



Sylvania City Schools Master Facilities Plan

April 2024

Teaching & Learning Environments

Sub Committee Workshop





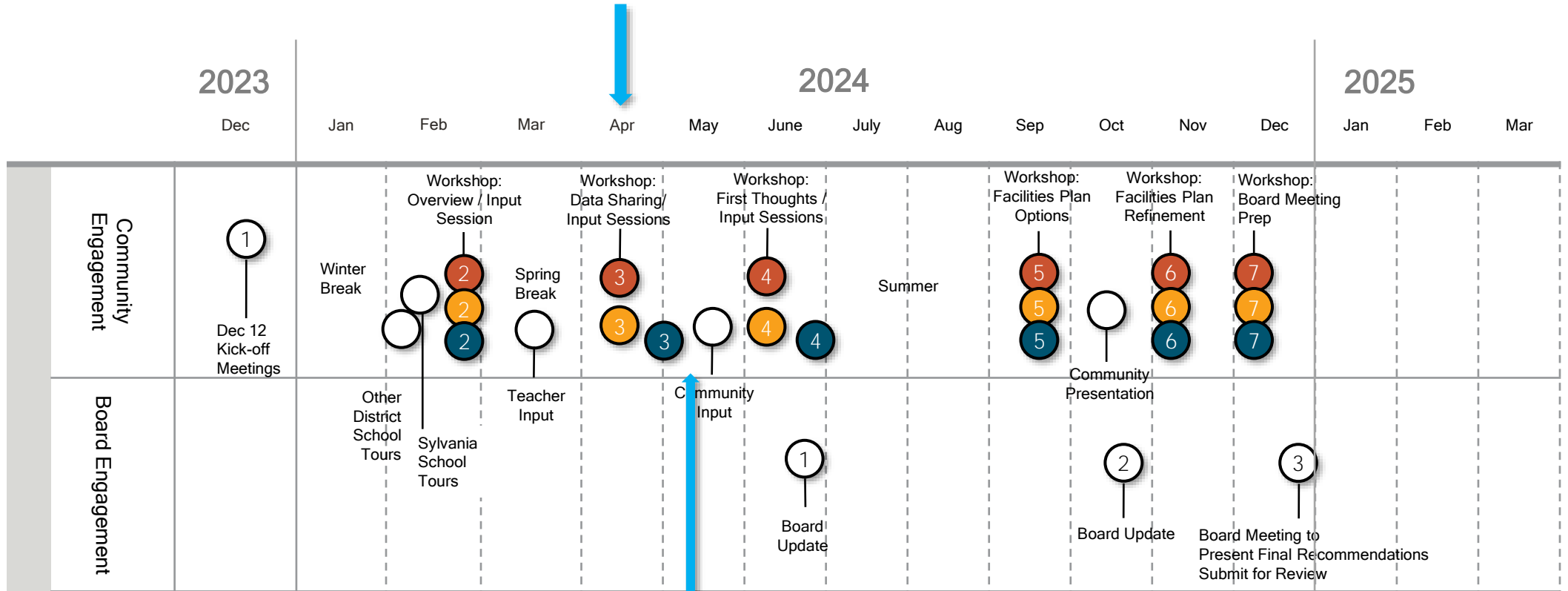
web

We will be using Poll Everywhere, to prepare please open the website:
PollEv.com/daveserra492

text

You can also respond by text by sending daveserra492 “22333”

Preliminary Schedule



- ⊗ Current & Future Facilities
- ⊗ Teaching & Learning Environments
- ⊗ Fiscal Responsibility

Dedicated Meeting to Discuss Special Education & Preschool

Agenda

- 1 Introductions
- 2 What we heard...
- 3 Existing Facilities
- 4 21st Century Teaching & Learning
Environment Trends
- 5 Next Steps

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Considerations for the Master Facilities Plan Committee will include:

- Enrollment and residential trends
- Reviewing the maintenance costs associated with the varying ages of buildings across the district (some that require/demand repair beyond typical upkeep.)
- **Preschool** services being provided are currently decentralized in classrooms designed for K-5 students.
- Explore potential grade configurations, redistricting to maximize, build/repurpose current buildings.
- Increase in diverse learning needs that require unique/special learning spaces.



THE COLLABORATIVE

Teaching & Learning Environments

Designed to support 21st Century learning and instruction

- Contribute unique insight/perspective and expertise relating to new Teaching and Learning Environments
- Lead exploration of existing cutting-edge facilities and future facility models
- Consider impacts of new learning approaches on existing and new facilities
- Assist Financial Responsibility Committee to develop funding strategies for facility recommendations created by the T+L Committee



THE COLLABORATIVE

Teaching & Learning Environments

Sub Committee Members

- Emma Gess
- Julie Hoffman
- Brian Bollinger
- Steve Urbanski
- Christina Renz
- Karma Vince
- Ben Bolbach
- Susie Felver
- Dave France
- Dawn Watson
- Melissa Romero
- Dan Greenberg
- Jennifer Somers
- Kathleen Torti
- Andrea Johnson
- Alex Clarkson
- Peter Nafziger
- Sheryl O'Shea
- Kasey Vens
- Darren Estelle
- Laura Low
- Jen Pollard
- Steve Swaggerty
- Sara Cover
- Chad Kolebuck



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Teacher / Staff Engagement

2

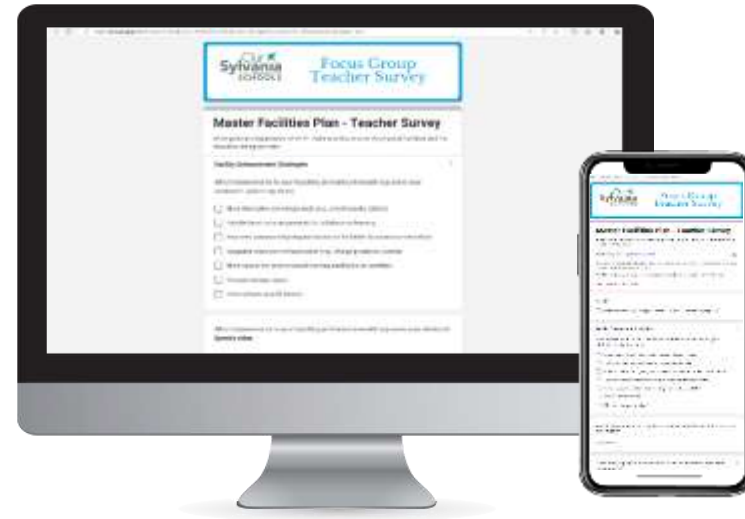
Meetings

91

Participants

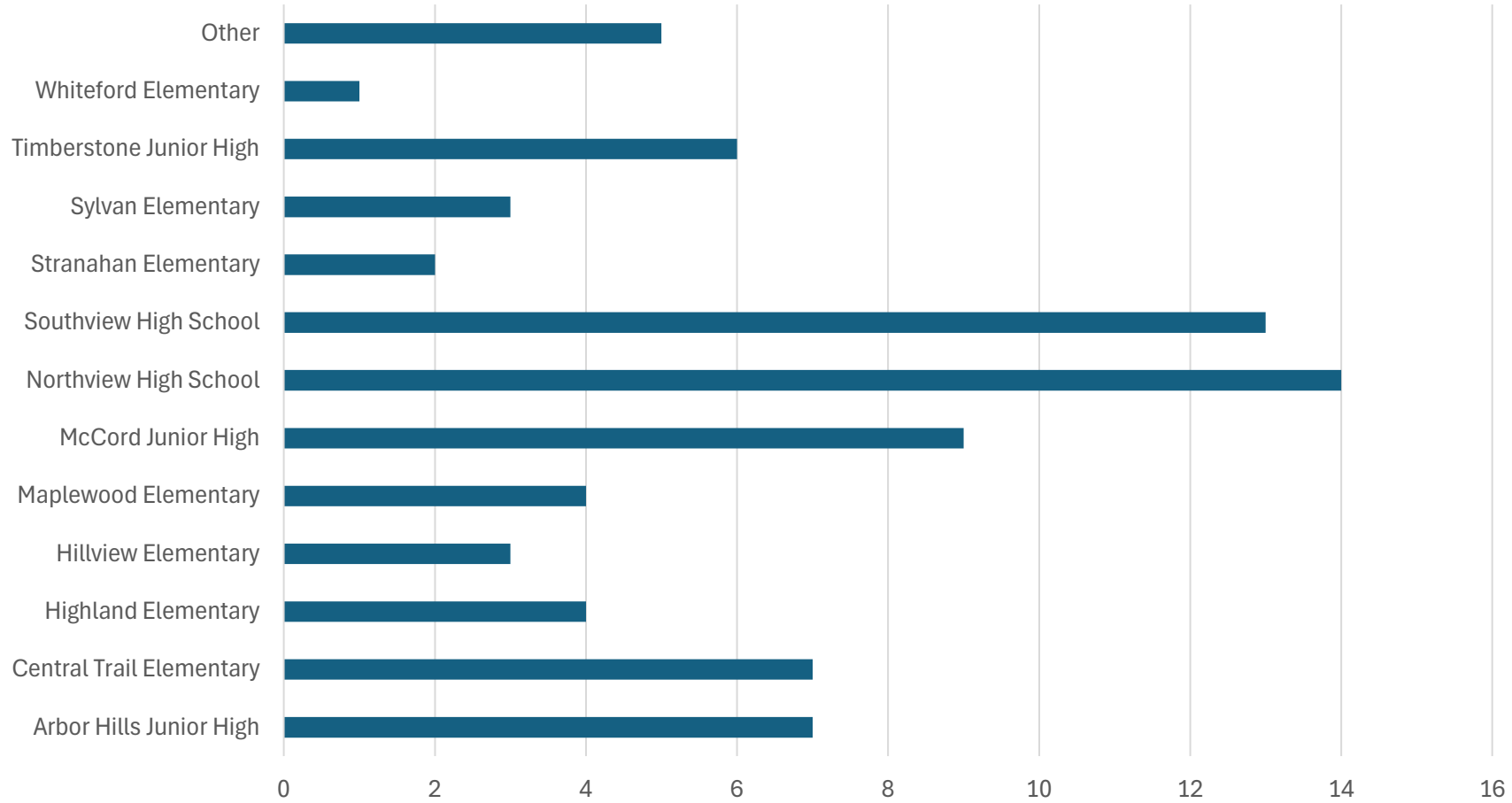
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On-line Surveys
(launching this week)



