

Charles B. Aycock High School

New Student Enrollment Packet

2021-22

Enrollment Options:

- 1. 24/7 Online Enrollment:** Complete the online enrollment packet (fillable PDF or print) and email to the assigned counselor along with the additional required documents (see below). Electronic signatures will be accepted, however we must verify your identity in person.
- 2. In-person Enrollment:** 8am-3:30pm on *June 16th, 22nd, 29th; July 7th, 13th, 20th; Aug 3rd, 10th*. After August 10th, please call the school to schedule an appointment.

Once the completed CBA Enrollment Packet and the required documents are received, a counselor will review the documents and contact you to schedule an appointment time if needed to complete your enrollment. Appointments may be conducted by phone, face-to-face or virtual to best meet the needs of the family.

School Counselor Contact Info

919.242.3400

Mrs. Renee Dilda (last names "A-Go"): reneedilda@wcps.org

Ms. LaShonda Payne (last names "Gr-On"): lashondapayne@wcps.org

Ms. Gladys Diggs (last names "Or-Z"): gladysdiggs@wcps.org

Additional Required Documents

- 2 proofs of address in the CBA HS district (ex: driver's license, utility bill, rent/tax receipt, military ID)
- Immunization records
- Physical/Health Assessment (required for students enrolling in a NC public school for the first time)
- Student birth certificate
- Report card/transcript listing all courses & grades up to the point of withdrawal from the previous school
- Official withdrawal form from previous school
- Photo ID of the parent/legal guardian
- Proof of custody (if applicable)

Who can enroll my child?

The parent/ legal guardian **MUST** accompany the student to enroll. NC law requires children under age 18 be enrolled by a legal parent or guardian. The student must live with the legal parent/ guardian in the CBA HS school district.

Who is a legal parent/guardian?

A legal guardian is one who has been designated by the courts. Family members, relatives or friends cannot enroll a student unless proof of custody is presented (i.e. court order, adoption). The "power of attorney" or other forms of notarized statements **DO NOT** meet the requirement for enrolling a student in Wayne County Public Schools.

What if I am NOT the legal guardian?

Please contact the WCPS Central Office at 919-731-5900 and ask to speak with Denise Banks regarding your unique situation prior to your enrollment appointment at CBA HS.

Registration Data Form

Charles B. Aycock HS

STUDENT INFORMATION

Legal Last Name		Legal First Name		Legal Middle Name	
Birthdate (MM/DD/YYYY) ____/____/____	Gender <input type="checkbox"/> Female <input type="checkbox"/> Male		Race <input type="checkbox"/> African-American/Black <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Caucasian/White <input type="checkbox"/> Hawaiian/ Pacific Islander		
Is the student Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No		Check all that apply: <input type="checkbox"/> Allergies/ health conditions <input type="checkbox"/> Medication taken at school <input type="checkbox"/> None			
With whom does the student reside? (select one) <input type="checkbox"/> Both biological parents <input type="checkbox"/> Biological mother only <input type="checkbox"/> Biological father only <input type="checkbox"/> Biological mother and stepparent <input type="checkbox"/> Biological father and stepparent <input type="checkbox"/> Legal Guardian (proof of guardianship required: custody authorized by a judge or social services/foster care placement) *Only a biological parent or legal guardian may enroll a student in school unless the student is 18 years of age or older. **Without court documentation, the school cannot deny a biological parent access to their child or the school records.					
Student's Home Address (no PO Box #)					
City			State		Zip Code
Student's Mailing Address <input type="checkbox"/> Same as home address					
City			State		Zip Code

EDUCATION BACKGROUND

Previous school name/ location:	Last date of attendance at previous school:
Does the student have an IEP (Individualized Education Plan)? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Does the student have a 504 Plan? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Is the student AIG (Academically/Intellectually Gifted)? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Has this student ever attended a North Carolina Public School? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Has this student ever attended a Wayne County Public School? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If "YES", give name of school(s): _____	

PARENT SIGNATURE/ DATE (page 1)

Signature:	Date:
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FAMILY INFORMATION

Parent #1

☐ Living ☐ Deceased (skip to next section) Name appears on the birth certificate ☐ Yes ☐ No

