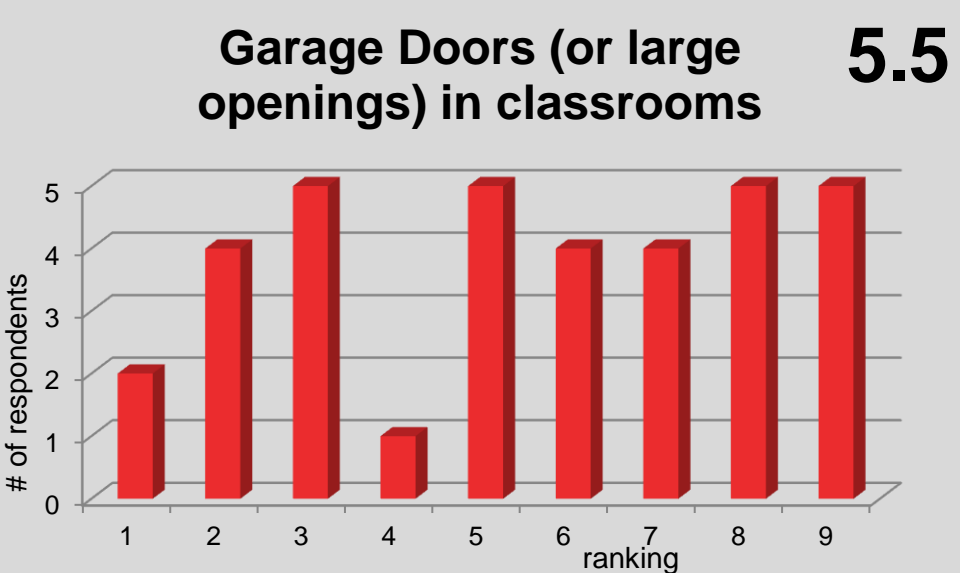
Huddle Space



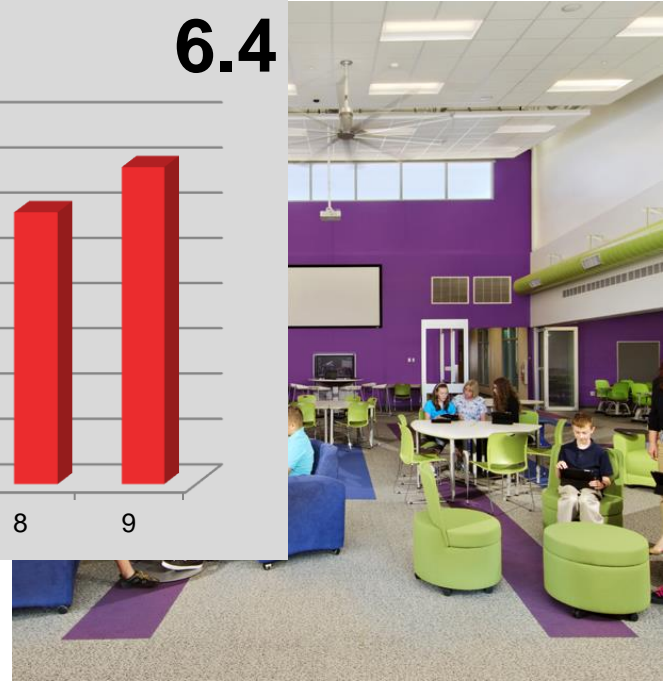
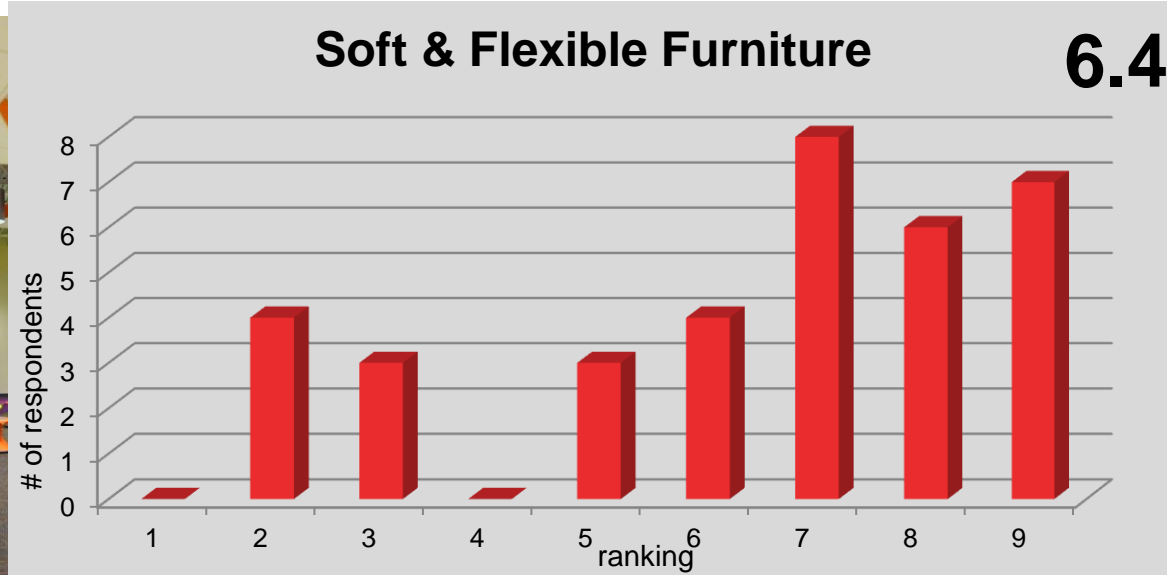
Mobile Furniture for Seating



