

## Profile and Plan Essentials

|   |              |  |  |
|---|--------------|--|--|
| <b>LEA Name</b>                                   |              | <b>AUN</b>                               |  |
| South Fayette Township SD                         |              | 103028703                                |  |
| <b>Address 1</b>                                  |              |  |  |
| 3680 Old Oakdale Rd                               |              |  |  |
| <b>Address 2</b>                                  |              |  |  |
|   |              |  |  |
| <b>City</b>                                       | <b>State</b> | <b>Zip</b>                               |  |
| McDonald  | PA           | 15057                                    |  |
| <b>Director of Special Education Name</b>         |              |  |  |
| Dr. Rachel A. Andler                              |              |  |  |
| <b>Director of Special Education Email</b>        |              |  |  |
| raandler@southfayette.org                         |              |  |  |
| <b>Director of Special Education Phone Number</b> |              | <b>Director of Special Education Ext</b> |  |
| 4122214542  |              | 429                                      |  |
| <b>Chief Administrator Name</b>                   |              |  |  |
| Dr Michelle Miller                                |              |  |  |
| <b>Chief Administrator Email</b>                  |              |  |  |
| mmmiller@southfayette.org                         |              |  |  |

## Special Education Students

**Total Number of Students Receiving Special Education** 428

**School District Total Student Enrollment** 3536

**Percent of Students Receiving Special Education** 12.1



## Steering Committee

| Name                   | Position/Role                 | Building                       | Email                           |
|------------------------|-------------------------------|--------------------------------|---------------------------------|
| Dr. Rachel Andler      | Director of Special Education | South Fayette Township SD      | raandler@southfayette.org       |
| Dr. Michelle Miller    | Superintendent                | South Fayette Township SD      | mmmiller@southfayette.org       |
| Tyler Geist            | Building Principal            | South Fayette Twp El Sch       | tjgeist@southfayette.org        |
| Dr. Conchetta Bell     | Other                         | South Fayette Township SD      | clbell@southfayette.org         |
| Gretchen Tucci         | Other                         | South Fayette Township SD      | gitucci@southfayette.org        |
| Katelyn Romain         | Other                         | South Fayette Township SD      | knromain@southfayette.org       |
| Dr. Kristin Deichler   | Other                         | South Fayette Township SD      | kmdeichler@southfayette.org     |
| Dr. Matthew Callison   | Other                         | South Fayette Township SD      | mdcallison@southfayette.org     |
| Pharlan Ives           | Building Principal            | South Fayette Twp El Sch       | prives@southfayette.org         |
| Kevin Maurer           | Building Principal            | South Fayette MS               | kmaurer@southfayette.org        |
| Tom Kaminski           | Building Principal            | South Fayette Intermediate Sch | tdkaminski@southfayette.org     |
| Dr. Jennifer Iriti     | Board Member                  | South Fayette Township SD      | jiriti@southfayette.org         |
| Kristen Johnson        | Building Principal            | South Fayette Intermediate Sch | kajohnson@southfayette.org      |
| Dr. Natasha Dirda      | Building Principal            | South Fayette Twp HS           | nkdirida@southfayette.org       |
| Dr. Chuck Herring      | Other                         | South Fayette Township SD      | ccherring@southfayette.org      |
| Leonard Fornella       | Board Member                  | South Fayette Township SD      | lfornella@southfayette.org      |
| Joe Welch              | Board Member                  | South Fayette Township SD      | swelch0613@gmail.org            |
| Thomas Iagnemma        | Board Member                  | South Fayette Township SD      | tiagnemma@southfayette.org      |
| Robert Butts           | Building Principal            | South Fayette Twp HS           | rlbutts@southfayette.org        |
| Teresa Burroughs       | Board Member                  | South Fayette Township SD      | tburroughs@southfayette.org     |
| Erin Crimone           | Building Principal            | South Fayette MS               | ehcrimone@southfayette.org      |
| Prajakta Patanka       | Board Member                  | South Fayette Township SD      | prajaktabhi@gmail.org           |
| Felix Yerace           | General Education Teacher     | South Fayette Twp HS           | fjyerace@southfayette.org       |
| Leslie Willetts        | Other                         | South Fayette Twp HS           | llwilletts@southfayette.org     |
| Jen Swider             | Parent                        | South Fayette Twp HS           | jgrumprugrat@aol.com            |
| Cristine Wagner-Deitch | Director of Curriculum        | South Fayette Township SD      | clwagnerdeitch@southfayette.org |
| Elizabeth Kline        | Special Education Teacher     | South Fayette Intermediate Sch | ejkline@southfayette.org        |
| Robin Sciotto          | General Education Teacher     | South Fayette Twp El Sch       | rrsciotto@southfayette.org      |
| Melissa Unger          | General Education Teacher     | South Fayette Twp El Sch       | mmunger@southfayette.org        |



## School District Areas of Improvement and Planning - Indicators

### Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity (Indicator 9)

| <b>Improvement and Planning Activity</b>   |
|--|
| -Implementation of Multi-Tiered System of Supports (MTSS)- This includes the adoption of universal screeners and benchmark systems to identify student strengths/areas for improvement and plan of action to support students. |

### Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

### Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

### **Secondary Transition (Indicator 13)**

**Indicator not flagged at this time.**

### **Graduation (Indicator 1)**

**Indicator not flagged at this time.**

### **Drop Out (Indicator 2)**

**Indicator not flagged at this time.**

### **Assessment (Indicator 3)**

**Indicator not flagged at this time.**

### **Education Environments (Indicator 5)**

**Indicator not flagged at this time.**

### **Parent Involvement (Indicator 8)**

**Indicator not flagged at this time.**

### **Early Childhood Transition (Indicator 12)**

**Indicator not flagged at this time.**

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

**Indicator not flagged at this time.**

**Mediation (Indicator 16)**

**Indicator not flagged at this time.**



**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.

## Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|

## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

No

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

If non-resident facilities were opened, the district would create a collaborative relationship with the facility and be a member of the IEP team. The district would develop a protocol to ensure that students are receiving a free and appropriate public education (FAPE) in the least restrictive environment. Students with special needs that would be assigned to the facility would receive all the necessary special education services, supplementary aids and services, and related services as outlined in their IEP. The district would implement the student's existing IEP and/or fulfill the obligation of completing an initial evaluation/re-evaluation if needed upon their entrance into the facility. Our district would comply with the regulations of Child Find (explained below) and provide the necessary access to FAPE and LRE based on the student's individualized needs while they are in the correctional facility. In terms of Child Find, the South Fayette Township School District would adhere to the "Child Find Notice" mandates by publicly providing their notice on the district's website under the Pupil Services link, within a district-wide resident, "In-Community Magazine," on an annual basis, and informational booklets containing all of our district's public notices (i.e. Child Find Notice, FERPA/Student Records Notice, Surrogate Parent Notice, etc.) would be available in all district buildings, as well as the correctional facility.

### 2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

If the district were to have facilities for non-resident students, it would assume the responsibility for locating, evaluating and serving eligible children. South Fayette Township School District would assume the LEA duties for students in the facility and would see no barriers in meeting its obligations under Section 1306 of the Public School Code. Should this be the case, the following would occur: The student is placed at the facility, an enrollment packet will be completed and submitted to the South Fayette Township High School, the IEP Team will convene and an IEP will be developed to determine an appropriate educational program based on the student's needs, and if the IEP received from the student's last school district or facility is outdated/out-of-compliance, the district will immediately issue to the parent or guardian or surrogate parent a Prior Written Notice to Reevaluate, which will need to be signed and dated by the guardian(s). An RR may take up to 60 calendar days to complete, however this RR should be expedited due to the current IEP being out-of-compliance. Once the RR is completed and based on the needs of the student outlined in the RR, a new South Fayette School District

IEP will be developed to meet the student's needs and to provide an appropriate educational program. A NOREP regarding the appropriate educational placement and program will be issued to the guardian(s) following the completion of the MDT/IEP Team meeting.

## Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

If a correctional facility was to open within the geographical boundaries of South Fayette Township School District we would work cooperatively with the correctional facility to ensure Section 1306 of the Public School Code is implemented. Students with special needs that would be assigned to the correctional facility would receive all the necessary special education services, supplementary aids and services, and related services as outlined in their IEP. The district would implement the student's existing IEP and/or fulfill the obligation of completing an initial evaluation/re-evaluation if needed upon their entrance into the facility. Our district would comply with the regulations of Child Find (explained below) and provide the necessary access to FAPE and LRE based on the student's individualized needs while they are in the correctional facility. In terms of Child Find, the South Fayette Township School District would adhere to the "Child Find Notice" mandates by publicly providing their notice on the district's website under the Pupil Services link, within a district-wide resident, "In-Community Magazine," on an annual basis, and informational booklets containing all of our district's public notices (i.e. Child Find Notice, FERPA/Student Records Notice, Surrogate Parent Notice, etc.) would be available in all district buildings, as well as the correctional facility. Need for a Surrogate Parent: Due to federal law establishing the right to a free and appropriate public education for all children with disabilities, the LEA needs to ensure this right is realized with these procedures to support children with disabilities who are wards of the state, or whose parents are unknown, unavailable, or have had their parental rights legally terminated, have appropriate representation when educational programming decisions are made. Due to these situations, the child/student has the right to be provided with a trained and assigned surrogate parent from the Allegheny Intermediate Unit (AIU). The Director of Pupil Personnel will be notified of the need to have a surrogate parent for a child/student at "the correctional facility". The Director of Student Support Services will submit the required application "Surrogate Parent" forms to the AIU as soon as possible. The AIU will review the application submitted by the South Fayette Township School District and the AIU will assign the child/student at "the correctional facility" with a surrogate parent to attend all educational meetings including IEP Meetings. The surrogate parent takes on certain quasi-legal responsibilities in order to serve the best interests of the child/student with a disability. The primary function of a surrogate parent is to represent the child/student during circumstances in which decisions are made concerning the child/student's educational program or placement.



## Least Restrictive Environment

### 1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

According to the District's Child Count of 2022, the District meets two of the three state targets. For students educated in the regular education environment 80% or more: the District is 65.1%, where the state average is 61.6%, meeting the target. For students educated in the regular education environment less than 40%: the District is 3.8%, where the state average is 10.0%, meeting the target. For students educated in other settings: the District is 7.9%, where the state average is 4.4%, not meeting the target. The District considers the student's needs and exhausts all options with supplementary aids and services before considering an outside setting placement. The District continues to review, at a minimum, annually where the student's least restrictive environment may be. The IEP team will consider transition planning back to the home school when the team determines it is appropriate for the student.

### 2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

Every student in the South Fayette Township School District is provided a free and appropriate public education that promotes independence and success as a contributing member of society upon completion of high school. In order to achieve this goal, the student is instructed in an educational program that has its roots within the general education curriculum with modifications and accommodations for the individual special needs of that student. The IEP Teams look to service students in the least restrictive educational environment with the necessary supplementary aids and services. Our District solely utilizes the severe discrepancy model (grades K-12) in identifying students with specific learning disabilities. However, we also utilize research-based best practices to support students prior to a multi-disciplinary evaluation. Our District utilizes the Reading Achievement Classroom program with highly trained reading specialists, regular classroom teachers, and paraeducators, which addresses the five essential elements of reading instruction at the elementary level (K-5). Students are usually placed in this program for intensive reading instruction prior to being referred for a multi-disciplinary team evaluation. At the middle school level, the students are usually placed in the AIM Program prior to being referred for a multi-disciplinary team evaluation for concerns in reading, written language, and/or mathematics. Additionally, as stated previously in this plan, students with reading, written language, and/or mathematical concerns can participate in the co-teaching classrooms, which are available from 2nd through 12th grades, prior to being referred for a multi-disciplinary team evaluation to determine if the student meets federal and state criteria as a student with a specific learning disability. The elementary school and intermediate school has had all of the general classroom teachers trained extensively by our reading specialists on research-based reading strategies from the Reading Achievement Center out of the Allegheny Intermediate Unit. Classroom teachers are incorporating the following activities and strategies into their daily instruction: phonemic awareness activities, decoding activities (word building and syllable search), vocabulary development, fluency instruction, and comprehension strategies. All instruction is explicit and systematic. Teachers give struggling students individual attention and increase the amount of instruction in these areas. Also at the elementary

level, the Reading Achievement classrooms in first through fifth grades provide students with research-based reading instruction. These classrooms provide intensive reading instruction for students that are considered below basic or basic. A reading specialist pushes into the Kindergarten classrooms to build a foundation of literacy. Our reading specialists have received intensive instruction on the reading process and have been trained to provide explicit and systematic instruction. Research based instruction is implemented, which includes phonemic awareness activities, word building, syllable search, developing vocabulary through Isabel Beck's model of robust vocabulary instruction, question placement of these students is determined by the degree of reading deficiency. Basic students not placed in the Reading Achievement classroom are monitored closely with reading strategies implement the author strategy, text talk strategy, chunking text, "What are you thinking?" strategy, scrolling, character mapping, and color-coding text. Kindergarten students are screened using the Early Screening Profile from American Guidance Service during our kindergarten registration. Once in school, students in K-2 take Acadience Reading and Math. Students in grades 3-5 participate in the iXL Benchmark for math and Into Reading Growth Measure for reading. These assessments are administered three times per year. Teachers then unpack the student data to identify student needs and deliver instruction based upon these needs. Referral to the Reading Achievement Center may be appropriate based upon the students' needs. At the elementary and intermediate schools (K-5), a child study team has been established as part of the pre-referral intervention process. The team consists of principals, a guidance counselor, general education teachers, reading specialists, school psychologist (when needed), special education staff (when needed), and related services personnel (when needed). Parents are also part of this process and are strongly encouraged to participate in all phases of the child study team process. The child study team assists teachers and parents with supporting students who are experiencing academic, behavioral, medical, emotional and/or social skills difficulties. The intermediate school has started an after-school math and reading program. This initiative was developed to provide instructional support to students in the 3rd, 4th, and 5th grade math curriculum. Students are selected by assessment scores and teacher recommendations. This program is formed to meet the individual needs of the student by providing small group instruction twice a week. Lesson plans are the direct result of data taken from the PSSA and benchmark assessments, as well as curriculum-based assessments from the 3rd, 4th, and 5th grade math programs. The students are assessed on a general basis and parents are contacted as needed. At the middle school, there are effective instructional strategies and adaptations that are implemented in the regular classroom setting for students who are in academic and/or behavioral need. Services of the Academic Intervention Model (AIM) are used to assist the classroom teacher to identify academically at-risk students and appropriate strategies to meet their needs. The middle school also has implemented both the AIM process as well as the Student Assistance Program (SAP) to support students in the general classroom setting. As stated previously, the SAP program is used to assist students who are emotionally and/or behaviorally in need. At the middle school level, the reading specialist oversees and implements the Language Live program, which focuses on decoding skills, fluency, and comprehension. At the elementary, intermediate, middle, and high school levels, special education students are provided with access to the general education curriculum with accommodations and modifications in



