



LIBERTY UNION ELEMENTARY SCHOOL

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“Empowering all students to maximize their talents”

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School-Parent Compact
Liberty Union-Thurston Elementary School
2020-2021
Revised September 2020

To the Families of Liberty Union Elementary Students,

Liberty Union-Thurston Elementary students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents the entire school staff and the students will share the responsibility for improved academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

Parent/Guardian Responsibilities

Communication between teachers and parents is essential. As a parent or adult who has responsibility for the child, I will read each progress report and talk to my child about his/her progress.

I agree to be responsible for supporting the learning of my child in the following ways:

- Helping my child to attend school regularly and arrive on time.
- Establishing a time for homework.
- Helping my child complete their homework.
- Attending parent - teacher conferences.
- Staying involved in the planning, review, and development of school wide programming.
- Attend the Title 1 information meeting.
- Attend parent training/support sessions.

Student Responsibilities

I agree to be responsible for improving my achievement in the following ways:

- Attending school regularly.
- Asking questions when I need more information.
- Listening and participating in class.
- Obeying school rules.
- Respecting and cooperating with other students and adults.
- Establishing a time for homework.
- Completing homework.
- Going to bed early.

Staff/Teacher Responsibilities

The school staff of Liberty Union-Thurston Elementary School will share responsibility for improved student achievement. We agree to be responsible in the following ways:

- Providing a high quality research-based curriculum that enables the child to meet state performance standards.
- Notifying parents/guardians of changes affecting attendance, achievement, grades or behavior.
- Increasing communication between the parents/guardians and teachers.
- Reporting children’s progress.
- Being available to staff and parents/guardians.

School District/Principal Responsibilities

We will support this form of parent/guardian involvement. We will strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent/guardian and student.
- Encourage positive communication between home and school.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.
- Involve parents in the planning, review and development of school wide planning.

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent compact.

School Representative Signature: _____ 2020-2021 School Year

Parent/Guardian Signature: _____ 2020-2021 School Year

Student Signature: _____ 2020-2021 School Year