Teacher Focus Group Participants

Participants



THE COLLABORATIVE

Based on teachers' responses, key concerns in their district are:

1. **Space and Overpopulation:** need for more classrooms due to increased enrollment, lack of appropriate space for preschool growth, and challenges accommodating new students
2. **Student Behavior and Needs:** managing intense behaviors, supporting special needs students, and addressing student apathy, especially among those entering high school unprepared academically
3. **Support and Resources:** lack of intervention teachers, administrative support, and funding, emphasizing the need for more resources to support both teachers and students
4. **Follow-Through:** frustration with management issues and inconsistent follow-through on plans was highlighted, including rumors of organizational changes like redistricting



THE COLLABORATIVE

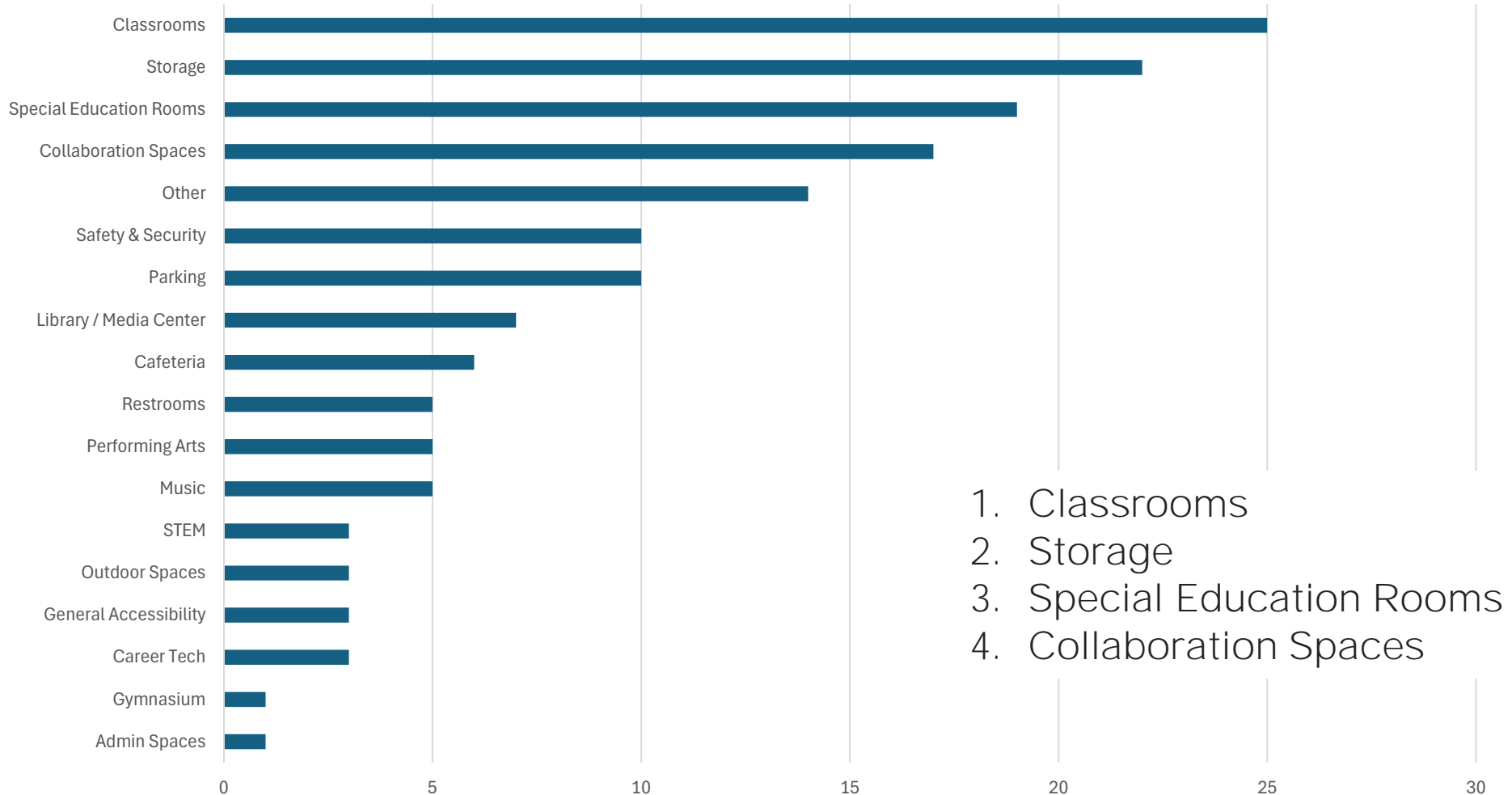
Based on teachers' responses, key concerns in their district are:

- 5. Safety and Mental Health Support:** importance of creating a positive emotional climate, providing mental health support, and addressing safety concerns such as discipline issues
- 6. Educational Quality and Equity:** maintaining educational standards, ensuring equity of resources, and meeting diverse student needs, including concerns about disappearing libraries and the need for career tech labs
- 7. Infrastructure and Academic Structure:** limitations of the daily class schedule, inadequate storage, and the need for changes to the physical environment were noted to support a conducive academic schedule



Which areas/aspects of your school facility do you think need the most improvement?
Please select up to five

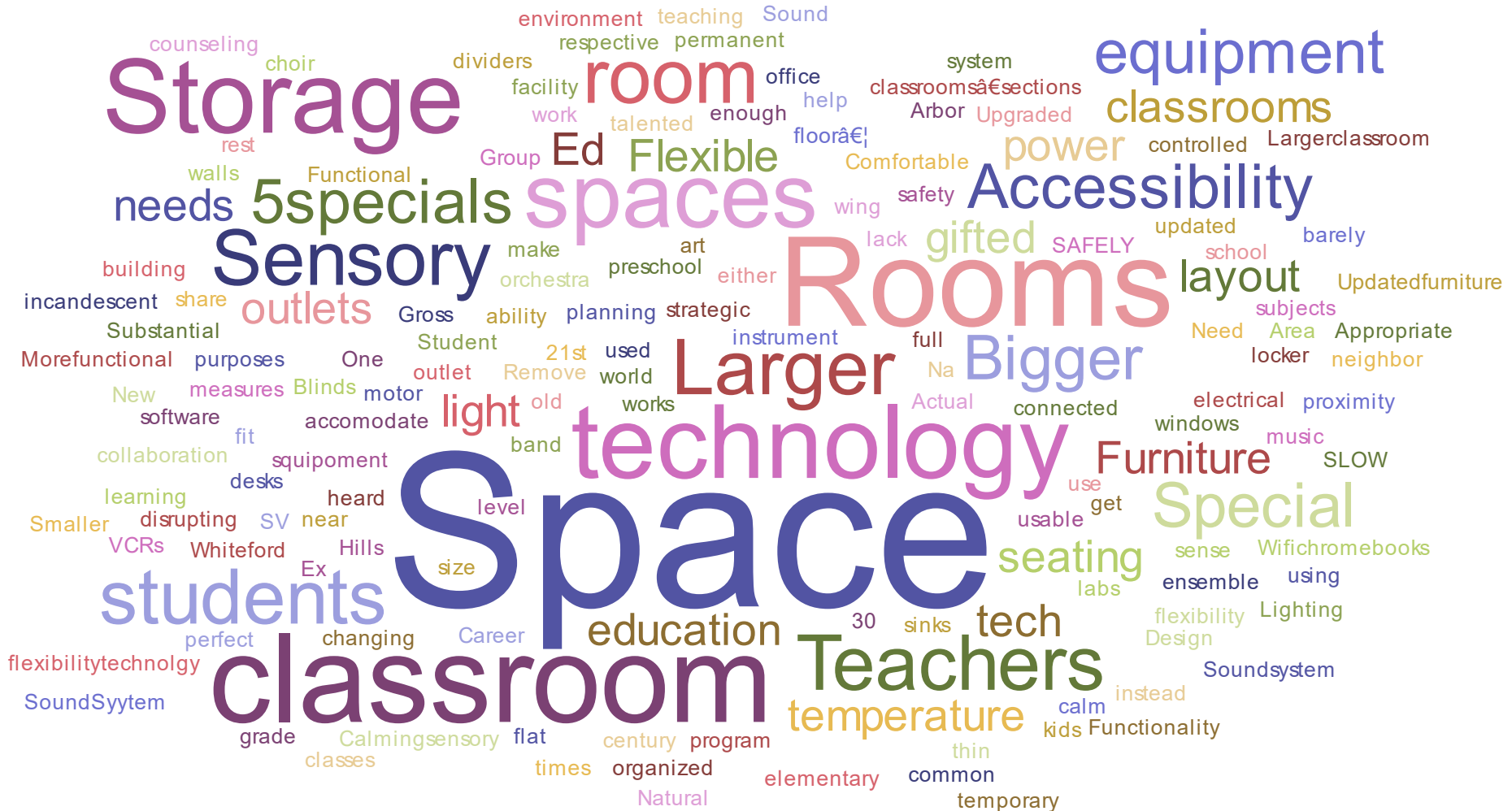
What we heard...



1. Classrooms
2. Storage
3. Special Education Rooms
4. Collaboration Spaces

What improvements to your teaching environment would help you better serve your students?

What we heard...



THE COLLABORATIVE

The following are themes that reflect the most cited improvements....