the general education classrooms, co-teaching classrooms, and/or special education classrooms. Also, there are supplemental programs available to students with special needs who require a more intensive program of instruction in reading, writing and math. The supplemental programs available in the special education classrooms are the following: Soudy System, Anchor Comprehension Workshop, Touch Math, TEACCH, Attainment Core Curriculum, Word Building, and Syllasearch. Extensive training in the general curriculum, strategies, accommodations, modifications, and supplemental reading, writing and math programs with frequent follow-up has been provided to the special education staff to correctly and effectively institute these programs. Progress monitoring data, which is collected on a general and individual basis, as well as individual and group standardized test scores, all have shown that the programs of least restrictive to more restrictive based on the students' individual needs are significantly improving our student's reading, math, and writing skills. At the high school level, the Student Assistance Team (SAP) identifies students who are at-risk academically or behaviorally and who may need a multidisciplinary team evaluation. The school-based mental health liaison is now an integral part of the SAP Team meetings (at the middle school and high school). The SAP Team provides academic interventions with parent and student involvement. Drug and alcohol support, as well as behavior support is available through the SAP Team process. In addition, the high school offers co-teaching for Algebra I, Algebra II, Algebra III, and Geometry. The co-teaching model is available for English grades 9-12. Further, the high school offers Science and Math seminars to provide remediation that focus on the Keystone Exams. If the students are unable to take the seminars there are after-school tutoring sessions available in the fall and spring. After school tutoring is offered for Algebra 1, English, and Biology. Math labs are available, where certified math teachers are assigned various periods to the math lab and students can attend as needed for support in any level of math. In addition, the math lab is available before and after school. The high school has added an Applied Learning Strategies course to assist students with assignments, assessments, homework, study skills, organizational skills, and overall preparedness. Further, after school tutoring is offered from 2:10 to 2:40pm in all content areas by all teachers. Additionally, special education teachers and paraeducators are available to provide tutoring or assistance with study skills. The high school's model of providing support to students enables the students themselves or teachers to coordinate after school sessions with teachers and/or paraeducators from 2:10-2:40 p.m., Monday-Friday, for academic support, help with homework, assistance with their graduation project, etc... Morning math tutoring sessions have been added at the high school from 6:30 to 7:10, every other day. To support social and emotional wellness, the district administers the PASS also known as Renaissance Fundamentals to students in grades 3-12, where students respond to their feelings about school and themselves. Results of this data allow school teams to engage in needed interventions or additional services. To meet additional social/emotional needs, students in the high school and middle school have access to a Behavior Educator in the Chill Room through the Allegheny Health Network, a tier 1 and 2 service. There is a school-based mental health therapist staff in all four school buildings, K-12. The South Fayette Township School District also utilizes the Watson Institute as a consultant that specializes in autism spectrum disorders (ASD) and various behavioral needs. The consultant observes students in general education classrooms settings in grades K-12, writes a report on each observation and makes

recommendations to the teachers, guidance counselors, and the Director of Student Support Services. The consultant also provides training to special education teachers, general education teachers and paraeducators on the TEACCH method, develops social stories, makes work bins, participates in IEP meetings, and collects data for functional behavioral assessments and positive behavior support plans. The educational consultant from Watson also participates in parent meetings held in the District. By having the Watson Institute consultant, the District can support many students with ASD and various emotional and behavioral disabilities in the least restrictive setting. If a student continues to have difficulties, academically or behaviorally, despite the student receiving research-evidence based interventions in the general classroom setting and through the reading rooms/child study team process at the elementary, intermediate, middle school (AIM and SAP), then the student is referred for a multidisciplinary team evaluation. The parents also have the right at any time to request a multi-disciplinary team evaluation. This information outlined above is available under the "Child Find Notice" publicly on the District's website under the student support services link and it has contact information for the special education department if parents would have any concern or questions.

**3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The District has provided professional development on a variety of topics to ensure meaningful participation of students with disabilities for special education teachers, regular education teachers, and paraeducators. We have utilized the Allegheny Intermediate Unit #3, PaTTAN, and PD Now via Master Teacher, The Watson Institute, and our own staff. Topics have included executive functioning, building independence, assistive technology, functional behavior, comprehensive crisis management and de-escalation techniques, inclusive practices/removing barriers, and supplementary aids and services. The District will continue to provide professional development to ensure students meaningful participation in their least restrictive environment.

**4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

The District promotes inclusive practices to inspire a sense of belonging for all students. Students with disabilities are encouraged and supported to participate in extracurricular activities. The IEP team considers the necessary supplementary aids and services for the student to meaningfully participate in the activity. This has included paraeducator support, personal care aide support, nursing services, assistive technology, specialized transportation to name a few.

**5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

The South Fayette Township School District is committed to delivering its special education services for exceptional students in the least restrictive environment (LRE). For some students, their LRE may be at an out of district placement such as an approved private

school or licensed private school. At minimum, the IEP will meet annually. The team will also conduct a reevaluation every two years if the student is in an approved private school or intellectually disabled. Otherwise, the reevaluation will be conducted every three years. The team could determine to reevaluate sooner if they felt it was necessary. The IEP team will consider all supplementary aids and services for students with disabilities to participate with non-disabled peers to the maximum extent possible. Opportunities and interesting events are communicated during the IEP team meeting. The District communicates additional opportunities through outreach of various means such as School Messenger, Morning Announcements accessible outside of the school network to name a few. For students where the IEP team has determined participation is appropriate, the District will consider all supplementary aids and services. This may include specialized transportation and/or paraeducator support as examples.

**6. Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

Since 2020, the District has seen an increase in the number of students with significant, complex cognitive needs along with mental health needs that impact the student's daily functioning. This has led to several out of district placements. The District is continuing to evolve with professional development, analysis of student needs, and networking to support program expansion within the district.

**Out of District Placements**

| Facility Name      | Facility Type                 | Other                           | Operated By                    | Service Type        | Number of Students Placed |
|--------------------|-------------------------------|---------------------------------|--------------------------------|---------------------|---------------------------|
| Pathfinder         | Other                         | Public Special Education Center | Allegheny Intermediate Unit #3 | Life Skills Support | 4                         |
| The Bradley School | Licensed Private Academic     |                                 | The Bradley Center             | Emotional Support   | 2                         |
| Pace School        | Approved Private School (APS) |                                 | PACE                           | Emotional Support   | 1                         |
| Wesley High School | Approved Private School (APS) |                                 | Wesley Family Services         | Emotional Support   | 2                         |

|  |                               |                   |                                      |                                     |    |
|--|-------------------------------|-------------------|--------------------------------------|-------------------------------------|----|
| Wesley K-8                                 | Approved Private School (APS) |                   | Wesley Family Services               | Emotional Support                   | 2  |
| ACLD Tillotson                             | Approved Private School (APS) |                   | ACLD Tillotson                       | Learning Support                    | 5  |
| Education Center at Watson Institute South | Approved Private School (APS) |                   | The Watson Institute                 | Life Skills Support                 | 10 |
| WISCA- Watson Institute                    | Licensed Private Academic     |                   | The Watson Institute                 | Autistic Support                    | 2  |
| Western PA School for Blind Children       | Approved Private School (APS) |                   | Western PA School for Blind Children | Blind and Visually Impaired Support | 1  |
| Friendship Academy                         | Approved Private School (APS) |                   | The Watson Institute                 | Emotional Support                   | 1  |
| Primary Expressions- Mt. Lebanon           | Other                         | Intermediate Unit | Allegheny Intermediate Unit          | Speech and Language Support         | 2  |
| Hope Learning Center                       | Licensed Private Academic     |                   | The Hope Learning Center             | Autistic Support                    | 1  |
| St. Vincent Bearcat BEST                   | Licensed Private Academic     |                   | St. Vincent College                  | Life Skills Support                 | 2  |
| IU 1 McMurray                              | Other                         | Intermediate Unit | The Intermediate Unit 1              | Emotional Support                   | 1  |