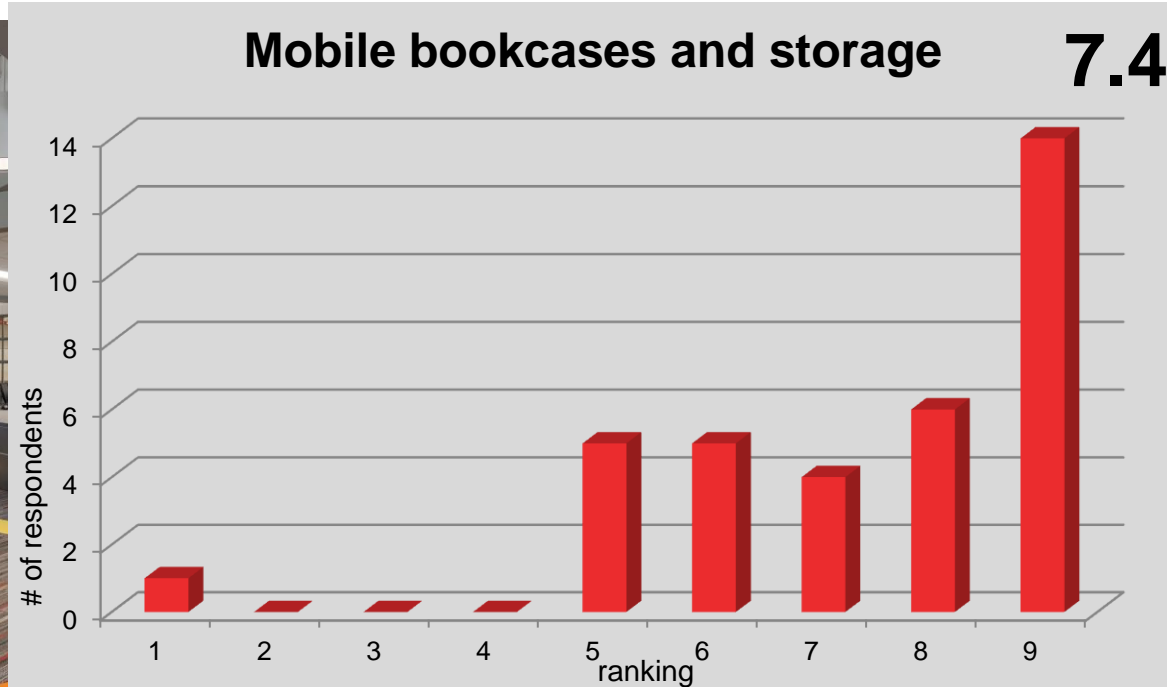
Garage Doors or Large Openings in Classrooms