Last Name, First Name	Relation to child: <input type="checkbox"/> Biological Mother <input type="checkbox"/> Biological Father	Address/City/Zip Code <input type="checkbox"/> Unknown	Employer/Squadron
Home Phone () -	Cell Phone () -	Work Phone () -	Migrant Worker <input type="checkbox"/> Yes <input type="checkbox"/> No

Parent #2

☐ Living ☐ Deceased (skip to next section) Name appears on the birth certificate ☐ Yes ☐ No

Last Name, First Name	Relation to child: <input type="checkbox"/> Biological Mother <input type="checkbox"/> Biological Father	Address/City/Zip Code <input type="checkbox"/> Unknown	Employer/Squadron
Home Phone () -	Cell Phone () -	Work Phone () -	Migrant Worker <input type="checkbox"/> Yes <input type="checkbox"/> No

Stepparent/Guardian (official court documentation required)

Last Name, First Name	Relation to child: <input type="checkbox"/> Stepmother <input type="checkbox"/> Stepfather <input type="checkbox"/> Legal Guardian	Address/City/Zip Code	Employer/Squadron
Home Phone () -	Cell Phone () -	Work Phone () -	Migrant Worker <input type="checkbox"/> Yes <input type="checkbox"/> No

Stepparent/Guardian (official court documentation required)

Last Name, First Name	Relation to child: <input type="checkbox"/> Stepmother <input type="checkbox"/> Stepfather <input type="checkbox"/> Legal Guardian	Address/City/Zip Code	Employer/Squadron
Home Phone () -	Cell Phone () -	Work Phone () -	Migrant Worker <input type="checkbox"/> Yes <input type="checkbox"/> No

Is the student military connected? Is a parent/stepparent/sibling/guardian residing in the same household in the active or reserve components of the Army, Air Force, Coast Guard, Marine Corps, Navy or National Guard? ☐ Yes ☐ No
If "YES", please complete the following:

Name	Rank	Relationship to Student	Branch of Service	Squadron/Unit
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Does the student have any siblings currently attending a Wayne County Public School? ☐ Yes ☐ No

If "YES", please complete the following:

Name	School	Grade
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

PARENT SIGNATURE/ DATE (page 2)

Signature:

Date:

EMERGENCY CONTACT INFORMATION (other than parents/ stepparents/ guardians)

I authorize the following people to be contacted in the event of an emergency. No other contact with the student will be allowed unless sign out/pick up is indicated below.

Last Name, First Name	Relationship to child:	Can this person sign the child out of school? <input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone (____) _____ - _____	Cell Phone (____) _____ - _____	Work Phone (____) _____ - _____
Last Name, First Name	Relationship to child:	Can this person sign the child out of school? <input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone (____) _____ - _____	Cell Phone (____) _____ - _____	Work Phone (____) _____ - _____
Last Name, First Name	Relationship to child:	Can this person sign the child out of school? <input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone (____) _____ - _____	Cell Phone (____) _____ - _____	Work Phone (____) _____ - _____

PARENT SIGNATURE/ DATE (page 3)

Signature:

Date:

OFFICE USE ONLY

Student ID #	Enrollment Date	Grade
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Wayne County Public Schools New Student Enrollment

School Site: Charles B. Aycock HS (2021-22)

Directions: Complete each section. Sign the form at the bottom.

I. Current living situation (check all that apply):

- ☐ Sharing housing with others due to a loss of home, economic burden or hardship, and other similar reasons
- ☐ Temporarily living in a motel, hotel, or camping ground due to lack of adequate accommodations
- ☐ Living in a car, park, public space, abandoned building, substandard housing, or similar
- ☐ Staying in a shelter or waiting for foster care placement.
- ☐ Student is with an adult that is not a parent or legal guardian
- ☐ Unknown nighttime residence
- ☐ Living in a migrant camp
- ☐ Student is alone without an adult.
- ☐ ***NONE of the above apply to my current living situation.***

II. Student Residence Verification (check all that apply):

The verification of address must be any 2 of the items listed below. Documents with a PO Box address are **NOT** accepted.

