

Federal Programming & Parent Engagement



May 16, 2024

Please sign in for attendance

Today's Presentation

1. Define federal grant programs
2. Describe the district process
3. Discuss the parent's role in the process
4. Provide an opportunity for gaining parent feedback

Federal Grants & Programming Definitions

Title I

Title II

Title III

Title IV

IDEA

Federal grant funding for programs administered under the Elementary & Secondary Education Act (ESEA) that are designed to raise student achievement for ALL children

ESEA:

- Authorizes state-run programs for eligible schools eager to raise the academic achievement of struggling learners and address the complex challenges that arise for students who live with:
 - a disability
 - mobility problems
 - poverty
 - transience
 - a need to learn English
- Emphasizes equal access to education to close achievement gaps between students
- Provides federal funding to support schools with impoverished families

Title I: Improving Basic Programs

Title IA--Supplemental funding for programs to support reading and math instruction for economically disadvantaged youth

Title ID--Supplemental funding for programs to support reading, math, and career oriented programs for students in a neglected facility

“To provide all children significant opportunity to receive a fair, equitable, and high quality education and to close educational achievement gaps”

Examples of Title I Expenditures

- Reading intervention teachers
- Reading, math, and social emotional professional development
- Family and community training and activities
- Supplemental curriculum
- Programming for neglected students
- Supplemental learning resources
- Family and community resources

Title II: Supporting Effective Instruction

- Class size reduction
- Personalized professional development for educators
- Activities that support special populations such as English learners, students with disabilities and gifted students

“To increase student achievement consistent with state standards, improve quality and effectiveness of educators, increase the number of teachers and school leaders who are effective in improving student academic achievement, and provide low income and minority students greater access to school leaders”

Title III: English Language Acquisition

- Enhance language instruction for English learners
- Provide professional development for educators working with English learners
- Include parent, family, and community engagement activities

“To improve the education of limited English proficient children and youth by helping them learn English AND meet challenging state academic content”

Uses for Title III Funds

- After school program for homework support
- Summer programming to strengthen reading and writing skills
- Professional development for teachers
- Supplemental instructional materials

Title IV: Student Support & Academic Enrichment

- Provide access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology to improve academic achievement

“To improve students’ academic achievement by increasing the access of enriching content, safe and healthy schools, and access to personalized learning experiences supported by technology”

Examples of Uses for Title IV

- Expansion of STEM labs & instructional materials
- Social Emotional Learning resources–PBIS
- Preventative measures for substance abuse

IDEA: Individuals with Disabilities Education Act

- Increase student achievement and outcomes for students with disabilities
- Create a safe learning environment to assure a free appropriate public education
- Employ staff to supplement state foundation funding
- Provide professional development for educators to implement evidence based best practices

“To provide for the education and services of students with a disability, to strengthen education, drive reforms, and improve results for students ages 3 to 21”

Examples of Expenditures

In general, IDEA Part B must be used only to pay the excess costs of providing Free and Appropriate Education to children with disabilities, such as costs for:

- Special education teachers and administrators
- Related services providers (speech therapists, psychologists, etc.)
- Materials and supplies for use with children with disabilities
- Professional development for special education personnel
- Professional development for regular education teachers who teach children with disabilities
- Specialized equipment or devices to assist children with disabilities

Examples where IDEA Part B funds cannot be used

- Core instruction in the general education classroom
- Instructional materials for use with non-disabled children
- Professional development of general education teachers not related to meeting the needs of students with disabilities

ESSER, ESSER II, ARP ESSER, ARP IDEA, ARP Early Childhood

- Federal grants to address the impact that the Coronavirus has had and continues to have on schools
- 3 Focus Areas
 - Academic needs to address learning loss
 - Social emotional and mental health supports
 - Continuity of operational services

“Addressing learning loss through the implementation of evidence-based interventions and supports, and ensuring those interventions respond to students’ social, emotional, mental health and academic needs and addressing the disproportionate impact of the pandemic on all student groups, including underrepresented student subgroups.”

Examples of ESSER Expenditures:

- Summer programming
- Contract for mental health services
- Contract for behavioral support
- Social Workers
- Professional development
- Positive Behavioral Support Resources
- Continuity of Services staff

Federal Programming Process



A Parent's Role in Federal Programming

- Participate in parent involvement activities including meet and greets, literacy events, math challenges, conferences, and communication .
- Serve on advisory committees at the building/district level
- Assist schools in developing meaningful parent involvement activities
- Be informed about state standards, assessments, and strategies for improving student achievement
- Provide feedback and collaborate with educators to strengthen the academic program through meeting collaboration, surveys
 - District Survey--Please access through school/principal's email/newsletter

Sylvania Parent Involvement Policy

2261.01

To provide suggestions for improvement, please email jsanford@sylvaniaschools.org

Parental Input for Federal Programming and Funding

Stranahan PTA—Inclusive playground that will be accessible by the community

June 28 Benefit at Ward Pavilion

—Equipment needed/suggested —Playground swings, safety fencing around the MA playground

Questions