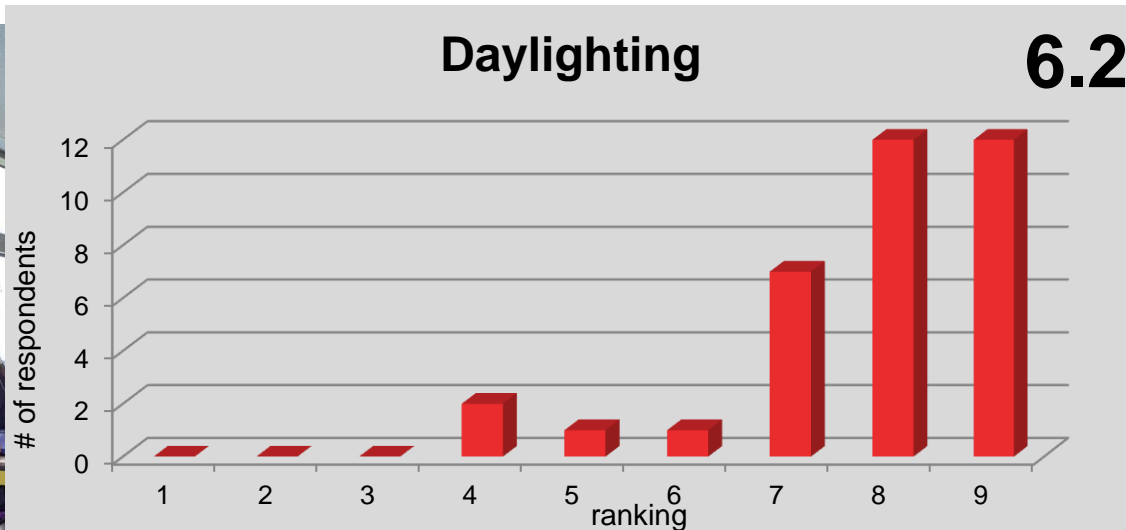
Soft and Flexible Furniture



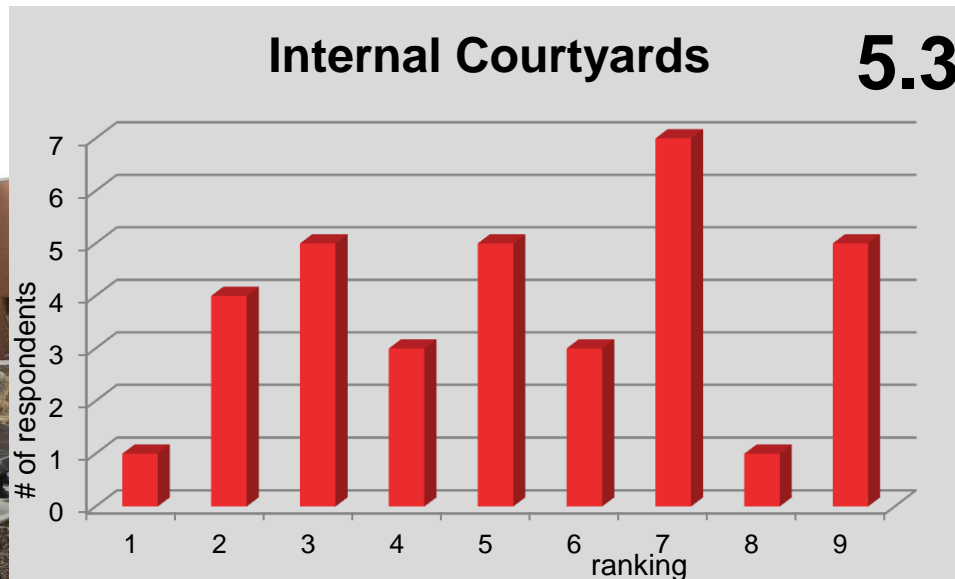