- ☐ Property tax records which indicate the street or road address location of the residence
- ☐ Mortgage documents or copies of the deed of property which indicate the street or road address of property
- ☐ Residential lease showing residence address
- ☐ Valid driver's license showing the current street or road address
- ☐ Current bill of service reflecting residence address
- ☐ Voter registration form showing street or road residence address
- ☐ Automobile registration showing street or road address

If residence documentation is not available at the time of enrollment, an affidavit which includes a notarized statement by the Parent or Legal Guardian which lists their residential address may be obtained from the district office. *This affidavit should be followed within thirty (30) days with two of the items of documentation listed above or a reasonable explanation as to why this documentation is not yet available.* Failure to provide the student residence verification information requested may result in the reassignment of the student to another school or the suspension of attendance privilege until the necessary information is provided.

III. Child Custody Acknowledgment

Court-ordered custody agreements are in place.

☐ **Yes** (If "yes", a copy of the court order must be on file with the school) ☐ **No**

By law, if the parent name is on the child's birth certificate, then that parent has equal rights to the custody of the child unless a court order is in effect that indicates otherwise. The parent cited as the primary or residential custodian of any child is required to provide a copy of this court order to remain on file at the school. In the absence of a custody order, the parent(s) noted on the child's birth certificate may have physical and/or verbal contact with the child on school property.

IV. WCPS Student Transfer Status Acknowledgment

Student is currently under a term of suspension or expulsion from attendance at the previous school. ☐ **YES** ☐ **NO**

Student has been convicted of a felony. ☐ **YES** ☐ **NO**

Parent Signature

Date

North Carolina Home Language Survey Form

Directions:

1. Parents/guardians of all new students (including preschool and Kindergarten) should complete this form at the time of enrollment and record all information requested. Please provide interpreting services whenever necessary.
2. Ensure that all questions on the form are completed. Determine which ESL Program staff will review the responses, interview the parent as necessary, and/or observe the student to determine the home language. If the parent lists more than one language other than English, the reviewer must determine which one is the child's home language for data collection purposes and document it on this form.
3. If it is determined that a student's home language is other than English, administer the English language proficiency test. Follow your protocol to collect and document the student's scores.
4. Place the original form in the student's cumulative folder.

Student Information		
First Name:	Last Name:	
Country of Birth:	Date first enrolled in any U.S. school (Private or Public, but not PreK) <i>Indicate if the student left the U.S. for a school year(s):</i>	Date of Birth:
Current School:	School Enrollment Date:	Current Grade:

Questions for Parents/Guardians*	Parent Response
What is the first language the student learned to speak?	
What language does the student speak most often?	
What language is most often spoken in the home?	

Parent Signature

Date

*****For Office Use Only*****

Person Reviewing this Survey: _____

Determination	
The student's home language	Language:
If the language is other than English, the English language proficiency test should be administered	Administer the English Language Proficiency Test Circle: Yes or No

Wayne County Public Schools
Request for Transportation
School Name: Charles B. Aycock HS

Parent(s),

Please complete this form and return to your child's school as soon as possible. Please make sure all information is complete and accurate. If you have any questions, please call the school before calling the Transportation Department.

Date of Request: _____

Student Name: _____, _____, _____
(Last Name) (First Name) (MI)

Student Address

Street Name: _____

City: _____ State: NC Zip Code: _____

Bus needed: ☐AM only ☐PM only ☐Both AM & PM

☐ My child will ride the bus to and/or from the home address listed above.

☐ My child will ride the bus to an alternate address (listed below)

Alternate Address

Street Name: _____

City: _____ State: NC Zip Code: _____

Parent/Guardian Name (please print): _____

Parent/ Guardian Email Address: _____

Parent/ Guardian Telephone #: (____) - ____ - ____

School Use Only

Received Date:

Sent to TIMS via: ☐Fax ☐Email ☐Other

This form is required **ONLY** if this is the first NC public school enrollment for the student.
This form must be signed by a health care provider.



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

January 2016rev

NORTH CAROLINA HEALTH ASSESSMENT TRANSMITTAL FORM

This form and the information on this form will be maintained on file in the school attended by the student named herein
and is confidential and not a public record.