## Positive Behavior Support

### Date of Approval

2022-05-24

### Uploaded Files

BoardDocs® PL.pdf

#### 1. **How does the district support the emotional, social needs of students with disabilities?**

Positive Behavior Support is mandated by 14.133 of IDEA 2004 regulations. The Pennsylvania Department of Education refers to these requirements as "Positive Behavior Support." The District adheres to these regulatory requirements about Positive Behavior Support for the students. The District has a board policy in accordance with federal regulations, available for review on the District website, that staff are required to adhere to on behalf of the students in the District. At the beginning of every school year, the Director of Student Support Services reviews the entire staff of the South Fayette Township School District, "Confidentiality, Child Find, FERPA, and Positive Behavior Support." During the presentation with the staff, the processes required to conduct a Functional Behavior Assessment and Positive Behavior Support Plans are reviewed. Additionally, research based effective intervention classroom management strategies are reviewed with the entire staff. The South Fayette Township School District board policy number 113.2, titled "Behavior Support" was originally adopted by the District in August of 1973, however it was last revised in May 2022. In summary, the board policy outlines governance and guidelines for ensuring that all students receive positive behavior support, including those students with special needs. To provide students with the necessary services related to Positive Behavior Support, the District currently has ten school counselors, three school psychologists, one district social worker, one school-based mental health liaison from Holy Family Institute for mental health screenings in addition to drug and alcohol screenings, and one liaison from Allegheny County Department of Human Services Office of Behavioral/Mental Health. Further, the District collaborates with outside local community behavioral health agencies to help support the students. The Watson Institute provides consultation in positive behavior support for students on the Autism Spectrum, as well as other mental health diagnoses. The District has collaborated with the Allegheny Intermediate Unit for assistance, as well as Pattan for consultative assistance as necessary. The following is our summation of our "Psychological Counseling Intervention Levels" that provides a comprehensive continuum of supports to meet the needs of all students, from requiring minimal interventions through those with highly intensive and complex behavior support requirements.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

South Fayette has a Comprehensive Crisis Management (CCM) team of trainers (Intermediate School Principal and School Counselor, Middle School Counselor, High School Assistant Principal, School Social Worker, and School Psychologist) who offer and provide training to district staff members. The CCM training focuses on verbal de-escalation techniques, trauma informed care, and crisis management. The physical portion of the CCM training focuses on escape interventions, emergency safety interventions, restraints, and escorts. South Fayette also has a district level team who has undergone Level 1 and Level 2 Comprehensive School Threat Assessment Guideline training developed by Dr. Dewey Cornell, School Threat Assessment Consultants, LLC. This multidisciplinary team includes members of administration, student services, and faculty district wide. South Fayette continues to utilize training and consultative services offered through the Watson Institute, Pattan, and the Allegheny Intermediate Unit-3 (AIU-3). Beginning in 2021-2022, South Fayette hired an additional school psychologist to support staff in conducting Functional Behavior Assessments and implementation of behavioral interventions.

**3. Describe the district positive school wide support programs.**

Because Positive Behavior Support is mandated by 14.333 of IDEA 2004 regulations, the District has implemented school wide positive behavior support programs to support the needs of our students. The Pennsylvania Department of Education refers to these requirements as "Positive Behavior Support." The District adheres to these regulatory requirements about Positive Behavior Support for the students. The District has a board policy in accordance with federal regulations, available for review on the District website, that staff are required to adhere to on behalf of the students in the District. At the beginning of every school year, the Director of Student Support Services reviews the entire staff of the South Fayette Township School District, "Confidentiality, Child Find, FERPA, and Positive Behavior Support." During the presentation with the staff, the processes required to conduct a Functional Behavior Assessment and Positive Behavior Support Plans are reviewed. Additionally, research based effective intervention classroom management strategies are reviewed with the entire staff. The South Fayette Township School District board policy number 113.2, titled "Behavior Support" was originally adopted by the District in August of 1973, however it was last revised on May 2022. The current board policy can be found at <https://www.boarddocs.com/pa/sfay/Board.nsf/Public#>. In summary, the board policy outlines governance and guidelines for ensuring that all students receive positive behavior support, including those students with special needs. To provide students with the necessary services related to Positive Behavior Support, the District currently has ten guidance counselors, three school psychologists, one school-based mental health and SAP liaison from Holy Family for initial mental health screenings. Also, the District has linked with a liaison from Allegheny County Department of Human Services Office of Behavioral/Mental Health. Further, the District collaborates with outside local community behavioral health agencies to help support the students. The Watson Institute provides consultation in positive

behavior support for students on the Autism Spectrum, as well as other mental health diagnoses. Additionally, the District has collaborated with the Allegheny Intermediate Unit for assistance, as well as Pattan for consultative assistance as necessary.

**4. Describe the district school-based behavior health services.**

The district has created and reviewed a tiered level of support system offered to students' district wide to support the needs. The following is our summation of our "Psychological Counseling Intervention Levels" that provides a comprehensive continuum of support to meet the needs of all students, from requiring minimal interventions through those with highly intensive and complex behavior support requirements. Tier I: Classroom teacher intervenes with student concerns about academics, behaviors, family, social obstacles, and emotional difficulties. Also, the Guidance Counselor intervenes regarding conflict resolution, counseling regarding student grades, student concerns, behaviors, family, emotional difficulties, study skills/organization skills, etc. Guidance will work with teachers on some strategies to utilize with the student in the classroom. Further, if necessary, the school psychologist and/or school social worker will collaborate with the teacher and counselor and intervene and counsel the student if necessary. Other resources are available at the Tier 1 level such as focus on attendance if there is a truancy issue. There are also other resources at the elementary levels such as the dignity and respect program, SEL programming such as Second Step, and the roar program. At the secondary level there are peer support groups such as the advisory program and the stand together club. It should be noted that the District has initiatives K-12 related to belonging, equity and inclusion. Also, the District continually assesses the mental health of our students through our universal screening of the PASS. The students in grades three through twelve are screened with this self-reported online survey at least twice a year, in the Fall and Spring. The District added the Chill Project at the high school in 2022-2023 and at the middle school for 2023-2024. Tier II: Child Study Team Referral (Elementary/Intermediate) or Student Assistance Program (SAP) Referral (Middle/High School) is made on behalf of the student. As stated previously in this plan, the elementary school has the child study team process at the elementary level to help support students who may be in need about their social, emotional, and/or behavioral functioning. Through this process, goals are established for the children, as well as positive behavior support strategies are implemented to intervene on behalf of the child. Some of the strategies used to support children in the school environment could include verbal and non-verbal praise, proximity seating, sticker charts, reinforcement systems, reward charts, positive behavior checklists, contingency management programs, token economy, etc. At the secondary level, such as the middle and high school settings, the Student Assistance Program (SAP) is a support process used to identify students who may be in need socially, emotionally, and/or behaviorally. As reported before in this plan, the SAP Team across the middle school and high school settings consists of grade level teachers, the student's parent(s), guidance counselors, administrators, a school nurse, a special education teacher, and a school-based mental health liaison. The school-based mental health liaison is from Holy Family and conducts initial mental health screenings on students. A school psychologist will also attend the SAP Team meetings, if requested. The SAP Team process is a cooperative effort with parents in utilizing the support staff, instructional staff, and community-based resources contracted with Holy Family. It is a