Mobile Bookcases and Storage



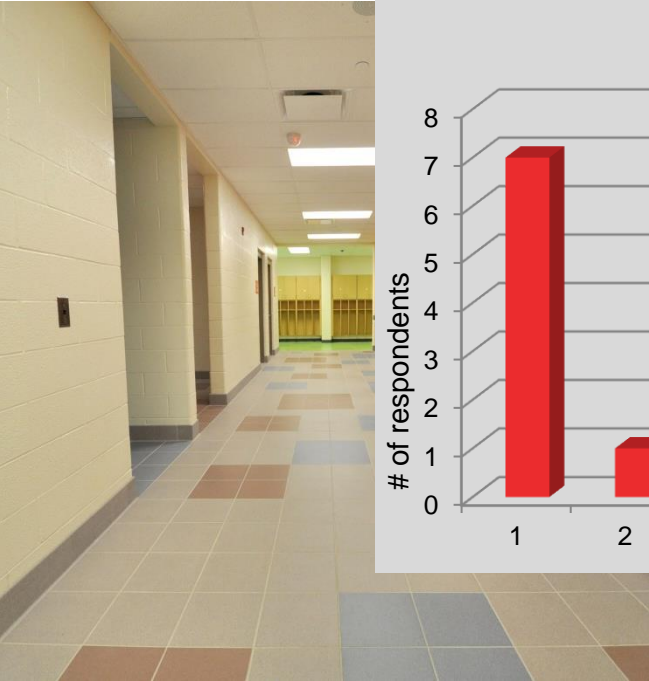
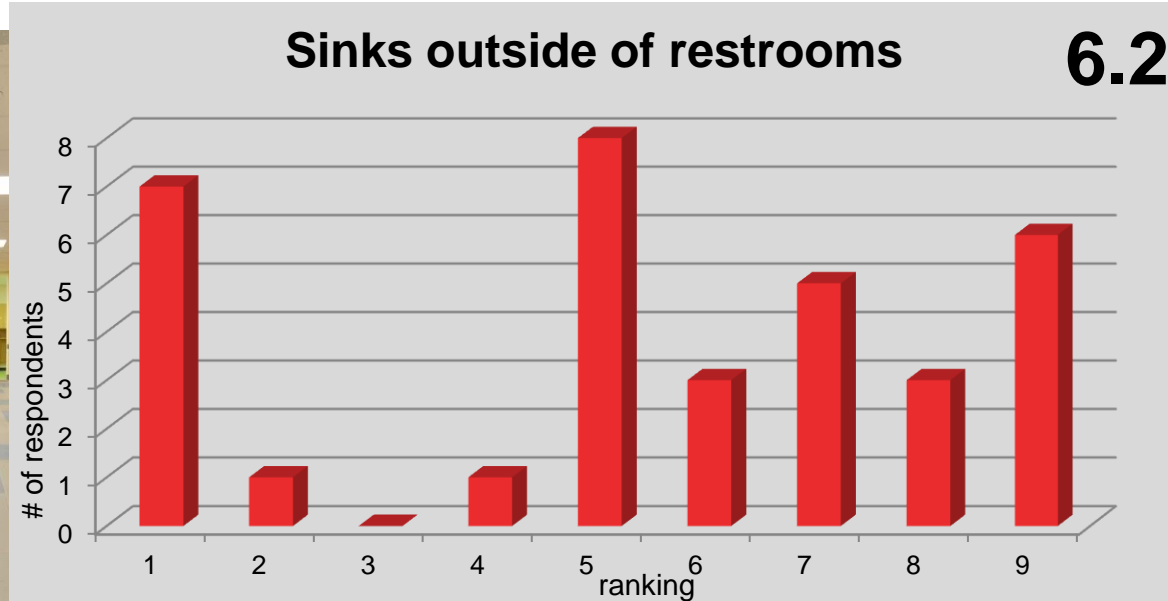
Daylighting



