

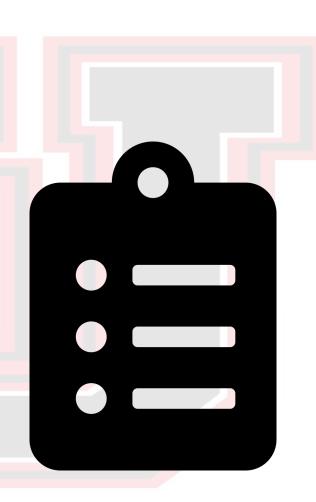
LU-T Board of Education Presentation

October 2022

https://www.libertyunion.org/Curriculum.aspx

Topics

- Communication Team
- District Committee Updates
- Portrait of a Graduate
- Title Funding
- Dyslexia Committee
- Land Lab
- Post COVID Update



Communication Team

- Goal = More consistent messaging and branding
- Completed Steps:
 - 1. Team Reporting Form
 - 2. Accurate information
 - 3. Establish process and gain interest
- Next Steps:
 - Examine consistency of look and functionality on all devices
 - a. Left side panel
 - b. Banners



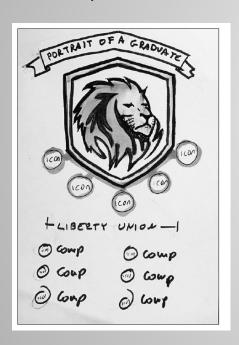
District Committee Update

- Close Reading
 - All teachers trained
 - Selections by Grade Level
- Writing with Rubrics
 - K-2 Aligned with 3-12
 - Next = Elaboration
- Data Team
 - BFK Protocol
 - Next = Assessment Literacy & Assessment of Portrait of a Graduate

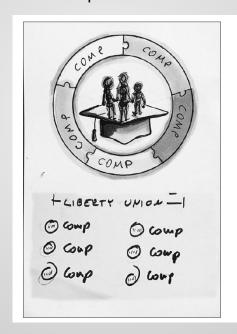


Portrait of a Graduate

Option A



Option B



Option C



The Key to the Portrait

How we use it...

- 1. Decision making
- 2. Instruction
- 3. Assessment
- 4. Positively influence students



The 5 Cs...

What does this look like in the classroom?

- 1. Communication
- 2. Collaboration
- 3. Critical Thinking
- 4. Creativity
- 5. Character





skills needed for jobs

















: More

Tools

About 405,000,000 results (0.59 seconds)

The seven essential employability skills

- Positive attitude. Being calm and cheerful when things go wrong.
- Communication. You can listen and say information clearly when you speak or write.
- · Teamwork. ...
- · Self-management. ...
- · Willingness to learn. ...
- Thinking skills (problem solving and decision making) ...
- · Resilience.



Challenge

- Pick one lesson a month and teach it differently than you ever have
 - Then next year choose a different one each month
 - Repeat
- Connect the lesson to 1,
 2, 3, 4, or all 5 of the Cs
- Share with your colleagues!



Title Funding

- Title 1 \$ 203,773.76
 - 2 FTE Teachers
- Title 2 \$33,782.75
 - Transferred to Title 1
 - Will need to do a budget revision
 - Elementary School Counselor
 - Did not get Expanding Opportunities for Each Child





Dyslexia Committee

- Ohio's Dyslexia Guidebook was published in July 2022
 - Parent requests for screening
- District Level Committee
 - Training in administration of assessments
 - Plan for interventions and progress monitoring



Delay

 Implementation of the statutory requirements was delayed by one school year...

Land Lab

https://www.libertyunion.org/LandLab.aspx

- 8/29 -- All teachers had an opportunity to engage in Land Lab Activities
 - Model Use
- Subcommittee formed to evaluate the possibilities of an outdoor learning structure



Post COVID Update

We use more online educational resources. I haven't printed a worksheet all year.





I have found that sometimes it is easier to show parents how they can help their child at home than trying to explain it. During Covid, we were constantly making videos to help explain lessons to not only the kids, but also to the parents. We are continuing to make videos with a gr code for parents to scan to help show them activities that they can do at home to help reinforce what we are doing in the classroom.

Incorporating more SEL (social and emotional learning) into Bellringers/exit tickets. We are doing "mindful minutes" where we take time to share one thing we are grateful for (whether in person, on Nearpod, Google Forms, etc). On Mondays students share the positive experiences they had during the weekend and discuss ways students can try adding positive/fun experiences throughout the school week.