proactive prevention and intervention program that attempts to provide intervention before school performance is seriously compromised. The SAP Team members are trained in the SAP Model and focus on screenings and interventions for students who may be experiencing social, emotional, behavioral, drug and alcohol, depression, and/or family issues. Additionally, referrals to appropriate agencies or treatment facilities are addressed through the SAP Team process. Furthermore, aftercare for those returning from treatment and crisis intervention are managed by the SAP Team. Additionally, at the secondary level, the District has been utilizing, since 2014, the RENEW (Rehabilitation for Empowerment, Natural Supports, Education & Work) program as a Tier II intervention for select high school students who are at risk for dropping out. South Fayette High School. The RENEW core tertiary team comprises administration, guidance, SAP team members, and teachers, both regular and special education. The school psychologist provides individual counseling and groups for the school year in grades K-12. Counseling topics covered during individual and group sessions include problem-solving, coping strategies, social skills, etc. Further, at the secondary level, the students can participate in a staff mentor program where they can receive guidance and support from a secondary level staff member. Tier III: Referrals can be made at this level to the School Psychologist or the School-based Mental Health provider for individual behavioral health counseling. Additionally, behavior consultants from the Allegheny Intermediate Unit and/or The Watson Institute intervene by conducting observations and functional behavioral assessments. In addition, these individuals will meet with the teacher and guidance counselors to provide support for the creation of a positive behavior support plan. The school psychologists provide crisis management with guidance counselors and administrators if there is a student in crisis. If the student becomes a potential threat to themselves or others, the crisis team and/or threat assessment team is called to assist the student. An in-school clinician/ therapist from the School-based Mental Health provider receives referrals for students who would require “therapy” under School-based Mental Health Supports. The SBMH provides the highest level of support in the least restrictive environment in the school setting. Crisis Resolve and Cactis may be called at this level for a student who is in crisis. The District also has a school resource officer to consult with if necessary. Lastly, if a student has a probation officer involved the administration and counseling staff will consult with the probation office on behalf of the student about school observations, attendance, work completion, preparedness, etc. Allegheny County Department of Human Services Office of Behavioral Health: School-based Liaison may be utilized beginning at any Tier based upon the need of the student and family. The District offers a continuum of services to students identified with social, emotional, and/or behavioral needs. For example, students identified with an emotional disturbance have individualized functional behavioral assessments (FBAs) conducted and positive behavior support plans are developed and implemented as part of their IEP. If small groups and/or individual academic instruction or social/emotional supports are needed, students may receive instruction within a special education classroom where they can receive emotional support services, autistic support services, etc. Special education teachers, regular education teachers, and paraeducators work collaboratively to implement all components of the IEP, including measurable annual goals and objectives, and the positive behavior support plans. The District also has a contract with The Watson Institute for consultative services so that their clinical experts



can provide staff development and technical support to the students, teachers, administrators, and parents regarding the emotional and behavioral needs of students. These educational consultants work with children with emotional disabilities, as well as with children on the autism spectrum. This ensures that all parties responsible for providing services to the students have the skills necessary to address student needs in the least restrictive environment (LRE). In addition, the Allegheny Intermediate Unit Training and Consultation Coordinators (Tac) are consulted on a regular basis to provide assistance with difficult or unique emotional and behavioral cases. These Tac Consultants also help support and provide guidance to the teaching staff who are instructing and implementing positive behavior support plans for those children on the autism spectrum. There are currently crisis teams and threat assessment teams available to intervene with students who become a safety-risk at all building levels. There has been ongoing training across the District on de-escalation techniques. Only specific staff members that are part of the crisis teams and threat assessment teams in each building are trained in procedures such as assessing the safety of students, de-escalation techniques, passive physical restraints, etc. Passive physical restraints are only used as a last resort with students. The District reports all restraints to PDE in a timely manner as required and subsequently IEP Team meetings are held to review the restraint and revisions are made to the IEP to reduce any restraints from occurring in the future for the student. The District has had staff trained, such as regular education teachers, special education teachers, paraeducators, and guidance counselors on the Comprehensive Crisis Management (CCM) Model through UPMC. Staff members have gone through the “train the trainer” model so that they can train additional staff across the District on an annual basis. In addition, the School Resource Officer (SRO) Program at South Fayette Township District is a campus wide SRO Program. The SRO provides law enforcement services, when necessary, but primarily works in an educational and advising capacity. The SRO Program consists of grade level appropriate educational programming that includes, but is not limited to, bullying and cyberbullying, drug and alcohol abuse, and crime prevention. The SRO works closely with the District's administration on safety related issues and serves as a liaison between the South Fayette Township Police Department and the South Fayette Township School District. As a township employee, the SRO directly reports to the Chief of Police. Staff Development Training: In projecting ahead about training on Positive Behavior Support Services, the goal of the District in the next three years is to continue to train instructional staff across the District on all levels and enhance Tier I services.

**5. Describe the district restraint procedure.**

As mentioned above, the district has staff members who have been annually trained in Comprehensive Crisis Management (CCM) and who are able to train additional staff members in all school buildings to support students in the event of a crisis. As per the CCM model, efforts to utilize least restrictive interventions, reinforce and further develop proactive staff interactions with students, strengthen a positive environment of care, maintain safety for staff and individuals, and continue to develop situational awareness are the philosophy behind the program. Staff are trained extensively on the importance of verbal de-escalation techniques, trauma informed care, and crisis management. Focusing on prevention, proactive situational awareness and verbal de-escalation techniques are a focus when

intervening with students in crisis situations prior to having to resort to physical interventions. The goals of CCM are to promote the safety of individuals receiving and providing care, to reduce the use of seclusion and restraint, to encourage the use of best practices, to promote an environment of partnership and collaboration, and to eliminate the use of aversive/coercive interventions. In the event of a crisis where physical restraint is absolutely necessary and required, only trained staff will report to a crisis call, assess the situation and determine the most appropriate and less intrusive intervention needed to ensure the safety of the student(s) and staff involved. If a student with an IEP is restrained, parents are notified, the IEP team would reconvene, and the restraint would also be reported in the RISC system.

## **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

If there is an individual student that the IEP Team is having difficulty determining an appropriate educational placement, or rather difficulty providing a free and appropriate public education, the District will contact the local Allegheny Intermediate Unit Interagency Coordinator. This individual will assist the District with arranging an interagency meeting with local agency representatives that provide support to the student. For example, many agencies may be involved such as CYF, Kids Voice, the mental/behavioral health agency involved, etc. The IEP Team members will meet to review the IEP to determine if the student's needs are being met and to make any necessary changes. In the event that a placement cannot be secured, and the IEP cannot be effectively implemented for the student to receive benefit, the District will work with the Interagency Coordinators and others to find a placement that can meet the needs of the student. Additionally, the District will report to PDE all students with disabilities who are on homebound instruction or who have instruction conducted in the home using the appropriate required forms on the PDE website. The South Fayette Township School District utilizes a team approach in order to determine an appropriate educational placement for hard-to-place students with disabilities. District IEP Teams work collaboratively with local community mental agencies such as Holy Family Institute, Family Links, Staunton Clinic, Family Behavior Resources, Wesley Spectrum Services, Southwestern Human Services, Allegheny Children's Initiative, WPIC, Southwood Psychiatric Hospital, Gateway Drug and Alcohol Treatment Center, Watson Institute, etc. Also, the District works with the county Human Services Offices of Behavioral/Mental Health through a school-based liaison that is assigned to the District. If needed, the District will also support and facilitate parents getting connected with the necessary outside agencies to help support the social, emotional, and/or behavioral growth of their child. If a student is involved with a local community mental/behavioral health agency, the District will initiate contact after the parent has provided consent by signing a release of records permitting verbal sharing of information for purposes of educational programming. The District IEP Teams work collaboratively with these agencies by inviting these representatives, when necessary, to IEP Team meetings, provided there is parent permission. Also, if necessary, representatives of these mental health agencies are permitted to come and work with students in the school setting, such as a Therapeutic Staff Support or Mobile Therapist. There are procedures set forth in the District to permit these individuals into the school environment to observe and work with the identified student provided they have the required documentation, such as up-to-date clearances, a negative TB Test, and required FBI fingerprints. Also, these individuals are required to sign a form indicating they will maintain privacy and confidentiality of all students. Procedures and expectations are reviewed with these individuals from outside agencies since they will be on the school campus. In the last eighteen years, the South Fayette Township School District has not had a student in which an appropriate placement could not be found. The District has been very fortunate in finding an appropriate educational placement for hard-to-place students. However, if this would be the case in the future, the outlined PDE process would be followed. Because appropriate placements have not been an issue for the District, there are no current plans to expand the continuum of services during the life of this

plan.

## Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| MS #2  | Secondary          | Full-time (1.0)                  | 01/12/2024 12:11 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 6                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| HS #4         | Secondary                 | Full-time (1.0)                         | 01/12/2024 12:16 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 14               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           |                  |

|  |      |
|--|------|
|  | 0.28 |
|--|------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| IS #3         | Elementary                | Full-time (1.0)                         | 01/12/2024 12:18 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Intermediate Sch |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.3              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|                                |  |  |
|--------------------------------|--|--|
| <b>Building Name</b>           |  |  |
| South Fayette Intermediate Sch |  |  |



|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| HS #2         | Secondary                 | Full-time (1.0)                         | 01/12/2024 12:23 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| South Fayette Twp HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 5                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| IS #1         | Elementary                | Full-time (1.0)                         | 01/12/2024 12:24 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.38             |

|                                |  |  |
|--------------------------------|--|--|
| <b>Building Name</b>           |  |  |
| South Fayette Intermediate Sch |  |  |
| <b>Support Type</b>            |  |  |
| Learning Support               |  |  |
| <b>Support Sub-Type</b>        |  |  |
| Learning Support               |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 9                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 10 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.18             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Intermediate Sch |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 10 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| HS #1         | Secondary                 | Full-time (1.0)                         | 01/12/2024 12:27 PM |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| South Fayette Twp HS    |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           |                  |

|  |      |
|--|------|
|  | 0.02 |
|--|------|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

| FTE ID    | Classroom Location | Full-time or Part-time Position? | Revised             |
|-----------|--------------------|----------------------------------|---------------------|
| ES LSS/AS | Elementary         | Full-time (1.0)                  | 01/12/2024 01:15 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp El Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 8           |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.05         |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp El Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp El Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|       |           |                 |                     |
|-------|-----------|-----------------|---------------------|
| MS #4 | Secondary | Full-time (1.0) | 07/27/2023 02:17 PM |
|-------|-----------|-----------------|---------------------|

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|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 14               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.28             |



| <b>FTE ID</b>   | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|-----------------|---------------------------|---|---------------------|
| Hearing Support | Multiple                  | Full-time (1.0)                         | 01/12/2024 12:37 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Deaf And Hearing Impaired Support              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Deaf And Hearing Impaired Support              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| Intermediate Unit                              | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.47             |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| South Fayette Twp El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Deaf And Hearing Impaired Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Deaf And Hearing Impaired Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 3                |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| Intermediate Unit   | Multiple                  | 7 to 9           |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| Not all students are served at the same time- the service is individualized |                           | 0.06             |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| South Fayette MS                  |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Deaf And Hearing Impaired Support |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Deaf And Hearing Impaired Support |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Itinerant (20% or Less)           |                           | 2                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| Intermediate Unit                 | Secondary                 | 11 to 15         |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
|                                   |                           | 0.04             |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| South Fayette Twp HS              |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Deaf And Hearing Impaired Support |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Deaf And Hearing Impaired Support |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Itinerant (20% or Less)           |                           | 1                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| Intermediate Unit                 | Secondary                 | 15 to 19         |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
|                                   |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| HS #5         | Secondary                 | Full-time (1.0)                         | 01/12/2024 12:42 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 17 to 19         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 16               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 17 to 19         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.32             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| MS #5         | Secondary                 | Full-time (1.0)                         | 01/12/2024 12:44 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 10               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.2              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| South Fayette MS     |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.12             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Speech IS     | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Intermediate Sch |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 65               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| ES LSS/ES     | Elementary                | Full-time (1.0)                         | 01/12/2024 01:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp El Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.08             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp El Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp El Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp El Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| IS #4         | Elementary                | Full-time (1.0)                         | 01/12/2024 12:50 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Intermediate Sch |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Intermediate Sch |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 9                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.18             |

|                                |  |  |
|--------------------------------|--|--|
| <b>Building Name</b>           |  |  |
| South Fayette Intermediate Sch |  |  |
| <b>Support Type</b>            |  |  |
| Autistic Support               |  |  |



|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.38             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| HS #3         | Secondary                 | Full-time (1.0)                         | 01/12/2024 12:52 PM |

|                      |
|----------------------|
| <b>Building Name</b> |
| South Fayette Twp HS |
| <b>Support Type</b>  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 10               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.2              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| South Fayette Twp HS      |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Autistic Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Autistic Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 1                |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 15 to 19     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.08         |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| IS LSS/AS #1  | Elementary                | Full-time (1.0)                         | 01/12/2024 12:55 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|  |  |                  |
|--|--|------------------|
| <b>Building Name</b>                           |  |                  |
| South Fayette Intermediate Sch                 |  |                  |
| <b>Support Type</b>                            |  |                  |
| Autistic Support                               |  |                  |
| <b>Support Sub-Type</b>                        |  |                  |
| Autistic Support                               |  |                  |
| <b>Level of Support</b>                        |  | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |  | 5                |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.62             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| MS #3         | Secondary                 | Full-time (1.0)                         | 01/12/2024 12:56 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| South Fayette MS        |  |                  |
| <b>Support Type</b>     |  |                  |
| Learning Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Learning Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |

|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|                                |  |
|--------------------------------|--|
| <b>Building Name</b>           |  |
| South Fayette MS               |  |
| <b>Support Type</b>            |  |
| Learning Support               |  |
| <b>Support Sub-Type</b>        |  |
| Learning Support               |  |
| <b>Level of Support</b>        | <b>Case Load</b>                           |
| Itinerant (20% or Less)        | 10   |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> <b>Age Range</b> |
| School District                | Secondary 13 to 15                         |
| <b>Age Range Justification</b> |  |
| <b>FTE %</b>                   |  |
| 0.2                            |  |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| IS LSS/AS #2  | Elementary                | Full-time (1.0)                         | 01/12/2024 12:58 PM |

|                                |  |
|--------------------------------|--|
| <b>Building Name</b>           |  |
| South Fayette Intermediate Sch |  |
| <b>Support Type</b>            |  |
| Autistic Support               |  |
| <b>Support Sub-Type</b>        |  |
| Autistic Support               |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.38             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                |                           |   |                     |
|----------------|---------------------------|---|---------------------|
| <b>FTE ID</b>  | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| HS Life Skills | Secondary                 | Full-time (1.0)                         | 01/12/2024 12:59 PM |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| South Fayette Twp HS    |  |  |
| <b>Support Type</b>     |  |  |
| Life Skills Support     |  |  |
| <b>Support Sub-Type</b> |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 16 to 19         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 16 to 19         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| MS #1         | Secondary                 | Full-time (1.0)                         | 01/12/2024 01:01 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| South Fayette MS     |  |  |
| <b>Support Type</b>  |  |  |
| Learning Support     |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| South Fayette MS          |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Autistic Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Autistic Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 1                |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Secondary                 | 12 to 15         |



|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.08         |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| MS LSS/AS     | Secondary                 | Full-time (1.0)                         | 01/12/2024 01:07 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
|  |                           |                  |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 11 to 15     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.5          |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| ES #2         | Elementary                | Full-time (1.0)                         | 01/12/2024 01:08 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp El Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 7                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.14             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp El Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Speech ES     | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp El Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 65               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| <b>FTE ID</b>   | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|-----------------|---------------------------|---|---------------------|
| Speech ES/MS/HS | Multiple                  | Full-time (1.0)                         | 07/27/2023 02:17 PM |

