

South Fayette Township School District

3680 Old Oakdale Road
McDonald, PA 15057
(412) 221-4542; Fax (724) 693-2883
www.southfayette.org

Job Description

TITLE: Strings Teacher (50% of the school day)

REPORTS TO: High School Principal

JOB GOALS:

- Develop in each student an understanding of the role of music as part of general culture
- Teach techniques of string instruments
- Discover and develop abilities of students in the field of music
- Develop knowledge and skills in reading, composing, improvising, and responding to music
- Prepare students for performances
- Establish good relationships with students, parents, other staff members in the district, and within the community
- Implement standards-based curriculum that is balanced among performance, history/culture, criticism, and aesthetics

QUALIFICATIONS:

1. Valid Pennsylvania teaching certificate
2. Bachelors/Masters Degree in Music Education with emphasis in strings
3. Must be able to play all of the orchestral string instruments: violin, viola, cello, bass
4. String teaching experience and a string instrument as the teacher's primary instrument are preferred, as well as comfort with diverse musical styles
5. Possess working knowledge of current pedagogical methods and strategies, as well as classroom management techniques
6. 3.0 or higher QPA
7. Proof of ongoing professional or educational experience
8. Exceptional organization, advocacy, community relations, and communication skills
9. Computer literacy

PRIMARY RESPONSIBILITIES:

1. To spearhead the Strings Program in the High School

PERFORMANCE RESPONSIBILITIES:

1. Teaches skills in performance, history/culture, criticism, and aesthetics, and in string instrumental music (band, orchestra, other instrumental ensemble) and/or choral music (chorus, choir, choral ensemble) to students, utilizing the approved course of study adopted by the South Fayette Township School District
2. Instructs students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district
3. Plans a balanced strings program and organizes daily class time so that preparation, rehearsal, and instruction can be accomplished within the allotted time
4. Provides individual and small-group instruction to adapt the curriculum to the needs of each student
5. Uses repertoire of all types of music literature, including traditional, contemporary, Western, and non-Western, that are appropriate for the ages, skill levels, backgrounds, and interests of students
6. Controls the storage and use of school-owned property; makes minor adjustments to and requests repairs of instruments as required
7. Selects and requisitions books, string instruments, and instructional aids appropriate to the interest and maturity level of students; maintains required inventory records
8. Develops lesson plans and instructional materials based on the written curriculum that foster and enhance learning
9. Translates lesson plans into learning experiences so as to best utilize the available time for instruction
10. Adapts the curriculum and differentiates instruction to meet the needs of the individual student
11. Establishes and maintains standards of student behavior needed to provide an orderly, productive environment in the classroom, and at practices, group rehearsals, and musical performances
12. Evaluates each student's musical growth and understanding, assesses each individual's contribution to the performance of the group and prepares progress reports
13. Plans, rehearses, and directs students in performances for the school and community
14. Cooperates with school administration in providing string programs for school productions, graduation and awards ceremonies, and civic functions
15. Communicates with parents through conferences and other means to discuss student progress and interpret the school program
16. Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems
17. Provides opportunities for enrichment by selecting students for and accompanying students to music honors programs (PMEA)
18. Makes students aware of community-based honors ensembles with which they may participate (such as PYSO and PYPO)
19. Supervises students in out-of-classroom activities during the assigned working day

- 20.** Creates an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers
- 21.** Participates in curriculum and other developmental programs
- 22.** Participates in faculty committees and the sponsorship of student activities
- 23.** Maintains professional competence through in-service education activities provided by the district and in self-selected professional growth activities
- 24.** Demonstrates computer literacy by providing all correspondence and written documentation using the Microsoft Office Suite (Word, PowerPoint, Excel/Access) and/or the Google Suite
- 25.** Demonstrates computer literacy in using the administrative software program effectively to maintain and retrieve student information and attendance data (PowerSchool, Canvas) and to maintain student grades and performance assessments

TERMS OF RESPONSIBILITY:

Terms of employment are in accordance with the agreement between the South Fayette Township Board of Education and the South Fayette Education Association.

EVALUATION:

Performance of this job will be evaluated by the building principal and communicated to the superintendent for review.