1. **More Space(s):** desire for larger classrooms and functional, dedicated intervention spaces - rooms for group counseling, 5 specials gross motor activities, sensory rooms, and career tech classrooms connected to labs
2. **Technology:** updated technology, including sound systems, more outlets for power, reliable wi-fi and Chromebooks, and access to 21st-century technology for teaching
3. **Storage:** for modalities within individual classrooms, for specialty equipment and instruments within a building, and district wide solutions for furniture, technology, and other equipment



THE COLLABORATIVE

The following are themes that reflect the most cited improvements....

4. **Flexible Furniture:** updated furniture options with flexibility, functional layouts, and the ability to use space for changing educational needs
5. **Lighting and Temperature:** requests for improved lighting, including natural light, and maintaining comfortable temperatures in classrooms
6. **Safety Measures:** general concern for create safe teaching environments, visibility into classrooms was a concern
7. **Accessibility:** more accessible spaces and technology to meet the needs of all students, including those with disabilities



THE COLLABORATIVE

Most mentioned missing facilities include....

1. **Preschool Building:** desire for a centralized solution
2. **Career Tech Facility:** desire for a centralized solution
3. **Special Education Spaces:** desire for more dedicated, purpose-built spaces including, intervention areas, sensory rooms, autism-specific facilities
4. **Storage :** desire for improved solutions

Other responses include...

- Music Rooms
- Additional Elementary Building
- Larger Gyms and Indoor Sports Facilities
- Employee Break Rooms

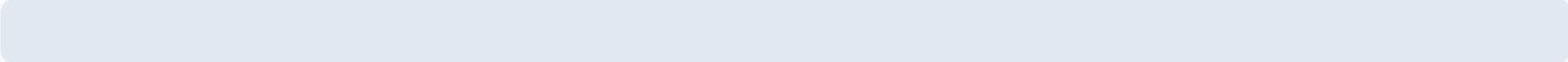


Do you feel like these accurately reflect the comments you've heard to date?



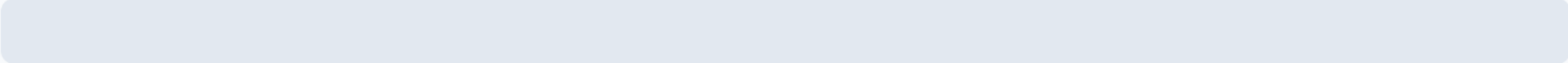
Do you feel like these accurately reflect the comments you've heard to date?

Yes



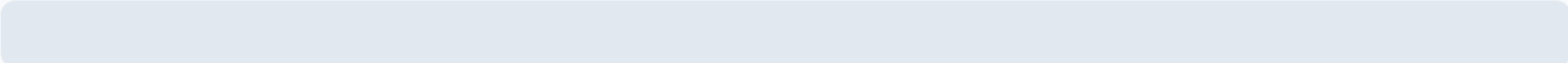
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No



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I don't know



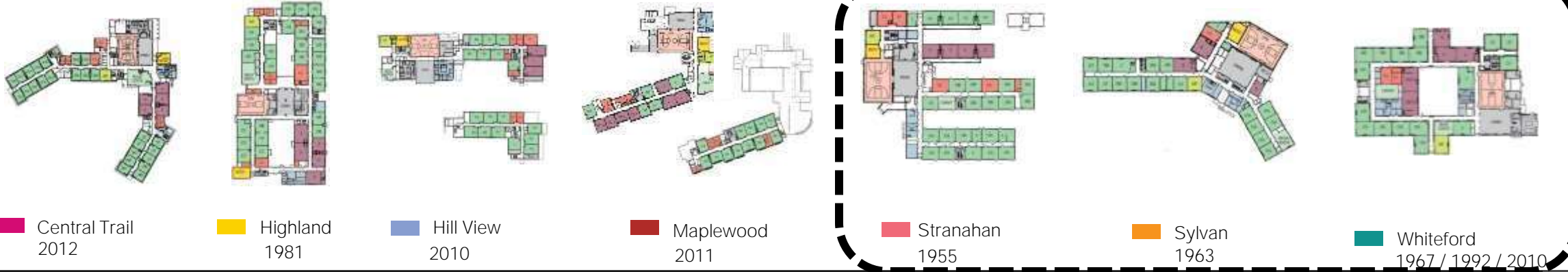
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THE COLLABORATIVE

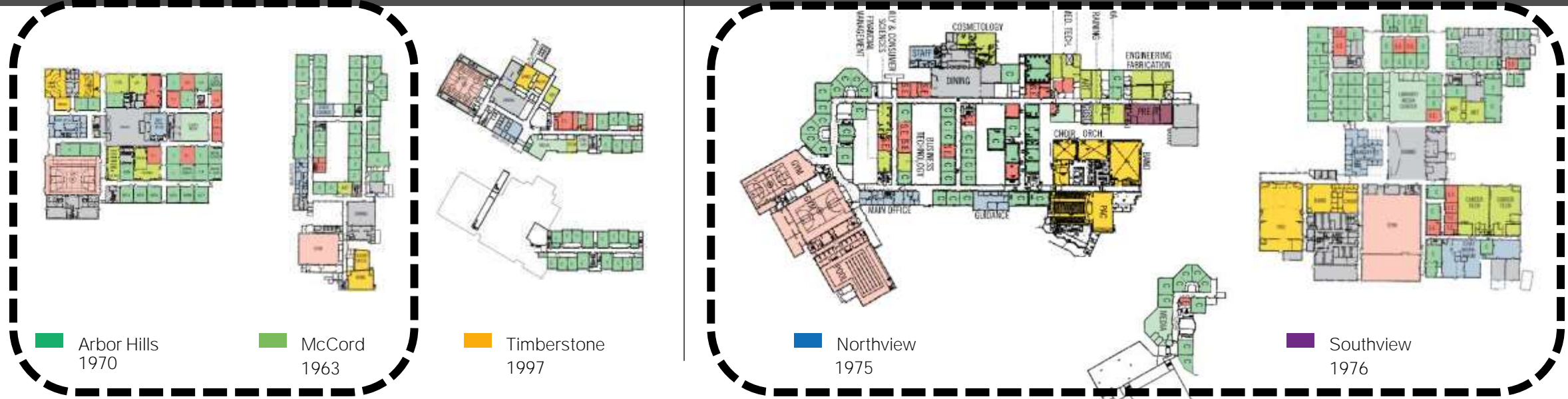
Elementary Schools (7)



Built 1970 or before

Junior High Schools (3)

High Schools (2)



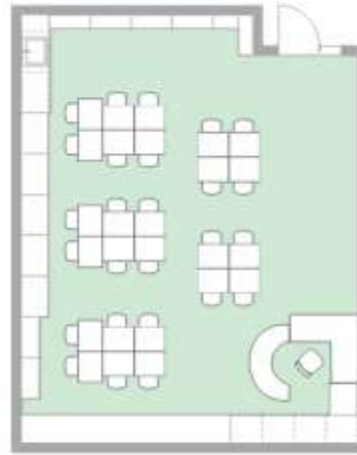
Classrooms

Scale

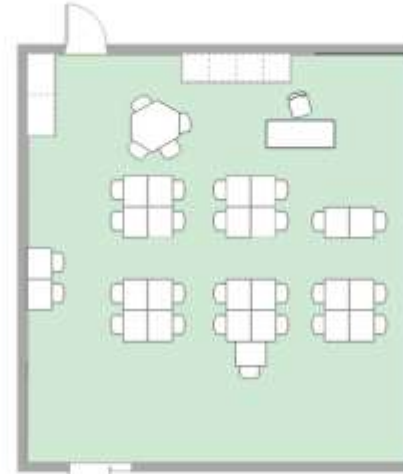
- Varying scales of classrooms across facilities
- Smallest 720 sf, largest 1350 sf, doesn't include dedicated SE classrooms
- 25-35+ sf per student – inline with space needed to facilitate active learning

Class and Special Program Size by District Contract*

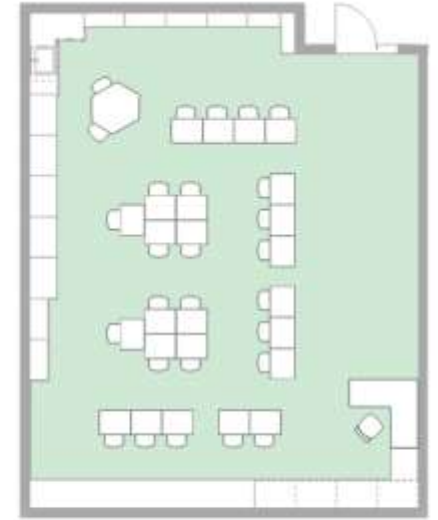
- K-3 | 25 students
- 4-5 | 29 students
- 6-8 | 29 students
- 9-12 | 29 students
- Special Education requirements vary from 16 to 6 students max based on intervention need*



Central Trail / Stranahan
720-750 sf



Sylvan / Whiteford / Highland
850 - 950 sf



Hill View / Maplewood
970 - 1100 sf



*2014 Ohio Operating Standards for the Education of Children with Disabilities

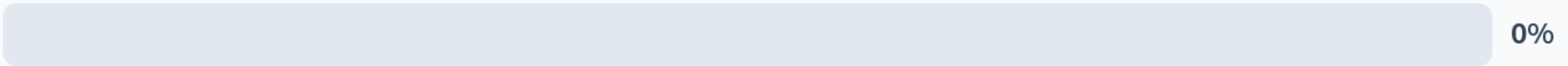
What is the right classroom size for K-3 the district?

Class sizes currently range from 15-25 students

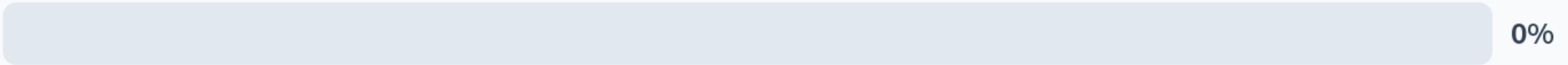


What is the right classroom size for K-3 the district?

