



A Parents' Guide to a Multi-Tiered System of Supports (MTSS)

(formerly known as Response to Intervention)

Multi-Tiered System of Supports (MTSS) formerly Response to Intervention (RtI)

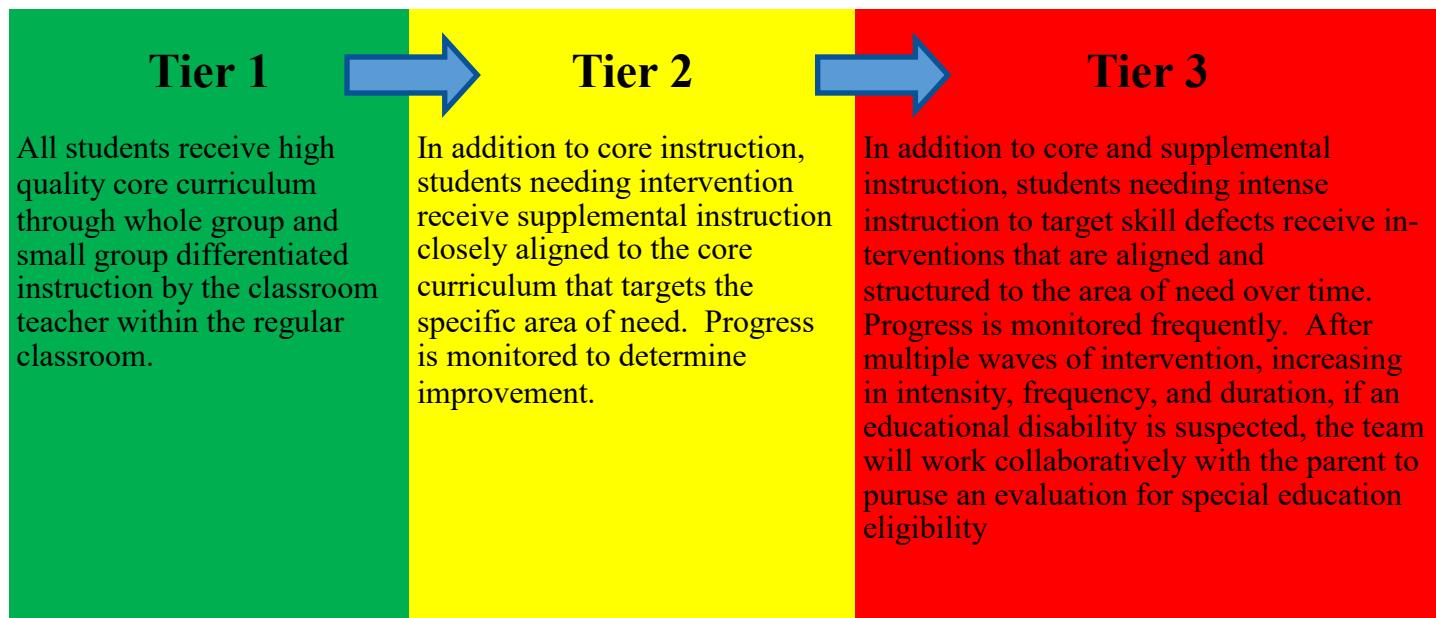
is a multi-tiered instructional framework aimed at improving outcomes for ALL students.

MTSS allows schools to:

- Identify students at risk for not meeting grade level outcomes
- Provide evidence-based interventions
- Monitor progress toward grade level outcomes
- Adjust the intensity and nature of those interventions based on how a student responds to instruction and intervention

Like any successful school initiative, parents play a critical role in MTSS. If you have any questions, please contact your child's teacher, school counselor or principal.

MTSS Process:



Key Terms in MTSS:

Core Curriculum

Instruction provided to every student to meet Ohio's Academic Content Standards.

Universal Screening

Periodic assessments given to all students in grade level to monitor student growth and respond to student needs.

Research Based Intervention

Structured supplement to core grade level instruction to respond to student needs using validated strategies

Tiered Instruction

Within the MTSS framework are several tiers, or levels, of instruction. General education is referred to as Tier 1. Additional tiers use increasingly intense levels of instruction.

Progress Monitoring

Brief frequent assessments of specific skills to ensure progress as a result of intervention.

Data Based Decision Making

Using data from established assessment, observation and interviews for instructional decisions.