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|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| South Fayette MS     |  |  |
| <b>Support Type</b>  |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.31             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.18             |

|                             |                           |                  |
|-----------------------------|---------------------------|------------------|
| <b>Building Name</b>        |                           |                  |
| South Fayette Twp El Sch    |                           |                  |
| <b>Support Type</b>         |                           |                  |
| Speech And Language Support |                           |                  |
| <b>Support Sub-Type</b>     |                           |                  |
| Speech And Language Support |                           |                  |
| <b>Level of Support</b>     |                           | <b>Case Load</b> |
| Itinerant (20% or Less)     |                           | 20               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
|                             |                           |                  |

|                                |            |              |
|--------------------------------|------------|--------------|
| School District                | Elementary | 7 to 9       |
| <b>Age Range Justification</b> |            | <b>FTE %</b> |
|                                |            | 0.31         |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| ES #1         | Elementary                | Full-time (1.0)                         | 01/12/2024 01:09 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp El Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

|                          |  |                  |
|--------------------------|--|------------------|
| <b>Building Name</b>     |  |                  |
| South Fayette Twp El Sch |  |                  |
| <b>Support Type</b>      |  |                  |
| Learning Support         |  |                  |
| <b>Support Sub-Type</b>  |  |                  |
| Learning Support         |  |                  |
| <b>Level of Support</b>  |  | <b>Case Load</b> |
| Itinerant (20% or Less)  |  | 8                |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.16             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp El Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.17             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| KDG           | Elementary                | Full-time (1.0)                         | 01/12/2024 01:12 PM |

|                          |  |                  |
|--------------------------|--|------------------|
| <b>Building Name</b>     |  |                  |
| South Fayette Twp El Sch |  |                  |
| <b>Support Type</b>      |  |                  |
| Autistic Support         |  |                  |
| <b>Support Sub-Type</b>  |  |                  |
| Autistic Support         |  |                  |
| <b>Level of Support</b>  |  | <b>Case Load</b> |

|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 6           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp El Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 4                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 6           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.33             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Twp El Sch                       |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 6           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |



|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Twp El Sch       |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 6           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Vision        | Multiple                  | Part-time (0.5)                         | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| South Fayette Township SD  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Blind And Visually Impaired Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Blind And Visually Impaired Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 4                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| Intermediate Unit  | Multiple                  | 8 to 17          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| The service is individualized- not all students are served at the same time. |                           | 0.08             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| IS #2         | Elementary                | Full-time (1.0)                         | 01/12/2024 01:14 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| South Fayette Intermediate Sch |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 14               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.28             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| South Fayette Intermediate Sch                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |     |
|--|-----|
|  | 0.2 |
|--|-----|

## Special Education Facilities

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Intermediate Sch        |                                   | A111  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 0 inches x 29 feet, 0 inches | 899sqft                           | 32  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

### 1Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette MS                      |                                   | A312  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 21 feet, 0 inches | 567sqft                           | 20  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |

|                       |
|-----------------------|
| <b>Uploaded Files</b> |
|                       |

**2Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Twp HS                  |                                   | AA112   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 0 inches x 25 feet, 0 inches | 725sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**3Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |

|   |     |  |
|---|-----|--|
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible   | Yes |  |
| The class is composed of at least 28 square feet per student                    | Yes |  |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Twp HS                  |                                   | AB220   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 0 inches x 10 feet, 6 inches | 304sqft                           | 10  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

#### 4Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                      |               |
|----------------------|---------------|
| <b>Building Name</b> | <b>Room #</b> |
| South Fayette MS     | A313          |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 21 feet, 0 inches | 567sqft                           | 20  |
| <b>Implementation Date</b>            |                                   |   |
| 2023-06-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

5Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities |     | No |
| The class is located where noise will not interfere with instruction                           |     | No |
| The class is located only in space that is designed for purposes of instruction                |     | No |
| The class is readily accessible  |     | No |
| The class is composed of at least 28 square feet per student                                   |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Intermediate Sch        |                                   | A301  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 30 feet, 0 inches | 690sqft                           | 24  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**6 Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Twp El Sch              |                                   | 102A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**7 Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |



|  |     |  |
|--|-----|--|
| The class is composed of at least 28 square feet per student | Yes |  |
|--|-----|--|

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette MS                      |                                   | A316  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 0 inches x 21 feet, 0 inches | 588sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**8Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| South Fayette Twp HS   |  | AB205   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 24 feet, 0 inches x 31 feet, 0 inches | 744sqft                           | 26                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-05-20                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**9Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |   |                                       |
|---------------------------------------|---|---------------------------------------|
| <b>Building Name</b>                  | <b>Room #</b>   |                                       |
| South Fayette Intermediate Sch        | A101  |                                       |
| <b>School Building</b>                | <b>Building Description</b>                                 |                                       |
|                                       | A building in which general education programs are operated |                                       |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b>                           | <b>Max # of students in classroom</b> |
| 22 feet, 0 inches x 19 feet, 0 inches | 418sqft   | 14                                    |
| <b>Implementation Date</b>            |   |                                       |
| 2022-05-20                            |   |                                       |
| <b>Uploaded Files</b>                 |   |                                       |
|                                       |   |                                       |

**10Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Twp El Sch              |                                   | 100A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**11Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Twp HS                  |                                   | AC211   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 31 feet, 0 inches | 744sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

12Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Intermediate Sch        |                                   | A118C   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 17 feet, 0 inches x 16 feet, 0 inches | 272sqft                           | 9   |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

|  |
|--|
|  |
|--|

**13 Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

| Building Name                         |                            | Room #  |
|---------------------------------------|----------------------------|---|
| South Fayette Twp El Sch              |                            | 101C  |
| School Building                       |                            | Building Description  |
|                                       |                            | A building in which general education programs are operated |
| Classroom Measurements                | Classroom Area Measurement | Max # of students in classroom                              |
| 27 feet, 0 inches x 33 feet, 0 inches | 891sqft                    | 31  |
| Implementation Date                   |                            |   |
| 2022-05-20                            |                            |   |
| Uploaded Files                        |                            |   |
|                                       |                            |   |

**14 Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |

|  |     |    |
|--|-----|----|
| The class is readily accessible                              | Yes |    |
| The class is composed of at least 28 square feet per student |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Twp HS                  |                                   | AA106   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 21 feet, 0 inches x 28 feet, 0 inches | 588sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

15Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                          |                             |
|--------------------------|-----------------------------|
| <b>Building Name</b>     | <b>Room #</b>               |
| South Fayette Twp El Sch | Instructional Lab           |
| <b>School Building</b>   | <b>Building Description</b> |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**16Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Twp El Sch              |                                   | 103A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

17 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette MS                      |                                   | B105  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 0 inches x 28 feet, 0 inches | 868sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

18 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |



|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| South Fayette Intermediate Sch        |                                   | A220  |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 40 feet, 0 inches x 29 feet, 0 inches | 1160sqft                          | 41  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-05-20                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

**19Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                               |                                   |   |  |
|-------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>          |                                   | <b>Room #</b>   |  |
| South Fayette MS              |                                   | A315  |  |
| <b>School Building</b>        |                                   | <b>Building Description</b>                                 |  |
|                               |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b> | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
|                               |                                   |   |  |

|                                       |         |    |
|---------------------------------------|---------|----|
| 36 feet, 0 inches x 21 feet, 0 inches | 756sqft | 27 |
| <b>Implementation Date</b>            |         |    |
| 2022-05-20                            |         |    |
| <b>Uploaded Files</b>                 |         |    |
|                                       |         |    |

**20Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Twp HS                  |                                   | AA217   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**21Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Intermediate Sch        |                                   | A320  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

#### 22Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette MS                      |                                   | A113  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2023-08-23                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| DOC062923-062923 (1).pdf              |                                   |   |

23Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette MS                      |                                   | B205  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 0 inches x 28 feet, 0 inches | 868sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |

|  |
|--|
|  |
|--|

**24 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette MS                      |                                   | B103  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 20 feet, 0 inches x 17 feet, 0 inches | 340sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**25 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |

|  |     |  |
|--|-----|--|
| The class is readily accessible                              | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| South Fayette Intermediate Sch        |                                   | A213  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

26Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

|                        |                             |
|------------------------|-----------------------------|
| <b>Building Name</b>   | <b>Room #</b>               |
| South Fayette Twp HS   | AC203                       |
| <b>School Building</b> | <b>Building Description</b> |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-05-20                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**27 Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |

## Special Education Support Services

### 28Special Education Support Services

| <b>Special Education Support Services</b> | <b>Numerical Value</b> | <b>Primary Location</b> | <b>Contractor or District</b> |
|---|------------------------|-------------------------|-------------------------------|
| Director of Special Education             | 1.0                    | District Wide           | District                      |
| School Psychologist                       | 3.0                    | District Wide           | District                      |
| Social Worker                             | 1.0                    | District Wide           | District                      |
| Physical Therapist                        | 0.1                    | District Wide           | Contractor                    |
| Occupational Therapist                    | 0.5                    | District Wide           | Contractor                    |
| Guidance Counselor                        | 4                      | Elementary              | District                      |
| Guidance Counselor                        | 6                      | Secondary               | District                      |
| Paraprofessionals                         | 30                     | Elementary              | District                      |
| Paraprofessionals                         | 20                     | Secondary               | District                      |
| Occupational Therapist                    | 1.2                    | District Wide           | Contractor                    |
| Physical Therapist                        | 0.4                    | District Wide           | Contractor                    |