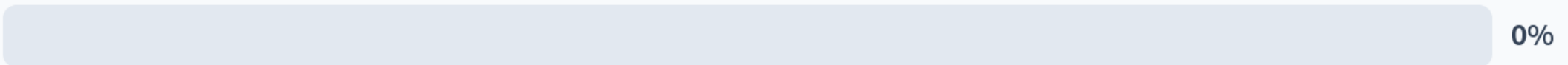
20-22



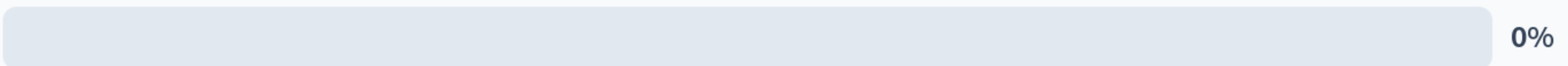
22-25



25



None of the above



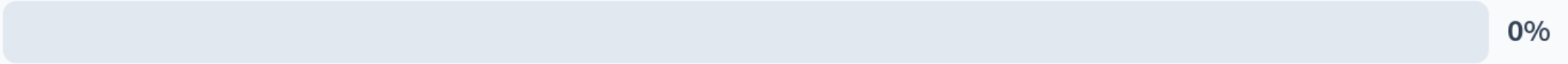
What is the right classroom size for 4-5 the district?

Class sizes currently range from 20-26 students

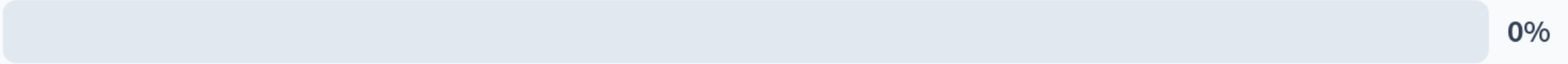


What is the right classroom size for 4-5 the district?

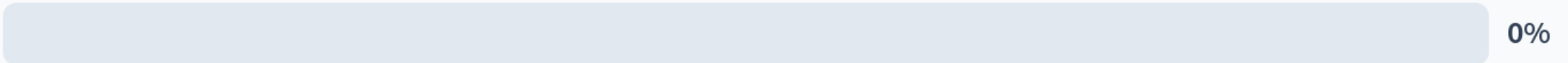
20-25



25-29



None of the above



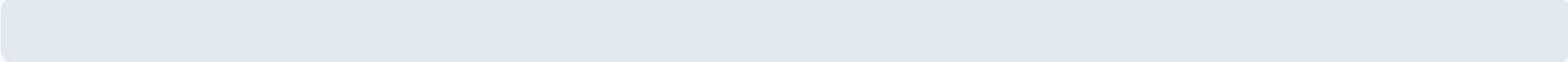
What is the right classroom size for Jr High and High School in the district?

Class sizes are 29 students maximum



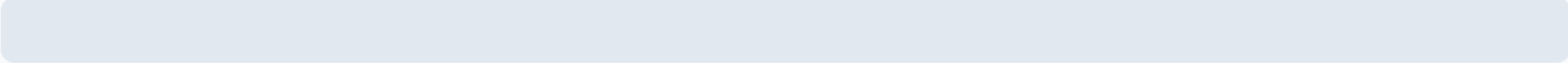
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20-25



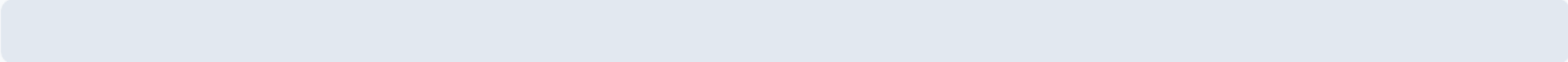
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25-29



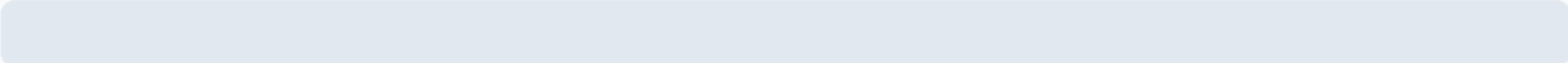
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>29



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None of the above



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THE COLLABORATIVE

Quality of Light

- Natural light in most classrooms, but some lacking e.g. Southview, Arbor Hills
- Many classrooms have opted for “light filters” over fluorescent lights



Maplewood Elementary School



Southview High School

THE COLLABORATIVE

Furniture, Storage & Technology

- Varying amounts of in-classroom storage based on vintage, Jr. High and High Schools have less
- Varying amount modalities in each classroom – impacts on storage
- Functional furniture, not necessarily flexible
- Limited power outlets
- Technology improves from Elementary, to Jr High, and High School
 - Smart Boards & Projectors in K-8 classrooms
 - Interactive displays in High School Classrooms



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04.03.2024



McCord Jr. High School



Northview High School

THE COLLABORATIVE

Break Out Spaces

- Vary by building
- Group work, intervention done within classroom spaces
- Observed in hallways
- Some facilities have dedicated “pod” type spaces, like Timberstone
- Cafeterias utilized for commons type environment



Stranahan Elementary



Maplewood Elementary



Timberstone Jr. High School



Southview High School

THE COLLABORATIVE

Elementary Schools

- Stacks and desktop computers
- Some integrated technology
- Larger, stationary furniture
- Newer facilities have broader array of seating options
- Considerable amount of space, potential opportunity



Highland Elementary



Central Trail Elementary

THE COLLABORATIVE

Jr. High Schools

- Varying amount of stacks and desktop computers
- Some integrated technology
- More lounge type furniture, some moveable at Arbor Hills and McCord
- Considerable amount of space, potential opportunity



Arbor Hills Jr. High



McCord Jr. High School



Timberstone Jr. High School

THE COLLABORATIVE

High Schools

- Number of stacks and desktop computers
- Larger, stationary furniture
- “Think Tank” space at Northview has transitioned some amount of space for more lounge and makerspace type feel
- Considerable amount of space, potential opportunity



Southview High School



Northview High School

THE COLLABORATIVE

Art Rooms

- Varying amounts of storage
- Lack of display space
- Furniture appropriate, potential desire to be more flexible
- Less integrated technology
- High School Art rooms don't have Natural Light
- *Are demonstration areas appropriate?*
- *Are utilities adequate?*



Maplewood Elementary



Arbor Hills Jr. High



Northview High School



Southview High School

THE COLLABORATIVE

Music Rooms

- Adequate space for Elementary
- Potential need for additional practice space in High Schools
- Lack of Volume and Acoustical considerations at Southview and Timberstone
- Potential lack of lockable storage and large instrument storage
- *Recording capabilities?*
- ...



Central Trail Elementary



Maplewood Elementary



Timberstone Jr. High School



McCord Jr. High School

THE COLLABORATIVE

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- *Recording capabilities?*
- ...



Northview High School



Southview High School

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THE COLLABORATIVE

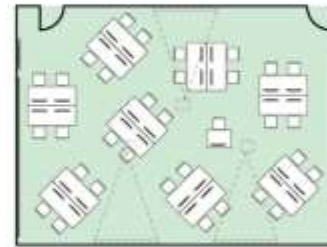
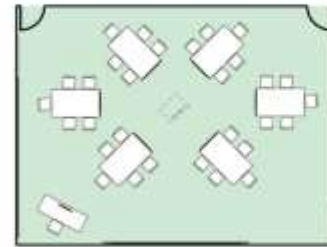
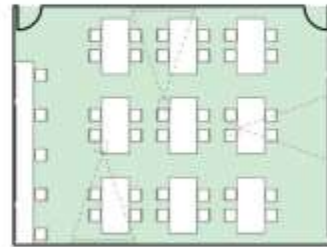
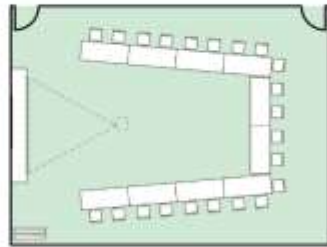
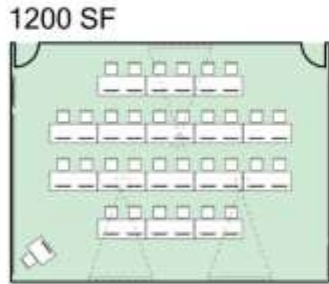
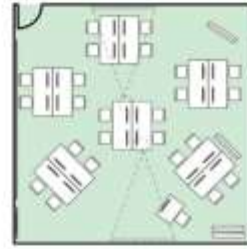
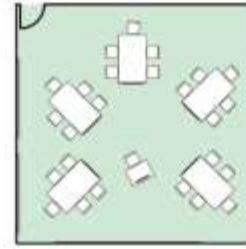
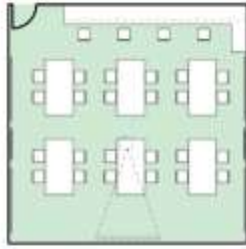
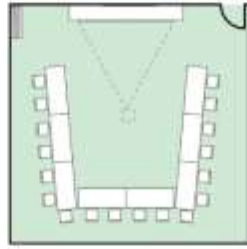
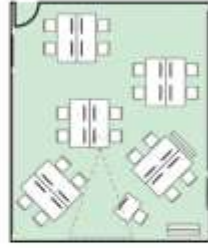
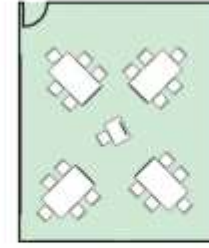
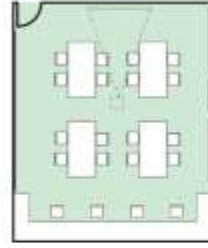
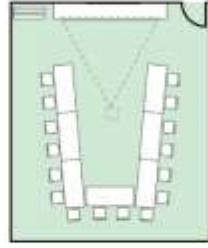
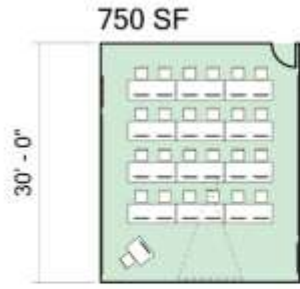
21st-century learning environments in K-12 education are designed to support diverse learners in the development of skills such as critical thinking, collaboration, creativity, and communication. Some features of these environments in addition to safety & security include:

1. **Flexibility** – Ability to transforming space to facilitate active learning, mobile furnishings, seating choice
2. **Integrated Technology** – Promote digital literacy
3. **Spaces for Collaboration**- Classroom communities, breakout spaces, and common areas, rethinking the library, career readiness
4. **Inclusive Design** – Accessibility, integration of intervention areas and focus on promoting community
5. **Lighting & Acoustics** – Incorporation of natural daylight, transparency/borrowed light, and focus on sensory awareness – sound absorption, adjustable lighting
6. **STEM and STEAM** – facilities that encourage the “design thinking” process with use of technology and hands on learning



Flexibility & Technology

Flexibility - Transforming the Classroom



PASSIVE

ACTIVE

Flexibility - Transforming the Classroom



Flexibility - Transforming the Classroom





Choice in Furniture

Engaging & Encouraging Groups



Movable Furniture & White Boards



High-Low Furnishings



Connecting Spaces



Technology Throughout

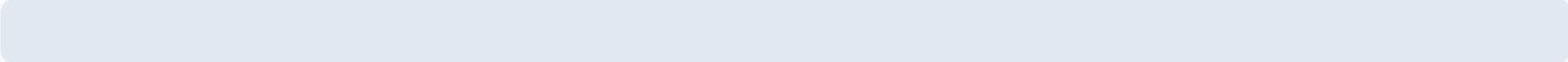


Is the current technology & furniture facilitating “21st century learning” in Sylvania Schools?



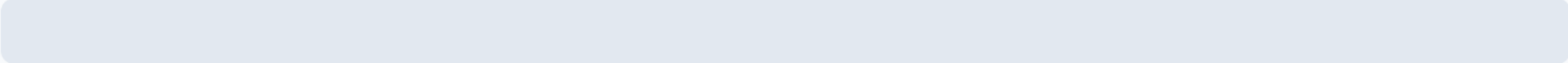
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Yes



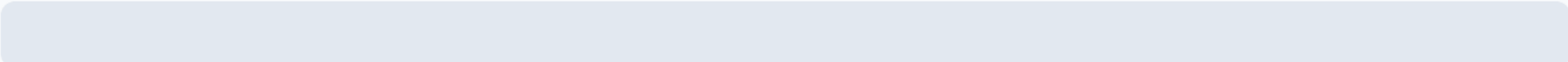
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I don't know

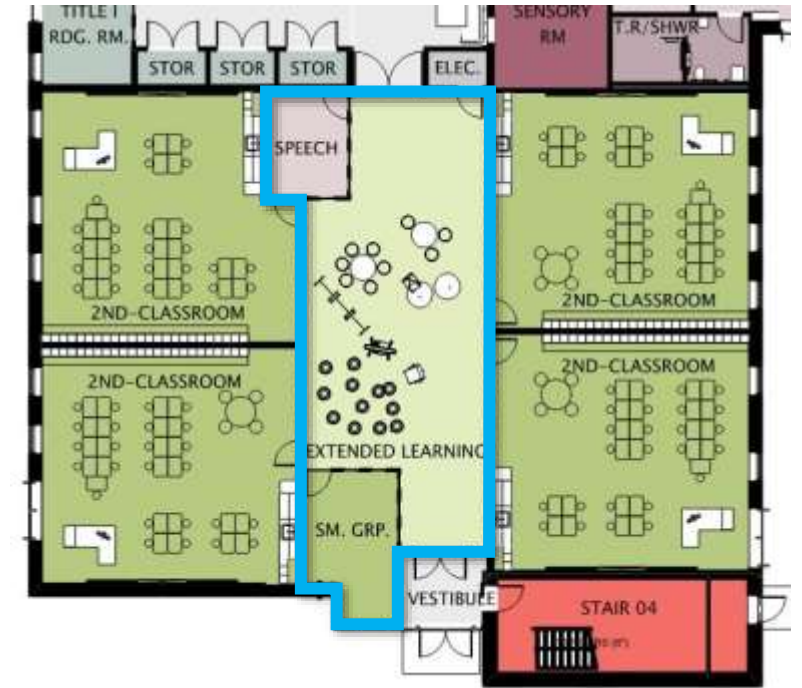


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Community & Collaboration

THE COLLABORATIVE

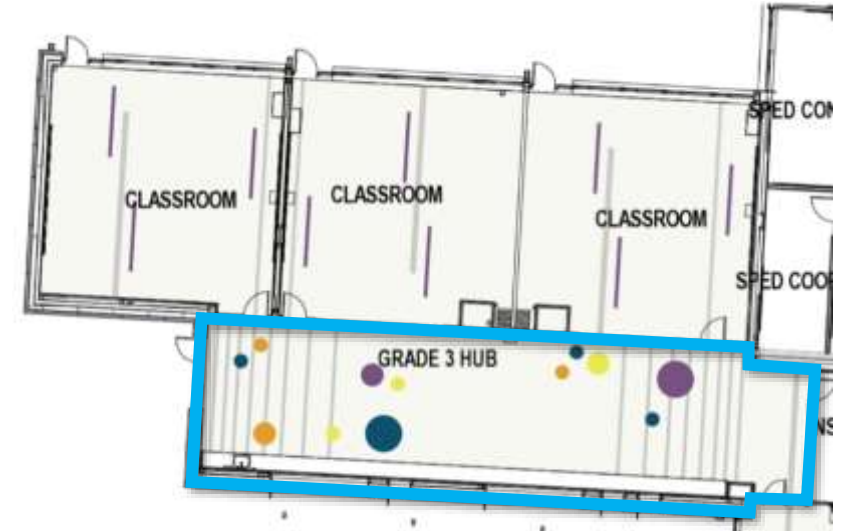
Classroom Communities



- Classrooms around shared collaboration & breakout spaces
- Transparency
- Flexibility, variety of furnishings

THE COLLABORATIVE

Classroom Communities



- Classrooms around shared collaboration & breakout spaces
- Transparency
- Flexibility, variety of furnishings

THE COLLABORATIVE

- Inclusive opportunities for intervention within classrooms
- Adjacent and visible from classroom spaces
- Varying levels of privacy based on need

● Inclusion Opportunities
■ Intervention Rooms / Breakout Spaces
 Extended Learning Zones



Inclusive Intervention Spaces



Extended Learning Zones



WLS Silver Creek Elementary

Alcove Spaces in Hallway



Alcove Spaces in Hallway



MRS. PORTERFIELD
204
CLASSROOM

Integrated Storage



Dedicated Breakout Rooms



Perrysburg Hull Prairie Intermediate

Casual “Third” Spaces



How should Sylvania Schools incorporate collaboration within learning environments?

Select all that apply?

- Flexible furniture in classrooms to move around
- Purpose-built break out rooms
- Reorganize space to create classroom communities
- Add open collaboration zones
- Re-think libraries...
- None of the above



How should Sylvania Schools incorporate collaboration within learning environments? Select all that apply?



Rethinking Libraries...

- Learning Commons instead of Libraries
- Flexible spaces that can be used throughout the day
- Books where students are

Books where the kids are...



Perrysburg Hull Prairie Intermediate

Variety of Seating Options



Reduced Collections, More Places to Gather



Rossford Elementary School



Modeling the Office Environment



STEM / STEAM

Rethinking the Library for STEM / Robotics



Maker Spaces



Flexible Areas for Design Thinking



Perrysburg Hull Prairie Intermediate

Limitless Media for Collaboration



Branded Environments

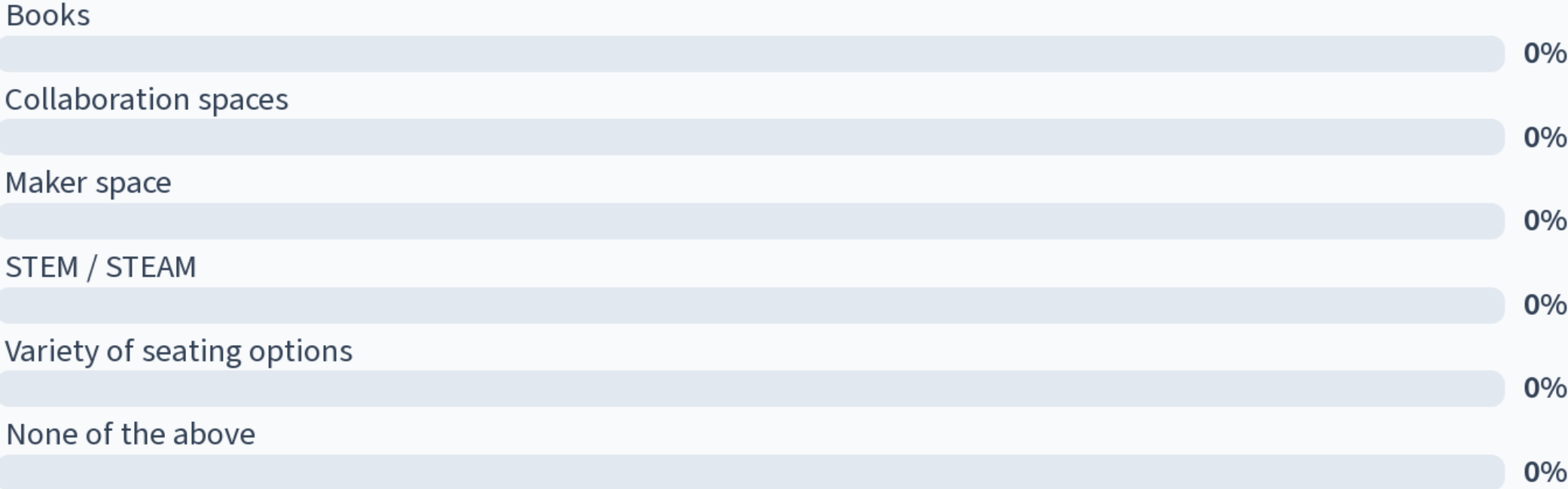


What kinds of functions are important for the future Sylvania Schools libraries?

e.g. collaboration spaces, maker space, STEM/STEAM, reduced collections



What kinds of functions are important for the future Sylvania Schools libraries?