(Approved by North Carolina Department of Public Instruction and Department of Health and Human Services)

PARENT to COMPLETE THIS SECTION

Student Name:

(Last)

(First)

(Middle)

Birthdate (M/D/YYYY):

School Name:

Home Address:

City:

State:

County:

Parent Information: Name of Parent, Guardian, or person standing in
loco parentis:

Telephone(s)

Home:

Work:

Cell Phone:

Health Concerns to be shared with authorized persons (school administrators, teachers, and other school personnel who require such
information to perform their assigned duties):

HEALTH CARE PROVIDER TO COMPLETE THIS SECTION

Medications prescribed for student:

Student's allergies, type, and response required:

Special diet instructions:

Health-related recommendations to enhance the student's school performance:

Vision screening information:

Passed vision screening: ☐ Yes ☐ No

Concerns related to student's vision:

Continued on next page ->



January 2016rev

Hearing screening information:Passed hearing screening: ☐ Yes ☐ No

Concerns related to student's hearing:

Recommendations, concerns, or needs related to student's health and required school follow-up:School follow-up needed: ☐ Yes ☐ No**Medical Provider Comments:****Please attach other applicable school health forms:**

Immunization record attached: ☐
School medication authorization form attached: ☐
Diabetes care plan attached: ☐
Asthma action plan attached: ☐
Health care plans for other conditions attached: ☐

Health Care Professional's Certification

I certify that I performed, on the student named above, a health assessment in accordance with G.S. 130A-440(b) that included a medical history and physical examination with screening for vision and hearing, and if appropriate, testing for anemia and tuberculosis. I certify that the information on this form is accurate and complete to the best of my knowledge.

Name:

Title:

Signature: _____

Date (m/d/yyyy):

Date of Exam (if Different):

Practice/Clinic Name:

Practice/Clinic Address:

Practice/Clinic City:

State:

Zip:

Phone:

Fax:

Provider Stamp Here:



CBA HS New Student Course Registration Form

2021-22

Last Name: _____

First Name: _____

Current Grade: ☐ 9th ☐ 10th ☐ 11th ☐ 12th

Directions: Choose 10 classes. You will be scheduled for 8 classes (4 each semester).

Academic courses (English, Math, Science, History) are guaranteed. Elective courses are scheduled based on availability, class size and conflicts.

Course Type	Course Name	Course Level
English		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Math		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Science		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
History		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Health/PE or Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP

We'd like to get to know you! Please answer the following questions.

	YES	NO
Are you interested in taking online courses?	<input type="checkbox"/>	<input type="checkbox"/>
Are you graduating mid-year? (seniors only)	<input type="checkbox"/>	<input type="checkbox"/>
Are you interested in late arrival and/or early release? (seniors only)	<input type="checkbox"/>	<input type="checkbox"/>
Are you interested in taking college classes while in HS? (juniors & seniors only)	<input type="checkbox"/>	<input type="checkbox"/>
Do you have an IEP or 504 Plan?	<input type="checkbox"/>	<input type="checkbox"/>
Is English your primary language?	<input type="checkbox"/>	<input type="checkbox"/>

Schedule changes are allowed the first 3 days of each semester.

Parent Signature

Date

Student Signature

Date

2021-22 Course List

CHARLES B. AYCOCK HIGH SCHOOL

All courses are 1 semester/1 credit unless otherwise noted.
 “S”= Standard, “H”= Honors, “AP”= Advanced Placement

ENGLISH		LEVEL	GRADE	PREREQUISITE
Graduation requirement: 4 English Credits				
English I		S, H	9	
English II		S, H	10	English I (S or H)
English III		S, H	11	English II (S or H)
English III Honors + AP English Language & Comp		AP	11	Must enroll in both courses concurrently. Students will earn 2 credits (1 Honors and 1 AP).
English IV		S, H	12	English III
English IV Honors + AP English Literature & Comp		AP	12	Must enroll in both courses concurrently. Students will earn 2 credits (1 Honors and 1 AP).
Journalism I, II, III, IV		S, H	10-12	Application required. Contact Mr. Coggins (room #206/ edwardcoggins@wcps.org)

