



Sylvania Alternative Learning Academy (SALA) Overview

Program Description

The Sylvania Alternative Learning Academy (SALA) for the 2020-2021 school year will serve as a non-traditional instructional option for students and families grades K-12 who choose 100% remote learning for the entire school year.

SALA curriculum will be provided through Edgenuity, an accredited online platform.

- Elementary and junior high school - The offering is limited to basic core academic areas. An elective is offered as necessary to ensure each student has a minimum of five courses.
- High school - Students are scheduled in a minimum of 5 semester-long courses in order to be on track for graduation with minimum requirements. Note - SALA does not meet NCAA eligibility requirements for high school students.

The Board of Education recognizes the value, importance, and best practices of face-to-face teacher to student instruction. As a district, we understand and appreciate that the COVID-19 global pandemic may prompt some students and families to choose an alternative educational system. SALA creates a safe, respectful environment that integrates technology, personalized instruction, and supportive relationships.

The enrollment commitment is for the entire school year. Short-term absences from school due to COVID-19 or other issues will be handled through the traditional process rather than through SALA enrollment.

SALA Timeline

- Application Period: July 7th-20th
- Student Orientation K-12: August 28th
- Start Date for Student Instruction K-12: August 31st

Program Application

The curriculum is online. A team of SALA instructors will work together to support content-specific remediation and enrichment activities for SALA students.

If you have questions regarding SALA, please contact us at: SALA@Sylvaniaschools.org
Families wishing to enroll should fill out an application for each student:

[SALA Registration Form](#)



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Attendance

- Attendance is based on progress made, not clock hours. There is a built-in progress meter for every class a student is enrolled in. In order to be “in attendance” a student must make adequate weekly progress. Failure to make progress each week will trigger not only daily absences but also a potential removal from the program. Weekly progress checks will be provided to the parent and the student in the digital platform.

Discipline

- Issues will be handled by a building administrator.

Grading

- Students will earn a grade based on the completion and mastery of the content as determined through the end of course assessments. Progress grades will be communicated at the regularly scheduled grading periods.
- Final assessment grades for the course will weigh the heaviest on the grade.

Counselors

- Counselors will serve SALA students who reside in their school boundaries.

Students with Individual Education Plans

- Intervention Specialists and related service staff will be assigned to work with students on IEP's to provide service requirements and manage accommodations and modifications.