Fine & Performing Arts



WLS Silver Creek Elementary



Storage & Instruction Areas

TEXTURE | SHAPE | LINE

Flexible Furnishings



Rossford Jr / High School

Flexibility



Acoustical Treatments





High Volume Space



Rossford Jr / High School

Music Technology Lab Space



Storage Solutions



What's missing in current fine and performing arts facilities across the district?



What's missing in current fine and performing arts facilities across the district?

Nobody has responded yet.

Hang tight! Responses are coming in.

Career Tech

Existing Career Tech Programs

- Sylvania Schools offers 14 full Career Technical Education (CTE) programs.
- Available to all high school students alongside regular, honors, AP, and special education courses.
- These programs cover industry standards, providing practical skills and industry credentials.
- Students can earn college credits, participate in internships, and compete nationally.
- Located at Northview and Southview

Explore our programs.

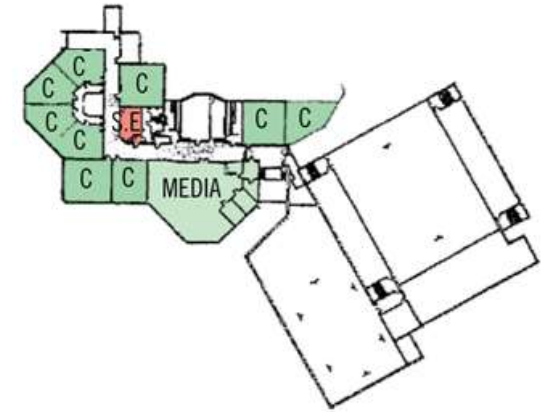
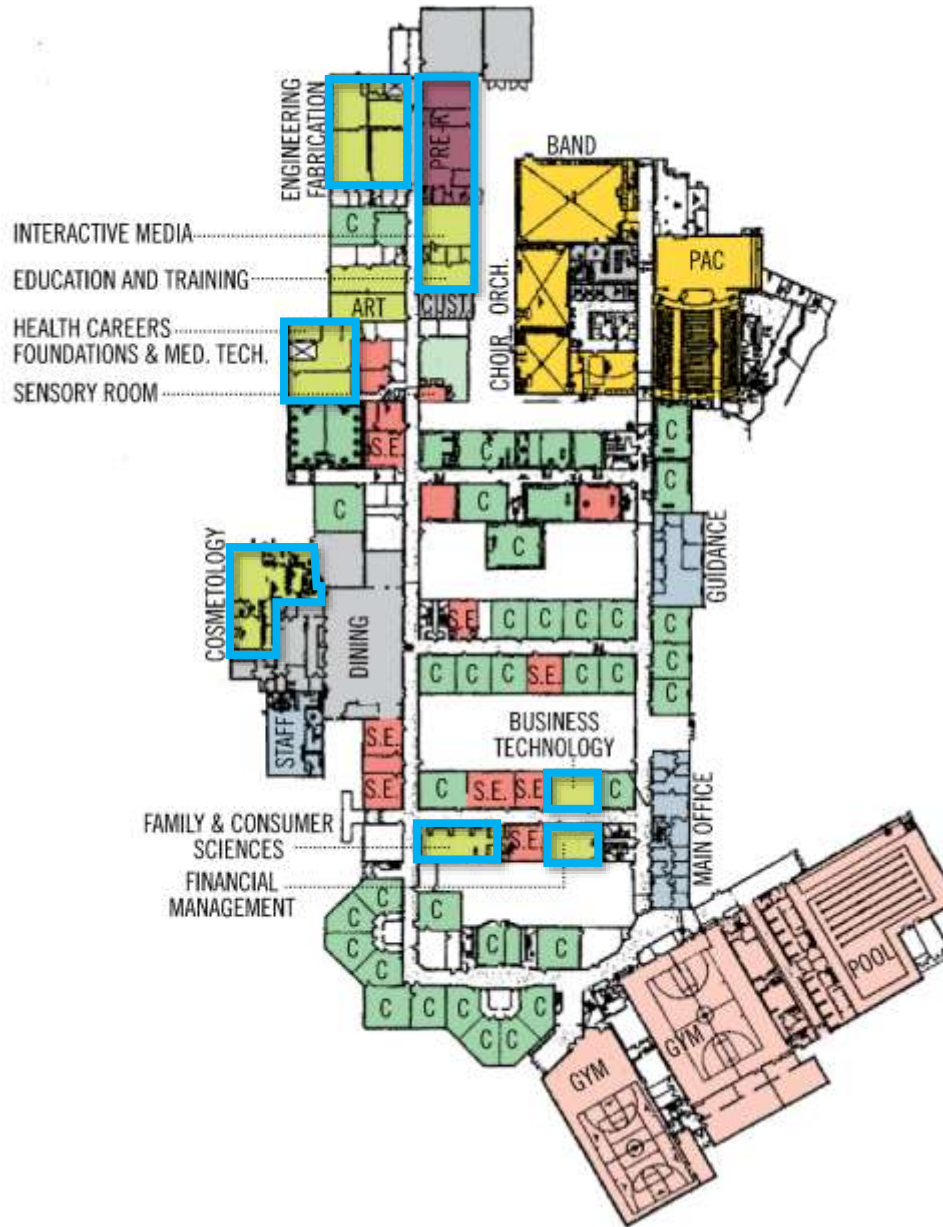
Click on the icons to the right to visit a page for each program and learn about the courses, industry credentials, work-based learning, competition, and other opportunities they offer.

THE COLLABORATIVE

Northview Career Tech

Existing Programs

- Cosmetology
- Education & Training
- Aerospace and Mechanical Engineering
- Interactive Media
- Visual Communication Design
- Medical Technologies
- Business Technologies
- Financial Management
- Family & Consumer Sciences
- Programming



PROGRAMMING KEY :

	FACULTY & STAFF
	CLASSROOM
	COMPUTER LAB / MEDIA CENTER
	SPECIALTY CLASSROOM
	MUSIC ROOM
	GYM
	SPECIAL EDUCATION
	SUPPORT AREAS

THE COLLABORATIVE

Existing Programs

- Cosmetology
- Education & Training
- Aerospace and Mechanical Engineering
- Interactive Media
- Visual Communication Design
- Medical Technologies
- Business Technologies
- Financial Management
- Family & Consumer Sciences
- Programming