MATH		LEVEL	GRADE	PREREQUISITE
Graduation requirement: 4 Math Credits				
Foundations of NC Math I		S	9	Level I, II, III on NC 8 th grade Math EOG
NC Math I		S	9-12	Foundations of Math I
NC Math I		H	9-12	Level IV or V on NC 8 th grade Math EOG
NC Math II		S, H	9-12	Math I (Math II in 9 th grade- “H” only)
NC Math III		S, H	10-12	Math II (S or H)
NC Math IV		S	11-12	Math III
Pre-Calculus		H	10-12	Math III H
Probability & Statistics + AP Statistics		AP	11-12	NC Math IV or Pre-Calculus. Must enroll in both courses concurrently. Students will earn 2 credits (1 Honors and 1 AP).
Introduction to Derivatives + AP Calculus AB		AP	11-12	Pre-Calculus or MAT 171 & 172. Must enroll in both courses concurrently. Students will earn 2 credits (1 Honors and 1 AP).

SCIENCE		LEVEL	GRADE	PREREQUISITE
Graduation requirement: 3 Science credits				
Earth/Environmental Science		S, H	9-12	
Physical Science		S	9-12	
Biology		S, H	10-12	
Biology II Honors + AP Biology		AP	10-12	Biology, Chemistry. Must enroll in both courses concurrently. Students will earn 2 credit (1 Honors and 1 AP).
Chemistry		H	10-12	Enrolled in/ completed Math II recommended
Physics		H	10-12	Enrolled in/ completed NC Math IV or Pre-Cal
Anatomy and Physiology		H	10-12	Biology & Chemistry

HISTORY		LEVEL	GRADE	PREREQUISITE
Graduation requirement: 4 History credits				
	World History	S, H	9-12	
	Founding Principles of the US and NC: Civic Literacy	S, H	10-12	World History (S or H)
	American History	S, H	11-12	Founding Principles of the US and NC: Civic Literacy
	Economics & Personal Finance	S, H	11-12	Founding Principles of the US and NC: Civic Literacy
	Psychology	H	11-12	
	AP US History	AP	11-12	
	AP Human Geography	AP	10-12	World History H
	AP Psychology	AP	11-12	

PHYSICAL EDUCATION		LEVEL	GRADE	PREREQUISITE
Graduation requirement: 1 Health/PE credit				
	Health/PE	S	9	This course is required for graduation.
	Physical Education 10-12	S	10-12	
	Weightlifting Fall	S	9-12	Select course code #60612X0
	Weightlifting Spring	S	9-12	Select course code #60612X03

FOREIGN LANGUAGE		LEVEL	GRADE	PREREQUISITE
	English as a 2 nd Language (Beg)	S	9-12	Instructor approval. Placement only.
	English as a 2 nd Language (Adv)	S	9-12	Instructor approval. Placement only.
	French I, II	S	9-12	
	Spanish I, II	S	9-12	
	Spanish III, IV	H	10-12	
	Spanish Heritage I	S	9-12	Must be a fluent Spanish speaker
	Spanish Heritage II	H	9-12	Spanish I Heritage

CULTURAL ARTS				
Levels must be taken in order (B-I-P-A): B =Beginner/Level I Standard P =Proficient/Level III Honors I =Intermediate/Level II Standard A =Advanced/Level IV Honors				
	Band-Percussion (B, I, P, A)	S, H	9-12	Auditions (contact Mr. Lamm: jeblamm@wcps.org)
	Concert Band (B, I, P, A)	S, H	9-12	Previous band experience or audition
	Flag Guard	S	9-12	Auditions (contact Mr. Lamm: jeblamm@wcps.org)
	Marching Band (B, I, P, A)	S, H	9-12	Previous band experience or audition
	Music Specialization (B, I, P, A)	S, H	9-12	Auditions (contact Mr. Lamm: jeblamm@wcps.org)
	Theater Arts (B, I, P, A)	S, H	9-12	Levels I/P/A-Previous theater experience or audition (contact Mrs. Smith: tarasmith@wcps.org)
	Visual Art (B, I, P, A)	S, H	9-12	
	Vocal Music (B, I, P, A)	S, H	9-12	

AGRICULTURE		LEVEL	GRADE	PREREQUISITE
	AgriScience Applications	S	9-12	
	Agricultural Mechanics I	S	9-12	
	Agricultural Mechanics II	H	10-12	Agricultural Mechanics I
	Animal Science I	S	9-12	
	Animal Science II	H	10-12	Animal Science I
	Horticulture I	S	9-12	
	Horticulture II	H	10-12	Horticulture I
	CTE Advanced Studies AGNR	S	11-12	CTE instructor approval.