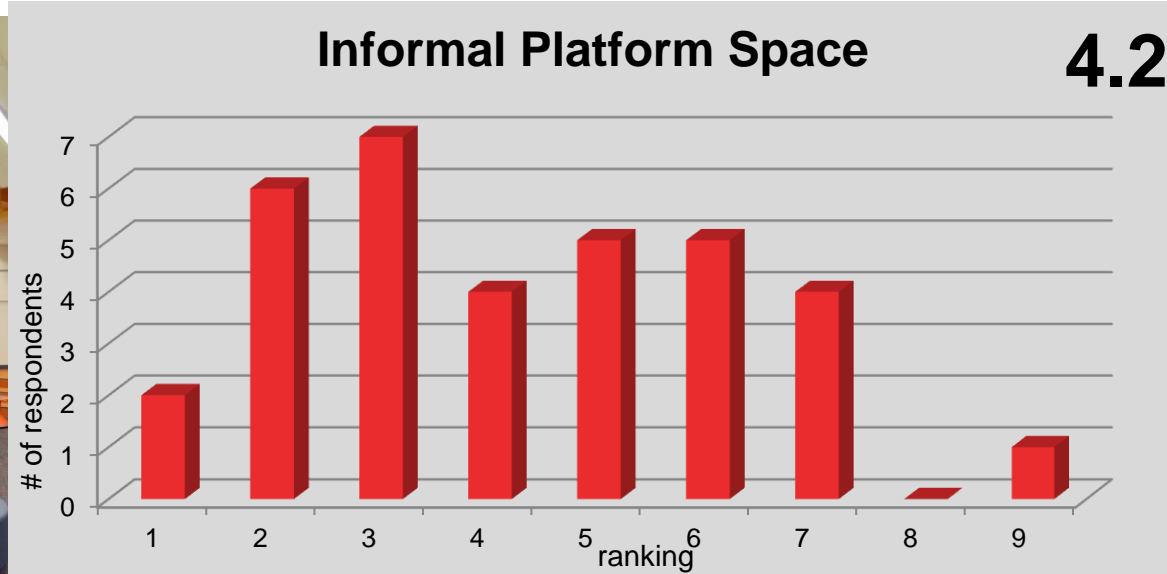
Internal Courtyards



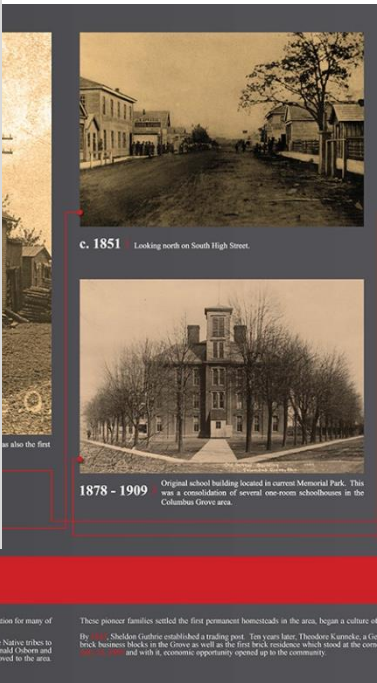
Sinks Outside Restrooms



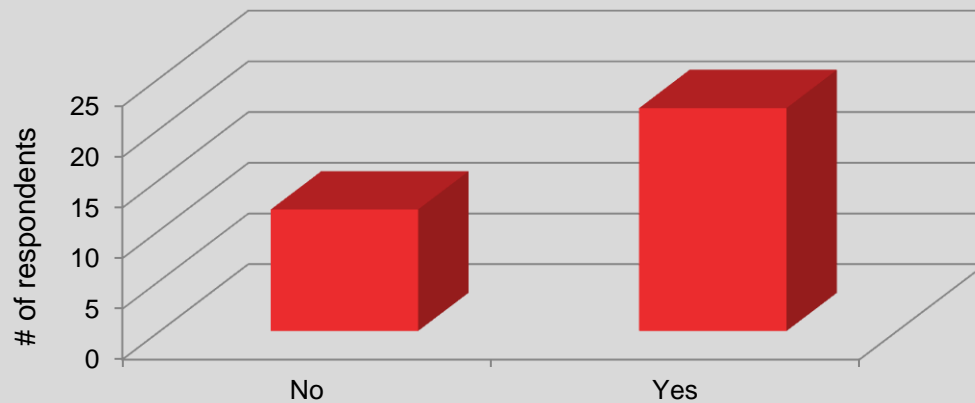
Informal Platform Space



Celebrating Our History



Elementary Individual Restrooms

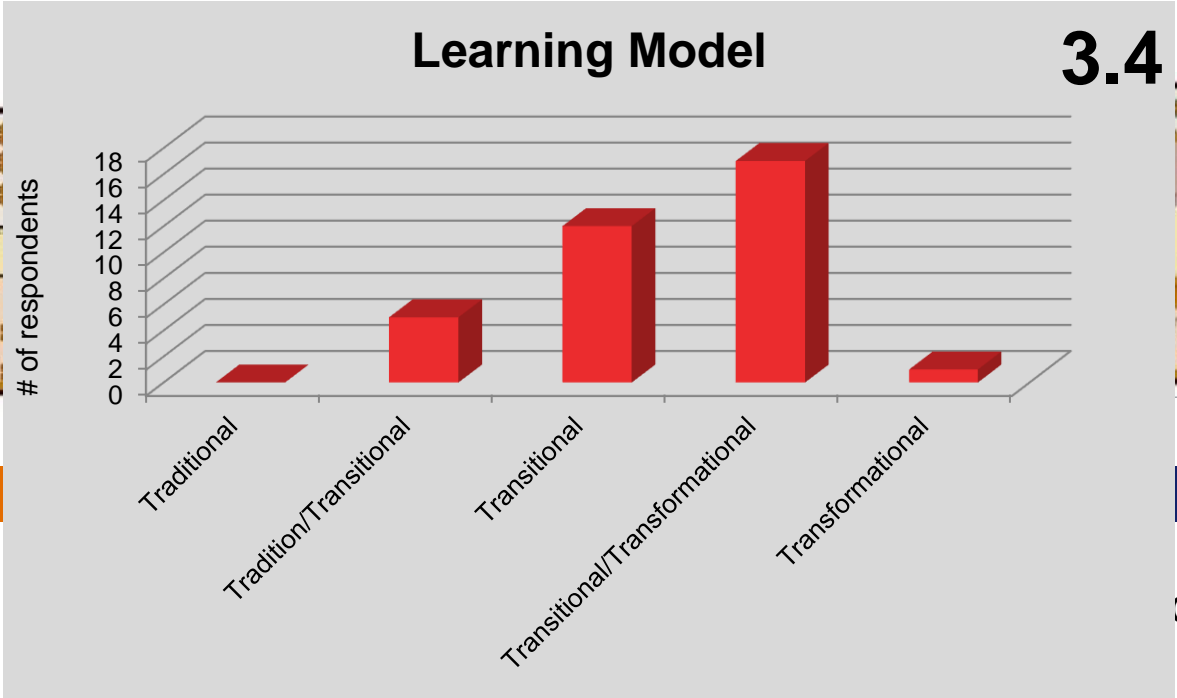


Northwood PK-12

Design Considerations – Educational Visioning



Traditio



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Thank You!

All of this information will be available on the Margareta Local Schools webpage

Click on:

Community Resources/New Facilities