

# Title I Reading Intervention School-Parent Compact

The purpose of this Compact, found in section 1116(d) of Public Law 114-95: The Every Student Succeeds Act (ESSA), is designed to build and foster the development of a school-parent partnership. It is a document explaining what families and schools can do to help children attain the state's academic achievement standards.

**Teacher:** It is important that my students achieve. I will strive to:

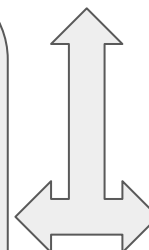
- Provide high-quality instruction/intervention
- Communicate student progress and needs
- Monitor individual progress
- Listen to parent needs and concerns
- Be available to meet with parents
- Target instruction to meet individual needs

**Student:** It is important to work to the best of my ability. I will strive to:

- Listen and participate in class
- Ask for help
- Complete assignments
- Be respectful and follow school/class rules
- Read outside of school

**Parent:** I want my child to achieve. I will strive to:

- Monitor school attendance
- Promote completion of school assignments
- Participate in parent/school activities
- Maintain communication with teachers
- Encourage my child's efforts



Student Name \_\_\_\_\_

Parent/ Guardian(s) Name \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Reading Teacher

Allison DeBruin

419-824-8612

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Building Principal

Chad Kolebuck

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Please sign and date to acknowledge that you have read, received, and agree to participate in the Title I Reading Program. We welcome your feedback and look forward to your partnership.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_