BUSINESS & MARKETING		LEVEL	GRADE	PREREQUISITE
	Accounting I*	S, H	10-12	
	Adobe Visual Design	H	9-12	
	Career Management	S	9-12	
	Computer Science I	S	9-12	
	Entrepreneurship I	H	9-12	
	Entrepreneurship II	H	10-12	Entrepreneurship I
	Fashion Merchandising	S, H	9-12	
	Hospitality & Tourism	H	10-12	Mktg or Princ. of Bus, or Sports Mktg I
	Marketing I	S, H	9-12	
	Microsoft Word & PowerPoint	S	9-12	
	Microsoft Excel*	H	9-12	
	Sports & Entertainment Mktg. I	S	9-12	
	Sports & Entertainment Mktg. II	H	10-12	Sports & Entertainment Mktg. I
	CTE Advanced Studies MRKT	S	11-12	CTE instructor approval.
*Course accepted as a 4 th math credit for graduation.				

FAMILY & CONSUMER SCIENCE		LEVEL	GRADE	PREREQUISITE
	Apparel & Textiles I*	S	9-12	
	Child Development	S	9-12	
	Counseling & Mental Health I	S	10-12	
	Counseling & Mental Health II	S	10-12	Counseling & Mental Health I
	Foods & Nutrition I	S	10-12	
	Foods & Nutrition II	S, H	11-12	Foods & Nutrition I
	Interior Design Fundamentals*	S, H	9 -12	
	Interior Design Studio*	H	11-12	Interior Design Fundamentals
*Course accepted as a 4 th math credit for graduation.				

HEALTH OCCUPATIONS		LEVEL	GRADE	PREREQUISITE
	Foundations of Health Science	S	9-12	
	Health Science I	S, H	10-12	
	Health Science II	H	11-12	Proficient exam score in Health Science I

TRADE & INDUSTRY		LEVEL	GRADE	PREREQUISITE
	Automotive Service Fundamentals	S	9-10	
	Automotive Service I	S	10-12	Auto Service Fundamentals
	Automotive Service II	H	11-12	Auto I
	Automotive Service III	H	11-12	Auto II
	PLTW Intro to Engineering*	AP	9-12	Technology, Engineering & Design recommended
	PLTW Civil Engineering & Architecture*	AP	10-12	Intro to Engineering
	PLTW Digital Electronics*	AP	10-12	Intro to Engineering
	Technology, Engineering & Design	S	9-12	
*Course accepted as a 4 th math credit for graduation.				

ARMY JROTC

Hair must be groomed in accordance with military standards for ROTC courses. Uniform required once per week.

	Army JROTC LET 1 Alpha	S	9-12	
	Army JROTC LET 1 Bravo	S	9-12	
	Army JROTC LET 2 Alpha	S	10-12	
	Army JROTC LET 2 Bravo	S	10-12	
	Army JROTC LET 3 Alpha	S	11-12	
	Army JROTC LET 3 Bravo	S	11-12	
	Army JROTC LET 4 Alpha	H	12	
	Army JROTC LET 4 Bravo	H	12	

OTHER ELECTIVES

	Resource High School	S	9-12	IEP required. Placement only.
	Success 101	S	9-12	

COLLEGE & CAREER PROMISE (CCP)

11th /12th grade students are eligible for the CCP (dual-enrollment) program earning tuition-free college credit while in high school. Interested students can request an application by contacting their school counselor.

NC VIRTUAL PUBLIC SCHOOL (NCVPS)

NCVPS provides free online courses to NC public high school students. Academic, elective, standard, honors and AP courses are available. Forms to request an online class are available in the counseling office. More info at ncvps.org.

