

Title I Reading Intervention School-Parent Compact

The purpose of this Compact, found in section 1116(d) of Public Law 114-95: The Every Student Succeeds Act (ESSA), is designed to build and foster the development of a school-parent partnership. It is a document explaining what families and schools can do to help children attain the state's academic achievement standards.

Teacher: It is important that my students achieve. I will strive to:

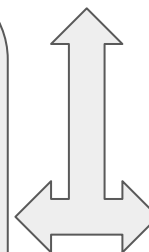
- Provide high-quality instruction/intervention
- Communicate student progress and needs
- Monitor individual progress
- Listen to parent needs and concerns
- Be available to meet with parents
- Target instruction to meet individual needs

Student: It is important to work to the best of my ability. I will strive to:

- Listen and participate in class
- Ask for help
- Complete assignments
- Be respectful and follow school/class rules
- Read outside of school

Parent: I want my child to achieve. I will strive to:

- Monitor school attendance
- Promote completion of school assignments
- Participate in parent/school activities
- Maintain communication with teachers
- Encourage my child's efforts



Student Name _____

Parent/ Guardian(s) Name _____

Phone Number: _____

Email: _____

Reading Teacher
Melissa Schimmoeller
419-824-8616 ext 2735
Mschimmoeller@sylvaniaschools.org

Building Principal
Andrew Duncan
419-824-8616 ext. 2702
aduncan@sylvaniaschools.org

Please sign and date to acknowledge that you have read, received, and agree to participate in the Title I Reading Program. We welcome your feedback and look forward to your partnership.

Parent Signature _____ Date _____