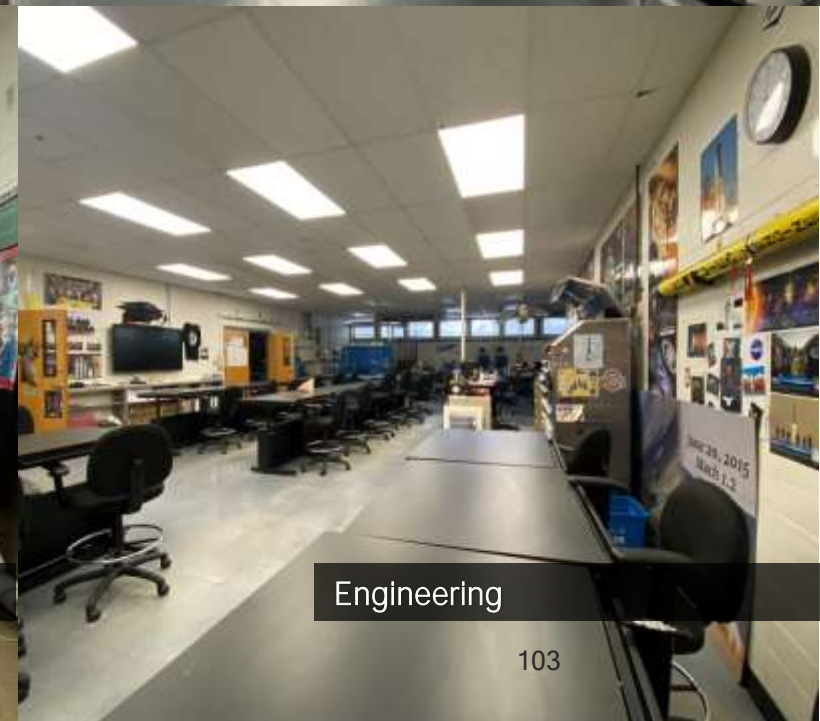
Medical Technologies



Cosmetology



Interactive Media



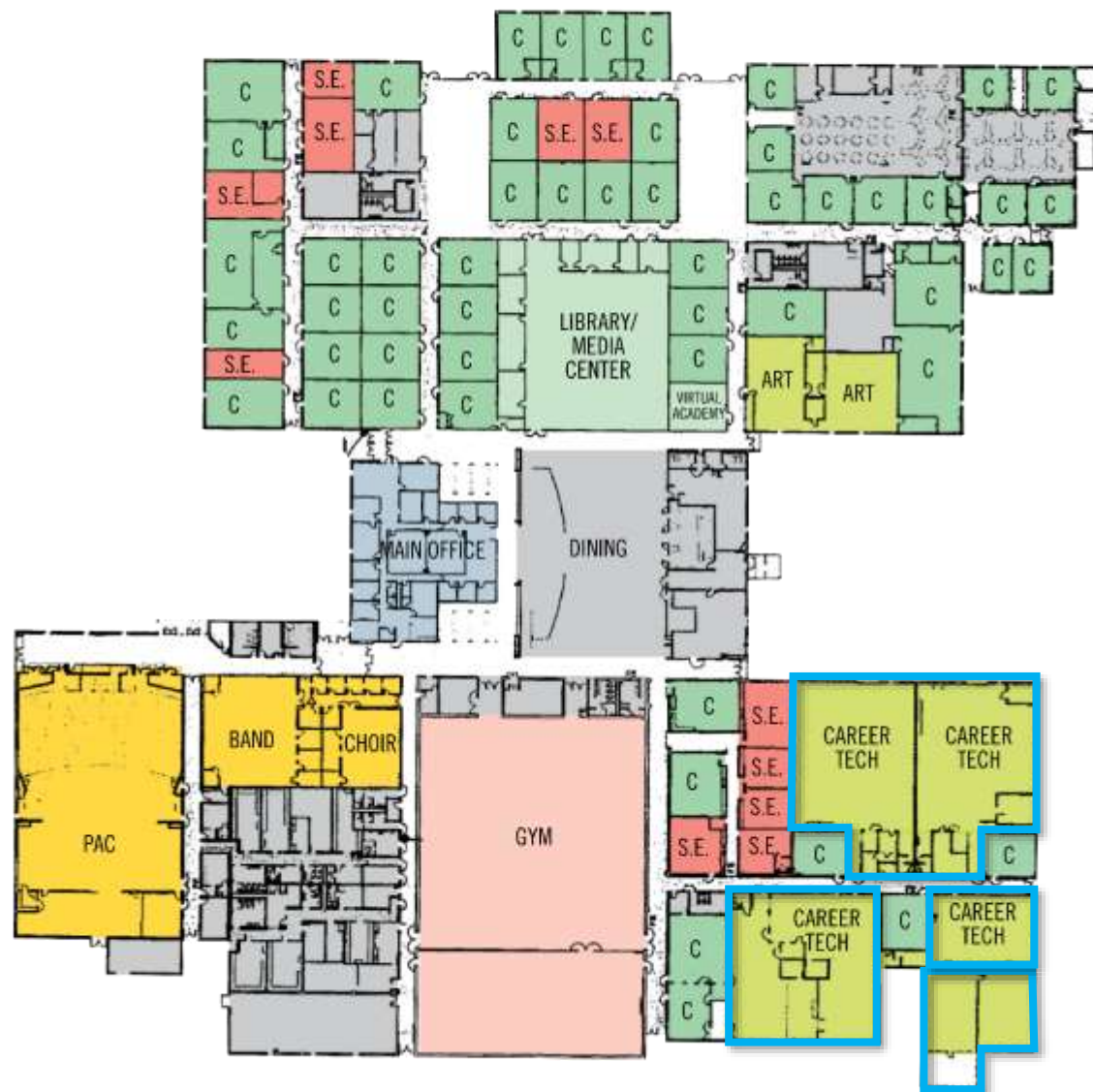
Engineering

THE COLLABORATIVE

Southview Career Tech

Existing Programs

- Horticulture
- Construction Technology
- Engineering and Fabrication Technology
- Medical Technologies
- Programming
- Theatrical Performing Arts



PROGRAMMING KEY :

	FACULTY & STAFF
	CLASSROOM
	COMPUTER LAB / MEDIA CENTER
	SPECIALTY CLASSROOM
	MUSIC ROOM
	GYM
	SPECIAL EDUCATION
	SUPPORT AREAS

THE COLLABORATIVE

Existing Programs

- Horticulture
- Construction Technology
- Engineering and Fabrication Technology
- Medical Technologies
- Programming
- Theatrical Performing Arts



Engineering & Fabrication



Construction Technology



Programming

Critical Jobs are identified through the help of experts and stakeholders in eight career clusters aligning with the administration's goals. The eight priority career clusters include:

- Children and Community Health
- Early Childhood Education
- First Responders
- Lead Abatement and Construction
- Mental and Behavioral Health
- Nurses
- Physicians
- Wellness Research and Technology

Clean Jobs Midwest | Ohio's clean energy and clean transportation jobs grew nearly 5 percent in 2022 and the industry is poised for continued growth thanks to federal climate investments passed last year.

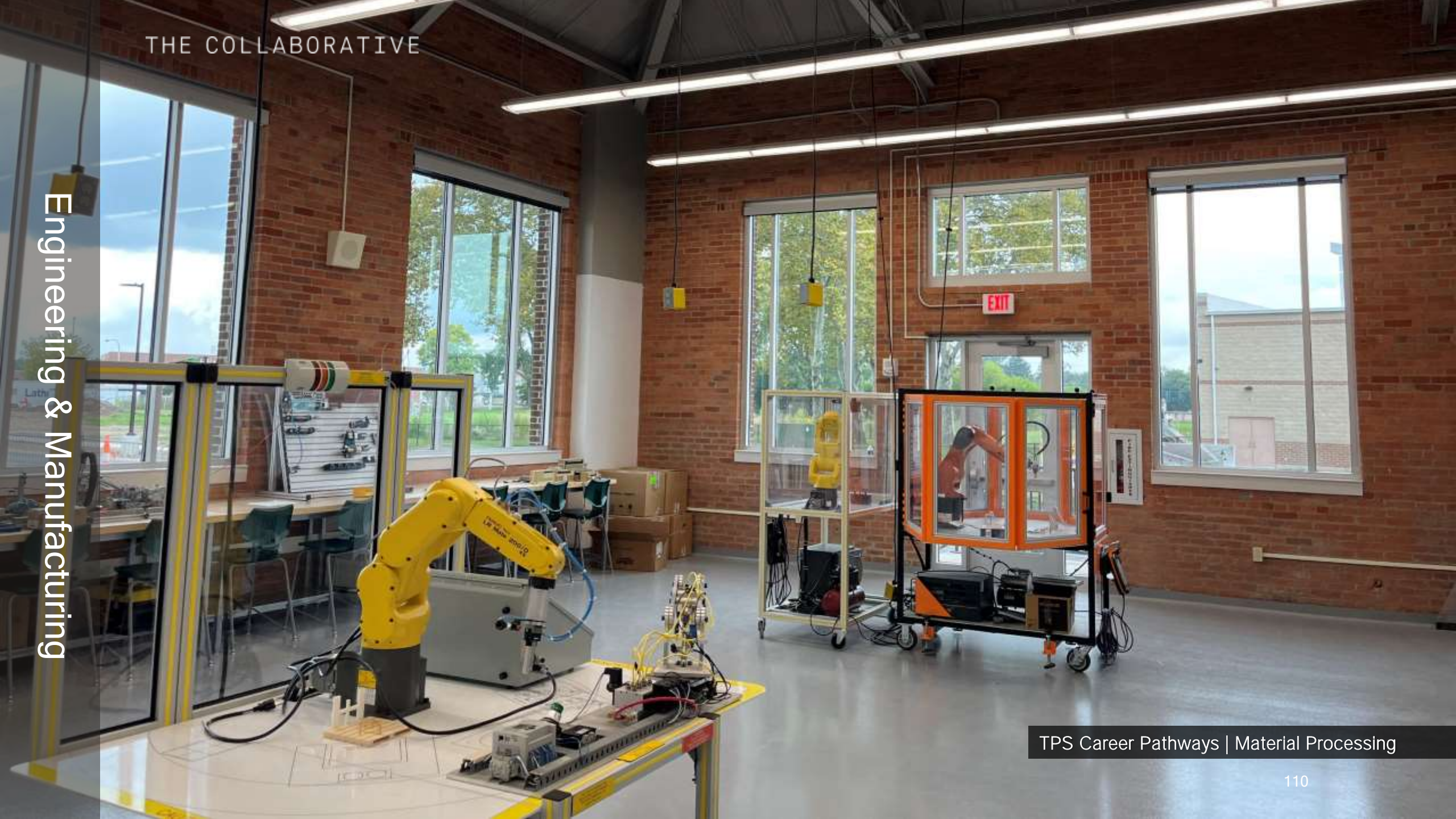
- Manufacturing and Installation of Clean Energy
- Electric Vehicle (EV) Production
- Electric Vehicle (EV) Repair & Maintenance

<https://topjobs.ohio.gov/top-jobs-list/overview>
<https://www.cleanjobsmidwest.com/state/ohio>