## Special Education Personnel Development

### Autism

| Description of Training              |                    |                  |  |
|--------------------------------------|--------------------|------------------|--|
| Autism Initiative                    |                    |                  |  |
| Lead Person/Position                 |                    | Year of Training |  |
| Director of Student Support Services |                    | 2024             |  |
|                                      |                    | 2025             |  |
|                                      |                    | 2026             |  |
|                                      |                    | 2027             |  |
| Hours Per Training                   | Number of Sessions | Provider         | Audience   |
| 7                                    | 5                  | PaTTAN           | Parents<br>Paraprofessionals<br>Special Education Teachers |

### Positive Behavior Support

| Description of Training         |                    |                   |  |
|---------------------------------|--------------------|-------------------|--|
| Comprehensive Crisis Management |                    |                   |  |
| Lead Person/Position            |                    | Year of Training  |  |
| High School Assistant Principal |                    | 2024              |  |
|                                 |                    | 2025              |  |
|                                 |                    | 2026              |  |
|                                 |                    | 2027              |  |
| Hours Per Training              | Number of Sessions | Provider          | Audience   |
| 8                               | 4                  | District<br>Other | Building Administrators<br>General Education Teachers<br>Paraprofessionals |

|  |  |  |                            |
|--|--|--|----------------------------|
|  |  |  | Special Education Teachers |
|--|--|--|----------------------------|

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

|                                      |                           |                         |  |
|--------------------------------------|---------------------------|-------------------------|--|
| <b>Description of Training</b>       |                           |                         |  |
| Behavior Training Series             |                           |                         |  |
| <b>Lead Person/Position</b>          |                           | <b>Year of Training</b> |  |
| Director of Student Support Services |                           | 2024                    |  |
|                                      |                           | 2025                    |  |
|                                      |                           | 2026                    |  |
|                                      |                           | 2027                    |  |
| <b>Hours Per Training</b>            | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>  |
| 1                                    | 4                         | District                | Building Administrators<br>Central Office Administrators |

|  |  |  |   |
|--|--|--|---|
|  |  |  | General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |
|--|--|--|---|

|                                |                           |                 |                         |
|--------------------------------|---------------------------|-----------------|-------------------------|
| <b>Description of Training</b> |                           |                 |                         |
|                                |                           |                 |                         |
| <b>Lead Person/Position</b>    |                           |                 | <b>Year of Training</b> |
|                                |                           |                 |                         |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b>         |
|                                |                           |                 |                         |

|                                |                           |                 |                         |
|--------------------------------|---------------------------|-----------------|-------------------------|
| <b>Description of Training</b> |                           |                 |                         |
|                                |                           |                 |                         |
| <b>Lead Person/Position</b>    |                           |                 | <b>Year of Training</b> |
|                                |                           |                 |                         |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b>         |
|                                |                           |                 |                         |

**Paraprofessional**

|                                |  |  |                         |
|--------------------------------|--|--|-------------------------|
| <b>Description of Training</b> |  |  |                         |
| First Aid/CPR                  |  |  |                         |
| <b>Lead Person/Position</b>    |  |  | <b>Year of Training</b> |
| School Nurse                   |  |  | 2025<br>2027            |

| Hours Per Training | Number of Sessions | Provider          | Audience          |
|--------------------|--------------------|-------------------|-------------------|
| 3                  | 1                  | District<br>Other | Paraprofessionals |

| Description of Training              |                    |                   |                   |
|--------------------------------------|--------------------|-------------------|-------------------|
| Assistive Technology- LAMP           |                    |                   |                   |
| Lead Person/Position                 |                    | Year of Training  |                   |
| Director of Student Support Services |                    | 2024              |                   |
|                                      |                    | 2025              |                   |
|                                      |                    | 2026              |                   |
|                                      |                    | 2027              |                   |
| Hours Per Training                   | Number of Sessions | Provider          | Audience          |
| 1                                    | 1                  | Intermediate Unit | Paraprofessionals |

| Description of Training              |                    |                   |  |
|--------------------------------------|--------------------|-------------------|--|
| Disability Awareness                 |                    |                   |  |
| Lead Person/Position                 |                    | Year of Training  |  |
| Director of Student Support Services |                    | 2024              |  |
|                                      |                    | 2025              |  |
|                                      |                    | 2026              |  |
|                                      |                    | 2027              |  |
| Hours Per Training                   | Number of Sessions | Provider          | Audience   |
| 3                                    | 1                  | District<br>Other | Building Administrators<br>Central Office Administrators<br>General Education Teachers |

|  |  |  |   |
|--|--|--|---|
|  |  |  | Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |
|--|--|--|---|

### Transition

| Description of Training              |                    |                  |                            |
|--------------------------------------|--------------------|------------------|----------------------------|
| Indicator 13 Best Practices          |                    |                  |                            |
| Lead Person/Position                 |                    | Year of Training |                            |
| Director of Student Support Services |                    | 2024             |                            |
|                                      |                    | 2025             |                            |
|                                      |                    | 2026             |                            |
|                                      |                    | 2027             |                            |
| Hours Per Training                   | Number of Sessions | Provider         | Audience                   |
| 1                                    | 1                  | District         | Special Education Teachers |

### Science of Literacy

| Description of Training    |                  |
|----------------------------|------------------|
| Reading Achievement Center |                  |
| Lead Person/Position       | Year of Training |
| Elementary Principal       | 2024             |
|                            | 2025             |
|                            | 2026             |
|                            | 2027             |

| Hours Per Training | Number of Sessions | Provider                   | Audience  |
|--------------------|--------------------|----------------------------|---|
| 6                  | 5                  | Intermediate Unit<br>Other | Building Administrators<br>General Education Teachers<br>Special Education Teachers |

### Parent Training

| Description of Training                        |                    |                              |  |
|--|--------------------|------------------------------|--|
| Transition Fair                                |                    |                              |  |
| Lead Person/Position                           |                    | Year of Training             |  |
| Assistant Director of Student Support Services |                    | 2024<br>2025<br>2026<br>2027 |  |
| Hours Per Training                             | Number of Sessions | Provider                     | Audience   |
| 2  | 1                  | District<br>Other            | General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers |

### IEP Development

| Description of Training         |                  |
|---------------------------------|------------------|
| Supplementary Aids and Services |                  |
| Lead Person/Position            | Year of Training |

|                                      |                           |                              |  |
|--------------------------------------|---------------------------|------------------------------|--|
| Director of Student Support Services |                           | 2024<br>2025<br>2026<br>2027 |  |
| <b>Hours Per Training</b>            | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>  |
| 1                                    | 1                         | District                     | Building Administrators<br>General Education Teachers<br>Paraprofessionals<br>Special Education Teachers |

|                                      |                           |                              |   |
|--------------------------------------|---------------------------|------------------------------|---|
| <b>Description of Training</b>       |                           |                              |   |
| Best Practices in IEP Development    |                           |                              |   |
| <b>Lead Person/Position</b>          |                           | <b>Year of Training</b>      |   |
| Director of Student Support Services |                           | 2024<br>2025<br>2026<br>2027 |   |
| <b>Hours Per Training</b>            | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>                                       |
| 1                                    | 1                         | District                     | Building Administrators<br>Special Education Teachers |





## Signatures & Affirmations

Approval Date

2022-06-28

### Uploaded Files

Special Education Plan Signature page.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

### Superintendent/Chief Executive Officer

Michelle Miller

Date