LATE ARRIVAL/EARLY OUT

This is an option for seniors who do not need elective courses to complete their graduation requirements. College admissions offices **may not favor** Late Arrival/Early Out upon review of an applicant's transcript. Late Arrival/Early Out is NOT a class OR a CREDIT! Students cannot have "Early Out" between two classes. Parent approval required.

CCRG MATH & ENGLISH

Rising seniors with an unweighted GPA below 2.8 are required to take Career and College Ready (CCRG) courses in Math and English in their senior year unless they meet the exemptions below. Students needing this requirement will be placed in the appropriate course(s) by their school counselor.

SAT Reading Score= 480
SAT Math Score= 530

ACT English Score= 18
ACT Math Score= 22
ACT Reading Score= 22

AP Lang/ Comp Score= 3 or higher
AP Lit/Comp Score= 3 or higher
AP Calculus Score= 3 or higher

NC Math III EOC= Level IV or V

H = Holiday
 AL = Annual Leave (built-in)
 WD = Teacher Workday
 DWD = Designated Workday
 ED = Early Dismissal

First / Last Day

WAYNE COUNTY PUBLIC SCHOOLS

2021-2022 SCHOOL CALENDAR

TRADITIONAL—Approved 1.4.21

JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	WD	14
15	DWD	DWD	DWD	DWD	DWD	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	H	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	WD	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
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21	22	23	AL	H	H	27
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DECEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
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12	13	14	15	16	ED	18
19	AL	AL	AL	H	H	25
26	H	AL	CL	CL	H	

JULY	
July 5.....	Holiday

AUGUST	
Aug. 13.....	Teacher Workday
Aug. 16-20.....	Designated Workdays
Aug. 17.....	Open House for Elementary Schools
Aug. 18.....	Open House for Middle/High Schools
Aug. 23.....	First Day for Students

SEPTEMBER	
Sept. 6.....	Holiday

OCTOBER	
Oct. 14.....	End of 1st Grading Period
Oct. 15.....	Teacher Workday
Oct. 22.....	Report Card Distribution (K-12)

NOVEMBER	
Nov. 11.....	Holiday
Nov. 24.....	Annual Leave
Nov. 25, 26.....	Holidays

DECEMBER	
Dec. 17.....	Early Dismissal
Dec. 17.....	End of 2nd Grading Period
Dec. 20-22.....	Annual Leave
Dec. 23, 24, 27.....	Holidays
Dec. 29, 30.....	Closed for Students and 10-Month Staff
Dec. 31.....	Holiday

JANUARY	
Jan. 3.....	Teacher Workday
Jan. 7.....	Report Card Distribution (K-12)
Jan. 17.....	Holiday

FEBRUARY	
Feb. 21.....	Teacher Workday

MARCH	
Mar. 17.....	End of 3rd Grading Period
Mar. 18.....	Teacher Workday
Mar. 25.....	Report Card Distribution (K-12)

APRIL	
Apr. 15.....	Holiday
Apr. 18-22.....	Annual Leave

MAY	
May 30.....	Holiday

JUNE	
June 8.....	Last Day of School/Early Dismissal
K-12 Report Cards Distributed (or as determined by individual school)	
June 9, 10.....	Designated Workday
June 13, 14.....	Teacher Workday
Graduation.....As Determined by Each School	
Students do not report to school on holidays, annual leave days, teacher workdays, or closed days.	

BOARD OF EDUCATION MEETINGS	
TBD	

JANUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	DWD	4	5	6	7	8
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30	31					

FEBRUARY						
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27	28					

MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
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27	28	29	30	31		

APRIL						
SUN	MON	TUE	WED	THU	FRI	SAT
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10	11	12	13	14	H	16
17	AL	AL	AL	AL	AL	23
24	25	26	27	28	29	30

MAY						
SUN	MON	TUE	WED	THU	FRI	SAT
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	H	31				

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	ED	DWD	DWD	11
12	WD	WD	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

*Make-up days will occur on the first available Workday or Closed Day, or as designated by the Superintendent.

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