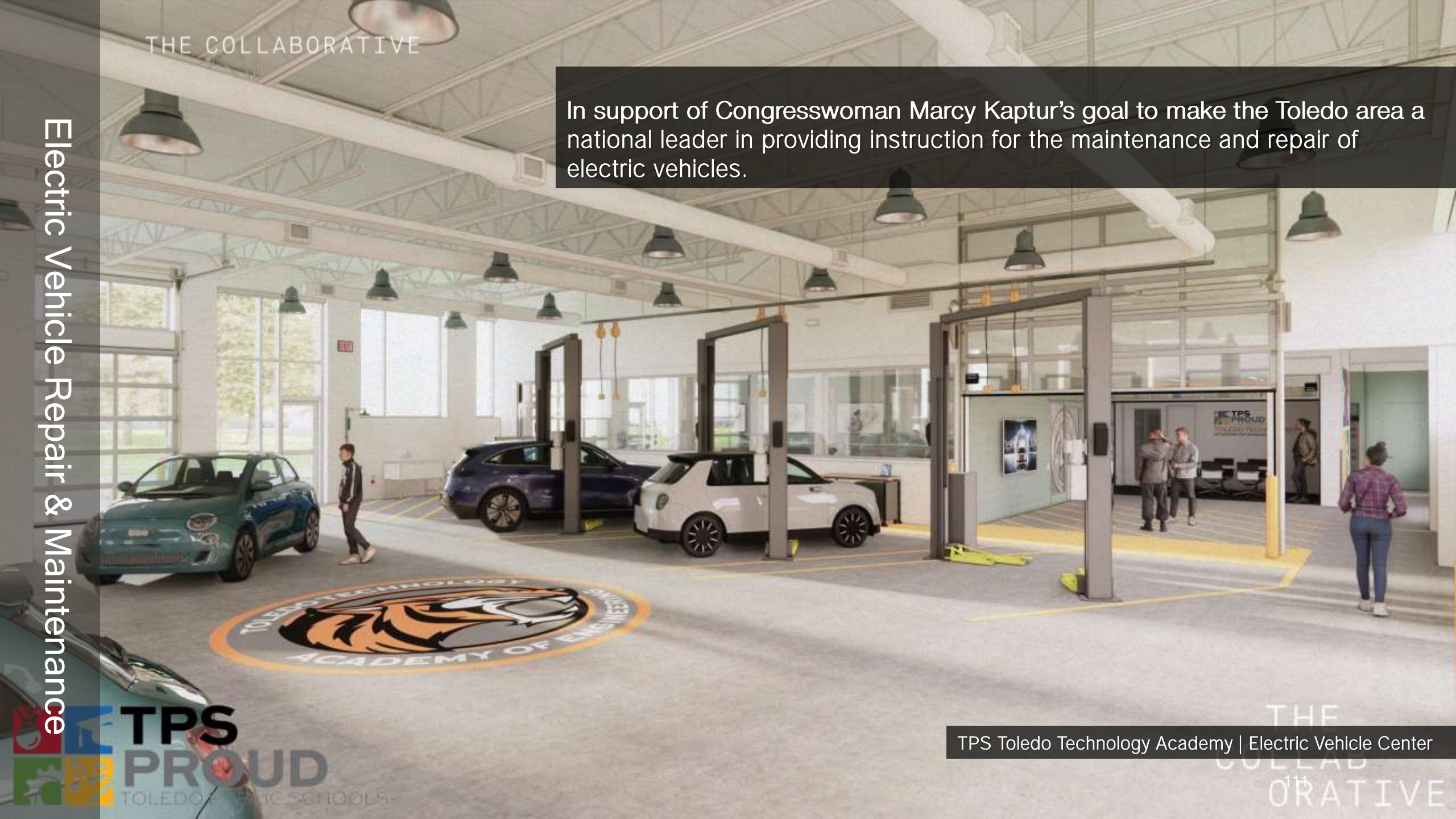






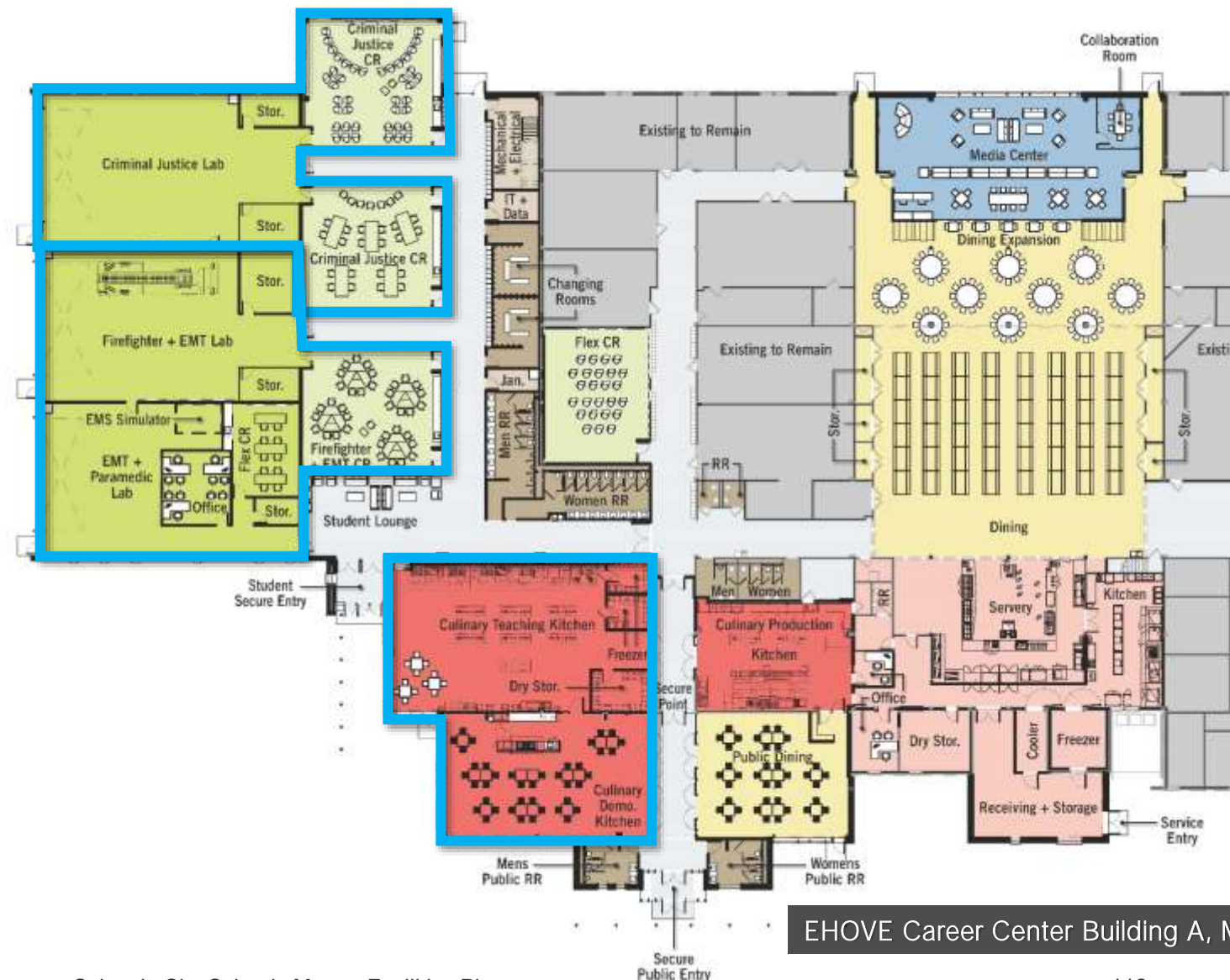


In support of Congresswoman Marcy Kaptur's goal to make the Toledo area a national leader in providing instruction for the maintenance and repair of electric vehicles.



EHOVE Career Center

- Classrooms adjacent to technical lab spaces
- Programs highlighted:
 - Criminal Justice
 - Firefighter / EMT
 - Culinary Arts
 - Food Service Operations



EHOVE Career Center Building A, Milan, OH

Firefighter / EMT / First Responder Training



EHOVE Career Center, Milan, OH



Culinary Arts & Food Service Operation



EHOVE Career Center, Milan, OH

EHOVE Career Center

- Classrooms adjacent to technical lab spaces
- Programs highlighted:
 - Early Childhood Education



EHOVE Career Center Building B, Milan, OH

Early Childhood Education



THE COLLABORATIVE

EHOVE Career Center Programs

- Art & Technology
 - Computer & Networking Technologies
 - Cybersecurity
 - Visual & Interactive Media
- Business
 - Business & Marketing
 - Job Connection
- Education & Services
 - Cosmetology
 - Culinary Arts
 - Education & Family Careers
 - Food Service Operations
- Employability
 - Career Based Intervention
 - Fast Forward
- Skilled Trades
 - Construction Tech
 - Electrical Tech
 - HVAC Tech
 - Manufacturing Design & Robotics
 - Welding & Fabrication
- Health Science
 - Exercise Science & Rehab Therapy
 - Medical Careers Public Safety
 - Criminal Justice
 - Firefighter / EMT
- Transportation Systems
 - Auto Tech
 - Collision & Refinishing
 - Diesel Tech
- Sophomore Programs
 - Career Exploration
 - Explore STEM

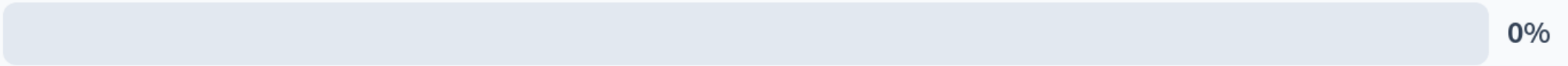
- Automotive Collision Repair
- Automotive Technology
- Construction & Building Maintenance
- Construction Carpentry
- Construction Concepts
- Computer-Aided Design
- Construction Electricity
- Construction Masonry
- Construction Remodeling
- Cosmetology
- Criminal Justice
- Culinary Arts
- Culinary & Hospitality Services
- Dental Assistant
- Digital Arts & Design
- Digital Video Production
- Early Childhood Education
- Exercise Science & Sports Medicine
- Firefighter
- Heating & Air Conditioning Technology
- Horticulture – Floral & Greenhouse Services
- Horticulture – Landscaping & Outdoor Services
- Inventory & Warehouse Operations
- Industrial Maintenance
- Information Technologies Academy
- Marketing Education
- Medical Office Management
- Medical Technologies Academy
- Phlebotomy
- Powersports & Engine Systems
- Precision Machining
- Robotics & Automation
- Small Animal Care
- Teaching Professions
- Welding

Should Sylvania's Career Tech programs be co-located in a single facility?

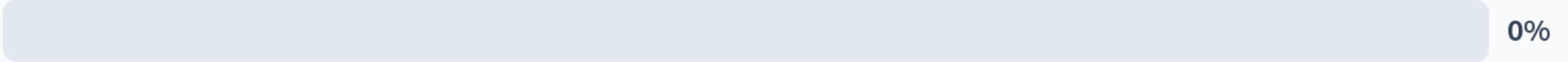


Should Sylvania's Career Tech programs be co-located in a single facility?

One location



Both high schools



None of the above



Are there other Career Tech programs that should be added to Sylvania's offerings?



Are there other Career Tech programs that should be added to Sylvania's offerings?

Nobody has responded yet.

Hang tight! Responses are coming in.

Are there other facilities that need to be considered across the district?



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Nobody has responded yet.

Hang tight! Responses are coming in.