



STATE REPORT CARD 2019

The Ohio State Report Card produces a variety of data-based measures that report on student academic success and program. The detail of the report allows schools and district to reflect on programs that are working strongly and those that require some refinement. Review of this data on a yearly basis is part of the process for educational review.



Overall Grade

The overall district grade is a proportioned calculation of all six component grades. [Details](#)

The state has reported an overall grade for two years now, and Sylvania Schools has earned a B in both years. This brings us in line with similar districts in the greater Toledo area.

Our Grades

Across the District

School grades are built by 47 individual grades throughout the district. Here's how we're doing.

13 ↑

Grades Increased
27.7% of Total

8 ↓

Grades Decreased
17.0% of Total

26 —

Grades Maintained
55.3% of Total



Progress

The Progress grade measures how well the district educates students for growth. High grades indicate that students grow more than expected. [Details](#)



Sylvania Schools has consistently scored well in Progress, both on the overall grade and the individual subscores. This A is built on the four subscore A's, demonstrating that all our students, our gifted students, our low-achieving students, and our students with disabilities showed significantly higher growth than expected. This continued strength in Sylvania Schools has led to our receipt of the state's Momentum Award.



Achievement

The Achievement grade measures how well students perform on state tests. [Details](#)



Sylvania Schools has maintained a C since 2016. We continue to reach to state goals in individual areas, but as we do, we see that over 50% of each state test taken in the district earns an Accelerated or Advanced score. The data show the district and its schools that math achievement, especially for at-risk populations, is a priority.



Graduation

The Graduation grade measures how rates of graduation over four and five years. [Details](#)



Sylvania missed an A grade in Graduation by the narrowest of margins, 0.5% in the 4-year graduation rate. This component measures graduation from the class of 2018, and 92.5% of those students graduated on time, while 94.2% graduated within five years. Both high schools continue to devote close attention to each student at-risk of not graduating.



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Prepared for Success

The Prepared for Success grade measures how our high schools prepare students for post-secondary opportunities. [Details](#)



This D represents the only grade drop for Sylvania this year and has resulted from clear factors: college-ready scores on ACT have declined as we have increased our ACT participation rate, and fewer students earned honors diplomas in 2019. ACT preparation is an ongoing priority as Sylvania extends ACT opportunities to students that do not normally take the test. Also, the district is re-evaluating not the ability of students to earn honors diplomas, but our communication of honors diplomas opportunities.

Sylvania has also seen increased success in the areas of AP program participation, AP exam success, and college credit success for high school students. These gains are noticeable and part of a trend. Unfortunately, this grade de-emphasizes their impact in favor of ACT scores and honors diplomas, so the districts success here is not reflected in the final grade.



Gap Closing

The Gap Closing grade measures how well the district serves student subgroups, including at-risk and marginalized populations. [Details](#)



Sylvania Schools has consistently scored well in Gap Closing, which we value as the grade shows our attention to the individual attention given to students with individual needs. We have raised our grade from F's in 2015 and 2016 to B's in this year and 2018. This performance is actually better than the B shows. The State gave Sylvania a 100% score initially. This result was based on the fact that we met annual measurable outcomes for all subgroups in all areas except one: math performance for students with disabilities. For that group, the State credited us in the total because the students' math growth was exceptional, despite them not reaching to goal. Unfortunately, their performance fell below 60 points, which leads to an overall grade demotion. This led to our overall grade of B. This complexity of rules and accounting cannot diminish that the numbers show either clear achievement or clear growth for all subgroups in all measures.



K-3 Literacy

The K-3 Literacy grade does not actually measure how well our overall student population succeeds in literacy goals. It actually shows how well schools support at-risk K-3 readers in leaving at-risk status. [Details](#)



Sylvania Schools has shown incredible growth in this component grade. In 2016, we only reported 11% of our at-risk students rising above at-risk status. In 2019, 53% of our at-risk students did so. This is a 500% growth over four years and puts the district on a trajectory to earn a B next year. Additionally, 96% of our students met the Third Grade Reading Guarantee and 84% passed the Ohio State Test as third graders. The gaps in these scores are partly due to our need to provide more intense services for English Learners, students that come from families and countries where English is not the primary language. The numbers here reflect their literacy success as well, and the district continues to build supports to help this most fragile population succeed.

Learn more at sylvaniaschools.org and reportcard.education.ohio.gov.